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BULLETIN

Milligan College

MILLIGAN COLLEGE
TENNESSEE



1930-31

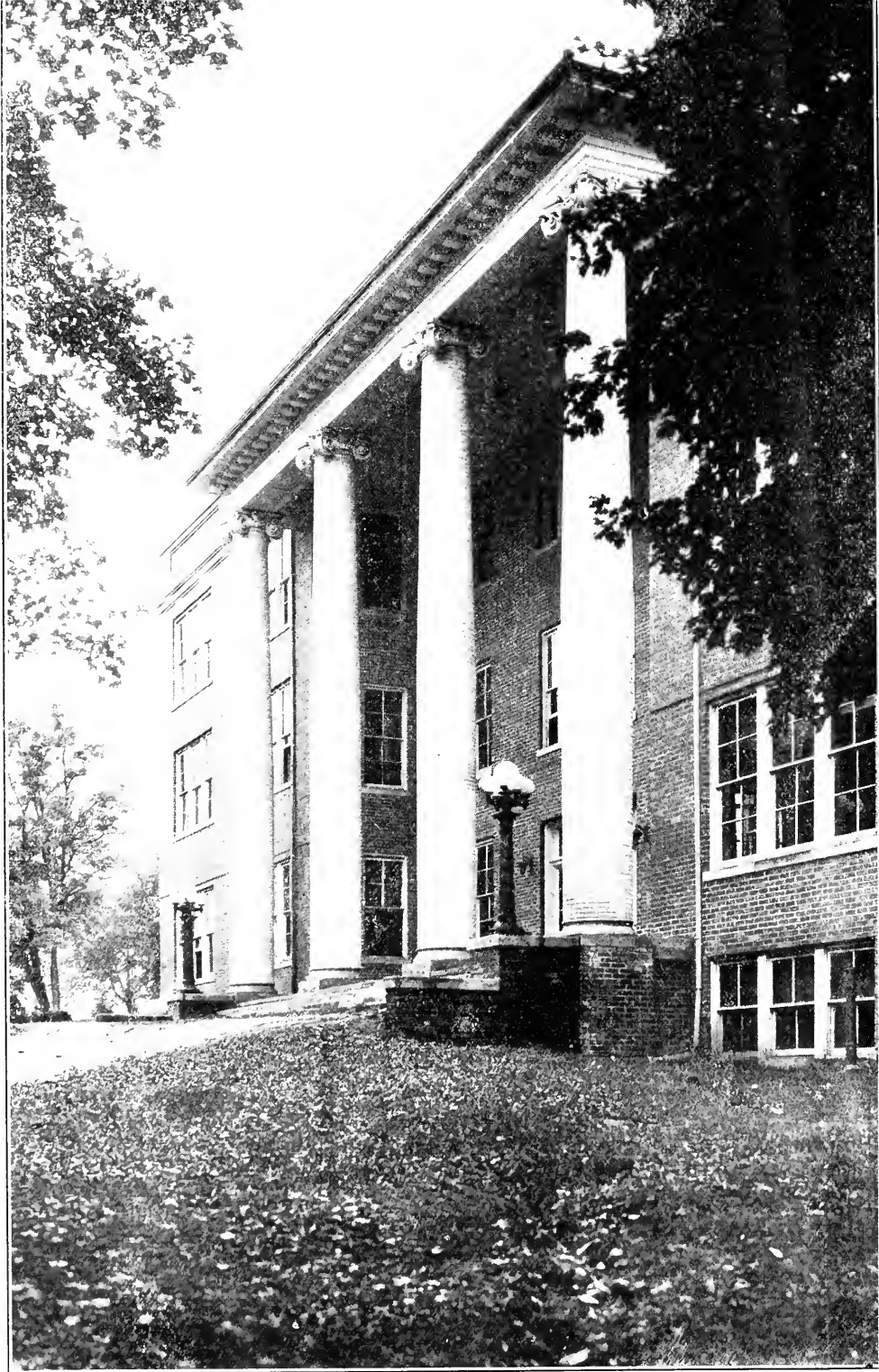
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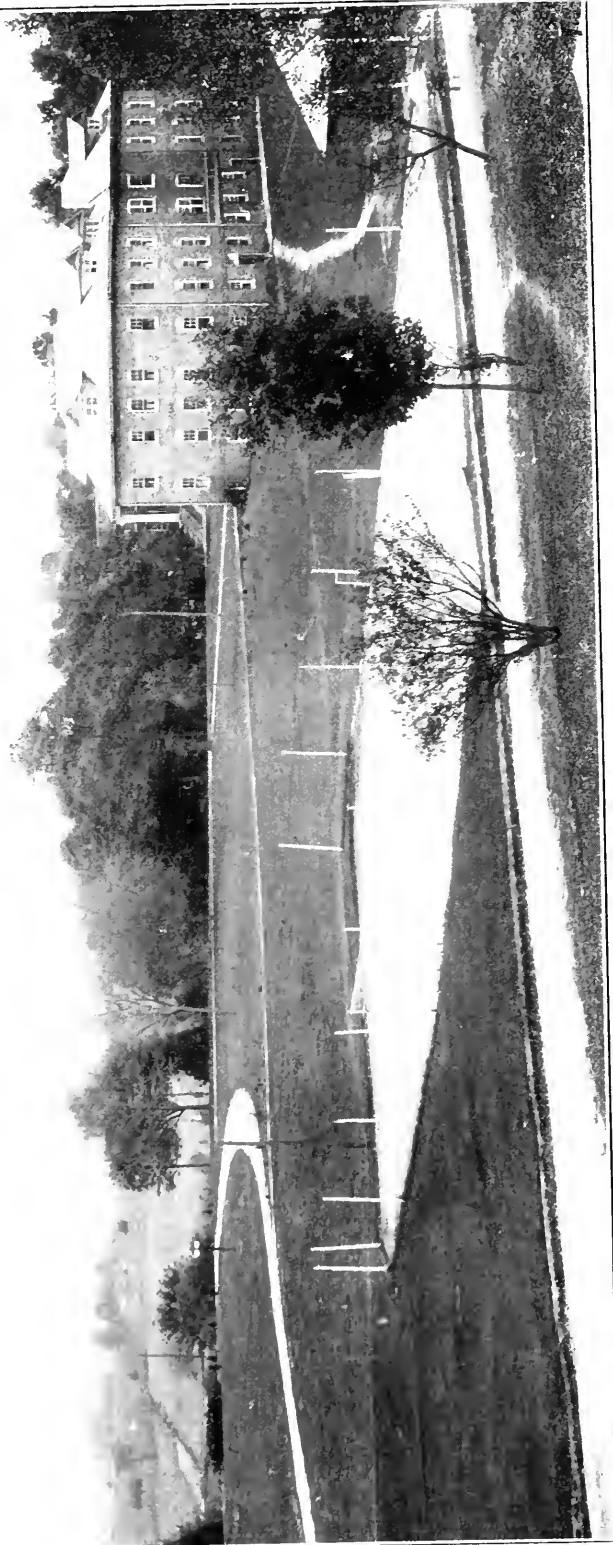
HOME OF THE PRESIDENT



ADMINISTRATION BUILDING

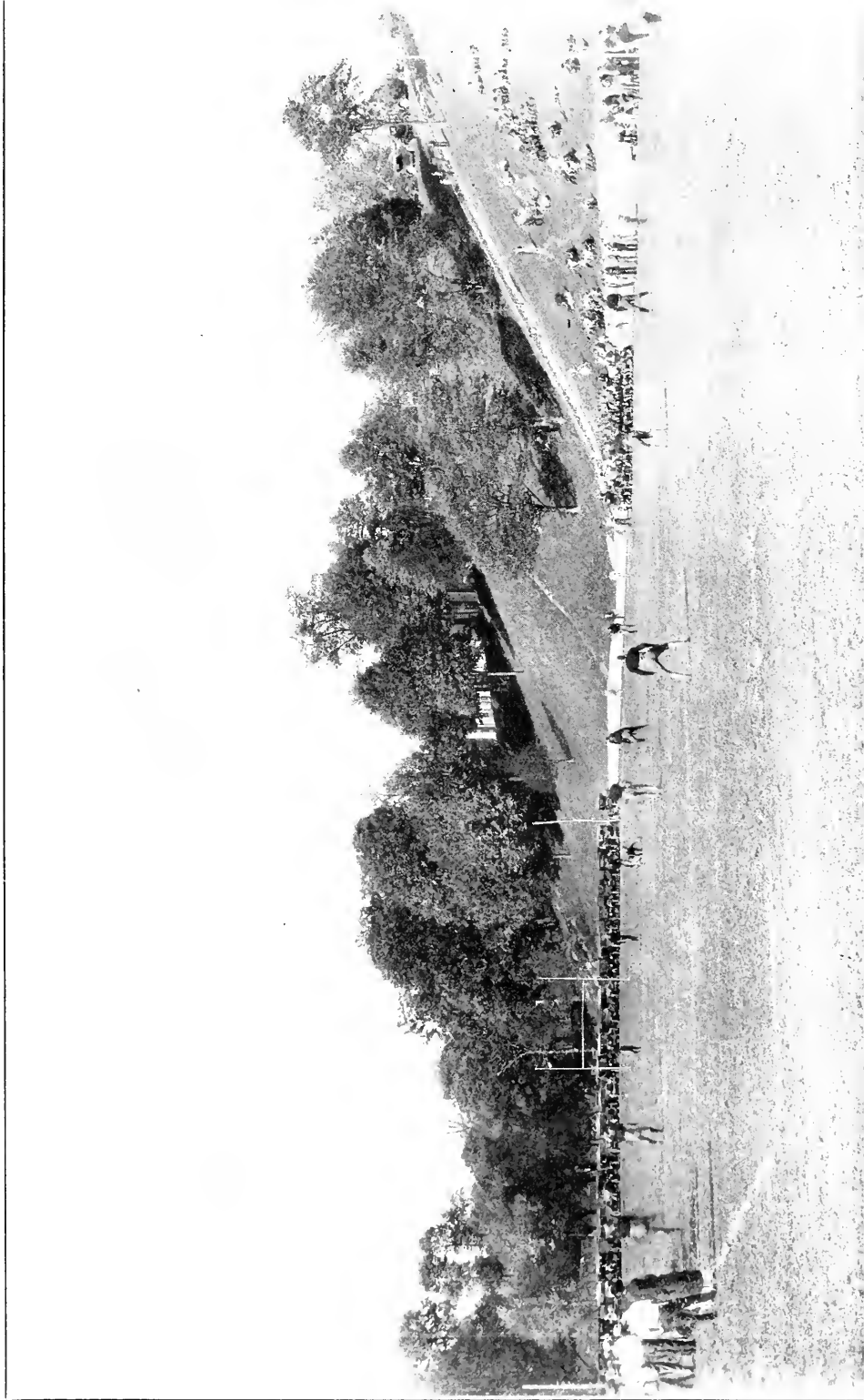


PARDEE HALL





J. O. CHEEK ACTIVITY BUILDING



BULLETIN
—of—
MILLIGAN COLLEGE
1929 - 1930

ANNOUNCEMENTS
1930 - 1931



Presses of
THE UNION PRINTING CO.
Johnson City, Tenn.

Milligan College Library
Milligan College, Tennessee



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Organization

FOREWORD

MILLIGAN COLLEGE is definitely and positively a Christian Institution, but it is not sectarian in its interpretation of Christianity. It stands uncompromisingly upon the Bible as the inspired Word of God, affirming that Jesus Christ is the Son of the Living God, that He was born of the Virgin Mary, that He died, was buried, and rose from the grave, bringing life and immortality to light, as declared in the Scriptures.

MILLIGAN COLLEGE is unswervingly loyal to the aims of the great movement which pleads for the restoration of the Christianity of the New Testament, for the union of all Christians in one body, and for the exaltation of the Lord's Word above all opinions, traditions and creeds of men.

MILLIGAN COLLEGE places Christian character first in the ideals of education, maintaining that without this great essential all other acquirements are of little value. Faith in God, in Jesus Christ, and in the Bible has ever been paramount in the thought of trustees, faculty and students.

MILLIGAN COLLEGE offers courses for the instruction of students in the liberal arts and also maintains departments for professional education, but in order that it may most effectively inculcate Christian faith and Christian morality as taught in the sacred Scriptures, only those are selected to fill the places on the Faculty who are in cordial and open harmony with the principles and objects for which the College was founded and for which it exists.

1930

SEPTEMBER							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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7	8	9	10	11	12	13	2	3	4	5	6	7	8
14	15	16	17	18	19	20	9	10	11	12	13	14	15
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28	29	30					23	24	25	26	27	28	29
							30						
OCTOBER							DECEMBER						
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5	6	7	8	9	10	11	7	8	9	10	11	12	13
12	13	14	15	16	17	18	14	15	16	17	18	19	20
19	20	21	22	23	24	25	21	22	23	24	25	26	27
26	27	28	29	30	31		28	29	30	31			

1931

JANUARY							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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11	12	13	14	15	16	17	12	13	14	15	16	17	18
18	19	20	21	22	23	24	19	20	21	22	23	24	25
25	26	27	28	29	30	31	26	27	28	29	30		
FEBRUARY							MAY						
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8	9	10	11	12	13	14	3	4	5	6	7	8	9
15	16	17	18	19	20	21	10	11	12	13	14	15	16
22	23	24	25	26	27	28	17	18	19	20	21	22	23
							24	25	26	27	28	29	30
							31						
MARCH							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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8	9	10	11	12	13	14	7	8	9	10	11	12	13
15	16	17	18	19	20	21	14	15	16	17	18	19	20
22	23	24	25	26	27	28	21	22	23	24	25	26	27
29	30	31					28	29	30				

College Calendar

COLLEGE YEAR 1930-31

Registration Day.....	Tuesday, September 9
Faculty Reception to Students.....	Friday Evening, September 12
Convocation.....	Sunday, September 14
Mid-Semester Examinations End.....	Saturday, November 8
Mid-Semester Reports Due.....	Saturday, November 15
Armistice Day.....	Tuesday, November 11
Thanksgiving Holiday.....	Thursday, November 27
Christmas Vacation Begins.....	1:00 P. M. Friday, December 19
College Classes Resume.....	Tuesday, January 6, 1931
First Semester Ends.....	Tuesday, January 27
First Semester Reports Due.....	Tuesday, February 3
Second Semester Begins.....	Wednesday, January 28
Mid-Year Meeting of Executive Committee at Call.....	In February
Crouch Oratorical Contest.....	Friday, March 6
Lucas Reading Contest.....	Late in April
Mid-Semester Examinations End.....	Tuesday, March 31
Mid-Semester Reports Due.....	Tuesday, April 7
Inter-Collegiate Oratorical Contest.....	Early in April
Annual Play.....	Saturday, May 30
Baccalaureate Sermon.....	Sunday, May 31
Meeting Board of Trustees 8:00 A. M.....	Monday, June 1
Commencement.....	Monday, June 1
Second Semester Reports Due.....	Saturday, June 6

Board of Trustees

A. B. Crouch, Chairman.....	Johnson City, Tenn.
S. W. Price, Secretary.....	Johnson City, Tenn.
S. J. Hyder, Treas. Board of Trustees.....	Milligan College, Tenn.
J. W. Williams.....	Johnson City, Tenn.
J. J. Whitehouse.....	Johnson City, Tenn.
Mrs. George W. Hardin.....	Johnson City, Tenn.
Sam R. Sells.....	Johnson City, Tenn.
Otto Roehl.....	Knoxville, Tenn.
Polk Tarwater.....	Rockwood, Tenn.
Tom Tarwater.....	Harriman, Tenn.
Roger T. Noe.....	Nashville, Tenn.
{ J. O. Cheek.....	Nashville, Tenn.
{ John Cheek.....	Nashville, Tenn.
W. M. White.....	Memphis, Tenn.
V. R. Smith.....	Memphis, Tenn.
M. D. Clubb.....	Dyersburg, Tenn.
J. C. Hamlet.....	Crockett Mills, Tenn.
M. R. Campbell.....	Tullahoma, Tenn.
W. J. McGill.....	Shelbyville, Tenn.
Henry M. Johnson.....	Louisville, Ky.
H. W. Carpenter.....	Louisville, Ky.
H. C. Price.....	North Canton, Ohio
D. W. Teachout.....	Cleveland, Ohio
Fred A. Poor.....	Chicago, Ill.
George G. Barbour.....	New York City
Frank Cheek.....	New York City
Mrs. Charles F. MacLean.....	New York City

Faculty

HENRY J. DERTHICK

President

Hiram College, A. B., 1897; University of Michigan, A. M., 1912;
Graduate Work, Columbia University, 1918
Milligan College, 1917—

CHARLES E. BURNS

Dean of Men and Professor of Business Administration

Hiram College, A. B., 1912; University of Chicago, A. M., 1921.
University of Chicago, Summer Sessions, 1928, 1929.
Milligan College, 1927—

SAM J. HYDER

Professor of Mathematics

Milligan College, B. S., 1916; University of Tennessee, A. M., 1929.
Milligan College, 1916—

ASA FRAZIER COCHRANE, Jr.

Professor of Biology

Cumberland University, B. S.; Member American Genetic Association;
University of Tennessee, A. M., 1926.
Milligan College, 1920—

WILLIAM A. WRIGHT

Professor of Latin and Greek

University of Chattanooga, A. M., Ph. D.
Milligan College, 1920—

KATHLEEN ADAMS

**Registrar, Assistant Professor in Psychology, Instructor in
Commercial Department**

Milligan College, A. B., 1923; Peabody College, A. M., 1926; Columbia
University, Summer session, 1927.
Milligan College, 1923—

MILLIGAN COLLEGE

J. WALTER CARPENTER

Dean of Bible Department and Professor of New Testament
Butler College, A. B., 1903; A. M., 1904; Yale University, B. D., 1905.
Milligan College, 1925—

CLEMENT M. EYLER

Professor of English; Director of Physical Education for Men; Coach
of Basketball and Baseball
University of Georgia, B. S.; Columbia University, A. M., and Equivalent of Ph. D., Travel and study abroad, 1929-30.
Milligan College, 1926—

ERWIN ESCHER

Professor of Modern Languages
Graduated Vienna School of Technology (Architecture) 1907; Doctor
of Technical Sciences, 1924; Ecole des Beaux Arts, Paris, 1912-13;
Graduate School, Yale University, 1916-17; University of
Chicago, A. M., 1919; Ph. D., 1928.
Milligan College, 1928—

HUGH M. THOMPSON

Professor of Chemistry and Physics
Wake Forest College, A. B., 1920; Johns Hopkins University, Hopkins
Scholar, 1920-21; North Carolina State College, M. S., 1926;
Ph. D., 1928.
Milligan College, 1928—

GERTRUDE LAWRENCE

Professor of History and Social Science
Ohio State University, A. B., 1917; A. M., 1920; Ph. D., 1929.
Milligan College, 1929—

HANNAH GRAHAM BELCHER

Professor of Freshman English
University of Tennessee, A. B., 1925; Peabody College, A. M., 1928
Milligan College, 1929—

JOSEPH OGLE

Dean of Music Department

Phillips University, A. B., 1924; B. Music, 1924; Four years of Graduate work in New York College of Music and Columbia University; Student of Dr. Cornelius Rybner, Dr. Charles D. Hahn, Dr. Percy Gortschius, and Mr. Edwin Hughes; Awarded Rhodes' scholarship to Oxford University from the State of Oklahoma.
Milligan College, 1929—

KATHLEEN BROWN

Professor of Home Economics

Peabody College, B. S.; A. M., 1928.
Milligan College 1929—

JESS H. EDDS

Professor of Psychology

Lincoln Memorial University A. B., 1923; George Peabody College, M. A., 1928; (Ph. D. George Peabody June, 1930).
Milligan College, 1930—

W. MORRISON McCALL

Professor of Education and Philosophy

Westminster College, A. B., 1923; University of Missouri, A. M., 1926; Ph. D., 1930.
Milligan College, 1930—

EDWIN G. CROUCH

Assistant Professor of Business Administration

Milligan College, A. B., 1925; Vanderbilt University, LL. B., 1928; Graduate Work, University of Chicago, J. D., 1929.
Milligan College, 1929—

CHARLES CROUCH

Assistant Professor of Business Administration

A. B. Milligan College, 1925; M. A. Vanderbilt University, 1927; M. S. Columbia University, 1928.
Milligan College, 1929—

MILLIGAN COLLEGE

FRAU GRETE SCHOENENBERG

Assistant in German

Hoehere Toechterschule, Barmen, 1920; Special Training in Dramatics
and Singing 1920-27, pupil of Kammersaengerin Professor
Marie Himmler, Barmen Stadttheater
Milligan College 1930—

TALITHA SMITH

Librarian

Shorter College, A. B., 1926; Columbia University, A. M., 1928;
Emory University, A. B. in Library Science, 1929.
Milligan College, 1929—

DIMPLE HART

Instructor in Expression

Cadek Conservatory, 1921; Columbia University, Summer Session,
1923; Special Work, Birmingham, Ala., 1924; Peabody
College, Summer Sessions, 1925, 1926, 1927.
Milligan College, 1924—

ADA BESS HART

Coach and Physical Director for Women

Milligan College, A. B., 1925; Peabody College, A. M., 1928.
Milligan College, 1927—

J. G. McMURRAY*

Coach of Football

Maryville College, A. B., 1925; Summer School, University of Illinois,
1927; Graduate Student Peabody College and
Vanderbilt University, 1929.
Milligan College, 1929—

NANCY CANTRELL

Extension Secretary

Milligan College, A. B. 1929; Milligan College, 1929—

EDITH LYNN ADAMS

Secretary to President

*On leave of absence the latter part of year.

OFFICERS OF ADMINISTRATION

H. J. Derthick.....	President
Mrs. H. J. Derthick.....	Dean of Women, Assistant to President
S. J. Hyder.....	Treasurer
C. E. Burns.....	Dean of Men
J. Walter Carpenter.....	Dean of Bible Department
Kathleen Adams.....	Registrar

COMMITTEES OF FACULTY

President Ex-Officio Member of All Committees

Classification—

Miss Adams
C. E. Burns
Mrs. H. J. Derthick

Athletics—

C. E. Burns
A. F. Cochrane
Gene McMurray

Honor Scholarship—

J. Walter Carpenter
S. J. Hyder

Forensic—

C. E. Burns
Miss Belcher
Miss Dimple Hart
E. G. Crouch

Library—

Miss Smith
Erwin Escher
W. A. Wright
Miss Lawrence

Schedule—

Miss Adams
J. Walter Carpenter
C. E. Burns

Student Organization—

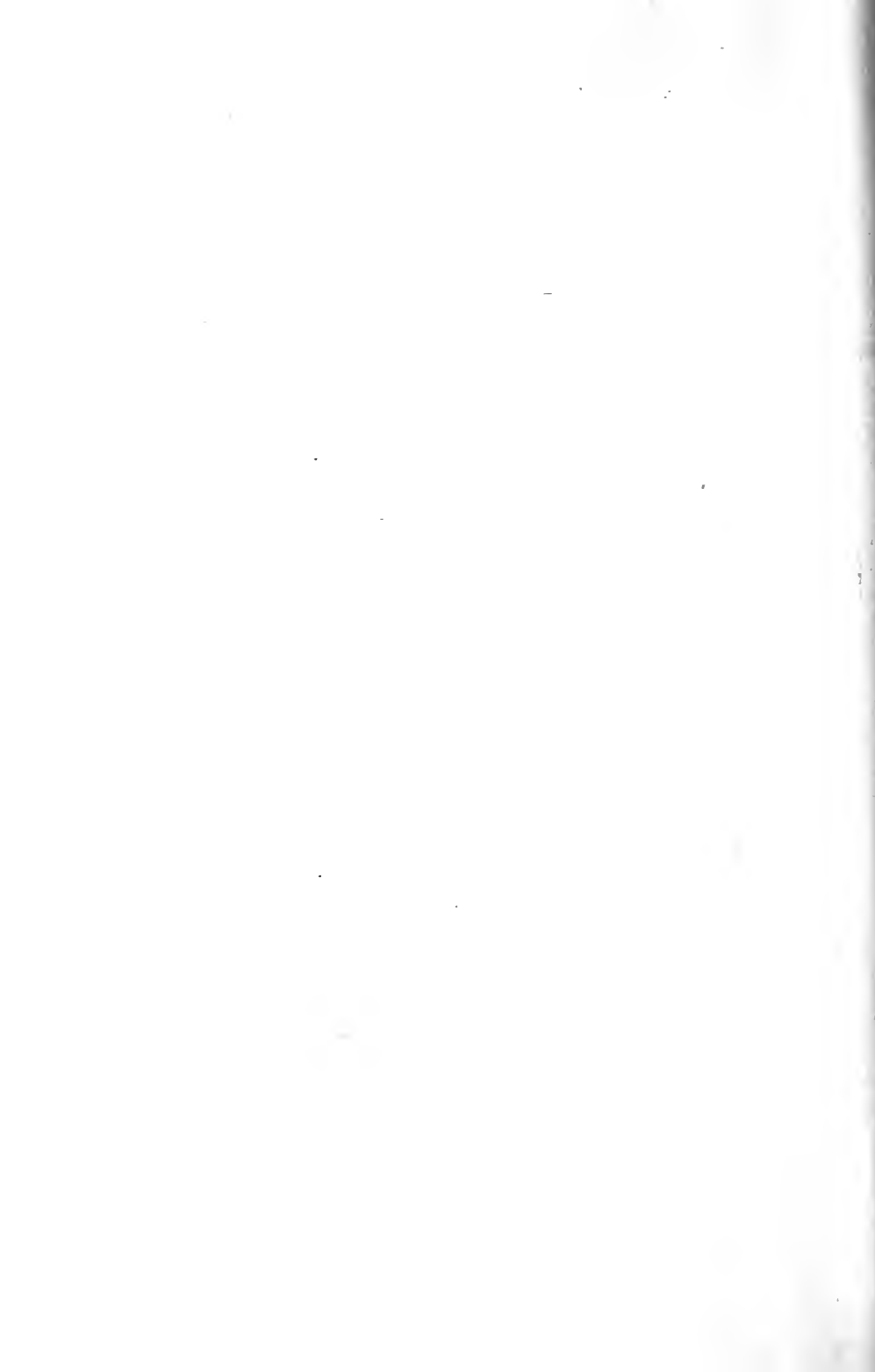
A. F. Cochrane
Mrs. H. J. Derthick
C. E. Burns

Catalog—

J. Walter Carpenter
C. E. Burns
Mrs. H. J. Derthick



General Information



Historical Sketch

EARLY HISTORY

Milligan College enjoys a unique and distinctive historical setting.

At Sycamore Shoals, near Milligan College, was formulated and executed the first constitution in the world guaranteeing real self-government. This constitution was executed by the famous Watauga Association, so important in Tennessee history. The first Indian fort, according to reliable tradition, was within a short distance; the monument marking the assembly grounds for the King's Mountain expedition is only two short miles away. A sense of patriotic appreciation arises from the mere mention of Carter county, "Happy Valley," "Watauga and Nollichucky Rivers," "Unaka and Grandfather Mountains," together with scores of other points rich in historic interest in the Milligan vicinity.

HISTORY OF MILLIGAN COLLEGE

The site of Milligan College, with its superb view of the majestic Buffalo Mountain and the silvery waters of Buffalo Creek, was early chosen as an ideal spot for an institution of learning. Before the Civil War a school was established, which was attended by many men who afterward became illustrious in the history, not only of Tennessee, but also of the nation. After the war between the states this school was given the name of Buffalo Institute, and numbered among its students both "Bob" and "Alf" Taylor, as well as other men who achieved prominence in national and civic life. During this time the institution was largely under the direction of Colonel Barker, a man whose talented and lovable character gave its impress to the history of the college. Thus Milligan College has wrought through the vicissitudes of almost three-quarters of a century. In 1875 a young man from Kentucky, by the name of Josephus Hopwood, came to Carter County in search of a place to found an institution of learning built upon the broad foundation of Christian culture, a clean heart and a clean life. Buffalo Institute was turned over to him, and in 1881 the old name was changed to Milligan College, after the sainted-character whose life history is familiar to all Disciples of Christ. Professor Hopwood always regarded Robert Milligan as the highest embodiment of ideal manhood that he had met, and therefore named the college, which he designed as an instrument for the development of Christian character among men and women, after his beloved teacher. President Hopwood's twenty-three years of disinterested,

unselfish service for God and the world, is written, not in books nor upon marble, but in the lives and hearts of hundreds of men and women who are scattered all over America, and who are blessing humanity because they were given high ideals of life at Milligan College. Many privations were endured during these years—privations known only to those who bore them and to the Recording Angel who wrote them down.

More than four hundred students have been graduated from Milligan College since the class left its halls in 1882. A host of young men and women who were not able to complete their education were also instructed during this period. The aim of the college has been toward higher ideals, not only in character, but also in scholarship. Where honesty of purpose is inculcated, there will be thoroughness of work; and this has always been true of Milligan men and women, as the records of the alumni clearly disclose.

Grounds and Buildings

THE CAMPUS

The historic campus of Milligan College is richly endowed by nature and universally admired. The beautiful groves of trees, the graceful driveways, with clumps of shrubbery on either side, the winding creek with the giant oaks on the hillside and the mountains round about—altogether constitute an imposing scene of unusual beauty.

The College Hill serves as a natural amphitheatre over-looking the level valley extending along the banks of the Buffalo. No more beautiful scene can be found and no better field for outdoor sports could be desired. A standard one-quarter mile running track has been constructed and the natural amphitheatre has been equipped with modern stadium facilities. As an athletic field this part of the campus is unsurpassed.

WATER SUPPLY

The foothills and valleys of East Tennessee are far-famed for pure, fresh water springs. One of the purest and finest of these springs furnishes the water for Milligan College. Upon a neighboring hill has been erected a two hundred thousand gallon reservoir. This reservoir is concrete, completely closed in, and in every way perfectly sanitary. Into it is pumped each day fresh water from the spring. The spring used by Milligan College is enclosed in a modern,

sanitary concrete house built under government supervision. Thus the water is protected at every point from exposure to the danger of disease germs. This arrangement constitutes one of the finest assets of the entire institution.

ADMINISTRATION BUILDING

A handsome and commodious brick edifice now occupies the exact spot upon which, in the year 1867, was erected a modest brick structure, the first real building of Milligan College. The first building erected here, although very modest, yet judged by the work it has accomplished, the stalwart men and women who have gone out from it into service, may fittingly be regarded as a living prophecy. This prophecy is fulfilled in the present modern, massive, brick structure, so imposing in all of its appointments. The building is 80 feet by 125 feet and presents four fronts, facing respectively the four cardinal points of the compass. Each front is provided with a comfortable and attractive entrance. The east and west entrances are gained through magnificent colonial porches. These porches have massive gray brick columns which lend character and distinctiveness to the entire building. This building has been erected at an approximate cost of one hundred thousand dollars. The class rooms, offices, and auditorium are well equipped, and modern throughout.

The building has its own heating unit, also the very best of electric lighting. For comfort, convenience, and utility a better building would be difficult to find among the colleges of the South.

LIBRARY

Students have access to a library of good books. New books are being constantly added to the library. Two thousand dollars have been set aside as an annual appropriation to be used in the supply of new reference books bearing upon the subjects taught. The tables in the reading rooms are regularly supplied with standard magazines and periodicals. The collection includes practically all of the leading publications of the day. The library quarters on the second floor of the administration building comprising two spacious rooms, with a large stack room adjoining, afford a delightful and convenient place for study and research. The library constitutes a real work-shop of the institution during the day and in the evenings.

LABORATORIES

The laboratories of the departments of Physics, Chemistry and Biology are fully equipped, thus placing Milligan College among the adequately equipped institutions in these subjects.

PARDEE HALL

Located upon a commanding elevation to the east of Hardin Hall, and overlooking the entire college campus, stands Pardee Hall for men. It faces the majestic Buffalo Mountain and affords the finest possible view of the beautiful valley on either side. This building measures 50 feet by 132 feet. It is made of the same kind of brick as the Administration building, exhibits the same general architectural plan, and fits admirably into the building scheme. The trimmings are also of subdued gray, matching the heavy colonial brick columns on the porch. To the left of Buffalo Mountain lies a quiet, beautiful valley presenting a most charming bit of scenery. At the farther end of this valley the mountains rise one above another until they are lost from view in the beautiful blue horizon of the "Old North State."

Pardee Hall is provided with an individual heating plant sufficient to maintain a perfectly comfortable temperature in the severest weather. Each floor is supplied with an abundance of fresh water. Ample equipment is provided in the way of lavatories, shower baths, and other conveniences. The building is equipped with the best type of modern electric lighting. Each room has a built-in clothes press, modern enameled single beds and comfortable mattresses throughout.

HARDIN HALL

This commodious Girls' Dormitory was built in 1913. It is also situated so as to command a superb view. From the front veranda Buffalo Mountain and Sunset Peak, with creek and valleys in foreground, present a beautiful panorama. Hardin Hall is a three-story brick structure with office for the Dean of Women and parlors on the first floor. The building is heated by steam and lighted by electricity. Each bedroom contains a clothes press and has hot and cold water. The reception hall and parlors are homelike and attractive. The large fireplace adds to the cheer.

PRESIDENT'S HOME

A modern eight-room brick bungalow, standing near the main entrance to the grounds, is the President's Home.

J. O. CHEEK ACTIVITY BUILDING

Looking to the physical development of the entire student body, Milligan College has recently erected a large and attractive gymnasium. The entire outlay is strictly modern and is planned with a view to utility. The building comprises a basketball court of maximum dimensions, adequately lighted, and splendidly equipped. This court is

surrounded on three sides by a spectators' gallery with a maximum seating capacity of 900 people. Seated at any point in this gallery one has an unobstructed view of the playing floor. The fourth side of the large court is utilized for the installation of various sorts of gymnastic equipment, including chest developers, rope ladders, parallel bars, and other fixtures.

One of the most beautiful, as well as interesting features of the gymnasium, is the natatorium. Not alone the swimming pool, but the entire room is surfaced with beautiful mosaic tile with artistic figures shown in the combings and border designs. The natatorium proper is of standard dimensions and is provided with alley lines and all necessary markings for water feats. This pool is filled with pure spring water, kept fresh by frequent changes and held at the proper temperature by a separate water heater. The natatorium is used on alternate days by the men and women of the college.

The building further possesses a pair of Brunswick Bowling Alleys. On the same floor are large and airy locker rooms for both men and women. To this may be added other conveniences such as lecture room, storage room, drying rooms, etc. In addition to the above, the large building comprises suites of modern living quarters for members of the faculty and a limited dormitory space for men.

To the major sports of football, basketball, and baseball, together with other outdoor sports such as track and tennis are to be added, also swimming, bowling, and various other forms of exercise and recreation made possible by a complete physical equipment.

Special Advantages

HEALTHFULNESS OF LOCATION

Eastern Tennessee, Western North Carolina, and Southwestern Virginia abound in health resorts. The Western slopes, the valleys and foothills of the Blue Ridge Mountains, are far-famed, not alone for their grandeur and beauty, but for their bracing atmosphere, salubrious climate, and superb healthfulness.

Milligan College has an elevation of one thousand seven hundred and forty feet—quite above the malaria zone.

Buffalo Mountain, four miles to the southwest, is four thousand feet high. Roan Mountain, twelve miles to the east, is six thousand feet—reaching just above the timber belt. Mount Mitchell, the highest peak in America east of the Rockies, is only forty miles away.

The climate is temperate, perhaps the most perfect illustration of

that of the temperate zone. The mountain peaks here and there with deep gorges and valleys between them, serve as breakers against storms, tornadoes, and the cold blasts of winter. In summer the same topography affords a breeze as unfailing as the seashore. The extreme heat from which other sections suffer is unknown here. In fact Milligan College has often been pronounced a delightful summer resort.

This favored section of Tennessee, with modern railroad facilities, would seem to possess every possible physical advantage for school life.

PROXIMITY TO JOHNSON CITY

Milligan College is only ten minutes from Johnson City, a most enterprising and thrifty city, and thirty minutes from Elizabethton, the county seat of Carter County.

The Memphis-to-Bristol Highway connecting Johnson City and Bristol passes the Milligan College campus. Comfortable and inexpensive transportation is afforded by regular bus lines running on schedule time. Regular busses are available at almost any hour of the day, and special runs can be arranged at any time.

Milligan College is just sufficiently removed from Johnson City to enjoy absolute freedom from any form of diversion or detraction of city life; at the same time the college enjoys all the advantages of the city, since it is only ten minute car ride from the business section.

Johnson City is the type of town most favorable to student life. It is noted for its unusually high-class citizenship; bears the reputation of being the best church-going city in the South; is exceptionally clean and wholesome in morals; and has up-to-date shopping advantages.

The great Southern trunk railway lines cross the C. C. and O. railway at Johnson City, affording ready traveling facilities in any direction. The E. T. & W. N. C. railroad has its terminal and general headquarters in Johnson City.

Johnson City is within 12 hours of Washington, D. C.; within 17 hours of New York City. Toward the south and west one reaches Spartanburg, Memphis, St. Petersburg and intervening points of interest within a day's travel.

Milligan College combines the advantages of quiet seclusion and yet remains in quick and easy touch with the world of affairs.

BOARDING DEPARTMENT

One among the first questions raised by prospective patrons and students of a college is the question of board. And well may it be so.

No student body can obtain the same health, contentment, and intellectual progress with inferior boarding facilities. Milligan College realizes this fact and strives to make the boarding department a distinctive feature. The meals are uniformly well prepared and well served. The best quality of every article used is purchased. No substitutes or second-grade products are allowed. Patrons and visitors have always expressed satisfaction. The management of the boarding department spares no pains or labor to give the best food that can be procured and at the same time keep the price within the reach of all.

The meal hour at Milligan is not without its educational and cultural value. A polite and courtly bearing is maintained in the dining room at all times. A teacher presides at each table, and strives to make the dining hour a pleasing social feature in the life of the student.

A special opportunity is here afforded to cultivate good manners and the finer graces. Non-resident students are all expected to take their meals at the college dining hall unless by special permission.

Habits of regularity and promptness are formed by requiring attendance at every meal.

Students are not expected to bring guests to the college without permission.

ROOM RESERVATIONS

All applications for rooms must be accompanied by a deposit fee of \$5.00 to insure the room being held for the applicant. This fee applies toward the first semester's expense. If the applicant decides after August 15th, not to enter Milligan College, this fee is not returnable. Application blanks will be furnished by the college on request.

INFORMATION FOR YOUNG WOMEN

1. In addition to blankets, sheets, towels, pillows, etc., otherwise mentioned in the bulletin, page 38, all young women must provide themselves with bathrobe, bed-room slippers, laundry bag, hot water bottle, umbrella, walking shoes with military heels, dresser scarf, table cover, glass, plate, knife, fork, spoon.

2. A young woman who is found to be out of sympathy with the spirit and ideals of the college may be asked to withdraw although she may not have broken any formal rule.

3. Young women will not be allowed to spend the night away from the dormitory except by permission of the parents mailed direct to the Dean of Women.

4. Such permission as mentioned in number three with the ex-

ception of visits to parents will not be granted more than once during the semester.

5. Parents may not give permissions that conflict with the rules of the school. Young women wishing to visit at the close of the semester must obtain written permission from parents.

6. The sending of candy and boxes of food is strongly discouraged.

7. Believing in the value of a period of rest, reflection and letter-writing, the hour from two to three on Sunday afternoon, known as the "quiet hour," is set apart for the purpose. Each young woman is required to spend this hour in her own room.

8. Young women are under college regulations from the moment of their arrival until their departure. Young women will not be allowed to remain at the college after the close of the semester.

9. Each girl will be subject to a physical examination upon entering school and a general health program will be followed throughout the year.

10. A gymnasium suit consisting of black bloomers, black hose, black middie tie, white blouse and white tennis shoes is necessary for all gymnasium and field work, together with a regulation bathing suit consisting of grey cotton material for those using the pool. These are to be purchased at the College Book Store.

11. Only conservative evening dresses will be worn. Dresses worn on all occasions will be approved by the Dean of Women.

12. Students bringing guests to the dining room, with the exception of parents, and without previous arrangements, will be expected to pay for the meals at the rate of 35 cents per meal on week days and 50 cents per meal on Sundays, with dinner on Sundays, 75 cents.

INFORMATION FOR YOUNG MEN

1. All young men must provide themselves with sheets, pillow cases, extra pair of blankets, towels, napkins.

2. Excuse for absence from any required college exercise, such as chapel, study period, church, meals, etc., must invariably be procured in advance.

3. A young man who is found to be out of sympathy with the spirit and ideals of the college may be asked to withdraw, even though he has violated no express rule.

4. Students will not be allowed to keep automobiles while in attendance at the college.

5. Each occupant of a room in the boys' dormitories will deposit

with the treasurer at the opening of the college year a fee of five dollars as a deposit for keys and room damage.

6. The use of **tobacco in any form** is strongly discouraged and is forbidden in the buildings and on the campus.

7. Students bringing guests to the dining room, with the exception of parents, and without previous arrangements, will be expected to pay for the meals at the rate of 35 cents per meal on week days and 50 cents per meal on Sundays, with dinner on Sundays, 75 cents.

8. All hazing is forbidden at Milligan College.

9. The use of liquor is absolutely forbidden at Milligan College.



Policies and Regulations



General Information

STANDARDS OF CONDUCT AND GOVERNMENT

Great care is given to the cultivation of high ideals and good habits. The environment of the College is exceptionally free from anything morally or socially unwholesome. Subject to the general supervision of the faculty, men are under the personal oversight of the Dean of Men; and women are under the oversight of the Dean of Women.

COLLEGE REGULATIONS

Students are subject to college regulations from the beginning of the College year to the close of commencement week. A few fundamental principles of justice, kindness, self-control, and honor, underlie the regulations of Milligan College. The Milligan College group of students is a selected company with high ideals of the dignity of true manhood and womanhood. Discourtesy, profanity, rudeness, unkindness, and annoying conduct are a stamp of the uncultured and do not belong to the Milligan circle. In all public gatherings, in churches, chapel, parlors or class rooms, it is the policy of Milligan College to maintain strictest adherence to the rights of all.

RELIGIOUS LIFE

One purpose of Milligan College is to maintain as nearly as possible the religious life of the refined Christian home. On each recitation day, devotional exercises are held in the College Chapel. The Sunday evening service at the church is under the auspices of the Christian Endeavor Society. Prayer groups among the men are organized and maintained by the students themselves. On Wednesday night, student prayer meetings are conducted for the college in the parlors of Pardee and Hardin Hall. These keep up the spiritual interest and train young men and young women in a helpful Christian service. All students are expected to attend chapel, Bible School, and Sunday morning church service. Students who are unwilling thus to place themselves in a Christian atmosphere should not apply for admission to Milligan College. It is not the desire of the college to enforce religious activities, but to select those students who enjoy a wholesome spiritual atmosphere in college life.

SOCIAL RELATIONS

Social relationships may constitute an invaluable part of a real education, or they may become a serious handicap to intellectual prog-

ress. Whether the one or the other obtains is a matter of regulation. As in the home, so in the college, no one doubts the mutual and reciprocal advantages, to both boys and girls, arising from well regulated association with each other. There is a certain fineness, grace, and ease of bearing which can come from no other source. It is the policy of the college to provide and direct under proper regulation every feature of social life. No social function will be arranged until after consultation with the Deans.

PROPERTY RIGHTS

The administration feels that a sacred trust has been imposed upon it by friends and donors in their generous gifts which have made possible these new buildings and equipment. The gravest possible responsibility devolves upon all alike to conserve for others the full benefit of these large benefactions thus represented by the new college plant. This obligation is met only when every part of the institution is maintained in its present neat and attractive condition. To take, to destroy, or to abuse property, is as grave a moral offense in a college community as elsewhere. Property rights are always to be respected whether the values involved are great or small. A deposit is required from each applicant for admission to the college at the time of matriculation to cover damages to property. This deposit is forfeited in the event of damage whether such damage be accidental or otherwise. Each occupant of a room is at all times responsible, not alone for his conduct in his room, but for the condition in which the room and its furnishings are kept. As a matter of protection to property, the use of tobacco in any form is strictly prohibited in the buildings.

USE OF TOBACCO

Tobacco users are less efficient both on the athletic grounds and in the class rooms. A student who uses tobacco will not be entered in the ministerial course of study. It is also the policy of the college to discourage the use of tobacco about the college buildings and grounds or at public gatherings and to urge students to discontinue its use altogether.

SIMPLICITY IN DRESS

Simplicity in dress is particularly becoming a student while in college. Conspicuous dressing has never contributed to a liberal education. Parents are urged to co-operate with the college in keeping down all needless expense.

OPPORTUNITIES FOR SELF HELP

The college will use students for all different forms of work, in the buildings and on the campus. Students thus employed will receive compensation according to their efficiency, and general value to the college.

No teaching positions are open. Those receiving employment will be expected to maintain an average grade of C. All students applying for aid should furnish recommendations from their teachers, or resident pastor. All financial arrangements must be made with the President. All students employed by the college are especially obligated to conform to the policies of the college cheerfully and encourage others to do so.

OPPORTUNITIES FOR MINISTERIAL STUDENTS

Milligan College offers exceptional advantages to students preparing for the Christian ministry. Extensive courses are offered in Biblical and related subjects. The Ministerial Association furnishes opportunity for practical development as well as helpful fellowship among the ministerial group. Numerous churches within easy reach of the college, many of which depend upon students for supply, enable students not only to secure needed preaching experience, but also to defray a part of the college expenses. All student preaching is fostered by the Dean of the Bible Department.

OPPORTUNITIES FOR TEACHERS

Milligan College offers to students and graduates work which will lead to the securing of a Professional Certificate as follows:

PROFESSIONAL CERTIFICATE

High School. A permanent professional certificate will be issued to the applicant for the position of high school teacher who is a graduate of Milligan College and who has completed at least eighteen semester hours in education as prescribed by the State Commissioner and State Board of Education. Such certificates shall certify the subjects the holder is entitled to teach; and no applicant shall be licensed to teach any subject in which he or she has a credit of less than twelve semester hours.

Note:—Milligan College will recommend to the Tennessee State Department of Education for consideration as education credits the following courses only, viz: Introductory Psychology 21-22, three hours, together with all courses in Education taught by the Education Department of Milligan College.

HONOR SCHOLARSHIPS

Milligan College maintains an honor "Scholarship" equal in value to one-half actual college expenses less all fees, for the honor graduate of every Standard Class A High School. This "Scholarship" is offered with two objects in view:

First—To stimulate and encourage better work in the High Schools.

Second—To secure a select type of students for the college.

Since the student body of Milligan College is limited in number, it is desirable by this means to maintain the highest possible personnel. Students who hold this "Scholarship" must manifest a high character and loyal college spirit, as well as maintain an average grade in their studies of not lower than B.

GENERAL SERVICE SCHOLARSHIPS

These scholarships, of varying value, are provided by generous individuals for the purpose of aiding young men and women, who are in need of help to secure an education. All of these scholarships represent opportunities for self-help; and students, who are beneficiaries of such scholarships, will be called upon to perform in return such service for the college as will not seriously interfere with their studies. To retain the benefits of these scholarships, the beneficiaries must maintain an average grade in their studies of not lower than C, and also perform their assigned scholarship work to the satisfaction of the college. Scholarship students are urged not to enroll for more than sixteen academic hours.

MINISTERIAL SERVICE SCHOLARSHIPS

Milligan College offers to all worthy ministerial students, who need it, a Ministerial Service Scholarship. This scholarship is worth approximately one half of the student's actual expenses. The service, rendered in return for this kind of scholarship, will be with the churches located near Milligan College, and will be performed under the direction of the Dean of the Bible Department. So far as appears advisable freshmen and special ministerial students, who do not hold scholarships, will be helped in securing preaching appointments. Blanks to be used in applying for the Ministerial Service Scholarship may be secured upon request by addressing the President or Dean of the Bible Department, Milligan College, Tennessee.

CLASS ROOM SLOGAN

A distinctive class room policy of Milligan College is expressed in

the following slogan, viz: "Every student at every recitation with a prepared lesson."

REGULATIONS GOVERNING ABSENCE FROM CLASSES

Milligan College makes provision for absences from classes in which a student is regularly enrolled upon the following bases:

1. Absences from classes may be excused by the Deans and Registrar on the grounds indicated below:

- (1). The illness of a student.
- (2). The severe illness or death of a near relative of a student.
- (3). The student's being selected as a representative of the college in some extra-mural activity, such as inter-collegiate debate, oratorical, literary, or athletic contest.
- (4). Circumstances over which the student has no control.

2. For every fifteen absences, accumulated during any semester, one-half a semester hour will be deducted from the student's total number of credit hours to date.

3. One unexcused absence counts the same as three excused absences.

4. If a student fails in a given course by reason of absences or for any other reason, the absences in that course will not be counted in the total of accumulated absences.

5. Students who represent the college abroad in athletics, oratorical or literary contests, debates, etc., may have such absences canceled by his or her Dean.

6. Unexcused absences from any class during its last recitation before, or its first recitation after, a regular holiday or vacation will count double.

7. Absences due to late matriculation or enrollment will be regarded as excused and counted in the total.

8. Three cases of tardiness count as one absence.

9. No student is excused from collegiate attendance until the Commencement exercises close.

Note—1. Teachers will report daily to the Registrar the absences from their classes by leaving reports at the Registrar's Office.

FACULTY REGULATIONS

The statements in this catalogue are for the direction of the college, and no departure from these statements will be made except by action of the faculty.

TEXTBOOKS

Textbooks may be purchased from the college bookstore. Terms are strictly cash. Books may often be secured second-hand, thus reducing expense.

DAILY PROGRAM

Rising bell rings at 6:30 A. M. (Sunday, 7:00 A. M.). Breakfast, 7:00 A. M. (Sunday, 7:30 A. M.). First class bell, 7:35 A. M. Chapel, 9:35 to 10:00 A. M. Class hours follow chapel until 1:00 P. M. Dinner 1:00 P. M. Supper, 5:45 P. M.

Student Organizations

LITERARY SOCIETIES

The literary organizations contribute much to student development. Opportunity is afforded for the exercise of initiative, for the development of co-operation in teamwork, and for the study and discussion of vital problems.

There are four literary societies maintained by the student body of the college. These are the American Literary Society and the Athenian Literary Society for young men; the Philomathean Literary Society and the Ossolian Literary Society for young women. These societies have halls which have been equipped by their own initiative, and in which great pride is maintained. The above organizations do a character of work very helpful to those participating. Young men and women chosen for inter-collegiate oratorical contests, debates, etc.; are recommended to the faculty by the literary organizations. All students entering Milligan College are encouraged to become active members in one or the other of the organizations.

MUSICAL ORGANIZATIONS

The life of Milligan College is greatly benefited by the Musical Organizations among teachers and students. Among these organizations will be found an orchestra and a glee club. Students with musical talent find in these organizations delightful opportunity for development. Students who possess musical instruments should be certain to bring them.

RELIGIOUS ORGANIZATIONS

Among the active religious organizations are. The Ministerial

Association; The Student Volunteer Band; Senior Christian Endeavor; and the Prayer Meetings. These together with church activities and Sunday School, afford exceptional opportunities for religious training. The College Prayer Room, devoted to the spiritual uplift of the student body, furnishes a quiet place not only for meditation and prayer, but also for the meetings of the Ministerial Association and Missionary Volunteer Band.

DRAMATIC CLUB

For the cultivation of Dramatic Art and dramatic taste, as well as, for the discovery and development of whatever talent the student body may possess, a dramatic club is maintained throughout the year under the direction of the teacher of Expression. The value and popularity of this club have made it necessary to have a Senior and Junior organization. The Senior organization, "The Masque" is composed of students who have had one year's resident work in the Junior group of the Dramatic Club, and have appeared in one major or three minor roles. The Junior organization is the workshop from which new material is chosen. At intervals during the year the club renders programs which exhibit fine, artistic work. The club members write, study and produce plays. The club holds monthly meetings and is a valuable asset in the development of the student body.

ATHLETIC ORGANIZATIONS

The Athletic Organizations, are under the direction and supervision of the Faculty through the Faculty Athletic Committee. It is the purpose of the committee to co-operate with the student managers and to encourage and safeguard all athletic activities. All inter-collegiate athletic activities conform strictly to the requirements of the "Smoky Mountain Athletic Conference," of which Milligan College is a charter member. This conference proposes to eliminate from college athletics all favoritism and professionalism; to foster the spirit of true sportsmanship in athletic contests; to place the membership of competing teams on a basis of merit and scholarship.

THE "M" CLUB

One of the recent organizations in Milligan College is known as the "M" Club. This club includes all who win the privilege of wearing the official "M" by virtue of athletic ability in any of the forms of athletics conducted in Milligan College. The Club fosters clean and wholesome athletic principles and stands unflinchingly for real and meritorious sportsmanship.

FORENSIC CLUB

The students of Milligan College maintain an organization known as the Forensic Club. This club constitutes one of the most active and valuable factors in the life of the men and women of the college. The club sponsors a number of inter-collegiate debates and oratorical contests. Through the efforts of this club, Milligan College now holds membership in the Tennessee Oratorical League.

Student Activities

DEBATES

Every year Milligan College has a number of inter-collegiate debates. In these debates training in argumentation is given to both men and women. An appropriate pin is given in recognition of participation in debate. These pins are awarded through the courtesy of Mr. Henry M. Johnson, a trustee of the college.

CROUCH ORATORICAL CONTEST

Mrs. A. B. Crouch, of Johnson City, Tennessee, offers prizes of fifteen dollars and ten dollars for the best and second to best orations prepared and delivered by young men of the college. The date for this contest is March 6. Competitors for the Crouch Oratorical Contest are chosen by the Men's Literary Societies. The winner of the Crouch Contest becomes the representative of Milligan College to the State Oratorical Contest conducted by the East Tennessee Oratorical Association of which Milligan College is a member. The State Contest usually occurs in April.

LUCAS READING CONTEST

Mrs. Annie Lee Kennedy (Lucas) of Clifton Forge, Va., offers prizes of ten dollars and five dollars for the best two readings given by young women of the college. This occurs late in April in the College Chapel.

PUBLICATIONS

The students of Milligan College print two publications, one a monthly and the other an annual. The former is known as **The Stampe**, and like all newspapers, it gives the news of the college for the information of both the student body and the friends of the college.

The **Buffalo** is the annual publication, serving the usual purpose of such publications, and makes an excellent souvenir of college days.

Parents and Students

Borrowing and lending money is considered bad practice and is strongly discouraged.

No student will be excused either to leave early before a holiday or to return late thereafter.

Students will not be permitted to buy at or visit any store or eating place unless such is registered and approved by the State Board of Health and the Faculty.

Students and Faculty are strongly urged not to patronize business places open on Sunday.

The student whose connection with the college is severed either by Faculty or by his own volition must leave immediately.

Students irregular upon college or other duties cannot succeed and will be asked to withdraw from the college altogether.

Students from a distance will reside only in such buildings as are approved by the Faculty.

All tuition and fees are to be paid the first of the semester in advance. An additional charge of 20 per cent will be made if all bills are not settled within three days after due.

Students entering later than September 23 or February 11 will not be allowed to participate in the Inter-Collegiate games, contests or debates.

Students entering later than September 23 or February 11 will be given reduced credit for work done.

Young men and young women visiting at the college will be subject to all college regulations.

Students boarding in the Dormitory will be required to obtain permission from the Dean of Women before inviting visitors.

Milligan College is in no sense a reform school, nor is it a retreat for mental sluggards. Only such students as are in earnest about the matter of an education are invited; and only such can expect to be retained.

EXPENSES

The topic, "Expenses," is always of special interest. It has never been possible for a Christian College to provide for its annual budget out of income from money received from students. The rates are so low at Milligan College that more than half must be provided by gifts from churches and individuals. Milligan College has not kept pace with the general rapid advance in prices.

All tuition fees, room rent and board must be paid in advance

before a student may enroll in any classes. There will be strictly one rate for all.

All rooms will be furnished with bed and mattress, two chairs, wash stand, and study table. Other furnishings must be brought from home. Students should bring sheets, pillows, pillow cases, towels, napkins, and extra blankets.

Itemized expense of a semester of eighteen weeks:

Board per month in advance.....	\$18.00
Certificate fee.....	5.00
College Tuition (not to exceed 16 credit hours) in advance.....	37.50
Credit hours in excess of 16, per hour.....	3.00
Diploma fee.....	5.00
Dormitory rooms for girls per semester in advance;...	32.50
Dormitory rooms for boys per semester in advance.....	32.50
Dormitory rooms for girls per month in advance.....	9.00
Dormitory rooms for boys per month in advance.....	9.00
Guarantee deposit for keys and room damage (before room is assigned)	5.00
Matriculation fee	15.00
Cash deposit in all laboratory courses (returnable if not covered by breakage).....	5.00
Biological Laboratory fee	5.00
Chemistry Laboratory fee	5.00
Physics Laboratory fee	5.00
Domestic Art Laboratory fee	5.00
Domestic Science Laboratory fee	5.00
Experimental Psychology Laboratory fee.....	2.00
Library fee	4.00
Physical Examination fee	1.00
Dramatic Art	25.00
Music (Piano or Vocal)	35.00
Shorthand	15.00
Typewriting	10.00

REFUND

No money paid for tuition or room will be refunded after the first week. In case of extreme illness, a due bill for the unused amount will be issued which entitles the student to its use in a subsequent semester. In no case will the matriculation fee be refunded.

UNPAID ACCOUNTS

No examinations will be given to students whose college accounts are not paid in full.

The College



Admission of Students

TYPE OF STUDENT DESIRED

Milligan College does not pose as a reform school. There will be no welcome for the young man or woman who requires special discipline. It will be necessary for all students who apply for admission to Milligan College to file with the Registrar the application for entrance found at the back of this catalogue.

REQUIREMENTS FOR COLLEGE ENTRANCE

The unit employed in measuring work for College entrance is the equivalent of five recitations per week, throughout the school year. A course in English, for example, which recites five times per week during the year, will count as one unit. At least fifteen units are required for admission without condition. The fifteen units must include the following:

1. ENGLISH 3 units
 3 units minimum; 4 maximum:
 1 unit Grammar and Composition.
 2 units of literature to comprise ten classics, carefully read in class, and four classics studied in class.
2. FOREIGN LANGUAGE 2 units
 2 units minimum:
 Latin, French, Greek, Spanish, or German.
 Two years are required in the same language before credit is given in that language.
3. HISTORY 1 unit
 1 unit minimum; 4 maximum:
 Ancient History, Medieval History, Advanced American History, Civics.
4. MATHEMATICS $2\frac{1}{2}$ units
 $2\frac{1}{2}$ units minimum; $3\frac{1}{2}$ maximum:
 Following required: Algebra, $1\frac{1}{2}$ units; Plane Geometry, 1 unit.
 Following elective: Solid Geometry, $\frac{1}{2}$ unit; Trigonometry, $\frac{1}{2}$ unit; Algebra, $\frac{1}{2}$ unit.
5. SCIENCE 1. unit
 1 unit minimum; 4 maximum:
 1 unit of a laboratory science, required from the following: Chemistry, 1 unit; Physics, 1 unit; Biology, 1 unit.

6. ELECTIVES 5½ units

Such subjects as the following may be counted in the elective group: Bible, 1 unit maximum; Music, 1 unit maximum; Physical Education, 1 unit maximum; Domestic Science, 1 unit maximum; Domestic Art, 1 unit maximum; Manual Training, 1 unit maximum; Typewriting, ½ unit maximum; Shorthand, 1 unit maximum; Bookkeeping, 1 unit maximum; Mechanical Drawing, 1 unit maximum. No greater amount of credit will be allowed in any subject than is allowed by the Association of Colleges and Secondary Schools of the Southern States.

TOTAL 15 units

ENTRANCE BY CERTIFICATE

1. From Secondary Schools. Graduates from secondary schools applying for admission to Milligan College, who offer not less than the fifteen units prescribed above for college entrance, including the specific entrance requirements by departments will be admitted without condition upon presentation of a certified transcript of credits issued by the secondary school where the applicant graduated. This transcript must be sent direct from the office of the secondary school to the Registrar of Milligan College not later than two weeks after the opening day of the college semester.

Applicants who present not less than the fifteen units necessary to college entrance, but who may lack any of the subjects prescribed by Milligan College for entrance will be required to satisfy the deficiency by the end of the Sophomore year. The deficiency will not be regarded as satisfied until the nine and one-half units listed on page 41 are completed including the specific entrance requirements by departments. To assist in satisfying entrance deficiencies conditioned students will be assigned tutors approved by the faculty.

To remove an entrance condition in any subject that is regularly taught in the college, the student will enroll in the college course and will be given credit on the following basis: Four semester hours of a college subject is equal to one unit of high school credit. Such work will be taken in addition to the regular requirements for graduation from college.

2. From Higher Institutions. Applicants for admission to Milligan College, claiming credit earned in other institutions and desiring advanced standing must furnish a transcript of the credits claimed, properly endorsed by the school last attended, together with a statement of honorable dismissal. This transcript with statement of honorable dismissal must be sent direct from the office of the school issuing the transcript to the Registrar of Milligan College.

ENTRANCE BY EXAMINATION

Applicants for admission to Milligan College not able to satisfy the entrance requirements by certificate will be given entrance examinations upon request.

REGISTRATION

The first day of each semester is registration day when all students will make arrangements for entering classes. New students must first present to the Registrar their entrance credentials and when advanced standing is desired also certified credentials from the college last attended. Further steps to registration are:

1. Students will secure and fill out in full with the help of one of the Advisory Professors a registration card.
2. This card when complete must be submitted to his Dean (or her Dean) and to the President of the college for their approval.
3. The students will then pay to the Treasurer of the college all tuition and other fees.
4. Students must leave a copy of the registration card and also of the course card with the Registrar for filing.
5. No student may attend classes until these conditions have been met.

Former students registering after the regular registration days will be charged an additional fee of one dollar per day for the number of days that they are late.

Students registering later than two weeks after the first day of registration will not receive full credit in any course for that semester.

All changes in courses must be made during the first week of the semester.

All students are expected to have at least two classes (Exclusive of laboratory work) every recitation day.

Other details will be announced during the process of registration.

CREDITS AND RE-ENROLLMENT

To safeguard Milligan College against non-studious matriculates and to stimulate students to a high grade of academic attainment, so that the student's membership in the college will be determined largely by his own efforts, the following statement governs in matters of re-enrollment.

1. All students securing at least twelve hours of collegiate credit during any one semester may be unconditionally enrolled for the succeeding semester.

2. All students securing from nine to eleven hours of collegiate

credit during any one semester may be provisionally enrolled for the succeeding semester. During this latter semester, however, they must secure at least twelve hours of collegiate credit or lose the privilege of further enrollment.

3. All students securing fewer than nine hours of collegiate credit during the second semester are thereby automatically dropped from the college.

NUMBER OF RECITATIONS PER WEEK

All regular students are required to carry a minimum of fifteen hours of academic work, (sixteen hours being the standard course).

Resident students will be required to carry a minimum of twelve hours of academic work.

Twenty hours of academic credit is the maximum for any one semester.

PRE-MEDICAL COURSE

The American Medical Association has established definite requirements for admission to all standard medical schools. These requirements must be met by all students expecting to enter medical college.

Milligan College meets in full the above requirements. The students of this course will be accepted by affiliated medical colleges.

The required subjects are as follows:

Chemistry 11-12	English 11-12
Biology 11-12	Organic Chemistry 101-102
Mathematics 11-12	Physics 51-52
French 11-12 or German 11-12	Qualitative Analysis 51
French 51-52 or German 51-52	

Quantitative Analysis 52, Biology 51-52, and Psychology are recommended as electives, although not required.

Requirements For Graduation and Degrees

CLASSICAL COURSE A. B. DEGREE

Before a student is recommended as a candidate for the Bachelor of Arts Degree, he is required to have credit in the following departments for the number of hours indicated after the name of each department.

1. FOREIGN LANGUAGE 18 hours
18 hours of either Greek, Latin, German or French.
Note: Two years are required in the same language before credit is given in that language. Eight semester hours of a college language are equal to two units of a high school language.
2. ENGLISH 15 hours
15 hours of English, including English 11-12.
3. HISTORY AND SOCIAL SCIENCE 12 hours
12 hours of History, Economics, Political Science or Sociology.
Note: If a State Teacher's Certificate for teaching History is desired, take twelve hours of History—not Economics,, Political Science or Sociology.
4. MATHEMATICS 6 hours
6 hours in any two of the following: College Algebra, Trigonometry, Analytic Geometry, Calculus.
5. PHILOSOPHY AND PSYCHOLOGY 12 hours
12 hours of Philosophy and Psychology, including Psychology 11-12.
6. SACRED LITERATURE 6 hours
6 hours of New Testament or Old Testament.
7. SCIENCE 8 hours
8 hours of a laboratory science.
8. ELECTIVES 51 hours
51 hours of work in any department in which the courses count as college credit.

TOTAL128 hours
128 hours are required for graduation.

Note: See information regarding MAJORS AND MINORS on page 47.

SCIENCE COURSE B. S. DEGREE

Before a student is recommended as a candidate for the Bachelor of Science degree, he is required to have credit in the following departments for the number of hours indicated after the name of each department.

1. CHEMISTRY 8 hours
8 hours of Chemistry 11-12.
2. ENGLISH 12 hours
12 hours of English, including English 11-12.
3. HISTORY AND SOCIAL SCIENCE 12 hours
12 hours to be selected from History, Political Science, Sociology or Economics.
Note: If a State Teacher's Certificate for teaching History is desired, take twelve hours of History—not Economics, Political Science or Sociology.
4. MATHEMATICS 12 hours
12 hours of Mathematics including College Algebra, Trigonometry, Analytic Geometry and Calculus.
5. MODERN LANGUAGE 12 hours
12 hours of a modern language.
6. PSYCHOLOGY 6 hours
6 hours of Psychology 21-22.
7. SACRED LITERATURE 6 hours
6 hours of New Testament or Old Testament.
8. ELECTIVES 60 hours
- TOTAL 128 hours
128 hours are required for graduation.

Note: See information regarding MAJORS AND MINORS on page 47.

BUSINESS ADMINISTRATION—B. S. DEGREE IN COMMERCE

The degree of Bachelor of Science in Commerce will be conferred upon the student who completes the following course of study:

1. English 12 hours
(Must include English 11-12).
2. Laboratory Science 8 hours
3. Political Science 6 hours
4. Economic History 6 hours
5. Economics 6 hours
6. Mathematics 9 hours
(Must include 3 hours of Business Mathematics).
7. Modern Language 12 hours
(See requirement stated in Department of Economics and Business Administration).

8. Psychology	9 hours
(Must include 3 hours of Psychology of Salesmanship).	
9. Sacred Literature	6 hours
10. Sociology	6 hours
11. Business Administration subjects as follows:	
Economic Geography	4 hours
Business Ethics	2 hours
Marketing	6 hours
Labor Problems	4 hours
Business Law	6 hours
Elementary Accounting	6 hours
Money and Banking	3 hours
Business Finance	3 hours
Advertising	3 hours
Salesmanship	3 hours
Total Business Administration subjects.....	40 hours
12. Electives	8 hours
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Total required for graduation	128 hours

MAJORS AND MINORS

In addition to the above requirements students must have completed for graduation at least one major subject of not fewer than 24 semester hours, and two minor subjects of not fewer than 12 semester hours each. The major must consist of courses pursued in one department of the college. The minors must be chosen in related fields subject to the approval of the professor in whose department the major is taken. The major course must be chosen and approved with the minors not later than the end of the sophomore year.

Candidates for the Bachelor of Science degree will elect one of the following groups to meet the Major and Minor requirement for graduation:

- (1). Major.....Chemistry.
 Minors.....Biology and Mathematics.
- (2). Major.....Biology.
 Minors.....Chemistry and Mathematics.

QUALITY POINTS

Besides the number of hours, together with the Major and Minors required for graduation, candidates for a Baccalaureate degree must earn at least 124 quality points on academic work if Physical Education credit is granted, but 128 quality points if no Physical Education credit is earned, which are awarded as follows:

A grade of A is given three quality points for each hour of academic credit.

A grade of B is given two quality points for each hour of academic credit.

A grade of C is given one quality point for each hour of academic credit.

A grade of D is given no quality points.

MINISTERIAL COURSE—A. B. DEGREE

To obtain the Bachelor of Arts Degree, Ministerial students must satisfy the regular requirements for graduation. From the fifty-one hours of electives, they should choose courses in the Bible and related subjects.

SENIOR RESIDENCE RULE

All candidates for degrees applying from other institutions must spend at least their Senior year, represented by not fewer than thirty semester hours in resident study at Milligan College.

SENIOR PAPER

A Senior Paper is required of each candidate for a degree. The subject and general outline of the paper must be submitted and approved at least one semester before the student's graduation. The paper must also be accepted by a professor in whose department it is written, and a typewritten copy of the same must be furnished the library.

ENGLISH DEFICIENCY

Students are expected to maintain a satisfactory standard of oral and written English throughout the college course. Any student who is reported, by a member of the faculty, as being deficient in English will be required to take without credit such further work in English as may be directed.

STANDARDS OF CLASSIFICATION

To become a member of each class a student must have the following credits, and resident work:

Freshman—15 H. S. Units.

Sophomore—15 H. S. Units, and 26 Semester hours of college work, and 2 Semesters of resident work.

Junior—15 H. S. Units, and 58 Semester hours of college work, and 4 Semesters of resident work.

Senior—15 H. S. Units, and 92 Semester hours of college work, and 6 Semesters of resident work.

To graduate—15 H. S. Units, and 128 Semester hours of college credit, and 8 Semesters of resident work.

If a student does not make the required number of hours to become a member of a higher class, he remains a member of the lower class and is not put into the unclassified group.

The Registrar's book is the official record of classification.

EXAMINATIONS AND GRADES

Attendance is required at examinations in all courses. The faculty has ruled that an examination may be taken at another than the regular time, after the student secures permission from his or her Dean and pays the fee of one dollar to the College Registrar. The receipt for the one dollar presented to the professor constitutes permission to hold the examination.

Work for which credit is given is indicated by the grades, A, B, C, D, the last being the lowest passing grade. E indicates condition, F indicates failure. The passing grades signify the character of the student's work as follows: A is excellent; B is good; C is average; D is poor; E is incomplete in some respect, necessitating further work to secure a credit grade. F is definitely unsatisfactory so that the course must be repeated in class to receive credit.

In the interest of definiteness and uniformity of grading the following numerical value is assigned for the grade letters:

A, 92 to 100; B, 83-91; C, 74-82; D, 65-73; F, below 65.

A condition on work done the first semester of any year may be removed the second semester by the student making arrangements with the professor in charge, within two weeks after the beginning of the second semester according to one of the following plans: 1. By completing all necessary incomplete work within six weeks after the beginning of the semester. 2. By passing a satisfactory re-examination within six weeks after the beginning of the semester. 3. By doing work during the second semester sufficient to merit passing the work for both semesters with a grade of C or above.

Description of Courses of Study

EXPLANATION

The courses in the following description are arranged in four groups according to the rank which they hold as being open to Freshmen, Sophomores, Juniors or Seniors. Thus, courses numbered 1-50 are open to Freshmen; courses 51-100 to Sophomores; courses 101-150

to Juniors; and courses 151-200 to Seniors. Courses carrying odd numbers are offered the first semester; those carrying even numbers, the second semester. Courses whose numbers are joined by hyphen (Eg. 11-12) represent a year's work and must be carried for both semesters. All courses not so numbered are complete in themselves and may be taken either semester independently of the other. All courses are open to students whose rank is indicated by the number of the course and also to students of higher rank. Students, however, are urged to choose courses in the year in which they are listed.

Department of Ancient Languages

GREEK

Greek 11-12.

Greek 11. White's Beginner's Greek Book. Great care is taken to lay the foundation very thoroughly. Tues., Thur., Sat. Second period. Three hours. Professor Wright.

Greek 12. A continuation of Greek 11. Tues., Thur., Sat. Second period. Three hours. Professor Wright.

Greek 51-52.

Greek 51. Anabasis. During this semester, the Anabasis is read, with constant reviews in inflection and Greek syntax. Tues., Thur., Sat. First period. Three hours. Professor Wright.

Greek 52. A continuation of Greek 51. Prose composition is carried as a collateral study. Tues., Thur., Sat. First period. Three hours. Professor Wright.

Greek 111-112.

Greek 111. Homer Rapid Translations. Prosody and mythology. Review exercises in syntax. Three hours. Professor Wright. (Not offered in 1930-31).

Greek 112. Memorabilia. Collateral reading is assigned, and reference books in Grecian literature and archaeology are made available to students. Three hours. Professor Wright. (Not offered in 1930-31.)

NEW TESTAMENT GREEK (See New Testament Courses)

LATIN

Latin 11-12.

Latin 11. Cicero. Four orations Against Cataline. The Poet Archias. Prose Composition is taken as a collateral study. Lectures on Roman History (Cicero and his times). Open to students offering two entrance units in Latin. Mon., Wed., Fri. Fifth period. Three hours. Professor Wright.

Latin 12. A continuation of Latin 11. Mon., Wed., Fri. Fifth period. Three hours. Professor Wright.

Latin 51-52.

Latin 51. Vergil's Aeneid. A study of Latin Prosody. Roman Mythology. Collateral reading on the history and literature of the Augustan Age. Tues., Thur., Sat. Fifth period. Three hours. Professor Wright.

Latin 52. A continuation of Latin 51. Tues., Thur., Sat. Fifth period. Three hours. Professor Wright.

Latin 101. Cicero and Tacitus. De Senectute and De Amicitia are read during the first semester. Constant reference to English word building on Latin roots. Tues., Thur., Sat. Third period. Three hours. Professor Wright.

Latin 102. Germania and Agricola of Tacitus are read, and word building continued. Tues., Thur., Sat. Third period. Three hours. Professor Wright.

Latin 111-112.

Latin 111. Horace. Odes and Satires. Prosody. A complete survey of Roman literature, Mon., Wed., Fri. Second period. Three hours. Professor Wright.

Latin 112. Horace, Epistles. Special attention to methods in the interest of prospective teachers. Mon., Wed., Fri. Second period. Three hours. Professor Wright.

Note: For the present, students who have had no Latin, and desire to get a working knowledge of it, may be accommodated under a special teacher. For these, classes will be organized in Beginner's Latin and in Caesar.

Department of Biology

Biology 11-12.

Biology 11. General Zoology. Lectures and readings on anatomy, physiology and ecology of types from each phylum. Laboratory work on representative types from each phylum. \$5.00 laboratory fee.

Two hours lecture. Four hours laboratory. Rec., Sec. I, Tues., Thur. Second period. Sec. II, Tues., Thur. Fourth period. Laboratory, Sec. I, Mon., Wed. First and second periods. Sec. II. Wed., Fri. Third and Fourth periods. Four hours. Professor Cochrane.

Biology 12. General Botany. A systematic study is made of the algae, fungi, mosses, liverworts, ferns and flowering plants. Much laboratory work on the common plants coupled with frequent field trips is done. \$5.00 laboratory fee. Two hours lecture. Four hours laboratory. Rec., Sec. I. Tues., Thur. Second period. Sec. II. Tues., Thur. Fourth period. Lab., Sec. I. Mon., Wed. First and Second periods. Sec. II. Wed., Fri. Third and Fourth periods. Four hours. Professor Cochrane.

Biology 51. Comparative Anatomy. (Vertebrate Zoology). A systematic and comparative study is made of the principal systems of the vertebrates. The laboratory work consists of dissection of vertebrate types. Two hours lecture. Four hours laboratory. To be arranged. Fee \$5.00. Rec., Tues., Thur. Fifth period. Four hours. Professor Cochrane.

Biology 52. Vertebrate Embryology. The lectures and recitations consist of work in descriptive embryology. The work in the laboratory familiarizes the student with methods of preparation and microtechnic. Two hours lecture, four hours laboratory. To be arranged. Fee \$5.00. Rec., Tues., Thur. Fifth period. Four hours. Professor Cochrane.

Biology 101. Human Physiology. A general course in human Physiology. The laboratory work consists of problems on fundamental processes. Three hours lecture. Two hours laboratory. To be arranged. Rec., Tues., Thur., Sat. Third period. Four hours. Professor Cochrane.

Biology 102—Bacteriology. A basic course in bacteriology. Laboratory technic is emphasized. Three hours lecture, two hours laboratory. To be arranged. Rec., Tues., Thur., Sat. Third period. Four hours. Professor Cochrane.

Biology 111-112. Histology. A course in Elementary Histology. The laboratory work consists of instruction in microtechnic. Rec., Wed., Fri. Third period. Two hours. Four hours laboratory. To be arranged. Three hours. Professor Cochrane.

Biology 151. Entomology. A study of the anatomy and development of insects. Economic entomology is stressed. The laboratory work consists of collecting and preparing specimens. Life histories of several specimens are worked out. Three hours lecture, three hours laboratory. To be arranged. Rec., Mon., Wed., Fri. Third period. Four hours. Professor Cochrane. (Not offered in 1930-31).

Biology 152. Heredity and Genetics. Prerequisite Biology 11 or

12. The principles of heredity and their application to the social questions of the day. Three hours lectures. Mon., Wed., Fri. Fifth period. Three hours. Professor Cochrane.

Department of Economics and Business Administration

The course of study here outlined is not assumed to prepare students fully for specific business positions, but it does give a general grounding in business principles and practices. It is such a course as will enable the student quickly to understand and make progress in the specific fields of business enterprise and to hasten his promotion from lower to higher positions in the business world.

Conditions for admission to this department are the same as apply to the college as a whole.

Students who offer French or German for entrance may take advanced work in the language or languages already studied or may take two full years in some other foreign language in this college. No credit is given for a language taken less than two years. It is recommended that the student arrange to have his foreign language requirement include two modern foreign languages. After taking six hours of foreign language, students who are taking only advanced foreign language in this college may substitute science or mathematics for the additional six hours.

PROPOSED SCHEDULE FOR STUDENTS IN THE DEPARTMENT OF BUSINESS ADMINISTRATION

Freshman Year:

English 11 and 12	6 hours
Economic History	6 hours
Mathematics	6 hours
Foreign Language	6 hours
Sacred Literature	6 hours
Total hours for year.....	30

Sophomore Year:

Economics	6 hours
Economic Geography	4 hours
Business Ethics	2 hours
Foreign Language	6 hours
English	6 hours

Psychology	6 hours	
Total hours for year.....		30
Junior Year:		
Business Mathematics	3 hours	
Psychology of Salesmanship	3 hours	
Marketing	6 hours	
Accounting	6 hours	
Laboratory Science	8 hours	
Sociology	6 hours	
Labor Problems	4 hours	
Total hours for year.....		36
Senior Year:		
Advertising	3 hours	
Salesmanship	3 hours	
Money and Banking	3 hours	
Business Finance	3 hours	
Business Law	6 hours	
Political Science	6 hours	
Electives	8 hours	
Total hours for year.....		32
Total hours required for graduation.....		128

CURRICULUM OF THE DEPARTMENT

European Economic History 23.

The purpose of this course and the one immediately following is to serve as a background for the more technical business administration subjects. This part of the general course outlines the economic history of Europe, especially England, with particular attention to the Industrial Revolution and the period since. The spread of this great industrial change throughout the world will be considered as will also such subjects as the Agrarian Revolution, the development of banking, transportation, commerce, and kindred subjects. Tues., Thur., Sat. Fourth period. Three hours. Professor Burns.

United States Economic History 24.

A natural continuation of course 23. Some attention is given to the effect of the physiographic factors and natural resources as they have affected our economic life. The course begins with the Colonial period and extends to the present. Tues., Thur., Sat. Fourth period. Three hours. Professor Burns.

Elementary Economics 51-52.

This course is required of all who are to take the more specific

courses in business administration. The course combines historical and theoretical economics with problems. Such subjects as economic organization, laws of price, money, banking, and exchange are dealt with during the first half of the course. During the second semester the work will cover such subjects as problems of the business organization, the distribution of wealth and income, the economics of government, problems of labor, and reform of the economic system. Mon., Wed., Fri. Second period. Three hours. Professor Burns.

Business Ethics 53-54.

The relation between academic ethics and professional ethics, a survey of what business and professional men and organizations have done to define and promote ethical standards in their respective fields, ethics of competition, the duties of business and professional men to society, personal idealism. (Students enrolling in this course should enroll also in course 71-72 or course 81-82 to complete their schedule.) Sat. First period. One hour. Professor Burns.

Marketing 61-62.

The work in this course covers fundamental principles which apply to the distribution of goods from the producer to the consumer and seeks to acquaint the student with methods of marketing merchandise. The first half of the course is concerned chiefly with a consideration of consumers' buying habits and motives, types and methods of retail distribution, methods of wholesale distribution, and methods of marketing industrial goods. The second half of the course considers sales management, brand, trade mark, advertising policies, sales correspondence, and price policies. The course will be conducted both by the use of text book and problem method, with emphasis on the latter. Mon., Wed., Fri. Second period. Three hours. Assistant Professor C. Crouch.

Labor Problems 71-72.

A study is made of the effects of modern production methods upon labor, wages, hours, women and children in industry, industrial diseases and accidents, unemployment, unions, employers' associations, industrial disputes labor legislation, social insurance, etc. (Students enrolling in this course should enroll also in course 53-54 to complete their schedule.) Tues., Thur. First period. Two hours. Professor Burns. (Not offered in 1930-31.)

Economic Geography 81-82.

A general survey of the geography, natural resources, commerce, and industry of the United States, Europe, and other principal nations of the world. (Students enrolling in this course should enroll also in course 53-54 to complete their schedule.) Tues., Thur. First period. Two hours. Professor Burns.

Elementary Accounting 91-92.

This is an introductory course which does not require a previous knowledge of bookkeeping. Study is made of double and single entry bookkeeping, basic types of records and reports, general accounting procedure, the statement of profit and loss, the balance sheet, and related problems of valuation, reserves, depreciation, etc. (Includes laboratory work.) Mon., Wed., Fri. Third period. Three hours. Professor Burns.

Advanced Accounting 101-102.

Principles of higher accounting, conducted by means of text, lectures, and problems. Attention is given to columnar books, revenue accounts, bad and doubtful debts, depreciation, etc. Corporation accounting. Consideration will be given to mechanical devices which aid in accounting. (Not offered in 1930-31.)

Money and Banking 111.

The course includes a study of the functions of money, coinage and legal tender, bimetallism, the single standard of money, credit and credit instruments, the silver movement, government paper money, price levels, the development of banking, the commercial bank, the savings bank, the trust company, the National Banking System, the Federal Reserve System, and the relations of our banking and financial system to the industrial and business organization. Tues., Thur., Sat. Second period. Three hours. Assistant Professor C. Crouch.

Business Finance 112.

This course logically follows course 111. The course deals with problems connected with the starting of a business, forms of business organization, kinds of stocks, the financial problems of large and small businesses, legal implications, receiverships, reorganizations, etc. Assigned problems are given considerable place in this course. Tues., Thur., Sat. Second period. Three hours. Assistant Professor C. Crouch.

Advertising 121.

Special attention will be given to the economic and psychological principles of successful advertising. Other specific matters considered are discovery of a proposition, sales points, market analysis, and sales plans in the retail and the wholesale fields, attention and interest incentives, desire incentives, mediums, the technique of copy-writing, class practice in copy-writing, kinds of copy, agencies and campaigns, cuts, prices, follow-up systems, etc. Tues., Thur., Sat. Fifth period. Three hours. Professor Burns.

Salesmanship 122.

In this course consideration will be given to such subjects as the following: importance of salesmanship in merchandising, qualities needed for successful salesmanship, analysis of one's concern, analysis of one's merchandise or service, analysis of one's prospective customers, a critical analysis of the demonstration factors in successful selling, etc. Students will be given practice in preparing and presenting sales demonstrations. Sales management will be studied. Tues., Thur., Sat. Fifth period. Three hours. Professor Burns.

Railway Transportation 131.

The growth and development of the railway system of the United States, social and industrial significance of modern railway transportation, the principles of railway rates and fares, problems connected with public aid and control, types of services rendered, current railway problems. (Not offered in 1930-31.)

Investments 132.

Kinds of investment securities, safety factors and rate of return, analysis of corporation reports from an investor's point of view, public securities, foreign investments, work of bond houses and other investment agencies, farm mortgages, relation of general business factors to speculate and investment commitments. (Not offered in 1930-31.)

Business Law 141-142.

The first half of the course will be given over to a consideration of such subjects as the law of contracts, sales, agency, negotiable instruments, employment, partnership, and corporations from the business man's point of view. The second half will be devoted to a study of the law as applied to real and personal property, wills and inheritances, personal relations, surety, debts and interest, bankruptcy, taxation, trade marks, and similar matters. Mon., Wed., Fri. Second period. Three hours. Assistant Professor E. Crouch.

Business Mathematics.

See Department of Mathematics.

Psychology of Salesmanship.

See Department of Psychology.

Shorthand I.

Gregg Shorthand, the standard Shorthand system of America, is used. Gregg Shorthand is easy to learn, easy to read, easy to write, and is superior in speed possibilities. Texts: Gregg Shorthand Man-

ual, Graded Readings in Gregg Shorthand, Gregg Speed Studies and Dictation. Mon., Tues., Wed., Thur., Fri. Fifth period. Miss Adams.

Typewriting II.

The New Rational Typewriting System, a thoroughly graded and progressive course of lessons is taught. A certificate of proficiency is granted in Typewriting. Medals are also awarded. Tests for Certificate and Medals are given according to the "Underwood Expert Typing Tests and Awards." Hours to be arranged. Miss Adams.

Office Training III.

This course is open to all students who are enrolled in Shorthand and Typewriting. "Office Training" gives the knowledge and training that employers designate as "experience." Subjects discussed: The Business Letter; Applying for a Position; Office Routine; Mail; Forms of Remittances; Filing Systems; Office Appliances; Shipping; Business and Legal Papers; Telegrams; Business Ethics, etc. Hours to be arranged. Miss Adams.

Note: Other courses in business administration are to be added as rapidly as the needs of the department may demand.

Department of Chemistry

A laboratory fee of \$5.00 per semester is required in all courses. A breakage deposit of \$5.00 must be made before a desk in the laboratory can be obtained.

Chemistry 11-12.

Chemistry 11. General Chemistry. A study of the fundamental principles and phenomena of inorganic and theoretical chemistry. Emphasis is laid upon the development of the principles and their applications to the organization of the science. Attention is also given to the practical side of the subject. Rec. and Lec., Wed., Fri. Fourth period. Lab., Tues., Thur. Fourth and Fifth periods. Four hours. Professor Thompson.

Chemistry 12. General Chemistry. A continuation of Chemistry 11. Prerequisite Chemistry 11 or its equivalent. Rec. and Lec., Wed., Fri. Fourth period. Lab., Tues., Thur. Fourth and Fifth periods. Four hours. Professor Thompson.

Chemistry 51-52.

Chemistry 51. Qualitative Analysis. Prerequisite Chemistry 11-12. The course consists of the identification of all the common cations and anions. The class-room work consists of the discussion

of the technique and underlying principles. Rec. and Lec., Thur., Sat. Second period. Lab., Tues., Thur., 1:30—3:30 p. m. Four hours. Professor Thompson.

Chemistry 52. Quantitative Analysis. Prerequisite Chemistry 51. The work of this semester consists of representative types of gravimetric and volumetric analysis. The technique and fundamental principles of analytical chemistry are studied and stoichiometric problems are solved. Rec. and Lec., Thur., Sat. Second period. Lab., Tues., Thur., 1:30—3:30 p. m. Four hours. Professor Thompson.

Chemistry 101-102.

Chemistry 101. Organic Chemistry. Prerequisite Chemistry 52. (This prerequisite may be waived by permission of the professor in charge.) The properties, preparation and structure of the leading types of organic compounds are studied. The principles of inorganic and theoretical chemistry are applied in the explanation of the reactions of organic substances. Rec. and Lec., Wed., Fri. Fifth period. Lab., Tues., Thur., 1:30—3:30 p. m. Four hours. Professor Thompson.

Chemistry 102. Organic Chemistry. A continuation of Chemistry 101. Aromatic compounds. Rec. and Lec., Wed., Fri. Fifth period. Lab., Tues., Thur., 1:30—3:30 p. m. Four hours. Professor Thompson.

Chemistry 151-152.

Chemistry 151. Physical Chemistry. Prerequisite Chemistry 102. The more important phases of physical chemistry are studied. Rec. and Lec., Mon., Wed. Third period. Lab. to be arranged. Three hours. Professor Thompson.

Chemistry 152. Physical Chemistry. Continuation of Chemistry 151. Rec. and Lec. Mon., Wed. Third period. Lab. to be arranged. Three hours. Professor Thompson.

Department of Education and Philosophy

Education 11.

Introduction to the scientific study of education. A study of the current educational problems and the scientific methods of solving them. The major topics are the teacher's task in teaching; the type of personality necessary, training demanded, duties and responsibilities; the American school system in which the teacher works, its origin and evolution, its administration, organization, a comprehensive survey. This course is a prerequisite to all other courses in edu-

cation. Section I. Mon., Wed., Fri. Third period. Section II. Mon., Wed., Fri. Fifth period. Three hours. Professor McCall.

Education 12

Technique of Teaching and School Management. This course presents the technique of teaching, lesson types, individual and social work, lesson plan, individual differences, organization of the school, programs, discipline, routining the minor details of school work, errors to avoid. Section I. Mon., Wed., Fri. Third period. Section II. Mon., Wed., Fri. Fifth period. Three hours. Professor McCall.

Education 51.

Educational Psychology. A treatment of the psychological facts and principles which are involved in the solution of various educational problems in teaching, mental measurements, individual differences. Kinds of learning, modification of innate tendencies, transfer of training. Mon., Wed., Fri. First period. Three hours. Professor Edds.

Education 52. Educational tests and measurements. Designed to give students an acquaintance with individual tests; standard achievement scales; handwriting, drawing, English composition, arithmetic, spelling, reading, etc. Mon., Wed., Fri. First period. Three hours. Professor Edds.

Education 111-112.

Directing learning in the High School. This course covers the teacher's task, the concept of the learning process, Teacher's objectives, motivating the doing of the learning exercises, management of classes, adapting instruction to individual differences, measurements of achievement, projects, the planning of teaching. A student may enter this course at the beginning of the second semester. Tues., Thur., Sat. Fifth period. Three hours. Professor McCall.

Education 161.

Educational Sociology. Consists of an examination of the social tendencies, the telic aims and functions of education from the social point of view. Tues., Thur., Sat. Fourth period. Three hours. Professor McCall.

Education 162.

Philosophy of Education. A survey of the educational aims, ideals, methods as found among primitive and ancient peoples, the classic period, down to the present. A study of present tendencies in education. Tues., Thur., Sat. Fourth period. Three hours. Professor McCall.

Philosophy 101. An Introduction to Reflective Thinking.

This seeks to analyze the mental process of reflective thought. It

emphasizes the following: nature of reflective thinking, diagnosis, development of hypothesis and the experimental methods used in proving the hypotheses, deductive and inductive methods, logic, the relation of reflective thinking to experimental sciences, law, social activities, etc. Lectures, reports, and class discussion. Mon., Wed., Fri. Second period. Three hours. Professor McCall.

Philosophy 102. Ethics.

A study of the moral ideal in its historical and practical setting, and the history of moral practices among mankind in ancient, medieval and modern times. A study is made of the ethics of the Greeks, Romans, Hebrews, Jesus, Paul, Scholastic group, Reformation in Germany and England, Epicureans, Stoics, etc. Emphasis is placed on the practical application of ethics. Lectures, reports, class discussions, and charts. Mon., Wed., Fri. Second period. Three hours. Professor McCall.

Philosophy 151.—Ancient Philosophy.

A course dealing with the fundamental problems and categories of philosophy. A brief review is taken of the philosophy of India, Egypt, Persia, China, Japan, and the early Greek schools till the time of Socrates. A careful study is made of the philosophy of Socrates, Plato, Aristotle, Epicurus, Neo-Platonism, the Stoics, and Scholastic group. Lectures and class discussions. Tues., Thur., Sat. First period. Three hours. Professor McCall. (Not given in 1930-31.)

Philosophy 152. Modern Philosophy.

This course deals with the philosophic thought from Bruno, Spinoza, Decartes, Hobbes, Kant, Leibnitz, Hume, Berkeley, Herbart, Shopenhauer, Spencer, Russell, James, and Royce. Tues., Thur., Sat. First period. Three hours. Professor McCall. (Not given in 1930-31.)

Department of English

English 11-12.

English 11.

Constructive English, Composition. Instruction and practice in the use of correct English and in effective sentence construction. Introduction to the fundamental principles of theme writing. Self expression through letters, themes, and oral compositions. Required of all Freshmen. A dictionary approved by the instructor required of all students enrolling in English 11-12. Section I, Mon., Wed., Fri. First period. Section II, Mon., Wed., Fri. Second period. Sec. III,

Tues., Thur., Sat. Second period. Sec. IV, Mon., Wed., Fri. Fifth period. Three hours. Miss Belcher.

English 12.

College Rhetoric and Composition. Advanced study of rhetorical principles. Consideration of the types of composition; exposition, argumentation, description, narration. Application of principles through constant practice in writing and speaking. Required of all Freshmen. Section I, Mon., Wed., Fri. First period. Section II, Mon., Wed., Fri. Second period. Sec. III, Tues., Thur., Sat. Second period. Sec. IV, Mon., Wed., Fri. Fifth period. Three hours. Miss Belcher.

English 21-22.

The myths of Greece and Rome. This course is offered, not only because of its vital relation to the ancient classics, but to the English literature as well.

English 21. Mythology. Mon. Fourth period. One hour. Professor Wright.

English 22. Continuation of Mythology 21. Mon. Fourth period. One hour. Professor Wright.

English 51-52.

English 51.

Survey of English Literature. A study of the life and literature of the English people from Chaucer to 1750. Emphasis is placed upon the writings of the most representative authors. Mon., Wed., Fri. Fourth period. Three hours. Professor Eyler.

English 52.

Continuation of English 51. The life and literature from 1750 to the present. Mon., Wed., Fri. Fourth period. Three hours. Professor Eyler.

English 55-56.

English 55.

Eighteenth Century English Literature. An intensive study of life and literature from 1700 to the publication of Johnson's Dictionary. The Classic writers. Essayists. Novelists. Early Romanticism. Tues., Thur., Sat. First period. Three hours. Professor Eyler.

English 56.

Eighteenth Century English Literature. From Johnson's Dictionary to the Lyrical Ballads. The rise of Romanticism. Gothic influence. Dramatists. Tues., Thur., Sat. First period. Three hours. Professor Eyler.

English 61.

American Poetry. A study of the backgrounds of American

Poetry. Special interest will be developed in Bryant, Poe, Lowell, Whittier, Holmes, Emerson, Whitman and the moderns. Mon., Wed., Fri. Second period. Three hours. Professor Eyler.

English 62.

American Prose. A consideration of the various types of prose in American Literature. Special study of Irving, Poe, Emerson, Lowell and Hawthorne. Attention will be given to the development of the novel and short story. Mon., Wed., Fri. Second period. Three hours. Professor Eyler.

English 71.

Elizabethan Drama, other than Shakespeare, including Kyd, Lodge, Green, Marlowe, Jonson and others. Origin and development of the drama. Schelling. Elizabethan Playwrights. Mon., Wed., Fri. First period. Three hours. Professor Eyler.

English 72.

Shakespeare. A careful study of twenty plays. Reports on others. The stage of Shakespeare's time. Mon., Wed., Fri. First period. Three hours. Professor Eyler.

English 101.

Medieval English Literature. A study of the forms of English literature from 1066 to Chaucer. Especial attention will be given to legends, romances, and the English and Scottish Ballads, and Chaucer. Tues., Thur., Sat. Second period. Three hours. Professor Eyler.

English 102.

The Romantic Movement. A study of the beginnings of romanticism in England during the Eighteenth century, with a careful consideration of the minor authors. Special attention will be given to German and French influences. Tues., Thur., Sat. Second period. Three hours. Professor Eyler.

English 121.

European Drama. A study of the development of dramatic literature of various European nations from the Greek drama of the fifth century B. C. to the Scandinavian of the end of the nineteenth century A. D. Tues., Thurs., Sat. Third period. Three hours. Miss Belcher.

English 122.

American Drama. A study of the development of the American Drama from its beginning to the present day. Tues., Thur., Sat. Third period. Three hours. Miss Belcher.

English 151.

The English Novel. A study of the development of the novel in England as a literary type, from the earliest beginnings to the contemporary period. Emphasis on the novelists of the nineteenth and twentieth centuries. Tues., Thur., Sat. First period. Three hours. Miss Belcher. (Open only to Juniors and Seniors.)

English 152.

The Victorian Poets. An intensive study of the life and thought of the victorian age, and of the works of the poets of this period. Emphasis on Browning, Tennyson, Swinburne, Arnold. Tues., Thur., Sat. First period. Three hours. Miss Belcher. (Open only to Juniors and Seniors.)

Vocal Expression I.

1. Logical Thinking in Reading—Analysis of the modulations of the voice. Study of thinking as expressed through pause, change of pitch, touch inflection, tone, color and movement. Logical thinking as shown in relation of ideas, sentence-thinking as expressed in conversational form. (First Year). Miss D. Hart.

2. Imaginative Thinking in Reading.—Stimulation and Education of the imaginative activities of the mind as revealed through the voice. Reading of poetry, the form of literature calling for the highest qualities of vocal expression. (Second Year). Miss D. Hart.

3. Imaginative and Dramatic Thinking. Dramatic thinking depends upon the ability of the student to think logically and creatively. It calls for voice response to mental concept and sympathetic identification with the subject. Reading of dramatic forms in literature. (Third Year). Miss D. Hart.

Training of Voice II.

1. Conditions of Voice.—The study and practice of right conditions for the production of pure tone. The removal of interference in voice production is a potent factor in the beginning of voice. (First Year). Miss D. Hart.

2. Principles in Voice Training.—Attention is given to the psychological aspects of tone production. Response of the voice to mental concept is sought and tone color and resonance secured through imaginative thinking. Principles and their applications to exercises for resonance of tone are studied. (Second Year.) Miss D. Hart.

3. Dramatic Modulations of Voice.—Study of tone based on imaginative and dramatic thinking. The work is built on the psychological training in tone production of the previous year. (Third Year). Miss D. Hart.

Harmonic Co-ordination of Body and Voice III.

1. Relaxing and Reorganizing Movements.—Training of the body for development of natural rhythm. The walk. Establishing of center and freeing of agents. (First Year). Miss D. Hart.

2. Ease and Freedom.—Progression in free use of all parts of the body. Centralization, ease, grace and precision of movement. Practice of elemental orations preparatory to pantomimic or expressive actions. (Second Year). Miss D. Hart.

3. Rhythmical Balance Movements.—Progressive technical training in formal rhythmical movements for development of poise, grace and freedom based upon the laws of harmonic training. (Third Year). Miss D. Hart.

All credits in this course are accepted by the Boston School of Expression. No credit is allowed toward a Baccalaureate degree.

All students in Expression have access to the Dramatic Club, plays, debates and recitals. Those successfully completing the full course together with giving a recital will be granted a certificate stating their proficiency.

Department of French and German

The main objective of the elementary courses in French and German is ability to read; of the intermediate and advanced courses, ability to use these tongues; and acquaintance with these literatures. Much reading outside of class is required. Students should consult the instructor before registering for advanced courses.

French 11-12.

French 11. The rudiments of grammar, pronunciation, reading aloud, oral and written exercises. Reading of simple French. Outside reading is begun. Mon., Wed., Fri. Fifth period. Three hours. Professor Escher.

French 12. Review and additional study of grammar, reading of short stories or easy plays. Not less than 100 pages of reading outside of class. Mon., Wed., Fri. Fifth period. Three hours. Professor Escher.

French 51-52.

Intermediate French. The course is specially designed for the weaker students, and for pupils with two units of high school credit. The more proficient students should register for French 61-62, and 111-112.

French 51. Grammar Review and Composition. Reading of

modern prose. Not less than 150 pages of outside reading. Mon., Wed., Fri. Fourth period. Three hours. Professor Escher.

French 52. Continuation of 51. Not less than 200 pages of outside reading. Mon., Wed., Fri., Fourth period. Three hours. Professor Escher.

French 61-62.

French 61. Advanced Grammar, Composition, and Conversation. Conducted in French. Careful study of pronunciation, reciting from memory. Various aspects of modern French civilization will be made the subject of papers and class discussion. The course should be taken previously to or simultaneously with French 111-112 or 121-122. It is required for prospective teachers. Tues., Thur., Sat. Fourth period. Three hours. Professor Escher.

French 62. Continuation of 61. Tues., Thur., Sat. Fourth period. Three hours. Professor Escher.

French 111-112. Survey of French Literature.

French 111. The Sixteenth and Seventeenth Centuries. Selections from the most prominent authors studied in class. Collateral reading of modern prose, not less than 300 pages. Mon., Wed., Fri. Third period. Three hours. Professor Escher.

French 112. The Eighteenth and Nineteenth Centuries. Continuation of 111. Not less than 400 pages outside reading. Mon., Wed., Fri. Third period. Three hours. Professor Escher.

French 121-122. The Drama. Lectures in French. Reading in class of representative plays of the classic and modern periods. Collateral reading and reports. (Not given in 1930-31.)

German 11-12.

The rudiments of grammar, pronunciation, reading aloud, oral, and written exercises. Reading of simple German in German 11. Reading of short stories or plays in German 12. Outside reading. Tues., Thur., Sat. Third period. Three hours. Professor Escher.

German 51-52. Intermediate and Advanced German.

German 51. Grammar Review and Composition. Reading of modern prose. Not less than 150 pages of outside reading. Tues., Thur., Sat. Second period. Three hours. Frau Greta Schoenenberg.

German 52. Introduction to German Literature. Reading of representative works of the classic period. Not less than 200 pages outside reading. Tues., Thur., Sat. Second period. Three hours. Frau Greta Schoenenberg.

Department of History and Social Science

Modern European History 11-12.

Modern European History 11.—A general account of the history of western Europe from 1500 to the Congress of Vienna 1815. This course, with Modern European History 12, is the introductory work in history. Textbook, collateral readings, and discussions. Text. Hayes, Political and Social History of Modern Europe. Vol. 1. Tues., Thur., Sat. Fourth period. Three hours. Miss Lawrence.

Modern European History 12.—Continuation of Modern European History 11, covering the period from 1815 to the present time. Text: Hayes, Vol. II. Tues., Thur., Sat. Fourth period. Three hours. Miss Lawrence.

American History 21-22.

American History 21. The course covers the entire period of American colonial life and the Revolutionary War to the Treaty of Paris, 1783. Text: Greene, The Foundations of American Nationality. Tues., Thur., Sat. Fifth period. Three hours. Miss Lawrence.

American History 22. A continuation of course 21 down to the present, with special attention given to the formation of the constitution and the growth of American Democracy. Text. Fish, The Development of American Nationality. Tues., Thur., Sat. Fifth period. Three hours. Miss Lawrence.

Medieval History 51-52.

Medieval History 51. A study of the period from 476 to the discovery of America is made with special attention to the agencies and methods by which the heritage of ancient civilization was carried over into the modern era. Text: Thorndike, History of Medieval Europe. Tues., Thur., Sat. Second period. Three hours. Miss Lawrence. (Not offered in 1930-31).

Medieval History 52. A continuation of course 51 with special emphasis upon the development of the papacy and the conflicts between the papacy and the empire. Tues., Thur., Sat. Second period. Three hours. Miss Lawrence. (Not offered in 1930-31).

Ancient History 61-62.

Ancient History 61. Greek History. The course will cover a period extending from prehistoric times to 146 B. C. Collateral reading from various authors will be required in addition to text. Mon., Wed., Fri. First period. Three hours. Miss Lawrence. (Not offered in 1930-31).

Ancient History 62. Roman History. The period from B. C. 75 to A. D. 476 will be covered and special study will be made of the contributions of this ancient civilization to Medieval History. Mon., Wed., Fri. First period. Three hours. Miss Lawrence. (Not offered in 1930-31).

Contemporary European History 71-72.

European History 71.—A study of the history of Europe from 1878 to 1919; the formation of alliances, the underlying causes of the great war, the crises which culminated in the war. Textbook, readings, and discussions. Prerequisite, Modern European History 11-12. Mon., Wed., Fri. First period. Three hours. Miss Lawrence.

Contemporary European History 72.—A continuation of Modern European History 71. The reconstruction of Europe from the decisions of the Paris Conference of 1919 to the present. Textbook, collateral reading, and discussions. Prerequisite, Modern European History 11-12. Mon., Wed., Fri. First period. Three hours. Miss Lawrence.

Institutional History of The Middle Ages 101.

The history of the Christian Church to 1400. The development of the Church from its origin to the Protestant Reformation emphasizing the early influences of Judaism and Greek culture, the development of Catholicism, Monasticism, the papacy, heresies and early movements for reform. Textbook, readings and discussions. Tues., Thur., Sat. Second period. Three hours. Miss Lawrence.

The Period of Transition 102.

The religious reformational movements led by Wyclif, Huss, Luther, Calvin and Zwingli, and the counter Reformation within the Roman Catholic Church. Textbook, readings and discussions. Tues., Thur., Sat. Second period. Three hours. Miss Lawrence.

Political Science 101-102.

Politics and Government 101. The course is a study of the evolution of government as recorded in the constitutions of modern nations. Text: Ogg, Governments of Europe. Mon., Wed., Fri. Fourth period. Three hours. Miss Lawrence.

Politics and Government 102. This is a continuation of course 101 with emphasis upon American government and the functions of political parties. Text: Ogg-Hay, Introduction to American Government. Mon., Wed., Fri. Fourth period. Three hours. Miss Lawrence.

Department of Home Economics

Note: A maximum of twelve hours of credit in the Department of Home Economics may be counted in the Elective group of the course of study leading to the degrees of Bachelor of Arts and Bachelor of Science.

Home Economics 11-12.

Nutrition and Food Preparation. A laboratory course in which a study of food requirement, selection, cost, care and composition is combined with the planning, preparation and serving of meals. Parallel General Chemistry. Hours to be arranged. Three Hours. Miss Brown.

Home Economics 55-56.

Foods. This course involves a more intensive study of foods; meal planning, nutritive value, cost; planning and serving of breakfasts, lunches, dinners and teas. Prerequisite Home Economics 11-12. Parallel Organic Chemistry. Mon., Wed. Fourth and Fifth period. Two hours. Miss Brown.

Home Economics 101.

Home Management. Organization of a home, routine of housework, cleaning, laundering, marketing budgets and household accounts. Wed., Fri. Third period. Two hours. Miss Brown.

Home Economics 102.

The Family. An historical survey of the evolution of the family from the primitive to modern times. The patriarchal family of the different nations is studied, the influence of christianity on the family and factors which influence family life today. Wed., Fri. Third period. Two hours. Miss Brown.

Home Economics 15-16.

Elementary Clothing. The purpose of the course is to give the student knowledge which will enable her to select, construct and care for appropriate wash clothing intelligently. The study includes the use and care of sewing machine, commercial patterns, principles of design, making of wash garments, care of garments and appropriate accessories. Hours to be arranged. Three hours. Miss Brown.

Home Economics 17.

Textiles. The purpose of this course is to give the student knowledge which will enable her to select intelligently textile materials commonly used. It includes the study of the development of the textile industry, manufacture of materials, characteristics of

fibers and some tests for identifying fibers. Tues., Thur., Sat. Third period. Three hours. Miss Brown.

Home Economics 18.

Home Nursing and Child Care. A study of some of the most common communicable diseases with special study of their prevention and treatment giving experience in the care of the sick, the equipment and care of the sick room. A study of the pre-school child, his growth, development, care, training, diet and habits. Prerequisite General Psychology. Tues., Thur., Sat. Third period. Three hours. Miss Brown.

Home Economics 61.

Children's Clothing. The hygiene, selection, care and construction of suitable clothing for children. Prerequisite Home Economics 15-16. Tues., Thur. First and Second periods. Two hours. Miss Brown.

Home Economics 62.

A study of color, line and design in relation to dress. Adaptation of these principles to individual type, to income and occupation. Care and construction of silk and wool garments. Prerequisite Home Economics 15-16. Tues., Thur. First and Second periods. Two hours. Miss Brown.

Home Economics 103-104.

Dressmaking. History of costume, costume design for the individual figure. Drafting of patterns and construction of garments from these patterns. Laboratory work includes use of the dress form, designing and making a wool problem—either dress, suit, or coat, and silk problems. Prerequisite Intermediate Clothing. Wed., Fri. First and Second periods. Two hours. Miss Brown.

Department of Mathematics

Mathematics 11. College Algebra. General review of quadratic equations, the progressions, variation. Special emphasis will be given the treatment of functions and their graphs, mathematical induction, the theory of equations, permutations and combinations, probability and determinants. Section I, Tues., Thur., Sat. Second period. Section II, Mon., Wed., Fri. Second period. Three hours. Professor Hyder.

Mathematics 12. A thorough and comprehensive course in Trigonometry, including the definition of functions, the development of gen-

eral formulae, the theory and use of logarithms, the solution of right and oblique triangles. The text book work is extensively supplemented with practical problems. Section I, Tues., Thur., Sat. Second period. Section II. Mon., Wed., Fri. Second period. Three hours. Professor Hyder.

Mathematics 51. Analytic Geometry. Loci and their equations, the straight line, construction of graphs, solution of formulae, the circle, different systems of co-ordinates, transformation of co-ordinates, the parabola and the ellipse. Mon., Wed., Fri. Third period. Three hours. Professor Hyder.

Mathematics 52. Differential Calculus. The principles and formulae, with application to such problems as development of series, maxima and minima, tangents, and many practical problems. Mon., Wed., Fri. Third period. Three hours. Professor Hyder.

Business Mathematics 61. Mathematical theory and its usual applications in business. This course covers all calculations required in ordinary business practice, such as, those connected with sales and profit statistics, payrolls, depreciation, interest, insurance, exchange, and taxes. Practical application rather than mathematical theory is stressed. This course does not satisfy the mathematical requirements for the A. B. and B. S. degrees. Mon., Wed., Fri. Fourth period. Three hours. Professor Hyder.

Mathematics 101. Integral Calculus. The integral is studied from the two-fold standpoint of anti-differential and the process of summation. After developing standard formulae of integration a large number and variety of practical problems are solved. Tues., Thur., Sat. Fourth period. Three hours. Professor Hyder.

Department of Music

Recognizing the prominent place music has come to hold in our education and in our daily life, the Department of Music offers advantages not only to those students who wish to specialize in music, but also for those who desire training in the practical and theoretical branches for their cultural value.

Candidates for the degree of Bachelor of Arts may elect Music as a major. For students who major in Music a maximum of twenty-four hours of credit in the Theory of Music will be counted in the one hundred and twenty-eight hours required for graduation. For students who do not major in Music a maximum of twelve hours of credit in the Theory of Music will be counted in the one hundred and

twenty-eight hours required for graduation. All courses taken in the Theory of Music will be recorded at the office but will not count toward graduation after the maximum number of hours has been allowed.

A full four year course is offered in Applied Music. No credit hours are given for this work.

THEORY OF MUSIC

Music 11-12.

Music 11. Elementary Harmony. Musical notation, a study of intervals, the formation of scales and triads, chord connection, melody writing and harmonization. Inversion of triads. Two hours. Professor Ogle.

Music 12. Intermediate Harmony. Dominant seventh chords in all positions. Harmonization of both basses and sopranos. Particular attention to writing of melodies. Two hours. Professor Ogle.

Music 13.

Sight-Singing. The singing of intervals and at sight easy melodies. An explanation of the fundamentals of music, notes, rhythm, keys, etc. One hour (not to be counted in the twelve hours offered for a degree). Professor Ogle.

Music 14.

Ear Training. Distinguishing intervals and fundamental triads by ear. Writing simple melodies from dictation. One hour (not to be counted in the twelve hours offered for a degree). Professor Ogle.

Music 51-52.

Music 51. Advanced Harmony. The study of second class dischords in all positions. Modulations. Two hours. Prof. Ogle.

Music 52. Advanced Harmony. Suspensions, passing tones, appoggiaturas and other non-harmonic tones. Two hours. Prof. Ogle.

Music 101-102.

Music 101. Elementary Counterpoint. An introduction to the study of counterpoint including the various contrapuntal species of two, three, and four voices. Two hours. (Not offered in 1930-31). Professor Ogle.

Music 102. Applied Counterpoint. Invention forms, chorale figuration, double and triple counterpoint. Two hours. (Not offered in 1930-31). Professor Ogle.

Music 103-104.

Music 103. Music History and Appreciation. The origin and de-

velopment of music. A short survey of the development of the various instruments. Musicians including Bach, Handel, Haydn, Mozart and Beethoven. One hour. Professor Ogle.

Music 104. A study of the Opera. Musicians from Beethoven's time to the present. One hour. Professor Ogle.

Music 151-152.

Music 151. Canon and Fugue. Canon in two parts, all forms. Vocal canon, accompanied. Two hours. (Not offered in 1930-31.)

Music 152. Canon and Fugue. Canon as chorale elaboration. Fugue, subject, counter-subject, two, ~~three~~, and four voice fugue. Analysis of Fugues by Bach. Two hours. (Not offered in 1930-31.) Professor Ogle.

Music 153. Harmonic Analysis. Principles of analysis. Broken chords, non-harmonic tones, altered chords. Apparent and real modulations, passing chords, florid passages, etc. Two hours. (Not offered in 1930-31.) (Not to be counted in the twelve hours offered for graduation.) Professor Ogle.

Music 154. Study of the various instruments of the orchestra. Practice in arranging simple pieces for the orchestra. Practice in transposition for the instruments. Two hours. (Not offered in 1930-31.) Professor Ogle.

Department of Physics

Physics 51-52.

Physics 51. General Physics. The fundamental principles of mechanics, sound, and heat are treated. Class room instruction is given by textbook, recitation, problems, and experimental demonstration. In the laboratory each student performs experiments upon which written reports are required at the end of each week. Prerequisite, a knowledge of solid geometry and of the trigonometry of the right triangle. Fee \$5.00. Cash deposit, \$5.00. Rec. Tues., Thur. Third period. Lab., Mon., Fri. First and Second periods. Four hours. Professor Thompson.

Physics 52. General Physics. A continuation of Physics 51, covering the elements of electricity and magnetism, and light. Fee \$5.00. Cash deposit, \$5.00. Rec. Tues., Thur. Third period. Lab., Mon., Fri. First and Second periods. Four hours. Professor Thompson.

Department of Physical Education

Physical Education is required for the full four years of the college course. Each student must carry during each semester at least one course for the purpose of physical exercise. It will be necessary to meet this requirement before academic credit is released for work taken during the semester. The Physical Education requirement may be met by:

(1) Enrolling for Physical Education courses 11-12 or 51-52. A maximum of four hours credit will be allowed for work done in these courses. These four hours of credit may be counted in the Elective group to meet the requirements for graduation with the degrees of Bachelor of Arts, Bachelor of Science and Bachelor of Science in Commerce.

(2) Re-enrolling in the Physical Education courses 11-12 or 51-52, in order to meet the requirement of physical exercise. If the four hours maximum credit have already been earned in these courses, no credit will be given for the work other than an approval which will release the academic credit for the semester.

(3) Enrolling for Special Exercise under the supervision of the Director of Physical Education. At the end of the semester an approval will be given for Physical Education by the Director in charge. This approval will release the academic credit for the semester. No credit hours will be given for this work.

Note: See courses listed under Special Exercise page 76.

(4) Engaging in actual physical work around the institution. Such students will be exempt by special arrangement with the Deans of the college and the Physical Director. Students engaging in this work will be given an approval for Physical Education by the Physical Director. This approval will release the academic credit for the semester. No college credit will be given for this work.

Physical Education 11-12 (For Women)

Physical Education 11-12. This is the beginner's class for girls, satisfying the requirements for the first year of physical training. Students will be given instructions in marching and running tactics, drills with hand apparatus, such as dumbbells, Indian clubs and wands; tumbling and pyramid-building, with various forms of floor exercises. Tues., Thur., Sat., Four to five P. M. One hour. Miss A. B. Hart.

Physical Education 11-12 (For Men)

Physical Education 11-12. This is the beginner's class for boys, satisfying the requirements for the first year of physical training.

Students will be given instructions in marching and running tactics, drills with hand apparatus, such as dumbbells, Indian clubs and wands; tumbling and pyramid-building, with various forms of floor exercises and games. Tues., Thur., Sat. Two to three P. M. One hour. Professor Eyler.

Physical Education 51-52 (For Women)

Physical Education 51-52. This is for those who have had one year of physical training. Advanced marching, parallel bars, balance beam, advanced exercise on floor and suspended apparatus, clogs, athletic dances, games and relays. .. Wed., Fri., Four to five P. M. One hour. Miss A. B. Hart.

Physical Education 51-52 (For Men)

Physical Education 51-52. This is a continuation of Physical Education 11-12 with stress given to work on flying, and traveling rings, parallel bars and horizontal bar. Fundamentals of track work and basketball coaching. Wed., Fri., Two to three P. M. One hour. Professor Eyler.

Physical Education 21-21 (For Women)

Physical Education 21-22. Health Education for Women. A practical course for young women consisting of lectures and recitations on the care of the human body. The prevention and correction of physical defects and handicaps. Body poisons; bacterial-focal and other infections; drugs, chemicals, nutrition, balanced diet, quantitative needs in proteids, fats, carbohydrates, vitamins; mental hygiene-study recreation; emotional instability, social adjustment. Clothing and shelter. Physical activity and exercise. Sex physiology and hygiene. Wed., Fri. Third period. Two hours. Miss A. B. Hart.

Physical Education 61-62 (For Women)

Physical Education 61. History of Physical Education. A study to include the rise of physical education in the various countries, along with the interpretations and aims of the leaders. Wed., Fri. Fifth period. Two hours. Miss A. B. Hart.

Physical Education 62. Theory and Principles of Physical Education. The place of the physical education program in the school curriculum; requirements of the physical education program; management, organization and leadership of physical training activities in the instructional, play, relief and corrective periods. Directed teaching of classes in physical education will be required. Wed., Fri. Fifth period. Two hours. Miss A. B. Hart.

Special Exercise

SWIMMING

Elementary Swimming for Women. Tues., Thur., Sat. Three to Four P. M. No credit.

Advanced Swimming and Methods of Teaching Swimming. Tues., Thur., Sat., Four to Five P. M. No credit.

Note: Students satisfying the requirements of this course may qualify for the American Red Cross Senior Life-Saving Corps. A Red Cross Examiner will be in charge of the pool.

CORRECTIVE AND INDIVIDUAL PHYSICAL TRAINING

Individual exercise for the prevention or arrest, the cure or correction of some definite functional or organic disability. Exercises will be under the supervision of the Physical Education Instructor. Hours to be arranged. No credit.

Note: This course is offered for those who are not physically able to enroll in the regular physical education classes. Students will not be enrolled in this class until they have obtained exemption certificate from a physician at the college.

FOOTBALL, BASKETBALL, BASEBALL, TENNIS, TRACK AND FIELD EVENTS

These events are a part of the regular Physical Education program and will be under the direction of the Physical Education Directors.

Department of Psychology

Psychology 21-22.

Psychology 21. Introductory Psychology. This course deals with the fundamental principles of psychology. A text is used as a guide and is supplemented by lectures, reports, and class discussions. Emphasis is laid on the neurological basis of behavior, reactions, native traits, acquired traits, heredity and environment, folk-lore and superstitions, fallacies which have developed about Psychology, and the relation of psychology to the other sciences. Sec. I, Mon., Wed., Fri. Third period. Three hours. Miss Adams. Section II, Tues., Thur., Sat. Fifth period. Three hours. Professor Edds.

Psychology 22. Introductory Psychology. A continuation of Psychology 21. Emphasis is laid on learning, memory, reasoning, imagination, laws of association, attention, intelligence, personality, etc. Sec. I. Mon., Wed., Fri. Third period. Three hours. Miss Adams. Section II. Tues., Thur., Sat. Fifth period. Three hours. Professor Edds.

Psychology 51. Social Psychology.

This course deals with the relation of the individual to the social group. Emphasis is laid on the hereditary basis of behavior both physical and mental, acquired traits in social behavior, how these native and acquired traits become drives in social behavior, phases of personality, development of language, and how the following aid in social co-operation: clock, good roads, language, telephone, radio, church, press, etc. Lectures class discussions, and semester paper by each student. Tues., Thur., Sat. First period. Three hours. Professor Edds.

Psychology 52. Abnormal Psychology.

A study of both organic and functional disorders in mental life. Emphasis is laid on fatigue, drugs, sleep, dreams, hypnosis, suggestion, dissociation of personalities, fears and anxieties, regressions, delusions, hallucinations, compulsions, obsessions, paranoia, etc. Tues., Thur., Sat. First period. Three hours. Professor Edds.

Psychology 55. Child Psychology.

The development of behavior in the child. The chief subdivisions to be studied are the original behavior equipment, the growth and maturation of structure, the acquisition of habits, the development of capacity, and the formation of interests. Attention will be given to conflict of interests and mental hygiene. This course is the natural introduction to courses in educational psychology. Lectures, readings, and experiments with children. Tues., Thur., Sat. Fourth period. Three hours. Professor Edds.

Psychology 56. Experimental Psychology.

This course seeks to acquaint the student with simple experimental methods and equipment used in the scientific study of psychology. The phenomena of hearing, sight, smell, touch, etc. are investigated. "Experiments" by Seashore, will be used as a guide. Lab. fee \$2. Tues., Thur., Sat. Fourth period. Three hours. Professor Edds.

Psychology 101. Applied Psychology.

This course is offered for the benefit of upper classmen who are preparing to enter professional life upon the conclusion of their

academic courses. The first semester will be devoted to a summarization of the fundamentals of pure psychology and psychotechnology. Mon., Wed., Fri. Fourth period. Three hours. Professor Edds.

Psychology 102. Salesmanship.

Psychology 102 deals specifically with the problems of Salesmanship. How to meet the public, practical matters of personality, selection of salesmen, the Psychology of advertisement, the organization of sales forces, etc. Research study will be made of the methods employed by the most successful industries. This course is intended to prepare students for practical service, and will also serve as a background for further studies in the field of economics and commerce. Mon., Wed., Fri. Fourth period. Three hours. Professor Edds.

Psychology 103-104. History of Psychology.

This course is especially planned for upper classmen. It traces the psychological contributions from Democritus, Plato, and Aristotle down to the present time. Consideration is given to the theoretical contributions to psychology and the development of experimental methods. Lectures and class discussions. Tues., Thur., Sat. Third period. Three hours. Professor Edds.

Department of Sacred Literature

The design of this department is to prepare young people for usefulness and leadership in the church, by giving them systematic instruction in the Word of God and an accurate knowledge of those kindred branches which are necessary to efficiency in the Christian ministry. While its courses are especially adapted to those who would be ministers of the Gospel or leaders in the work of the church, it is not professional, its classes being open to all young people who desire to extend their knowledge of the Scriptures. It is thus intended to supply its share of the cultural value of a college course, and at the same time, give technical instruction needed for the ministry.

Department of New Testament

New Testament 11-12. Life of Christ. A consecutive study of the Life of Christ based on Stevens and Burton's Harmony of the Gospels. Care will be given to develop the religious message of the

four Gospels with attention to the manners and customs of the times and the place of Jesus in the thought and life of His period.

New Testament 11. From the beginning of the Gospels to the end of the Galilean ministry. Section I. Tues., Thur., Sat. First period. Section II. Tues., Thur., Sat. Third period. Three hours. Professor Carpenter.

New Testament 12. A continuation of New Testament 11, covering the Life of Jesus from the beginning of the Perean Ministry to the Ascension. Section I. Tues., Thurs., Sat. First period. Section II. Tues., Thurs., Sat. Third period. Three hours. Professor Carpenter.

New Testament 51-52. A historical and doctrinal study of the Acts and Epistles including the discussion of the more simple critical problems.

New Testament 51. A study of Acts as far as chapter nineteen with the Epistle of James and the earlier Epistles of Paul, 1 and 2 Thessalonians, Galatians, 1 and 2 Corinthians. Mon., Wed., Fri. First period. Three hours. Professor Carpenter.

New Testament 52. A continuation of New Testament 51 covering the remainder of the Acts and Pauline Epistles, together with the chief Catholic Epistles and Hebrews. Mon., Wed., Fri. First period. Three hours. Professor Carpenter.

New Testament Introduction 101-102. A general course covering the field of textual, literary and historical criticism.

New Testament 101. A study of the New Testament Canon and Text. The textbook is Gregory's Canon and Text of the New Testament. Readings and reports are required. Open to Juniors with twelve hours of English New Testament credit, and to all Seniors. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter.

New Testament 102. A study of the authorship, date, purpose and place of writing of the New Testament books. The Synoptic problem and more recent views regarding the literary criticism of New Testament documents. During the whole year the class will consider the challenge made against the New Testament together with the evidence for and against the New Testament, as being a trustworthy inspired record. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter.

Biblical Doctine 111. A careful examination of the Plan of Human Redemption as foreshadowed in the prophecies and types of the Old Testament, and as fully developed in the ministry of Jesus of Nazareth, his Apostles and the Church. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered in 1930-31.)

Biblical Doctrine 112. A detailed study of the following great Biblical doctrines: God, Man, Sin, Christ, Holy Spirit and Things to Come. Clarke's outline of Christian Theology will be used as a guide. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered in 1930-31.)

New Testament Greek

New Testament Greek 21-22. For ministerial students beginning the study of Greek. Care is given to the elements of New Testament Greek Grammar and Syntax, together with the acquiring of a vocabulary preparatory to reading the New Testament in Greek. Machen's New Testament Greek for Beginners is the text.

New Testament Greek 21. First half of text with composition. Tues., Thur., Sat. Second period. Three hours. Professor Carpenter.

New Testament Greek 22. Last half of text with some reading in the New Testament near the end of the year. Tues., Thur., Sat. Second period. Three hours. Professor Carpenter.

New Testament Greek 51-52. A review of New Testament Greek forms with further study of New Testament Greek Grammar with emphasis on the moods and tenses. The class will keep a record of translations made with interpretations. Open to students with six hours credit in College Greek. Mon., Wed., Fri. Fifth period. Three hours. Professor Carpenter.

New Testament Greek 61-62. A further review of New Testament Greek forms with emphasis on the grammar. Selected portions of the Greek New Testament, other than those used in course 51-52 will be read with some attention to interpretation and the proper use of critical commentaries. Open to students with six hours credit in College Greek. Mon., Wed., Fri. Fifth period. Three hours. Professor Carpenter. (Not offered in 1930-31.)

Department of Old Testament

Old Testament 13-14. Old Testament History.

Old Testament 13. Covering the history from Genesis to Judges. Mon., Wed., Fri. Fourth period. Three hours. Professor Carpenter.

Old Testament 14. Continuation of course 13. Covering the

SATURDAY

Greek 51-52
 New Tes. 11-12 (Sec. 1)
 English 55-56
 Bus. Eth. 53-54
 English 151-152
 Soc. Psychology 51
 Abnor. Psychology 52

First

Period

English 11-12 (Sec. 3)
 Math. 11-12 (Sec. 1)
 English 101-102
 Greek 11-12
 I. T. Greek 21-22
 Inst. Hist. of Mid. Ages

Second

101-102
 Money and Bank. 111
 German 51-52
 Chem. 51-52 (Rec.)
 Bus. Finance 112

Third

Period

Chapter

Biol. 101-102 (Rec.)
 Latin 101-102
 New Tes. 11-12 (Sec. 2)
 German 11-12
 English 121-122
 Soc. Econ. 17-18
 Hist. of Psy. 103-104

Third

Period

Math. 101
 Mod. Eur. Hist. 11-12
 French 61-62
 Education 161-162
 Econ. Hist. 23-24
 Child Psy. 55
 Exper. Psy. 56

Fourth

Period

Latin 51-52
 Education 111-112
 Amer. Hist. 21-22
 Psy. 21-22 (Sec. 2)
 Bus. Adm. 121-122

Fifth

Period

Phy. Educ. 11-12 (Women)
 4:00-5:00
 Phy. Educ. 11-12 (Men)
 2:00-3:00
 Pl. Swimming (Women)
 3:00-4:00
 Adv. Swimming
 4:00-5:00

Afternoon

DAILY SCHEDULE

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

First Period	Physics 51-52 (Lab.) English 71-72 Education 51-52 New Testament 51-52 Con. Eur. Hist. 71-72 English 11-12 (Sec. 1) Biol. 11-12 (Sec. 1. Lab.)	Greek 51-52 New Tes. 11-12 (Sec. 1) English 55-56 Econ. Geog. 81-82 Home Ec. 61-62 (Lab.) English 151-152 Soc. Psychology 51 Abnor. Psychology 52	English 71-72 Education 51-52 N. Testament 51-52 Con. Eur. Hist. 71-72 English 11-12 (Sec. 1) Home Ec. 103-104 (Lab.) Biol. 11-12 (Sec. 1. Lab.)	Greek 51-52 New Tes. 11-12 (Sec. 1) English 55-56 Econ. Geog. 81-82 Home Ec. 61-62 (Lab.) English 151-152 Soc. Psychology 51 Abnor. Psychology 52	Physics 51-52 (Lab.) English 71-72 Education 51-52 New Testament 51-52 Con. Eur. Hist. 71-72 English 11-12 (Sec. 1) Ho. Ec. 103-104 (Lab.)	Greek 51-52 New Tes. 11-12 (Sec. 1) English 55-56 Bus. Ed. 53-54 English 151-152 Soc. Psychology 51 Abnor. Psychology 52
	Physics 51-52 (Lab.) English 11-12 (Sec. 2) Math. 11-12 (Sec. 2) English 61-62 Latin 111-112 Phil. 101-102 El. Econ. 51-52 Marketing 61-62 Bus. Law 141-142 Biol. 11-12 (Sec. 1. Lab.)	English 11-12 (Sec. 3) Math. 11-12 (Sec. 1) English 101-102 Greek 11-12 N. T. Greek 21-22 Inst. Hist. of Mid. Ages 101-102 Money and Bank. 111 German 51-52 Ho. Ec. 61-62 (Lab.) Bus. Finance 112 Biol. 11-12 (Sec. 1. Rec.)	English 11-12 (Sec. 2) Math. 11-12 (Sec. 2) English 61-62 Latin 111-112 Phil. 101-102 El. Econ. 51-52 Marketing 61-62 Bus. Law 141-142 Ho. Econ. 103-104 (Lab.) Biol. 11-12 (Sec. 1. Lab.)	English 11-12 (Sec. 3) Math. 11-12 (Sec. 1) English 101-102 Greek 11-12 N. T. Greek 21-22 Inst. Hist. of Mid. Ages 101-102 Money and Bank. 111 German 51-52 Ho. Ec. 61-62 (Lab.) Chem. 51-52 (Rec.) Bus. Finance 112 Biol. 11-12 (Sec. 1. Rec.)	Physics 51-52 (Lab.) English 11-12 (Sec. 2) Math. 11-12 (Sec. 2) English 61-62 Latin 111-112 Phil. 101-102 El. Econ. 51-52 Marketing 61-62 Bus. Law 141-142 Ho. Econ. 103-104 (Lab.)	English 11-12 (Sec. 3) Math. 11-12 (Sec. 1) English 101-102 Greek 11-12 N. T. Greek 21-22 Inst. Hist. of Mid. Ages 101-102 Money and Bank. 111 German 51-52 Bus. Finance 112
Chapel						
Third Period	French 111-112 Edue. 11-12 (Sec. 1) Psy. 21-22 (Sec. 1) Math. 51-52 El. Acctg. 91-92 Chem. 151-152 (Rec.) N. T. Intro. 101-102	Biol. 101-102 (Rec.) Physics 51-52 (Rec.) Latin 101-102 New Tes. 11-12 (Sec. 2) German 11-12 English 121-122 Home Economics 17-18 Hist. of Psy. 103-104	French 111-112 Biol. 111-112 (Rec.) Edu. 11-12 (Sec. 1) Psy. 21-22 (Sec. 1) Math. 51-52 El. Acctg. 91-92 N. T. Intro. 101-102 Chem. 151-152 (Rec.) Phy. Educ. 21-22 Biol. 11-12 (Sec. 2. Lab.) Ho. Econ. 101-102	Biol. 101-102 (Rec.) Physics 51-52 (Rec.) Latin 101-102 New Tes. 11-12 (Sec. 2) German 11-12 English 121-122 Ho. Econ. 17-18 Hist. of Psy. 103-104	French 111-112 Biol. 111-112 (Rec.) Edu. 11-12 (Sec. 1) Psy. 21-22 (Sec. 1) Math. 51-52 El. Acctg. 91-92 N. T. Intro. 101-102 Ho. Econ. 101-102 Phy. Educ. 21-22 Biol. 11-12 (Sec. 2. Lab.)	Biol. 101-102 (Rec.) Latin 101-102 New Tes. 11-12 (Sec. 2) German 11-12 English 121-122 Ho. Econ. 17-18 Hist. of Psy. 103-104
	Old Testament 13-14 English 51-52 English 21-22 Pol. Sci. 101-102 French 51-52 App. Psy. 101-102 Math. 61 Ho. Econ. 55-56 (Lab.)	Math. 101 Mod. Eur. Hist. 11-12 Chem. 11-12 (Lab.) Biol. 11-12 (Sec. 2. Rec.) French 61-62 Education 161-162 Chem. Hist. 23-24 Child Psy. 55 Exper. Psy. 56	Old Testament 13-14 English 51-52 Pol. Sci. 101-102 French 51-52 App. Psy. 101-102 Math. 61 Chem. Hist. 23-24 Biol. 11-12 (Sec. 2. Lab.) Ho. Econ. 55-56 (Lab.)	Math. 101 Mod. Eur. Hist. 11-12 Chem. 11-12 (Lab.) Biol. 11-12 (Sec. 2. Rec.) French 61-62 Education 161-162 Econ. Hist. 23-24 Child Psy. 55 Exper. Psy. 56	Old Testament 13-14 English 51-52 Pol. Sci. 101-102 French 51-52 App. Psy. 101-102 Math. 61 Chem. Hist. 23-24 Biol. 11-12 (Sec. 2. Lab.)	Math. 101 Mod. Eur. Hist. 11-12 French 61-62 Education 161-162 Econ. Hist. 23-24 Child Psy. 55 Exper. Psy. 56
Fourth Period	Education 11-12 (Sec. 2) Latin 11-12 N. T. Greek 51-52 Shorthand I Eng. 11-12 (Sec. 4) Ho. Econ. 55-56 (Lab.) French 11-12 Biol. 152	Chem. 11-12 (Lab.) Biol. 51-52 (Rec.) Latin 51-52 Shorthand I Education 111-112 Amer. Hist. 21-22 Psy. 21-22 (Sec. 2) Bus. Adm. 121-122	Edu. 11-12 (Sec. 2) Latin 11-12 N. T. Greek 51-52 Shorthand I Eng. 11-12 (Sec. 4) Ho. Econ. 55-56 (Lab.) Chem. 101-102 (Rec.) Phy. Educ. 61-62 French 11-12 Biol. 152	Chem. 11-12 (Lab.) Biol. 51-52 (Rec.) Latin 51-52 Shorthand I Education 111-112 Amer. Hist. 21-22 Psy. 21-22 (Sec. 2) Bus. Adm. 121-122	Edu. 11-12 (Sec. 2) Latin 11-12 N. T. Greek 51-52 Shorthand I Eng. 11-12 (Sec. 4) Chem. 101-102 (Rec.) Phy. Educ. 61-62 French 11-12 Biol. 152	Latin 51-52 Education 111-112 Amer. Hist. 21-22 Psy. 21-22 (Sec. 2) Bus. Adm. 121-122
		Chem. 51-52 (Lab.) 1:30-3:30 Chem. 101-102 (Lab.) 1:30-3:30 Phy. Edu. 11-12 (Women) 4:00-5:00 Phy. Educ. 11-12 (Men) 2:00-3:00 El. Swimming (Women) 3:00-4:00 Adv. Swimming 4:00-5:00	Phy. Educ. 51-52 (Women) 4:00-5:00 Phy. Educ. 51-52 (Men) 2:00-3:00	Chem. 51-52 (Lab.) 1:30-3:30 Chem. 101-102 (Lab.) 1:30-3:30 Phy. Educ. 11-12 (Women) 4:00-5:00 Phy. Educ. 11-12 (Men) 2:00-3:00 El. Swimming (Women) 3:00-4:00 Adv. Swimming 4:00-5:00	Phy. Educ. 51-52 (Women) 4:00-5:00 Phy. Educ. 51-52 (Men) 2:00-3:00	Phy. Educ. 11-12 (Women) 4:00-5:00 Phy. Educ. 11-12 (Men) 2:00-3:00 El. Swimming (Women) 3:00-4:00 Adv. Swimming 4:00-5:00
Afternoon						

later periods of Old Testament history. Mon., Wed., Fri. Fourth period. Three hours. Professor Carpenter.

Old Testament 53-54. Old Testament Prophecy.

Old Testament 53. The prophecies relating to Christ found in the historical books of the Old Testament together with the examination of their fulfillment in the New Testament. The bearing of these prophecies upon the times when they were uttered as well as upon the church and the later history of Israel. (Not offered in 1930-31.)

Old Testament 54. An intensive study of Isaiah. (Not offered in 1930-31.)

Department of Sociology

Sociology 101. A course dealing with sociological theory as applied to organized society, including a study of group behavior and the characteristics of the "crowd." Mon., Wed., Fri. Fifth period. Three hours. Miss Lawrence. (Not offered in 1930-31.)

Sociology 102. A study of applied sociology including the causes, nature and treatment of poverty, delinquency and crime. Mon., Wed., Fri. Fifth period. Three hours. Miss Lawrence. (Not offered in 1930-31.)

Roster of Students 1929-1930

SENIOR CLASS

Cantrell, Bernice.....	Waynesboro, Tennessee
Cantrell, Grace.....	Waynesboro, Tennessee
Carpenter, Stanley.....	Omer, Kentucky
Carpenter, J. Walter, Jr.....	Johnson City, Tennessee
Cochran, Rubye.....	Alcoa, Tennessee
Gillum, Virgil.....	Burke, Kentucky
Grant, Archie.....	Soddy, Tennessee
Humphries, June.....	Orlando, Florida
Kegley, Fred.....	Wytheville, Virginia
Livesay, Herbert.....	Greeneville, Tennessee
Ogle, Mrs. Joseph W.....	Milligan College, Tennessee
Owings, F. D.....	Rockwood, Tennessee
Pierce, Martin.....	North Canton, Ohio
Stone, Grace Elizabeth.....	Pineville, Kentucky

Strunk, Lanta.....	Pineville, Kentucky
Von Cannon, Douglas.....	Banners Elk, North Carolina
Werking, Gerald.....	Port Gibson, Mississippi

JUNIOR CLASS

Adkisson, Robert.....	Harriman, Tennessee
Billings, Dwight.....	Norton, Virginia
Bowman, William.....	Erwin, Tennessee
Brown, Chester.....	Euchee, Tennessee
Burns, Clyde.....	Milligan College, Tennessee
Crouch, Jordan.....	Johnson City, Tennessee
Dishner, Carrie.....	Milligan College, Tennessee
Elder, Irene.....	Manchester, Tennessee
Emerson, Don.....	Fruitvale, Tennessee
Ferguson, Fred.....	Knoxville, Tennessee
Freeman, Newell.....	Friendship, Tennessee
Gear, Richard.....	Stuart, Iowa
Hale, Chamberlain.....	Erwin, Tennessee
Honeycutt, Anna Ruth.....	Dungannon, Virginia
Irvin, Roy.....	Wytheville, Virginia
Johnson, Henry.....	Louisville, Kentucky
Jones, Eugene.....	Johnson City, Tennessee
Keefauver, Joe.....	Jonesboro, Tennessee
Kirby, Chastine.....	Crockett Mills, Tennessee
Lacy, Steve.....	Fordtown, Tennessee
Milhorn, Herman.....	Johnson City, Tennessee
Nichols, Hazel.....	Crockett Mills, Tennessee
Pace, Irene.....	Leaksville, North Carolina
Peters, Carrie.....	Clarkrange, Tennessee
Rees, Charles.....	Johnson City, Tennessee
Shupe, Robert.....	Milligan College, Tennessee
Tallent, Hazel.....	Rhea Springs, Tennessee
Watson, Charlotte.....	Cookeville, Tennessee
Woodard, Edith.....	Chattanooga, Tennessee

SOPHOMORE CLASS

Baker, Buenos.....	Etowah, Tennessee
Bell, Carrie.....	Ooltewah, Tennessee
Bolling Harlis.....	Pound, Virginia
Bradley, Ralph.....	Chuckey, Tennessee
Cochran, Paul.....	Alcoa, Tennessee
Connell, Bess.....	Jackson, Tennessee
Copeland, Marjorie.....	Livingston, Tennessee
Dillion, John.....	Lancing, Tennessee

Farmer, Bernice.....	Pikeville, Tennessee
Foster, Randall.....	Nokesville, Virginia
Gillenwater, Joy.....	Norton, Virginia
Gilley, Pearl.....	Manchester, Tennessee
Hyder, Ruth.....	Elizabethhton, Tennessee
Johnson, Mabel.....	Ormond Beach, Florida
Kirbo, Sadie May.....	Camilla, Georgia
Lewis, Tom.....	Johnson City, Tennessee
Lollis, Albert.....	Bristol, Virginia
Lollis, Alger.....	Bristol, Virginia
Lollis, Maggie.....	Bristol, Virginia
McCorkle, Howard.....	Johnson City, Tennessee
Mantooth, Hamilton.....	Newport, Tennessee
Morley, Paul.....	Erwin, Tennessee
Parker, Lorene.....	Covington, Georgia
Payne, Ella B.....	Etowah, Tennessee
Phelps, Galilee.....	Pulaski, Virginia
Rosboro, Royal.....	Chicago, Illinois
Sage, Howard.....	New Castle, Pennsylvania
Sanders, Manuel.....	Jonesboro, Tennessee
Siemens, P. H.....	Milligan College, Tennessee
Smith, Ollie.....	Blountville, Tennessee
Snodgrass, Fred.....	Elizabethhton, Tennessee
Starnes, Charles.....	Ft. Blackmore, Virginia
Stone, Ruby.....	Pineville, Kentucky
Strunk, Paul.....	Pineville, Kentucky
Taylor, Lewis.....	Milligan College, Tennessee
Woods, William.....	New Castle, Pennsylvania

FRESHMAN CLASS

Ailshie, Neva.....	Mohawk, Tennessee
Alexander, Maurine.....	Savannah, Tennessee
Allen, Joe.....	Elizabethhton, Tennessee
Andres, Corell.....	Cleveland, Ohio
Ayers, Virginia.....	Midway, Tennessee
Babb, Mabel.....	Chuckey, Tennessee
Booth, Evelyn.....	Badget, Tennessee
Boy, Ruth.....	Bluff City, Tennessee
Boyer, Evelyn.....	Erwin, Tennessee
Brown, Eva Lee.....	Rockwood, Tennessee
Brown, Frank.....	Euchee, Tennessee
Burgess, Dorothy.....	Covington, Tennessee
Bushart, Sherman.....	Paris, Tennessee
Cannon, Heber.....	Ayden, North Carolina

Cantrell, Oris.....	Waynesboro, Tennessee
Carpenter, Grace.....	Norton, Virginia
Carpenter, William.....	Johnson City, Tennessee
Cartwright, Frances.....	Greeneville, Tennessee
Chambers, Benjamin.....	Milligan College, Tennessee
Cody, Pearl.....	Newport, Tennessee
Cooter, Howard.....	Mosheim, Tennessee
Cooter, Oscar.....	Mosheim, Tennessee
Copenhaver, John.....	Crockett, Virginia
Cornett, Lucille.....	Erwin, Tennessee
Cossaboom, Clara.....	North Canton, Ohio
Coyle, Mabel.....	Collierville, Tennessee
Crabtree, Lillian.....	Livingston, Tennessee
Cross, Kyle.....	Piney Flats, Tennessee
Cross, Martha.....	Piney Flats, Tennessee
Cunningham, Herbert.....	Oconee, Georgia
Daniel, Ruth.....	Ashland, Kentucky
Donaho, James.....	Hartsville, Tennessee
Donnelly, Wilma.....	Elizabethton, Tennessee
Dowdy, Nelle.....	Clifton, Tennessee
Dyer, Mabel.....	Jonesboro, Tennessee
Edwards, Jack.....	Etowah, Tennessee
Elder, Robert.....	Manchester, Tennessee
Fields, Helen.....	Greeneville, Tennessee
Fleenor, Bascom.....	Benham, Virginia
Freeman, Majorie.....	Gleason, Tennessee
Gardner, Imogene.....	Chattanooga, Tennessee
Garrett, Irene.....	Summitville, Tennessee
Geisler, Hazel.....	Elizabethton, Tennessee
Gentry, Wallace.....	Milligan College, Tennessee
Gouge, Bascom.....	Milligan College, Tennessee
Green, Colburn.....	Cleveland, Ohio
Hall, Neil.....	Rural Retreat, Virginia
Harris, Sarah Key.....	Monticello, Georgia
Hart, Harold.....	Halls, Tennessee
Hashe, Glen.....	Chuckey, Tennessee
Hatcher, Colline.....	Bluff City, Tennessee
Haun, Mildred.....	Bluff City, Tennessee
Hilsenbeck, Grace.....	Jenkins, Kentucky
Hitt, Nell.....	Savannah, Tennessee
Hodges, Ira.....	Washington, North Carolina
Holland, Clyde.....	Mosheim, Tennessee
Honeycutt, Dale.....	Dungannon, Virginia
Jackson, John.....	Knoxville, Tennessee

Johnson, David.....	Knoxville, Tennessee
Johnson, Emory.....	Louisville, Kentucky
Johnson, Gladys.....	Johnson City, Tennessee
Johnston, William.....	Winter Park, Florida
Justis, Della.....	Greeneville, Tennessee
Kilday, Glen.....	Afton, Tennessee
King, Earle.....	Mountain City, Tennessee
Kirbo, Lura.....	Camilla, Georgia
Light, Iva Mae.....	Fall Branch, Tennessee
Linginfelter, Edward.....	Alcoa, Tennessee
Long, Garland.....	Elizabethton, Tennessee
Loveless, Margaret.....	Knoxville, Tennessee
Mahoney, Herrel.....	Oliver Springs, Tennessee
Matthews, Catherine.....	Humboldt, Tennessee
McFall, Romaine.....	Jonesboro, Tennessee
Melton, Audrey Mae.....	Etowah, Tennessee
Millsaps, Charles.....	Soddy, Tennessee
Millsaps, Hobart.....	Daisy, Tennessee
Morris, Anna Lou.....	Johnson City, Tennessee
Mullins, Earl.....	Pound, Virginia
Mysinger, Paul.....	Greeneville, Tennessee
Pace, Lily.....	Leaksville, North Carolina
Pearson, Zadie.....	Shelbyville, Tennessee
Perkins, Charles.....	Lakewood, Ohio
Powell, John.....	Etowah, Tennessee
Qualls, A. B. Jr.,.....	Livingston, Tennessee
Randolph, Warren.....	Georgetown, Tennessee
Reynolds, Roy.....	Greeneville, Tennessee
Richards, Clara.....	Bluff City, Tennessee
Robbins, Ransom.....	Byrdstown, Tennessee
Sentelle, William.....	Afton, Tennessee
Sexton, Lula.....	Etowah, Tennessee
Shamhart, Juanita.....	Springfield, Ohio
Sharp, Elmer.....	LaFollette, Tennessee
Simpkins, Elizabeth.....	Norton, Virginia
Smith, Madge.....	Greeneville, Tennessee
Snyder, Dallas.....	Jonesboro, Tennessee
Solomon, Elmer.....	Midway, Tennessee
Stanberry, Wibur.....	Elizabethton, Tennessee
Stanfield, Horace.....	Newbern, Tennessee
Stewart, Marcus.....	Whiteville, Tennessee
Strickland, Lochie Bell.....	Clifton, Tennessee
Strickland, Marie.....	Etowah, Tennessee
Thompson, Bruce.....	Burnsville, North Carolina

Warren, Martha.....	Elizabethton, Tennessee
Woodard, Frances.....	Chattanooga, Tennessee
Wood, Cecil.....	Corinth, Mississippi

SPECIAL STUDENTS

Brading, Stanley.....	Johnson City, Tennessee
Campbell, Lucyle.....	Elizabethton, Tennessee
Cox, Alfred.....	Gary, Indiana
Roberts, M. V.....	Berea, Kentucky
Patton, Mrs. Morris.....	Milligan College, Tennessee
Reece, Norva.....	Butler, Tennessee

SUMMARY

Seniors	17
Juniors	29
Sophomores	37
Freshmen	104
Special	6
Total.....	193

SOCIETY OF ALUMNI OF MILLIGAN COLLEGE

Officers

Edwin Crouch ('25).....	President
Ada Bess Hart ('25).....	Secretary and Treasurer

THE ALUMNI

It is our desire to keep in close touch with our Alumni and to have the correct addresses at all times on file in the office. Members will confer a great favor upon us by giving us any information relative to the Alumni whom they may know. Address all communications to Miss Ada Bess Hart, Milligan College, Tennessee.

Class of 1882

C. B. Armentrout, A. M.....	Washington College, Tenn.
*George E. Boren, B. L.....	Elizabethton, Tenn.
Charles F. Carson, B. S.....	Telford, Tenn.
*Aaron A. Ferguson, A. M.....	Elizabethton, Tenn.
*Deceased.	

*George W. Hardin, B. L.....	Johnson City, Tenn.
*Lula Hendrix (Crockett), B. L.....	Milligan College, Tenn.
*Lucy C. Matthews (Hardin), B. S.....	Johnson City, Tenn.
J. H. Rutrough, A. M.....	Roanoke, Va.
James H. Smith.....	Johnson City, Tenn.
James A. Tate, A. M.....	Shelbyville, Tenn.

Class of 1883

Samuel L. Carson, A. B.....	Greeneville, Tenn.
W. R. Henry, B. S.....	Sherman, Texas
*William J. Shelburne, A. B.....	Christiansburg, Va.

Class of 1885

*Frank F Bullard, A. M.....	Lynchburg, Va.
*Mary Elizabeth Epps (Hardin), B. S.....	Jonesboro, Tenn.
Preston B. Hall, A. M.....	Atlanta, Ga.
Charles L. Maddox, A. B.....	Crockett, Va.
Edmund A. Miller, A. M.....	Los Angeles, Cal.
William A. Reed, B. S.....	Stranton, Texas
Walter M. Straley, A. B.....	Lynchburg, Va.
*Robert Walker, B. S.....	Pandora, Texas

Class of 1887

Eugene M. Crouch, A. M.....	Kingsport, Tenn.
James W. Giles, A. B.....	Nashville, Tenn.
Leatitia L. C. Tate (Cornforth), A. M.....	Shelbyville, Tenn.
Edward C. Wilson, A. M.....	Lynchburg, Va.

Class of 1888

Frances E. Caldwell (Baber), B. S.....	Mt. Dora, Florida
Susan A. Kegley (Gibson), B. S.....	Wytheville, Va.
William B. Kegley, A. M.....	Wytheville, Va.
*A. Irvin Miller, A. M.....	Lynchburg, Va.

Class of 1889

Annie M. Finley (Preston), B. S.....	Williamsburg, Ky.
Henry R. Garret, A. M.....	Harrogate, Tenn.
Franklin D. Love, B. S.....	Georgetown, Texas
Charles G. Price, B. S.....	235 Lexington Ave., New York City

Class 1890

William P. Cousins, B. S.....	Norfolk, Va.
*Deceased.	

Charles Cornforth, A. M.....	Knoxville, Tenn.
*Thomas J. Cox, A. B.....	Johnson City, Tenn.
Mamie Haun (La Rue), B. S.....	Birmingham, Ala.
William H. Haun, B. S.....	Birmingham, Ala.
J. P. McConnell, A. B.....	East Radford, Va.
*Sarah C. Straley (Thomas), B. S.....	Lynchburg, Va.
Samuel G. Sutton, A. B.....	Herichton, Ga.

Class of 1891

D. Sinclair Burleson, A. M.....	Johnson City, Tenn.
Mary Hendrickson, B. S.....	El Monte, Cal.
George E. Lyon, Ph. B.....	703 Jackson St., Topeka, Kan.
W. R. Motley, A. B.....	Richmond, Ind.
Chester D. M. Showalter, A. M.....	Roanoke, Va.
Lou Ella Showalter, (English), B. S.....	Roanoke, Va.
John V. Thomas, A. M.....	Milligan College, Tenn.

Class of 1892

Mary E. Burleson (Dew), B. S.....	Johnson City, Tenn.
David Lyon, B. S.....	Houston, Texas
Clara McConnell (Lucas), Ph. B.....	East Radford, Va.
J. Frank Sargent, B. S.....	Clinchport, Va.
*James E. Stuart, Ph. B.....	Wilson, N. C.
S. T. Willis, A. B.....	Columbia, S. C.

Class of 1893

Nannie Givens, Ph. B.....	Buchanan, Va.
*Agatha Lilley (Miller), B. S.....	Charleston, W. Va.
Robert W. Lilley, B. S.....	Charleston, W. Va.
Etta Reynolds (Brown), B. S.....	Lynchburg, Va.
Andrew Jackson Wolfe, Ph. B.....	Pennington Gap, Va.
George C. Simmons, B. S.....	Fayetteville, Tenn.

Class of 1894

James C. Coggins, A. M.....	Lenoir, N. C.
Lee R. Dingus, A. B.....	Richmond, Va.
John P. Givens, A. B.....	Hoopston, Ill.
William J. Matthews, B. S.....	Johnson City, Tenn.
Daniel E. Motley, A. M.....	Washington, D. C.
William J. Shelburn, A. B.....	Versailles, Ky.
J. Wisely Showalter, A. B.....	East Radford, Va.

*Deceased.

Class of 1895

Byrdine A. Abbott, A. B.	St. Louis, Mo.
George R. Cheeves, B. S.	Pulaski, Va.
Lula M. Dye (Hagy) B. S.	Greendale, Va.
*R. J. English, B. S.	Glade Hill, Va.
L. C. Felts, B. S.	Bluefield, W. Va.
*William S. Givens, A. B.	Newport, Va.
Edward E. Hawkins, Ph. B.	Johnson City, Tenn.
Thomas B. McCartney, A. M.	Lexington, Ky.
C. Burnett Reynolds, A. B.	Lynchburg, Va.
George P. Rutledge, A. M.	Cincinnati, Ohio
Pearl Shelburne, Ph. B.	Green Bay, Va.
George H. P. Showalter, A. B.	Austin, Texas
Lizzie Thomas (Wilburn), B. S.	Milligan College, Tenn.
Bertha E. Tomlin (Thomas), B. S.	Oklahoma
Ina Yoakley, B. S.	Johnson City, Tenn.

Class of 1896

J. Edwin Crouch, Ph. B.	Johnson City, Tenn.
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Class of 1897

Isaac A. Briggs, A. B.	Stillwater, Okla.
I. G. W. Buck, B. S.	Woodsboro, Texas
A. Jackson Bunts, B. S.	
Laura Bell Clark, B. S.	Pulaski, Va.
Charles Wiley Johnson, A. M.	Charlottesville, Va.
Annie Lee Kennedy (Lucas), B. S.	Clifton Forge, Va.
A. Robert Ramey, B. S.	Defiance, Ohio
Robert E. Elmore, A. B.	Cincinnati, Ohio
James G. Johnson, A. M.	Charlottesville, Va.

Class of 1898

Elbert L. Anderson, B. S.	Johnson City, Tenn.
Charles D. Hart, B. S.	Bristol, Va.
Ogden Johnson, Ph. B.	Rockdell, Va.
Edward Rodney Massie, B. S.	Ben, Va.
Juliet Rowlett Massie (Showalter), B. S.	Ben, Va.
Mary Virginia Orr (Shelburne), B. S.	Jonesville, Va.
Samuel Walter Price, A. M.	Johnson City, Tenn.
George J. Sells, B. S.	Johnson City, Tenn.
Thomas M. Sells, B. S.	Johnson City, Tenn.
Forest Summers, B. S.	War Eagle, W. Va.

*Deceased.

Class of 1899

Annie L. Pruett (Bolton), Ph. B.....	Bluefield, W. Va.
Charles W. Givens, A. B.....	Richmond, Va.
Richard Maury Leake, A. B.....	Collierville, Tenn.
Minnie D. Myhr (Bolton), Ph. B.....	Nashville, Tenn.

Class of 1900

Landon B. Bell, Ph. B., A. M.....	Columbus, Ohio
Sue Bell (Brummett), A. B., A. M.....	Covington, Va.
*Daisy Boring, B. S.....	Jonesboro, Tenn.
Wilson R. Bowers, B. S.....	East Radford, Va.
Horace M. Burleson, A. B.....	Johnson City, Tenn.
Laura Burchfield (Hyder), B. S.....	Milligan College, Tenn.
Larkin E. Crouch, A. B.....	Nashville, Tenn.
Robert S. Fields, B. S.....	Greeneville, Tenn.
Mary Frances Martin (Hale), B. S.....	Johnson City, Tenn.
Ida Hendrix (Anderson), Ph. B.....	Johnson City, Tenn.
*Gentry Hodges, A. B.....	Jonesboro, Tenn.
Monta E. Hyder, B. S.....	Elizabethton, Tenn.
R. M. Barry, A. B.....	Erwin, Tenn.
Stephen A. Morton, A. B.....	Kingsport, Tenn.
Fay H. Price, B. S.....	Umatilla, Fla.
Joe B. Sells, B. S.....	Asheville, N. C.
Amanda Shelburne, Ph. B.....	Dot, Va.
Geneva Smith (Wallace), B. S.....	Hilton's Va.
Nannie Sutton (Bishop), B. S.....	Pikeville, Ky.
James S. Thomas, A. M.....	1023, 43rd St., S. Birmingham, Ala.
James Smith.....	Charleston, W. Va.
George A. Watson, A. B.....	Durham, Okla.

Class of 1901

Frank M. Broyles, B. S.....	Knoxville, Tenn.
Gideon O. Davis, A. M.....	Santa Paula, Cal.
Samuel F. Gollehon, A. M.....	Seven Mile Ford, Va.
William Leslie Leake, A. B.....	Colliersville, Tenn.

Class of 1902

William Thomas Anglin, B. S.....	Holdenville, Okla.
Matthew Crockett Hughes, A. B.....	Graham, Va.
William Hamilton Jones, A. B.....	Jonesboro, Tenn.
Minor Johnson Ross, A. B.....	Abingdon, Ill.

*Deceased.

Elizabeth Graham Sayers, B. S.....Pine, Va.
 Jeremy Pate Whitt, A. B.....East Radford, Va.

Class of 1903

William Henry Book, A. M.....Columbus, Ind.
 Gilbert Henry Easley, B. S.....Lynchburg, Va.
 Oscar Moore Fair, A. B., LL. B.....Johnson City, Tenn.
 Craig Byrd Givens, Ph. B.....Richmond, Va.
 Jesse Brown Givens, Ph. B.....Newport, Va.
 Myrtle Jeanette Helsabeck (McPherson).....Richmond, Va.
 Nannie Ethel Helsabeck (Reynolds), B. S.....Cumnor, Va.
 Carrie Louise Hopwood, B. S.....Springfield, Va.
 Edward Everett Price, B. S.....Milligan College, Tenn.
 Washington Budd Sager, A. B.....Davis, W. Va.
 Annie Watson (Burner) Ph. B.....Lynchburg, Va.
 Joseph Thomas Watson, A. B.....Lynchburg, Va.

Class of 1904

J. Robert Garrett, Ph. B.....Johnson City, Tenn.
 William R. Howell, A. B.....Beckley, W. Va.
 Elgin K. Leake, B. S.....Rio De Janeiro, Brazil
 Arthur C. Maupin, B. S.....Cash, Okla.
 Robert L. Peoples, Ph. B.....Chattanooga, Tenn.
 James I. Scott, B. S.....Johnson City, Tenn.

Class of 1905

*Laura Alice Baker (Wilson), B. S.....California
 *W. P. Crouch, A. M.....Memphis, Tenn.
 Lucy Louise Hatcher, A. B.....Port Gibson, Miss.
 Lula Leatitia Lacy (Wilson), B. S.....St. Louis, Mo.
 Nannie Lee Price (Ratcliff), B. S.....Johnson City, Tenn.
 W. H. Garfield Price, B. S.....Milligan College, Tenn.
 Lola Eleanor Roberts (Wilson), B. S.....Mountain City, Tenn.
 Aylette Rains VanHook, A. B.....Johnson City, Tenn.
 Georgia Marion White, A. B.....Milligan College, Tenn.
 Elizabeth Leatitia Wilson (Kelley), B. S.....Kent, Ore.

Class of 1906

N. Lola Fields, Ph. B.....Greeneville, Tenn.
 Mary Lidia Isaacks (Hanan), B. S.....Forney, Texas
 *Lula J. Hart, B. S.....Milligan College, Tenn.
 Roscoe Hodges, B. S.....Jonesboro, Tenn.
 Robert Decker Hyder, A. B.....Elizabethton, Tenn.

*Deceased.

Samuel D. Kesner, A. B.....Greendale, Va.
 Owen F. Kilburne, Ph. B.....Benhur, Va.
 Frank A. Taylor, B. S.....Milligan College, Tenn.

Class of 1907

N. Pettibone Hyder, B. S.....Washington, D. C.
 *R. Bennick Hyder, B. S.....Johnson City, Tenn.
 John L. Kuhn, Ph. B.....Washington, D. C.
 Edgar C. Lacy, A. B.....E. St. Louis, Mo.
 James M. Price, B. S.....Milligan College, Tenn.

Class of 1908

Stella Lee Burleson (Sutton), A. B.....St. Petersburg, Fla.
 William Lee Cook, B. S.....Jellico, Tenn.
 Mary Frances Price, B. S.....Milligan College, Tenn.
 *Maggie Matilda Wright, A. B.....Milligan College, Tenn.

Class of 1909

George M. Bowman.....King, N. C.
 Shelburne Ferguson, A. B.....Kingsport, Tenn.
 Jennie Hatcher, Ph. B.....Johnson City, Tenn.
 Anna Kelley, Ph. B.....Unaka, Va.
 George Robert Lowder, Ph. B.....Bluefield, W. Va.
 Persie I. Owens, Ph. B.....Burnside, Ky.
 Mary Evelyn Sevier, Ph. B.....Harriman, Tenn.
 Nell Vaughn Snodgrass, Ph. B.....Crossville, Tenn.
 James W. Stephens, A. B.....Clifton Forge, Va.
 Rennie Bolton Anderson (White), A. B.....Johnson City, Tenn.
 William I. Williams, Ph. B.....Plant City, Fla.

Class of 1910

*Prof. Alexander Reed Milligan, Litt. D.....Lexington, Ky.
 *Hon. Robert Love Taylor, LL. D., U. S. Senate.....Washington, D. C.
 Arthur Eugene Buck, Ph. B.....New York City
 Frances T. Buck, Ph. B.....New York City
 Elizabeth Ann Price, B. S.....Milligan College, Tenn.
 Lucius Fields Shelburne, A. B.....Wise, Va.
 Nell Vaughn Snodgrass, A. B.....Crossville, Tenn.
 Alma Fiske VanHook, A. B.....Johnson City, Tenn.

Class of 1911

Mary Frances Franks, B. S.....Washington, D. C.
 Logan E. Garret, A. B.....Livingston, Tenn.

*Deceased.

Frank H. Knight, Ph. B.....	Cornell University, Ithica, N. Y.
Minerva O. Knight (Shelburne), Ph. B.....	Cornell Univ., Ithica, N. Y.
*Ben H. Taylor, Ph. B.....	Johnson City, Tenn.
Bertie Wade, Ph. B.....	Memphis (Buntyn), Tenn.
Wise Worrell, Ph. B.....	Radford, Va.

Class of 1912

Ira Camillas Allamong, Eng. Ministerial.....	Martinsburg, W. Va.
Jennie Taylor Bowman (Anderson), B. L.....	Milligan College, Tenn.
W. Conley Greer, Eng. Ministerial.....	Boone, N. C.
Lamberth Hancock, Eng. Ministerial.....	Vandimas, Cal.
Guy Ocanell Hill, B. Litt.....	Barbers, Tenn
Mary Frances Franks (Huff), B. Lit. & Eng. Ministerial.....	Washington, D. C.
Lucy Ethel Price, B. S.....	Milligan College, Tenn.
Roy Schmucker, A. B.....	Martinsburg, W. Va.
Ollie May Shelburne, A. B.....	Pennington Gap, Va.
Mary Ella Perry (Wade), B. S.....	Crockett Mills, Tenn.

Class of 1913

Jessie Norman Cahoon, A. B.....	Clifton Forge, Va.
Mabel VanHook, A. B.....	Johnson City, Tenn.
Joseph Deaderick Clark, A. B.....	Raleigh, N. C.
Ruby Pearl Albert, Ph. B.....	Jonesville, Va.
Edith Loy (Campbell), Ph. B.....	Straw Plains, Tenn.
David Park Chapman, Ph. B.....	Greensburg, Pa.
Annie Laury Lane (Godby), Ph. B.....	Chicago, Ill.
Lottie Grayson Hodges, Ph. B.....	Jonesboro, Tenn.
Nell Bly Hodges, Ph. B.....	Jonesboro, Tenn.
Catherine Emma Hancock (Thomas), Ph. B.....	Vandimas, Cal.
Charmain Lestelle Weatherby (Thomas), Ph. B.....	Bristol, Tenn.
John Byrl White, Ph. B.....	Greeneville, Tenn.
Elmer Munson, Eng. Ministerial.....	Ludlow, Ky.

Class of 1914

Joseph H. Crouch, A. B.....	Wichita Falls, Texas
G. Tollie Thomas, Ph. B.....	Bristol, Tenn.
James Taylor, A. B.....	Preacher, Va.

Class of 1915

Wilson R. Bowers, A. B.....	East Radford, Va.
Nell Bly Thomas (Brummit), A. B.....	Bristol, Tenn.
Ephraim C. Buck, Jr., Ph. B.....	Abingdon, Va.
Nathaniel Burchfield, B. S.....	Elizabethton, Tenn.

*Deceased.

John Williams Prather, Ph. B.....Philadelphia, Pa.
 Myhr White, A. B.....Milligan College, Tenn.

Class of 1916

*Talmadge Rice Bowman, B. S.....Banners Elk, N. C
 Lewis McEwen Botts, A. B.....Whitleyville, Tenn.
 Fred Carlyle Buck, B. S.....Glade Springs, Va.
 Leo Chee, A. B.....Atlanta, Ga.
 Cecil Luther Cahoon, A. B.....Clifton Forge, Va.
 Howard Crowe, B. S.....Virginia
 Sam Jack Hyder, B. S.....Milligan College, Tenn.
 Mrs. Mary Ellen Hyder, B. S.....Milligan College, Tenn.
 Annie Mildred Smith (Perry), Ph. B.....Crockett Mills, Tenn.
 Alphonso Emmet Stone, A. B.....Big Stone Gap, Va.
 G. Tollie Thomas, A. B.....Bristol, Tenn.
 John Rucker Todd, Jr., A. B.....Kingsport, Tenn.
 *Clyde Hendrix, B. S.....Milligan College, Tenn.
 George C. Simmons, A. M.....Fayetteville, Tenn.

Class of 1917

Thomas Watson Allgood, A. B.....Loganville, Ga.
 William Pierce Blackwell, Ph. B.....Dothan, Ala.
 Carsie Mae Reynolds (Bowers), Ph. B.....West Chester, Pa.
 Nell Huie (Campbell), Ph. B.....Newbern, Tenn.
 Russell Boone Clark, A. B.....Jonesboro, Tenn.
 Frank Bond Farrow, B. S.....Springfield, Ohio
 Alice Keith Forde, Ph. B.....Cookeville, Tenn.
 Harry Lee Garret, B. S.....Kingsport, Tenn.
 Mary Margaret Smith (Godby), A. B.....Hiwassee, Va.
 Joseph Gresham Keebler, B. S.....Jonesboro, Tenn.
 Annie Lee Kennedy (Lucas), A. B.....Clifton Forge, Va.
 Lelix Lamar Peebles, B. S.....Murfreesboro, Tenn.
 Delia Burchfield Shipley, B. S.....Elizabethton, Tenn.
 *Martha Felton Clark (Spencer), Ph. B.....Jonesboro, Tenn.
 Albert Andrew Trussler, B. S.....Jonesboro, Tenn.
 Charles Howard Trussler, B. S.....Johnson City, Tenn.

Class of 1918

Ralph Garret, A. B.....Bethany, W. Va.
 Blanche Tabor (Ferguson), Ph. B.....Dot, W. Va.
 Annie Scott (Frazier), A. B.....Washington, D. C.
 Mary Lydia Keefauver, Ph. B.....Jonesboro, Tenn.

*Deceased.

Class of 1919

Ernest Spahr, A. B.....	College Station, Texas
Charles Lucas, A. B.....	University, Va.
Clyde Smith, A. B.....	Deland, Fla.
Carlyn Morrison (Lowe) Ph. B.....	Eustis, Fla.
Wilmametta Frazier (Bailey), Ph. B.....	

Class of 1920

William H. Clark, A. B.....	Jonesboro, Tenn.
Bessie May Forrester, (Johnson), A. B.,.....	Hassel, Texas

Class of 1921

Gov. Alfred Alexander Taylor, LL. D.....	Milligan College, Tenn.
Joel Bush Spahr, B. S.....	Benhams, Va.
William Lee Hill, B. S.....	Milligan College, Tenn.
Robert Love Taylor, A. B.....	Johnson City, Tenn.
William Jackson Carter, B. L.....	Johnson City, Tenn.
George Michele Lecca, B. S.....	Lake Landing, N. C.

Class of 1922

Helen Tidwell (Frazier), A. B.....	Atlanta, Ga.
Gretchen Hyder, A. B.....	Spring City, Tenn.
Paris C. McCord, Ph. B.....	Eustis, Fla.
Myrtle Lee Smith, A. B.....	Philadelphia, Pa.
Curtis Holt, A. B.....	Memphis, Tenn.
Arthur M. Depew, A. B.....	West Palm Beach, Fla.
A. Paul Daugherty, A. B.....	Des Moines, Iowa
Ralph S. DePew, A. B.....	Elizabethton, Tenn.
Ernest E. Fry, B. S.....	Bristol, Va.

Class of 1923

Kathleen Adams, A. B.....	Elizabethton, Tenn.
Amelia McCormick (Sussner), A. B.....	Mullins, S. C.
Thelma Hayes (Nolen), A. B.....	Corbin, Ky.
Ruth E. Howard (Nowlin), A. B.....	Wallins Creek, Ky.
Jessie Violeta Williams (Bowers), A. B.....	Elk Park, N. C.
Carl Crowe Monin, A. B.....	West Virginia
John Laton Meadows, A. B.....	Gainsboro, Tenn.
Lester Keler, A. B.....	Hazel Green, Ky.
Carl Fields, A. B.....	Cave Springs, Ga.
Joe Beverly Jared, B. S.....	Johnson City, Tenn.
Pauline Burrell (Ferguson), A. B.....	Erwin, Tenn.
Jessie Hawkins (Perkins), A. B.....	Clarksville, Tenn.

Martha Goolsby, A. B.....	Asheville, N. C.
John Hart, A. B.....	Gastonia, N. C.
Adam Bowman Crouch, A. B.....	Johnson City, Tenn.

Class of 1924

Robert Anderson, A. B.....	Kingsport, Tenn.
Luther M. Feathers, B. S.....	Watauga, Tenn.
Nelle MacDonald (Hannah), A. B.....	Johnson City, Tenn.
Elmer E. Hodges, B. S.....	Harriman, Tenn.
William E. Hyder, B. S.....	Johnson City, Tenn.
Alfred Keefauver, B. S.....	Johnson City, Tenn.
J. Goff Long, A. B.....	Jenkins, Ky.
Luther Bartlet McCormick, B. S.....	Mullins, S. C.
John Campbell McKissick, B. S.....	Nashville, Tenn.
Helen Elizabeth Mitchell, A. B.....	Harriman, Tenn.
Hester McAlister (Moredock), A. B.....	Flintstone, Ga.
E. Gertrude Odom.....	120 Milton Ave., Clarendon, Va.

Class of 1925

John A. Broyles, Jr., B. S.....	McRoberts, Ky.
T. W. Caskey, Jr., A. B.....	Greeneville, Tenn.
Clara Chisam, A. B.....	Booneville, Ark.
Charles Earnest Crouch, A. B.....	Johnson City, Tenn.
Edwin Gordon Crouch, A. B.....	Johnson City, Tenn.
Francis L. Derthick, A. B.....	Etowah, Tenn.
T. R. Eutsler, A. B.....	Rockwood, Tenn.
Jessie Smith Gardner, A. B.....	Hillsboro, Tenn.
George W. Hardin, A. B.....	Greeneville, Tenn.
Ada Bess Hart, A. B.....	Milligan College, Tenn.
Grace C. Hart, A. B.....	Milligan College, Tenn.
William Walter Hill, Jr., A. B.	Jenkins, Ky.
Willard Newton Milsaps, B. S.	Soddy, Tenn.
J. J. Musick, B. S. Lit.....	Elizabethton, Tenn.
George Merle Tarvin, M. S. Lit.....	Lanett, Ala.

Class of 1926

Lista Crittenden, A. B.....	Fulton, Ky.
*Violet Bond (Dearing), A. B.....	Soddy, Tenn.
Ruth Emerson, A. B.....	Fruitvale, Tenn.
Kenneth Hart, B. S.....	Church Hill, Tenn.
Dayton Hodges, B. S.....	Pulaski, Va.
Ivor Jones, A. B.....	Piney Flats, Tenn.
Joe Kegley, A. B.....	Wytheville, Va.
Tom Kegley, B. S.....	Wytheville, Va.

*Deceased.

Joe McCormick, B. S.....	Johnson City, Tenn.
Ollie Morgan, B. S.....	Jenkins, Ky.
Lilla Morris, A. B.....	Holly Hill, S. C.
Glen Pryor, A. B.....	Milligan College, Tenn.
Martha Shepherd, B. S.....	Greeneville, Tenn.

Class of 1927

Anderson, Mabel, A. B.....	Milligan College, Tenn.
Blisset, G. L., B. S.....	Johnson City, Tenn.
Bond, T. J., B. S.....	Soddy, Tenn.
Broadway, John, B. S.....	Paris, Tenn.
Butcher, Daisy, A. B.....	St. Louis, Mo.
Cantrell, Florine, A. B.....	Fulton, Ky.
Crouch, Margaret, A. B.....	Johnson City, Tenn.
Derthick, Lawrence, A. B.....	Milligan College, Tenn.
Drudge, Helen, A. B.....	Clarence, N. Y.
Elmore, Lonnie, B. S.....	Snowville, Va.
Ferguson, William, A. B.....	Elizabethton, Tenn.
Gray, A. W., A. B.....	Gibsonburg, Ohio
Hyder, Rondah, B. S.....	Johnson City, Tenn.
Lacy, Mabel, A. B.....	Fordtown, Tenn.
Lipford, Pauline, A. B.....	Butler, Tenn.
Loveless, Walter, A. B.....	Knoxville, Tenn.
Loveless, Mildred (McDonald), A. B.....	Knoxville, Tenn.
McCullum, Weldon, B. S.....	Jonesboro, Tenn.
McCorkle, K. H., A. B.....	Memphis, Tenn.
Miller, Shirl, B. S.....	Johnson City, Tenn.
Owen, Josephine (Carpenter), A. B.....	Johnson City, Tenn.
Payne, Leslie, A. B.....	Webster Grove, Mo.
Peters, Pauline (Lipford), A. B.....	Butler, Tenn.
Peters, Horace, B. S.....	Clarkrange, Tenn.
Price, Albert, A. B.....	Erwin, Tenn.
Reynolds, Lester, A. B.....	Erwin, Tenn.
Schubert, Louis, A. B.....	Wartburg, Tenn.
Shelton, Erin, A. B.....	Ramer, Tenn.
Thompson, Brodie, B. S.....	Johnson City, Tenn.
Wheeler, David, B. S.....	Pikeville, Tenn.
Wilson, Bertha, A. B.....	Crossville, Tenn.
Wilson, Bessie, A. B.....	Crossville, Tenn.

Class of 1928

Addisson, Grady, A. B.....	Harriman, Tenn.
Blevins, William, A. B.....	Crandull, Tenn.
Boswell, T. J., B. S.....	Atlanta, Ga.

Caskey, Dorothy (Brown), A. B.....	Steubenville, Ohio
Chauncey, Maltier, A. B.....	Chattanooga, Tenn.
Crumley, Rhea, A. B.....	Johnson City, Tenn.
Fair, Frank, A. B.....	Johnson City, Tenn.
Fleenor, Lawrence, B. S.....	Bristol, Va.
Hale, Hazel, A. B.....	Erwin, Tenn.
Hale, Lois, A. B.....	Erwin, Tenn.
Hauk, Ray, A. B.....	Indian Springs, Tenn.
Hudgens, Edward, B. S.....	Cookeville, Tenn.
Humphreys, Clifton, B. S.....	Bluff City, Tenn.
Jones, Kermit, A. B.....	Piney Flats, Tenn.
Kilday, Dicie Jane, A. B.....	Afton, Tenn.
Lacy, Tom, B. S.....	Fordtown, Tenn.
Light, Ora, A. B.....	VanHill, Tenn.
Moore, Wilma, A. B.....	Crockett Mills, Tenn.
Mysinger, Dale, A. B.....	Greeneville, Tenn.
Orr, Dewey, B. S.....	Roan Mountain, Tenn.
Payne, Anderson, B. S.....	Milligan College, Tenn.
Pittman, Sue, A. B.....	Wehadkee, Ala.
Raum, Lucille, A. B.....	Ann Arbor, Mich.
Smallwood, W. G., A. B.....	Kingsport, Tenn.
Smith, Margaret, B. S.....	Spring City, Tenn.
Springfield, Carlos, B. S.....	Soddy, Tenn.
Sentelle, Henry, A. B.....	Greeneville, Tenn.
Travis, Esther (Sutherland), A. B.....	Johnson City, Tenn.
Walker, W. P., A. B.....	Columbia, Tenn.

Class of 1929

Albert, C. C., B. S.....	Belfast Mills, Va.
Allen, Victor, A. B.....	Springfield, Tenn.
Bell, Thelma, A. B.....	Ooltewah, Tenn.
Bowman, Robert, B. S.....	Jonesboro, Tenn.
Bullington, Harvey, A. B.....	Erwin, Tenn.
Cantrell, Nancy, A. B.....	Waynesboro, Tenn.
Cook, Daisy, A. B.....	Connelly Springs, N. C.
Crouch, Billy Joe, A. B.....	Johnson City, Tenn.
Crow, Elizabeth, A. B.....	Asheville, N. C.
Dean, Grace, A. B.....	Crockett Mills, Tenn.
Dennis, Wade, B. S.....	Erwin, Tenn.
Fields, Georgia, A. B.....	Greeneville, Tenn.
Grant, Clark, B. S.....	Soddy, Tenn.
Gray, Nelle, A. B.....	Biltmore, N. C.
Hartman, Lena Sue, A. B.....	Gates, Tenn.
Hawkins, Pauline, A. B.....	Greeneville, Tenn.

Jaynes, Mary Sue, A. B.....	Greeneville, Tenn.
Jones, Eddie Mae (Hartman), B. S.....	Middleton, Tenn.
Kidwell, David, A. B.....	Chattanooga, Tenn.
Kirbo, Effie Kate, A. B.....	Camilla, Ga.
Little, Anne, A. B.....	Clarkrange, Tenn.
Lumsden, Besse (Strickland), A. B.....	Elizabethton, Tenn.
Lumsden, Leslie, A. B.....	Elizabethton, Tenn.
Lumsden, Lucile, A. B.....	Ashland, Va.
Montgomery, Ellen, A. B.....	Rockwood, Tenn.
Owen, Edric, B. S.....	Curve, Tenn.
Parker, Geraldine, A. B.....	Covington, Ga.
Rankin, Grace (Phelps), A. B.....	Chattanooga, Tenn.
Reynolds, Ruth, A. B.....	Erwin, Tenn.
Reynolds, Virginia, A. B.....	Erwin, Tenn.
Springfield, Herschel, B. S.....	Soddy, Tenn.
Travis, T. T., B. S.....	Johnson City, Tenn.
Waddell, Bert, B. S.....	Chuckey, Tenn.



BULLETIN

Milligan College

MILLIGAN COLLEGE
TENNESSEE

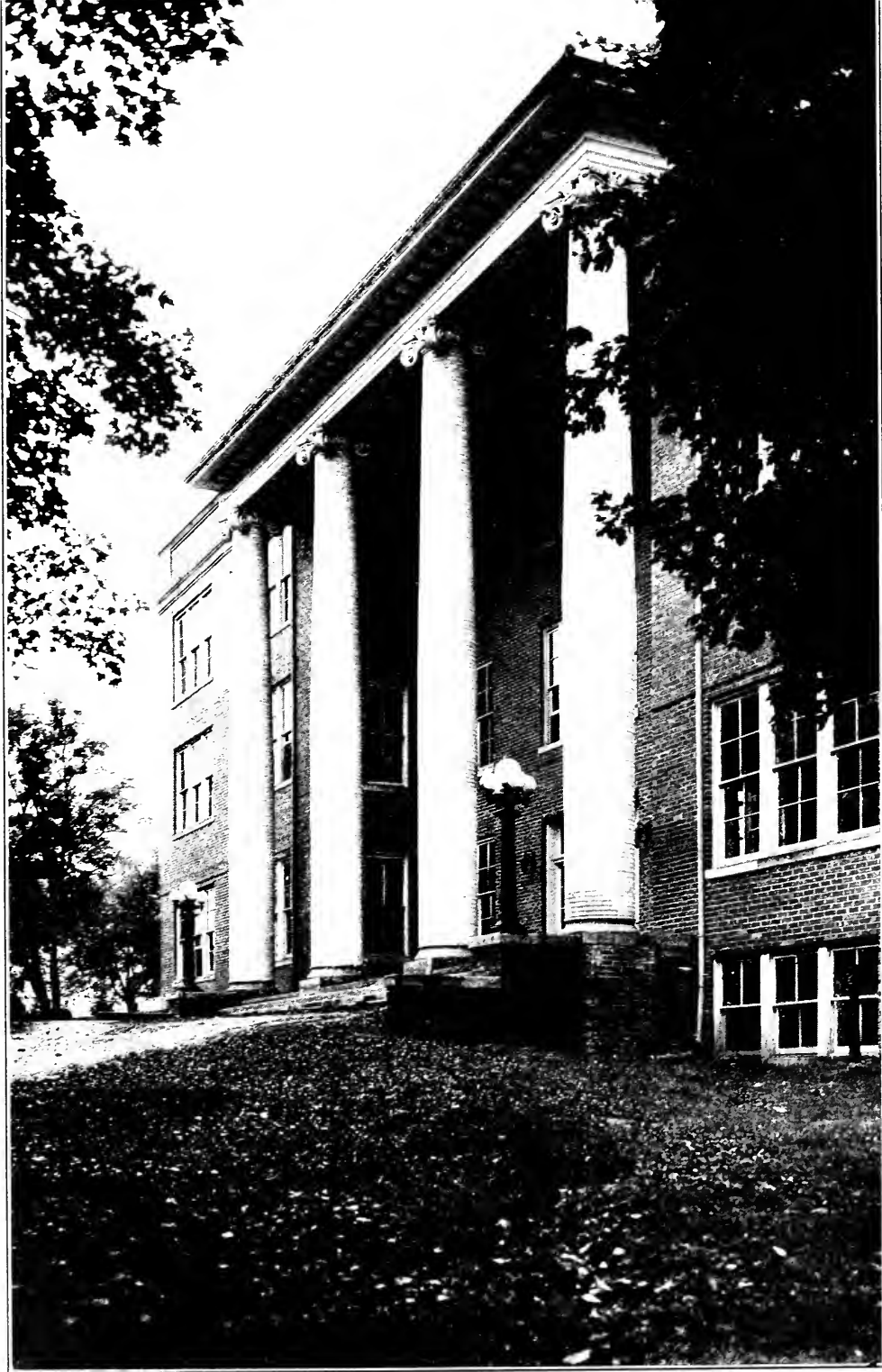


1931-32





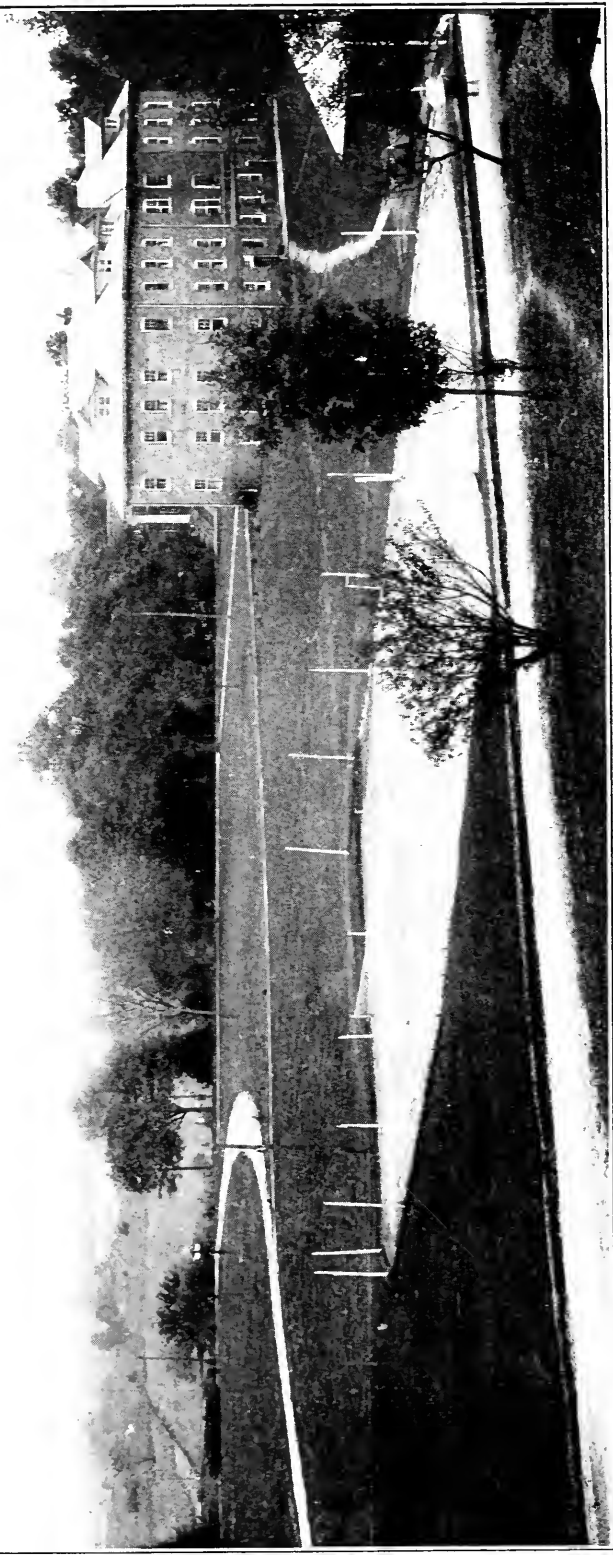
HOME OF THE PRESIDENT



ADMINISTRATION BUILDING

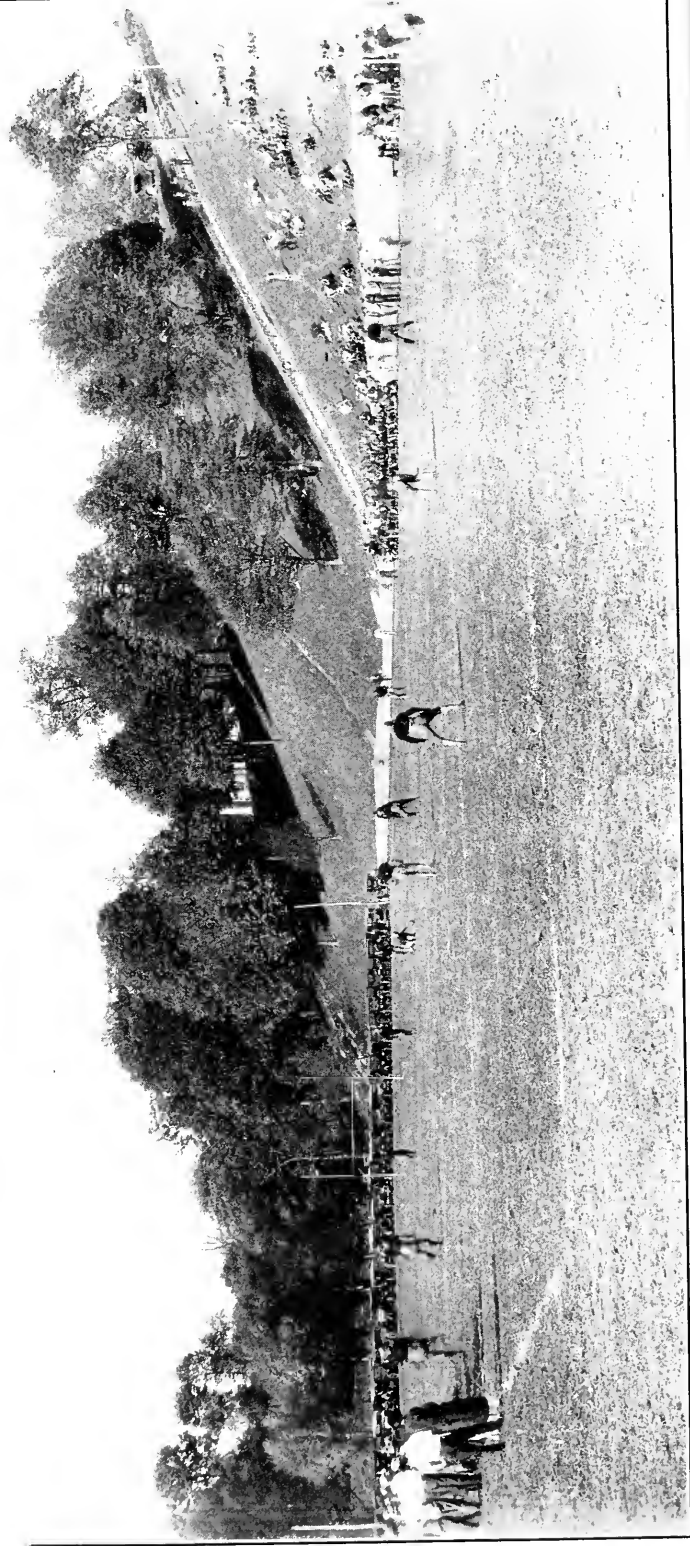


PARDEE HALL





J. O. CREEK ACTIVITY BUILDING



BULLETIN
—of—
MILLIGAN COLLEGE
1930 - 1931

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1931 - 1932



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Organization

FOREWORD

MILLIGAN COLLEGE is definitely and positively a Christian Institution, but it is not sectarian in its interpretation of Christianity. It stands uncompromisingly upon the Bible as the inspired Word of God, affirming that Jesus Christ is the Son of the Living God, that He was born of the Virgin Mary, that He died, was buried, and rose from the grave, bringing life and immortality to light, as declared in the Scriptures.

MILLIGAN COLLEGE is unswervingly loyal to the aims of the great movement which pleads for the restoration of the Christianity of the New Testament, for the union of all Christians in one body, and for the exaltation of the Lord's Word above all opinions, traditions and creeds of men.

MILLIGAN COLLEGE places Christian character first in the ideals of education, maintaining that without this great essential, all other acquirements are of little value. Faith in God, in Jesus Christ, and in the Bible has ever been paramount in the thought of trustees, faculty and students.

MILLIGAN COLLEGE offers courses for the instruction of students in the liberal arts and also maintains departments for professional education, but in order that it may most effectively inculcate Christian faith and Christian morality as taught in the sacred Scriptures, only those are selected to fill the places on the Faculty who are in cordial and open harmony with the principles and objects for which the College was founded and for which it exists.

1931

SEPTEMBER

S	M	T	W	T	F	S
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NOVEMBER

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OCTOBER

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DECEMBER

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1932

JANUARY

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31						

APRIL

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24	25	26	27	28	29	30

FEBRUARY

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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

MAY

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29	30	31				

MARCH

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JUNE

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26	27	28	29	30		

College Calendar

COLLEGE YEAR 1931-32

Registration Day.....	Tuesday, September 8
Faculty Reception to Students.....	Friday Evening, September 11
Convocation.....	Sunday, September 13
Mid-Semester Examinations End.....	Saturday, November 7
Mid-Semester Reports Due.....	Saturday, November 14
Armistice Day.....	Wednesday, November 11
Thanksgiving Holiday.....	Thursday, November 26
Christmas Vacation Begins.....	5:00 P. M. Thursday, December 17
College Classes Resume.....	Tuesday, December 29
First Semester Ends.....	Wednesday, January 20
First Semester Reports Due.....	Wednesday, January 27
Second Semester Begins.....	Thursday, January 21
Mid-Year Meeting of Executive Committee at Call.....	In February
Crouch Oratorical Contest.....	Saturday, April 2
Lucas Reading Contest.....	Late in April
Mid-Semester Examinations End.....	Wednesday, March 23
Mid-Semester Reports Due.....	Wednesday, March 30
Inter-Collegiate Oratorical Contest.....	Early in April
Annual Play.....	Saturday, May 21
Baccalaureate Sermon.....	Sunday, May 22
Meeting Board of Trustees 8:00 A. M.....	Monday, May 23
Commencement	Monday, May 23
Second Semester Reports Due.....	Saturday, May 28

Board of Trustees

A. B. Crouch, Chairman	Johnson City, Tenn.
S. W. Price, Secretary	Johnson City, Tenn.
S. J. Hyder, Treas. Board of Trustees	Milligan College, Tenn.
J. W. Williams	Johnson City, Tenn.
J. J. Whitehouse	Johnson City, Tenn.
Sam R. Sells	Johnson City, Tenn.
Otto Roehl	Knoxville, Tenn.
Polk Tarwater	Rockwood, Tenn.
Tom Tarwater	Harriman, Tenn.
Roger T. Noe	Nashville, Tenn.
J. O. Cheek	Nashville, Tenn.
{ John Cheek	Nashville, Tenn.
W. M. White	Memphis, Tenn.
V. R. Smith	Memphis, Tenn.
M. D. Clubb	Dyersburg, Tenn.
J. C. Hamlet	Crockett Mills, Tenn.
M. R. Campbell	Tullahoma, Tenn.
W. J. McGill	Shelbyville, Tenn.
Henry M. Johnson	Louisville, Ky.
H. W. Carpenter	Louisville, Ky.
H. C. Price	North Canton, Ohio
D. W. Teachout	Cleveland, Ohio
Fred A. Poor	Chicago, Ill.
George G. Barbour	New York City
Frank Cheek	New York City
Mrs. Charles F. MacLean	New York City
Judge H. B. Lindsey	Knoxville, Tenn.
James C. Derieux	Rye, N. Y.
Charles Wolff	Elizabethton, Tenn.

Faculty

HENRY J. DERTHICK

President

Hiram College, A. B., 1897; University of Michigan, A. M., 1912;
Graduate Work, Columbia University, 1918
Milligan College, 1917—

CHARLES E. BURNS

Dean of Men and Professor of Business Administration

Hiram College, A. B., 1912; University of Chicago, A. M., 1921.
University of Chicago, Summer Sessions, 1928, 1929.
Milligan College, 1927—

SAM J. HYDER

Professor of Mathematics

Milligan College, B. S., 1916; University of Tennessee, A. M., 1929.
Milligan College, 1916—

ASA FRAZIER COCHRANE, JR.

Professor of Biology and Coach of Football

Cumberland University, B. S.; Member American Genetic Association;
University of Tennessee, A. M., 1926.
Milligan College, 1920—

† WILLIAM A. WRIGHT

Professor of Latin and Greek

University of Chattanooga, A. M., Ph. D.
Milligan College, 1920—

KATHLEEN ADAMS

Registrar, Instructor in Commercial Department

Milligan College, A. B., 1923; Peabody College, A. M., 1926; Columbia
University, Summer session, 1927.
Milligan College, 1923—

† Retiring

MILLIGAN COLLEGE

DIMPLE HART

Instructor in Expression

Cadek Conservatory, 1921; Columbia University, Summer Session,
1923; Special Work, Birmingham, Ala., 1924; Peabody
College, Summer Sessions, 1925, 1926, 1927.
Milligan College, 1924—

J. WALTER CARPENTER

Dean of Bible Department and Professor of New Testament

Butler College, A. B., 1903; A. M., 1904; Yale University, B. D., 1905.
Milligan College, 1925—

CLEMENT M. EYLER

*Professor of English; Director of Physical Education for Men; Coach
of Basketball and Baseball*

University of Georgia, B. S.; Columbia University, A. M., and Equivalent
of Ph. D., Travel and study abroad, 1929-30.
Milligan College, 1926—

*ERWIN ESCHER

Professor of Modern Languages

Graduated Vienna School of Technology (Architecture) 1907; Doctor
of Technical Sciences, 1924; Ecole des Beaux Arts, Paris, 1912-13;
Graduate School, Yale University, 1916-17; University of
Chicago, A. M., 1919; Ph. D., 1928.
Milligan College, 1928—

HUGH M. THOMPSON

Professor of Chemistry and Physics

Wake Forest College, A. B., 1920; Johns Hopkins University, Hopkins
Scholar, 1920-21; North Carolina State College, M. S., 1926;
Ph. D., 1928.
Milligan College, 1928—

GERTRUDE LAWRENCE

Professor of History and Social Science

Ohio State University, A. B., 1917; A. M., 1920; Ph. D., 1929.
Milligan College, 1929—

*On leave of absence.

HANNAH GRAHAM BELCHER

Assistant Professor of English

University of Tennessee, A. B., 1925; Peabody College, A. M., 1928.

Milligan College, 1929—

JOSEPH OGLE

Dean of Music Department

Phillips University, A. B., 1924; B. Music, 1924; Four years of Graduate work in New York College of Music and Columbia University; Student of Dr. Cornelius Rybner, Dr. Charles D. Hahn, Dr. Percy Gortschius, and Mr. Edwin Hughes; Awarded Rhodes' scholarship to Oxford University from the State of Oklahoma.

Milligan College, 1929—

KATHLEEN BROWN

Professor of Home Economics

Peabody College, B. S.; A. M., 1928.

Milligan College 1929—

JESS H. EDDS

Professor of Psychology

Lincoln Memorial University, A. B., 1923; George Peabody College, M. A., 1928; Ph. D., 1930.

Milligan College, 1930—

W. MORRISON McCALL

Professor of Education and Philosophy

Westminster College, A. B., 1923; University of Missouri, A. M., 1926; Ph. D., 1930.

Milligan College, 1930—

EDWIN G. CROUCH

Assistant Professor of Business Administration and English

Milligan College, A. B., 1925; Vanderbilt University, LL. B., 1928; Graduate Work, University of Chicago, J. D., 1929.

Milligan College, 1929—

MILLIGAN COLLEGE

CHARLES CROUCH

Assistant Professor of Business Administration

A. B. Milligan College, 1925; M. A. Vanderbilt University, 1927;
 M. S. Columbia University, 1928.
 Milligan College, 1929—

TALITHA SMITH

Librarian

Shorter College, A. B., 1926; Columbia University, A. M., 1928;
 Emory University, A. B. in Library Science, 1929.
 Milligan College, 1929—

ADA BESS HART

Coach and Physical Director for Women

Milligan College, A. B., 1925; Peabody College, A. M., 1928.
 Milligan College, 1927—

E. PAYSON WILLARD, JR.

Professor of Latin and German

University of North Carolina, A. B., 1923; A. M., 1924; Ph. D. 1929.
 Milligan College, 1931—

EDWARD G. LODTER

Professor of French and Spanish

St. Stephen's, A. B., 1928; Northwestern University, A. M., 1930;
 Columbia University, 1931.
 Milligan College, 1931—

ELIZABETH NADYNE WRIGHT

Professor of Vocal Music

Graduate and Post Graduate of Virginia Intermont College. Pupil of Dr.
 Frederic Martin, 1928. Special Training Quilliard Institute of Mus Art,
 1929-30. Pupil of Miss Sdith Griffiny, New York City, 1930-31.
 Milligan College, 1931—

NANCY CANTRELL

College Representative

Milligan College, A. B. 1929;
 Milligan College, 1929—

MRS. W. E. HYDER

Secretary to President

OFFICERS OF ADMINISTRATION

H. J. Derthick.....	President
Mrs. H. J. Derthick.....	Dean of Women, Assistant to President
S. J. Hyder.....	Treasurer
C. E. Burns.....	Dean of Men
J. Walter Carpenter.....	Dean of Bible Department
Kathleen Adams	Registrar

COMMITTEES OF FACULTY

President Ex-Officio Member of All Committees

Classification—

Miss Adams
C. E. Burns
Mrs. H. J. Derthick
Wm. McCall

Athletics—

C. E. Burns
A. F. Cochrane
C. E. Eyler

Forensic—

C. E. Burns
Miss Belcher
Miss Dimple Hart
E. G. Crouch
C. E. Eyler

Honor Scholarship—

J. Walter Carpenter
S. J. Hyder

Library—

Miss Smith
C. E. Eyler
Wm. McCall
Miss Lawrence

Schedule—

Miss Adams
J. Walter Carpenter
C. E. Burns

Student Organization—

A. F. Cochrane
Mrs. H. J. Derthick
C. E. Burns

Catalog—

J. Walter Carpenter
C. E. Burns
Mrs. H. J. Derthick
Miss Adams

General Information

Historical Sketch

EARLY HISTORY

Milligan College enjoys a unique and distinctive historical setting.

At Sycamore Shoals, near Milligan College, was formulated and executed the first constitution in the world guaranteeing real self-government. This constitution was executed by the famous Watauga Association, so important in Tennessee history. The first Indian fort, according to reliable tradition, was within a short distance; the monument marking the assembly grounds for the King's Mountain expedition is only two short miles away. A sense of patriotic appreciation arises from the mere mention of Carter county, "Happy Valley," "Watauga and Nollichucky Rivers," "Unaka and Grandfather Mountains," together with scores of other points rich in historic interest in the Milligan vicinity.

HISTORY OF MILLIGAN COLLEGE

The site of Milligan College, with its superb view of the majestic Buffalo Mountain and the silvery waters of Buffalo Creek, was early chosen as an ideal spot for an institution of learning. Before the Civil War a school was established, which was attended by many men who afterward became illustrious in the history, not only of Tennessee, but also of the nation. After the war between the states this school was given the name of Buffalo Institute, and numbered among its students both "Bob" and "Alf" Taylor, as well as other men who achieved prominence in national and civic life. During this time the institution was largely under the direction of Colonel Barker, a man whose talented and lovable character gave its impress to the history of the college. Thus Milligan College has wrought through the vicissitudes of almost three-quarters of a century. In 1875 a young man from Kentucky, by the name of Josephus Hopwood, came to Carter County in search of a place to found an institution of learning built upon the broad foundation of Christian culture, a clean heart and a clean life. Buffalo Institute was turned over to him, and in 1881 the old name was changed to Milligan College, after the sainted character whose life history is familiar to all Disciples of Christ. Professor Hopwood always regarded Robert Milligan as the highest embodiment of ideal manhood that he had met, and therefore named the college, which he designed as an instrument for the development of Christian character among men and women, after his beloved teacher. President Hopwood's twenty-three years of disinterested, unselfish service for God and the world, is written, not in books nor upon marble, but in the lives and hearts of hundreds of men and women who are scattered all over America, and who are blessing humanity because they were given high ideals of life at

Milligan College. Many privations were endured during these years—privations known only to those who bore them and to the Recording Angel who wrote them down.

More than four hundred students have been graduated from Milligan College since the class left its halls in 1882. A host of young men and women who were not able to complete their education were also instructed during this period. The aim of the college has been toward higher ideals, not only in character, but also in scholarship. Where honesty of purpose is inculcated, there will be thoroughness of work; and this has always been true of Milligan men and women, as the records of the alumni clearly disclose.

Grounds and Buildings

THE CAMPUS

The historic campus of Milligan College is richly endowed by nature and universally admired. The beautiful groves of trees, the graceful driveways, with clumps of shrubbery on either side, the winding creek with the giant oaks on the hillside and the mountains round about—altogether constitute an imposing scene of unusual beauty.

W. T. ANGLIN FIELD

The College Hill serves as a natural amphitheatre over-looking the level valley extending along the banks of the Buffalo. No more beautiful scene can be found and no better field for outdoor sports could be desired. A standard one-quarter mile running track has been constructed and the natural amphitheatre has been equipped with modern stadium facilities. As an athletic field this part of the campus is unsurpassed.

WATER SUPPLY

The foothills and valleys of East Tennessee are far-famed for pure, fresh water springs. One of the purest and finest of these springs furnishes the water for Milligan College. Upon a neighboring hill has been erected a two hundred thousand gallon reservoir. This reservoir is concrete, completely closed in, and in every way perfectly sanitary. Into it is pumped each day fresh water from the spring. The spring used by Milligan College is enclosed in a modern sanitary concrete house built under government supervision. Thus the water is protected at every point from exposure to the danger of disease germs. This arrangement constitutes one of the finest assets of the entire institution.

ADMINISTRATION BUILDING

A handsome and commodious brick edifice now occupies the exact spot upon which, in the year 1867, was erected a modest brick structure, the first real building of Milligan College. The first building erected here, although very modest, yet judged by the work it has accomplished, the stalwart men and women who have gone out from it into service, may fittingly be regarded as a living prophecy. This prophecy is fulfilled in the present modern, massive, brick structure, so imposing in all of its appointments. The building is 80 feet by 125 feet and presents four fronts, facing respectively the four cardinal points of the compass. Each front is provided with a comfortable and attractive entrance. The east and west entrances are gained through magnificent colonial porches. These porches have massive gray brick columns which lend character and distinctiveness to the entire building. This building has been erected at an approximate cost of one hundred thousand dollars. The class rooms, offices, and auditorium are well equipped, and modern throughout.

The building has its own heating unit, also the very best of electric lighting. For comfort, convenience, and utility a better building would be difficult to find among the colleges of the South.

LIBRARY

Students have access to a library of good books. New books are being constantly added to the library. Two thousand dollars have been set aside as an annual appropriation to be used in the supply of new reference books bearing upon the subjects taught. The tables in the reading rooms are regularly supplied with standard magazines and periodicals. The collection includes practically all of the leading publications of the day. The library quarters on the second floor of the administration building comprising two spacious rooms, with a large stack room adjoining, afford a delightful and convenient place for study and research. The library constitutes a real work-shop of the institution during the day and in the evenings.

LABORATORIES

The laboratories of the departments of Physics, Chemistry and Biology are fully equipped, thus placing Milligan College among the adequately equipped institutions in these subjects.

PARDEE HALL

Located upon a commanding elevation to the east of Hardin Hall, and overlooking the entire college campus, stands Pardee Hall for men. It faces the majestic Buffalo Mountain and affords the finest possible view of the beautiful valley on either side. This building measures 50 feet by 132 feet. It is made of the same kind of brick as the Administration

building, exhibits the same general architectural plan, and fits admirably into the building scheme. The trimmings are also of subdued gray, matching the heavy colonial brick columns on the porch. To the left of Buffalo Mountain lies a quiet, beautiful valley presenting a most charming bit of scenery. At the farther end of this valley the mountains rise one above another until they are lost from view in the beautiful blue horizon of the "Old North State."

Pardee Hall is provided with an individual heating plant sufficient to maintain a perfectly comfortable temperature in the severest weather. Each floor is supplied with an abundance of fresh water. Ample equipment is provided in the way of lavatories, shower baths, and other conveniences. The building is equipped with the best type of modern electric lighting. Each room has a built-in clothes press, modern enameled single beds and comfortable mattresses throughout.

HARDIN HALL

This commodious Girls' Dormitory was built in 1913. It is also situated so as to command a superb view. From the front veranda Buffalo Mountain and Sunset Peak, with creek and valleys in foreground, present a beautiful panorama. Hardin Hall is a three-story brick structure with office for the Dean of Women and parlors on the first floor. The building is heated by steam and lighted by electricity. Each bedroom contains a clothes press and has hot and cold water. The reception hall and parlors are homelike and attractive. The large fireplace adds to the cheer.

PRESIDENT'S HOME

A modern eight-room brick bungalow, standing near the main entrance to the grounds, is the President's Home.

J. O. CHEEK ACTIVITY BUILDING

Looking to the physical development of the entire student body, Milligan College has recently erected a large and attractive gymnasium. The entire outlay is strictly modern and is planned with a view to utility. The building comprises a basketball court of maximum dimensions, adequately lighted, and splendidly equipped. This court is surrounded on three sides by a spectators' gallery with a maximum seating capacity of 900 people. Seated at any point in this gallery one has an unobstructed view of the playing floor. The fourth side of the large court is utilized for the installation of various sorts of gymnastic equipment, including chest developers, rope ladders, parallel bars, and other fixtures.

One of the most beautiful, as well as interesting features of the gymnasium, is the natatorium. Not alone the swimming pool, but the entire room is surfaced with beautiful mosaic tile with artistic figures shown in the combings and border designs. The natatorium proper is of standard

dimensions and is provided with alley lines and all necessary markings for water feats. This pool is filled with pure spring water, kept fresh by frequent changes and held at the proper temperature by a separate water heater. The natatorium is used on alternate days by the men and women of the college.

The building further possesses a pair of Brunswick Bowling Alleys. On the same floor are large and airy locker rooms for both men and women. To this may be added other conveniences such as lecture room, storage room, drying rooms, etc. In addition to the above, the large building comprises suites of modern living quarters for members of the faculty and a limited dormitory space for men.

To the major sports of football, basketball, and baseball, together with other outdoor sports such as track and tennis are to be added, also swimming, bowling, and various other forms of exercise and recreation made possible by a complete physical equipment.

Special Advantages

HEALTHFULNESS OF LOCATION

Eastern Tennessee, Western North Carolina, and Southwestern Virginia abound in health resorts. The Western slopes, the valleys and foothills of the Blue Ridge Mountains, are far-famed, not alone for their grandeur and beauty, but for their bracing atmosphere, salubrious climate, and superb healthfulness.

Milligan College has an elevation of one thousand seven hundred and forty feet—quite above the malaria zone.

Buffalo Mountain, four miles to the southwest, is four thousand feet high. Roan Mountain, twelve miles to the east, is six thousand feet—reaching just above the timber belt. Mount Mitchell, the highest peak in America east of the Rockies, is only forty miles away.

The climate is temperate, perhaps the most perfect illustration of that of the temperate zone. The mountain peaks here and there with deep gorges and valleys between them, serve as breakers against storms, tornadoes, and the cold blasts of winter. In summer the same topography affords a breeze as unfailing as the seashore. The extreme heat from which other sections suffer is unknown here. In fact Milligan College has often been pronounced a delightful summer resort.

This favored section of Tennessee, with modern railroad facilities, would seem to possess every possible physical advantage for school life.

PROXIMITY TO JOHNSON CITY

Milligan College is only ten minutes from Johnson City, a most enterprising and thrifty city, and thirty minutes from Elizabethton, the county seat of Carter County.

The Memphis-to-Bristol Highway connecting Johnson City and Bristol passes the Milligan College campus. Comfortable and inexpensive transportation is afforded by regular bus lines running on schedule time. Regular busses are available at almost any hour of the day, and special runs can be arranged at any time.

Milligan College is just sufficiently removed from Johnson City to enjoy absolute freedom from any form of diversion or detraction of city life; at the same time the college enjoys all the advantages of the city, since it is only ten minutes car ride from the business section.

Johnson City is the type of town most favorable to student life. It is noted for its unusually high-class citizenship; bears the reputation of being the best church-going city in the South; is exceptionally clean and wholesome in morals; and has up-to-date shopping advantages.

The great Southern trunk railway lines cross the C. C. and O. railway at Johnson City, affording ready traveling facilities in any direction. The E. T. & W. N. C. railroad has its terminal and general headquarters in Johnson City.

Johnson City is within 12 hours of Washington, D. C.; within 17 hours of New York City. Toward the south and west one reaches Spartanburg, Memphis, St. Petersburg and intervening points of interest within a day's travel.

Milligan College combines the advantages of quiet seclusion and yet remains in quick and easy touch with the world of affairs.

BOARDING DEPARTMENT

One among the first questions raised by prospective patrons and students of a college is the question of board. And well may it be so. No student body can obtain the same health, contentment, and intellectual progress with inferior boarding facilities. Milligan College realizes this fact and strives to make the boarding department a distinctive feature. The meals are uniformly well prepared and well served. The best quality of every article used is purchased. No substitutes or second-grade products are allowed. Patrons and visitors have always expressed satisfaction. The management of the boarding department spares no pains or labor to give the best food that can be procured and at the same time keep the price within the reach of all.

The meal hour at Milligan is not without its educational and cultural value. A polite and courtly bearing is maintained in the dining room at all times. A teacher presides at each table, and strives to make the dining hour a pleasing social feature in the life of the student.

A special opportunity is here afforded to cultivate good manners and the finer graces. Resident students are all expected to take their meals at the college dining hall unless by special permission.

Habits of regularity and promptness are formed by requiring attendance at every meal.

Students are not expected to bring guests to the college without permission.

ROOM RESERVATIONS

All applications for rooms must be accompanied by a deposit fee of \$5.00 to insure the room being held for the applicant. This fee applies toward the first semester's expense. If the applicant decides after August 15th, not to enter Milligan College, this fee is not returnable. Application blanks will be furnished by the college on request.

INFORMATION FOR YOUNG WOMEN

1. In addition to blankets, sheets, towels, pillows, etc., otherwise mentioned in the bulletin, page 35, all young women must provide themselves with *bathrobe, bed-room slippers, laundry bag, hot water bottle, umbrella, walking shoes with military heels, dresser scarf, table cover, glass, plate, knife, fork, spoon.*

2. A young woman who is found to be out of sympathy with the spirit and ideals of the college may be asked to withdraw although she may not have broken any formal rule.

3. Young women will not be allowed to spend the night away from the dormitory except by permission of the parents mailed direct to the Dean of Women.

4. Such permission as mentioned in number three with the exception of visits to parents will not be granted more than once during the semester.

5. Parents may not give permissions that conflict with the rules of the school. Young women wishing to visit at the close of the semester must obtain written permission from parents.

6. The sending of candy and boxes of food is *strongly discouraged.*

7. Believing in the value of a period of rest, reflection and letter-writing, the hour from two to three on Sunday afternoon, known as the "quiet hour," is set apart for the purpose. Each young woman is required to spend this hour in her own room.

8. Young women are under college regulations from the moment of their arrival until their departure. Young women will not be allowed to remain at the college after the close of the semester.

9. Each girl will be subject to a physical examination upon entering school and a general health program will be followed throughout the year.

10. A one-piece gymnasium suit and gymnasium shoes will be required of all those taking practice physical education. A regulation bathing suit of grey cotton material will be required of those using the pool. These are to be purchased at the College Store.

11. Only conservative evening dresses will be worn. Dresses worn on all occasions will be approved by the Dean of Women.

12. Special privileges will be granted to upper class women. These privileges will be based upon the record made during the college year both in class room work and in deportment.

13. Students bringing guests to the dining room, with the exception of parents, and without previous arrangements, will be expected to pay for the meals at the rate of 35 cents per meal on week days and 50 cents per meal on Sundays, with dinner on Sundays, 75 cents.

INFORMATION FOR YOUNG MEN

1. All young men must provide themselves with sheets, pillow cases, extra pair of blankets, towels, napkins.

2. Excuse for absence from any required college exercise, such as chapel, study period, church, meals, etc., must invariably be procured in advance.

3. A young man who is found to be out of sympathy with the spirit and ideals of the college may be asked to withdraw, even though he has violated no express rule.

4. Students will not be allowed to keep automobiles while in attendance at the college.

5. Each occupant of a room in the boys' dormitories will deposit with the treasurer at the opening of the college year a fee of five dollars as a deposit for keys and room damage.

6. The use of *tobacco in any form* is strongly discouraged and is forbidden in the buildings and on the campus.

7. Students bringing guests to the dining room, with the exception of parents, and without previous arrangements, will be expected to pay for the meals at the rate of 35 cents per meal on week days and 50 cents per meal on Sundays, with dinner on Sundays, 75 cents.

8. All hazing is forbidden at Milligan College.

9. The use of liquor is absolutely forbidden at Milligan College.

Policies and Regulations



General Information

STANDARDS OF CONDUCT AND GOVERNMENT

Great care is given to the cultivation of high ideals and good habits. The environment of the College is exceptionally free from anything morally or socially unwholesome. Subject to the general supervision of the faculty, men are under the personal oversight of the Dean of Men; and women are under the oversight of the Dean of Women.

COLLEGE REGULATIONS

Students are subject to college regulations from the beginning of the College year to the close of commencement week. A few fundamental principles of justice, kindness, self-control, and honor, underlie the regulations of Milligan College. The Milligan College group of students is a selected company with high ideals of the dignity of true manhood and womanhood. Discourtesy, profanity, rudeness, unkindness, and annoying conduct are a stamp of the uncultured and do not belong to the Milligan circle. In all public gatherings, in churches, chapel, parlors or class rooms, it is the policy of Milligan College to maintain strictest adherence to the rights of all.

RELIGIOUS LIFE

One purpose of Milligan College is to maintain as nearly as possible the religious life of the refined Christian home. On each recitation day, devotional exercises are held in the College Chapel. The Sunday evening service at the church is under the auspices of the Christian Endeavor Society. Prayer groups among the men are organized and maintained by the students themselves. On Wednesday night, student prayer meetings are conducted for the college in the parlors of Pardee and Hardin Hall. These keep up the spiritual interest and train young men and young women in a helpful Christian service. All students are expected to attend chapel, Bible School, and Sunday morning church service. Students who are unwilling thus to place themselves in a Christian atmosphere should not apply for admission to Milligan College. It is not the desire of the college to enforce religious activities, but to select those students who enjoy a wholesome spiritual atmosphere in college life.

SOCIAL RELATIONS

Social relationships may constitute an invaluable part of a real education, or they may become a serious handicap to intellectual progress. Whether the one or the other obtains is a matter of regulation. As in the home, so in the college, no one doubts the mutual and reciprocal advantages, to both boys and girls, arising from well regulated association with each

other. There is a certain fineness, grace, and ease of bearing which can come from no other source. It is the policy of the college to provide and direct under proper regulation every feature of social life. No social function will be arranged until after consultation with the Deans.

PROPERTY RIGHTS

The administration feels that a sacred trust has been imposed upon it by friends and donors in their generous gifts which have made possible these new buildings and equipment. The gravest possible responsibility devolves upon all alike to conserve for others the full benefit of these large benefactions thus represented by the new college plant. This obligation is met only when every part of the institution is maintained in its present neat and attractive condition. To take, to destroy, or to abuse property, is as grave a moral offense in a college community as elsewhere. Property rights are always to be respected whether the values involved are great or small. A deposit is required from each applicant for admission to the college at the time of matriculation to cover damages to property. This deposit is forfeited in the event of damage whether such damage be accidental or otherwise. Each occupant of a room is at all times responsible, not alone for his conduct in his room, but for the condition in which the room and its furnishings are kept. As a matter of protection to property, the use of tobacco *in any form* is strictly prohibited in the buildings.

USE OF TOBACCO

Tobacco users are less efficient both on the athletic grounds and in the class rooms. It is also the policy of the college to discourage the use of tobacco about the college buildings and grounds or at public gatherings and to urge students to discontinue its use altogether.

SIMPLICITY IN DRESS

Simplicity in dress is particularly becoming a student while in college. Conspicuous dressing has never contributed to a liberal education. Parents are urged to co-operate with the college in keeping down all needless expense.

OPPORTUNITIES FOR SELF HELP

The college will use students for all different forms of work, in the buildings and on the campus. Students thus employed will receive compensation according to their efficiency, and general value to the college.

No teaching positions are open. Those receiving employment will be expected to maintain an average grade of C. All students applying for aid should furnish recommendations from their teachers, or resident pastor. *All financial arrangements must be made with the President.* All students employed by the college are especially obligated to conform to the policies of the college cheerfully and encourage others to do so.

OPPORTUNITIES FOR MINISTERIAL STUDENTS

Milligan College offers exceptional advantages to students preparing for the Christian ministry. Extensive courses are offered in Biblical and related subjects. The Ministerial Association furnishes opportunity for practical development as well as helpful fellowship among the ministerial group. Numerous churches within easy reach of the college, many of which depend upon students for supply, enable students not only to secure needed preaching experience, but also to defray a part of the college expenses. All student preaching is fostered by the Dean of the Bible Department.

OPPORTUNITIES FOR TEACHERS

Milligan College offers to students and graduates work which will lead to the securing of a Professional Certificate as follows:

PROFESSIONAL CERTIFICATE

High School. A permanent professional certificate will be issued to the applicant for the position of high school teacher who is a graduate of Milligan College and who has completed at least eighteen semester hours in education as prescribed by the State Commissioner and State Board of Education. Such certificates shall certify the subjects the holder is entitled to teach; and no applicant shall be licensed to teach any subject in which he or she has a credit of less than twelve semester hours.

Note:—Milligan College will recommend to the Tennessee State Department of Education for consideration as education credits the following courses only, viz: Introductory Psychology 21, two hours, together with all courses in Education taught by the Education Department of Milligan College.

HONOR SCHOLARSHIPS

Milligan College maintains an honor "Scholarship" equal in value to one-half actual college expenses less all fees, for the honor graduate of every Standard Class A High School. This "Scholarship" is offered with two objects in view:

First—To stimulate and encourage better work in the High Schools.

Second—To secure a select type of students for the college.

Since the student body of Milligan College is limited in number, it is desirable by this means to maintain the highest possible personnel. Students who hold this "Scholarship" must manifest a high character and loyal college spirit, as well as maintain an average grade in their studies of not lower than B.

GENERAL SERVICE SCHOLARSHIPS

These scholarships, of varying value, are provided by generous individuals for the purpose of aiding young men and women, who are in

need of help to secure an education. All of these scholarships represent opportunities for self-help; and students, who are beneficiaries of such scholarships, will be called upon to perform in return such service for the college as will not seriously interfere with their studies. To retain the benefits of these scholarships, the beneficiaries must maintain an average grade in their studies of not lower than C, and also perform their assigned scholarship work to the satisfaction of the college. Scholarship students are urged not to enroll for more than sixteen academic hours.

MINISTERIAL SERVICE SCHOLARSHIPS

Milligan College offers to all worthy ministerial students, who need it, a Ministerial Service Scholarship. This scholarship is worth approximately one half of the student's actual expenses. The service, rendered in return for this kind of scholarship, will be with the churches located near Milligan College, and will be performed under the direction of the Dean of the Bible Department. So far as appears advisable freshmen and special ministerial students, who do not hold scholarships, will be helped in securing preaching appointments. Blanks to be used in applying for the Ministerial Service Scholarship may be secured upon request by addressing the President or Dean of the Bible Department, Milligan College, Tennessee.

CLASS ROOM SLOGAN

A distinctive class room policy of Milligan College is expressed in the following slogan, viz: "Every student at every recitation with a prepared lesson."

REGULATIONS GOVERNING ABSENCE FROM CLASSES

Milligan College makes provision for absence from classes in which a student is regularly enrolled upon the following bases:

1. Absences from classes may be excused by the Deans and Registrar on the grounds indicated below:

- (1). The illness of a student.
- (2). The severe illness or death of a near relative of a student.
- (3). The student's being selected as a representative of the college in some extra-mural activity, such as inter-collegiate debate, oratorical, literary, or athletic contest.
- (4). Circumstances over which the student has no control.

2. For every fifteen absences, accumulated during any semester, one-half a semester hour will be deducted from the student's total number of credit hours to date.

4. If a student fails in a given course by reason of absences or for any other reason, the absences in that course will not be counted in the total of accumulated absences.

5. Students who represent the college abroad in athletics, oratorical or literary contests, debates, etc., may have such absences canceled by his or her Dean.

6. Unexcused absences from any class during its last recitation before, or its first recitation after, a regular holiday or vacation will count double.

7. Absences due to late matriculation or enrollment will be regarded as excused and counted in the total.

8. Three cases of tardiness count as one absence.

9. No student is excused from collegiate attendance until the Commencement exercises close.

Note—1. Teachers will report daily to the Registrar the absentees from their classes by leaving reports at the Registrar's Office.

FACULTY REGULATIONS

The statements in this catalogue are for the direction of the college, and no departure from these statements will be made except by action of the faculty.

TEXTBOOKS

Textbooks may be purchased from the college bookstore. Terms are strictly cash. Books may often be secured second-hand, thus reducing expense.

DAILY PROGRAM

Rising bell rings at 6:30 A. M. (Sunday, 7:00 A. M.). Breakfast, 7:00 A. M. (Sunday, 7:30 A. M.). First class bell, 7:35 A. M. Chapel, 9:35 to 10:00 A. M. Class hours follow chapel until 1:00 P. M. Dinner, 1:00 P. M. Supper, 5:45 P. M.

Student Organizations

LITERARY SOCIETIES

The literary organizations contribute much to student development. Opportunity is afforded for the exercise of initiative, for the development of co-operation in teamwork, and for the study and discussion of vital problems.

There are four literary societies maintained by the student body of the college. These are the American Literary Society and the Athenian Literary Society for young men; the Philomathean Literary Society and

the Ossolian Literary Society for young women. These societies have halls which have been equipped by their own initiative, and in which great pride is maintained. The above organizations do a character of work very helpful to those participating. Young men and women chosen for inter-collegiate oratorical contests, debates, etc., are recommended to the faculty by the literary organizations. All students entering Milligan College are encouraged to become active members in one or the other of the organizations.

MUSICAL ORGANIZATIONS

The life of Milligan College is greatly benefited by the Musical Organizations among teachers and students. Among these organizations will be found an orchestra and a glee club. Students with musical talent find in these organizations delightful opportunity for development. Students who possess musical instruments should be certain to bring them.

RELIGIOUS ORGANIZATIONS

Among the active religious organizations are: The Ministerial Association; The Student Volunteer Band; Senior Christian Endeavor; and the Prayer Meetings. These together with church activities and Sunday School, afford exceptional opportunities for religious training. The College Prayer Room, devoted to the spiritual uplift of the student body, furnishes a quiet place not only for meditation and prayer, but also for the meetings of the Ministerial Association and Missionary Volunteer Band.

DRAMATIC CLUB

For the cultivation of Dramatic Art and dramatic taste, as well as, for the discovery and development of whatever talent the student body may possess, a dramatic club is maintained throughout the year under the direction of the teacher of Expression. The value and popularity of this club have made it necessary to have a Senior and Junior organization. The Senior organization, "The Masque" is composed of students who have had one year's resident work in the Junior group of the Dramatic Club, and have appeared in one major or three minor roles. The Junior organization is the workshop from which new material is chosen. At intervals during the year the club renders programs which exhibit fine, artistic work. The club members write, study and produce plays. The club holds monthly meetings and is a valuable asset in the development of the student body.

ATHLETIC ORGANIZATIONS

The Athletic Organizations, are under the direction and supervision of the Faculty through the Faculty Athletic Committee. It is the purpose of the committee to co-operate with the student managers and to encourage and safeguard all athletic activities. All inter-collegiate athletic

activities conform strictly to the requirements of the "Smoky Mountain Athletic Conference," of which Milligan College is a charter member. This conference proposes to eliminate from college athletics all favoritism and professionalism; to foster the spirit of true sportsmanship in athletic contests; to place the membership of competing teams on a basis of merit and scholarship.

THE "M" CLUB

One of the recent organizations in Milligan College is known as the "M" Club. This club includes all who win the privilege of wearing the official "M" by virtue of athletic ability in any of the forms of athletics conducted in Milligan College. The Club fosters clean and wholesome athletic principles and stands unflinchingly for real and meritorious sportsmanship.

FORENSIC CLUB

The students of Milligan College maintain an organization known as the Forensic Club. This club constitutes one of the most active and valuable factors in the life of the men and women of the college. The club sponsors a number of inter-collegiate debates and oratorical contests. Through the efforts of this club, Milligan College now holds membership in the Tennessee Oratorical League.

Student Activities

DEBATES

Every year Milligan College has a number of inter-collegiate debates. In these debates training in argumentation is given to both men and women. An appropriate pin is given in recognition of participation in debate. These pins are awarded through the courtesy of Mr. Henry M. Johnson, a trustee of the college.

CROUCH ORATORICAL CONTEST

Mrs. A. B. Crouch, of Johnson City, Tennessee, offers prizes of fifteen dollars and ten dollars for the best and second to best orations prepared and delivered by young men of the college. The date for this contest is April 2. Competitors for the Crouch Oratorical Contest are chosen by the Men's Literary Societies. The winner of the Crouch Contest becomes the representative of Milligan College to the State Oratorical Contest conducted by the East Tennessee Oratorical Association of which Milligan College is a member. The State Contest usually occurs in April.

LUCAS READING CONTEST

Mrs. Annie Lee Kennedy (Lucas) of Clifton Forge, Va., offers prizes of ten dollars and five dollars for the best two readings given by young women of the college. This occurs late in April in the College Chapel.

PUBLICATIONS

The students of Milligan College print two publications, one a monthly and the other an annual. The former is known as *The Stampede*, and like all newspapers, it gives the news of the college for the information of both the student body and the friends of the college.

The Buffalo is the annual publication, serving the usual purpose of such publications, and makes an excellent souvenir of college days.

Parents and Students

Borrowing and lending money is considered bad practice and is strongly discouraged.

No student will be excused either to leave early before a holiday or to return late thereafter.

Students will not be permitted to buy at or visit any store or eating place unless such is registered and approved by the State Board of Health and the Faculty.

Students and Faculty are strongly urged not to patronize business places open on Sunday.

The student whose connection with the college is severed either by Faculty or by his own volition must leave immediately.

Students irregular upon college or other duties cannot succeed and will be asked to withdraw from the college altogether.

Students from a distance will reside only in such buildings as are approved by the Faculty.

All tuition and fees are to be paid the first of the semester in advance. An additional charge of 20 per cent will be made if all bills are not settled within three days after due.

Students entering later than September 15 will not be allowed to participate in the Inter-Collegiate games, contests or debates.

Young men and young women visiting at the college will be subject to all college regulations.

Students boarding in the Dormitory will be required to obtain permission from the Dean of Women before inviting visitors.

Only such students as are in earnest about the matter of an education are invited to attend Milligan College; and only such can expect to be retained.

EXPENSES

The topic, "Expenses," is always of special interest. It has never been possible for a Christian College to provide for its annual budget out of income from money received from students. The rates are so low at Milligan College that more than half must be provided by gifts from churches and individuals. Milligan College has not kept pace with the general rapid advance in prices.

All tuition fees, room rent and board must be paid in advance before a student may enroll in any classes. There will be strictly one rate for all.

All rooms will be furnished with bed and mattress, two chairs, wash stand, and study table. Other furnishings must be brought from home. Students should bring sheets, pillows, pillow cases, towels, napkins, and extra blankets.

Itemized expense of a semester of eighteen weeks:

Board per month in advance.....	\$18.00
Certificate fee	5.00
College Tuition (not to exceed 16 credit hours) in advance....	37.50
Credit hours in excess of 16, per hour	3.00
Diploma fee	5.00
Dormitory rooms for girls per semester in advance.....	32.50
Dormitory rooms for boys per semester in advance.....	32.50
Dormitory rooms for girls per month in advance.....	9.00
Dormitory rooms for boys per month in advance.....	9.00
Guarantee deposit for keys and room damage (before room is assigned)	5.00
Matriculation fee	15.00
Cash deposit in all laboratory courses (returnable if not covered by breakage)	5.00
Biological Laboratory fee	5.00
Chemistry Laboratory fee	5.00
Physics Laboratory fee	5.00
Domestic Art Laboratory fee	5.00
Domestic Science Laboratory fee	5.00
Experimental Psychology Laboratory fee.....	2.00
Library fee	4.00
Physical Examination fee	1.00
Dramatic Art	25.00

Music (Piano or Vocal)	35.00
Piano rental per semester hour.....	2.50
Sheet Music for use by Voice Students.....	5.00
<i>All non-resident students of music must pay fee in advance</i>	
Shorthand	15.00
Typewriting	10.00

REFUND

No money paid for tuition or room will be refunded after the first week. In case of extreme illness, a due bill for the unused amount will be issued which entitles the student to its use in a subsequent semester. In no case will the matriculation fee be refunded.

UNPAID ACCOUNTS

No examinations will be given to students whose college accounts are not paid in full.

The College



Admission of Students

TYPE OF STUDENT DESIRED

Milligan College extends a cordial welcome to all young people of vision and ambition seeking a Christian Education.

The doors of the College are open to all High School graduates whose scholarship indicates their ability to carry creditably the college courses.

APPLICATION FOR ENTRANCE

It will be necessary for applicants for admission to Milligan College to fill out the Application for Entrance found in the back of this catalogue and send the same, together with a room reservation fee of five dollars, to Mr. H. J. Derthick, President of Milligan College.

REQUIREMENTS FOR COLLEGE ENTRANCE

The unit employed in measuring work for College entrance is the equivalent of five recitations per week, throughout the school year. A course in English, for example, which recites five times per week during the year, will count as one unit. At least fifteen units are required for admission without condition. The fifteen units must include the following:

1. ENGLISH ----- 3 units
 3 units minimum; 4 maximum:
 1 unit Grammar and Composition.
 2 units of literature to comprise ten classics, carefully read in class, and four classics studied in class.
2. FOREIGN LANGUAGE ----- 2 units
 2 units minimum:
 Latin, French, Greek, Spanish, or German.
 Two years are required in the same language before credit is given in that language.
3. HISTORY ----- 1 unit
 1 unit minimum; 4 maximum:
 Ancient History, Medieval History, Advanced American History, Civics.
4. MATHEMATICS ----- $2\frac{1}{2}$ units
 $2\frac{1}{2}$ units minimum; $3\frac{1}{2}$ maximum:
 Following required: Algebra, $1\frac{1}{2}$ units; Plane Geometry, 1 unit.
 Following elective: Solid Geometry, $\frac{1}{2}$ unit; Trigonometry, $\frac{1}{2}$ unit; Algebra, $\frac{1}{2}$ unit.

5. SCIENCE ----- 1 unit
 1 unit minimum; 4 maximum:
 1 unit of a laboratory science, required from the following:
 Chemistry, 1 unit; Physics, 1 unit; Biology, 1 unit.
6. ELECTIVES ----- $5\frac{1}{2}$ units
 Such subjects as the following may be counted in the elective group: Bible, 1 unit maximum; Music, 1 unit maximum; Physical Education, 1 unit maximum; Domestic Science, 1 unit maximum; Domestic Art, 1 unit maximum; Manual Training, 1 unit maximum; Typewriting, $\frac{1}{2}$ unit maximum; Shorthand, 1 unit maximum; Bookkeeping, 1 unit maximum; Mechanical Drawing, 1 unit maximum. No greater amount of credit will be allowed in any subject than is allowed by the Association of Colleges and Secondary Schools of the Southern States.
- TOTAL ----- 15 units

ENTRANCE BY CERTIFICATE

1. FROM SECONDARY SCHOOLS. Graduates from secondary schools applying for admission to Milligan College, who offer not less than the fifteen units prescribed above for college entrance, including the specific entrance requirements by departments will be admitted without condition upon presentation of a certified transcript of credits issued by the secondary school where the applicant graduated. This transcript must be sent direct from the office of the secondary school to the Registrar of Milligan College not later than two weeks after the opening day of the college semester.

Applicants who present not less than the fifteen units necessary to college entrance, but who may lack any of the subjects prescribed by Milligan College for entrance will be required to satisfy the deficiency by the end of the Sophomore year. The deficiency will not be regarded as satisfied until the nine and one-half units listed on page 41 are completed including the specific entrance requirements by departments. To assist in satisfying entrance deficiencies conditioned students will be assigned tutors approved by the faculty.

To remove an entrance condition in any subject that is regularly taught in the college, the students will enroll in the college course and will be given credit on the following basis: Four semester hours of a college subject is equal to one unit of high school credit. Such work will be taken in addition to the regular requirements for graduation from college.

2. FROM HIGHER INSTITUTIONS. Applicants for admission to Milligan College, claiming credit earned in other institutions and desiring advanced standing must furnish a transcript of the credits claimed, properly endorsed by the school last attended, together with a statement of honorable

dismissal. This transcript with statement of honorable dismissal must be sent direct from the office of the school issuing the transcript to the Registrar of Milligan College.

ENTRANCE BY EXAMINATION

Applications for admission to Milligan College not able to satisfy the entrance requirements by certificate will be given entrance examinations upon request.

REGISTRATION

The first day of each semester is registration day when all students will make arrangements for entering classes. New students must first present to the Registrar their entrance credentials and when advanced standing is desired also certified credentials from the college last attended. Further steps to registration are:

1. Students will secure and fill out *in full* with the help of one of the Advisory Professors a registration card.
2. This card when complete must be submitted to his Dean (or her Dean) and to the President of the college for their approval.
3. The students will then pay to the Treasurer of the college all tuition and other fees.
4. Students must leave a copy of the registration card and also of the course card with the Registrar for filing.
5. No students may attend classes until these conditions have been met.

Former students registering after the regular registration days will be charged an additional fee of one dollar per day for the number of days that they are late.

All changes in courses must be made during the first week of the semester.

All students are expected to have at least two classes (exclusive of laboratory work) every recitation day.

Other details will be announced during the process of registration.

CREDITS AND RE-ENROLLMENT

To safeguard Milligan College against non-studious matriculates and to stimulate students to a high grade of academic attainment, so that the student's membership in the college will be determined largely by his own efforts, the following statement governs in matters of re-enrollment.

1. All students securing at least twelve hours of collegiate credit during any one semester may be unconditionally enrolled for the succeeding semester.

2. All students securing from nine to eleven hours of collegiate credit during any one semester may be provisionally enrolled for the succeeding semester. During this latter semester, however, they must secure at least twelve hours of collegiate credit or lose the privilege of further enrollment.

3. All students securing fewer than nine hours of collegiate credit during any semester are thereby automatically dropped from the college.

NUMBER OF RECITATIONS PER WEEK

All regular resident students are required to carry a minimum of fifteen hours of academic work, (sixteen hours being the standard course).

By the approval of the Classification Committee, students, who enroll for work in the special departments of Milligan College, may be permitted to carry fewer than fifteen hours of college work.

Twenty hours of academic credit is the maximum for any one semester.

PRE-MEDICAL COURSE

The American Medical Association has established definite requirements for admission to all standard medical schools. These requirements must be met by all students expecting to enter medical college.

Milligan College meets in full the above requirements. The students of this course will be accepted by affiliated medical colleges.

The required subjects are as follows:

Chemistry 11-12	English 11-12
Biology 11-12	Organic Chemistry 101-102
Mathematics 11-12	Physics 51-52
French 11-12 or German 11-12	Qualitative Analysis 51
French 51-52 or German 51-52	

Quantitative Analysis 52, Biology 51-52, and Psychology are recommended as electives, although not required.

Requirements for Graduation and Degrees

CLASSICAL COURSE A. B. DEGREE

Before a student is recommended as a candidate for the Bachelor of Arts Degree, he is required to have credit in the following departments for the number of hours indicated after the name of each department:

1. FOREIGN LANGUAGE ----- 18 hours
18 hours of either Greek, Latin, German or French.
Note: Two years are required in the same language before credit is given in that language. Eight semester hours of a college language are equal to two units of a high school language.
2. ENGLISH ----- 15 hours
15 hours of English, including English 11-12.
3. HISTORY AND SOCIAL SCIENCE ----- 12 hours
12 hours of History, Economics, Political Science or Sociology.
Note: If a State Teacher's Certificate for teaching History is desired, take twelve hours of History—not Economics, Political Science or Sociology.
4. MATHEMATICS ----- 6 hours
6 hours in any two of the following: College Algebra, Trigonometry, Analytic Geometry, Calculus.
5. PHILOSOPHY AND PSYCHOLOGY ----- 12 hours
12 hours of Philosophy and Psychology, including Psychology 21.
6. SACRED LITERATURE ----- 6 hours
6 hours of New Testament or Old Testament.
7. SCIENCE ----- 8 hours
8 hours of a laboratory science.
8. ELECTIVES ----- 51 hours
51 hours of work in any department in which the courses count as college credit.
- TOTAL ----- 128 hours
128 hours are required for graduation.

Note: See information regarding MAJORS AND MINORS and Quality Points on Page 45.

SCIENCE COURSE B. S. DEGREE

Before a student is recommended as a candidate for the Bachelor of Science degree, he is required to have credit in the following departments for the number of hours indicated after the name of each department:

1. CHEMISTRY ----- 12 hours
12 hours of Chemistry including Chemistry 11-12.
2. BIOLOGY ----- 12 hours
12 hours of Biology including Biology 11-12.
3. ENGLISH ----- 12 hours
12 hours of English, including English 11-12.
4. HISTORY AND SOCIAL SCIENCE ----- 6 hours
6 hours to be selected from History, Political Science, Sociology or Economics.

Note: If a State Teacher's Certificate for teaching History is desired, take twelve hours of History—not Economics, Political Science or Sociology.

5. MATHEMATICS ----- 12 hours
12 hours of Mathematics including College Algebra, Trigonometry, Analytic Geometry and Calculus. (Not required when major is in Home Economics).
6. MODERN LANGUAGE ----- 12 hours
7. PHYSICS ----- 8 hours
Required of all students majoring in Biology or Chemistry. Not required when major is taken in Home Economics.
8. PSYCHOLOGY ----- 12 hours
12 hours of Psychology, including Psychology 21.
9. SACRED LITERATURE ----- 6 hours
6 hours of New Testament or Old Testament.
10. ELECTIVES ----- 36 hours
11. ELECTIVES (For Home Economics Major) ----- 26 hours
- TOTAL ----- 128 hours

128 hours are required for graduation.

Note: See information regarding MAJORS AND MINORS and Quality Points on page 45.

BUSINESS ADMINISTRATION—B. S. DEGREE IN COMMERCE

The degree of Bachelor of Science in Commerce will be conferred upon the student who completes the following course of study:

1. English	12 hours
(Must include English 11-12).	
2. Laboratory Science	8 hours
3. Political Science	6 hours
4. Economic History	6 hours
5. Economics	6 hours
6. Mathematics	9 hours
(Must include 3 hours of Business Mathematics).	
7. Modern Language	12 hours
(See requirement stated in Department of Economics and Business Administration).	
8. Psychology 21-22	6 hours
9. Sacred Literature	6 hours
10. Sociology	6 hours
11. Business Administration subjects as follows:	
Economic Geography	4 hours
Business Ethics	2 hours
Marketing	6 hours
Labor Problems	4 hours
Business Law	6 hours
Elementary Accounting	6 hours
Money and Banking	3 hours
Business Finance	3 hours
Advertising	3 hours
Salesmanship	3 hours
Total Business Administration subjects.....	40 hours
12. Electives	11 hours
Total required for graduation	128 hours

MAJORS AND MINORS

In addition to the above requirements students must have completed for graduation at least one major subject of not fewer than 24 semester hours, and two minor subjects of not fewer than 12 semester hours each. The major in Home Economics is thirty semester hours. When a major of thirty semester hours is taken in Home Economics, the Mathematics and Physics requirements for graduation are cancelled. The major must consist of courses pursued in one department of the college. The minors must be chosen in related fields subject to the approval of the professor in whose department the major is taken. The major course must be chosen and approved with the minors not later than the end of the sophomore year.

Courses numbered below 51 in the following departments: English, History, Education and Foreign Languages, will not be counted toward a Major for the Bachelor of Arts degree.

To graduate with the Bachelor of Arts degree, the candidate must include in his course of study ten semester courses, covering thirty semester hours numbered above 100 two of which must be taken in the major subject and one in each minor subject.

To graduate with the Bachelor of Science degree, the candidate must include in his course of study ten semester courses, covering thirty semester hours, numbered above 100, one of which must be taken in the major subject.

Candidates for the Bachelor of Science degree will elect one of the following groups to meet the Major and Minor requirements for graduation:

- (1). Major-----Chemistry.
Minors-----Biology and Mathematics.
- (2). Major-----Biology.
Minors-----Chemistry and Mathematics.
- (3). Major-----Home Economics (30 hours).
Minors-----Chemistry and Biology.

QUALITY POINTS

Besides the number of hours, together with the Major and Minors required for graduation, candidates for a Baccalaureate degree must earn at least 124 quality points on academic work if Physical Education credit is granted, but 128 quality points if no Physical Education credit is earned, which are awarded as follows:

A grade of A is given three quality points for each hour of academic credit.

A grade of B is given two quality points for each hour of academic credit.

A grade of C is given one quality point for each hour of academic credit.

A grade of D is given no quality points.

MINISTERIAL COURSE—A. B. DEGREE

To obtain the Bachelor of Arts Degree, Ministerial students must satisfy the regular requirements for graduation. From the fifty-one hours of electives, they should choose courses in the Bible and related subjects.

SENIOR RESIDENCE RULE

All candidates for degrees applying from other institutions must spend at least their Senior year, represented by not fewer than thirty semester hours in resident study at Milligan College.

SENIOR PAPER

A Senior Paper in the students' major subject is required of each candidate for a degree. The subject and general outline of the paper must be submitted and approved at least one semester before the student's graduation. The paper must also be accepted by a professor in whose department it is written, and a typewritten copy of the same must be furnished the library.

ENGLISH DEFICIENCY

Students are expected to maintain a satisfactory standard of oral and written English throughout the college course. Any student who is reported, by a member of the faculty, as being deficient in English will be required to take without credit such further work in English as may be directed.

STANDARDS OF CLASSIFICATION

To become a member of each class a student must have the following credits, and resident work:

Freshman—15 H. S. Units.

Sophomore—15 H. S. Units, and 26 Semester hours of college work, and 2 Semesters of resident work.

Junior—15 H. S. Units, and 58 Semester hours of college work, and 4 Semesters of resident work.

Senior—15 H. S. Units, and 92 Semester hours of college work, and 6 Semesters of resident work.

To graduate—15 H. S. Units, and 128 Semester hours of college credit, and 8 Semesters of resident work.

If a student does not make the required number of hours to become a member of a higher class, he remains a member of the lower class and is not put into the unclassified group.

The Registrar's book is the official record of classification.

EXAMINATIONS AND GRADES

Attendance is required at examinations in all courses. The faculty has ruled that an examination may be taken at another than the regular time, after the student secures permission from his or her Dean and pays the fee of one dollar to the College Registrar. The receipt for the one dollar presented to the professor constitutes permission to hold the examination.

Work for which credit is given is indicated by the grades, A, B, C, D, the last being the lowest passing grade. E indicates condition, F indicates

failure. The passing grades signify the character of the student's work as follows: A is excellent; B is good; C is average; D is poor; E is incomplete in some respect, necessitating further work to secure a credit grade. F is definitely unsatisfactory so that the course must be repeated in class to receive credit.

In the interest of definiteness and uniformity of grading the following numerical value is assigned for the grade letters:

A, 92 to 100; B, 83-91; C, 74-82; D, 65-73; F, below 65.

A condition on work done the first semester of any year may be removed the second semester by the student making arrangements with the professor in charge, within two weeks after the beginning of the second semester according to one of the following plans: 1. By completing all necessary incomplete work within six weeks after the beginning of the semester. 2. By passing a satisfactory re-examination within six weeks after the beginning of the semester. 3. By doing work during the second semester with a grade of C or above.

When a condition has been removed, a definite grade must be substituted for the E. This grade must be given by the professor in charge of the course.

Description of Courses of Study

EXPLANATION

The courses in the following description are arranged in four groups according to the rank which they hold as being open to Freshmen, Sophomores, Juniors or Seniors. Thus, courses numbered 1-50 are open to Freshmen; courses 51-100 to Sophomores; courses 101-150 to Juniors; and courses 151-200 to Seniors. Courses carrying odd numbers are offered the first semester; those carrying even numbers, the second semester. Courses whose numbers are joined by hyphen (Eng. 11-12) represent a year's work and must be carried for both semesters. All courses not so numbered are complete in themselves and may be taken either semester independently of the other. All courses are open to students whose rank is indicated by the number of the course and also to students of higher rank. Students, however, are urged to choose courses in the year in which they are listed.

Department of Ancient Languages

LATIN

LATIN 51-52.

Latin 51. Cicero. Four orations against Cataline. The Poet Archias. Prose Composition is taken as a collateral study. Lectures on Roman History (Cicero and his times). Open to students offering two entrance units in Latin. Mon., Wed., Fri. Fifth period. Three hours. Professor Willard.

Latin 52. A continuation of Latin 51. Mon., Wed., Fri. Fifth period. Three hours. Professor Willard.

LATIN 101-102.

Latin 101. Vergil's Aeneid. A study of Latin Prosody. Roman Mythology. Collateral reading on the history and literature of the Augustan Age. Tues., Thur., Sat. Fifth period. Three hours. Professor Willard.

Latin 102. A continuation of Latin 101. Tues., Thur., Sat. Fifth period. Three hours. Professor Willard.

Latin 151. Cicero and Tacitus. De Senectute and De Amicitia are read during the first semester. Constant reference to English word building on Latin roots. Mon., Wed., Fri. First period. Three hours. Professor Willard.

Latin 152. Germania and Agricola of Tacitus are read, and word building continued. Mon., Wed., Fri. First period. Three hours. Professor Willard.

LATIN 161-162.

Latin 161. Horace. Odes and Satires. Prosody. A complete survey of Roman literature, Mon., Wed., Fri. Second period. Three hours. Professor Willard.

Latin 162. Horace, Epistles. Special attention to methods in the interest of prospective teachers. Mon., Wed., Fri. Second period. Three hours. Professor Willard.

Note: For the present, students who have had no Latin, and desire to get a working knowledge of it, may be accommodated under a special teacher. For these, classes will be organized in Beginner's Latin and in Caesar.

NEW TESTAMENT GREEK

(See New Testament Courses)

Department of Biology

BIOLOGY 11-12.

Biology 11. General Zoology. Lectures and readings on anatomy, physiology and ecology of types from each phylum. Laboratory work on representative types from each phylum. \$5.00 laboratory fee. Two hours lecture. Four hours laboratory. Rec., Sec. I, Tues., Thur. Second period. Sec. II, Tues., Thur. Fourth period. Laboratory, Sec. I, Mon., Wed. First and second periods. Sec. II, Wed., Fri. Third and Fourth periods. Four hours. Professor Cochrane.

Biology 12. General Botany. A systematic study is made of the algae, fungi, mosses, liverworts, ferns and flowering plants. Much laboratory work on the common plants coupled with frequent field trips is done. \$5.00 laboratory fee. Two hours lecture. Four hours laboratory. Rec., Sec. I, Tues., Thur. Second period. Sec. II, Tues., Thur. Fourth period. Lab., Sec. I, Mon., Wed. First and Second periods. Sec. II, Wed., Fri. Third and Fourth periods. Four hours. Professor Cochrane.

Biology 51. Comparative Anatomy. (Vertebrate Zoology). A systematic and comparative study is made of the principal systems of the vertebrates. The laboratory work consists of dissection of vertebrate types. Two hours lecture. Four hours laboratory. To be arranged. Fee \$5.00. Rec., Tues., Thur. Fifth period. Four hours. Professor Cochrane.

Biology 52. Vertebrate Embryology. The lectures and recitations consist of work in descriptive embryology. The work in the laboratory familiarizes the student with methods of preparation and microtechnic. Two hours lecture. Four hours laboratory. To be arranged. Fee \$5.00. Rec., Tues., Thur. Fifth period. Four hours. Professor Cochrane.

Biology 101. Human Physiology. A general course in human Physiology. The laboratory work consists of problems on fundamental processes. Three hours lecture. Two hours laboratory. To be arranged. Rec., Tues., Thur., Sat. Third period. Four hours. Professor Cochrane.

Biology 102. Bacteriology. A basic course in bacteriology. Laboratory technic is emphasized. Two hours lecture. Four hours laboratory. To be arranged. Rec., Tues., Thur. Third period. Four hours. Professor Cochrane.

Biology 111-112. Histology. A course in Elementary Histology. The laboratory work consists of instruction in microtechnic. Rec., Wed., Fri. Third period. Four hours laboratory. To be arranged. Three hours. Professor Cochrane.

Biology 151. Entomology. A study of the anatomy and development of insects. Economic entomology is stressed. The laboratory work consists of collecting and preparing specimens. Life histories of several specimens are worked out. Three hours lecture, three hours laboratory. To be arranged. Rec., Mon., Wed., Fri. Third period. Four hours. Professor Cochrane. (Not offered in 1931-32).

Biology 152. Heredity and Genetics. Prerequisite Biology 11 or 12. The principles of heredity and their application to the social questions of the day. Three hours lectures. Mon., Wed., Fri. Fifth period. Three hours. Professor Cochrane.

Department of Economics and Business Administration

The course of study here outlined is not assumed to prepare students fully for specific business positions, but it does give a general grounding in business principles and practices. It is such a course as will enable the student quickly to understand and make progress in the specific fields of business enterprise and to hasten his promotion from lower to higher positions in the business world.

Conditions for admission to this department are the same as apply to the college as a whole.

Students who offer French or German for entrance may take advanced work in the language or languages already studied or may take two full years in some other foreign language in this college. No credit is given for a language taken less than two years. It is recommended that the student arrange to have his foreign language requirement include two modern foreign languages. After taking six hours of foreign language, students who are taking only advanced foreign language in this college may substitute science or mathematics for the additional six hours.

PROPOSED SCHEDULE FOR STUDENTS IN THE DEPARTMENT OF BUSINESS ADMINISTRATION

Freshman Year:

English 11 and 12	6 hours
Economic History	6 hours
Mathematics	6 hours
Foreign Language	6 hours
Sacred Literature	6 hours

Total hours for year..... 30

Sophomore Year:

Economics	6 hours
Economic Geography	4 hours
Business Ethics	2 hours
Foreign Language	6 hours
English	6 hours
Psychology	6 hours

Total hours for year..... 30

Junior Year:

Business Mathematics	3 hours
Marketing	6 hours
Accounting	6 hours
Laboratory Science	8 hours
Sociology	6 hours
Labor Problems	4 hours
Elective	3 hours

Total hours for year..... 36

Senior Year:

Advertising	3 hours
Salesmanship	3 hours
Money and Banking	3 hours
Business Finance	3 hours
Business Law	6 hours
Political Science	6 hours
Electives	8 hours

Total hours for year..... 32

Total hours required for graduation..... 128

CURRICULUM OF THE DEPARTMENT

EUROPEAN ECONOMIC HISTORY 23.

The purpose of this course and the one immediately following is to serve as a background for the more technical business administration subjects. This part of the general course outlines the economic history of Europe, especially England, with particular attention to the Industrial Revolution and the period since. The spread of this great industrial change throughout the world will be considered as will also such subjects as the Agrarian Revolution, the development of banking, transportation, commerce, and kindred subjects. Tues., Thur., Sat. Fourth period. Three hours. Professor Burns.

UNITED STATES ECONOMIC HISTORY 24.

A natural continuation of course 23. Some attention is given to the effect of the physiographic factors and natural resources as they have affected our economic life. The course begins with the Colonial period and extends to the present. Tues., Thur., Sat. Fourth period. Three hours. Professor Burns.

ELEMENTARY ECONOMICS 51-52.

This course is required of all who are to take the more specific courses in business administration. The course combines historical and theoretical economics with problems. Such subjects as economic organization, laws of price, money, banking, and exchange are dealt with during the first half of the course. During the second semester the work will cover such subjects as problems of the business organization, the distribution of wealth and income, the economics of government, problems of labor, and reform of the economic system. Mon., Wed., Fri. Second period. Three hours. Professor Burns.

BUSINESS ETHICS 53-54.

The relation between academic ethics and professional ethics, a survey of what business and professional men and organizations have done to define and promote ethical standards in their respective fields, ethics of competition, the duties of business and professional men to society, personal idealism. (Students enrolling in this course should enroll also in course 71-72 or course 81-82 to complete their schedule.) Sat. First period. One hour. Professor Burns.

BUSINESS MATHEMATICS 61.

See Department of Mathematics.

LABOR PROBLEMS 71-72.

A study is made of the effects of modern production methods upon labor, wages, hours, women and children in industry, industrial diseases and accidents, unemployment, unions, employers' associations, industrial disputes, labor legislation, social insurance, etc. (Students enrolling in this course should enroll also in course 53-54 to complete their schedule.) Tues., Thur. First period. Two hours. Professor Burns.

ECONOMIC GEOGRAPHY 81-82.

A general survey of the geography, natural resources, commerce, and industry of the United States, Europe, and other principal nations of the world. (Students enrolling in this course should enroll also in course 53-54 to complete their schedule). Tues., Thur. First period. Two hours. Professor Burns. (Not offered 1931-32).

ELEMENTARY ACCOUNTING 101-102.

This is an introductory course which does not require a previous knowledge of bookkeeping. Study is made of double and single entry bookkeeping, basic types of records and reports, general accounting procedure, the statement of profit and loss, the balance sheet, and related problems of valuation, reserves, depreciation, etc. Mon., Wed., Fri. Third period. Three hours. Professor Burns.

ADVANCED ACCOUNTING 103-104.

Principles of higher accounting, conducted by means of text, lectures, and problems. Attention is given to columnar books, revenue accounts, bad and doubtful debts, depreciation, etc. Corporation accounting. Consideration will be given to mechanical devices which aid in accounting. (Not offered in 1931-32).

MARKETING 121-122.

The work in this course covers fundamental principles which apply to the distribution of goods from the producer to the consumer and seeks to acquaint the student with methods of marketing merchandise. The first half of the course is concerned chiefly with a consideration of consumers' buying habits and motives, types and methods of retail distribution, methods of wholesale distribution, and methods of marketing industrial goods. The second half of the course considers sales management, brand, trade mark, advertising policies, sales correspondence, and price policies. The course will be conducted both by the use of text book and problem method, with emphasis on the latter. Mon., Wed., Fri. First period. Three hours. Assistant Professor C. Crouch.

RAILWAY TRANSPORTATION 131.

The growth and development of the railway system of the United States, social and industrial significance of modern railway transportation, the principles of railway rates and fares, problems connected with public aid and control, types of services rendered, current railway problems. (Not offered in 1931-32).

INVESTMENTS 132.

Kinds of investment securities, safety factors and rate of return, analysis of corporation reports from an investor's point of view, public securities, foreign investments, work of bond houses and other investment agencies, farm mortgages, relation of general business factors to speculate and investment commitments. (Not offered in 1931-32).

MONEY AND BANKING 151.

The course includes a study of the functions of money, coinage and legal tender, bimetalism, the single standard of money, credit and credit

instruments, the silver movement, government paper money, price levels, the development of banking, the commercial bank, the savings bank, the trust company, the National Banking System, the Federal Reserve System, and the relations of our banking and financial system to the industrial and business organization. Tues., Thur., Sat. Second period. Three hours. Assistant Professor C. Crouch.

BUSINESS FINANCE 152.

This course logically follows course 151. The course deals with problems connected with the starting of a business, forms of business organization, kinds of stocks, the financial problems of large and small businesses, legal implications, receiverships, reorganizations, etc. Assigned problems are given considerable place in this course. Tues., Thur., Sat. Second period. Three hours. Assistant Professor C. Crouch.

ADVERTISING 171.

Special attention will be given to the economic and psychological principles of successful advertising. Other specific matters considered are discovery of a proposition, sales points, market analysis, and sales plans in the retail and the wholesale fields, attention and interest incentives, desire incentives, mediums, the technique of copywriting, class practice in copy-writing, kinds of copy, agencies and campaigns, cuts, prices, follow-up systems, etc. Tues., Thur., Sat. Fifth period. Three hours. Professor Burns.

SALESMANSHIP 172.

In this course consideration will be given to such subjects as the following: importance of salesmanship in merchandising, qualities needed for successful salesmanship, analysis of one's concern, analysis of one's merchandise or service, analysis of one's prospective customers, a critical analysis of the demonstration factors in successful selling, etc. Students will be given practice in preparing and presenting sales demonstration. Sales management will be studied. Tues., Thur., Sat. Fifth period. Three hours. Professor Burns.

BUSINESS LAW 181-182.

The first half of the course will be given over to a consideration of such subjects as the law of contracts, sales, agency, negotiable instruments, employment, partnership, and corporations from the business man's point of view. The second half will be devoted to a study of the law as applied to real and personal property, wills and inheritances, personal relations, surety, debts and interest, bankruptcy, taxation, trade marks, and similar matters. Mon., Wed., Fri. Fifth period. Three hours. Assistant Professor E. Crouch.

SHORTHAND I.

Gregg Shorthand, the standard Shorthand system of America, is used. Gregg Shorthand is easy to learn, easy to read, easy to write, and is superior in speed possibilities. Texts: Gregg Shorthand Manual, Graded Readings in Gregg Shorthand, Gregg Speed Studies and Dictation. Hours to be arranged. Miss Adams.

TYPEWRITING II.

The New Rational Typewriting System, a thoroughly graded and progressive course of lessons is taught. A certificate of proficiency is granted in Typewriting. Medals are also awarded. Tests for Certificate and Medals are given according to the "Underwood Expert Typing Tests and Awards." Hours to be arranged. Miss Adams.

OFFICE TRAINING III.

This course is open to all students who are enrolled in Shorthand and Typewriting. "Office Training" gives the knowledge and training that employers designate as "experience." Subjects discussed: The Business Letter; Applying for a Position; Office Routine; Mail; Forms of Remittances; Filing Systems; Office Appliances; Shipping; Business and Legal Papers; Telegrams; Business Ethics, etc. Hours to be arranged. Miss Adams.

Note: Other courses in business administration are to be added as rapidly as the needs of the department may demand.

Department of Chemistry

A laboratory fee of \$5.00 per semester is required in all courses. A breakage deposit of \$5.00 must be made before a desk in the laboratory can be obtained.

CHEMISTRY 11-12.

Chemistry 11. General Chemistry. A study of the fundamental principles and phenomena of inorganic and theoretical chemistry. Emphasis is laid upon the development of the principles and their applications to the organization of the science. Attention is also given to the practical side of the subject. Rec. and Lec., Wed., Fri. Fourth period. Lab., Tues., Thur. Fourth and Fifth periods or 1:30 - 3:30 p. m. Four hours. Professor Thompson.

Chemistry 12. General Chemistry. A continuation of Chemistry 11. Prerequisite Chemistry 11 or its equivalent. Rec. and Lec., Wed., Fri.

Fourth period. Lab., Tues., Thur. Fourth and Fifth periods or 1:30 - 3:30 p. m. Four hours. Professor Thompson.

CHEMISTRY 51-52.

Chemistry 51. Qualitative Analysis. Prerequisite Chemistry 11-12. The course consist of the identification of all the common cations and anions. The class-room work consists of the discussion of the technique and underlying principles. Rec. and Lec., Thur., Sat. Second period. Lab., Tues., Thur., 1:30—3:30 p. m. Four hours. Professor Thompson.

Chemistry 52. Quantitative Analysis. Prerequisite Chemistry 51. The work of this semester consists of representative types of gravimetric and volumetric analysis. The technique and fundamental principles of analytical chemistry are studied and stoichiometric problems are solved. Rec. and Lec., Thur., Sat. Second period. Lab., Tues., Thur., 1:30—3:30 p. m. Four hours. Professor Thompson.

CHEMISTRY 101-102.

Chemistry 101. Organic Chemistry. Prerequisite Chemistry 52. (This prerequisite may be waived by permission of the professor in charge.) The properties, preparation and structure of the leading types of organic compounds are studied. The principles of inorganic and theoretical chemistry are applied in the explanation of the reactions of organic substances. Rec. and Lec., Wed., Fri. Fifth period. Lab., Tues., Thur., 1:30—3:30 p. m. Four hours. Professor Thompson.

Chemistry 102. Organic Chemistry. A continuation of Chemistry 101. Aromatic compounds. Rec. and Lec., Wed., Fri. Fifth period. Lab., Tues., Thur., 1:30—3:30 p. m. Four hours. Professor Thompson.

CHEMISTRY 104. Organic Chemistry. Prerequisite Chemistry 12.

This course will be given on alternate years and is arranged for those specializing in Home Economics. The course consists of a small amount of general organic Chemistry and a special treatment of foods and dyes. Two hours lecture. Four hours laboratory. Rec. Thur., Sat. First period. Lab. Tues., Thur., 1:30 - 3:30. Four hours. Professor Thompson.

CHEMISTRY 151-152.

Chemistry 151. Physical Chemistry. Prerequisite Chemistry 102. The more important phases of physical chemistry are studied. Rec. and Lec., Mon., Wed. Third period. Lab. to be arranged. Three hours. Professor Thompson. (Recommended for pre-medical students).

Chemistry 152. Physical Chemistry. Continuation of Chemistry 151. Rec. and Lec., Mon., Wed. Third period. Lab. to be arranged. Three hours. Professor Thompson. (Recommended for pre-medical students).

Department of Education

EDUCATION 11.

Introduction to Education for the Elementary Teacher. A study of the current educational problems and the scientific methods of solving them. The major topics are the teacher's task in teaching; the type of personality necessary, training demanded, duties and responsibilities; the American school system in which the teacher works, its origin and evolution, its administration, organization, a comprehensive survey. This course is a prerequisite to all other courses in education. Section I. Mon., Wed., Fri. Third period. Section II. Mon., Wed., Fri. Fifth period. Three hours Professor McCall.

EDUCATION 12.

Elementary School Methods and Management. This course presents the technique of teaching, lesson types, individual and social work, lesson plan, individual differences, organization of the school, programs, discipline, routining the minor details of school work, errors to avoid. Section I. Mon., Wed., Fri. Third period. Section II. Mon., Wed., Fri. Fifth period. Three hours. Professor McCall.

EDUCATION 51.

Educational Psychology. A treatment of the psychological facts and principles which are involved in the solution of various educational problems in teaching, mental measurements, individual differences. Kinds of learning, modification of innate tendencies, transfer of training. Mon., Wed., Fri. First period. Three hours. Professor Edds. (Prerequisite Psychology 21).

EDUCATION 52. Educational tests and measurements. Designed to give students an acquaintance with individual tests; standard achievement scales; handwriting, drawing, English composition, arithmetic, spelling, reading, etc. Mon., Wed., Fri. First period. Three hours. Professor Edds. (Prerequisite, Education 51.)

EDUCATION 61. Psychology of Elementary School Subjects.

The purpose of this course is to study the child in relation to his school environment. The major topics are: Individual differences, their significance in education, their measurements and graphic representation; exceptional children and their treatment; adjusting the child to the school situation; types and principles of learning, with applications to school work; effective methods of studying the various subjects; attitudes, their development and their relation to achievement in school and in life; the development and use of interest in the subjects; effects of drill; development of

ideals, mental training and transfer; fatigue. Desirable for students preparing to teach in Elementary Schools. Mon., Wed., Fri. Fifth period. Three hours. (Prerequisite Psychology 21-22). Professor Edds.

EDUCATION 62. Psychology of Secondary School subjects.

This course is intended for students interested in junior and senior high school work. The following topics are treated: The psychology of learning in the case of English, foreign languages, history, science, arithmetic, algebra, and geometry, developing motor skills; transfer of training; fatigue; methods of study; tests for special abilities; classification according to mental ability and physiological development; the psychological basis for the development of social ideals and helpful individual attitudes; abilities necessary for successful high school work. Designed for students preparing to teach in High School. Mon., Wed., Fri. Fifth period. Three hours. (Prerequisite Psychology 21 and 52). Professor Edds.

EDUCATION 111-112.

Directing learning in the High School. This course covers the teacher's task, the concept of the learning process, teacher's objectives, motivating the doing of the learning exercises, management of classes, adapting instruction to individual differences, measurements of achievement, projects, the planning of teaching. A student may enter this course at the beginning of the second semester. Tues., Thur., Sat. Fifth period. Three hours. Professor McCall. (Prerequisite, Psychology 21 and six hours in Education).

EDUCATION 161.

Educational Sociology. Consists of an examination of the social tendencies, the telic aims and functions of education from the social point of view. Tues., Thur., Sat. Fourth period. Three hours. Professor McCall. (Prerequisite, twelve hours in Education).

EDUCATION 162.

Philosophy of Education. A survey of the educational aims, ideals, methods as found among primitive and ancient peoples, the classic period, down to the present. A study of present tendencies in education. Tues., Thur., Sat. Fourth period. Three hours. Professor McCall. (Prerequisite, Education 161).

Department of English

ENGLISH 11-12.

English 11.

Constructive English, Composition. Instruction and practice in the use of correct English and in effective sentence construction. Introduction to the fundamental principles of theme writing. Self expression through letters, themes, and oral compositions. Diagnostic and corrective tests in composition study of exposition and argumentation. A dictionary approved by the instructor required of all students enrolling in English 11-12. Section I, Mon., Wed., Fri. First period. Section II, Mon., Wed., Fri. Second period. Sec. III, Tues., Thur., Sat. Second period. Three hours. Miss Belcher.

ENGLISH 12.—Constructive English, Composition(Continued).

Advanced study of rhetorical principles. Continued instruction and practice in corrective English. Consideration of description and narration as types of composition. Selections from literature studied as types. Introduction to metrics. Sec. I, Mon., Wed., Fri. First period. Section II, Mon., Wed., Fri., Second period. Section III, Tues., Thurs., Sat., Second period. Three hours. Miss Belcher.

• ARGUMENTATION 41.

A study of platform speaking. The physical instruments of speech, speech construction and speech forms. Also includes Argumentation and Debating, with the analyzing and phrasing of the proposition, brief construction, proof, evidence, inductive and deduction, argument, argument from example and causal relation, fallacies, principles and qualities of style and persuasion. Tues., Thur., Sat. Fifth period. Three hours. Assistant Professor E. Crouch. (1.) Course 41 does not apply toward an English Major nor as meeting the English requirements for a degree. (2). Students who engage in Intercollegiate Debating will be coached for these contests during the second semester by Professor E. Crouch but no credit hours will be given for this work).

ENGLISH 51-52.

English 51.

Survey of English Literature. A study of the life and literature of the English people from Chaucer to 1750. Emphasis is placed upon the writings of the most representative authors. Mon., Wed., Fri. Fourth period. Three hours. Professor Eyler.

English 52.

Continuation of English 51. The life and literature from 1750 to the present. Mon., Wed., Fri. Fourth period. Three hours. Professor Eyler.

ENGLISH 61.

American Poetry. A study of the backgrounds of American Poetry. Special interest will be developed in Bryant, Poe, Lowell, Whittier, Holmes, Emerson, Whitman and the moderns. Mon., Wed., Fri. Second period. Three hours. Professor Eyler.

ENGLISH 62.

American Prose. A consideration of the various types of prose in American Literature. Special study of Irving, Poe, Emerson, Lowell and Hawthorne. Attention will be given to the development of the novel and short story. Mon., Wed., Fri. Second period. Three hours. Professor Eyler.

ENGLISH 71.

Elizabethan Drama, other than Shakespeare, including Kyd, Lodge, Green, Marlowe, Jonson and others. Origin and development of the drama. Schelling. Elizabethan Playwrights. Mon., Wed., Fri. First period. Three hours. Professor Eyler.

ENGLISH 72.

Shakespeare. A careful study of twenty plays. Reports on others. The stage of Shakespeare's time. Mon., Wed., Fri. First period. Three hours. Professor Eyler.

ENGLISH 101.

Medieval English Literature. A study of the forms of English literature from 1066 to Chaucer. Especial attention will be given to legends, romances, and the English and Scottish Ballads, and Chaucer. Tues., Thur., Sat. Second period. Three hours. Professor Eyler.

ENGLISH 102.

The Romantic Movement. A study of the beginnings of romanticism in England during the Eighteenth century, with a careful consideration of the minor authors. Special attention will be given to German and French influences. Tues., Thur., Sat. Second period. Three hours. Professor Eyler.

ENGLISH 105.

European Drama. A study of the development of dramatic literature of various European nations from the Greek drama of the fifth century B. C. through the modern period. Tues., Thurs., Sat. First period. Three hours. Miss Belcher. (Open only to Juniors and Seniors).

ENGLISH 106.

American Drama. A study of the development of the American Drama from its beginning to the present day. Tues., Thur., Sat. First period. Three hours. Miss Belcher. (Open only to Juniors and Seniors).

ENGLISH 109.

The English Novel. A study of the development of the novel in England as a literary type, from the earliest beginnings to the contemporary period. Tues., Thur., Sat. Third period. Three hours. Miss Belcher. (Open only to Juniors and Seniors).

ENGLISH 110.

The Victorian Poets. An intensive study of the life and thought of the Victorian age, and of the works of the poets of this period. Emphasis on Brown, Tennyson, Swinburne, Arnold. Tues., Thur., Sat. Third period. Three hours. Miss Belcher. (Open only to Juniors and Seniors).

ENGLISH 121-122.

English 121.

Eighteenth Century English Literature. An intensive study of life and literature from 1700 to the publication of Johnson's Dictionary. The Classic writers. Essayists. Novelists. Early Romanticism. Tues., Thur., Sat. First period. Three hours. Professor Eyler.

English 122.

Eighteenth Century English Literature. From Johnson's Dictionary to the Lyrical Ballads. The rise of Romanticism. Gothic influence. Dramatists. Tues., Thur., Sat. First period. Three hours. Professor Eyler.

Department of Expression

The aim of the Department of Expression is to take people where it finds them and, through training, to enable them to realize their powers and possibilities, to stimulate the imagination and power of creative thinking, to cultivate the habit of self-confidence and the ability for leadership. Expression makes better teachers and preachers, interpreters of literature in the classroom, and on the platform, and furnishes opportunities for culture and self-improvement to people in all professions and walks of life.

EXPRESSION 23-24. Elementary Vocal Expression. Logical Thinking in Reading. Conditions of Voice. Harmonic Coordination of Body.

Logical Thinking in Reading. Analysis of the modulations of the voice. Study of thinking as expressed through pause, change of pitch, touch, inflection, tone color and movement. Sentence thinking is expressed in conversational form.

Conditions of Voice. Harmonic Coordination of Body. The study and practice of right conditions for the productions of pure tone. The removal of interference in voice production. The training of the body for development of natural rhythm. Establishing of center and freeing of agents. Hours to be arranged. No credit. Miss Dimple Hart.

EXPRESSION 53-54. Advanced Vocal Expression. Imaginative Thinking in Reading. Principles of Vocal Training. Ease and Freedom.

Stimulation and education of the imaginative activities of the mind as revealed through the voice. Reading of poetry and literature. Response of the voice to mental concepts is sought and tone color and resonance secured through imaginative thinking. Principles and their application to exercise for emission and resonance of tone are studied. Progression in free use of all parts of the body centralization. Hours to be arranged. One-half hour each semester. Miss Dimple Hart.

EXPRESSION 103-104. Elementary Dramatic and Interpretative Expression. Dramatic thinking depends upon the ability of the student to think logically and creatively. It calls for voice response to mental concept and sympathetic identification with the subject. Progression from resonance into flexibility, using right conditions for tone with attention to diction. Development of poise, grace, and freedom based upon the laws of harmonic training. Hours to be arranged. One-half hour each semester. Miss Dimple Hart.

EXPRESSION 105. Interpretation and Play Production. A practice class in the interpretation of drama with a study of characterization. Stage business, costuming, make-up, rehearsal and all elements essential to dramatic production. Mon., Wed., Fri., Third period. Three hours. Miss Dimple Hart. (Open only to Juniors and Seniors.)

EXPRESSION 163-164. Advanced Dramatic and Interpretative Expression. A reading and study of poetry and dramatic forms in literature. A study of impersonation of people in real life, thereby developing the power to recreate.

Play Production and Stage Art. Pantomimic training. The teaching of the meaning of all expressive human actions as a means of knowledge with which to recreate characters in dramatic literature and the training of the student in the highest form of pantomimic expression. The interpretation of character.

Dramatic Modulations of Voice. A study of tone based on imaginative and dramatic thinking. Hours to be arranged. One-half hour each semester. Miss Dimple Hart.

(Note: Three hours is the maximum credit allowed in the Department of Expression. This credit may be made by taking Expression 53-54, 103-104, and 163-164; or, by taking Expression 105. Credit, in terms of semester hours, will not be given to any student who does not have fifteen high school units.

All work in the Department of Expression is accepted by the Boston School of Expression.

All students in Expression have access to the Dramatic Club, plays, debates and recitals. Those successfully completing the full course, together with giving a recital, will be granted a certificate stating their proficiency).

Department of French and German

The main objective of the elementary courses in French and German is ability to read; of the intermediate and advanced courses, ability to use these tongues; and acquaintance with these literatures. Much reading outside of class is required. Students should consult the instructor before registering for advanced courses.

FRENCH 11-12.

French 11. The rudiments of grammar, pronunciation, reading aloud, oral and written exercises. Reading of simple French. Outside reading is begun. Sec. 1. Mon., Wed., Fri. First period. Sec. 2. Mon., Wed., Fri. Fifth period. Three hours. Professor Lodter.

French 12. Review and additional study of grammar, reading of short stories or easy plays. Not less than 100 pages of reading outside of class. Sec. 1. Mon., Wed., Fri. First period. Sec. 2., Mon., Wed., Fri. Fifth period. Three hours. Professor Lodter.

FRENCH 51-52.

Intermediate French. The course is specially designed for the weaker students, and for pupils with two units of high school credit. The more proficient students should register for French 61-62, and 111-112.

French 51. Grammar Review and Composition. Reading of modern prose. Not less than 150 pages of outside reading. Mon., Wed., Fri. Fourth period. Three hours. Professor Lodter.

French 52. Continuation of 51. Not less than 200 pages of outside reading. Mon., Wed., Fri. Fourth period. Three hours. Professor Lodter.

FRENCH 61-62.

French 61. Advanced Grammar, Composition, and Conversation. Conducted in French. Careful study of pronunciation, reciting from memory. Various aspects of modern French civilization will be made the subject of papers and class discussion. The course should be taken previously to or simultaneously with French 111-112 or 121-122. It is required for prospective teachers. Tues., Thur., Sat. Fourth period. Three hours. Professor Lodter.

French 62. Continuation of 61. Tues., Thur., Sat. Fourth period. Three hours. Professor Lodter.

FRENCH 111-112—Survey of French Literature.

French 111. The Sixteenth and Seventeenth Centuries. Selections from the most prominent authors studied in class. Collateral reading of modern prose, not less than 300 pages. Not offered in 1931-32).

French 112. The Eighteenth and Nineteenth Centuries. Continuation of 111. Not less than 400 pages outside reading. (Not offered in 1931-32).

French 121-122. The Drama. Lectures in French. Reading in class of representative plays of the classic and modern periods. Collateral reading and reports. Mon., Wed., Fri. Third period. Three hours. Professor Lodter.

GERMAN 11-12.

The rudiments of grammar, pronunciation, reading aloud, oral, and written exercises. Reading of simple German in German 11. Reading of short stories or plays in German 12. Outside reading Tues., Thur., Sat. Third period. Three hours. Professor Willard.

GERMAN 51-52. Intermediate and Advanced German.

German 51. Grammar Review and Composition. Reading of modern prose. Not less than 150 pages of outside reading. Tues., Thur., Sat. Second period. Three hours. Professor Willard.

German 52. Introduction to German Literature. Reading of representative works of the classic period. Not less than 200 pages outside reading. Tues., Thur., Sat. Second period. Three hours. Professor Willard.

Department of History and Social Science

MODERN EUROPEAN HISTORY 11-12.

Modern European History 11.—A general account of the history of western Europe from 1500 to the Congress of Vienna 1815. This course, with Modern European History 12, is the introductory work in history. Textbook, collateral readings, and discussions. Tues., Thur., Sat. Fourth period. Three hours. Miss Lawrence.

Modern European History 12—Continuation of Modern European History 11, covering the period from 1815 to the present time. Tues., Thur., Sat. Fourth period. Three hours. Miss Lawrence.

MEDIEVAL HISTORY 51-52.

Medieval History 51. A study of the period from 476 to the discovery of America is made with special attention to the agencies and methods by which the heritage of ancient civilization was carried over into the modern era. Text: Thorndike, History of Medieval Europe. Tues., Thur., Sat. Second period. Three hours. Miss Lawrence.

Medieval History 52. A continuation of course 51 with special emphasis upon the development of the papacy and the conflicts between the papacy and the empire. Tues., Thur., Sat. Second period. Three hours. Miss Lawrence.

AMERICAN HISTORY 53-54.

American History 53. The course covers the entire period of American colonial life and the Revolutionary War to the Treaty of Paris, 1783. Text: Greene, The Foundations of American Nationality. Tues., Thur., Sat. Fifth period. Three hours. Miss Lawrence.

American History 54. A continuation of course 53 down to the present, with special attention given to the formation of the constitution and the growth of American Democracy. Text: Fish, The Development of American Nationality. Tues., Thur., Sat. Fifth period. Three hours. Miss Lawrence.

INSTITUTIONAL HISTORY OF THE MIDDLE AGES 101.

The history of the Christian Church to 1400. The development of the Church from its origin to the Protestant Reformation emphasizing the early influences of Judaism and Greek culture, the development of Catho-

licism, Monasticism, the papacy, heresies and early movements for reform. Textbook, readings and discussions. Tues., Thur., Sat. Second period. Three hours. Miss Lawrence. (Not offered in 1931-32).

THE PERIOD OF TRANSITION 102.

The religious reformational movements led by Wyclif, Huss, Luther, Calvin and Zwingli, and the counter Reformation within the Roman Catholic Church. Textbook, readings and discussions. Tues., Thur., Sat. Second period. Three hours. Miss Lawrence. (Not offered in 1931-32).

ANCIENT HISTORY 111-112.

Ancient History 111. Greek History. The course will cover a period extending from prehistoric times to 146 B. C. Collateral reading from various authors will be required in addition to text. Mon., Wed., Fri. First period. Three hours. Miss Lawrence. (Not offered in 1931-32).

Ancient History 112. Roman History. The period from B. C. 75 to A. D. 476 will be covered and special study will be made of the contributions of this ancient civilization to Medieval History. Mon., Wed., Fri. First period. Three hours. Miss Lawrence. (Not offered in 1931-32).

HISTORY OF ENGLAND 151-152.

HISTORY OF ENGLAND 151.

An account of the history of England from the time of the invasions through the Tudor regime. Textbook, collateral readings and discussions. Mon., Wed., Fri. Fourth period. Three hours. Miss Lawrence.

History of England 152.

A continuation of History 151. A survey of the history of England from 1603 to the present. Textbook, collateral readings and discussions. Mon., Wed., Fri. Fourth period. Three hours. Miss Lawrence.

CONTEMPORARY EUROPEAN HISTORY 161-162.

European History 161.—A study of the history of Europe from 1878 to 1919; the formation of alliances, the underlying causes of the great war, the crises which culminated in the war. Textbook, readings, and discussions. Prerequisite, Modern European History 11-12. Mon., Wed., Fri. First period. Three hours. Miss Lawrence. (Not offered in 1931-32).

Contemporary European History 162.—A continuation of Modern European History 71. The reconstruction of Europe from the decisions of the Paris Conference of 1919 to the present. Textbook, collateral reading, and discussions. Prerequisite, Modern European History 11-12. Mon., Wed., Fri. Fifth period. Three hours. Miss Lawrence. (Not offered in 1931-32).

POLITICAL SCIENCE 101-102.

Politics and Government 101. The course is a study of the evolution of government as recorded in the constitutions of modern nations. Text: Ogg, Governments of Europe. Mon., Wed., Fri. Fourth period. Three hours. Miss Lawrence. (Not offered in 1931-32).

Politics and Government 102. This is a continuation of course 101 with emphasis upon American government and the functions of political parties. Text: Ogg-Hay, Introduction to American Government. Mon., Wed., Fri. Fourth period. Three hours. Miss Lawrence. (Not offered in 1931-32).

Department of Home Economics

The Department of Home Economics offers two types of training: the general course designed for college women who are preparing for home making, and the course planned for those who are preparing to teach Home Economics.

The courses offered meet the requirements for Tennessee State certificates in Home Economics as well as the requirements of some of the adjoining states.

Students majoring in other departments may take as many as twelve hours in Home Economics as elective courses.

PROPOSED SCHEDULE FOR STUDENTS IN THE DEPARTMENT OF HOME ECONOMICS

Freshman Year—

English 11-12	6 hours	
Chemistry 11-12	8 hours	
Bible 11-12	6 hours	
Language	6 hours	
Home Economics 11-12	6 hours	
Physical Education	2 hours	
Total hours for year.....		34

Sophomore Year—

Biology 11	4 hours	
Chemistry 104	4 hours	
Language	6 hours	
Psychology	6 hours	
Home Economics 15-16	6 hours	
Home Economics 17-18	6 hours	
Physical Education	2 hours	
Total hours for year		34
(Suggested elective, Education).		

Junior Year—

English 51-52 or 61-62	6 hours
Home Economics 55-56	4 hours
Home Economics 61-62	4 hours
Sociology	6 hours
Biology 101-102	8 hours
Home Economics 101-102	4 hours
Total hours for year	32
(Suggested elective, Education).	

Senior Year—

Home Economics 153-154	4 hours
Home Economics 155-156	4 hours
Psychology	6 hours
Electives	14 hours
Total hours for year	28
(Suggested elective, Education).	

Total hours required for graduation..... 128

HOME ECONOMICS 11-12.

Nutrition and Food Preparation. A laboratory course in which a study of food requirement, selection, cost, care and composition is combined with the planning, preparation and serving of meals. Parallel General Chemistry. Rec. Sat. Fourth period; Lab. Tues., Thur., Fourth and Fifth periods. Three hours. Miss Brown.

HOME ECONOMICS 15-16.

Elementary Clothing. The purpose of the course is to give the student knowledge which will enable her to select, construct and care for appropriate wash clothing intelligently. The study includes the use and care of sewing machine, commercial patterns, principles of design, making of wash garments, care of garments and appropriate accessories. Rec., Mon. Second period; Lab., Wed., Fri., first and second periods. Three hours. Miss Brown.

HOME ECONOMICS 17.

Textiles. The purpose of this course is to give the student knowledge which will enable her to select intelligently textile materials commonly used. It includes the study of the development of the textile industry, manufacture of materials, characteristics of fibers and some tests for identifying fibers. Tues., Thur., Sat. Third period. Three hours. Miss Brown.

HOME ECONOMICS 18.

Child Care and Home Nursing. A study of the pre-school child, his growth, development, care, training, diet and habits. Also a study of some of the most common communicable diseases with special study of their prevention and treatment giving experience in the care of the sick, the equipment and care of the sick room. Tues., Thur., Sat. Third period. Three hours. Miss Brown.

HOME ECONOMICS 55-56.

Foods. This course involves a more intensive study of foods; meal planning, nutritive value, cost; planning and serving of breakfasts, lunches, dinners and teas. Prerequisite Home Economics 11-12. Prerequisite or parallel Organic Chemistry. Rec., Mon. Third period; Lab., Wed. 2:00 to 4:00 p. m. Two hours. Miss Brown.

HOME ECONOMICS 61.

Children's Clothing. The hygiene, selection, care and construction of suitable clothing for children. Prerequisite Home Economics 15-16. Tues., Thur. First and Second periods. Two hours. Miss Brown.

HOME ECONOMICS 62.

A study of color, line and design in relation to dress. Adaptation of these principles to individual type, to income and occupation. Care and construction of silk and wool garments. Prerequisite Home Economics 15-16. Tues., Thur. First and Second periods. Two hours. Miss Brown.

HOME ECONOMICS 101.

Home Management. Organization of a home, routine of housework, cleaning, laundering, marketing budgets and household accounts. Wed., Fri. Third period. Two hours. Miss Brown.

HOME ECONOMICS 102.

The Family. An historical survey of the evolution of the family from the primitive to modern times. The patriarchal family of the different nations is studied, the influence of Christianity on the family and factors which influence family life today. Wed., Fri. Third period. Two hours. Miss Brown.

HOME ECONOMICS 153-154.

Dressmaking. History of costume, costume design for the individual figure. Drafting of patterns and construction of garments from these patterns. Laboratory work includes use of the dress form, designing and making a wool problem—either dress, suit, or coat, and silk problems. Prerequisite Home Economics 62. Tues., Thur., 2:00 to 4:00 p. m. Two hours. Miss Brown.

HOME ECONOMICS 155.

Home Decoration and Furnishing. A study of the principles of design and color in relation to the decoration of the home, period and modern furniture, floor coverings, curtains, china, linens, glassware, and other furnishings for the home. Mon. Fri. Fifth period. Two hours. Miss Brown.

HOME ECONOMICS 156.

Methods of Teaching Home Economics. A study of problems of teaching Home Economics in the public schools. The course includes lesson planning, project methods, tests, equipment, illustrative materials, courses of study for junior and senior high schools, texts, reference books, magazines, relation of Home Economics to other subjects in high school; and the place of the Home Economics teacher in the community. Mon., Fri. Fifth period. Two hours. Miss Brown.

Department of Mathematics

MATHEMATICS 11.

College Algebra. General review of quadratic equations, the progressions, variation. Special emphasis will be given the treatment of functions and their graphs, mathematical induction, the theory of equations, permutations and combinations, probability and determinants. Section I, Tues., Thur., Sat. Second period. Section II, Mon., Wed., Fri. Second period. Three hours. Professor Hyder.

MATHEMATICS 12.

Trigonometry. A thorough and comprehensive course in Trigonometry, including the definition of functions, the development of general formulae, the theory and use of logarithms, the solution of right and oblique triangles. The text book work is extensively supplemented with practical problems. Section I, Tues., Thur., Sat. Second period. Section II, Mon., Wed., Fri. Second period. Three hours. Professor Hyder.

MATHEMATICS 51.

Analytic Geometry. Loci and their equations, the straight line, construction of graphs, solution of formulae, the circle, different systems of co-ordinates, transformation of co-ordinates, the parabola and the ellipse. Mon., Wed., Fri. Third period. Three hours. Professor Hyder.

MATHEMATICS 52.

Differential Calculus. The principles and formulae, with application to such problems as development of series, maxima and minima, tangents, and many practical problems. Mon., Wed., Fri. Third period. Three hours. Professor Hyder.

MATHEMATICS 61.

Business Mathematics. Mathematical theory and its usual applications in business. This course covers all calculations required in ordinary business practice, such as, those connected with sales and profit statistics, payrolls, depreciation, interest, insurance, exchange, and taxes. Practical application rather than mathematical theory is stressed. This course does not satisfy the mathematical requirements for the A. B. and B. S. degrees. Mon., Wed., Fri. Fourth period. Three hours. Professor Hyder.

MATHEMATICS 101.

Integral Calculus. The integral is studied from the two-fold standpoint of anti-differential and the process of summation. After developing standard formulae of integration a large number and variety of practical problems are solved. Tues., Thur., Sat. Fourth period. Three hours. Professor Hyder.

Department of Music

Recognizing the prominent place music has come to hold in our education and in our daily life, the Department of Music offers advantages not only to those students who wish to specialize in music, but also for those who desire training in the practical and theoretical branches for their cultural value.

Candidates for the degree of Bachelor of Arts may elect Music as a major. For students who major in Music a maximum of twenty-four hours of credit in the Theory of Music will be counted in the one hundred and twenty-eight hours required for graduation. For students who do not major in Music a maximum of twelve hours of credit in the Theory of Music will be counted in the one hundred and twenty-eight hours required for graduation. All courses taken in the Theory of Music will be recorded at the office but will not count toward graduation after the maximum number of hours has been allowed.

A full four-year course is offered in Applied Music, Voice or Piano, and is required of students majoring in music. No credit hours are given for this work.

THEORY OF MUSIC

MUSIC 11-12.

Music 11. Elementary Harmony. Musical notation, a study of intervals, the formation of scales and triads, chord connection, melody writing and harmonization. Inversion of triads. Two hours. Professor Ogle.

Music 12. Intermediate Harmony. Dominant seventh chords in all positions. Harmonization of both basses and sopranos. Particular attention to writing of melodies. Two hours. Professor Ogle.

Music 13.

Sight-Singing. The singing of intervals and at sight easy melodies. An explanation of the fundamentals of music, notes, rhythm, keys, etc. One hour (not to be counted in the twelve hours offered for a degree). Professor Ogle.

Music 14.

Ear Training. Distinguishing intervals and fundamental triads by ear. Writing simple melodies from dictation. One hour (not to be counted in the twelve hours offered for a degree). Professor Ogle.

Music 51-52.

Music 51. Advanced Harmony. The study of second class dischords in all positions. Modulations. Two hours. Professor Ogle.

Music 52. Advanced Harmony. Suspensions, passing tones, appoggiaturas and other non-harmonic tones. Two hours. Professor Ogle.

Music 101-102.

Music 101. Elementary Counterpoint. An introduction to the study of counterpoint including the various contrapuntal species of two, three, and four voices. Two hours. (Not offered in 1931-33). Professor Ogle.

Music 102. Applied Counterpoint. Invention forms, chorale figuration, double and triple counterpoint. Two hours. (Not offered in 1931-32). Professor Ogle.

Music 103-104.

Music 103. Music History and Appreciation. The origin and development of music. A short survey of the development of the various instruments. Musicians including Bach, Handel, Haydn, Mozart and Beethoven. One hour. Professor Ogle.

Music 104. A study of the Opera. Musicians from Beethoven's time to the present. One hour. Professor Ogle.

Music 151-152.

Music 151. Canon and Fugue. Canon in two parts, all forms. Vocal canon, accompanied. Two hours. (Not offered in 1931-32). Professor Ogle.

Music 152. Canon and Fugue. Canon as chorale elaboration. Fugue, subject, counter-subject, two, three, and four voice fugue. Analysis of Fugues by Bach. Two hours. (Not offered in 1931-32). Professor Ogle.

MUSIC 153.

Harmonic Analysis. Principles of analysis. Broken chords, non-harmonic tones, altered chords. Apparent and real modulations, passing chords, florid passages, etc. Two hours. (Not offered in 1931-32).

(Not to be counted in the twelve hours offered for graduation). Professor Ogle.

MUSIC 154. Study of the various instruments of the orchestra. Practice in arranging simple pieces for the orchestra. Practice in transposition for the instruments. Two hours. (Not offered in 1931-32). Professor Ogle.

Department of Philosophy

PHILOSOPHY 101. An Introduction to Reflective Thinking.

This seeks to analyze the mental process of reflective thought. It emphasizes the following: nature of reflective thinking, diagnosis, development of hypothesis and the experimental methods used in proving the hypotheses, deductive and inductive methods, logic, the relation of reflective thinking to experimental sciences, law, social activities, etc. Lectures, reports, and class discussion. Mon., Wed., Fri. Second period. Three hours. Professor McCall. Not offered in 1931-32).

PHILOSOPHY 102. Ethics.

A study of the moral ideal in its historical and practical setting, and the history of moral practices among mankind in ancient, medieval and modern times. A study is made of the ethics of the Greeks, Romans, Hebrews, Jesus, Paul, Scholastic group, Reformation in Germany and England, Epicureans, Stoics, etc. Emphasis is placed on the practical application of ethics. Lectures, reports, class discussions, and charts. Mon., Wed., Fri. Second period. Three hours. Professor McCall. (Not offered 1931-32).

PHILOSOPHY 151.—Ancient Philosophy.

A course dealing with the fundamental problems and categories of philosophy. A brief review is taken of the philosophy of India, Egypt, Persia, China, Japan, and the early Greek schools till the time of Socrates. A careful study is made of the philosophy of Socrates, Plato, Aristotle, Epicurus, Neo-Platonism, the Stoics, and Scholastic group. Lectures and class discussions. Tues., Thur., Sat. First period. Three hours. Professor McCall.

PHILOSOPHY 152.—Modern Philosophy.

This course deals with the philosophic thought from Bruno, Spinoza, Decartes, Hobbes, Kant, Leibnitz, Hume, Berkeley, Herbart, Shopenhauer, Spencer, Russell, James and Royce. Tues., Thur., Sat. First period. Three hours. Professor McCall.

Department of Physical Education

Physical Education is required for the full four years of the college course. Each student must carry during each semester at least one course for the purpose of physical exercise. It will be necessary to meet this requirement before academic credit is released for work taken during the semester. The Physical Education requirement may be met by:

(1) Enrolling for Physical Education courses 11-12 or 51-52. A maximum of four hours credit will be allowed for work done in these courses. These four hours of credit may be counted in the Elective group to meet the requirements for graduation with the degrees of Bachelor of Arts, Bachelor of Science and Bachelor of Science in Commerce.

(2) Re-enrolling in the Physical Education courses 11-12 or 51-52, in order to meet the requirement of physical exercise. If the four hours maximum credit have already been earned in these courses, no credit will be given for the work other than an approval which will release the academic credit for the semester. This statement applies only to Physical Education for women.

(3) Enrolling for Special Exercise under the supervision of the Director of Physical Education. At the end of the semester an approval will be given for Physical Education by the Director in charge. This approval will release the academic credit for the semester. No credit hours will be given for this work.

Note: See courses listed under Special Exercise page 77.

(4) Engaging in actual physical work around the institution. Such students will be exempt by special arrangement with the Deans of the college and the Physical Director. Students engaging in this work will be given an approval for Physical Education by the Physical Director. This approval will release the academic credit for the semester. No college credit will be given for this work.

PHYSICAL EDUCATION FOR WOMEN

PHYSICAL EDUCATION 11-12 (*For Women*)

Physical Education 11-12. This is the beginner's class for girls, satisfying the requirements for the first year of physical training. Students will be given instructions in marching and running tactics, drills with hand apparatus, such as dumbbells, Indian clubs and wands; tumbling and pyramid-building, with various forms of floor exercises, folk dancing and swimming. Tues., Thur., Sat., Four to five P. M. One hour. Miss A. B. Hart.

PHYSICAL EDUCATION 21-22 (*For Women*)

Physical Education 21-22. Health Education for Women. A practical course for young women consisting of lectures and recitations on the care of the human body. The prevention and correction of physical defects and handicaps. Body poisons; bacterial-focal and other infections; drugs, chemicals, nutrition, balanced diet, quantitative needs in proteids, fats, carbohydrates, vitamins; mental hygiene-study recreation; emotional instability, social adjustment. Clothing and shelter. Physical activity and exercise. Sex physiology and hygiene. Wed., Fri. Third period. Two hours. Miss A. B. Hart.

PHYSICAL EDUCATION 51-52 (*For Women*)

Physical Education 51-52. This is for those who have had one year of physical training. Advanced marching, parallel bars, balance beam, advanced exercise on floor and suspended apparatus, clogs, athletic dances, games and relays. Wed., Fri., Four to five P. M. One hour. Miss A. B. Hart.

PHYSICAL EDUCATION 61-62 (*For Women*)

Physical Education 61. History of Physical Education. A study to include the rise of physical education in the various countries, along with the interpretations and aims of the leaders. Wed., Fri. Fifth period. Two hours. Miss A. B. Hart.

Physical Education 62. Theory and Principles of Physical Education. The place of the physical education program in the school curriculum; requirements of the physical education program; management, organization and leadership of physical training activities in the instructional, play, relief and corrective periods. Directed teaching of classes in physical education will be required. Wed., Fri. Fifth period. Two hours. Miss A. B. Hart.

PHYSICAL EDUCATION FOR MEN

Note: Students, who participate in both football and basketball, must take Physical Education during the period of one of the sports, in each year, in addition to one full semester in Physical Education each year.

PHYSICAL EDUCATION 11-12 (*For Men*)

Physical Education 11-12. This is the beginner's class for boys, satisfying the requirements for the first year of physical training. Students will be given instructions in marching and running tactics, drills with hand apparatus, such as dumbbells, Indian clubs and wands; tumbling and pyramid-building, with various forms of floor exercises and games. Tues., Thur., Sat. Two to three P. M. One-half hour. Professor Eyler

PHYSICAL EDUCATION 51-52 (*For Men*)

Physical Education 51-52. This is a continuation of Physical Education 11-12 with stress given to work on flying, and traveling rings, parallel bars and horizontal bar. Fundamentals of track work and basketball coaching. Wed., Fri., Two to three P. M. One-half hour. Professor Eyler.

Special Exercise

SWIMMING

Elementary Swimming for Women. Tues., Thur., Sat. Three to Four P. M.

Advanced Swimming and Methods of Teaching Swimming. Tues., Thur., Sat., Four to Five P. M.

Note: Students satisfying the requirements of this course may qualify for the American Red Cross Senior Life-Saving Corps. A Red Cross Examiner will be in charge of the pool.

CORRECTIVE AND INDIVIDUAL PHYSICAL TRAINING

Individual exercise for the prevention or arrest, the cure or correction of some definite functional or organic disability. Exercises will be under the supervision of the Physical Education Instructor. Hours to be arranged. No credit.

Note: This course is offered for those who are not physically able to enroll in the regular physical education classes. Students will not be enrolled in this class until they have obtained exemption certificate from a physician at the college.

FOOTBALL, BASKETBALL, BASEBALL, TENNIS, TRACK
AND FIELD EVENTS

These events are a part of the regular Physical Education program and will be under the direction of the Physical Education Directors.

Department of Physics

PHYSICS 51-52. (Required of all students majoring in Biology or Chemistry).

Physics 51. General Physics. The fundamental principles of mechanics, sound, and heat are treated. Class room instruction is given by textbook, recitation, problems, and experimental demonstration. In the laboratory each student performs experiments upon which written reports are required at the end of each week. Prerequisite, a knowledge of solid geometry and of the trigonometry of the right triangle. Fee \$5.00. Cash deposit, \$5.00. Rec. Tues., Thur. Third period. Lab., Mon., Fri. First and Second periods. Four hours. Professor Thompson.

Physics 52. General Physics. A continuation of Physics 51, covering the elements of electricity and magnetism, and light. Fee \$5.00. Cash deposit, \$5.00. Rec. Tues., Thur. Third period. Lab., Mon., Fri. First and Second periods. Four hours. Professor Thompson.

Department of Psychology

PSYCHOLOGY 21. Introductory Psychology.

This course deals with the fundamental principles of psychology. A text is used as a guide and is supplemented by lectures, reports, and class discussions. Emphasis is laid on the neurological basis of behavior, reactions, native traits, acquired traits, heredity and environment, folk-lore and superstitions, fallacies which have developed about Psychology, and the relation of Psychology to the other sciences. Sec. I, Mon., Wed., Fri. Third period. Section II, Tues., Thur., Sat. Fifth period. Three hours. Professor Edds.

PSYCHOLOGY 22. Applied Psychology.

This course proposes to show how the principles taught in general psychology may be given specific application in the various professional and industrial fields, e. g. medicine, law, business, personal control, politics, etc. The effect of external and internal stimuli will be given consideration throughout the course. Sec. I, Mon., Wed., Fri. Third period. Sec. II, Tues., Thur., Sat. Fifth period. Three hours. (Prerequisite Psy. 21). Professor Edds.

PSYCHOLOGY 51. Child Psychology.

The development of behavior in the child. The chief subdivisions to be studied are the original behavior equipment, the growth and maturation of structure, the acquisition of habits, the development of capacity, and the formation of interests. Attention will be given to conflict of interests and mental hygiene. This course is the natural introduction to courses in educational psychology. Lectures, readings, and experiments with children. Tues., Thur., Sat. Second period. Three hours. Professor Edds. (Prerequisite, Psychology 21).

PSYCHOLOGY 52. Psychology of Adolescence.

An intensive course in the study of the psychological background and behavior of the adolescent. The physical aspects of adolescence will be emphasized only so far as they have a direct relational significance in behavior. The course should be especially useful to high school and college teachers, in that it will be centered around practical experiences in the life of the adolescent boy and girl. Tues., Thur., Sat. Second period. Three hours. Professor Edds. (Prerequisite Psychology 21.)

PSYCHOLOGY 56. Experimental Psychology.

This course seeks to acquaint the student with simple experimental methods and equipment used in the scientific study of psychology. The phenomena of hearing, sight, smell, touch, etc., are investigated. "Experiments" by Seashore, will be used as a guide. Lab. fee, \$2. Tues., Thur., Sat. Fourth period. Three hours. Professor Edds. Not offered in 1931-32.

PSYCHOLOGY 151. Social Psychology.

This course deals with the relation of the individual to the social group. Emphasis is laid on the hereditary basis of behavior both physical and mental, acquired traits in social behavior, how these native and acquired traits become drives in social behavior, phases of personality, development of language, and how the following aid in social co-operation: clock, good roads, language, telephone, radio, church, press, etc. Lectures class discussions, and semester paper by each student. Tues., Thur., Sat. First period. Three hours. Professor Edds.

PSYCHOLOGY 152. Abnormal Psychology.

A study of both organic and functional disorders in mental life. Emphasis is laid on fatigue, drugs, sleep, dreams, hypnosis, suggestion, dissociation of personalities, fears and anxieties, regressions, delusions, hallucinations, compulsions, obsessions, paranoia, etc. Tues., Thur., Sat. First period. Three hours. Professor Edds. (Prerequisite Psychology 151).

PSYCHOLOGY 181-182. History of Psychology.

This course is especially planned for upper classmen. It traces the psychological contributions from Democritus, Plato, and Aristotle down to

the present time. Consideration is given to the theoretical contributions to psychology and the development of experimental methods. Lectures and class discussions. Tues., Thur., Sat. Third period. Three hours. Professor Edds. (Prerequisite fifteen hours in Psychology—not offered in 1931-32).

Department of Sacred Literature

The design of this department is to prepare young people for usefulness and leadership in the church, by giving them systematic instruction in the Word of God and an accurate knowledge of those kindred branches which are necessary to efficiency in the Christian ministry. While its courses are especially adapted to those who would be ministers of the Gospel or leaders in the work of the church, it is not professional, its classes being open to all young people who desire to extend their knowledge of the Scriptures. It is thus intended to supply its share of the cultural value of a college course, and at the same time, give technical instruction needed for the ministry.

Department of New Testament

NEW TESTAMENT 13-14.

A life of Christ based upon the Four Gospels, with attention to the religious message and the manners and customs of the New Testament times.

New Testament 13. A study of Mark and Matthew with a brief notice of the critical problems which arise in the synoptic record. Sec. I. Tues., Thur., Sat. First period, Section II. Tues., Thur., Sat. Third period. Three hours. Professor Carpenter.

New Testament 14. A continuation of course 13, but based upon Luke and John. Notice is taken of the different character of the Fourth Gospel from that of the synoptics. The historic worth of all the Gospels and their value for faith are stressed. Sec. I, Tues., Thur., Sat. First period; Sec. II, Tues., Thur., Sat. Third period. Three hours. Professor Carpenter.

NEW TESTAMENT 51-52.

A historical and doctrinal study of the Acts and Epistles including the discussion of the more simple critical problems.

SATURDAY

First Period	French 11 Physics 5 English 7 Education New Test English 1 Biol. 11-1 Marketing Latin 151	New Test. 13-14 (Sec. 1.) English 105-106 Bus. Ethics 53-54 English 121-122 Philosophy 151-152 Soc. Psychol. 151 Abnorm. Psychol. 152 Chem. 104 (Rec.)
Second Period	Physics 5 English 1 Math. 11- English 6 Latin 161 Elem. Ec Biol. 11-1 Ho. Econ	English 11-12 (Sec. 3.) Math. 11-12 (Sec. 1.) English 101-102 New Test. Gk. 21-22 Mediaeval Hist. 51-52 Money and Banking 151 German 51-52 Chem. 51-52 (Rec.) Bus. Finance 152 Psychology 51-52
Chapel		
Third Period	French 12 Educ. 11- Psychol. 2) Math. 51- El. Acctg Chem. 151-102 New Test Ho. Econ Expressio b.) c.)	Biol. 101 (Rec.) New Test. 13-14 (Sec. 2.) German 11-12 English 109-110 Ho. Econ. 17-18 (Rec.) Psychology 181-182
Fourth Period	Old Testa English 5 French 51 Math. 61 Hist. of 152 b.)	Math. 101 Mod. Eur. Hist. 11-12 French 61-62 Education 161-162 Econ. Hist. 23-24 Ho. Econ. 11-12 (Rec.)
Fifth Period	Education 2.) Latin 51- New Test Education French 11 Biol. 152 Bus. Law Ho. Econ c.) Sociology	Latin 101-102 Education 111-112 Amer. Hist. 53-54 Psychology 21-22 (Sec. 2.) Bus. Admin. 171-172. Argumentation 41
Afternoon	men) c.)	Phy. Educ. 11-12 (Women) 4:00—5:00 Phy. Educ. 11-12 (Men) 2:00—3:00 Elem. Swimming (Women) 3:00—4:00 Adv. Swimming (Women) 4:00—5:00

DAILY SCHEDULE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
First Period	French 11-12 (Sec. 1.) Physics 51-52 (Lab.) English 71-72 Education 51-52 New Testament 51-52 English 11-12 (Sec. 1.) Math. 11-12 (Sec. 1, Lab.) Marketing 121-122 H. Econ. 151-152	New Test. 13-14 (Sec. 1.) English 105-106 Labor Prob. 71-72 H. Econ. 61-62 (Lab.) English 121-122 Philosophy 151-152 Soc. Psychol. 151 Abnorm. Psychol. 152	French 11-12 (Rec. 1) English 71-72 Education 51-52 New Testament 51-52 English 11-12 (Sec. 1.) Biol. 11-12 (Sec. 1, Lab.) Marketing 121-122 H. Econ. 15-16 (Lab.) Latin 151-152	New Test. 13-14 (Sec. 1.) English 105-106 Labor Prob. 71-72 H. Econ. 61-62 (Lab.) English 121-122 Philosophy 151-152 Soc. Psychol. 151 Abnorm. Psychol. 152 Chem. 101 (Rec.)	French 11-12 (Sec. 1.) Physics 51-52 (Lab.) English 71-72 Education 51-52 New Testament 51-52 Marketing 121-122 H. Econ. 15-16 (Lab.) Latin 151-152	New Test. 13-14 (Sec. 1.) English 105-106 Bus. Ethics 53-54 English 121-122 Philosophy 151-152 Soc. Psychol. 151 Abnorm. Psychol. 152 Chem. 101 (Rec.)
	Second Period	Physics 51-52 (Lab.) English 11-12 (Sec. 2.) Math. 11-12 (Sec. 2.) English 61-62 H. Econ. 161-162 H. Econ. 51-52 Biol. 11-12 (Sec. 1, Lab.) H. Econ. 15-16 (Rec.)	English 11-12 (Sec. 3.) Math. 11-12 (Sec. 1.) English 101-102 New Test. Gk. 21-22 Mediaeval Hist. 51-52 Money and Banking 151 German 51-52 H. Econ. 61-62 (Lab.) Bus. Finance 152 Biol. 11-12 (Sec. 1, Rec.) Psychology 51-52	English 11-12 (Sec. 2.) Math. 11-12 (Sec. 2.) English 61-62 Latin 161-162 Elem. Econ. 51-52 Biol. 11-12 (Sec. 1, Lab.) H. Econ. 15-16 (Lab.)	English 11-12 (Sec. 4.) Math. 11-12 (Sec. 1.) English 101-102 New Test. Gk. 21-22 Mediaeval Hist. 51-52 Money and Banking 151 German 51-52 H. Econ. 61-62 (Lab.) Chem. 51-52 (Rec.) Bus. Finance 152 Biol. 11-12 (Sec. 1, Rec.) Psychology 51-52	Physics 51-52 (Lab.) English 11-12 (Sec. 2.) Math. 11-12 (Sec. 2.) English 61-62 Latin 161-162 Elem. Econ. 51-52 H. Econ. 15-16 (Lab.)
Chapel						
Third Period	French 121-122 Biol. 11-12 (Sec. 1.) English 21-22 (Sec. 1.) Math. 51-52 El. Acctg. 101-102 Elem. 151-152 (Rec.) New Test. Infr. 101-102 H. Econ. 55-56 (Rec.) Expression 105	Biol. 101-102 (Rec.) Physics 51-52 (Rec.) New Test. 13-14 (Sec. 2.) German 11-12 English 109-110 H. Econ. 17-18 (Rec.) Psychology 181-182	French 121-122 Educ. 11-12 (Sec. 1.) Psychol. 21-22 (Sec. 1.) Math. 51-52 El. Acctg. 101-102 Chem. 151-152 (Rec.) New Test. Infr. 101-102 Expression 105 Biol. 111-112 (Rec.) Phy. Educ. 21-22 Biol. 11-12 (Sec. 2, Lab.) H. Econ. 101-102 (Rec.)	Biol. 101-102 (Rec.) Physics 51-52 (Rec.) New Test. 13-14 (Sec. 2.) German 11-12 English 109-110 H. Econ. 17-18 (Rec.) Psychology 181-182	French 121-122 Educ. 11-12 (Sec. 1.) Psychol. 21-22 (Sec. 1.) Math. 51-52 El. Acctg. 101-102 New Test. Infr. 101-102 Expression 105 Biol. 111-112 (Rec.) Phy. Educ. 21-22 Biol. 11-12 (Sec. 2, Lab.) H. Econ. 101-102 (Rec.)	Biol. 101 (Rec.) New Test. 13-14 (Sec. 2.) German 11-12 English 109-110 H. Econ. 17-18 (Rec.) Psychology 181-182
	Fourth Period	Old Testament 13-14 English 51-52 French 51-52 Math. 61 Hist. of England 151-152	Math. 101 Mod. Eur. Hist. 11-12 Chem. 11-12 (Lab.) Biol. 11-12 (Sec. 2, Rec.) French 61-62 Education 161-162 Econ. Hist. 23-24 H. Econ. 11-12 (Lab.)	Old Testament 13-14 English 51-52 French 51-52 Math. 61 Hist. of England 151-152 Chem. 11-12 (Rec.) Biol. 11-12 (Sec. 2, Lab.)	Math. 101 Mod. Eur. Hist. 11-12 Chem. 11-12 (Lab.) Biol. 11-12 (Sec. 2, Rec.) French 61-62 Education 161-162 Econ. Hist. 23-24 H. Econ. 11-12 (Lab.)	Old Testament 13-14 English 51-52 French 51-52 Math. 61 Hist. of England 151-152 Chem. 11-12 (Rec.) Biol. 11-12 (Sec. 2, Lab.)
Fifth Period	Education 11-12 (Sec. 2.) Latin 51-52 New Test. Gk. 61-62 Education 61-62 French 11-12 (Sec. 2.) Biol. 152 Bus. Law 181-182 H. Econ. 155-156 (Rec.) Sociology 101-102	Chem. 11-12 (Lab.) Biol. 51-52 (Rec.) Latin 101-102 Education 11-12 Amer. Hist. 53-51 Psychology 21-22 (Sec. 2.) Bus. Admin. 171-172 H. Econ. 11-12 (Lab.) Argumentation 11	Education 11-12 (Sec. 2.) Latin 51-52 New Test. Gk. 61-62 Education 61-62 French 11-12 (Sec. 2.) Biol. 152 Bus. Law 181-182 Sociology 101-102 Phy. Educ. 61-62	Chem. 11-12 (Lab.) Biol. 51-52 (Rec.) Latin 101-102 Education 11-12 Amer. Hist. 53-51 Psychology 21-22 (Sec. 2.) Bus. Admin. 171-172 H. Econ. 11-12 (Lab.) Argumentation 11	Education 11-12 (Sec. 2.) Latin 51-52 New Test. Gk. 61-62 Education 61-62 French 11-12 (Sec. 2.) Biol. 152 Bus. Law 181-182 H. Econ. 155-156 (Rec.) Sociology 101-102 Chem. 101-102 (Rec.) Phy. Educ. 61-62	Latin 101-102 Education 11-12 Amer. Hist. 53-51 Psychology 21-22 (Sec. 2.) Bus. Admin. 171-172 Argumentation 11
	Afternoon	Chem. 51-52 (Lab.) 1:30-3:30 Chem. 101-102 (Lab.) 1:30-3:30 Phys. Educ. 11-12 (Women) 4:00-5:00 Phys. Educ. 11-12 (Men) 2:00-3:00 Elem. Swimming (Women) 4:00-5:00 Adv. Swimming (Women) 4:00-5:00 Chem. 11-12 (Lab.) 1:30-3:30 H. Econ. 153-154 (Lab.) Chem. 101 (Lab.) 1:30-3:30	Chem. 51-52 (Lab.) 1:30-3:30 Phys. Educ. 51-52 (Men) 2:00-3:00 H. Econ. 55-56 (Lab.) 2:00-4:00	Chem. 51-52 (Lab.) 1:30-3:30 Chem. 101-102 (Lab.) 1:30-3:30 Phys. Educ. 11-12 (Women) 1:00-5:00 Phys. Educ. 11-12 (Men) 2:00-3:00 Elem. Swimming (Women) 3:00-4:00 Adv. Swimming (Women) 4:00-5:00 Chem. 11-12 (Lab.) 1:30-3:30 H. Econ. 153-154 (Lab.) Chem. 101 (Lab.) 1:30-3:30	Chem. 51-52 (Lab.) 1:30-3:30 Chem. 101-102 (Lab.) 1:30-3:30 Phys. Educ. 11-12 (Women) 1:00-5:00 Phys. Educ. 11-12 (Men) 2:00-3:00 Elem. Swimming (Women) 3:00-4:00 Adv. Swimming (Women) 4:00-5:00 Chem. 11-12 (Lab.) 1:30-3:30 H. Econ. 153-154 (Lab.) Chem. 101 (Lab.) 1:30-3:30	Phys. Educ. 51-52 (Women) 4:00-5:00 Phys. Educ. 51-52 (Men) 2:00-3:00 Elem. Swimming (Women) 3:00-4:00 Adv. Swimming (Women) 4:00-5:00

New Testament 51. A study of Acts as far as chapter nineteen with the Epistle of James and the earlier Epistles of Paul, 1 and 2 Thessalonians, Galatians, 1 and 2 Corinthians. Mon., Wed., Fri. First period. Three hours. Professor Carpenter.

New Testament 52. A continuation of New Testament 51 covering the remainder of the Acts and Pauline Epistles, together with the chief Catholic Epistles and Hebrews. Mon., Wed., Fri. First period. Three hours. Professor Carpenter.

NEW TESTAMENT INTRODUCTION 101-102.

A general course covering the field of textual, literary and historical criticism.

New Testament 101. A study of the New Testament Canon and Text. The textbook is Gregory's Canon and Text of the New Testament. Readings and reports are required. Open to Juniors with twelve hours of English New Testament credit, and to all Seniors. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter.

New Testament 102. A study of the authorship, date, purpose and place of writing of the New Testament books. The Synoptic problem and more recent views regarding the literary criticism of New Testament documents. During the whole year the class will consider the challenge made against the New Testament together with the evidence for and against the New Testament, as being a trust-worthy inspired record. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter.

BIBLICAL DOCTRINE 111.

A careful examination of the Plan of Human Redemption as foreshadowed in the prophecies and types of the Old Testament, and as fully developed in the ministry of Jesus of Nazareth, his Apostles and the Church. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered in 1931-32).

BIBLICAL DOCTRINE 112.

A detailed study of the following great Biblical doctrines: God, Man, Sin, Christ, Holy Spirit and Things to Come. Clarke's outline of Christian Theology will be used as a guide. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered is 1931-32).

New Testament Greek

NEW TESTAMENT GREEK 21-22.

For students beginning the study of Greek. Care is given to the elements of New Testament Greek Grammar and Syntax, together with the acquiring of a vocabulary preparatory to reading the New Testament in Greek. Machen's New Testament Greek for Beginners is the text.

New Testament Greek 21. First half of text with composition. Tues., Thur., Sat. Second period. Three hours. Professor Carpenter.

New Testament Greek 22. Last half of text with some reading in the New Testament near the end of the year. Tues., Thur., Sat. Second period. Three hours. Professor Carpenter.

NEW TESTAMENT GREEK 51-52.

A review of New Testament Greek forms with further study of New Testament Greek Grammar with emphasis on the moods and tenses. The class will keep a record of translations made with interpretations. Open to students with six hours credit in College Greek. Mon., Wed., Fri. Fifth period. Three hours. Professor Carpenter. (Not offered in 1931-32).

NEW TESTAMENT GREEK 61-62.

A further review of New Testament Greek forms with emphasis on the grammar. Selected portions of the Greek New Testament, other than those used in course 51-52 will be read with some attention to interpretation and the proper use of critical commentaries. Open to students with six hours credit in College Greek. Mon., Wed., Fri. Fifth period. Three hours. Professor Carpenter.

Department of Old Testament

OLD TESTAMENT 13-14. Old Testament History.

Old Testament 13. Covering the history from Genesis to Judges. Mon., Wed., Fri. Fourth period. Three hours. Professor Carpenter.

Old Testament 14. Continuation of course 13, covering the later periods of Old Testament history. Mon., Wed., Fri. Fourth period. Three hours. Professor Carpenter.

OLD TESTAMENT 53-54. Old Testament Prophecy.

Old Testament 53. The prophecies relating to Christ found in the historical books of the Old Testament together with the examination of their fulfillment in the New Testament. The bearing of these prophecies upon the times when they were uttered as well as upon the church and the later history of Israel. (Not offered in 1931-32).

Old Testament 54. An intensive study of Isaiah. (Not offered in 1931-32).

Department of Homiletics

HOMILETICS 71-72. Not offered 1931-32.

Homiletics 71. A careful study of the literary structure and of the different types of sermons. Some drill will be given in the making of sermon outlines, the writing and delivery of sermons, together with the study of a selected number of the great sermons of outstanding pulpit men. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter.

Homiletics 72. A continuation of Homiletics 71. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter.

(Homiletics 71-72 does not count toward a major. Not offered in 1931-32).

Department of Sociology

SOCIOLOGY 101.

A course dealing with sociological theory as applied to organized society, including a study of group behavior and the characteristics of the "crowd". Mon., Wed., Fri. Fifth period. Three hours. Miss Lawrence.

SOCIOLOGY 102.

A study of applied sociology including the causes, nature and treatment of poverty, delinquency and crime. Mon., Wed., Fri. Fifth period. Three hours. Miss Lawrence.

Roster of Students 1930-31

SENIOR CLASS

Adkisson, Robert	Harriman, Tenn.
Billings, Dwight	Norton, Va.
Bowman, William H.	Erwin, Tenn.
Brown, Chester	Euchee, Tenn.
Burns, Clyde	Milligan College, Tenn.
Crouch, Jordan J.	Johnson City, Tenn.
Dishner, Carrie	Milligan College, Tenn.
Elder, Irene	Manchester, Tenn.
Emerson, Don	Fruitvale, Tenn.
Fogleman, Thelma	Johnson City, Tenn.
Freeman, Newell	Friendship, Tenn.
Gear, Richard	Stuart, Iowa
Hale, Chamberlain	Erwin, Tenn.
Honeycutt, Anna Ruth	Dungannon, Va.
Irvin, Roy	Wytheville, Va.
Johnson, Henry M. Jr.	Louisville, Ky.
Jones, Eugene	Johnson City, Tenn.
Keefauver, Joseph	Jonesboro, Tenn.
Kegley, Ernest	Wytheville, Va.
Kirby, Chastine	Crockett Mills, Tenn.
Lacey, Stephen	Fordtown, Tenn.
McCorkle, Howard	Johnson City, Tenn.
Milhorn, Herman	Johnson City, Tenn.
Nichols, Hazel	Crockett Mills, Tenn.
Pace, Irene	Leakesville, N. C.
Phelps, Galilee	Pulaski, Va.
Rees, Charles	Johnson City, Tenn.
Shirley, Irene	Indianapolis, Ind.
Shupe, Robert	Milligan College, Tenn.
Tallent, Hazel	Rhea Springs, Tenn.
Watson, Charlotte	Cookeville, Tenn.
Williams, Pauline M.	Hartford, Ky.
Woodard, Edith	Chattanooga, Tenn.

JUNIOR CLASS

Adamson, Eugenia	Albertville, Ala.
Baker, Buenos	Etowah, Tenn.
Bolling, Harlis	Pound, Va.
Brown, Frank	Euchee, Tenn.

Connell, Bess	Jackson, Tenn.
Copeland, Marjorie	Livingston, Tenn.
Coyle, Mabel	Collierville, Tenn.
Dillon, John	Lancing, Tenn.
Donoho, James	Hartsville, Tenn.
Gillenwater, Joy	Norton, Va.
Green, Colburn	Lakewood, Ohio
Hitt, Laura	Savannah, Tenn.
Howell, Herman R.	Day Book, N. C.
Lewis, Tom	Johnson City, Tenn.
Lollis, Albert	Bristol, Va.
Lollis, Alger	Bristol, Va.
Mantooth, Hamilton	Newport, Tenn.
Morley, Paul	Erwin, Tenn.
Parker, Lorene	Covington, Ga.
Payne, Ella B.	Etowah, Tenn.
Reynolds, Roy	Greeneville, Tenn.
Rosboro, Royal	Chicago, Ill.
Sanders, Manuel	Jonesboro, Tenn.
Solomon, Elmer	Midway, Tenn.
Starnes, Charles	Fort Blackmore, Va.
Stone, Ruby	Pineville, Ky.
Strunk, Paul	Pineville, Ky.
Taylor, Lewis	Milligan College, Tenn.
Wade, Sadie Marie	Pineville, Ky.
Woods, William	New Castle, Penn.

SOPHOMORE CLASS

Allen, Joe Banner	Elizabethton, Tenn.
Booth, Evelyn	Crockett Mills, Tenn.
Boy, Ruth	Bluff City, Tenn.
Brown, Eva Lee	Rockwood, Tenn.
Burgess, Dorothy	Covington, Tenn.
Cannon, Heber	Ayden, N. C.
Cantrell, Oris	Waynesboro, Tenn.
Carpenter, Grace	Norton, Va.
Carpenter, William	Milligan College, Tenn.
Chambers, Benjamin	Milligan College, Tenn.
Cody, Pearl	Newport, Tenn.
Cohron, Ruth	Stuarts Draft, Virginia
Cooter, James Oscar	Mosheim, Tenn.
Copenhaver, John	Crockett, Va.
Cossaboom, Clara	North Canton, Ohio
Crabtree, Lillian	Livingston, Tenn.
Crider, Laura	Toledo, Ohio

Cross, Kyle	Piney Flats, Tenn.
Cross, Martha	Piney Flats, Tenn.
Cunningham, Herbert	Oconee, Ga.
Daniel, Ruth	Ashland, Ky.
Donnelly, Wilma	Elizabethton, Tenn.
Dowdy, Nelle	Clifton, Tenn.
Dowdy, Ruth	Clifton, Tenn.
Dyer, Mabel	Jonesboro, Tenn.
Edwards, Jack	Etowah, Tenn.
Elder, Herman	Manchester, Tenn.
Gardner, Imogene	Chattanooga, Tenn.
Geisler, Hazel	Elizabethton, Tenn.
Gentry, Wallace	Milligan College, Tenn.
Gouge, Bascom	Johnson City, Tenn.
Hall, Neil	Rural Retreat, Va.
Hart, Harold	Halls, Tenn.
Hilsenbeck, Grace	Jenkins, Ky.
Hitt, Mary Adeline	Savannah, Tenn.
Hodges, Ira	Washington, N. C.
Honeycutt, Dale	Dungannon, Va.
Johnson, Emory	Louisville, Ky.
Johnston, William	Winter Park, Fla.
Justis, Della	Greeneville, Tenn.
Kilday, Glen	Afton, Tenn.
Loveless, Margaret	Knoxville, Tenn.
Matthews, Catherine	Humboldt, Tenn.
McCardwell, Frances	Mooresboro, N. C.
McFall, Romaine	Jonesboro, Tenn.
Melton, Audrey	Etowah, Tenn.
Millsaps, Charles	Soddy, Tenn.
Millsaps, Hobart	Daisy, Tenn.
Mullins, Earl	Pound, Va.
Mysinger, Paul	Greeneville, Tenn.
Owen, Roy	Milligan College, Tenn.
Pace, Lilly	Leaksville, N. C.
Patton, Mrs. Maurice	Milligan College, Tenn.
Pearson, Zadie	Shelbyville, Tenn.
Perkins, Charles	Lakewood, Ohio
Prather, Kathryn	Newbern, Tenn.
Qualls, A. B. Jr.	Livingston, Tenn.
Randolph, Bernard	Georgetown, Tenn.
Robbins, Ransom	Byrdstown, Tenn.
Shields, Kathryn	Manchester, Tenn.
Smith, Madge	Greeneville, Tenn.
Stewart, Marcus	Whiteville, Tenn.

Strickland, Lochie B.	Clifton, Tenn.
Strickland, Marie	Etowah, Tenn.
Thompson, Bruce	Burnsville, N. C.
Warren, Martha	Elizabethton, Tenn.
Wood, Cecil	Corinth, Miss.

FRESHMAN CLASS

Ayres, Clara Belle	Midway, Tenn.
Banks, Anna Marie	Elizabethton, Tenn.
Barrett, Pearl	Baileyton, Tenn.
Bible, Milbert	Mosheim, Tenn.
Bishop, Carmel	Milligan College, Tenn.
Bolling, Elmer	Pound, Virginia
Bryant, Myra Sue	Newbern, Tenn.
Bryant, Wanda	Newbern, Tenn.
Butler, Irene	Mosheim, Tenn.
Campbell, Clyde	Johnson City, Tenn.
Carpenter, Paul	Milligan College, Tenn.
Clark, Edith	Alamo, Tenn.
Clear, Pocahontas	Elizabethton, Tenn.
Cochran, Helen	Rader, Tenn.
Coe, Fletcher	Delano, Tenn.
Compton, Virginia	Big Stone Gap, Va.
Cooter, Howard	Mosheim, Tenn.
Coyle, Frank	Collierville, Tenn.
Crawford, Ruby	Jearoldstown, Tenn.
Crawford, Willie Blanche	Jearoldstown, Tenn.
Crussell, Rubie	Jonesboro, Tenn.
Culvahouse, Boggess	Euchee, Tenn.
Day, Aileen	Mohawk, Tenn.
Derthick, Roger H.	Milligan College, Tenn.
Durham, Irma	Abingdon, Va.
Ellis, George	Milligan College, Tenn.
Fair, Oscar M. Jr.	Milligan College, Tenn.
Fowler, Fort	Charlotte, Tenn.
Frye, Veta Nell	Tullahoma, Tenn.
Galloway, Herman	Leesburg, Florida
Gilley, Creed F. Jr.	East Stone Gap, Va.
Graybeal, Byron	Roan Mountain, Tenn.
Hammond, Lucylle	Saltville, Va.
Hampton, Rubie	Linville, N. C.
Hardin, Lynn	Searles, Ala.
Harrison, Clark	Greeneville, Tenn.
Hart, Hazel	Elizabethton, Tenn.
Henderson, Neil	Elizabethton, Tenn.

Hodges, Bernice	Oconee, Georgia
Holmes, Barnes	Bremen, Ga.
Hopkins, C. W.	Elizabethton, Tenn.
Hyder, Elsie	Elizabethton, Tenn.
Ingle, Leona	Spring City, Tenn.
Jefferson, Wilbur	Washington, N. C.
Johnston, Mildred	Trenton, Tenn.
Jones, Mattie Lee	Oneida, Tenn.
Keefauver, Howard	Jonesboro, Tenn.
Kegley, Henry	Wytheville, Va.
Keller, Lucille	Dechard, Tenn.
Kelly, George	Seven Mile Ford, Va.
Keys, Mary Edythe	Jonesboro, Tenn.
King, Esther	Alamo, Tenn.
Lane, Foster	Kingston, Tenn.
LaRue, Rose	Eustis, Florida
Lumsden, Kirk	Ashland, Va.
Marchman, Ernest	Bremen, Ga.
Mullins, Cecil	Pound, Va.
Nickels, Jacqueline	Norton, Va.
Officer, Frances	Livingston, Tenn.
Osborne, Wade	Piney Flats, Tenn.
Patterson, Maxie	Baileyton, Tenn.
Perkins, Myrtle	Johnson City, Tenn.
Phillips, Dayton	Shell Creek, Tennessee
Powell, Charlotte	Oakdale, Tenn.
Qualls, Helen	Livingston, Tenn.
Rhea, Kenneth	Johnson City, Tenn.
Rich, Taskel	Byrdstown, Tenn.
Roark, Jeff	Birchwood, Tenn.
Rosboro, Carl	Chicago, Ill.
Rowland, Vernon	Blountville, Tenn.
Rutledge, Wallace	Damascus, Va.
Sanders, Viva	Johnson City, Tenn.
Sexton, Eugene	Niota, Tenn.
Shelley, Phillip	Morristown, Tenn.
Slay, Inez	Gadsden, Ala.
Smith, Mary	Rhea Springs, Tenn.
Solomon, Willie M.	Mohawk, Tenn.
Steen, Samuel	Cave City, Kentucky
Stone, Maisie	Pineville, Ky.
Story, Lucille	Monroe, Tenn.
Stott, Ray	Whiteville, Tenn.
Taylor, Esther	Oneida, Tenn.
Thompson, Mack	Burnsville, N. C.

Tranum, Howard	Johnson City, Tenn.
Travis, Rolley	Bristol, Tenn.
Tubb, Elizabeth	Sparta, Tenn.
Turner, Fred	Mohawk, Tenn.
Utsman, Beverly	Fordtown, Tenn.
Wells, Harriette	Cleveland, Tenn.
West, Ruby	Oneida, Tenn.
Whisman, James	Johnson City, Tenn.
Whitehouse, Harvey	Johnson City, Tenn.
Williams, Lyle	Tampa, Fla.
Wilson, Edward	Cadiz, Ky.
Wilson, Shelburn	Mountain City, Tenn.
Witt, Nell	Big Stone, Gap, Va.
Wolfe, Mabel	Corryton, Tenn.
Wood, Weldon	Tyronza, Ark.
Woody, Otto	Bakersville, N. C.
Young, Friel	Day Book, N. C.

Special Students

Boyd, Mrs. J. E. (Music)	Johnson City, Tenn.
Campbell, Christine (Expression)	Johnson City, Tenn.
Grossman, Maxine (Commercial)	Elizabethton, Tenn.
McCain, Florence (Expression)	Johnson City, Tenn.
Owen, Mrs. Roy (Post Graduate)	Milligan College, Tenn.
Reece, Norva (Expression)	Elizabethton, Tenn.

Summary

SENIORS	33
JUNIORS	30
SOPHOMORES	67
FRESHMEN	100
SPECIAL	6
TOTAL	236

Society of Alumni of Milligan College

OFFICERS

Edwin Crouch ('25)President
 Ada Bess Hart ('25)Secretary and Treasurer

The Alumni

It is our desire to keep in close touch with our Alumni and to have the correct addresses at all times on file in the office. Members will confer a great favor upon us by giving us any information relative to the Alumni whom they may know. Address all communications to Miss Ada Bess Hart, Milligan College, Tennessee.

CLASS OF 1882

C. B. Armentrout, A. M.Washington, College, Tenn.
 *George E. Boren, B. L.Elizabethton, Tenn.
 Charles F. Carson, B. S.Telford, Tenn.
 *Aaron A. Ferguson, A. M.Elizabethton, Tenn.
 *George W. Hardin, B. L.Johnson City, Tenn.
 *Lula Hendrix (Crockett), B. L.Milligan College, Tenn.
 *Lucy C. Matthews (Hardin) B. S.Johnson City, Tenn.
 J. H. Rutrough, A. M.Roanoke, Va.
 James H. SmithJohnson City, Tenn.
 James A. Tate, A. M.Shelbyville, Tenn.

CLASS OF 1883

Samuel L. Carson, A. B.Greeneville, Tenn.
 W. R. Henry, B. S.Sherman, Texas
 *William J. Shelburne, A. B.Christiansburg, Va.

CLASS OF 1885

*Frank F. Bullard, A. M.Lynchburg, Va.
 *Mary Elizabeth Epps (Hardin), B. S.Jonesboro, Tenn.
 Preston B. Hall, A. M.Atlanta, Ga.
 Charles L. Maddox, A. B.Crockett, Va.
 Edmund A. Miller, A. M.Los Angeles, Cal.
 William A. Reed, B. S.Stranton, Texas
 Walter M. Straley, A. B.Lynchburg, Va.
 *Robert Walker, B. S.Pandora, Texas

*Deceased.

CLASS OF 1887

Eugene M. Crouch, A. M.	Kingsport, Tenn.
James W. Giles, A. B.	Nashville, Tenn.
Leatitia L. C. Tate (Cornforth), A. M.	Shelbyville, Tenn.
Edward C. Wilson, A. M.	Lynchburg, Va.

CLASS OF 1888

Frances E. Caldwell (Baber), B. S.	Mt. Dora, Florida
Susan A. Kegley (Gibson), B. S.	Wytheville, Va.
William B. Kegley, A. M.	Wytheville, Va.
*A. Irvin Miller, A. M.	Lynchburg, Va.

CLASS OF 1889

Annie M. Finley (Preston), B. S.	Williamsburg, Ky.
Henry R. Garrett, A. M.	Harrogate, Tenn.
Franklin D. Love, B. S.	Georgetown, Texas
Charles G. Price, B. S.	235 Lexington Ave., New York City

CLASS 1890

William P. Cousins, B. S.	Norfolk, Va.
Charles Cornforth, A. M.	Knoxville, Tenn.
*Thomas J. Cox, A. B.	Johnson City, Tenn.
Mamie Haun (La Rue), B. S.	Birmingham, Ala.
William H. Haun, B. S.	Birmingham, Ala.
J. P. McConnell, A. B.	East Radford, Va.
*Sarah C. Straley (Thomas), B. S.	Lynchburg, Va.
Samuel G. Sutton, A. B.	Herichton, Ga.

CLASS OF 1891

D. Sinclair Burleson, A. M.	Johnson City, Tenn.
Mary Hendrickson, B. S.	El Monte, Calif.
George E. Lyon, Ph. B.	703 Jackson St., Topeka, Kan.
W. R. Motley, A. B.	Richmond, Ind.
Chester D. M. Showalter, A. M.	Roanoke, Va.
Lou Ella Showalter, (English), B. S.	Roanoke, Va.
John V. Thomas, A. M.	Celina, Tenn.

CLASS OF 1892

Mary E. Burleson (Dew), B. S.	Johnson City, Tenn.
David Lyon, B. S.	Houston, Texas
Clara McConnell (Lucas), Ph. B.	East Radford, Va.
J. Frank Sargent, B. S.	Clinchport, Va.
*James E. Stuart, Ph. B.	Wilson, N. C.
S. T. Willis, A. B.	Columbia, S. C.

*Deceased.

CLASS OF 1893

Nannie Givens, Ph. B.	Buchanan, Va.
*Agatha Lilley (Miller), B. S.	Charleston, W. Va.
Robert W. Lilley, B. S.	Charleston, W. Va.
Etta Reynolds (Brown), B. S.	Lynchburg, Va.
Andrew Jackson Wolfe, Ph. B.	Pennington Gap, Va.
George C. Simmons, B. S.	Fayetteville, Tenn.

CLASS OF 1894

James C. Coggins, A. M.	Lenoir, N. C.
Lee R. Dingus, A. B.	Richmond, Va.
John P. Givens, A. B.	Hoopston, Ill.
William J. Matthews, B. S.	Johnson City, Tenn.
Daniel E. Motley, A. M.	Washington, D. C.
William J. Shelburn, A. B.	Versailles, Ky.
J. Wisely Showalter, A. B.	East Radford, Va.

CLASS OF 1895

Byrdine A. Abbott, A. B.	St. Louis, Mo.
George R. Cheeves, B. S.	Pulaski, Va.
Lula M. Dye (Hagy) B. S.	Greendale, Va.
*R. J. English, B. S.	Glade Hill, Va.
L. C. Felts, B. S.	Bluefield, W. Va.
*William S. Givens, A. B.	Newport, Va.
Edward E. Hawkins, Ph. B.	Johnson City, Tenn.
Thomas B. McCartney, A. M.	Lexington, Ky.
C. Burnett Reynolds, A. B.	Lynchburg, Va.
George P. Rutledge, A. M.	Cincinnati, Ohio
Pearl Shelburne, Ph. B.	Green Bay, Va.
George H. P. Showalter, A. B.	Austin, Texas
Lizzie Thomas (Wilburn), B. S.	Milligan College, Tenn.
Bertha E. Tomlin (Thomas), B. S.	Oklahoma
Ina Yoaklev, B. S.	Johnson City, Tenn.

CLASS OF 1896

J. Edwin Crouch, Ph. B.	Johnson City, Tenn.
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CLASS OF 1897

Isaac A. Briggs, A. B.	Stillwater, Okla.
I. G. W. Buck, B. S.	Woodsboro, Texas
A. Jackson Bunts, B. S.	
Laura Bell Clark, B. S.	Pulaski, Va.
Charles Wiley Johnson, A. M.	Charlottesville, Va.

*Deceased.

Annie Lee Kennedy (Lucas), B. S.	Clifton Forge, Va.
A. Robert Ramey, B. S.	Defiance, Ohio
Robert E. Elmore, A. B.	Phoenix, Ariz.
James G. Johnson, A. M.	Charlottesville, Va.

CLASS OF 1898

Elbert L. Anderson, B. S.	Johnson City, Tenn.
Charles D. Hart, B. S.	Bristol, Va.
Ogden Johnson, Ph. B.	Rockdell, Va.
Edward Rodney Massie, B. S.	Ben, Va.
Juliet Rowlett Massie (Showalter), B. S.	Ben, Va.
Mary Virginia Orr (Shelburne), B. S.	Jonesville, Va.
Samuel Walter Price, A. M.	Johnson City, Tenn.
George J. Sells, B. S.	Johnson City, Tenn.
Thomas M. Sells, B. S.	Johnson City, Tenn.
Forest Summers, B. S.	War Eagle, W. Va.

CLASS OF 1899

Annie L. Pruett (Bolton), Ph. B.	Bluefield, W. Va.
Charles W. Givens, A. B.	Richmond, Va.
Richard Maury Leake, A. B.	Collierville, Tenn.
Minnie D. Myhr (Bolton), Ph. B.	Nashville, Tenn.

CLASS OF 1900

Landon B. Bell, Ph. B., A. M.	Columbus, Ohio
Sue Bell (Brummett), A. B., A. M.	Covington, Va.
*Daisy Boring, B. S.	Jonesboro, Tenn.
Wilson R. Bowers, B. S.	East Radford, Va.
Horace M. Bursleson, A. B.	Johnson City, Tenn.
Laura Burchfield (Hyder), B. S.	Milligan College, Tenn.
Larkin E. Crouch, A. B.	Nashville, Tenn.
Robert S. Fields, B. S.	Greeneville, Tenn.
Mary Frances Martin (Hale), B. S.	Johnson City, Tenn.
Ida Hendrix (Anderson), Ph. B.	Johnson City, Tenn.
*Gentry Hodges, A. B.	Jonesboro, Tenn.
Monta E. Hyder, B. S.	Elizabethton, Tenn.
R. M. Barry, A. B.	Erwin, Tenn.
Stephen A. Morton, A. B.	Kingsport, Tenn.
Ray H. Price, B. S.	Umatilla, Fla.
Joe B. Sells, B. S.	Asheville, N. C.
Amanda Shelburne, Ph. B.	Dot, Va.
Geneva Smith (Wallace), B. S.	Hilton's, Va.

*Deceased.

Nannie Sutton (Bishop), B. S. Pikeville, Ky.
 James S. Thomas, A. M. 1023, 43rd St., S. Birmingham, Ala.
 James Smith Charleston, W. Va.
 George A. Watson, A. B. Durham, Okla.

CLASS OF 1901

Frank M. Broyles, B. S. Knoxville, Tenn.
 Gideon O. Davis, A. M. Santa Paula, Calif.
 Samuel F. Gollehon, A. M. Seven Mile Ford, Va.
 William Leslie Leake, A. B. Colliersville, Tenn.

CLASS OF 1902

William Thomas Anglin, B. S. Holdenville, Okla.
 Matthew Crockett Hughes, A. B. Graham, Va.
 William Hamilton Jones, A. B. Jonesboro, Tenn.
 Minor Johnson Ross, A. B. Abingdon, Ill.
 Elizabeth Graham Sayers, B. S. Pine, Va.
 Jeremy Pate Whitt, A. B. East Radford, Va.

CLASS OF 1903

William Henry Book, A. M. Columbus, Ind.
 Gilbert Henry Easley, B. S. Lynchburg, Va.
 Oscar Moore Fair, A. B., LL. B. Johnson City, Tenn.
 Craig Byrd Givens, Ph. B. Richmond, Va.
 Jesse Brown Givens, Ph. B. Newport, Va.
 Myrtle Jeanette Helsabeck (McPherson) Richmond, Va.
 Nannie Ethel Helsabck (Reynolds), B. S. Cumnor, Va.
 Carrie Louise Hopwood, B. S. Springfield, Va.
 Edward Everett Price, B. S. Milligan College, Tenn.
 Washington Budd Sager, A. B. Davis, W. Va.
 Annie Watson (Burner) Ph. B. Lynchburg, Va.
 Joseph Thomas Watson, A. B. Lynchburg, Va.

CLASS OF 1904

J. Robert Garrett, Ph. B. Johnson City, Tenn.
 William R. Howell, A. B. Beckley, W. Va.
 Elgin K. Leake, B. S. Rio De Janeiro, Brazil
 Arthur C. Maupin, B. S. Cash, Okla.
 Robert L. Peoples, Ph. B. Chattanooga, Tenn.
 James I. Scott, B. S. Johnson City, Tenn.

CLASS OF 1905

*Laura Alice Baker (Wilson), B. S.	California
*W. P. Crouch, A. M.	Memphis, Tenn.
Lucy Louise Hatcher, A. B.	Port Gibson, Miss.
Lula Leatitia Lacy (Wilson), B. S.	St. Louis, Mo.
Nannie Lee Price (Ratcliff), B. S.	Johnson City, Tenn.
W. H. Garfield Price, B. S.	Garber, Tenn.
Lola Eleanor Roberts (Wilson), B. S.	Mountain City, Tenn.
Aylette Rains VanHook, A. B.	Johnson City, Tenn.
Georgia Marion White, A. B.	Milligan College, Tenn.
Elizabeth Leatitia Wilson (Kelley), B. S.	Kent, Ore.

CLASS OF 1906

N. Lola Fields, Ph. B.	Greeneville, Tenn.
Mary Lidia Isaacks (Hanan), B. S.	Forney, Texas
*Lula J. Hart, B. S.	Milligan College, Tenn.
Roscoe Hodges, B. S.	Jonesboro, Tenn.
Robert Decker Hyder, A. B.	Elizabethton, Tenn.
Samuel D. Kesner, A. B.	Greendale, Va.
Owen F. Kilburne, Ph. B.	Benhur, Va.
Frank A. Taylor, B. S.	Milligan College, Tenn.

CLASS OF 1907

N. Pettibone Hyder, B. S.	Washington, D. C.
*R. Bennick Hyder, B. S.	Johnson City, Tenn.
John L. Kuhn, Ph. B.	Washington, D. C.
Edgar C. Lacey, A. B.	E. St. Louis, Mo.
James M. Price, B. S.	Milligan College, Tenn.

CLASS OF 1908

Stella Lee Burleson (Sutton), A. B.	St. Petersburg, Fla.
William Lee Cook, B. S.	Jellico, Tenn.
Mary Frances Price, B. S.	Milligan College, Tenn.
*Maggie Matilda Wright, A. B.	Milligan College, Tenn.

CLASS OF 1909

*George M. Bowman	King, N. C.
Shelburne Ferguson, A. B.	Kingsport, Tenn.
Jennie Hatcher, Ph. B.	Port Gibson, Miss.
Anna Kelley, Ph. B.	Unaka, Va.
George Robert Lowder, Ph. B.	Bluefield, W. Va.
Persie I. Owens, Ph. B.	Burnside, Ky.
Mary Evelyn Sevier, Ph. B.	Harriman, Tenn.

*Deceased.

Nell Vaughn Snodgrass, Ph. B.-----Crossville, Tenn.
 James W. Stephens, A. B.-----Texas
 Rennie Bolton Anderson (White), A. B.-----Johnson City, Tenn.
 William I. Williams, Ph. B.-----Plant City, Fla.

CLASS OF 1910

*Prof. Alexander Reed Milligan, Litt. D.-----Lexington, Ky.
 *Hon. Robert Love Taylor, LL. D., U. S. Senate-----Washington, D. C.
 Arthur Eugene Buck, Ph. B.-----New York City
 *Frances T. Buck, Ph. B.-----New York City
 Elizabeth Ann Price, B. S.-----Milligan College, Tenn.
 Lucius Fields Shelburne, A. B.-----Wise, Va.
 Nell Vaughn Snodgrass, A. B.-----Crossville, Tenn.
 Alma Fiske VanHook, A. B.-----Johnson City, Tenn.

CLASS OF 1911

Mary Frances Franks, B. S.-----Washington, D. C.
 Logan E. Garret, A. B.-----Livingston, Tenn.
 Frank H. Knight, Ph. B.-----Cornell University, Ithica, N. Y.
 Minerva O. Knight (Shelburne), Ph. B.-----Cornell University, Ithica, N. Y.
 *Ben H. Taylor, Ph. B.-----Johnson City, Tenn.
 Bertie Wade, Ph. B.-----Memphis (Buntyn), Tenn.
 Wise Worrell, Ph. B.-----Radford, Va.

CLASS OF 1912

Ira Camillas Allamong, Eng. Ministerial-----Martinsburg, W. Va.
 Jennie Taylor Bowman (Anderson), B. L.-----Milligan College, Tenn.
 W. Conley Greer, Eng. Ministerial-----Boone, N. C.
 Lamberth Hancock, Eng. Ministerial-----Vandimas, Cal.
 Guy Ocanell Hill, B. Litt.-----Barbers, Tenn.
 Mary Frances Franks (Huff), B. Lit. & Eng.
 Ministerial-----Washington, D. C.
 Lucy Ethel Price, B. S.-----Milligan College, Tenn.
 Roy Schmucker, A. B.-----Martinsburg, W. Va.
 Ollie May Shelburne, A. B.-----Pennington Gap, Va.
 Mary Ella Perry (Wade), B. S.-----Crockett Mills, Tenn.

CLASS OF 1913

Jessie Norman Cahoon, A. B.-----Clifton Forge, Va.
 Mabel Godby (VanHook), B. S.-----Johnson City, Tenn.
 Joseph Deaderick Clark, A. B.-----Raleigh, N. C.
 Ruby Pearl Albert, Ph. B.-----Jonesville, Va.
 Edith Loy (Campbell), Ph. B.-----Straw Plains, Tenn.

*Deceased.

MILLIGAN COLLEGE

97

David Park Chapman, Ph. B.-----Greensburg, Pa.
 Annie Laury Lane (Godby), Ph. B.-----Chicago, Ill.
 Lottie Grayson Hodges, Ph. B.-----Jonesboro, Tenn.
 Nell Bly Hodges, Ph. B.-----Jonesboro, Tenn.
 Catherine Emma Hancock (Thomas), Ph. B.-----Vandimas, Cal.
 Charmain Lestelle Weatherly (Thomas), Ph. B.-----Milligan College, Tenn.
 John Byrl White, Ph. B.-----Greeneville, Tenn.
 Elmer Munson, Eng. Ministerial-----Ludlow, Ky.

CLASS OF 1914

Joseph H. Crouch, A. B.-----Wichita Falls, Texas
 G. Tollie Thomas, Ph. B.-----Bristol, Tenn.
 James Taylor, A. B.-----Preacher, Va.

CLASS OF 1915

Wilson R. Bowers, A. B.-----East Radford, Va.
 Nell Bly Thomas (Brummit), A. B.-----Bristol, Tenn.
 Ephraim C. Buck, Jr., Ph. B.-----Abingdon, Va.
 Nathaniel Burchfield, B. S.-----Elizabethton, Tenn.
 John Williams Prather, Ph. B.-----Philadelphia, Pa.
 Myhr White, A. B.-----Milligan College, Tenn.

CLASS OF 1916

*Talmadge Rice Bowman, B. S.-----Banners Elk, N. C.
 Lewis McEwen Botts, A. B.-----Whitleyville, Tenn.
 Fred Carlyle Buck, B. S.-----Glade Springs, Va.
 Leo Chee, A. B.-----Atlanta, Ga.
 Cecil Luther Cahoon, A. B.-----Clifton Forge, Va.
 Howard Crowe, B. S.-----Virginia
 Sam Jack Hyder, B. S.-----Milligan College, Tenn.
 Mrs. Mary Ellen Hyder, B. S.-----Milligan College, Tenn.
 Annie Mildred Smith (Perry), Ph. B.-----Crockett Mills, Tenn.
 Alphonso Emmet Stone, A. B.-----Big Stone Gap, Va.
 G. Tollie Thomas, A. B.-----Bristol, Tenn.
 John Rucker Todd, Jr., A. B.-----Kingsport, Tenn.
 *Clyde Hendrix, B. S.-----Milligan College, Tenn.
 George C. Simmons, A. M.-----Fayetteville, Tenn.

CLASS OF 1917

Thomas Watson Allgood, A. B.-----Loganville, Ga.
 William Pierce Blackwell, Ph. B.-----Nashville, Tenn.
 Carsie Mae Reynolds (Bowers), Ph. B.-----West Chester, Pa.
 Nell Huie (Campbell), Ph. B.-----Newbern, Tenn.

*Deceased.

Russell Boone Clark, A. B.	Jonesboro, Tenn.
Frank Bond Farrow, B. S.	Springfield, Ohio
Alice Keith Forde, Ph. B.	Cookeville, Tenn.
Harry Lee Garret, B. S.	Kingsport, Tenn.
Mary Margaret Smith (Godby), A. B.	Hiwassee, Va.
Joseph Gresham Keebler, B. S.	Jonesboro, Tenn.
Annie Lee Kennedy (Lucas), A. B.	Clifton Forge, Va.
Lelix Lamar Peebles, B. S.	Murfreesboro, Tenn.
Delia Burchfield Nave (Shipley), B. S.	Elizabethton, Tenn.
*Martha Felton Clark (Spencer), Ph. B.	Jonesboro, Tenn.
Albert Andrew Trussler, B. S.	Jonesboro, Tenn.
Charles Howard Trussler, B. S.	Johnson City, Tenn.

CLASS OF 1918

Ralph Garret, A. B.	Bethany, W. Va.
Blanche Tabor (Ferguson), Ph. B.	Dot, W. Va.
Annie Scott (Frazier), A. B.	Washington, D. C.
Mary Lydia Keefauver, Ph. B.	Jonesboro, Tenn.

CLASS OF 1919

Ernest Spahr, A. B.	College Station, Texas
Charles Lucas, A. B.	University, Va.
Clyde Smith, A. B.	Deland, Fla.
Carlyn Morrison (Lowe) Ph. B.	Eustis, Fla.
Wilmametta Frazier (Bailey), Ph. B.	

CLASS OF 1920

William H. Clark, A. B.	Jonesboro, Tenn.
Bessie May Forrester, (Johnston), A. B.	Hassel, Texas

CLASS OF 1921

Gov. Alfred Alexander Taylor, LL. D.	Milligan College, Tenn.
Joel Bush Spahr, B. S.	Benhams, Va.
William Lee Hill, B. S.	Washington, D. C.
Robert Love Taylor, A. B.	Johnson City, Tenn.
William Jackson Carter, B. L.	Johnson City, Tenn.
George Michele Lecca, B. S.	Lake Landing, N. C.

CLASS OF 1922

Helen Tidwell (Frazier), A. B.	Atlanta, Ga.
Gretchen Hyder, A. B.	Asheville, N. C.
Paris C. McCord, Ph. B.	Eustis, Fla.

*Deceased.

Myrtle Lee Smith, A. B.	Africa
Curtis Holt, A. B.	Livingston, Tenn.
Arthur M. Depew, A. B.	West Palm Beach, Fla.
A. Paul Daugherty, A. B.	Des Moines, Iowa
Ralph S. DePew, A. B.	Knoxville, Tenn.
Ernest E. Fry, B. S.	Bristol, Va.

CLASS OF 1923

Kathleen Adams, A. B.	Elizabethton, Tenn.
Amelia McCormick (Sussner), A. B.	Mullins, S. C.
Thelma Hayes (Nolen), A. B.	Corbin, Ky.
Ruth E. Howard (Nowlin), A. B.	Wallins Creek, Ky.
Jessie Voleta Williams (Bowers), A. B.	Elk Park, N. C.
Carl Crowè Monin, A. B.	West Virginia
John Laton Meadows, A. B.	Gainesboro, Tenn.
Lester Keler, A. B.	Hazel Green, Ky.
Carl Fields, A. B.	Cave Springs, Ga.
Joe Beverly Jared, B. S.	Johnson City, Tenn.
Pauline Burrell (Ferguson), A. B.	Erwin, Tenn.
Jessie Hawkins (Perkins), A. B.	Clarksville, Tenn.
Martha Goolsby, A. B.	Asheville, N. C.
John Hart, A. B.	Gastonia, N. C.
Adam Bowman Crouch, A. B.	Johnson City, Tenn.

CLASS OF 1924

Robert Anderson, A. B.	Kingsport, Tenn.
Luther M. Feathers, B. S.	Johnson City, Tenn.
Nelle MacDonald (Hannah), A. B.	Johnson City, Tenn.
Elmer E. Hodges, B. S.	Harriman, Tenn.
William E. Hyder, B. S.	Johnson City, Tenn.
Alfred Keefauver, B. S.	Johnson City, Tenn.
J. Goff Long, A. B.	Jenkins, Ky.
Luther Barlet McCormick, B. S.	Mullins, S. C.
John Campbell McKissick, B. S.	Nashville, Tenn.
Helen Elizabeth Mitchell, A. B.	Harriman, Tenn.
Hester McAlister (Moredock), A. B.	Flintsone, Ga.
E. Gertrude Odum	120 Milton Ave., Clarendon, Va.

CLASS OF 1925

John A. Broyles, Jr., B. S.	McRoberts, Ky.
T. W. Caskey, Jr., A. B.	Greeneville, Tenn.
Clara Sawyer (Chisam), A. B.	Booneville, Ark.
Charles Earnest Crouch, A. B.	Johnson City, Tenn.

Edwin Gordon Crouch, A. B.	Johnson City, Tenn.
Francis L. Derthick, A. B.	Etowah, Tenn.
T. R. Eutsler, A. B.	Rockwood, Tenn.
Jessie Smith Gardner, A. B.	Hillsboro, Tenn.
George W. Hardin, A. B.	Greeneville, Tenn.
Ada Bess Hart, A. B.	Milligan College, Tenn.
Grace McMahan (Hart), A. B.	Poplarville, Miss.
William Walter Hill, Jr., A. B.	Harriman, Tenn.
Willard Newton Milsaps, B. S.	Soddy, Tenn.
J. J. Musick, B. S. Lit.	Elizabethton, Tenn.
George Merle Tarvin, M. S. Lit.	Lanett, Ala.

CLASS OF 1926

Lista Hyder (Crittenden), A. B.	Johnson City, Tenn.
*Violet Bond (Dearing), A. B.	Soddy, Tenn.
Ruth Emerson, A. B.	Fruitvale, Tenn.
Kenneth Hart, B. S.	Church Hill, Tenn.
Dayton Hodges, B. S.	Pulaski, Va.
Ivor Jones, A. B.	Piney Flats, Tenn.
Joe Kegley, A. B.	Wytheville, Va.
Tom Kegley, B. S.	Wytheville, Va.
Joe McCormick, B. S.	Johnson City, Tenn.
Ollie Morgan, B. S.	Jenkins, Ky.
Lilla Morris, A. B.	Holly Hill, S. C.
Glen Pryor, A. B.	Milligan College, Tenn.
Martha Shepherd, B. S.	Greeneville, Tenn.

CLASS OF 1927

Anderson, Mabel, A. B.	Milligan College, Tenn.
Blisset, G. L., B. S.	Johnson City, Tenn.
Bond, T. J., B. S.	Soddy, Tenn.
Broadway, John, B. S.	Paris, Tenn.
Cantrell, Florine, A. B.	Aguascalientes, Agr., Mexico
Crouch, Margaret, A. B.	Johnson City, Tenn.
Derthick, Lawrence, A. B.	Clarksville, Tenn.
Drudge, Helen, A. B.	Clarence, N. Y.
Elmore, Lonnie, B. S.	Snowville, Va.
Ferguson, William, A. B.	Elizabethton, Tenn.
Gray, A. W., A. B.	Gibsonburg, Ohio
Hyder, Rondah, B. S.	Johnson City, Tenn.
Lacy, Mabel, A. B.	Fordtown, Tenn.
Loveless, Walter, A. B.	Knoxville, Tenn.
Loveless, Mildred (McDonald), A. B.	Knoxville, Tenn.
McCullum, Weldon, B. S.	Jonesboro, Tenn.

*Deceased.

McCorkle, K. H., A. B.	Memphis, Tenn.
Miller, Shirl, B. S.	Johnson City, Tenn.
Owen, Josephine (Carpenter), A. B.	Milligan College, Tenn.
Payne, Leslie, A. B.	Webster Grove, Mo.
Peters, Pauline (Lipford), A. B.	Clarkrange, Tenn.
Peters, Horace, B. S.	Clarkrange, Tenn.
Price, Albert, A. B.	Erwin, Tenn.
Reynolds, Lester, A. B.	Erwin, Tenn.
Schubert, Louis, A. B.	Wartburg, Tenn.
Shelton, Erin, A. B.	Ramer, Tenn.
Slater, Daisy (Butcher), A. B.	St. Louis, Mo.
Thompson, Brodie, B. S.	Johnson City, Tenn.
Wheeler, David, B. S.	Pikeville, Tenn.
Wilson, Bertha, A. B.	Crossville, Tenn.
Wilson, Bessie, A. B.	Crossville, Tenn.

CLASS OF 1928

Adkisson, Grady, A. B.	Harriman, Tenn.
Blevins, William, A. B.	Crandall, Tenn.
Boswell, T. J., B. S.	Atlanta, Ga.
Caskey, Dorothy (Brown), A. B.	Steubenville, Ohio
Chauncey, Maltier, A. B.	Chattanooga, Tenn.
Crumley, Rhea, A. B.	Johnson City, Tenn.
Fair, Frank A. B.	Johnson City, Tenn.
Fleenor, Lawrence, B. S.	Bristol, Va.
Gillum, Sue (Pittman), A. B.	Johnson City, Tenn.
Hale, Hazel, A. B.	Erwin, Tenn.
Hale, Lois, A. B.	Erwin, Tenn.
Hauk, Ray, A. B.	Indian Springs, Tenn.
Hudgens, Edward, B. S.	Cookeville, Tenn.
Humphreys, Clifton, B. S.	Bluff City, Tenn.
Jones, Kermit, A. B.	Piney Flats, Tenn.
Kilday, Dicie Jane, A. B.	Afton, Tenn.
Lacey, Tom, B. S.	Fordtown, Tenn.
Light, Ora, A. B.	VanHill, Tenn.
Moore, Wilma, A. B.	Crockett Mills, Tenn.
Mysinger, Dale, A. B.	Greeneville, Tenn.
Orr, Dewey, B. S.	Roan Mountain, Tenn.
Payne, Anderson, B. S.	Milligan College, Tenn.
*Raum, Lucille, A. B.	Ann Arbor, Mich.
Smallwood, W. G., A. B.	Kingsport, Tenn.
Smith, Margaret, B. S.	Spring City, Tenn.
Springfield, Carlos, B. S.	Soddy, Tenn.

*Deceased.

Sentelle, Henry, A. B.	Greeneville, Tenn.
Travis, Esther (Sutherland), A. B.	Johnson City, Tenn.
Walker, W. P., A. B.	Kingsport, Tenn.

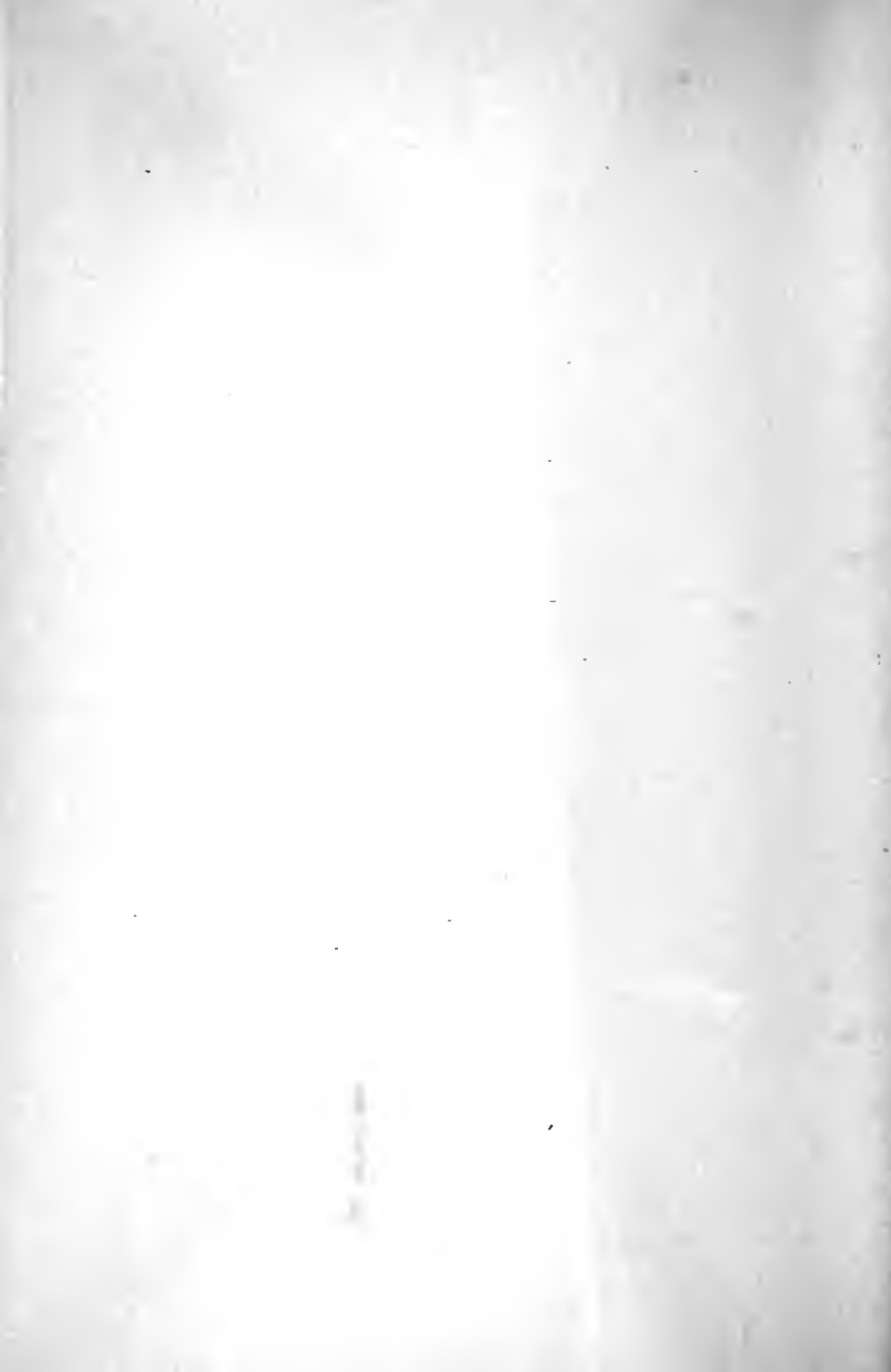
CLASS OF 1929

Albert, C. C., B. S.	Belfast Mills, Va.
Allen, Victor, A. B.	Springfield, Tenn.
Bowman, Robert, B. S.	Jonesboro, Tenn.
Bullington, Harvey, A. B.	Erwin, Tenn.
Cantrell, Nancy, A. B.	Waynesboro, Tenn.
Cook, Daisy, A. B.	Connelly Springs, N. C.
Crouch, Billy Joe, A. B.	Johnson City, Tenn.
Crow, Elizabeth, A. B.	Boone, N. C.
Dean, Grace, A. B.	Crockett Mills, Tenn.
Dennis, Wade, B. S.	Erwin, Tenn.
Fields, Georgia, A. B.	Greeneville, Tenn.
Grant, Clark, B. S.	Soddy, Tenn.
Gray, Nelle, A. B.	Biltmore, N. C.
Hartman, Lena Sue, A. B.	Gates, Tenn.
Hawkins, Pauline, A. B.	Greeneville, Tenn.
Jaynes, Mary Sue, A. B.	Greeneville, Tenn.
Jones, Eddie Mae (Hartman), B. S.	Middleton, Tenn.
Kidwell, David, A. B.	Chattanooga, Tenn.
Kirbo, Effie Kate, A. B.	Camilla, Ga.
Little, Anne, A. B.	Clarkrange, Tenn.
Lumsden, Besse (Strickland), A. B.	Elizabethton, Tenn.
Lumsden, Leslie, A. B.	Elizabethton, Tenn.
Lumsden, Lucile, A. B.	Ashland, Va.
McCawley, Ellen (Montgomery), A. B.	Leesburg, Fla.
Owen, Edric, B. S.	Curve, Tenn.
Thomas, Geraldine (Parker), A. B.	Morton's Gap, Ky.
Rankin, Grace (Phelps), A. B.	Chattanooga, Tenn.
Reynolds, Ruth, A. B.	Erwin, Tenn.
Reynolds, Virginia, A. B.	Erwin, Tenn.
Rustemeyer, Thelma (Bell), A. B.	Surgoinsville, Tenn.
Springfield, Herschel, B. S.	Soddy, Tenn.
Travis, T. T., B. S.	Johnson City, Tenn.
Waddell, Bert, B. S.	Chuckey, Tenn.

CLASS OF 1930

Cantrell, Bernice, A. B.	Waynesboro, Tenn.
Cantrell, Grace, A. B.	Waynesboro, Tenn.
Carpenter, Stanley, B. S.	Knoxville, Tenn.
Carpenter, J. Walter, Jr., A. B.	New Haven, Conn.

Cochran, Ruby, A. B.	Milligan College, Tenn.
Gillum, Virgil, B. S.	Johnson City, Tenn.
Grant, Archie, B. S.	Wartrace, Tenn.
Humphries, June, A. B.	Orlando, Florida
Kegley, Fred, B. S.	Knoxville, Tenn.
Livesay, Herbert, A. B.	Nashville, Tenn.
Owings, F. D., B. S.	Nashville, Tenn.
*Pierce, Martin, B. S. in Commerce	North Canton, Ohio
Stone, Grace Elizabeth, B. S.	Tulsa, Oklahoma
Strunk, Lanta, A. B.	Pineville, Kentucky
Von Cannon, Douglas, B. S.	Banner Elk, N. C.
Werking, Gerald, B. S.	Port Gibson, Miss.





BULLETIN

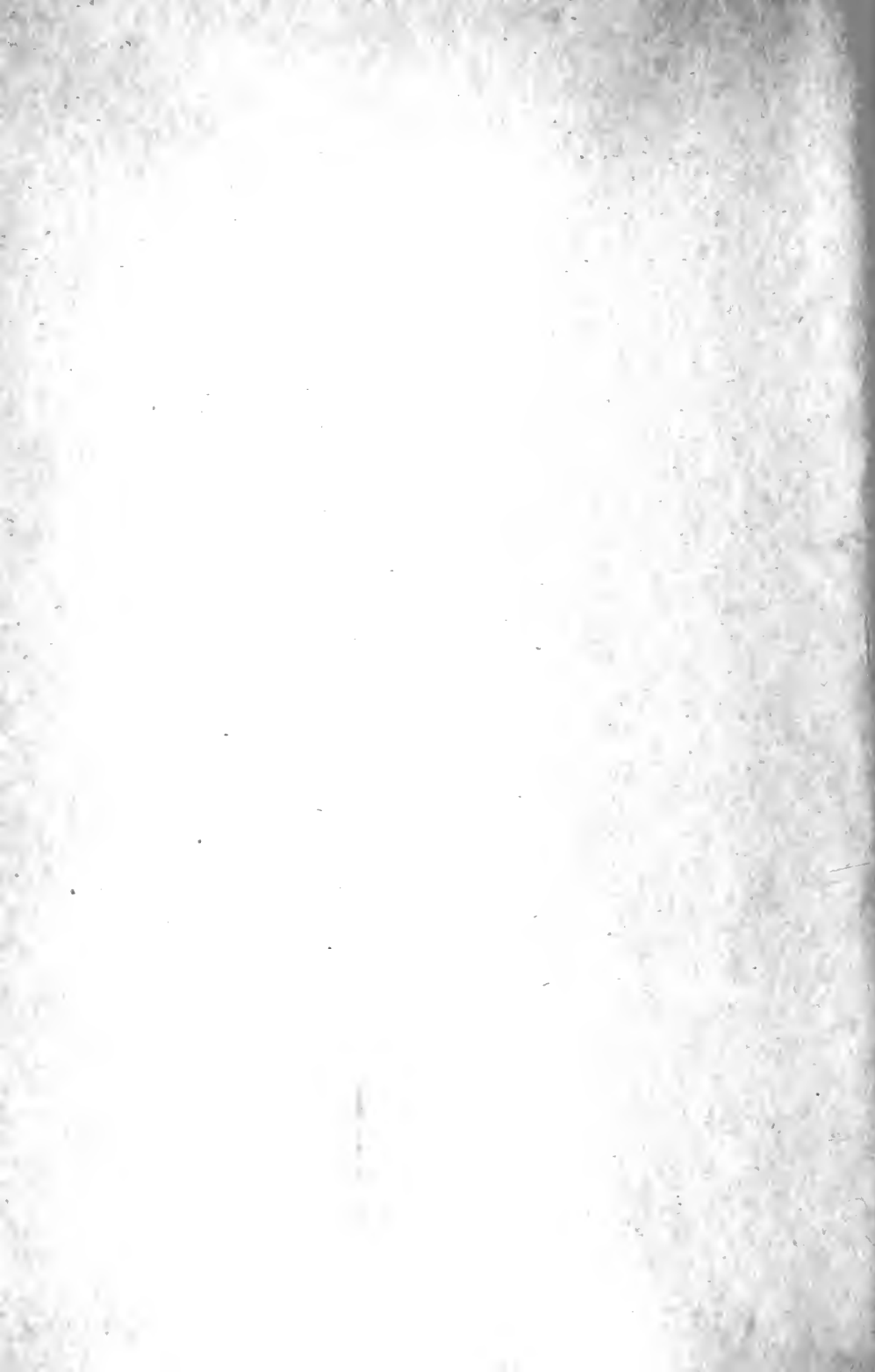
MILLIGAN COLLEGE

MILLIGAN COLLEGE
TENNESSEE



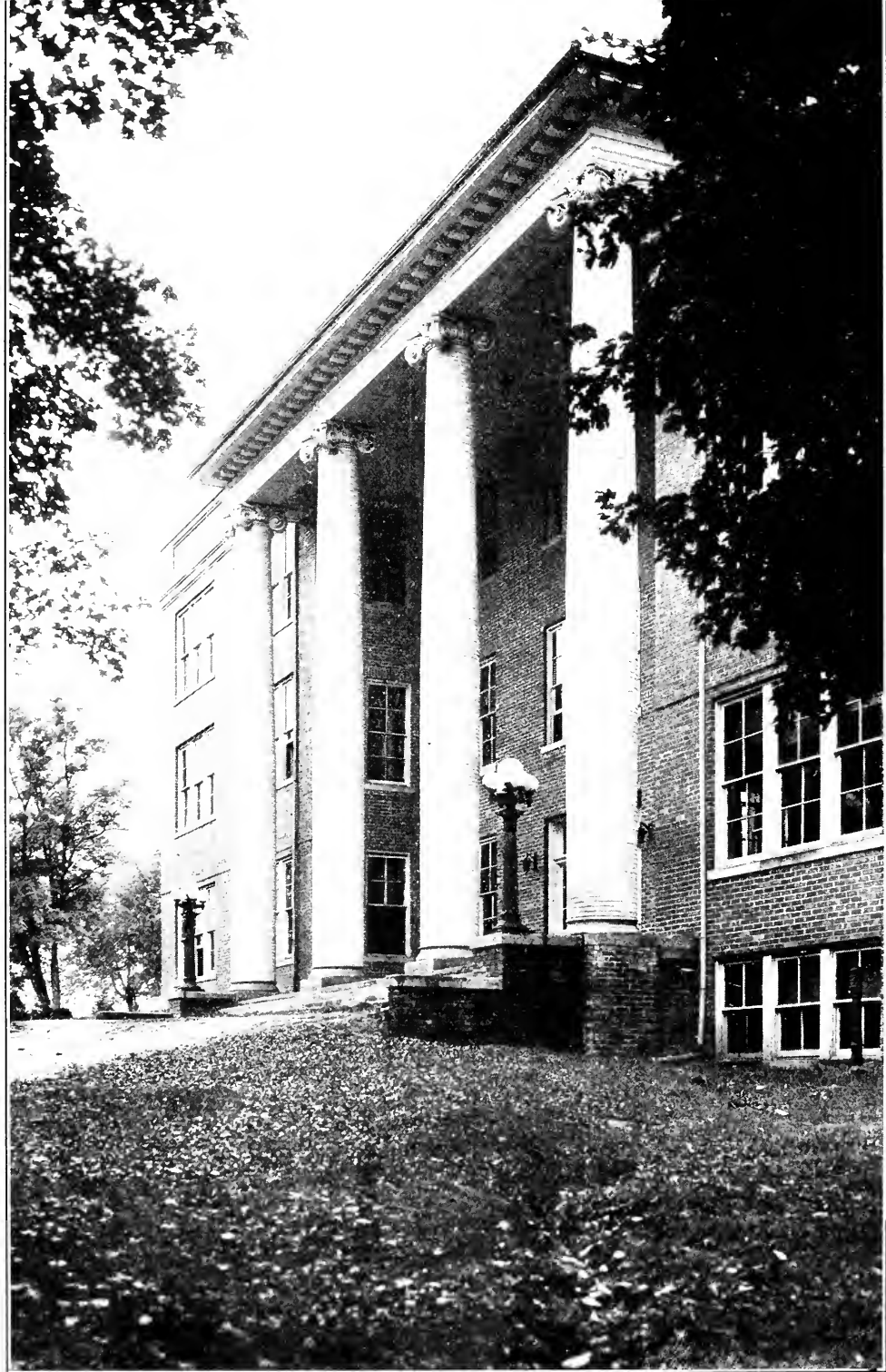
1932-33

Milligan College Library
Milligan College, Tennessee

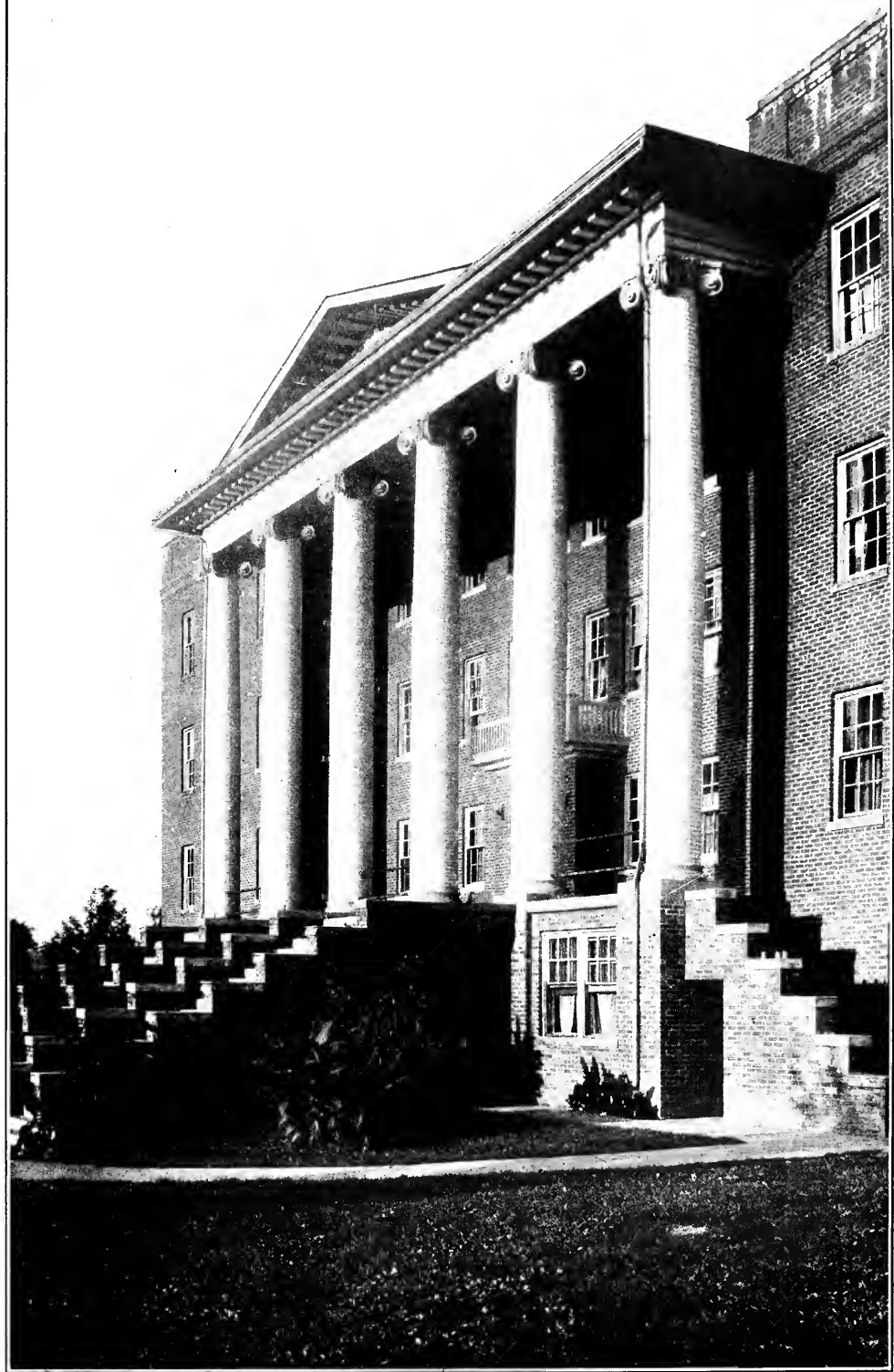




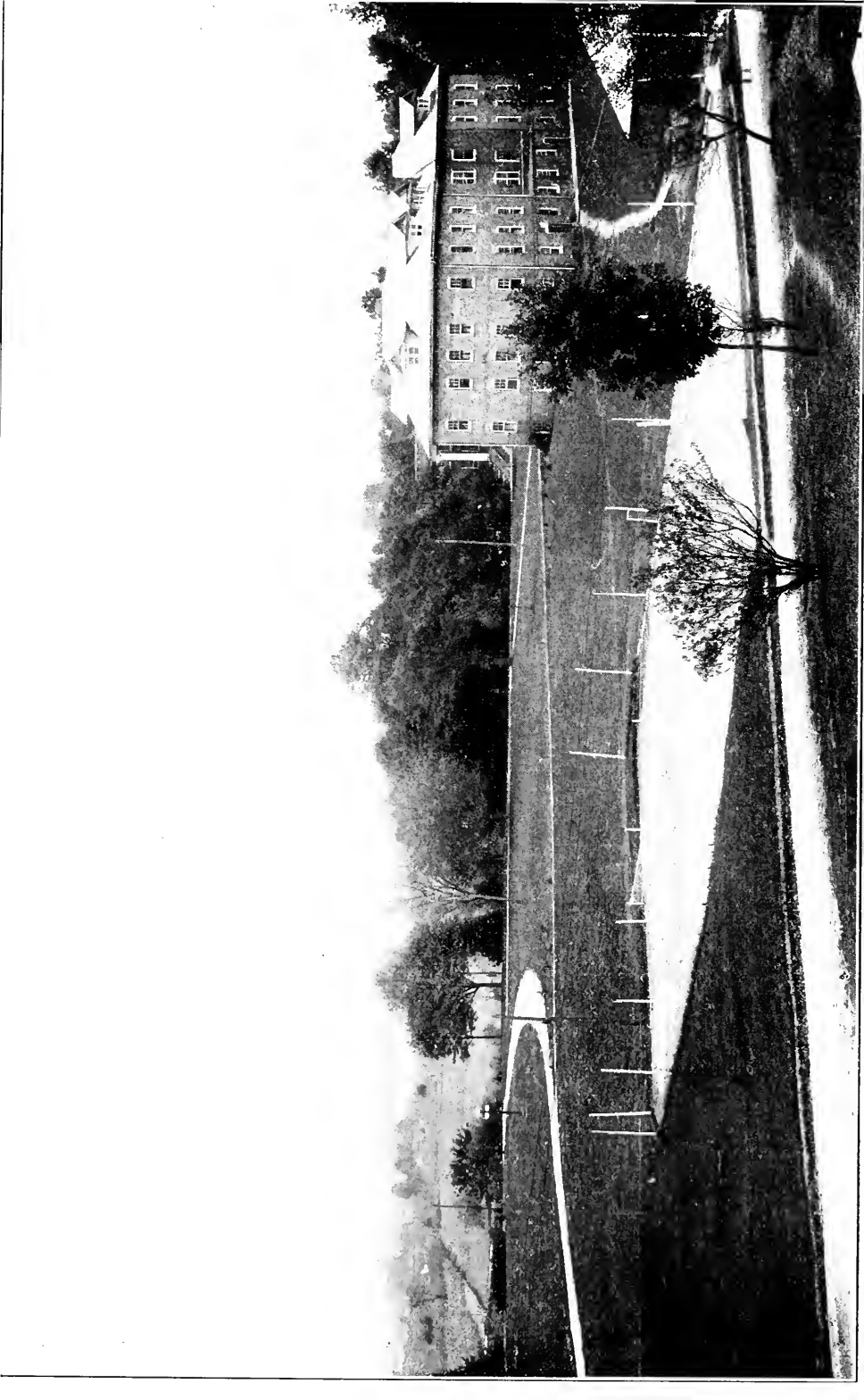
HOME OF THE PRESIDENT



ADMINISTRATION BUILDING

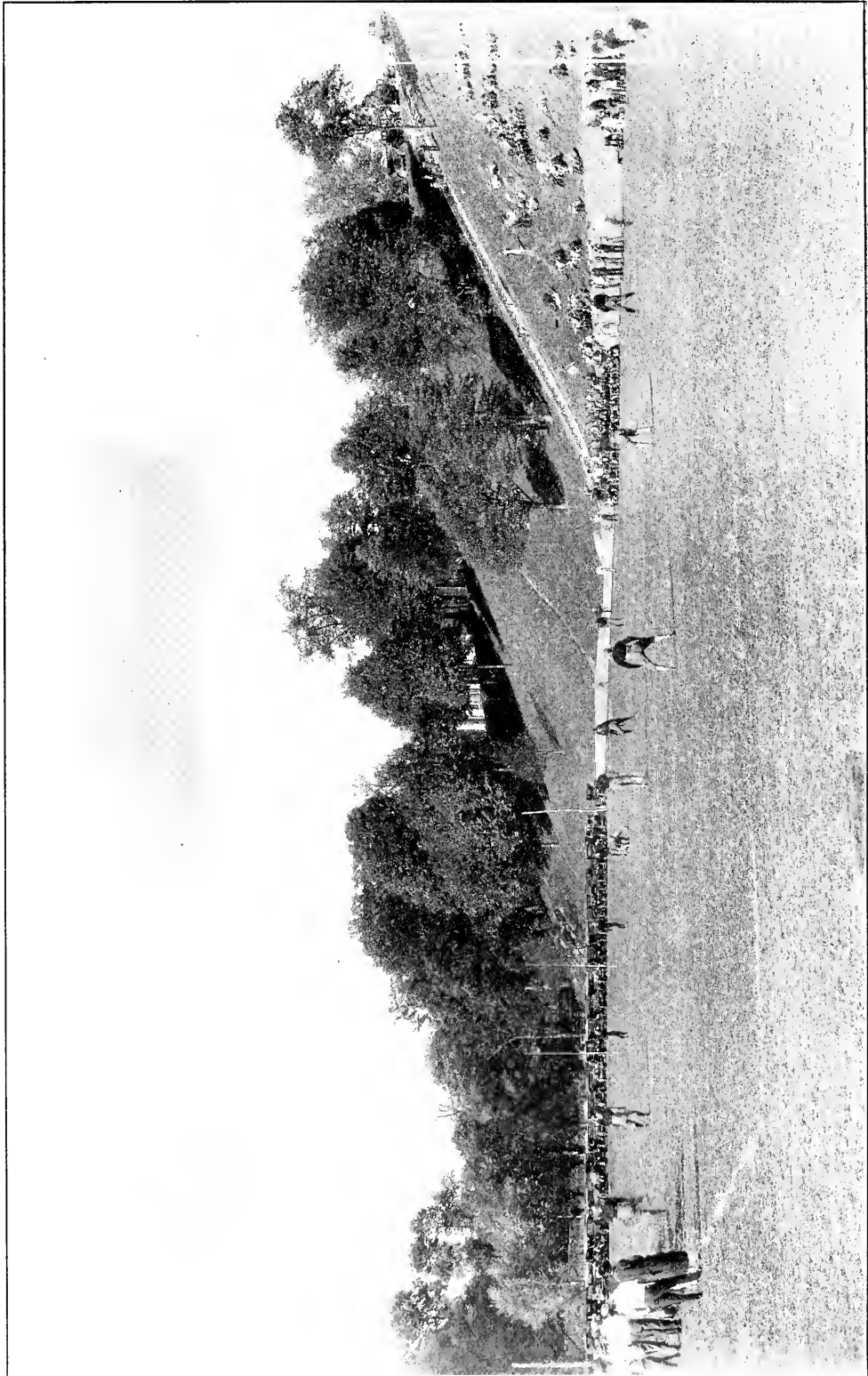


PARDEE HALL





J. O. CHEEK ACTIVITY BUILDING



BULLETIN
OF
MILLIGAN COLLEGE
1931-1932

ANNOUNCEMENTS
1932-1933



Milligan College Library
Milligan College, Tennessee

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ORGANIZATION

FOREWORD

MILLIGAN COLLEGE is definitely and positively a Christian Institution, but it is not sectarian in its interpretation of Christianity. It stands uncompromisingly upon the Bible as the inspired Word of God, affirming that Jesus Christ is the Son of the Living God, that He was born of the Virgin Mary, that He died, was buried, and rose from the grave, bringing life and immortality to light, as declared in the Scriptures.

MILLIGAN COLLEGE is unswervingly loyal to the aims of the great movement which pleads for the restoration of the Christianity of the New Testament, for the union of all Christians in one body, and for the exaltation of the Lord's Word above all opinions, traditions and creeds of men.

MILLIGAN COLLEGE places Christian character first in the ideals of education, maintaining that without this great essential, all other acquirements are of little value. Faith in God, in Jesus Christ, and in the Bible has ever been paramount in the thought of trustees, faculty and students.

MILLIGAN COLLEGE offers courses for the instruction of students in the liberal arts and also maintains departments for professional education, but in order that it may most effectively inculcate Christian faith and Christian morality as taught in the sacred Scriptures, only those are selected to fill the places on the Faculty who are in cordial and open harmony with the principles and objects for which the College was founded and for which it exists.

1932

SEPTEMBER

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1933

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COLLEGE CALENDAR

COLLEGE YEAR 1932-33

Registration Day	Tuesday, September 13
Faculty Reception to Students.....	Friday Evening, September 16
Convocation	Sunday, September 18
Armistice Day.....	Friday, November 11
Mid-Semester Examinations End.....	Saturday, November 12
Mid-Semester Reports Due.....	Saturday, November 19
Thanksgiving Holiday.....	Thursday, November 24
Christmas Vacation Begins.....	5:00 P.M. Friday, December 23
College Classes Resume.....	Tuesday, January 3, 1933
First Semester Ends.....	Wednesday, January 25
Second Semester Begins.....	Thursday, January 26
First Semester Reports Due.....	Wednesday, February 1
Mid-Year Meeting of Executive Committee at Call...	In February
Mid-Semester Examinations End.....	Tuesday, March 28
Oratorical Contest.....	Early in April
Mid-Semester Reports Due.....	Tuesday, April 4
Lucas Reading Contest.....	Late in April
Annual Play.....	Saturday, May 27
Baccalaureate Sermon.....	Sunday, May 28
Meeting Board of Trustees 8:00 A.M.....	Monday, May 29
Commencement	Monday, May 29
Second Semester Reports Due.....	Saturday, June 3

BOARD OF TRUSTEES

A. B. Crouch, Chairman	Johnson City, Tenn.
S. W. Price, Secretary	Johnson City, Tenn.
S. J. Hyder, Treas. Board of Trustees	Milligan College, Tenn.
J. J. Whitehouse	Johnson City, Tenn.
Polk Tarwater	Rockwood, Tenn.
Tom Tarwater	Harriman, Tenn.
Roger T. Noe	Nashville, Tenn.
{ J. O. Cheek	Nashville, Tenn.
{ John Cheek	Nashville, Tenn.
J. C. Hamlet	Crockett Mills, Tenn.
M. R. Campbell	Tullahoma, Tenn.
Henry M. Johnson	Louisville, Ky.
H. C. Price	North Canton, Ohio
Fred A. Poor	Chicago, Ill.
George G. Barbour	New York City
Frank L. Cheek	New York City
Mrs. Charles F. MacLean	New York City
James C. Derieux	Rye, N. Y.
Charles Wolff	Elizabethton, Tenn.
James S. Thomas	Birmingham, Ala.
E. W. Palmer	Kingsport, Tenn.
Geo. W. Hughes	Kingsport, Tenn.
W. N. McAnge	Bristol, Tenn.-Va.
Jack Cummins	Johnson City, Tenn.
Lew V. Day	New York City
Walter M. White	Memphis, Tenn.

FACULTY

HENRY J. DERTHICK

President

Hiram College, A. B., 1897; University of Michigan, A. M., 1912;
Graduate Work, Columbia University, Summer Sessions,
1918, 1931.

Milligan College, 1917—

CHARLES E. BURNS

Dean of Men and Professor of Business Administration

Hiram College, A. B., 1912; University of Chicago, A. M., 1921;
University of Chicago, Summer Sessions, 1928, 1929.

Milligan College, 1927—

SAM J. HYDER

Professor of Mathematics

Milligan College, B. S., 1916; University of Tennessee, A. M., 1929.

Milligan College, 1916—

ASA FRAZIER COCHRANE, JR.

Professor of Biology

Cumberland University, B. S.; Member American Genetic
Association; University of Tennessee, A. M., 1926;

Duke University, 1931-32.

Milligan College, 1920—

KATHLEEN ADAMS

Registrar, Instructor in Commercial

Milligan College, A. B., 1923; Peabody College, A. M., 1926;
Columbia University, Summer Session, 1927.

Milligan College, 1923—

DIMPLE HART

Instructor in Expression

Cadek Conservatory, 1921; Columbia University, Summer Session,
1923; Special Work, Birmingham, Ala., 1924; Peabody

College, Summer Sessions, 1925, 1926, 1927.

Milligan College, 1924—

J. WALTER CARPENTER

Dean of Bible Department and Professor of New Testament

Butler College, A. B., 1903; A. M., 1904; Yale University, B. D.,
1905.

Milligan College, 1925—

MILLIGAN COLLEGE

CLEMENT M. EYLER

Professor of English; Director of Physical Education for Men
University of Georgia, B. S.; Columbia University, A. M.;
Travel and Study Abroad, 1929-30; Columbia
University, Ph. D., 1931.
Milligan College, 1926—

HUGH M. THOMPSON

Professor of Chemistry and Physics
Wake Forest College, A. B., 1920; Johns Hopkins University,
Hopkins Scholar, 1920-21; North Carolina State
College, M. S., 1926; Ph. D., 1928.
Milligan College, 1928—

GERTRUDE LAWRENCE

Professor of History and Social Science
Ohio State University, A. B., 1917; A. M., 1920; Ph. D., 1929.
Milligan College, 1929—

HANNAH GRAHAM BELCHER

Assistant Professor of English
University of Tennessee, A. B., 1925; Peabody College, A. M.,
1928; Columbia University, Summer Session, 1931.
Milligan College, 1929—

KATHLEEN BROWN

Professor of Home Economics
Peabody College, B. S., 1921; A. M., 1928.
Milligan College 1929—

W. MORRISON McCALL

Professor of Education and Philosophy
Westminster College, A. B., 1923; University of Missouri, A. M.,
1926; Ph. D., 1930.
Milligan College, 1930—

CHARLES CROUCH

Assistant Professor of Business Administration
Milligan College, A. B., 1925; Vanderbilt University, M. A., 1927;
Columbia University, M. S., 1928.
Milligan College, 1929—

TALITHA SMITH

Librarian
Shorter College, A. B., 1926; Columbia University, A. M., 1928;
Emory University, A. B. in Library Science, 1929.
Milligan College, 1929—

ADA BESS HART

Coach and Physical Director for Women

Milligan College, A. B., 1925; Peabody College, A. M., 1928;
Columbia University, Summer Session, 1931.
Milligan College, 1927—

E. PAYSON WILLARD, JR.

Professor of Latin and German

University of North Carolina, A. B., 1923; A. M., 1924;
Ph. D., 1929.
Milligan College, 1931—

EDWARD G. LODTER

Professor of French and Spanish

St. Stephen's, A. B., 1928; Northwestern University, A. M., 1930;
Columbia University, 1931.
Milligan College, 1931—

ELIZABETH NADYNE WRIGHT

Professor of Vocal Music

Graduate and Post Graduate of Virginia Intermont College. Pupil
of Dr. Frederic Martin, 1928. Special Training Quilliard
Institute of Musical Art, 1929-30. Pupil of Miss
Edith Griffiny, New York City, 1930-31.
Milligan College, 1931—

HERBERT H. TODD

Professor of Psychology

Ohio University, A. B., 1923; Peabody College, A. M., 1927;
Vanderbilt University, Resident Work for Ph. D., 1932.
Milligan College, 1932—

ADELINE HOWKINSON

Professor of Piano

Augustana College, A. B., 1930; Scholarship Graduate Work,
Columbia University, 1931; Fellowship, Julliard Graduate
School, 1926-29; Scholarship Study, Hollywood, Cali-
fornia, 1925-26; University of Southern Califor-
nia, 1926.
Milligan College, 1932—

COACHING STAFF

Clement M. Eyler

Charles Crouch

Asa Frazier Cochrane, Jr.

Lewis Taylor, *Student Assistant*

1932—

JAMES S. THOMAS

Lecturer

1932—

MILLIGAN COLLEGE

NANCY CANTRELL

College Representative

Milligan College, A. B., 1929.

Milligan College, 1929—

STEPHEN LACEY

College Representative

Milligan College, A.B., 1931.

Milligan College, 1932—

MRS. W. E. HYDER

Secretary to President

OFFICERS OF ADMINISTRATION

H. J. Derthick.....	President
Mrs. H. J. Derthick.....	Dean of Women, Assistant to President
S. J. Hyder.....	Treasurer
C. E. Burns.....	Dean of Men
J. Walter Carpenter.....	Dean of Bible Department
Kathleen Adams	Registrar

COMMITTEES OF FACULTY

*President Ex-Officio Member of All Committees**Classification—**Athletics—*

Miss Adams

C. E. Burns

C. E. Burns

A. F. Cochrane

Mrs. H. J. Derthick

C. M. Eyler

Wm. McCall

*Forensic—**Honor Scholarship—*

C. E. Burns

J. Walter Carpenter

Miss Belcher

S. J. Hyder

Miss Dimple Hart

E. G. Lodter

C. M. Eyler

*Library—**Schedule—*

Miss Smith

Miss Adams

C. M. Eyler

J. Walter Carpenter

Wm. McCall

C. E. Burns

Miss Lawrence

*Catalog—**Student Organization—*

A. F. Cochrane

J. Walter Carpenter

Mrs. H. J. Derthick

C. E. Burns

C. E. Burns

Mrs. H. J. Derthick

Miss Adams

GENERAL INFORMATION

HISTORICAL SKETCH

EARLY HISTORY

Milligan College enjoys a unique and distinctive historical setting.

At Sycamore Shoals, near Milligan College, was formulated and executed the first constitution in the world guaranteeing real self-government. This constitution was executed by the famous Watauga Association, so important in Tennessee history. The first Indian fort, according to reliable tradition, was within a short distance; the monument marking the assembly grounds for the King's Mountain expedition is only two short miles away. A sense of patriotic appreciation arises from the mere mention of Carter County, "Happy Valley," "Watauga and Nollichucky Rivers," "Unaka and Grandfather Mountains," together with scores of other points rich in historic interest in the Milligan vicinity.

HISTORY OF MILLIGAN COLLEGE

The site of Milligan College, with its superb view of the majestic Buffalo Mountain and the silvery waters of Buffalo Creek, was early chosen as an ideal spot for an institution of learning. Before the Civil War a school was established, which was attended by many men who afterward became illustrious in the history, not only of Tennessee, but also of the nation. After the war between the states this school was given the name of Buffalo Institute, and numbered among its students both "Bob" and "Alf" Taylor, as well as other men who achieved prominence in national and civic life. During this time the institution was largely under the direction of Colonel Barker, a man whose talented and lovable character gave its impress to the history of the college. Thus Milligan College has wrought through the vicissitudes of almost three-quarters of a century. In 1875 a young man from Kentucky, by the name of Josephus Hopwood, came to Carter County in search of a place to found an institution of learning built upon the broad foundation of Christian culture, a clean heart and a clean life. Buffalo Institute was turned over to him, and in 1881 the old name was changed to Milligan College, after the sainted character whose life history is familiar to all Disciples of Christ. Professor Hopwood always regarded Robert Milligan as the highest embodiment of ideal manhood that he had met, and therefore named the college, which he designed as an instrument for the development of Christian character among men and women, after his beloved teacher. President

Hopwood's twenty-three years of disinterested, unselfish service for God and the world, is written, not in books nor upon marble, but in the lives and hearts of hundreds of men and women who are scattered all over America, and who are blessing humanity because they were given high ideals of life at Milligan College. Many privations were endured during these years—privations known only to those who bore them and to the Recording Angel who wrote them down.

More than five hundred students have been graduated from Milligan College since the class left its halls in 1882. A host of young men and women who were not able to complete their education were also instructed during this period. The aim of the college has been toward higher ideals, not only in character, but also in scholarship. Where honesty of purpose is inculcated, there will be thoroughness of work; and this has always been true of Milligan men and women, as the records of the alumni clearly disclose.

GROUND AND BUILDINGS

THE CAMPUS

The historic campus of Milligan College is richly endowed by nature and universally admired. The beautiful groves of trees, the graceful driveways, with clumps of shrubbery on either side, the winding creek with the giant oaks on the hillside and the mountains round about—altogether constitute an imposing scene of unusual beauty.

W. T. ANGLIN FIELD

The College Hill serves as a natural amphitheatre over-looking the level valley extending along the banks of the Buffalo. No more beautiful scene can be found and no better field for outdoor sports could be desired. A standard one-quarter mile running track has been constructed and the natural amphitheatre has been equipped with modern stadium facilities. As an athletic field this part of the campus is unsurpassed.

WATER SUPPLY

The foothills and valleys of East Tennessee are far-famed for pure, fresh water springs. One of the purest and finest of these springs furnishes the water for Milligan College. Upon a neighboring hill has been erected a two hundred thousand gallon reservoir. This reservoir is concrete, completely closed in, and in every way perfectly sanitary. Into it is pumped each day fresh water from the spring. The spring used by Milligan College is enclosed in a modern sanitary concrete house built under government supervision. Thus the water is protected at every point from exposure to the danger of disease germs. This arrangement constitutes one of the finest assets of the entire institution.

ADMINISTRATION BUILDING

A handsome and commodious brick edifice now occupies the exact spot upon which, in the year 1867, was erected a modest brick structure, the first real building of Milligan College. The first building erected here, although very modest, yet judged by the work it has accomplished, the stalwart men and women who have gone out from it into service, may fittingly be regarded as a living prophecy. This prophecy is fulfilled in the present modern, massive brick structure, so imposing in all of its appointments. The building is 80 feet by 125 feet and presents four fronts, facing respectively the four cardinal points of the compass. Each front is provided with a comfortable and attractive entrance. The east and west entrances are gained through magnificent colonial porches. These porches have massive gray brick columns which lend character and distinctiveness to the entire building. This building has been erected at an approximate cost of one hundred thousand dollars. The class rooms, offices, and auditorium are well equipped, and modern throughout.

The building has its own heating unit, also the very best of electric lighting. For comfort, convenience, and utility a better building would be difficult to find among the colleges of the South.

LIBRARY

Students have access to a library of good books. New books are being constantly added to the library. The tables in the reading rooms are regularly supplied with standard magazines and periodicals. The collection includes practically all of the leading publications of the day. The library quarters on the second floor of the administration building, comprising two spacious rooms, with a large stack room adjoining, afford a delightful and convenient place for study and research. The library constitutes a real workshop of the institution during the day and in the evenings.

LABORATORIES

The laboratories of the departments of Physics, Chemistry and Biology are fully equipped, thus placing Milligan College among the adequately equipped institutions in these subjects.

HARDIN HALL

This commodious Girls' Dormitory was built in 1913. It is situated so as to command a superb view. From the front veranda Buffalo Mountain and Sunset Peak, with creek and valleys in foreground, present a beautiful panorama. Hardin Hall is a three-story brick structure with office for the Dean of Women and parlors on the first floor. The building is heated by steam and lighted by electricity. Each bedroom contains a clothes press and has hot and cold water. The reception hall and parlors are homelike and attractive. The large fireplace adds to the cheer.

PARDEE HALL

Located upon a commanding elevation to the east of Hardin Hall, and overlooking the entire college campus, stands Pardee Hall for men. It faces the majestic Buffalo Mountain and affords the finest possible view of the beautiful valley on either side. This building measures 50 feet by 132 feet. It is made of the same kind of brick as the Administration building, exhibits the same general architectural plan, and fits admirably into the building scheme. The trimmings are also of subdued gray, matching the heavy colonial brick columns on the porch. To the left of Buffalo Mountain lies a quiet, beautiful valley presenting a most charming bit of scenery. At the farther end of this valley the mountains rise one above another until they are lost from view in the beautiful blue horizon of the "Old North State."

Pardee Hall is provided with an individual heating plant sufficient to maintain a perfectly comfortable temperature in the severest weather. Each floor is supplied with an abundance of fresh water. Ample equipment is provided in the way of lavatories, shower baths, and other conveniences. The building is equipped with the best type of modern electric lighting. Each room has a built-in clothes press and modern enameled single beds with comfortable mattresses throughout.

J. O. CHEEK ACTIVITY BUILDING

Looking to the physical development of the entire student body, Milligan College has recently erected a large and attractive gymnasium. The entire outlay is strictly modern and is planned with a view to utility. The building comprises a basketball court of maximum dimensions, adequately lighted, and splendidly equipped. This court is surrounded on three sides by a spectators' gallery with a maximum seating capacity of 900 people. Seated at any point in this gallery one has an unobstructed view of the playing floor. The fourth side of the large court is utilized for the installation of various sorts of gymnastic equipment, including chest developers, rope ladders, parallel bars, and other fixtures.

One of the most beautiful, as well as interesting features of the gymnasium, is the natatorium. Not alone the swimming pool, but the entire room is surfaced with beautiful mosaic tile with artistic figures shown in the comings and border designs. The natatorium proper is of standard dimensions and is provided with alley lines and all necessary markings for water feats. This pool is filled with pure spring water, kept fresh by frequent changes and held at the proper temperature by a separate water heater. The natatorium is used on alternate days by the men and women of the college.

The building further possesses a pair of Brunswick Bowling Alleys. On the same floor are large and airy locker rooms for both men and women. To this may be added other conveniences such as lecture room, storage room, drying rooms, etc. In addition to the above, the large building comprises suites of modern living

quarters for members of the faculty and a limited dormitory space for women.

To the major sports of football, basketball, and baseball, together with other outdoor sports such as track and tennis, are to be added, also swimming, bowling, and various other forms of exercise and recreation made possible by a complete physical equipment.

PRESIDENT'S HOME

A modern eight-room brick bungalow, standing near the main entrance to the grounds, is the President's Home.

SPECIAL ADVANTAGES

HEALTHFULNESS OF LOCATION

Eastern Tennessee, Western North Carolina, and Southwestern Virginia abound in health resorts. The Western slopes, the valleys and foothills of the Blue Ridge Mountains, are far-famed, not alone for their grandeur and beauty, but for their bracing atmosphere, salubrious climate, and superb healthfulness.

Milligan College has an elevation of one thousand seven hundred and forty feet—quite above the malaria zone.

Buffalo Mountain, four miles to the southwest, is four thousand feet high. Roan Mountain, twelve miles to the east, is six thousand feet—reaching just above the timber belt. Mount Mitchell, the highest peak in America east of the Rockies, is only forty miles away.

The climate is temperate, perhaps the most perfect illustration of that of the temperate zone. The mountain peaks here and there with deep gorges and valleys between them, serve as breakers against storms, tornadoes, and the cold blasts of winter. In summer the same topography affords a breeze as unfailing as the seashore. The extreme heat from which other sections suffer is unknown here. In fact Milligan College has often been pronounced a delightful summer resort.

This favored section of Tennessee, with modern railroad facilities, would seem to possess every possible physical advantage for school life.

PROXIMITY TO JOHNSON CITY

Milligan College is only ten minutes by automobile from Johnson City, a most enterprising and thrifty city, and thirty minutes from Elizabethton, the county seat of Carter County.

The Memphis-to-Bristol Highway connecting Johnson City and Bristol passes the Milligan College campus. Comfortable and inexpensive transportation is afforded by regular bus lines running

on schedule time. Regular busses are available at almost any hour of the day, and special runs can be arranged at any time.

Milligan College is just sufficiently removed from Johnson City to enjoy absolute freedom from any form of diversion or distraction of city life; at the same time the college enjoys all the advantages of the city, since it is only ten minutes car ride from the business section.

Johnson City is the type of town most favorable to student life. It is noted for its unusually high-class citizenship; bears the reputation of being the best church-going city in the South; is exceptionally clean and wholesome in morals; and has up-to-date shopping advantages.

The great Southern trunk railway lines cross the C. C. and O. railway at Johnson City, affording ready traveling facilities in any direction. The E. T. & W. N. C. railroad has its terminal and general headquarters in Johnson City.

Johnson City is within 12 hours of Washington, D. C.; within 17 hours of New York City. Toward the south and west one reaches Spartanburg, Memphis, St. Petersburg and intervening points of interest within a day's travel.

Milligan College enjoys the advantages of quiet seclusion and yet remains in quick and easy touch with the world of affairs.

BOARDING DEPARTMENT

One among the first questions raised by prospective patrons and students of a college is the question of board. And well may it be so. No student body can obtain the same health, contentment, and intellectual progress with inferior boarding facilities. Milligan College realizes this fact and strives to make the boarding department a distinctive feature. The meals are uniformly well prepared and well served. The best quality of every article used is purchased. No substitutes or second-grade products are allowed. Patrons and visitors have always expressed satisfaction. The management of the boarding department spares no pains or labor to give the best food that can be procured and at the same time keep the price within the reach of all.

The meal hour at Milligan is not without its educational and cultural value. A polite and courtly bearing is maintained in the dining room at all times. A teacher presides at each table, and strives to make the dining hour a pleasing social feature in the life of the student.

A special opportunity is here afforded to cultivate good manners and the finer graces. Resident students are all expected to take their meals at the college dining hall unless excused by special permission.

Habits of regularity and promptness are formed by requiring attendance at every meal.

Students are not expected to bring guests to the college without permission.

ROOM RESERVATIONS

All applications for rooms must be accompanied by a deposit fee of \$5.00 to insure the room being held for the applicant. This fee applies toward the first semester's expense. If the applicant decides after August 15th, not to enter Milligan College, this fee is not returnable. Application blanks will be furnished by the college on request.

INFORMATION FOR YOUNG WOMEN

1. In addition to blankets, sheets, towels, pillows, etc., otherwise mentioned in the bulletin, page 32, all young women must provide themselves with *bathrobe, bedroom slippers, laundry bag, hot water bottle, umbrella, walking shoes with military heels, dresser scarf, table cover, glass, plate, knife, fork, spoon.*

2. A young woman who is found to be out of sympathy with the spirit and ideals of the college may be asked to withdraw although she may not have broken any formal rule.

3. Young women will not be allowed to spend the night away from the dormitory except by permission of the parents mailed direct to the Dean of Women.

4. Parents may not give permissions that conflict with the rules of the school. Young women wishing to visit at the close of the semester must obtain written permission from parents.

5. The sending of candy and boxes of food is *strongly discouraged.*

6. Believing in the value of a period of rest, reflection and letter-writing, the hour from two to three on Sunday afternoon, known as the "quiet hour," is set apart for the purpose. Every young woman is required to spend this hour in her own room.

7. Young women are under college regulations from the moment of their arrival until their departure. Young women will not be allowed to remain at the college after the close of the session.

8. Each girl will be subject to a physical examination upon entering school and a general health program will be followed throughout the year.

9. A one-piece gymnasium suit and gymnasium shoes will be required of all those taking practice physical education. A regulation bathing suit of grey cotton material will be required of those using the pool. These are to be purchased at the College Store.

10. In case of illness, a charge of ten cents extra will be made for meals served in the rooms.

11. Special privileges will be granted to upper class women. These privileges will be based upon the record made during the college year both in class room work and in deportment.

12. Students bringing guests to the dining room, with the exception of parents, and without previous arrangements, will be ex-

pected to pay for the meals at the rate of 35 cents per meal on week days and 50 cents per meal on Sundays.

13. All visiting girls are subject to social regulations.

INFORMATION FOR YOUNG MEN

1. All young men must provide themselves with sheets, pillow cases, extra pair of blankets, towels, napkins.

2. Excuse for absence from any required college exercise, such as chapel, study period, church, meals, etc., must invariably be procured in advance.

3. A young man who is found to be out of sympathy with the spirit and ideals of the college may be asked to withdraw, even though he has violated no express rule.

4. Students will not be allowed to keep automobiles while in attendance at the college.

5. Each occupant of a room in the boys' dormitories will deposit with the treasurer at the opening of the college year a fee of five dollars as a deposit for keys and room damage.

6. The use of *tobacco in any form* is strongly discouraged and is forbidden in the buildings and on the campus.

7. Students bringing guests to the dining room, with the exception of parents, and without previous arrangements, will be expected to pay for the meals at the rate of 35 cents per meal on week days and 50 cents per meal on Sundays.

8. All hazing is forbidden at Milligan College.

9. The use of liquor is absolutely forbidden at Milligan College.

10. In case of illness, a charge of ten cents extra will be made for meals served in the rooms.

11. Men entering later than September 20th will not be allowed to participate in the Inter-Collegiate games.

POLICIES AND REGULATIONS

GENERAL INFORMATION

STANDARDS OF CONDUCT AND GOVERNMENT

Great care is given to the cultivation of high ideals and good habits. The environment of the College is exceptionally free from anything morally or socially unwholesome. Subject to the general supervision of the faculty, men are under the personal oversight of the Dean of Men; and women are under the oversight of the Dean of Women.

COLLEGE REGULATIONS

Students are subject to college regulations from the beginning of the college year to the close of commencement week. A few fundamental principles of justice, kindness, self-control, and honor, underlie the regulations of Milligan College. The Milligan College group of students is a selected company with high ideals of the dignity of true manhood and womanhood. Discourtesy, profanity, rudeness, unkindness, and annoying conduct are a stamp of the uncultured and do not belong to the Milligan circle. In all public gatherings, in churches, chapel, parlors or class rooms, it is the policy of Milligan College to maintain the strictest adherence to the rights of all.

RELIGIOUS LIFE

One purpose of Milligan College is to maintain as nearly as possible the religious life of the refined Christian home. On each recitation day, devotional exercises are held in the College Chapel. The Sunday evening service at the church is under the auspices of the Christian Endeavor Society. Prayer groups among the men are organized and maintained by the students themselves. On Wednesday night, student prayer meetings are conducted for the college in the parlors of Pardee and Hardin Halls. These keep up the spiritual interest and train young men and young women in a helpful Christian service. All students are expected to attend chapel, Bible School, and Sunday morning church service. Students who are unwilling thus to place themselves in a Christian atmosphere should not apply for admission to Milligan College. It is not the desire of the college to enforce religious activities, but to select those students who enjoy a wholesome spiritual atmosphere in college life.

SOCIAL RELATIONS

Social relationships may constitute an invaluable part of a real education, or they may become a serious handicap to intellectual

progress. Whether the one or the other obtains is a matter of regulation. As in the home, so in the college, no one doubts the mutual and reciprocal advantages, to both boys and girls, arising from well regulated association with each other. There is a certain fineness, grace, and ease of bearing which can come from no other source. It is the policy of the college to provide and direct, under proper regulation, every feature of social life. No social function will be arranged until after consultation with the Deans.

PROPERTY RIGHTS

The administration feels that a sacred trust has been imposed upon it by friends and donors in their generous gifts which have made possible these new buildings and equipment. The gravest possible responsibility devolves upon all alike to conserve for others the full benefit of these large benefactions thus represented by the new college plant. This obligation is met only when every part of the institution is maintained in its present neat and attractive condition. To take, to destroy, or to abuse property, is as grave a moral offense in a college community as elsewhere. Property rights are always to be respected whether the values involved are great or small. A deposit is required from each applicant for admission to the college at the time of matriculation to cover damages to property. This deposit is forfeited in the event of damage whether such damage be accidental or otherwise. Each occupant of a room is at all times responsible, not alone for his conduct in his room, but for the condition in which the room and its furnishings are kept. As a matter of protection to property, the use of tobacco *in any form* is strictly prohibited in the buildings.

USE OF TOBACCO

Tobacco users are less efficient both on the athletic grounds and in the class rooms. It is also the policy of the college to discourage the use of tobacco by any one about the college buildings and grounds or at public gatherings and to urge students to discontinue its use altogether.

SIMPLICITY IN DRESS

Simplicity in dress is particularly becoming a student while in college. Conspicuous dressing has never contributed to a liberal education. Parents are urged to cooperate with the college in keeping down all needless expense.

OPPORTUNITIES FOR MINISTERIAL STUDENTS

Milligan College offers exceptional advantages to students preparing for the Christian ministry. Extensive courses are offered in Biblical and related subjects. The Ministerial Association furnishes opportunity for practical development as well as helpful fellowship among the ministerial group. Numerous churches within easy reach of the college, many of which depend upon students for supply, enable students not only to secure needed preaching experi-

ence, but also to defray a part of the college expenses. All student preaching is fostered by the Dean of the Bible Department.

OPPORTUNITIES FOR TEACHERS

Milligan College offers to students and graduates work which will lead to the securing of a Professional Certificate as follows:

PROFESSIONAL CERTIFICATE

High School. A permanent professional certificate will be issued to the applicant for the position of high school teacher who is a graduate of Milligan College and who has completed at least eighteen semester hours in education as prescribed by the State Commissioner and State Board of Education. Such certificates shall certify the subjects the holder is entitled to teach; and no applicant shall be licensed to teach any subject in which he or she has a credit of less than twelve semester hours.

Note:—Milligan College will recommend to the Tennessee State Department of Education for consideration as education credits the following courses only, viz.: Introductory Psychology 21, two hours, together with all courses in Education taught by the Education Department of Milligan College.

OPPORTUNITIES FOR SELF HELP

The college will use students for various forms of work, in the buildings and on the campus. Students thus employed will receive compensation according to their efficiency and general value to the college.

Those receiving employment will be expected to maintain an average grade of C. All students applying for aid should furnish recommendations from their teachers or resident pastor. *All financial arrangements must be made with the President.* All students employed by the college are especially obligated to conform to the policies of the college cheerfully and encourage others to do so.

HONOR SCHOLARSHIPS

Milligan College maintains an honor Scholarship equal in value to one-half actual college expenses less all fees, for the honor graduate of every Standard Class A High School. This Scholarship is offered with two objects in view:

First—To stimulate and encourage better work in the High Schools.

Second—To secure a select type of students for the college.

Since the student body of Milligan College is limited in number, it is desirable by this means to maintain the highest possible personnel. Students who hold this Scholarship must manifest a high character and loyal college spirit, as well as maintain an average grade in their studies of not lower than B. Freshmen who fail to make the required average may be given another opportunity at the discretion of the faculty.

GENERAL SERVICE SCHOLARSHIPS

These scholarships, of varying value, are provided by generous individuals for the purpose of aiding young men and women, who are in need of help to secure an education. All of these scholarships represent opportunities for self-help; and students, who are beneficiaries of such scholarships, will be called upon to perform in return such service for the college as will not seriously interfere with their studies. To retain the benefits of these scholarships, the beneficiaries must maintain an average grade in their studies of not lower than C, and also perform their assigned scholarship work to the satisfaction of the college. Scholarship students are urged not to enroll for more than sixteen academic hours. Freshmen who fail to make the required average may be given another opportunity at the discretion of the faculty.

MINISTERIAL SERVICE SCHOLARSHIPS

Milligan College offers to all worthy ministerial students, who need it, a Ministerial Service Scholarship. This scholarship is worth approximately one-half of the student's actual expenses. The service, rendered in return for this kind of scholarship, will be with the churches located near Milligan College, and will be performed under the direction of the Dean of the Bible Department. So far as appears advisable, freshmen and special ministerial students, who do not hold scholarships, will be helped in securing preaching appointments. Blanks to be used in applying for the Ministerial Service Scholarship may be secured upon request by addressing the President or Dean of the Bible Department, Milligan College, Tennessee.

CLASS ROOM SLOGAN

A distinctive class room policy of Milligan College is expressed in the following slogan, viz.: "Every student at every recitation with a prepared lesson."

REGULATIONS GOVERNING ABSENCE FROM CLASSES

Milligan College makes provision for absence from classes in which a student is regularly enrolled upon the following bases:

1. Absences from classes may be excused by the Deans and Registrar on the grounds indicated below:

- (1) The illness of a student.
- (2) The severe illness or death of a near relative of a student.
- (3) Circumstances over which the student has no control.

2. For every fifteen absences, accumulated during any semester, one-half a semester hour will be deducted from the student's total number of credit hours to date.

3. One unexcused absence is equivalent to five excused absences.

4. If a student fails in a given course by reason of absences or for any other reason, the absences in that course will not be counted in the total of accumulated absences.

5. Students who represent the college abroad in athletics, oratorical or literary contests, debates, etc., may have such absences canceled by his or her Dean.

6. Absences due to late matriculation or enrollment will be regarded as excused and counted in the total.

7. Three cases of tardiness count as one absence.

8. No student is excused from collegiate attendance until the Commencement exercises close.

Note—1. Teachers will report daily to the Registrar the absentees from their classes by leaving reports at the Registrar's Office.

FACULTY REGULATIONS

The statements in this catalogue are for the direction of the college, and no departure from these statements will be made except by action of the faculty.

TEXTBOOKS

Textbooks may be purchased from the college bookstore. Terms are strictly cash. Books may often be secured second-hand, thus reducing expense.

DAILY PROGRAM

Rising bell rings at 6:30 A.M. (Sunday, 7:00 A.M.). Breakfast, 7:00 A.M. (Sunday, 7:30 A.M.) First class bell, 7:35 A.M. Chapel, 9:35 to 10:00 A.M. Class hours follow chapel until 1:00 P.M. Lunch, 1:00 P.M. Dinner, 5:45 P.M.

STUDENT ORGANIZATIONS

MUSICAL ORGANIZATIONS

The life of Milligan College is greatly benefited by the Musical Organizations among teachers and students. Among these organizations will be found an orchestra and a glee club. Students with musical talent find in these organizations delightful opportunity for development. Students who possess musical instruments should be certain to bring them.

GLEE CLUB

Accessible to students that have a fair knowledge of the rudiments of vocal music. Voice tests will be given early in the fall. Concerts are given by the Glee Club several times during the year.

RELIGIOUS ORGANIZATIONS

Among the active religious organizations are: The Ministerial Association; The Student Volunteer Band; Senior Christian Endeavor; and the Prayer Meetings. These together with church activities and Sunday School, afford exceptional opportunities for religious training. The College Prayer Room, devoted to the spiritual uplift of the student body, furnishes a quiet place not only for meditation and prayer, but also for the meetings of the Ministerial Association and Missionary Volunteer Band.

DRAMATIC CLUB

For the cultivation of Dramatic Art and dramatic taste, as well as for the discovery and development of whatever talent the student body may possess, a dramatic club is maintained throughout the year under the direction of the teacher of Expression. The value and popularity of this club have made it necessary to have a Senior and Junior organization. The Senior organization, "The Masque," is composed of students who have had one year's resident work in the Junior group of the Dramatic Club, and have appeared in one major or three minor roles. The Junior organization is the workshop from which new material is chosen. At intervals during the year the club renders programs which exhibit fine, artistic work. The club members write, study and produce plays. The club holds monthly meetings and is a valuable asset in the development of the student body.

ATHLETIC ORGANIZATIONS

The Athletic Organizations are under the direction and supervision of the Faculty through the Faculty Athletic Committee. It is the purpose of the committee to cooperate with the student managers and to encourage and safeguard all athletic activities. All inter-collegiate athletic activities conform strictly to the requirements of the "Smoky Mountain Athletic Conference," of which Milligan College is a charter member. This conference proposes to eliminate from college athletics all favoritism and professionalism; to foster the spirit of true sportsmanship in athletic contests; to place the membership of competing teams on a basis of merit and scholarship.

THE "M" CLUB

This club includes all who win the privilege of wearing the official "M" by virtue of athletic ability in any of the forms of athletics conducted in Milligan College. The Club fosters clean and wholesome athletic principles and stands for real and meritorious sportsmanship.

FORENSIC CLUB

The students of Milligan College maintain an organization known as the Forensic Club. This club constitutes one of the most active and valuable factors in the life of the men and women of the college. The club sponsors a number of inter-collegiate debates and

oratorical contests. Through the efforts of this club, Milligan College now holds membership in the Tennessee Oratorical League.

STUDENT ACTIVITIES

DEBATES

Every year Milligan College has a number of inter-collegiate debates. In these debates training in argumentation is given to both men and women.

LUCAS READING CONTEST

Mrs. Annie Lee Kennedy (Lucas) of Clifton Forge, Va., offers prizes of ten dollars and five dollars for the best two readings given by young women of the college. This occurs late in April in the College Chapel.

COLLEGE ANNUAL

The Buffalo is the annual publication, serving the usual purpose of such publications, and makes an excellent souvenir of college days.

PARENTS AND STUDENTS

Borrowing and lending money is considered bad practice and is strongly discouraged.

No student will be excused either to leave early before a holiday or to return late thereafter.

Students will not be permitted to buy at or visit any store or eating place unless such is registered and approved by the State Board of Health and the Faculty.

Students and Faculty are strongly urged not to patronize business places open on Sunday.

The student whose connection with the college is severed either by the Faculty or by his own volition must leave immediately.

Students irregular upon college or other duties cannot succeed and will be asked to withdraw from the college.

Students from a distance will reside only in such buildings as are approved by the Faculty.

All tuition and fees are to be paid the first of the semester in advance. An additional charge of 20 per cent will be made if all bills are not settled within three days after due.

Young men and young women visiting at the college will be subject to college regulations.

Students boarding in the Dormitory will be required to obtain permission from the Dean of Women before inviting visitors.

Only such students as are in earnest about the matter of an education are invited to attend Milligan College; and only such can expect to be retained.

EXPENSES

The topic, "Expenses," is always of special interest. It has never been possible for a Christian College to provide for its annual budget out of income from money received from students. The rates are so low at Milligan College that more than half must be provided by gifts from churches and individuals. Milligan College has not kept pace with the general rapid advance in prices.

All tuition, fees, room rent and board must be paid in advance before a student may enroll in any class. There will be strictly one rate for all.

All rooms will be furnished with bed and mattress, two chairs, washstand, and study table. Other furnishings must be brought from home. Students should bring sheets, pillows, pillow cases, towels, napkins, and extra blankets.

Itemized expense of a semester of eighteen weeks:

Board per month in advance.....	\$18.00
Certificate fee.....	5.00
College Tuition (not to exceed 16 credit hours) in advance	50.00
Credit hours in excess of 16, per hour.....	3.00
Diploma fee	5.00
Dormitory rooms for girls per semester in advance..	32.50
Dormitory rooms for boys per semester in advance..	32.50
Dormitory rooms for girls per month in advance...	9.00
Dormitory rooms for boys per month in advance...	9.00
Guarantee deposit for keys and room damage (before room is assigned).....	5.00
Matriculation fee	15.00
Cash deposit in all laboratory courses (returnable if not covered by breakage).....	5.00
Biological Laboratory fee.....	5.00
Chemistry Laboratory fee.....	5.00
Physics Laboratory fee.....	5.00
Home Economics, Clothing.....	5.00
Home Economics, Foods.....	5.00
Library fee	4.00
Physical Examination fee.....	1.00
Dramatic Art	25.00
Music (Piano or Vocal).....	35.00
Piano rental, one hour per day.....	2.50
Sheet Music for use by Voice Students.....	5.00
<i>All non-resident students of music must pay fee in advance</i>	
Shorthand.....	No extra charge
Typewriting.....	No extra charge
Typewriter rental per month.....	1.00

REFUND

No money paid for tuition or room will be refunded after the first week. In case of extreme illness, a due bill for the unused amount will be issued, which entitles the student to its use in a subsequent semester. In no case will the matriculation fee be refunded.

UNPAID ACCOUNTS

No examinations will be given to students whose college accounts are not paid in full.

THE COLLEGE

ADMISSION OF STUDENTS

TYPE OF STUDENT DESIRED

Milligan College extends a cordial welcome to all young people of vision and ambition seeking a Christian Education.

The doors of the College are open to all High School graduates whose scholarship indicates their ability to carry creditably the college courses.

APPLICATION FOR ENTRANCE

It will be necessary for applicants for admission to Milligan College to fill out the Application for Entrance found in the back of this catalogue and send the same, together with a room reservation fee of five dollars, to Mr. H. J. Derthick, President of Milligan College.

REQUIREMENTS FOR COLLEGE ENTRANCE

The unit employed in measuring work for College entrance is the equivalent of five recitations per week, throughout the school year. A course in English, for example, which recites five times per week during the year, will count as one unit. At least fifteen units are required for admission without condition. The fifteen units must include the following:

1. ENGLISH 3 units
3 units minimum; 4 maximum:
1 unit Grammar and Composition.
2 units of literature to comprise ten classics, carefully read in class, and four classics studied in class.
2. FOREIGN LANGUAGE 2 units
2 units minimum:
Latin, French, Greek, Spanish, or German.
Two years are required in the same language before credit is given in that language.
3. HISTORY 1 unit
1 unit minimum; 4 maximum:
Ancient History, Medieval History, Advanced American History, Civics.
4. MATHEMATICS $2\frac{1}{2}$ units
 $2\frac{1}{2}$ units minimum; 4 maximum:
Following required: Algebra, $1\frac{1}{2}$ units; Plane Geometry, 1 unit. Following elective: Solid Geometry, $\frac{1}{2}$ unit; Trigonometry, $\frac{1}{2}$ unit; Algebra, $\frac{1}{2}$ unit.

5. SCIENCE 1 unit
 1 unit minimum; 4 maximum:
 1 unit of a laboratory science, required from the following: Chemistry, 1 unit; Physics, 1 unit; Biology, 1 unit.
6. ELECTIVES $5\frac{1}{2}$ units
 Such subjects as the following may be counted in the elective group: Bible, 1 unit maximum; Music, 1 unit maximum; Physical Education, 1 unit maximum; Domestic Science, 1 unit maximum; Domestic Art, 1 unit maximum; Manual Training, 1 unit maximum; Typewriting, $\frac{1}{2}$ unit maximum; Shorthand, 1 unit maximum; Bookkeeping, 1 unit maximum; Mechanical Drawing, 1 unit maximum. No greater amount of credit will be allowed in any subject than is allowed by the Association of Colleges and Secondary Schools of the Southern States.

TOTAL 15 units

ENTRANCE BY CERTIFICATE

1. FROM SECONDARY SCHOOLS. Graduates from secondary schools applying for admission to Milligan College, who offer not less than the fifteen units prescribed above for college entrance, including the specific entrance requirements by departments, will be admitted without condition upon presentation of a certified transcript of credits, issued by the secondary school where the applicant graduated. This transcript must be sent direct from the office of the secondary school to the Registrar of Milligan College not later than two weeks after the opening day of the college semester.

Applicants who present not less than the fifteen units necessary to college entrance, but who may lack any of the subjects prescribed by Milligan College for entrance, will be required to satisfy the deficiency by the end of the Sophomore year. The deficiency will not be regarded as satisfied until the nine and one-half units listed on page 37 are completed including the specific entrance requirements by departments. To assist in satisfying entrance deficiencies conditioned students will be assigned tutors approved by the faculty.

To remove an entrance condition in any subject that is regularly taught in the college, the students will enroll in the college course and will be given credit on the following basis: A standard course of three or four semester hours of a college subject is equal to one unit of high school credit. Such work will be taken in addition to the regular requirements for graduation from college.

2. FROM HIGHER INSTITUTIONS. Applicants for admission to Milligan College, claiming credit earned in other institutions and desiring advanced standing, must furnish a transcript of the credits claimed, properly endorsed by the school last attended, together with a statement of honorable dismissal. This transcript with statement of honorable dismissal must be sent direct from the office of

the school issuing the transcript to the Registrar of Milligan College.

ENTRANCE BY EXAMINATION

Applicants for admission to Milligan College, not able to satisfy the entrance requirements by certificate, will be given entrance examinations upon request.

REGISTRATION

The first day of each semester is registration day when all students will make arrangements for entering classes. New students must first present to the Registrar their entrance credentials and when advanced standing is desired, also certified credentials from the college last attended. Further steps to registration are:

1. Students will secure and fill out *in full* with the help of one of the Advisory Professors a registration card.

2. This card when complete must be submitted to his Dean (or her Dean) and to the President of the college for their approval.

3. The students will then pay to the Treasurer of the college all tuition and other fees.

4. Students must leave a copy of the registration card and also of the course card with the Registrar for filing.

5. No student may attend classes until these conditions have been met.

Former students registering after the regular registration days will be charged an additional fee of one dollar per day for the number of days that they are late.

All changes in courses must be made during the first week of the semester.

All students are expected to have at least two classes (exclusive of laboratory work) every recitation day.

Other details will be announced during the process of registration.

CREDITS AND RE-ENROLLMENT

To safeguard Milligan College against non-studious matriculates and to stimulate students to a high grade of academic attainment, so that the student's membership in the college will be determined largely by his own efforts, the following statement governs in matters of re-enrollment:

1. All students securing at least twelve hours of collegiate credit during any one semester may be unconditionally enrolled for the succeeding semester.

2. All students securing from nine to eleven hours of collegiate credit during the first semester may be provisionally enrolled for the second semester. During the second semester, however, they must secure at least twelve hours of collegiate credit or lose the privilege of further enrollment.

3. All students securing fewer than nine hours of collegiate credit during any semester may be dropped from the college.

4. If some unusual circumstance is the cause of failure, the faculty may open the case for consideration.

NUMBER OF RECITATIONS PER WEEK

All regular resident students are required to carry a minimum of fifteen hours of academic work (sixteen hours being the standard course).

By the approval of the Classification Committee, students, who enroll for work in the special departments of Milligan College, may be permitted to carry fewer than fifteen hours of college work.

Twenty-one hours of academic credit is the maximum for any one semester.

PRE-MEDICAL COURSE

The American Medical Association has established definite requirements for admission to all standard medical schools. These requirements must be met by all students expecting to enter medical college.

Milligan College meets in full the above requirements. The students of this course will be accepted by affiliated medical colleges.

The required subjects are as follows:

Chemistry 11-12	English 11-12
Biology 11-12	Organic Chemistry 101-102
Mathematics 11-12	Physics 51-52
French 11-12 or German 11-12	Qualitative Analysis 51
Quantitative Analysis 52, Biology 51-52, and Psychology are recommended as electives, although not required.	

REQUIREMENTS FOR GRADUATION AND DEGREES

CLASSICAL COURSE A. B. DEGREE

Before a student is recommended as a candidate for the Bachelor of Arts Degree, he is required to have credit in the following departments for the number of hours indicated after the name of each department:

1. FOREIGN LANGUAGE 18 hours
18 hours of either Greek, Latin, German or French.
Note: Two years are required in the same language before credit is given in that language. Six semester hours of a college language are equal to two units of a high school language.
2. ENGLISH 15 hours
15 hours of English, including English 11-12.

3. HISTORY 12 hours
12 hours of History.
 4. PHILOSOPHY AND PSYCHOLOGY..... 12 hours
12 hours of Philosophy and Psychology, including Psychology 21.
 5. SACRED LITERATURE 6 hours
6 hours of New Testament or Old Testament.
 6. SCIENCE 8 hours
8 hours of a laboratory science.
 7. SOCIAL SCIENCE 6 hours
Sociology, Political Science, Economics or Economic History.
 8. ELECTIVES 51 hours
51 hours of work in any department in which the courses count as college credit.
 - TOTAL 128 hours
128 hours are required for graduation.
- Note: See information regarding MAJORS AND MINORS and Quality Points on pages 42 and 43.

SCIENCE COURSE B. S. DEGREE

Before a student is recommended as a candidate for the Bachelor of Science degree, he is required to have credit in the following departments for the number of hours indicated after the name of each department:

1. CHEMISTRY 12 hours
12 hours of Chemistry including Chemistry 11-12.
 2. BIOLOGY 12 hours
12 hours of Biology including Biology 11-12.
 3. ENGLISH 12 hours
12 hours of English, including English 11-12.
 4. HISTORY AND SOCIAL SCIENCE..... 6 hours
6 hours to be selected from History, Political Science, Sociology or Economics.
- Note: If a State Teacher's Certificate for teaching History is desired, take twelve hours of History—not Economics, Political Science or Sociology.
5. MATHEMATICS 12 hours
12 hours of Mathematics including College Algebra, Trigonometry, Analytic Geometry and Calculus. (Not required when major is in Home Economics.)
 6. MODERN LANGUAGE 12 hours
 7. PHYSICS 8 hours
Required of all students majoring in Biology or Chemistry. Not required when major is taken in Home Economics.
 8. PSYCHOLOGY 12 hours
12 hours of Psychology, including Psychology 21.

- | | |
|---|-----------|
| 9. SACRED LITERATURE | 6 hours |
| 6 hours of New Testament or Old Testament. | |
| 10. ELECTIVES | 36 hours |
| 11. ELECTIVES (For Home Economics Major)..... | 26 hours |
| TOTAL | 128 hours |
- 128 hours are required for graduation.

Note: See information regarding MAJORS AND MINORS and Quality Points on pages 42 and 43.

BUSINESS ADMINISTRATION—B. S. DEGREE IN COMMERCE

The degree of Bachelor of Science in Commerce will be conferred upon the student who completes the following course of study:

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|--|----------|
| 1. English | 12 hours |
| (Must include English 11-12.) | |
| 2. Laboratory Science | 8 hours |
| 3. Political Science | 6 hours |
| 4. Economic History | 6 hours |
| 5. Economics | 6 hours |
| 6. Mathematics | 9 hours |
| (Must include 3 hours of Business Mathematics.) | |
| 7. Modern Language | 12 hours |
| (See requirement stated in Department of Economics and Business Administration.) | |
| 8. Psychology 21-22 | 6 hours |
| 9. Sacred Literature | 6 hours |
| 10. Sociology | 6 hours |
| 11. Business Administration subjects as follows: | |
| Economic Geography | 4 hours |
| Business Ethics | 2 hours |
| Marketing | 3 hours |
| Business Statistics | 3 hours |
| Labor Problems | 4 hours |
| Business Law | 6 hours |
| Elementary Accounting | 6 hours |
| Money and Banking..... | 3 hours |
| Business Finance | 3 hours |
| Advertising | 3 hours |
| Salesmanship | 3 hours |
| Total Business Administration subjects..... | 40 hours |
| 12. Electives | 11 hours |

Total required for graduation.....128 hours

MAJORS AND MINORS

In addition to the above requirements students must have completed for graduation at least one major subject of not fewer than

24 semester hours, and two minor subjects of not fewer than 12 semester hours each. The major in Home Economics is thirty semester hours. When a major of thirty semester hours is taken in Home Economics, the Mathematics and Physics requirements for graduation are cancelled. The major must consist of courses pursued in one department of the college. The minors must be chosen in related fields subject to the approval of the professor in whose department the major is taken. The major course must be chosen and approved with the minors not later than the end of the sophomore year.

Courses numbered below 51 in the following departments: English, History, Education and French, will not be counted toward a Major for the Bachelor of Arts degree.

To graduate with the Bachelor of Arts degree, the candidate must include in his course of study ten semester courses, covering thirty semester hours, numbered above 100, two of which must be taken in the major subject and one in each minor subject.

To graduate with the Bachelor of Science degree, the candidate must include in his course of study ten semester courses, covering thirty semester hours, numbered above 100, one of which must be taken in the major subject.

Candidates for the Bachelor of Science degree will elect one of the following groups to meet the Major and Minor requirements for graduation:

- (1). Major.....Chemistry.
Minors.....Biology and Mathematics.
- (2). Major.....Biology.
Minors.....Chemistry and Mathematics.
- (3). Major.....Home Economics (30 hours).
Minors.....Chemistry and Biology.
- (4). Major.....Mathematics.
Minors.....Biology and Chemistry.

QUALITY POINTS

Besides the number of hours, together with the Major and Minors required for graduation, candidates for a Baccalaureate degree must earn at least 124 quality points on academic work, if Physical Education credit is granted, but 128 quality points if no Physical Education credit is earned, which are awarded as follows:

A grade of A is given three quality points for each hour of academic credit.

A grade of B is given two quality points for each hour of academic credit.

A grade of C is given one quality point for each hour of academic credit.

A grade of D is given no quality points.

MINISTERIAL COURSE—A. B. DEGREE

To obtain the Bachelor of Arts Degree, Ministerial students must satisfy the regular requirements for graduation. From the

fifty-one hours of electives, they should choose courses in the Bible and related subjects.

SENIOR RESIDENCE RULE

All candidates for degrees, applying from other institutions, must spend at least their Senior year, represented by not fewer than thirty semester hours in resident study at Milligan College.

SENIOR PAPER

A Senior Paper in the Student's major subject is required of each candidate for a degree. The subject and general outline of the paper must be submitted and approved at least one semester before the student's graduation. The paper must also be accepted by a professor in whose department it is written, and a typewritten copy of the same must be furnished the library.

ENGLISH DEFICIENCY

Students are expected to maintain a satisfactory standard of oral and written English throughout the college course. Any student who is reported, by a member of the faculty, as being deficient in English will be required to take without credit such further work in English as may be directed.

STANDARDS OF CLASSIFICATION

To become a member of each class a student must have the following credits:

Freshman—15 H. S. Units.

Sophomore—15 H. S. Units, and 26 Semester hours of college credit.

Junior—15 H. S. Units, and 58 Semester hours of college credit.

Senior—15 H. S. Units, and 92 Semester hours of college credit.

To graduate—15 H. S. Units, and 128 Semester hours of college credit.

If a student does not make the required number of hours to become a member of a higher class, he remains a member of the lower class and is not put into the unclassified group.

The Registrar's record is the official basis of classification.

EXAMINATIONS AND GRADES

Attendance is required at examinations in all courses. The faculty has ruled that an examination may be taken at another than the regular time, after the student secures permission from his or her Dean and pays the fee of one dollar to the College Registrar. The receipt for the one dollar presented to the professor constitutes permission to hold the examination.

Work for which credit is given is indicated by the grades, A, B, C, D, the last being the lowest passing grade. E indicates condition, F indicates failure. The passing grades signify the character of the student's work as follows: A is excellent; B is good;

C is average; D is poor; E is incomplete in some respect, necessitating further work to secure a credit grade. F is definitely unsatisfactory so that the course must be repeated in class to receive credit.

In the interest of definiteness and uniformity of grading the following numerical value is assigned for the grade letters:

A, 92 to 100; B, 83-91; C, 74-82; D, 65-73; F, below 65.

A condition on work done the first semester of any year may be removed the second semester by the student making arrangements with the professor in charge, within two weeks after the beginning of the second semester, according to one of the following plans: 1. By completing all necessary incomplete work within six weeks after the beginning of the semester. 2. By passing a satisfactory re-examination within six weeks after the beginning of the semester. 3. By doing work during the second semester with a grade of C or above.

When a condition has been removed, a definite grade must be substituted for the E. This grade must be given by the professor in charge of the course.

DESCRIPTION OF COURSES OF STUDY

EXPLANATION

The courses in the following description are arranged in four groups according to the rank which they hold as being open to Freshmen, Sophomores, Juniors or Seniors. Thus, courses numbered 1-50 are open to Freshmen; courses 51-100 to Sophomores; courses 101-150 to Juniors; and courses 151-200 to Seniors. Courses carrying odd numbers are offered the first semester; those carrying even numbers, the second semester. Courses whose numbers are joined by hyphen (Eng. 11-12) represent a year's work. All courses not so numbered are complete in themselves and may be taken either semester independently of the other. All courses are open to students whose rank is indicated by the number of the course and also to students of higher rank. Students, however, are urged to choose courses in the year in which they are classified.

DEPARTMENT OF LATIN

Note: Of the following courses in Latin, not more than three courses will be given at one time.

LATIN 51. Cicero (Orations).

Reading of the orations against Catiline. Prose composition is taken as a collateral study. Lectures on Roman history (Cicero and his times). Open to students offering two entrance units in Latin. Mon., Wed., Fri. Fourth period. Three hours. Professor Willard.

LATIN 52. Vergil.

Reading of the *Æneid*. A study of Latin prosody. Roman mythology. Collateral reading on the history and literature of the Augustan Age. Mon., Wed., Fri. Fourth period. Three hours. Professor Willard.

LATIN 101. Cicero (Philosophical works).

A study of Cicero's philosophical works. Reading of *De Senectute* and *De Amicitia*. Constant reference to English word building on Latin roots. Mon., Wed., Fri. First period. Three hours. Professor Willard.

LATIN 102. Ovid.

Reading of representative selections from Ovid, with emphasis on the *Metamorphoses*. A study of Augustan poetry. Word building continued. Mon., Wed., Fri. First period. Three hours. Professor Willard.

LATIN 121-122.

Latin 121. A Survey of Latin Prose. A study of representative Latin prose writers, with selected readings and reports on assigned topics. Hours to be arranged. Three hours. Professor Willard.

Latin 122. A Survey of Latin Poetry. A study of representative Latin poets, with selected readings and reports on assigned topics. Time to be arranged. Three hours. Professor Willard.

LATIN 151-152. Pliny and Tacitus.

Readings of Pliny's *Letters* in Latin 151; Tacitus, *Agricola* and *Germania* in Latin 152. A study of post-Augustan literature, with readings and reports. Tues., Thur., Sat. Fourth period. Three hours. Professor Willard.

LATIN 161-162. Horace.

In Latin 161, the *Odes* and *Epodes* are read; in Latin 162, the *Satires* and *Epistles*. Complete survey of Latin literature. Study of Latin lyric prosody in Latin 161. Study of Roman satire in Latin 162. Special attention to methods in the interest of prospective teachers. Special reports on assigned topics. Mon., Wed., Fri. Second period. Three hours. Professor Willard.

DEPARTMENT OF BIOLOGY

BIOLOGY 11-12.

Biology 11. General Zoology. Lectures and readings on anatomy, physiology and ecology of types from each phylum. Laboratory work on representative types from each phylum. \$5.00 laboratory fee. Two hours lecture. Four hours laboratory. Rec., Sec. I, Tues., Thur. Fifth period. Sec. II, Tues., Thur. Fourth period. Laboratory, Sec. I, Mon., Wed. First and Second periods. Sec. II, Tues., Thur. 1:30-3:30 P.M. Four hours. Professor Cochrane.

Biology 12. General Botany. A systematic study is made of the algae, fungi, mosses, liverworts, ferns and flowering plants.

Much laboratory work on the common plants coupled with frequent field trips is done. \$5.00 laboratory fee. Two hours lecture. Four hours laboratory. Rec., Sec. I, Tues., Thur. Fifth period. Sec. II, Tues., Thur. Fourth period. Lab., Sec. I, Mon., Wed. First and Second periods. Sec. II, Tues., Thur. 1:30-3:30 P.M. Four hours. Professor Cochrane.

Biology 51. Comparative Anatomy. (Vertebrate Zoology.) A systematic and comparative study is made of the principal systems of the vertebrates. The laboratory work consists of dissection of vertebrate types. Two hours lecture. Four hours laboratory. To be arranged. Fee \$5.00. Rec., Tues., Thur. Third period. Four hours. Professor Cochrane.

Biology 52. Vertebrate Embryology. The lectures and recitations consist of work in descriptive embryology. The work in the laboratory familiarizes the student with methods of preparation and microtechnic. Two hours lecture. Four hours laboratory. To be arranged. Fee \$5.00. Rec., Tues., Thur. Third period. Four hours. Professor Cochrane.

Biology 101. Human Physiology. A general course in human Physiology. The laboratory work consists of problems on fundamental processes. Three hours lecture. Two hours laboratory. To be arranged. Rec., Tues., Thur., Sat. Second period. Four hours. Professor Cochrane.

Biology 102. Bacteriology. A basic course in bacteriology. Laboratory technic is emphasized. Two hours lecture. Four hours laboratory. To be arranged. Rec., Tues., Thur. Second period. Four hours. Professor Cochrane.

Biology 111-112. Histology. A course in Elementary Histology. The laboratory work consists of instruction in microtechnic. Rec., Wed., Fri. Third period. Four hours laboratory. To be arranged. Three hours. Professor Cochrane.

Biology 151. Entomology. A study of the anatomy and development of insects. Economic entomology is stressed. The laboratory work consists of collecting and preparing specimens. Life histories of several specimens are worked out. Three hours lecture, three hours laboratory. To be arranged. Rec., Mon., Wed., Fri. Fifth period. Four hours. Professor Cochrane.

Biology 152. Heredity and Genetics. Prerequisite Biology 11 or 12. The principles of heredity and their application to the social questions of the day. Three hours lecture. Mon., Wed., Fri. Fifth period. Three hours. Professor Cochrane.

DEPARTMENT OF ECONOMICS AND BUSINESS ADMINISTRATION

The course of study here outlined is not assumed to prepare students fully for specific business positions, but it does give a general grounding in business principles and practices. It is such a

course as will enable the student quickly to understand and make progress in the specific fields of business enterprise and to hasten his promotion from lower to higher positions in the business world.

Conditions for admission to this department are the same as apply to the college as a whole.

Students who offer French or German for entrance may take advanced work in the language or languages already studied or may take two full years in some other foreign language in this college. No credit is given for a language taken less than two years. It is recommended that the student arrange to have his foreign language requirement include two modern foreign languages. After taking six hours of foreign language, students who are taking only advanced foreign language in this college may substitute science or mathematics for the additional six hours.

PROPOSED SCHEDULE FOR STUDENTS IN THE DEPARTMENT OF BUSINESS ADMINISTRATION

Freshman Year:

English 11 and 12.....	6 hours	
Economic History	6 hours	
Mathematics	6 hours	
Foreign Language	6 hours	
Sacred Literature	6 hours	
Total hours for year.....		30

Sophomore Year:

Economics	6 hours	
Economic Geography	4 hours	
Business Ethics	2 hours	
Foreign Language	6 hours	
English	6 hours	
Psychology	6 hours	
Total hours for year.....		30

Junior Year:

Business Mathematics	3 hours	
Marketing	3 hours	
Business Statistics	3 hours	
Accounting	6 hours	
Laboratory Science	8 hours	
Sociology	6 hours	
Labor Problems	4 hours	
Elective	3 hours	
Total hours for year.....		36

Senior Year:

Advertising	3 hours
Salesmanship	3 hours
Money and Banking	3 hours
Business Finance	3 hours
Business Law	6 hours
Political Science	6 hours
Electives	8 hours
Total hours for year.....	32

Total hours required for graduation..... 128

CURRICULUM OF THE DEPARTMENT

EUROPEAN ECONOMIC HISTORY 23.

The purpose of this course and the one immediately following is to serve as a background for the more technical business administration subjects. This part of the general course outlines the economic history of Europe, especially England, with particular attention to the Industrial Revolution and the period since. The spread of this great industrial change throughout the world will be considered as will also such subjects as the Agrarian Revolution, the development of banking, transportation, commerce, and kindred subjects. Tues., Thur., Sat. Fourth period. Three hours. Professor Burns.

UNITED STATES ECONOMIC HISTORY 24.

A natural continuation of course 23. Some attention is given to the effect of the physiographic factors and natural resources as they have affected our economic life. The course begins with the Colonial period and extends to the present. Tues., Thur., Sat. Fourth period. Three hours. Professor Burns.

ELEMENTARY ECONOMICS 51-52.

This course is required of all who are to take the more specific courses in business administration. The course combines historical and theoretical economics with problems. Such subjects as economic organization, laws of price, money, banking, and exchange are dealt with during the first half of the course. During the second semester the work will cover such subjects as problems of the business organization, the distribution of wealth and income, the economics of government, problems of labor, and reform of the economic system. Mon., Wed., Fri. Second period. Three hours. Professor Burns.

BUSINESS ETHICS 53-54.

The relation between academic ethics and professional ethics, a survey of what business and professional men and organizations have done to define and promote ethical standards in their respective fields, ethics of competition, the duties of business and professional men to society, personal idealism. (Students enrolling in

this course should enroll also in course 71-72 or course 81-82 to complete their schedule.) Sat. Third period. One hour. Professor Burns.

BUSINESS MATHEMATICS 61.

Mathematical theory and its usual applications in business. This course covers all calculations required in ordinary business practice, such as, those connected with sales and profit statistics, payrolls, depreciation, interest, insurance, exchange, and taxes. Practical application rather than mathematical theory is stressed. This course does not satisfy the mathematical requirements for the A. B. and B. S. degrees. Mon., Wed., Fri. Fourth period. Three hours. Professor Hyder.

LABOR PROBLEMS 71-72.

A study is made of the effects of modern production methods upon labor, wages, hours, women and children in industry, industrial diseases and accidents, unemployment, unions, employers' associations, industrial disputes, labor legislation, social insurance, etc. (Students enrolling in this course should enroll also in course 53-54 to complete their schedule.) Tues. Thur. Third period. Two hours. Professor Burns. (Not offered 1932-33.)

ECONOMIC GEOGRAPHY 81-82.

A general survey of the geography, natural resources, commerce, and industry of the United States, Europe, and other principal nations of the world. (Students enrolling in this course should enroll also in course 53-54 to complete their schedule.) Tues., Thur. Third period. Two hours. Professor Burns.

ELEMENTARY ACCOUNTING 101-102.

This is an introductory course which does not require a previous knowledge of bookkeeping. Study is made of double and single entry bookkeeping, basic types of records and reports, general accounting procedure, the statement of profit and loss, the balance sheet, and related problems of valuation, reserves, depreciation, etc. Mon., Wed., Fri. Third period. Three hours. Professor Burns.

ADVANCED ACCOUNTING 103-104.

Principles of higher accounting, conducted by means of text, lectures, and problems. Attention is given to columnar books, revenue accounts, bad and doubtful debts, depreciation, etc. Corporation accounting. Consideration will be given to mechanical devices which aid in accounting. (Not offered in 1932-33.)

MARKETING 121.

The work in this course covers fundamental principles which apply to the distribution of goods from the producer to the consumer and seeks to acquaint the student with methods of marketing merchandise. The course is concerned chiefly with a consideration of consumers' buying habits and motives, types and methods of retail distribution, methods of wholesale distribution, and methods of

marketing industrial goods. Such matters as trade mark, brand, price policies, etc., will be considered. The course will be conducted both by means of text book and specific problems. Mon., Wed., Fri. First period. Three hours. Assistant Professor Crouch.

RAILWAY TRANSPORTATION 131.

The growth and development of the railway system of the United States, social and industrial significance of modern railway transportation, the principles of railway rates and fares, problems connected with public aid and control, types of services rendered, current railway problems. Tues., Thur., Sat. First period. Three hours. Assistant Professor Crouch.

INVESTMENTS 132.

Kinds of investment securities, safety factors and rate of return, analysis of corporation reports from an investor's point of view, public securities, foreign investments, work of bond houses and other investment agencies, farm mortgages, relation of general business factors to speculate and investment commitments. Tues., Thur., Sat. First period. Three hours. Assistant Professor Crouch.

BUSINESS STATISTICS 142.

An introductory course which deals with such matters as functions of statistics, classification of data, graphic presentation, collection of facts, tabulation, statistical units, ratios, averages, correlation, variation, index numbers, etc. Mon., Wed., Fri. Fourth period. Three hours. Assistant Professor Crouch.

MONEY AND BANKING 151.

The course includes a study of the functions of money, coinage and legal tender, bimetallism, the single standard of money, credit and credit instruments, the silver movement, government paper money, price levels, the development of banking, the commercial bank, the savings bank, the trust company, the National Banking System, the Federal Reserve System, and the relations of our banking and financial system to the industrial and business organization. Tues., Thur., Sat. Second period. Three hours. Assistant Professor Crouch.

BUSINESS FINANCE 152.

This course logically follows course 151. The course deals with problems connected with the starting of a business, forms of business organization, kinds of stocks, the financial problems of large and small businesses, legal implications, receiverships, reorganizations, etc. Assigned problems are given considerable place in this course. Tues., Thur., Sat. Second period. Three hours. Assistant Professor Crouch.

ADVERTISING 171.

Special attention will be given to the economic and psychological principles of successful advertising. Other specific matters con-

sidered are discovery of a proposition, sales points, market analysis, and sales plans in the retail and the wholesale fields, attention and interest incentives, desire incentives, mediums, the technique of copywriting, class practice in copywriting, kinds of copy, agencies and campaigns, cuts, prices, follow-up systems, etc. Tues., Thur., Sat. Fifth period. Three hours. Assistant Professor Crouch.

SALESMANSHIP 172.

In this course consideration will be given to such subjects as the following: importance of salesmanship in merchandising, qualities needed for successful salesmanship, analysis of one's concern, analysis of one's merchandise or service, analysis of one's prospective customers, a critical analysis of the demonstration factors in successful selling, etc. Students will be given practice in preparing and presenting sales demonstration. Sales management will be studied. Tues., Thur., Sat. Fifth period. Three hours. Assistant Professor Crouch.

BUSINESS LAW 181-182.

The first half of the course will be given over to a consideration of such subjects as the law of contracts, sales, agency, negotiable instruments, employment, partnership, and corporations from the business man's point of view. The second half will be devoted to a study of the law as applied to real and personal property, wills and inheritances, personal relations, surety, debts and interest, bankruptcy, taxation, trade marks, and similar matters. Mon., Wed., Fri. Fifth period. Three hours. Assistant Professor Crouch.

SHORTHAND I.

Gregg Shorthand, the standard Shorthand system of America, is used. Gregg Shorthand is easy to learn, easy to read, easy to write, and is superior in speed possibilities. Texts: Gregg Shorthand Manual, Graded Readings in Gregg Shorthand, Gregg Speed Studies and Dictation. Every day. Third period. Miss Adams.

TYPEWRITING II.

Typewriting A. This course is planned for beginners and includes learning the keyboard, operating the typewriter parts, writing connected matter, and business letters. Text: Twentieth Century Typewriting (College Edition). Hours to be arranged. Miss Adams.

Typewriting B. This course is for typists who desire greater technical skill in operating a machine, either for a business office or for personal use. The class work will include tabulations, the development of speed and accuracy, the use of labor-saving devices, and artistic display. Text: Twentieth Century Typewriting (College Edition). Hours to be arranged. Miss Adams.

OFFICE TRAINING III.

This course is open to all students who are enrolled in Shorthand and Typewriting. "Office Training" gives the knowledge and

training that employers designate as "experience." Subjects discussed: The Business Letter; Applying for a Position; Office Routine; Mail, Forms of Remittances; Filing Systems; Office Appliances; Telegrams; Business Ethics, etc. Hours to be arranged. Miss Adams.

Note: Other courses in Business Administration are to be added as rapidly as the needs of the department may demand.

DEPARTMENT OF CHEMISTRY

A laboratory fee of \$5.00 per semester is required in all courses. A breakage deposit of \$5.00 must be made before a desk in the laboratory can be obtained.

CHEMISTRY 11-12.

Chemistry 11. General Chemistry. A study of the fundamental principles and phenomena of inorganic and theoretical chemistry. Emphasis is laid upon the development of the principles and their applications to the organization of the science. Attention is also given to the practical side of the subject. Rec. and Lec., Wed., Fri. Fourth period. Lab., Tues., Thur. Fourth and Fifth periods or 1:30-3:30 P.M. Four hours. Professor Thompson.

Chemistry 12. General Chemistry. A continuation of Chemistry 11. Prerequisite Chemistry 11 or its equivalent. Rec. and Lec., Wed., Fri. Fourth period. Lab., Tues., Thur. Fourth and Fifth periods or 1:30-3:30 P.M. Four hours. Professor Thompson.

CHEMISTRY 51-52.

Chemistry 51. Quantitative Analysis. The course consists of the identification of all the common cations and anions. The class-room work consists of the discussion of the technique and underlying principles. Prerequisite Chemistry 11-12. Rec. and Lec., Wed., Fri. Fifth period. Lab., Tues., Thur., 1:30-3:30 P.M. Four hours. Professor Thompson.

Chemistry 52. Quantitative Analysis. The work of this semester consists of representative types of gravimetric and volumetric analysis. The technique and fundamental principles of analytical chemistry are studied and stoichiometric problems are solved. Prerequisite Chemistry 51. Rec. and Lec., Wed., Fri. Fifth period. Lab., Tues., Thur., 1:30-3:30 P.M. Four hours. Professor Thompson.

CHEMISTRY 101-102.

Chemistry 101. Organic Chemistry. The properties, preparation and structure of the leading types of organic compounds are studied. The principles of inorganic and theoretical chemistry are applied in the explanation of the reactions of organic substances. Prerequisite Chemistry 52. (This prerequisite may be waived by permission of the professor in charge.) Rec. and Lec., Thur., Sat.

Second period. Lab., Tues., Thur., 1:30-3:30 P.M. Four hours. Professor Thompson.

Chemistry 102. Organic Chemistry. A continuation of Chemistry 101. Aromatic compounds. Rec. and Lec., Thur., Sat. Second period. Lab. Tues., Thur., 1:30-3:30 P.M. Four hours. Professor Thompson.

CHEMISTRY 104. Organic Chemistry.

This course is given for students specializing in Home Economics. The course consists of a small amount of general organic Chemistry and a special treatment of foods and dyes. Two hours lecture. Four hours laboratory. Prerequisite Chemistry 12. Rec. Thur., Sat. First period. Lab. Tues., Thur., 1:30-3:30 P.M. Four hours. Professor Thompson.

CHEMISTRY 151-152.

Chemistry 151. Physical Chemistry. The more important phases of physical chemistry are studied. Prerequisite Chemistry 102. Rec. and Lec., Mon., Wed. Third period. Lab. to be arranged. Three hours. Professor Thompson. (Recommended for pre-medical students.)

Chemistry 152. Physical Chemistry. Continuation of Chemistry 151. Rec. and Lec., Mon., Wed. Third period. Lab. to be arranged. Three hours. Professor Thompson. (Recommended for pre-medical students.)

DEPARTMENT OF EDUCATION

The purpose of this department is to give the students a broad understanding of the place of education in modern society and to fit them to apply their knowledge and ideals through service in the schools of the nation.

Education 11-12 is required for an Elementary Teacher's Certificate.

It is suggested that students entering the elementary field of teaching take courses numbered as follows: Education 11, 12, 55, 56, 101, 102, 121, 161, 162.

It is suggested that students entering the secondary field of teaching take courses numbered as follows: Education 11, 61, 62, 101, 102, 121, 122, 161, 162.

EDUCATION 11. Introduction to Education for the Elementary Teacher.

A study of the current educational problems and the scientific methods of solving them. The major topics are the teacher's task in teaching; the type of personality necessary, training demanded, duties and responsibilities; the American school system in which the teacher works, its origin and evolution, its administration, organization, a comprehensive survey. This course is a prerequisite

to all other courses in education. Section I. Tues., Thur., Sat. Third period. Section II. Mon., Wed., Fri. Fifth period. Three hours. Professor McCall.

EDUCATION 12. Elementary School Methods and Management.

This course presents the technique of teaching, lesson types, individual and social work, lesson plan, individual differences, organization of the school, programs, discipline, routining the minor details of school work, errors to avoid. Section I. Tues., Thur., Sat. Third period. Section II. Mon., Wed., Fri. Fifth period. Three hours. Professor McCall.

EDUCATION 56. Principles of Elementary School Education.

The purpose of this course is to study the child in relation to his school environment. The major topics are: Individual differences, their significance in education, their measurements and graphic representation; exceptional children and their treatment; adjusting the child to the school situation; types and principles of learning, with applications to school work; effective methods of studying the various subjects; attitudes, their development and their relation to achievement in school and in life; the development and use of interest in the subjects; effects of drill; development of ideals, mental training and transfer; fatigue. Desirable for students preparing to teach in Elementary Schools. Prerequisite Psychology 21 and 55. Tues., Thur., Sat. Second period. Three hours. Professor Todd.

EDUCATION 62. Principles of Secondary School Education.

This course is intended for students interested in junior and senior high school work. The following topics are treated: The psychology of learning in the case of English, foreign languages, history, science, arithmetic, algebra, and geometry, developing motor skills; transfer of training; fatigue; methods of study; tests for special abilities; classification according to mental ability and physiological development; the psychological basis for the development of social ideals and helpful individual attitudes; abilities necessary for successful high school work. Designed for students preparing to teach in High School. Prerequisite Psychology 21 and 61. Mon., Wed., Fri. Fifth period. Three hours. Professor Todd.

EDUCATION 101. Educational Psychology.

A treatment of the psychological facts and principles which are involved in the solution of various educational problems in teaching, mental measurements, individual differences. Kinds of learning, modification of innate tendencies, transfer of training. Prerequisite Psychology 21. Mon., Wed., Fri. First period. Three hours. Professor Todd. (Not offered 1932-33.)

EDUCATION 102. Methods of Measurement in Public Schools.

Designed to give students an acquaintance with individual tests; standard achievement scales; handwriting, drawing, English

composition, arithmetic, spelling, reading, etc. Prerequisite Education 101. Mon., Wed., Fri. First period. Three hours. Professor Todd. (Not offered 1932-33.)

EDUCATION 121. History of Education.

A careful study of the place education has had in the development of civilization. The origin, growth, and functioning of education in relation to the fundamental institutions—home, church, state, and industry. The general purpose of the course is to give the student a good perspective by which to judge the validity of present day answers to our educational and social problems. Tues., Thur., Sat. Fifth period. Three hours. Professor McCall.

EDUCATION 122. Secondary Education.

This course is designed for students looking forward to positions as teachers or principals in junior or senior high schools. The course deals with the functions of the junior and senior high schools, the history of their development, and their place in modern education. It includes a study of plans of organization, curricula, homogeneous grouping, guidance, program making, classification of pupils, administration of student activities, teachers' meetings, attendance problems, records and reports, community relations. Tues., Thur., Sat. Fifth period. Three hours. Professor McCall.

EDUCATION 161. Educational Sociology.

Consists of an examination of the social tendencies, the telic aims and functions of education from the social point of view. Prerequisite twelve hours in Education. Mon., Wed., Fri. Fourth period. Three hours. Professor McCall.

EDUCATION 162. Philosophy of Education.

A survey of the educational aims, ideals, methods as found among primitive and ancient peoples, the classic period, down to the present. A study of present tendencies in education. Prerequisite Education 161. Mon., Wed., Fri. Fourth period. Three hours. Professor McCall.

DEPARTMENT OF ENGLISH

ENGLISH 11-12.

ENGLISH 11. Constructive English, Composition.

Instruction and practice in the use of correct English and in effective sentence construction. Introduction to the fundamental principles of theme writing. Self expression through letters, themes, and oral compositions. Diagnostic and corrective tests in composition. Study of exposition and argumentation. A dictionary approved by the instructor required of all students enrolling in English 11-12. Section I, Mon., Wed., Fri. Second period. Section II,

Mon., Wed., Fri. First period. Sec. III, Tues., Thur., Sat. Second period. Three hours. Miss Belcher.

ENGLISH 12. Constructive English, Composition (Continued).

Advanced study of rhetorical principles. Continued instruction and practice in corrective English. Consideration of description and narration as types of composition. Selections from literature studied as types. Introduction to metrics. Sec. I, Mon., Wed., Fri. Second period. Section II, Mon., Wed., Fri. First period. Section III, Tues., Thurs., Sat. Second period. Three hours. Miss Belcher.

ARGUMENTATION 41.

A study of platform speaking. The physical instruments of speech, speech construction and speech forms. Also includes Argumentation and Debating, with the analyzing and phrasing of the proposition, brief construction, proof, evidence, inductive and deductive argument, argument from example and causal relation, fallacies, principles and qualities of style and persuasion. Tues., Thur., Sat. Fifth period. Three hours. Professor Burns. (1) Course 41 does not apply toward an English Major nor as meeting the English requirements for a degree. (2) Students who engage in Intercollegiate Debating will be coached for these contests during the second semester by Professor Burns but no credit hours will be given for this work.

ENGLISH 51-52.

ENGLISH 51. Survey of English Literature.

A study of the life and literature of the English people from Chaucer to 1750. Emphasis is placed upon the writings of the most representative authors. Mon., Wed., Fri. Fourth period. Three hours. Professor Eyler.

ENGLISH 52. Continuation of English 51.

The life and literature from 1750 to the present. Mon., Wed., Fri. Fourth period. Three hours. Professor Eyler.

ENGLISH 53. Classical Mythology.

A study of Greek and Latin myths. Gayley's *Classic Myths* and Ovid's *Metamorphoses* are used as textbooks. Collateral reading and reports on assigned topics. Tues., Thur., Sat. Fifth period. Three hours. Professor Willard.

ENGLISH 54. Etymology.

A study of Anglo-Saxon, Latin, and Greek roots, prefixes, and suffixes. Word structure and principles of derivation. Etymology in its relation to spelling and pronunciation. Tues., Thur., Sat. Fifth period. Three hours. Professor Willard.

ENGLISH 61. American Poetry.

A study of the backgrounds of American Poetry. Special interest will be developed in Bryant, Poe, Lowell, Whittier, Holmes,

Emerson, Whitman and the moderns. Mon., Wed., Fri. Second period. Three hours. Professor Eyler.

ENGLISH 62. American Prose.

A consideration of the various types of prose in American Literature. Special study of Irving, Poe, Emerson, Lowell and Hawthorne. Attention will be given to the development of the novel and short story. Mon., Wed., Fri. Second period. Three hours. Professor Eyler.

ENGLISH 101. Medieval Literature.

A study of the early forms of the language and a reading of the important romances. Collateral readings in 14th and 15th century authors with especial attention to Chaucer. Tues., Thur., Sat. Second period. Three hours. Professor Eyler.

ENGLISH 102. The Romantic Movement.

A study of the beginnings of romanticism in England during the Eighteenth century, with a careful consideration of the minor authors. Special attention will be given to German and French influences. Tues., Thur., Sat. Second period. Three hours. Professor Eyler.

ENGLISH 105. European Drama.

A study of the development of dramatic literature of various European nations from the Greek drama of the fifth century B. C. through the modern period. Tues., Thur., Sat. First period. Three hours. Miss Belcher.

ENGLISH 106. American Drama.

A study of the development of the American Drama from its beginning to the present day. Tues., Thur., Sat. First period. Three hours. Miss Belcher.

ENGLISH 109. The English Novel.

A study of the development of the novel in England as a literary type, from the earliest beginnings to the contemporary period. Tues., Thur., Sat. Third period. Three hours. Miss Belcher. (Open only to Juniors and Seniors. Not offered 1932-33.)

ENGLISH 111. Victorian Prose.

A study of the chief prose writers of the Victorian Age including Carlyle, Macaulay, Arnold, Huxley, Newman, Stevenson. Careful attention to thought tendencies of the period. Tues., Thur., Sat. Third period. Three hours. Miss Belcher.

ENGLISH 112. Victorian Poetry.

An intensive study of the life and thought of the Victorian Age, and of the works of the poets of this period. Emphasis on Browning, Tennyson, Swinburne, Arnold. Tues., Thur., Sat. Third period. Three hours. Miss Belcher.

ENGLISH 121-122.

ENGLISH 121. Eighteenth Century English Literature.

An intensive study of life and literature from 1700 to the publication of Johnson's Dictionary. The Classic writers. Essayists. Novelists. Early Romanticism. Tues., Thur., Sat. First period. Three hours. Professor Eyler.

ENGLISH 122. Eighteenth Century English Literature.

From Johnson's Dictionary to the Lyrical Ballads. The rise of Romanticism. Gothic influence. Dramatists. Tues., Thur., Sat. First period. Three hours. Professor Eyler.

ENGLISH 171. Elizabethan Drama, other than Shakespeare.

Including Kyd, Lodge, Green, Marlowe, Jonson and others. Origin and development of the drama. Schelling. Elizabethan Playwrights. Mon., Wed., Fri. First period. Three hours. Professor Eyler.

ENGLISH 172. Shakespeare.

A careful study of twenty plays. Reports on others. The stage of Shakespeare's time. Mon., Wed., Fri. First period. Three hours. Professor Eyler.

DEPARTMENT OF EXPRESSION

The aim of the Department of Expression is to take people where it finds them and, through training, to enable them to realize their powers and possibilities, to stimulate the imagination and power of creative thinking, to cultivate the habit of self-confidence and the ability for leadership. Expression makes better teachers and preachers, interpreters of literature in the classroom, and on the platform, and furnishes opportunities for culture and self-improvement to people in all professions and walks of life.

EXPRESSION 23-24. Elementary Vocal Expression. Logical Thinking in Reading. Conditions of Voice. Harmonic Coordination of Body.

Logical Thinking in Reading. Analysis of the modulations of the voice. Study of thinking as expressed through pause, change of pitch, touch, inflection, tone color and movement. Sentence thinking is expressed in conversational form.

Conditions of Voice. Harmonic Coordination of Body. The study and practice of right conditions for the productions of pure tone. The removal of interference in voice production. The training of the body for development of natural rhythm. Establishing of center and freeing of agents. Hours to be arranged. No credit. Miss Dimple Hart.

EXPRESSION 53-54. Advanced Vocal Expression. Imaginative Thinking in Reading. Principles of Vocal Training. Ease and Freedom.

Stimulation and education of the imaginative activities of the mind as revealed through the voice. Reading of poetry and literature. Response of the voice to mental concepts is sought and tone color and resonance secured through imaginative thinking. Principles and their application to exercise for emission and resonance of tone are studied. Progression in free use of all parts of the body centralization. Hours to be arranged. One-half hour each semester. Miss Dimple Hart.

EXPRESSION 103-104. Elementary Dramatic and Interpretative Expression. Dramatic thinking depends upon the ability of the student to think logically and creatively. It calls for voice response to mental concept and sympathetic identification with the subject. Progression from resonance into flexibility, using right conditions for tone with attention to diction. Development of poise, grace, and freedom based upon the laws of harmonic training. Hours to be arranged. One-half hour each semester. Miss Dimple Hart.

EXPRESSION 105. Interpretation and Play Production. A practice class in the interpretation of drama with a study of characterization. Stage business, costuming, make-up, rehearsal and all elements essential to dramatic production. Mon., Wed., Fri. Third period. Three hours. Miss Dimple Hart. (Open only to Juniors and Seniors.)

EXPRESSION 106. Interpretation and Play Production.

The same course as Expression 105, but repeated for students who do not take it the first semester.

EXPRESSION 163-164. Advanced Dramatic and Interpretative Expression. A reading and study of poetry and dramatic forms in literature. A study of impersonation of people in real life, thereby developing the power to recreate.

Play Production and Stage Art. Pantomimic training. The teaching of the meaning of all expressive human actions as a means of knowledge with which to recreate characters in dramatic literature and the training of the student in the highest form of pantomimic expression. The interpretation of character.

Dramatic Modulations of Voice. A study of tone based on imaginative and dramatic thinking. Hours to be arranged. One-half hour each semester. Miss Dimple Hart.

(Note: Three hours is the maximum credit allowed in the Department of Expression. This credit may be made by taking Expression 53-54, 103-104, and 163-164; or, by taking Expression 105. Credit, in terms of semester hours, will not be given to any student who does not have fifteen high school units.

All work in the Department of Expression is accepted by the Boston School of Expression.

All students in Expression have access to the Dramatic Club, plays, debates and recitals. Those successfully completing the full course, together with giving a recital, will be granted a certificate stating their proficiency).

DEPARTMENT OF HISTORY

HISTORY 11-12.

HISTORY 11. Modern European.

A general account of the history of western Europe from 1500 to the Congress of Vienna 1815. This course, with Modern European History 12, is the introductory work in history. Textbook, collateral readings, and discussions. Tues., Thur., Sat. Fourth period. Three hours. Miss Lawrence.

HISTORY 12. Modern European.

Continuation of Modern European History 11, covering the period from 1815 to the present time. Tues., Thur., Sat. Fourth period. Three hours. Miss Lawrence.

HISTORY 51-52.

HISTORY 51. Medieval.

A study of the period from 476 to the discovery of America is made with special attention to the agencies and methods by which the heritage of ancient civilization was carried over into the modern era. Text: Thorndike, History of Medieval Europe. Tues., Thur., Sat. Second period. Three hours. Miss Lawrence. (Not offered in 1932-33.)

HISTORY 52. Medieval.

A continuation of course 51 with special emphasis upon the development of the papacy and the conflicts between the papacy and the empire. Tues., Thur., Sat. Second period. Three hours. Miss Lawrence. (Not offered in 1932-33.)

HISTORY 53-54.

HISTORY 53. American.

The course covers the entire period of American colonial life and the Revolutionary War to the Treaty of Paris, 1783. Text: Greene, The Foundations of American Nationality. Tues., Thur., Sat. Fifth period. Three hours. Miss Lawrence.

HISTORY 54. American.

A continuation of course 53 down to the present, with special attention given to the formation of the constitution and the growth of American Democracy. Text: Fish, The Development of American Nationality. Tues., Thur., Sat. Fifth period. Three hours. Miss Lawrence.

HISTORY 101. Institutional History of The Middle Ages.

The history of the Christian Church to 1400. The development of the Church from its origin to the Protestant Reformation emphasizing the early influences of Judaism and Greek culture, the development of Catholicism, Monasticism, the papacy, heresies and early movements for reform. Textbook, readings and discus-

sions. Tues., Thur., Sat. Second period. Three hours. Miss Lawrence. (Not offered in 1932-33.)

HISTORY 102. The Period of Transition.

The religious reformational movements led by Wyclif, Huss, Luther, Calvin and Zwingle, and the counter Reformation within the Roman Catholic Church. Textbook, readings and discussions. Tues., Thur., Sat. Second period. Three hours. Miss Lawrence. (Not offered in 1932-33.)

HISTORY 111-112.

HISTORY 111. Greek History.

The course will cover a period extending from prehistoric times to 146 B.C. Collateral reading from various authors will be required in addition to text. Mon., Wed., Fri. First period. Three hours. Miss Lawrence. (Not offered in 1932-33.)

HISTORY 112. Roman History.

The period from B.C. 75 to A.D. 476 will be covered and special study will be made of the contributions of this ancient civilization to Medieval History. Mon., Wed., Fri. First period. Three hours. Miss Lawrence. (Not offered in 1932-33.)

HISTORY 151-152.

HISTORY 151. History of England.

An account of the history of England from the time of the invasions through the Tudor regime. Textbook, collateral readings and discussions. Mon., Wed., Fri. Fourth period. Three hours. Miss Lawrence.

HISTORY 152. History of England.

A continuation of History 151. A survey of the history of England from 1603 to the present. Textbook, collateral readings and discussions. Mon., Wed., Fri. Fourth period. Three hours. Miss Lawrence.

HISTORY 161-162.

HISTORY 161. Contemporary European History.

A study of the history of Europe from 1878 to 1919; the formation of alliances, the underlying causes of the great war, the crises which culminated in the war. Textbook, readings, and discussions. Prerequisite, History 11-12. Mon., Wed., Fri. First period. Three hours. Miss Lawrence.

HISTORY 162. Contemporary European History.

A continuation of Contemporary European History 161. The reconstruction of Europe from the decisions of the Paris Conference of 1919 to the present. Textbook, collateral readings, and discussions. Prerequisite, History 11-12. Mon., Wed., Fri. First period. Three hours. Miss Lawrence.

DEPARTMENT OF HOME ECONOMICS

The Department of Home Economics offers two types of training: the general course designed for college women who are preparing for home making, and the course planned for those who are preparing to teach Home Economics.

The courses offered meet the requirements for Tennessee State certificates in Home Economics as well as the requirements of some of the adjoining states.

Students majoring in other departments may take as many as twelve hours in Home Economics as elective courses.

PROPOSED SCHEDULE FOR STUDENTS IN THE DEPARTMENT OF HOME ECONOMICS

Freshman Year—

English 11-12	6 hours	
Chemistry 11-12	8 hours	
Bible 11-12	6 hours	
Language	6 hours	
Home Economics 11-12	6 hours	
Physical Education	2 hours	
Total hours for year.....		34

Sophomore Year—

Biology 11	4 hours	
Chemistry 104	4 hours	
Language	6 hours	
Psychology	6 hours	
Home Economics 51-52.....	6 hours	
Home Economics 57-58	6 hours	
Physical Education	2 hours	
Total hours for year		34
(Suggested elective, Education.)		

Junior Year—

English 51-52 or 61-62	6 hours	
Home Economics 105-106	4 hours	
Home Economics 111-112	4 hours	
Sociology	6 hours	
Biology 101-102	8 hours	
Home Economics 101-102	4 hours	
Total hours for year.....		32
(Suggested elective, Education.)		

Senior Year—

Home Economics 153-154	4 hours
Home Economics 155-156	4 hours
Psychology	6 hours
Electives	14 hours
Total hours for year	28
(Suggested elective, Education.)	

Total hours required for graduation..... 128

HOME ECONOMICS 11-12. Nutrition and Food Preparation.

A laboratory course in which a study of food requirement, selection, cost, care and composition is combined with the planning, preparation and serving of meals. Parallel General Chemistry. Rec., Sat., Fourth period; Lab., Tues., Thur., Fourth and Fifth periods. Three hours. Miss Brown.

HOME ECONOMICS 51-52.

HOME ECONOMICS 51-52. Elementary Clothing.

The purpose of the course is to give the student knowledge which will enable her to select, construct and care for appropriate wash clothing intelligently. The study includes the use and care of sewing machine, commercial patterns, principles of design, making of wash garments, care of garments and appropriate accessories. Rec., Mon., Second period; Lab., Wed., Fri., First and Second periods. Three hours. Miss Brown.

HOME ECONOMICS 57. Textiles.

The purpose of this course is to give the student knowledge which will enable her to select intelligently textile materials commonly used. It includes the study of the development of the textile industry, manufacture of materials, characteristics of fibers and some tests for indentifying fibers. Tues., Thur., Sat. Third period. Three hours. Miss Brown.

HOME ECONOMICS 58. Child Care and Home Nursing.

A study of the pre-school child, his growth, development, care, training, diet and habits. Also a study of some of the most common communicable diseases, with special study of their prevention and treatment, giving experience in the care of the sick, the equipment and care of the sick room. Tues., Thur., Sat. Third period. Three hours. Miss Brown.

HOME ECONOMICS 101. Home Management.

Organization of a home, routine of housework, cleaning, laundering, marketing budgets and household accounts. Wed., Fri. Third period. Two hours. Miss Brown.

HOME ECONOMICS 102. The Family.

An historical survey of the evolution of the family from the primitive to modern times. The patriarchal family of the different

nations is studied, the influence of Christianity on the family and factors which influence family life today. Wed., Fri. Third period. Two hours. Miss Brown.

HOME ECONOMICS 105-106. Foods.

This course involves a more intensive study of foods; meal planning, nutritive value, cost; planning and serving of breakfasts, lunches, dinners and teas. Prerequisite Home Economics 11-12. Prerequisite or parallel, Organic Chemistry. Rec., Mon. Third period; Lab., Wed. 2:00 to 4:00 P.M. Two hours. Miss Brown.

HOME ECONOMICS 111. Children's Clothing.

The hygiene, selection, care and construction of suitable clothing for children. Prerequisite Home Economics 51-52. Tues., Thur. First and Second periods. Two hours. Miss Brown.

HOME ECONOMICS 112. Pattern Drafting and Design.

A study of color, line and design in relation to dress. Adaptation of these principles to individual type, to income and occupation. Drafting patterns for and construction of silk and wool garments. Prerequisite Home Economics 51-52. Tues., Thur. First and Second periods. Two hours. Miss Brown.

HOME ECONOMICS 153-154. Dressmaking.

History of costume, costume design for the individual figure. Drafting of patterns and construction of garments from these patterns. Laboratory work includes use of the dress form, designing and making a wool problem—either dress, suit, or coat, and silk problems. Prerequisite Home Economics 112. Tues., Thur., 2:00 to 4:00 P.M. Two hours. Miss Brown.

HOME ECONOMICS 155. Home Decoration and Furnishing.

A study of the principles of design and color in relation to the decoration of the home, period and modern furniture, floor coverings, curtains, china, linens, glassware, and other furnishings for the home. Mon., Fri. Fifth period. Two hours. Miss Brown.

HOME ECONOMICS 156. Methods of Teaching Home Economics.

A study of problems of teaching Home Economics in the public schools. The course includes lesson planning, project methods, tests, equipment, illustrative materials, courses of study for junior and senior high schools, texts, reference books, magazines, relation of Home Economics to other subjects in high school; and the place of the Home Economics teacher in the community. Mon., Fri. Fifth period. Two hours. Miss Brown.

DEPARTMENT OF MATHEMATICS

MATHEMATICS 9. Solid Geometry.

Offered as an elective, in order that students entering without solid geometry may be able to major in mathematics. Mon., Wed., Fri. First period. (Prerequisite for students who major in mathematics.) Professor Hyder.

MATHEMATICS 11. College Algebra.

General review of quadratic equations, the progressions, variation. Special emphasis will be given the treatment of functions and their graphs, mathematical induction, the theory of equations, permutations and combinations, probability and determinants. Section I, Tues., Thur., Sat. Second period. Section II, Mon., Wed., Fri. Second period. Three hours. Professor Hyder.

MATHEMATICS 12. Trigonometry.

A thorough and comprehensive course in Trigonometry, including the definition of functions, the development of general formulae, the theory and use of logarithms, the solution of right and oblique triangles. The textbook work is extensively supplemented with practical problems. Section I, Tues., Thur., Sat. Second period. Section II, Mon., Wed., Fri. Second period. Three hours. Professor Hyder.

MATHEMATICS 51. Analytic Geometry.

Loci and their equations, the straight line, construction of graphs, solution of formulae, the circle, different systems of coordinates, transformation of coordinates, the parabola and the ellipse. Mon., Wed., Fri. Third period. Three hours. Professor Hyder.

MATHEMATICS 52. Differential Calculus.

The principles and formulae, with application to such problems as development of series, maxima and minima, tangents, and many practical problems. Mon., Wed., Fri. Third period. Three hours. Professor Hyder.

MATHEMATICS 101. Integral Calculus.

The integral is studied from the two-fold standpoint of anti-differential and the process of summation. After developing standard formulae of integration a large number and variety of practical problems are solved. Tues., Thur., Sat. Fourth period. Three hours. Professor Hyder.

MATHEMATICS 102. Advanced Calculus.

Partial differentiation, general methods of integration, Taylor's Theorem, line integrals. Taylor's, Maclaurin's, and Fourier's Series, Newton's method of approximating roots. Tues., Thur., Sat. Fourth period. Three hours. Professor Hyder.

MATHEMATICS 151. Differential Equations.

A study of elementary total and partial differential equations and their use in applied science. Tues., Thur., Sat. Third period. Three hours. Professor Hyder.

MATHEMATICS 152. Theory of Equations.

Complex numbers, constructability by rule and compass, solution of cubics, quartics, reciprocal equations, determinates, invariants, convergence and divergence of series. Tues., Thur., Sat. Third period. Three hours. Professor Hyder.

DEPARTMENT OF MODERN LANGUAGES**COURSES IN FRENCH**

Note: Students must consult the instructor before registering.

FRENCH 11-12. Elementary French.

The essentials of grammar, pronunciation, oral and written exercises, and reading of simple French. Section I, Mon., Wed., Fri. Fifth period; Section II, Tues., Thur., Sat. First period. Three hours. Professor Willard.

FRENCH 51-52. Intermediate French.

(Membership in the following sections will be determined by placement tests.)

A review of grammar, and the reading of short stories and plays. Section I, Mon., Wed., Fri. First period. Section II, Tues., Thur., Sat. Second period. Section III, Mon., Wed., Fri. Fourth period. Three hours. Prerequisite French, 11-12. Professor Lodter.

FRENCH 101-102. Survey of French Literature.

A study of the literature from the beginning to the present day. Lectures in English, and collateral reading from the most prominent authors. Prerequisite, French 51-52. Mon., Wed., Fri. Third period. Three hours. Professor Lodter.

FRENCH 111-112. History of French Drama. (Not offered 1932-33.)

Lectures in English, and collateral reading of representative plays. Three hours. Professor Lodter.

FRENCH 121-122. Advanced French.

Advanced grammar, composition, and conversation. This course is conducted entirely in French, and is designed especially for advanced students. Prerequisite, French 51-52. Tues., Thur., Sat. Third period. Three hours. Professor Lodter.

COURSES IN GERMAN**GERMAN 11-12. Elementary German.**

The essentials of grammar, pronunciation, oral and written exercises, and the reading of simple German. Tues., Thur., Sat. Third period. Three hours. Professor Willard.

GERMAN 51-52. Intermediate German.

A review of grammar, and the reading of easy stories and poems. Prerequisite, German 11-12. Tues., Thur., Sat. Second period. Three hours. Professor Willard.

GERMAN 101-102.

GERMAN 101. Advanced German. Reading of short stories and survey of German literature. Mon., Wed., Fri. Third period. Three hours. Professor Willard.

GERMAN 102. Advanced German. Reading of selected dramas and reports on assigned topics. Mon., Wed., Fri. Third period. Three hours. Professor Willard.

COURSES IN SPANISH

SPANISH 11-12. Elementary Spanish.

The essentials of grammar, pronunciation, oral and written exercises, and the reading of simple Spanish. Tues., Thur., Sat. First period. Three hours. Professor Lodter.

SPANISH 51-52. Intermediate Spanish.

A review of grammar, and the reading of short stories and plays. Prerequisite, Spanish 11-12. Mon., Wed., Fri. Second period. Three hours. Professor Lodter.

DEPARTMENT OF MUSIC

Recognizing the prominent place music has come to hold in our education and in our daily life, the Department of Music offers advantages not only to those students who wish to specialize in music, but also for those who desire training in the practical and theoretical branches for their cultural value.

Candidates for the degree of Bachelor of Arts may elect Music as a major. For students who major in Music a maximum of twenty-four hours of credit in the Theory of Music will be counted in the one hundred and twenty-eight hours required for graduation. For students who do not major in Music a maximum of twelve hours of credit in the Theory of Music will be counted in the one hundred and twenty-eight hours required for graduation. All courses taken in the Theory of Music will be recorded at the office but will not count toward graduation after the maximum number of hours has been allowed.

A full four-year course is offered in Applied Music, Voice or Piano, and is required of students majoring in music. No credit hours are given for this work.

THEORY OF MUSIC

Music 11-12.

Music 11. Elementary Harmony.

Musical notation, a study of intervals, the formation of scales and triads, chord connection, melody writing and harmonization. Inversion of triads. Two hours. Miss Howkinson.

Music 12. Intermediate Harmony.

Dominant seventh chords in all positions. Harmonization of both bases and sopranos. Particular attention to writing of melodies. Two hours. Miss Howkinson.

Music 13. Sight-Singing.

The singing of intervals and at sight easy melodies. An explanation of the notes, rhythm, keys, etc. Class hour to be arranged. (Counted on certificate in music, but not toward a degree.) Miss Wright.

Music 14. Dictation.

Distinguishing intervals and fundamental triads by ear. The writing of simple melodies. (Counted on certificate in music but not toward a degree.) Miss Wright.

Music 51-52.

Music 51. Advanced Harmony.

The study of second class dischords in all positions. Modulations. Two hours. Miss Howkinson.

Music 52. Advanced Harmony.

Suspensions, passing tones, appoggiaturas and other non-harmonic tones. Two hours. Miss Howkinson.

Music 61-62. Public School Music.

Material and methods for presenting music to children through the sixth grade. Singing of rote songs, rhythmic expression through singing games and study of rhythm band. Class hour to be arranged. Prerequisite Music 13-14. One hour. Miss Wright.

Music 101-102.

Music 101. Elementary Counterpoint.

An introduction to the study of counterpoint including the various contrapuntal species of two, three and four voices. Two hours. (Not offered in 1932-33.) Miss Howkinson.

Music 102. Applied Counterpoint.

Invention forms, chorale figuration, double and triple counterpoint. Two hours. (Not offered in 1932-33.) Miss Howkinson.

Music 103-104.

Music 103. Music History and Appreciation.

The origin and development of music. A short survey of the development of the various instruments. Musicians including Bach,

Handel, Haydn, Mozart and Beethoven. One hour. Miss Wright.

MUSIC 104. A Study of the Opera.

Musicians from Beethoven's time to the present. One hour. Miss Wright.

MUSIC 151-152.

MUSIC 151. Canon and Fugue.

Canon in two parts, all forms. Vocal canon, accompanied. Two hours. (Not offered in 1932-33.) Miss Howkinson.

MUSIC 152. Canon and Fugue.

Canon as chorale elaboration. Fugue, subject, counter-subject, two, three, and four voice fugue. Analysis of Fugues by Bach. Two hours. (Not offered in 1932-33.) Miss Howkinson.

MUSIC 153. Harmonic Analysis.

Principles of analysis. Broken chords, non-harmonic tones, altered chords. Apparent and real modulations, passing chords, florid passages, etc. Two hours. (Not offered in 1932-33.) (Not to be counted in the twelve hours offered for graduation.) Miss Howkinson.

MUSIC 154. Orchestral Instruments.

Study of the various instruments of the orchestra. Practice in arranging simple pieces for the orchestra. Practice in transposition for the instruments. Two hours. (Not offered in 1932-33.) Miss Howkinson.

DEPARTMENT OF PHILOSOPHY

PHILOSOPHY 101. An Introduction to Reflective Thinking.

This seeks to analyze the mental process of reflective thought. It emphasizes the following: nature of reflective thinking, diagnosis, development of hypothesis and the experimental methods used in proving the hypotheses, deductive and inductive methods, logic, the relation of reflective thinking to experimental sciences, law, social activities, etc. Lectures, reports, and class discussion. Mon., Wed., Fri. Second period. Three hours. Professor McCall.

PHILOSOPHY 102. Ethics.

A study of the moral ideal in its historical and practical setting, and the history of moral practices among mankind in ancient, medieval and modern times. A study is made of the ethics of the Greeks, Romans, Hebrews, Jesus, Paul, Scholastic group, Reformation in Germany and England, Epicureans, Stoics, etc. Emphasis is placed on the practical application of ethics. Lectures, reports, class discussions, and charts. Mon., Wed., Fri. Second period. Three hours. Professor McCall.

PHILOSOPHY 151. Ancient Philosophy.

A course dealing with the fundamental problems and categories of philosophy. A brief review is taken of the philosophy of India, Egypt, Persia, China, Japan, and the early Greek schools till the time of Socrates. A careful study is made of the philosophy of Socrates, Plato, Aristotle, Epicurus, Neo-Platonism, the Stoics, and Scholastic group. Lectures and class discussions. Tues., Thur., Sat. First period. Three hours. Professor McCall. (Not offered 1932-33.)

PHILOSOPHY 152. Modern Philosophy.

This course deals with the philosophic thought from Bruno, Spinoza, Descartes, Hobbes, Kant, Leibnitz, Hume, Berkeley, Herbart, Shopenhauer, Spencer, Russell, James and Royce. Tues., Thur., Sat. First period. Three hours. Professor McCall. (Not offered 1932-33.)

DEPARTMENT OF PHYSICAL EDUCATION

Physical Education is required for the full four years of the college course. Each student must carry during each semester at least one course for the purpose of physical exercise. It will be necessary to meet this requirement before academic credit is released for work taken during the semester. The Physical Education requirement may be met by:

(1) Enrolling for Physical Education courses 11-12 or 51-52. A maximum of four hours credit will be allowed for work done in these courses. These four hours of credit may be counted in the Elective group to meet the requirements for graduation with the degrees of Bachelor of Arts, Bachelor of Science and Bachelor of Science in Commerce.

(2) Re-enrolling in the Physical Education courses 11-12 or 51-52, in order to meet the requirement of physical exercise. If the four hours maximum credit have already been earned in these courses, no credit will be given for the work other than an approval which will release the academic credit for the semester. This statement applies only to Physical Education for women.

(3) Enrolling for Special Exercise under the supervision of the Director of Physical Education. At the end of the semester an approval will be given for Physical Education by the Director in charge. This approval will release the academic credit for the semester. No credit hours will be given for this work.

Note: See courses listed under Special Exercise, page 73.

(4) Engaging in actual physical work around the institution. Such students will be exempt by special arrangement with the Deans of the college and the Physical Director. Students engaging in this work will be given an approval for Physical Education by the

Physical Director. This approval will release the academic credit for the semester. No college credit will be given for this work.

PHYSICAL EDUCATION FOR WOMEN

PHYSICAL EDUCATION 11-12. Practice.

This is the beginner's class for girls, satisfying the requirements for the first year of physical training. Students will be given instructions in marching and running tactics, drills with hand apparatus, such as dumb-bells, Indian clubs and wands; tumbling and pyramid-building, with various forms of floor exercises, folk dancing and swimming. Tues., Thur., Sat. Four to five P.M. One hour. Miss A. B. Hart.

PHYSICAL EDUCATION 21. First Aid.

Theory, demonstrations and practice in the first treatment of all emergency cases, including injuries received in athletic pursuits. American Red Cross First Aid Certificates issued to all successfully passing the course. Wed., Fri. Third period. Two hours. Miss A. B. Hart.

PHYSICAL EDUCATION 22. School Hygiene.

Consisting of lectures and recitation on the care of the human body. The prevention and correction of physical defects and handicaps. Control of communicable diseases in school; school sanitation. Nutrition, balanced diet, quantitative needs in proteids, fats, carbohydrates, vitamins. Health examination. Clothing and shelter. Physical activity and exercise. Wed., Fri. Third period. Two hours. Miss A. B. Hart.

(Note: Physical Education 22 is required of all those who desire to make application for a Teacher's Certificate in the State of Virginia. Open to men and women.)

PHYSICAL EDUCATION 51-52. Practice.

This is for those who have had one year of physical training. Advanced marching, parallel bars, balance beam, advanced exercise on floor and suspended apparatus, clogs, athletic dances, games and relays. Wed., Fri. Four to five P.M. One hour. Miss A. B. Hart.

PHYSICAL EDUCATION 61. Play and Playground Construction.

Collection and arrangement of games according to their fitness for children in their sex and grade classifications. Organization and conduct of games and sports. Construction of playing courts. Tues., Thur. Fourth period. Two hours. Miss A. B. Hart.

PHYSICAL EDUCATION 62. Theory and Principles of Physical Education.

The place of the physical education program in the school curriculum; requirements of the physical education program; management, organization and leadership of physical training activities in the instructional, play, relief and corrective periods.

Directed teaching of classes in physical education will be required. Tues., Thur. Fourth period. Two hours. Miss A. B. Hart.

PHYSICAL EDUCATION FOR MEN

Note: Students, who participate in both football and basketball, must take Physical Education during the period of one of the sports, in each year.

PHYSICAL EDUCATION 11-12.

Practice. This is the beginner's class for boys, satisfying the requirements for the first year of physical training. Students will be given instructions in marching and running tactics, drills with hand apparatus, such as dumb-bells, Indian clubs and wands; tumbling and pyramid-building, with various forms of floor exercises and games. Tues., Thur., Sat. Two to three P.M. One-half hour. Professor Eyler.

PHYSICAL EDUCATION 51-52.

Practice. This is a continuation of Physical Education 11-12 with stress given to work on flying, and traveling rings, parallel bars and horizontal bar. Fundamentals of track work and basketball coaching. Wed., Fri. Two to three P.M. One-half hour. Professor Eyler.

SPECIAL EXERCISE

SWIMMING

Elementary Swimming for Women. Tues., Thur., Sat. Three to Four P.M.

Advanced Swimming and Methods of Teaching Swimming. Tues., Thur., Sat. Four to Five P.M.

Note: Students satisfying the requirements of this course may qualify for the American Red Cross Senior Life-Saving Corps. A Red Cross Examiner will be in charge of the pool.

CORRECTIVE AND INDIVIDUAL PHYSICAL TRAINING

Individual exercise for the prevention or arrest, the cure or correction of some definite functional or organic disability. Exercises will be under the supervision of the Physical Education Instructor. Hours to be arranged. No credit.

Note: This course is offered for those who are not physically able to enroll in the regular physical education classes. Students will not be enrolled in this class until they have obtained exemption certificate from a physician at the college.

FOOTBALL, BASKETBALL, BASEBALL, TENNIS, TRACK AND FIELD EVENTS

These events are a part of the regular Physical Education program and will be under the direction of the Physical Education Directors.

DEPARTMENT OF PHYSICS

PHYSICS 51-52. (Required of all students majoring in Biology or Chemistry.)

PHYSICS 51. General Physics.

The fundamental principles of mechanics, sound, and heat are treated. Class room instruction is given by textbook, recitation, problems, and experimental demonstration. In the laboratory each student performs experiments upon which written reports are required at the end of each week. Prerequisite, a knowledge of solid geometry and of the trigonometry of the right triangle. Fee \$5.00. Cash deposit, \$5.00. Rec., Tues., Thur. Third period. Lab., Mon., Fri. First and Second periods. Four hours. Professor Thompson.

PHYSICS 52. General Physics.

A continuation of Physics 51, covering the elements of electricity and magnetism, and light. Fee \$5.00. Cash deposit, \$5.00. Rec., Tues., Thur. Third period. Lab., Mon., Fri. First and Second periods. Four hours. Professor Thompson.

DEPARTMENT OF PSYCHOLOGY

PSYCHOLOGY 21. Introductory Psychology.

This course deals with the fundamental principles of psychology. A text is used as a guide and is supplemented by lectures, reports, and class discussions. Emphasis is laid on the neurological basis of behavior, reactions, native traits, acquired traits, heredity and environment, folk-lore and superstitions, fallacies which have developed about Psychology, and the relation of Psychology to the other sciences. Section I, Mon., Wed., Fri. Third period. Section II, Tues., Thur., Sat. Fifth period. Three hours. Professor Todd.

PSYCHOLOGY 22. Applied Psychology.

This course proposes to show how the principles taught in general psychology may be given specific application in the various professional and industrial fields, e.g. medicine, law, business, personnel control, politics, etc. The effect of external and internal stimuli will be given consideration throughout the course. Prerequisite Psychology 21. Section I, Mon., Wed., Fri. Third period. Section II, Tues., Thur., Sat. Fifth period. Three hours. Professor Todd.

PSYCHOLOGY 55. Child Psychology.

The development of behavior in the child. The chief subdivisions to be studied are the original behavior equipment, the

growth and maturation of structure, the acquisition of habits, the development of capacity, and the formation of interests. Attention will be given to conflict of interests and mental hygiene. This course is the natural introduction to courses in educational psychology. Lectures, readings, and experiments with children. Prerequisite Psychology 21. Tues., Thur., Sat. Second period. Three hours. Professor Todd.

PSYCHOLOGY 61. Psychology of Adolescence.

An intensive course in the study of the psychological background and behavior of the adolescent. The physical aspects of adolescence will be emphasized only so far as they have a direct relational significance in behavior. The course should be especially useful to high school and college teachers, in that it will be centered around practical experiences in the life of the adolescent boy and girl. Prerequisite Psychology 21. Mon., Wed., Fri. Fifth period. Three hours. Professor Todd.

PSYCHOLOGY 151. Social Psychology.

This course deals with the relation of the individual to the social group. Emphasis is laid on the hereditary basis of behavior, both physical and mental, acquired traits in social behavior, how these native and acquired traits become drives in social behavior, phases of personality, development of language, and how the following aid in social cooperation: clock, good roads, language, telephone, radio, church, press, etc. Lectures, class discussions, and semester paper by each student. Prerequisite Psychology 21. Tues., Thur., Sat. First period. Three hours. Professor Todd.

PSYCHOLOGY 152. Abnormal Psychology.

A study of both organic and functional disorders in mental life. Emphasis is laid on fatigue, drugs, sleep, dreams, hypnosis, suggestion, dissociation of personalities, fears and anxieties, regressions, delusions, hallucinations, compulsions, obsessions, paranoia, etc. Prerequisite Psychology 151. Tues., Thur., Sat. First period. Three hours. Professor Todd.

PSYCHOLOGY 181-182. History of Psychology.

This course is especially planned for upper classmen. It traces the psychological contributions from Democritus, Plato, and Aristotle down to the present time. Consideration is given to the theoretical contributions to psychology and the development of experimental methods. Lectures and class discussions. Prerequisite fifteen hours in Psychology. Tues., Thur., Sat. Third period. Three hours. Professor Todd. (Not offered in 1932-33.)

DEPARTMENT OF SACRED LITERATURE

The design of this department is to prepare young people for usefulness and leadership in the church, by giving them systematic instruction in the Word of God and an accurate knowledge of those kindred branches which are necessary to efficiency in the Christian ministry. While its courses are especially adapted to those who would be ministers of the Gospel or leaders in the work of the church, it is not professional, its classes being open to all young people who desire to extend their knowledge of the Scriptures. It is thus intended to supply its share of the cultural value of a college course, and at the same time, give technical instruction needed for the ministry.

DEPARTMENT OF NEW TESTAMENT

NEW TESTAMENT 11-12. Life of Christ.

A consecutive study of the Life of Christ based on Stevens and Burton's Harmony of the Gospels. Care will be given to develop the religious message of the four Gospels with attention to the manners and customs of the times and the place of Jesus in the thought and life of His period.

NEW TESTAMENT 11.

From the beginning of the Gospels to the end of the Galilean ministry. Section I, Mon., Wed., Fri. First period. Section II, Tues., Thur., Sat. Third period. Three hours. Professor Carpenter.

NEW TESTAMENT 12.

A continuation of New Testament 11, covering the Life of Jesus from the beginning of the Perean Ministry to the Ascension. Section I, Mon., Wed., Fri. First period. Section II, Tues., Thurs., Sat. Third period. Three hours. Professor Carpenter.

NEW TESTAMENT 51-52. Acts and Epistles.

A historical and doctrinal study of the Acts and Epistles including the discussion of the more simple critical problems.

NEW TESTAMENT 51.

A study of Acts as far as chapter nineteen with the Epistle of James and the earlier Epistles of Paul, 1 and 2 Thessalonians, Galatians, 1 and 2 Corinthians. Tues., Thur., Sat. First period. Three hours. Professor Carpenter.

NEW TESTAMENT 52.

A continuation of New Testament 51 covering the remainder of the Acts and Pauline Epistles, together with the chief Catholic

Epistles and Hebrews. Tues., Thur., Sat. First period. Three hours. Professor Carpenter.

NEW TESTAMENT INTRODUCTION 101-102.

NEW TESTAMENT 101. The Text and Canon.

A study of the New Testament Canon and Text. The textbook is Gregory's Canon and Text of the New Testament. Readings and reports are required. Open to Juniors with twelve hours of English New Testament credit, and to all Seniors. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter.

NEW TESTAMENT 102. Literary and Historical Criticism.

A study of the authorship, date, purpose and place of writing of the New Testament books. The Synoptic problem and more recent views regarding the literary criticism of New Testament documents. During the whole year the class will consider the challenge made against the New Testament together with the evidence for and against the New Testament, as to its being a trustworthy, inspired record. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter.

BIBLICAL DOCTRINE 111. God's Plan of Redemption.

A careful examination of the Plan of Human Redemption as foreshadowed in the prophecies and types of the Old Testament, and as fully developed in the ministry of Jesus of Nazareth, his Apostles and the Church. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered in 1932-33.)

BIBLICAL DOCTRINE 112. Survey of Biblical Doctrine.

A detailed study of the following great Biblical doctrines: God, Man, Sin, Christ, Holy Spirit and Things to Come. Clarke's outline of Christian Theology will be used as a guide. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered in 1932-33.)

NEW TESTAMENT GREEK

NEW TESTAMENT GREEK 21-22.

For students beginning the study of Greek. Care is given to the elements of New Testament Greek Grammar and Syntax, together with the acquiring of a vocabulary preparatory to reading the New Testament in Greek. Machen's New Testament Greek for Beginners is the text.

NEW TESTAMENT GREEK 21. Beginning Greek.

First half of text with composition. Tues., Thur., Sat. Second period. Three hours. Professor Carpenter.

NEW TESTAMENT GREEK 22. Continuation of Course 21.

Last half of text with some reading in the New Testament near the end of the year. Tues., Thur., Sat. Second period. Three hours. Professor Carpenter.

NEW TESTAMENT GREEK 51-52. Translation and Grammar.

A review of New Testament Greek forms with further study of New Testament Greek Grammar with emphasis on the moods and tenses. The class will translate selected portions of the Greek New Testament and consult exegetical commentaries for help in interpretation. Open to students with six hours credit in College Greek. Mon., Wed., Fri. Fifth period. Three hours. Professor Carpenter.

NEW TESTAMENT GREEK 61-62. Translation and Grammar.

A further review of New Testament Greek forms with emphasis on the grammar. Selected portions of the Greek New Testament, other than those used in course 51-52 will be read with some attention to interpretation and the proper use of critical commentaries. Open to students with six hours credit in College Greek. Mon., Wed., Fri. Fifth period. Three hours. Professor Carpenter. (Not offered 1932-33.)

DEPARTMENT OF OLD TESTAMENT

OLD TESTAMENT 13-14.**OLD TESTAMENT 13.** Old Testament History.

Covering the history from Genesis to Judges. Mon., Wed., Fri. Fourth period. Three hours. Professor Carpenter.

OLD TESTAMENT 14. Old Testament History.

Continuation of course 13, covering the later periods of Old Testament history. Mon., Wed., Fri. Fourth period. Three hours. Professor Carpenter.

OLD TESTAMENT 53-54.**OLD TESTAMENT 53.** Old Testament Prophecy.

The prophecies relating to Christ found in the historical books of the Old Testament together with the examination of their fulfillment in the New Testament. The bearing of these prophecies upon the times when they were uttered as well as upon the church and the later history of Israel. (Not offered in 1932-33.)

OLD TESTAMENT 54. Old Testament Prophecy.

An intensive study of Isaiah. (Not offered in 1932-33.)

DEPARTMENT OF HOMILETICS

HOMILETICS 71-72.

HOMILETICS 71. Analysis, Preparation and Delivery of Sermons.

A careful study of the literary structure and of the different types of sermons. Some drill will be given in the making of sermon outlines, the writing and delivery of sermons, together with the study of a selected number of the great sermons of outstanding pulpit men. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1932-33.)

HOMILETICS 72.

A continuation of Homiletics 71. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1932-33.)

(Homiletics 71-72 does not count toward a major. Not offered to fewer than five students.)

DEPARTMENT OF SOCIAL SCIENCE

ECONOMIC HISTORY 23, 24.

See Department of Economics and Business Administration.

ECONOMICS 51-22.

See Department of Economics and Business Administration.

SOCIOLOGY 101. Sociological Theory.

A course dealing with sociological theory as applied to organized society, including a study of group behavior and the characteristics of the "crowd." Mon., Wed., Fri. Fifth period. Three hours. Miss Lawrence.

SOCIOLOGY 102. Applied Sociology.

A study of applied sociology including the causes, nature and treatment of poverty, delinquency and crime. Mon., Wed., Fri. Fifth period. Three hours. Miss Lawrence.

POLITICAL SCIENCE 101-102.

POLITICAL SCIENCE 101. Politics and Government.

The course is a study of the evolution of government as recorded in the constitutions of modern nations. Text: Ogg, Governments of Europe. Tues., Thur., Sat. Third period. Three hours. Miss Lawrence.

POLITICAL SCIENCE 102. Politics and Government.

This is a continuation of course 101 with emphasis upon American government and the functions of political parties. Text: Ogg-Hay, Introduction to American Government. Tues., Thur., Sat. Third period. Three hours. Miss Lawrence.

First Period	L	Chemistry 104 Rec.
	B	English 105-106
	M	English 121-122
	E	French 11-12 (Sec. 2)
	E	Spanish 11-12
	F	Psychology 151-152
	C	New Testament 51-52
	N	Railway Transportation 131
	P	Investments 132
	N	
Second Period	L	Biology 101
	E	Money and Banking 151
	F	Business Finance 152
	E	Education 56
	E	English 11-12 (Sec. 3)
	S	Chemistry 101-102 Rec.
	E	English 101-102
	N	French 51-52 (Sec. 2)
	I	German 51-52
	I	Mathematics 11-12 (Sec. 1)
Chapel	I	Psychology 55
		New Test. Greek 21-22
Third Period		Business Ethics 53-54
	(Education 11-12 (Sec. 1)
)	English 111-112
)	French 121-122
	(German 11-12
)	Home Econ. 57-58
)	New Test. 11-12 (Sec. 2)
)	Political Science 101-102
)	Mathematics 151-152
)	Shorthand I
Fourth Period		
		Latin 151-152
		Economic Hist. 23-24
		Modern Eur. Hist. 11-12
		Home Econ. 11-12 Rec.
		Mathematics 101-102
Fifth Period		Advertising 171
		Salesmanship 172
		Education 121-122
		English 53-54
		American Hist. 53-54
		Psychology 21-22 (Sec. 2)
		Argumentation 41
Afternoon		
		Phy. Educ. 11-12 (Women)
		4:00-5:00
		Phy. Educ. 11-12 (Men)
		2:00-3:00

DAILY SCHEDULE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
First Period	Latin 101-102 Biology 11-12 Lab. (Sec. 1) Marketing 121 English 11-12 (Sec. 2) English 171-172 French 51-52 (Sec. 1) Contemp. Eur. Hist. 161-162 Mathematics 9 Physics 51-52 Lab. New Test. 11-12 (Sec. 1)	English 105-106 English 121-122 French 11-12 (Sec. 2) Spanish 11-12 Home Econ. 111-112 Lab. Psychology 151-152 New Testament 51-52 Railway Transportation 131 Investments 132	Latin 101-102 Biology 11-12 Lab. (Sec. 1) Marketing 121 English 11-12 (Sec. 2) English 171-172 French 51-52 (Sec. 1) Contemp. Eur. Hist. 161-162 Mathematics 9 New Test. 11-12 (Sec. 1) Home Econ. 51-52 Lab.	Chemistry 104 Rec. English 105-106 English 121-122 French 11-12 (Sec. 2) Spanish 11-12 Home Econ. 111-112 Lab. Psychology 151-152 New Testament 51-52 Railway Transportation 131 Investments 132	Latin 101-102 Marketing 121 English 11-12 (Sec. 2) English 171-172 French 51-52 (Sec. 1) Contemp. Eur. Hist. 161-162 Mathematics 9 Physics 51-52 Lab. New Test. 11-12 (Sec. 1) Home Econ. 51-52 Lab.	Chemistry 104 Rec. English 105-106 English 121-122 French 11-12 (Sec. 2) Spanish 11-12 Psychology 151-152 New Testament 51-52 Railway Transportation 131 Investments 132
	Latin 101-162 Biology 11-12 Lab. (Sec. 1) Elem. Economics 51-52 English 11-12 (Sec. 1) English 61-62 Spanish 51-52 Home Econ. 51-52 Rec. Mathematics 11-12 (Sec. 2) Philosophy 101-102 Physics 51-52 Lab.	Biology 101-102 Money and Banking 151 Business Finance 152 Education 56 English 11-12 (Sec. 3) English 101-102 French 51-52 (Sec. 2) German 51-52 Home Econ. 111-112 Lab. Mathematics 11-12 (Sec. 1) Psychology 55 New Test. Greek 21-22	Latin 101-162 Biology 11-12 Lab. (Sec. 1) Elem. Economics 51-52 English 11-12 (Sec. 1) English 61-62 Spanish 51-52 Home Econ. 51-52 Lab. Mathematics 11-12 (Sec. 2) Philosophy 101-102	Biology 101-102 Money and Banking 151 Business Finance 152 Education 56 English 11-12 (Sec. 3) Chemistry 101-102 Rec. English 101-102 French 51-52 (Sec. 2) German 51-52 Home Econ. 111-112 Lab. Mathematics 11-12 (Sec. 1) Psychology 55 New Test. Greek 21-22	Latin 161-162 Elem. Economics 51-52 English 11-12 (Sec. 1) English 61-62 Spanish 51-52 Home Econ. 51-52 Lab. Mathematics 11-12 (Sec. 2) Philosophy 101-102 Physics 51-52 Lab.	Biology 101 Money and Banking 151 Business Finance 152 Education 56 English 11-12 (Sec. 3) Chemistry 101-102 Rec. English 101-102 French 51-52 (Sec. 2) German 51-52 Mathematics 11-12 (Sec. 1) Psychology 55 New Test. Greek 21-22
Chapel						
Third Period	Elem. Accounting 101-102 Chemistry 151-152 Rec. Expression 105 or 106 French 101-102 German 101-102 Home Econ. 105-106 Rec. Mathematics 51-52 Psychology 21-22 (Sec. 1) New Test. Intro. 101-102 Shorthand I	Biology 51-52 Rec. Econ. Geography 81-82 Education 11-12 (Sec. 1) English 111-112 French 121-122 German 11-12 Home Econ. 57-58 Physics 51-52 Rec. New Test. 11-12 (Sec. 2) Political Science 101-102 Mathematics 151-152 Shorthand I	Elem. Accounting 101-102 Biology 111-112 Rec. Chemistry 151-152 Rec. Expression 105 or 106 French 101-102 German 101-102 Home Econ. 101-102 Mathematics 51-52 Psychology 21-22 (Sec. 1) Phy. Educ. 21-22 (Women) New Test. Intro. 101-102 Shorthand I	Biology 51-52 Rec. Econ. Geography 81-82 Education 11-12 (Sec. 1) English 111-112 French 121-122 German 11-12 Home Econ. 57-58 Physics 51-52 Rec. New Test. 11-12 (Sec. 2) Political Science 101-102 Mathematics 151-152 Shorthand I	Elem. Accounting 101-102 Biology 111-112 Rec. Expression 105 or 106 French 101-102 German 101-102 Home Econ. 101-102 Mathematics 51-52 Psychology 21-22 (Sec. 1) Phy. Educ. 21-22 (Women) New Test. Intro. 101-102 Shorthand I	Business Ethics 53-54 Education 11-12 (Sec. 1) English 111-112 French 121-122 German 11-12 Home Econ. 57-58 New Test. 11-12 (Sec. 2) Political Science 101-102 Mathematics 151-152 Shorthand I
	Latin 51-52 Business Statistics 142 Education 101-162 English 51-52 French 51-52 English History 151-152 Old Test. 13-14 Business Math. 61	Latin 151-152 Biology 11-12 Rec. (Sec. 2) Economic Hist. 23-24 Chemistry 11-12 Lab. Modern Eur. Hist. 11-12 Home Econ. 11-12 Lab. Mathematics 101-102 Phy. Educ. 61-62 (Women)	Latin 51-52 Business Statistics 142 Education 101-162 Chemistry 11-12 Lab. English 51-52 French 51-52 English History 151-152 Old Test. 13-14 Business Mathematics 61	Latin 151-152 Biology 11-12 Rec. (Sec. 2) Economic Hist. 23-24 Chemistry 11-12 Lab. Modern Eur. Hist. 11-12 Home Econ. 11-12 Lab. Mathematics 101-102 Phy. Educ. 61-62 (Women)	Latin 51-52 Business Statistics 142 Education 101-162 Chemistry 11-12 Rec. English 51-52 French 51-52 English History 151-152 Old Test. 13-14 Business Mathematics 61	Latin 151-152 Economic Hist. 23-24 Modern Eur. Hist. 11-12 Home Econ. 11-12 Rec. Mathematics 101-102 Phy. Educ. 61-62 (Women)
Fourth Period	Latin 51-52 Business Statistics 142 Education 101-162 English 51-52 French 51-52 English History 151-152 Old Test. 13-14 Business Math. 61	Latin 151-152 Biology 11-12 Rec. (Sec. 2) Economic Hist. 23-24 Chemistry 11-12 Lab. Modern Eur. Hist. 11-12 Home Econ. 11-12 Lab. Mathematics 101-102 Phy. Educ. 61-62 (Women)	Latin 51-52 Business Statistics 142 Education 101-162 Chemistry 11-12 Lab. English 51-52 French 51-52 English History 151-152 Old Test. 13-14 Business Mathematics 61	Latin 151-152 Biology 11-12 Rec. (Sec. 2) Economic Hist. 23-24 Chemistry 11-12 Lab. Modern Eur. Hist. 11-12 Home Econ. 11-12 Lab. Mathematics 101-102 Phy. Educ. 61-62 (Women)	Latin 51-52 Business Statistics 142 Education 101-162 Chemistry 11-12 Rec. English 51-52 French 51-52 English History 151-152 Old Test. 13-14 Business Mathematics 61	Latin 151-152 Economic Hist. 23-24 Modern Eur. Hist. 11-12 Home Econ. 11-12 Rec. Mathematics 101-102 Phy. Educ. 61-62 (Women)
	Biology 151-152 Rec. Business Law 181-182 Education 11-12 (Sec. 2) Education 62 French 11-12 (Sec. 1) Home Econ. 155-156 Rec. Psychology 61 New Test. Greek 51-52 Sociology 101-102	Biology 11-12 Rec. (Sec. 1) Advertising 171 Salesmanship 172 Chemistry 11-12 Lab. Education 121-122 English 53-54 American Hist. 53-54 Home Econ. 11-12 Lab. Psychology 21-22 (Sec. 2) Argumentation 41	Biology 151-152 Rec. Business Law 181-182 Education 11-12 (Sec. 2) Chemistry 51-52 Rec. Education 62 French 11-12 (Sec. 1) Psychology 61 New Test. Greek 51-52 Sociology 101-102	Biology 11-12 Rec. (Sec. 1) Advertising 171 Salesmanship 172 Chemistry 11-12 Lab. Education 121-122 English 53-54 American Hist. 53-54 Home Econ. 11-12 Lab. Psychology 21-22 (Sec. 2) Argumentation 41	Biology 151-152 Rec. Business Law 181-182 Education 11-12 (Sec. 2) Chemistry 51-52 Rec. Education 62 French 11-12 (Sec. 1) Home Econ. 155-156 Rec. Psychology 61 New Test. Greek 51-52 Sociology 101-102	Advertising 171 Salesmanship 172 Education 121-122 English 53-54 American Hist. 53-54 Psychology 21-22 (Sec. 2) Argumentation 41
Fifth Period	Biology 151-152 Rec. Business Law 181-182 Education 11-12 (Sec. 2) Education 62 French 11-12 (Sec. 1) Home Econ. 155-156 Rec. Psychology 61 New Test. Greek 51-52 Sociology 101-102	Biology 11-12 Rec. (Sec. 1) Advertising 171 Salesmanship 172 Chemistry 11-12 Lab. Education 121-122 English 53-54 American Hist. 53-54 Home Econ. 11-12 Lab. Psychology 21-22 (Sec. 2) Argumentation 41	Biology 151-152 Rec. Business Law 181-182 Education 11-12 (Sec. 2) Chemistry 51-52 Rec. Education 62 French 11-12 (Sec. 1) Psychology 61 New Test. Greek 51-52 Sociology 101-102	Biology 11-12 Rec. (Sec. 1) Advertising 171 Salesmanship 172 Chemistry 11-12 Lab. Education 121-122 English 53-54 American Hist. 53-54 Home Econ. 11-12 Lab. Psychology 21-22 (Sec. 2) Argumentation 41	Biology 151-152 Rec. Business Law 181-182 Education 11-12 (Sec. 2) Chemistry 51-52 Rec. Education 62 French 11-12 (Sec. 1) Home Econ. 155-156 Rec. Psychology 61 New Test. Greek 51-52 Sociology 101-102	Advertising 171 Salesmanship 172 Education 121-122 English 53-54 American Hist. 53-54 Psychology 21-22 (Sec. 2) Argumentation 41
	Biology 11-12 Lab. (Sec. 2) 1:30-3:30 Chemistry 11-12 Lab. 1:30-3:30 Chemistry 51-52 Lab. 1:30-3:30 Chemistry 101-102 Lab. 1:30-3:30 Chemistry 104 Lab. 1:30-3:30 Home Econ. 153-154 Lab. 2:00-4:00 Phy. Educ. 11-12 (Women) 4:00-5:00 Phy. Educ. 11-12 (Men) 2:00-3:00	Home Econ. 105-106 Lab. 2:00-4:00 Phy. Educ. 51-52 (Women) 4:00-5:00 Phy. Educ. 51-52 (Men) 2:00-3:00	Biology 11-12 Lab. (Sec. 2) 1:30-3:30 Chemistry 11-12 Lab. 1:30-3:30 Chemistry 51-52 Lab. 1:30-3:30 Chemistry 101-102 Lab. 1:30-3:30 Chemistry 104 Lab. 1:30-3:30 Home Econ. 153-154 Lab. 2:00-4:00 Phy. Educ. 11-12 (Women) 4:00-5:00 Phy. Educ. 11-12 (Men) 2:00-3:00	Biology 11-12 Lab. (Sec. 2) 1:30-3:30 Chemistry 11-12 Lab. 1:30-3:30 Chemistry 51-52 Lab. 1:30-3:30 Chemistry 101-102 Lab. 1:30-3:30 Chemistry 104 Lab. 1:30-3:30 Home Econ. 153-154 Lab. 2:00-4:00 Phy. Educ. 11-12 (Women) 4:00-5:00 Phy. Educ. 11-12 (Men) 2:00-3:00	Phy. Educ. 51-52 (Women) 4:00-5:00 Phy. Educ. 51-52 (Men) 2:00-3:00	Phy. Educ. 11-12 (Women) 4:00-5:00 Phy. Educ. 11-12 (Men) 2:00-3:00
Afternoon						

ROSTER



ROSTER OF STUDENTS 1931-1932

SENIOR CLASS

Adamson, Eugenia	Albertville, Alabama
Baker, Buenos	Etowah, Tennessee
Bolling, Harlis Owen	Pound, Virginia
Brown, James Frank	Euclhee, Tennessee
Connell, Bess Louise	Alamo, Tennessee
Copeland, Marjorie	Livingston, Tennessee
Coyle, Mabel Janet	Collierville, Tennessee
Dillon, John Robert	Lancing, Tennessee
Donoho, James Alfred	Hartsville, Tennessee
Gillenwater, Joy Slemph	Norton, Virginia
Hitt, Laura	Savannah, Tennessee
Howell, Herman Rassie	Day Book, North Carolina
Lewis, Tom M.	Johnson City, Tennessee
Lollis, James Alger	Bristol, Virginia
Lollis, George Albert	Bristol, Virginia
Lyon, Louise Lorraine	Chattanooga, Tennessee
Mantooth, Hamilton	Newport, Tennessee
Morley, Andrew Paul	Erwin, Tennessee
Mullins, Earl	Pound, Virginia
Parker, Mary Lorene	Covington, Georgia
Payne, Ella B.	Etowah, Tennessee
Reynolds, Roy Lee	Mosheim, Tennessee
Sanders, Manuel Earl	Jonesboro, Tennessee
Shirley, Edith Irene	Indianapolis, Indiana
Solomon, Elmer Eugene	Midway, Tennessee
Starnes, Charles Fugate	Fort Blackmore, Virginia
Stone, Ruby Irene	Pineville, Kentucky
Strunk, Paul H.	Pineville, Kentucky
Taylor, Lewis	Milligan College, Tennessee
Wade, Sadie Marie	Pineville, Kentucky
Woods, William Louis	Newcastle, Pennsylvania

JUNIOR CLASS

Allen, Joe Banner	Elizabethton, Tennessee
Booth, Evelyn	Crockett Mills, Tennessee
Boy, Ruth	Bluff City, Tennessee
Brown, Eva Lee	Rockwood, Tennessee
Cannon, Heber	Ayden, North Carolina
Cantrell, Oris	Waynesboro, Tennessee
Carpenter, Grace	Norton, Virginia

Carpenter, William	Johnson City, Tennessee
Chambers, Benjamin Morris	Milligan College, Tennessee
Cody, Frances Pearl	Newport, Tennessee
Cossaboom, Clara	North Canton, Ohio
Crabtree, Lillian	Livingston, Tennessee
Cross, Kyle	Piney Flats, Tennessee
Cross, Martha	Piney Flats, Tennessee
Cunningham, Herbert	Oconee, Georgia
Dyer, Mabel	Jonesboro, Tennessee
Elder, Robert Herman	Manchester, Tennessee
Farmer, Bernice	Pikeville, Tennessee
Hall, Opie Neil	Rural Retreat, Virginia
Hilsenbeck, Grace	Jenkins, Kentucky
Hitt, Mary Adeline	Savannah, Tennessee
Hodges, Ira	Washington, North Carolina
Honeycutt, Dale	Dungannon, Virginia
Johnson, Emory	Louisville, Kentucky
Johnston, William	Winter Park, Florida
Kilday, Glen William	Afton, Tennessee
Loveless, Margaret	Knoxville, Tennessee
McFall, Romaine	Jonesboro, Tennessee
Millsaps, Hobart	Daisy, Tennessee
Mysinger, Paul	Greeneville, Tennessee
Pace, Lily	Leaksville, North Carolina
Pearson, Zadie	Shelbyville, Tennessee
Perkins, Charles	Covington, Ohio
Randolph, Bernard	Georgetown, Tennessee
Robbins, Ransom	Byrdstown, Tennessee
Sandidge, Helen Maurine	Webster Groves, Missouri
Stewart, Marcus	Whiteville, Tennessee
Thompson, Bruce	Burnsville, North Carolina
Tranum, Howard	Johnson City, Tennessee

SOPHOMORE CLASS

Bible, Milbert	Mosheim, Tennessee
Bryant, Wanda	Newbern, Tennessee
Bryant, Myra Sue	Newbern, Tennessee
Burdette, Boyd	East Stone Gap, Virginia
Campbell, Clyde	Johnson City, Tennessee
Carpenter, Paul	Milligan College, Tennessee
Cartwright, Frances	Greeneville, Tennessee
Coe, Fletcher	Delano, Tennessee
Compton, Virgia	Big Stone Gap, Virginia
Coyle, Frank	Collierville, Tennessee
Crawford, Willie Blanche	Jearoldstown, Tennessee
Crawford, Ruth Fawn	Jearoldstown, Tennessee
Culvahouse, Boggess	Euchee, Tennessee
Derthick, Roger	Milligan College, Tennessee
Fair, Oscar	Milligan College, Tennessee
Fowler, Joel Fort	Charlotte, Tennessee

Gilley, Creed	East Stone Gap, Virginia
Graybeal, Byron	Roan Mountain, Tennessee
Hampton, Rubie	Linville, North Carolina
Hardin, Lynn	Searles, Alabama
Hart, Hazel	Elizabethton, Tennessee
Henderson, Neil	Elizabethton, Tennessee
Hodges, Bernice	Oconee, Georgia
Holmes, Barnes	Bremen, Georgia
Ingle, Leona	Spring City, Tennessee
Keefauver, Howard	Jonesboro, Tennessee
Kegley, James Henry	Wytheville, Virginia
Keller, Lucille	Cowan, Tennessee
Kelley, George W.	Seven Mile Ford, Virginia
Keys, Mary Edith	Jonesboro, Tennessee
King, Esther	Alamo, Tennessee
Lane, Foster	Kingston, Tennessee
Lumsden, Kirk	Ashland, Virginia
Marchman, Ernest Lee	Bremen, Georgia
Nickels, Jacqueline	Norton, Virginia
Payne, Mildred Frances	Lodge, Tennessee
Phillips, Dayton	Shell Creek, Tennessee
Piper, Ruth	Collierville, Tennessee
Powell, Charlotte Mae	Oakdale, Tennessee
Rhea, Kenneth	Johnson City, Tennessee
Riggs, Harry	Elizabethton, Tennessee
Roark, Jeff Denny	Birchwood, Tennessee
Rutledge, Wallace	Damascus, Virginia
Shelley, Marion Philip	Morristown, Tennessee
Slay, Nell Inez	Gadsden, Alabama
Smith, Mary Bertha	Rhea Springs, Tennessee
Stone, Maisie Esther	Pineville, Kentucky
Sumner, Joseph Gordon	Herndon, Kentucky
Taylor, Esther	Oneida, Tennessee
Thompson, Mack	Burnsville, North Carolina
Tubb, Elizabeth	Sparta, Tennessee
Tune, S. Edwin	Shelbyville, Tennessee
Utsman, Beverly	Fordtown, Tennessee
Ward, Orrin	Winter Park, Florida
Wells, Harriette	Cleveland, Tennessee
Whisman, James	Johnson City, Tennessee
Wilson, Edward	Cadiz, Kentucky
Wilson, Shelburn	Mountain City, Tennessee
Wolfe, Mabel	Corrytown, Tennessee
Woody, Otto	Bakersville, North Carolina

FRESHMAN CLASS

Adamson, Mary Gwin	Albertville, Alabama
Allen, John Axley	Big Stone Gap, Virginia
Badgett, Majorie	Alamo, Tennessee
Beasley, William Malcolm	Nashville, Tennessee

Blackman, Alley Jackson	Tullahoma, Tennessee
Booth, Mildred	Crockett Mills, Tennessee
Brown, Kelsey	Damascus, Virginia
Burdette, Carlyle	East Stone Gap, Virginia
Burnette, Kenneth	Chattanooga, Tennessee
Burns, Virginia	Milligan College, Tennessee
Burrow, Julia	Greeneville, Tennessee
Card, James	Soddy, Tennessee
Cole, Irl Dennis	Piney Flats, Tennessee
Conder, Mary Ruth	Enka, North Carolina
Cooke, Norman Hassell	Cades, Tennessee
Cox, Nellie	Surgoinsville, Tennessee
Crabtree, Iva Louise	Livingston, Tennessee
Craft, Ralph Cloyd	Bulls Gap, Tennessee
Crow, Kathryn Eva	Asheville, North Carolina
Dearstone, Gratia Ruth	Afton, Tennessee
Dennis, Lillian	Erwin, Tennessee
Dudney, Ella Katherine	Collierville, Tennessee
Duggins, Edward Cameron	Greeneville, Tennessee
Edwards, Rita Carlita	Waynesboro, Tennessee
Franklin, Elizabeth	Whiteville, Tennessee
Fugate, Lillian Russell	Mayking, Kentucky
Gaffin, Luke Morris	McMinnville, Tennessee
Garrett, Esther Evelyn	Vildo, Tennessee
Gilbert, Stella Juanita	Erwin, Tennessee
Gold, Josephine	Lewisburg, Tennessee
Goodin, Kathleen	Mosheim, Tennessee
Grant, Percy	Soddy, Tennessee
Grishom, Arnold	Birchwood, Tennessee
Hambrick, Shirley	Leaksville, North Carolina
Hartbarger, Mary Ellen	Clifton Forge, Virginia
Harvey, Elmer Clinton	Erwin, Tennessee
Harvey, Glester	Erwin, Tennessee
Heck, James Franklin	St. Clair, Tennessee
Holley, Ruby	Parsons, Tennessee
Holliday, La Due	Daisy, Tennessee
Huskins, Jack	Erwin, Tennessee
James, Cecil	Milan, Tennessee
Johnson, Loucille	Johnson City, Tennessee
Jones, John E.	Mountain City, Tennessee
Kidwell, David	Bulls Gap, Tennessee
Kilbourne, Teddy Elisha	Big Stone Gap, Virginia
Klein, Felix	Taylor, Texas
Knowlton, Mary Alice	Memphis, Tennessee
Knowlton, Ruth Erni	Memphis, Tennessee
Leach, Thelma Marie	Knoxville, Tennessee
Lipford, Wayne Franklin	Butler, Tennessee
Lowe, Marvin E.	Blue Mound, Illinois
McCloskey, Mervin Alonzo	Edinburgh, Illinois
McDaris, Miriam	Cleveland, Tennessee

McGuffin, Buenos L.....	Mosheim, Tennessee
Mantooth, Andrew	Newport, Tennessee
Morley, Edith Armeta.....	Erwin, Tennessee
Mullins, Cecil.....	Pound, Virginia
Nave, Amanda Lena.....	Johnson City, Tennessee
Neiser, Dorothy.....	Erwin, Tennessee
Nipper, Robert Henry.....	Soddy, Tennessee
Oakey, Ralph Stedman.....	Salem, Virginia
Perdue, Virginia Eunice.....	Leaksville, North Carolina
Perry, Margaret Clare.....	Asheville, North Carolina
Pickel, Cassie V.....	Kingston, Tennessee
Price, Walter Lee.....	Johnson City, Tennessee
Pulliam, Curtis Lyle.....	Seven Mile Ford, Virginia
Quesenberry, Pauline Moye.....	Erwin, Tennessee
Rasar, Burnes.....	Johnson City, Tennessee
Ricker, Rena Faye.....	Greeneville, Tennessee
Roberts, Rachel.....	Knoxville, Tennessee
Sadler, Martha.....	Silver Point, Tennessee
Savage, Tom Kent.....	Linden, Tennessee
Seargeant, Helen Frances.....	Etowah, Tennessee
Shipley, Bruce.....	Elizabethton, Tennessee
Slattery, Allen J.....	Portsmouth, Ohio
Smith, Willie Dalton.....	Central, South Carolina
Spaulding, Hewitt R.....	Asheville, North Carolina
Spence, Katie Marie.....	Rock, West Virginia
Stacy, George W.....	Doran, Virginia
Stephens, Carl.....	Jamestown, Tennessee
Tranum, Helen Clark.....	Johnson City, Tennessee
Varner, Yetivia.....	Dayton, Tennessee
Walker, Nancy Ruth.....	Jonesboro, Tennessee
Wampler, William Eugene.....	Big Stone Gap, Virginia
Ward, Georgia.....	Neva, Tennessee
Williams, Garnet.....	Tampa, Florida
Willis, William Sexter.....	Haysi, Virginia
Wilson, Oda Marie.....	Guerrant, Kentucky
Wood, Starling Jackson.....	Big Stone Gap, Virginia
Yeiser, Mary Josephine.....	Waynesboro, Tennessee

SPECIAL STUDENTS

Bishop, Dimple (Expression).....	Milligan College, Tennessee
Fleshman, Mrs. Raymond (Piano).....	Elizabethton, Tennessee
Netherland, Mrs. Houston (Piano).....	Elizabethton, Tennessee
Nicholas, Guy W. (Ministerial).....	Wallace, West Virginia
Perkins, Myrtle (Expression).....	Johnson City, Tennessee

SUMMARY

SENIORS	31
JUNIORS	39
SOPHOMORES	60
FRESHMEN	91
SPECIAL	5
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TOTAL.....	226

SOCIETY OF ALUMNI OF MILLIGAN COLLEGE

OFFICERS

Edwin Crouch ('25)	President
Ada Bess Hart ('25)	Secretary and Treasurer

THE ALUMNI

It is our desire to keep in close touch with our Alumni and to have the correct addresses at all times on file in the office. Members will confer a great favor upon us by giving us any information relative to the Alumni whom they may know. Address all communications to Miss Ada Bess Hart, Milligan College, Tennessee.

CLASS OF 1882

Armentrout, C. B., A. M.	Washington College, Tennessee
*Boren, George E., B. L.	Elizabethton, Tennessee
Carson, Charles F., B. S.	Telford, Tennessee
*Ferguson, Aaron A., A. M.	Elizabethton, Tennessee
*Hardin, George W., B. L.	Johnson City, Tennessee
*Hendrix, Lula (Crockett), B. L.	Milligan College, Tennessee
*Matthews, Lucy C. (Hardin), B. S.	Johnson City, Tennessee
Rutrough, J. H., A. M.	Roanoke, Virginia
*Smith, James H.	Johnson City, Tennessee
Tate, James A., A. M.	Shelbyville, Tennessee

CLASS OF 1883

Carson, Samuel L., A. B.	Greeneville, Tennessee
Henry, W. R., B. S.	Sherman, Texas
*Shelburne, William J., A. B.	Christiansburg, Virginia

CLASS OF 1885

*Bullard, Frank F., A. M.	Lynchburg, Virginia
*Epps, Mary Elizabeth (Hardin), B. S.	Jonesboro, Tennessee
Hall, Preston B., A. M.	Atlanta, Georgia
Maddox, Charles L., A. B.	Crockett, Virginia
Miller, Edmund A., A. M.	Los Angeles, California
Reed, William A., B. S.	Stranton, Texas
Straley, Walter M., A. B.	Lynchburg, Virginia
*Walker, Robert, B. S.	Pandora, Texas

*Deceased.

CLASS OF 1887

Crouch, Eugene M., A. M. Kingsport, Tennessee
 Giles, James W., A. B. Nashville, Tennessee
 Tate, Leatitia L. C. (Cornforth), A. M. Shelbyville, Tennessee
 Wilson, Edward C., A. M. Lynchburg, Virginia

CLASS OF 1888

Caldwell, Frances E. (Baber), B. S. Mount Dora, Florida
 Kegley, Susan A. (Gibson), B. S. Wytheville, Virginia
 Kegley, William B., A. M. Wytheville, Virginia
 *Miller, A. Irvin, A. M. Lynchburg, Virginia

CLASS OF 1889

Finley, Annie M. (Preston), B. S. Williamsburg, Kentucky
 Garrett, Henry R., A. M. Kimberlin Heights, Tennessee
 *Love, Franklin D., B. S. Georgetown, Texas
 Price, Charles G., B. S. 235 Lexington Ave., New York City

CLASS OF 1890

Cornforth, Charles, A. M. Knoxville, Tennessee
 Cousins, William P., B. S. Norfolk, Virginia
 *Cox, Thomas J., A. B. Johnson City, Tennessee
 Haun, Mamie (La Rue), B. S. Birmingham, Alabama
 Haun, William H., B. S. Birmingham, Alabama
 McConnell, J. P., A. B. East Radford, Virginia
 *Straley, Sarah C. (Thomas), B. S. Lynchburg, Virginia
 Sutton, Samuel G., A. B. Hoschton, Georgia

CLASS OF 1891

Burleson, D. Sinclair, A. M. Johnson City, Tennessee
 Hendrickson, Mary, B. S. El Monte, California
 Lyon, George E., Ph. B. 703 Jackson St., Topeka, Kansas
 Motley, W. R., A. B. Richmond, Indiana
 Showalter, Chester D. M., A. M. Roanoke, Virginia
 Showalter, Lou Ella (English), B. S. Roanoke, Virginia
 Thomas, John V., A. M. Celina, Tennessee

CLASS OF 1892

Burleson, Mary E. (Dew), B. S. Johnson City, Tennessee
 Lyon, David, B. S. Chattanooga, Tennessee
 McConnell, Clara (Lucas), Ph. B. East Radford, Virginia
 Sargent, J. Frank, B. S. Clinchport, Virginia
 *Stuart, James E., Ph. B. Wilson, North Carolina
 *Willis, S. T., A. B. Columbia, South Carolina

CLASS OF 1893

Givens, Nannie, Ph. B. Buchanan, Virginia
 *Lilley, Agatha (Miller), B. S. Charleston, West Virginia
 Lilley, Robert W., B. S. Charleston, West Virginia

*Deceased.

Reynolds, Etta (Brown), B. S.....Lynchburg, Virginia
 Simmons, George C., B. S., M. A.....Fayetteville, Tennessee
 Wolfe, Andrew Jackson, Ph. B.....Pennington Gap, Virginia

CLASS OF 1894

Coggins, James C., A. M.....Lenoir, North Carolina
 Dingus, Lee R., A. B.....Richmond, Virginia
 Givens, John P., A. B.....Hoopston, Illinois
 Matthews, William J., B. S.....Johnson City, Tennessee
 Motley, Daniel E., A. M.....Washington, D. C.
 Shelburn, William J., A. B.....Versailles, Kentucky
 Showalter, J. Wisely, A. B.....East Radford, Virginia

CLASS OF 1895

Abbott, Byrdine A., A. B.....St. Louis, Missouri
 Cheeves, George R., B. S.....Pulaski, Virginia
 Dye, Lula M. (Hagy), B. S.....Greendale, Virginia
 *English, R. J., B. S.....Glade Hill, Virginia
 Felts, L. C., B. S.....Bluefield, West Virginia
 *Givens, William S., A. B.....Newport, Virginia
 Hawkins, Edward E., Ph. B.....Johnson City, Tennessee
 McCartney, Thomas B., A. M.....Lexington, Kentucky
 Reynolds, C. Burnett, A. B.....Lynchburg, Virginia
 Rutledge, George P., A. M.....Cincinnati, Ohio
 Shelburne, Pearl, Ph. B.....Green Bay, Virginia
 Showalter, George H. P., A. B.....Austin, Texas
 Thomas, Lizzie (Wilburn), B. S.....Celina, Tennessee
 Tomlin, Bertha E. (Thomas), B. S.....Oklahoma
 Yoakley, Ina, B. S.....Johnson City, Tennessee

CLASS OF 1896

Crouch, J. Edwin, Ph. B.....Johnson City, Tennessee

CLASS OF 1897

Briggs, Isaac A., A. B.....Stillwater, Oklahoma
 Buck, I. G. W., B. S.....Woodsboro, Texas
 Bunts, A. Jackson, B. S.....
 Clark, Laura Bell, B. S.....Pulaski, Virginia
 Elmore, Robert E., A. B.....Phoenix, Arizona
 Johnson, Charles Wiley, A. M.....Charlottesville, Virginia
 Johnson, James G., A. M.....Charlottesville, Virginia
 Kennedy, Annie Lee (Lucas), B. S.....Clifton Forge, Virginia
 Ramey, A. Robert, B. S.....Defiance, Ohio

CLASS OF 1898

Anderson, Elbert L., B. S.....Johnson City, Tennessee
 Hart, Charles D., B. S.....Bristol, Virginia
 Johnson, Ogden, Ph. B.....Rockdell, Virginia
 Massie, Edward Rodney, B. S.....Ben, Virginia

*Deceased.

Massie, Juliet Rowlett (Showalter), B. S..... Ben, Virginia
 Orr, Mary Virginia (Shelburne), B. S..... Jonesville, Virginia
 Price, Samuel Walter, A. M..... Johnson City, Tennessee
 Sells, George J., B. S..... Johnson City, Tennessee
 Sells, Thomas M., B. S..... Johnson City, Tennessee
 Summers, Forest, B. S..... War Eagle, West Virginia

CLASS OF 1899

Givens, Charles W., A. B..... Richmond, Virginia
 Leake, Richard Maury, A. B..... Collierville, Tennessee
 Myhr, Minnie D. (Bolton), Ph. B..... Nashville, Tennessee
 Pruett, Annie L. (Bolton), Ph. B..... Bluefield, West Virginia

CLASS OF 1900

Barry, R. M., A. B..... Erwin, Tennessee
 Bell, Landon B., Ph. B., A. M..... Columbus, Ohio
 Bell, Sue (Brummett), A. B., A. M..... Covington, Virginia
 *Boring, Daisy, B. S..... Jonesboro, Tennessee
 Bowers, Wilson R., B. S..... East Radford, Virginia
 Burleson, Horace M., A. B..... Johnson City, Tennessee
 Burchfield, Laura (Hyder), B. S.... Milligan College, Tennessee
 Crouch, Larkin E., A. B..... Nashville, Tennessee
 Fields, Robert S., B. S..... Greeneville, Tennessee
 Hendrix, Ida (Anderson), Ph. B..... Johnson City, Tennessee
 *Hodges, Gentry, A. B..... Jonesboro, Tennessee
 Hyder, Monta E., B. S..... Elizabethton, Tennessee
 Martin, Mary Frances (Hale), B. S.... Johnson City, Tennessee
 Morton, Stephen A., A. B..... Johnson City, Tennessee
 Price, Fay H., B. S..... Umatilla, Florida
 Sells, Joe B., B. S..... Asheville, North Carolina
 Shelburne, Amanda, Ph. B..... Dot, Virginia
 Smith, Geneva (Wallace), B. S..... Hiltons, Virginia
 Smith, James..... Charleston, West Virginia
 Sutton, Nannie (Bishop), B. S..... Pikeville, Kentucky
 Thomas, James S., A. M... 1023 43rd St., S. Birmingham, Alabama
 Watson, George A., A. B..... Durham, Oklahoma

CLASS OF 1901

Broyles, Frank M., B. S..... Knoxville, Tennessee
 Davis, Gideon O., A. M..... Santa Paula, California
 Gollehon, Samuel F., A. M..... Seven Mile Ford, Virginia
 Leake, William Leslie, A. B..... Collierville, Tennessee

CLASS OF 1902

Anglin, William Thomas, B. S..... Holdenville, Oklahoma
 Hughes, Matthew Crockett, A. B..... Graham, Virginia
 Jones, William Hamilton, A. B..... Jonesboro, Tennessee
 Ross, Minor Johnson, A. B..... Abingdon, Illinois
 Sayers, Elizabeth Graham, B. S..... Pine, Virginia
 Whitt, Jeremy Pate, A. B..... East Radford, Virginia

*Deceased.

CLASS OF 1903

Book, William Henry, A. M.....Columbus, Indiana
 Easley, Gilbert Henry, B. S.....Lynchburg, Virginia
 Fair, Oscar Moore, A. B., LL. B.....Johnson City, Tennessee
 Givens, Craig Byrd, Ph. B.....Richmond, Virginia
 Givens, Jesse Brown, Ph. B.....Newport, Virginia
 Helsabeck, Myrtle Jeanette (McPherson).....Richmond, Virginia
 Helsabeck, Nannie Ethel (Reynolds), B. S.....Cumnor, Virginia
 Hopwood, Carrie Louise, B. S.....Springfield, Virginia
 Price, Edward Everett, B. S.....Milligan College, Tennessee
 Sager, Washington Budd, A. B.....Davis, West Virginia
 Watson, Annie (Burner), Ph. B.....Lynchburg, Virginia
 Watson, Joseph Thomas, A. B.....Lynchburg, Virginia

CLASS OF 1904

Garrett, J. Robert, Ph. B.....Johnson City, Tennessee
 Howell, William R., A. B.....Beckley, West Virginia
 Leake, Elgin K., B. S.....Rio de Janeiro, Brazil
 Maupin, Arthur C., B. S.....Cash, Oklahoma
 Peoples, Robert L., Ph. B.....Chattanooga, Tennessee
 Scott, James I., B. S.....Johnson City, Tennessee

CLASS OF 1905

*Baker, Laura Alice (Wilson), B. S.....California
 *Crouch, W. P., A. M.....Memphis, Tennessee
 Hatcher, Lucy Louise, A. B.....Port Gibson, Mississippi
 Lacey, Lula Leatitia (Wilson), B. S.....St. Louis, Missouri
 Price, Nannie Lee (Ratcliff), B. S.....Johnson City, Tennessee
 Price, W. H. Garfield, B. S.....Garber, Tennessee
 Roberts, Lola Eleanor (Wilson), B. S.....Mountain City, Tennessee
 VanHook, Aylette Rains, A. B.....Johnson City, Tennessee
 White, Georgia Marion, A. B.....Johnson City, Tennessee
 Wilson, Elizabeth Leatitia (Kelley), B. S.....Kent, Oregon

CLASS OF 1906

Fields, N. Lola, Ph. B.....Greeneville, Tennessee
 *Hart, Lula J., B. S.....Milligan College, Tennessee
 Hodges, Roscoe, B. S.....Jonesboro, Tennessee
 Hyder, Robert Decker, A. B.....Elizabethton, Tennessee
 Isaacks, Mary Lidia (Hanan), B. S.....Forney, Texas
 Kesner, Samuel D., A. B.....Greendale, Virginia
 Kilburne, Owen F., Ph. B.....Benhur, Virginia
 Taylor, Frank A., B. S.....Milligan College, Tennessee

CLASS OF 1907

Hyder, N. Pettibone, B. S.....Washington, D. C.
 *Hyder, R. Bennick, B. S.....Johnson City, Tennessee
 Kuhn, John L., Ph. B.....New York, N. Y.
 Lacey, Edgar C., A. B.....East St. Louis, Missouri
 Price, James M., B. S.....Milligan College, Tennessee

*Deceased.

CLASS OF 1908

Burleson, Stella Lee (Sutton), A. B. St. Petersburg, Florida
 Cook, William Lee, B. S. Jellico, Tennessee
 Price, Mary Frances, B. S. Milligan College, Tennessee
 *Wright, Maggie Matilda, A. B. Milligan College, Tennessee

CLASS OF 1909

Anderson, Rennie Bolton (White), A. B. . . . Johnson City, Tennessee
 Bowman, George M. Elk Park, North Carolina
 Ferguson, Shelburne, A. B. Kingsport, Tennessee
 Hatcher, Jennie, Ph. B. Port Gibson, Mississippi
 Kelley, Anna, Ph. B. Unaka, Virginia
 Lowder, George Robert, Ph. B. Bluefield, West Virginia
 Owens, Persie I., Ph. B. Burnside, Kentucky
 Sevier, Mary Evelyn, Ph. B. Harriman, Tennessee
 Snodgrass, Nell Vaughn, Ph. B. Crossville, Tennessee
 Stephens, James W., A. B. Texas
 Williams, William I., Ph. B. Plant City, Florida

CLASS OF 1910

Buck, Arthur Eugene, Ph. B. New York City
 *Buck, Frances T., Ph. B. New York City
 *Milligan, Prof. Alexander Reed, Litt. D., Lexington, Kentucky
 Price, Elizabeth Ann, B. S. Milligan College, Tennessee
 Shelburne, Lucius Fields, A. B. Wise, Virginia
 Snodgrass, Nell Vaughn, A. B. Crossville, Tennessee
 *Taylor, Hon. Robert Love, LL. D., U. S. Senate, Washington, D. C.
 VanHook, Alma Fiske, A. B. Johnson City, Tennessee

CLASS OF 1911

Franks, Mary Frances, B. S. Washington, D. C.
 Garret, Logan E., A. B. Livingston, Tennessee
 Knight, Frank H., Ph. B. Cornell University, Ithica, New York
 Knight, Minerva O. (Shelburne), Ph. B.
 Cornell University, Ithica, New York
 *Taylor, Ben H., Ph. B. Johnson City, Tennessee
 Wade, Bertie, Ph. B. Memphis (Buntyn), Tennessee
 Worrell, Wise, Ph. B. Radford, Virginia

CLASS OF 1912

Allamong, Ira Camillas, Eng. Ministerial, Martinsburg, W. Virginia
 Bowman, Jennie Taylor (Anderson), B. L., Milligan College, Tenn.
 Franks, Mary Frances (Huff), B. Lit. and Eng. Ministerial,
 Washington, D. C.
 Greer, W. Conley, Eng. Ministerial Boone, North Carolina
 Hancock, Lamberth, Eng. Ministerial Vandimas, California
 Hill, Guy Ocanell, B. Litt. Barbers, Tennessee

*Deceased.

Price, Lucy Ethel, B. S. Milligan College, Tennessee
 Schumucker, Roy, A. B. Martinsburg, West Virginia
 Shelburne, Ollie May, A. B. Pennington Gap, Virginia
 Perry, Mary Ella (Wade), B. S. Crockett Mills, Tennessee

CLASS OF 1913

Albert, Ruby Pearl, Ph. B. Jonesville, Virginia
 Cahoon, Jessie Norman, A. B. Clifton Forge, Virginia
 Chapman, David Park, Ph. B. Greensburg, Pennsylvania
 Clark, Joseph Deaderick, A. B. Raleigh, North Carolina
 Hancock, Catherine Emma (Thomas), Ph. B. Vandimas, California
 *Hodges, Lottie Grayson, Ph. B. Jonesboro, Tennessee
 Hodges, Nell Bly, Ph. B. Jonesboro, Tennessee
 Lane, Annie Laury (Godby), Ph. B. Chicago, Illinois
 Loy, Edith (Campbell), Ph. B. Straw Plains, Tennessee
 Munson, Elmer, Eng. Ministerial Ludlow, Kentucky
 VanHook, Mabel, B. S. Johnson City, Tennessee
 Weatherly, Chairman Lestelle (Thomas), Ph. B.
 Milligan College, Tennessee
 White, John Byrl, Ph. B. Greeneville, Tennessee

CLASS OF 1914

Crouch, Joseph H., A. B. Wichita Falls, Texas
 Thomas, G. Tollie, Ph. B. Bristol, Tennessee
 Taylor, James, A. B. Preacher, Virginia

CLASS OF 1915

Bowers, Wilson R., A. B. East Radford, Virginia
 Buck, Ephraim C., Jr., Ph. B. Abingdon, Virginia
 Burchfield, Nathaniel, B. S. Elizabethton, Tennessee
 Prather, John Williams, Ph. B. Philadelphia, Pennsylvania
 Thomas, Nell Bly (Brummit), A. B. Bristol, Tennessee
 White, Myhr, A. B. Johnson City, Tennessee

CLASS OF 1916

Botts, Lewis McEwen, A. B. Whitleyville, Tennessee
 *Bowman, Talmadge Rice, B. S. Banners Elk, North Carolina
 Buck, Fred Carlyle, B. S. Glade Springs, Virginia
 Cahoon, Cecil Luther, A. B. Clifton Forge, Virginia
 Chee, Leo, A. B. Atlanta, Georgia
 Crowe, Howard, B. S. Virginia
 *Hendrix, Clyde, B. S. Milligan College, Tennessee
 Hyder, Sam Jack, B. S. Milligan College, Tennessee
 Hyder, Mrs. Mary Ellen, B. S. Milligan College, Tennessee
 Smith, Annie Mildred (Perry), Ph. B. Crockett Mills, Tennessee
 Stone, Alphonso Emmet, A. B. Big Stone Gap, Virginia
 Thomas, G. Tollie, A. B. Bristol, Tennessee
 Todd, John Rucker, Jr., A. B. Kingsport, Tennessee
 Simmons, George C., A. M. Fayetteville, Tennessee

*Deceased.

CLASS OF 1917

Allgood, Thomas Watson, A. B.....Loganville, Georgia
 Blackwell, William Pierce, Ph. B.....Nashville, Tennessee
 *Clark, Martha Felton (Spencer), Ph. B.....Jonesboro, Tennessee
 Clark, Russell Boone, A. B.....Jonesboro, Tennessee
 Farrow, Frank Bond, B. S.....Springfield, Ohio
 Forde, Alice Keith, Ph. B.....Cookeville, Tennessee
 Garret, Harry Lee, B. S.....Kingsport, Tennessee
 Huie, Nell (Campbell), Ph. B.....Newbern, Tennessee
 Keebler, Joseph Gresham, B. S.....Jonesboro, Tennessee
 Kennedy, Annie Lee (Lucas), A. B.....Clifton Forge, Virginia
 Nave, Delia Burchfield (Shipley), B. S.....Elizabethton, Tennessee
 Peebles, Lelix Lamar, B. S.....Murfreesboro, Tennessee
 Reynolds, Carsie Mae (Bowers), Ph. B., West Chester, Pennsylvania
 Smith, Mary Margaret (Godby), A. B.....Hiwassee, Virginia
 Trussler, Albert Andrew, B. S.....Jonesboro, Tennessee
 Trussler, Charles Howard, B. S.....Johnson City, Tennessee

CLASS OF 1918

Garret, Ralph, A. B.....Bethany, West Virginia
 Keefauver, Mary Lydia, Ph. B.....Jonesboro, Tennessee
 Tabor, Blanche (Ferguson), Ph. B.....Dot, West Virginia
 Scott, Annie (Frazier), A. B.....Johnson City, Tennessee

CLASS OF 1919

Frazier, Wilmametta (Bailey), Ph. B.....Washington, D. C.
 Lucas, Charles, A. B.....University, Virginia
 Morrison, Carlyn (Lowe), Ph. B.....Eustis, Florida
 Smith, Clyde, A. B.....Deland, Florida
 Spahr, Ernest, A. B.....College Station, Texas

CLASS OF 1920

Clark, William H., A. B.....Jonesboro, Tennessee
 Forrester, Bessie May (Johnston), A. B.....Hassel, Texas

CLASS OF 1921

Carter, William Jackson, B. L.....Johnson City, Tennessee
 Hill, William Lee, B. S.....Washington, D. C.
 Lecca, George Michele, B. S.....Lake Landing, North Carolina
 Spahr, Joel Bush, B. S.....Benhams, Virginia
 *Gov. Alfred Alexander Taylor, LL. D., Milligan College, Tenn.
 Taylor, Robert Love, A. B.....Johnson City, Tennessee

CLASS OF 1922

Daugherty, A. Paul, A. B.....Des Moines, Iowa
 Depew, Arthur M., A. B.....West Palm Beach, Florida
 DePew, Ralph S., A. B.....Knoxville, Tennessee
 Fry, Ernest E., B. S.....Bristol, Virginia

*Deceased.

Hyder, Gretchen, A. B.....Asheville, North Carolina
 Holt, Curtis, A. B.....Livingston, Tennessee
 McCord, Paris C., Ph. B.....Eustis, Florida
 Smith, Myrtle Lee, A. B.....Africa
 Tidwell, Helen (Frazier), A. B.....Atlanta, Georgia

CLASS OF 1923

Adams, Kathleen, A. B.....Elizabethton, Tennessee
 Burrell, Pauline (Ferguson), A. B.....Erwin, Tennessee
 Crouch, Adam Bowman, A. B.....Johnson City, Tennessee
 Fields, Carl, A. B.....Cave Springs, Georgia
 Goolsby, Martha, A. B.....Asheville, North Carolina
 Hart, John, A. B.....Gastonia, North Carolina
 Hayes, Thelma (Nolen), A. B.....Corbin, Kentucky
 Hawkins, Jessie (Perkins), A. B.....Clarksville, Tennessee
 Howard, Ruth E. (Nowlin), A. B.....Wallins Creek, Kentucky
 Jared, Joe Beverly, B. S.....Johnson City, Tennessee
 Keler, Lester, A. B.....Hazel Green, Kentucky
 McCormick, Amelia (Sussner), A. B.....Mullins, South Carolina
 Meadows, John Laton, A. B.....Gainesboro, Tennessee
 Monin, Carl Crowe, A. B.....West Virginia
 Williams, Jessie Voleta (Bowers), A. B., Elk Park, North Carolina

CLASS OF 1924

Anderson, Robert, A. B.....Kingsport, Tennessee
 Feathers, Luther M., B. S.....Johnson City, Tennessee
 Hodges, Elmer E., B. S.....Harriman, Tennessee
 Hyder, William E., B. S.....Johnson City, Tennessee
 Keefauver, Alfred, B. S.....Johnson City, Tennessee
 Long, J. Goff, A. B.....Jenkins, Kentucky
 MacDonald, Nelle (Hannah), A. B.....Johnson City, Tennessee
 McAlister, Hester (Moredock), A. B.....Flintstone, Georgia
 McCormick, Luther Barlet, B. S.....Mullins, South Carolina
 McKissick, John Campbell, B. S.....Nashville, Tennessee
 Mitchell, Helen Elizabeth, A. B.....Harriman, Tennessee
 Odom, E. Gertrude.....120 Milton Ave., Clarendon, Virginia

CLASS OF 1925

Broyles, John A., Jr., B. S.....McRoberts, Kentucky
 Caskey, T. W., Jr., A. B.....Greeneville, Tennessee
 Crouch, Charles Earnest, A. B.....Johnson City, Tennessee
 Crouch, Edwin Gordon, A. B.....Johnson City, Tennessee
 Derthick, Francis L., A. B.....Etowah, Tennessee
 Eutsler, T. R., A. B.....Rockwood, Tennessee
 Gardner, Jessie Smith, A. B.....Hillsboro, Tennessee
 Hardin, George W., A. B.....Greeneville, Tennessee
 Hart, Ada Bess, A. B.....Milligan College, Tennessee
 Hill, William Walter, Jr., A. B.....Harriman, Tennessee
 McMahan, Grace (Hart), A. B.....Poplarville, Mississippi

Milsaps, Willard Newton, B. S. Soddy, Tennessee
 Musick, J. J., B. S. Lit. Elizabethton, Tennessee
 Sawyer, Clara (Chisam), A. B. Whiteville, Tennessee
 Tarvin, George Merle, M. S. Lit. Lanett, Alabama

CLASS OF 1926

*Bond, Violet (Dearing), A. B. Soddy, Tennessee
 Emerson, Ruth, A. B. Fruitvale, Tennessee
 Hart, Kenneth, B. S. Church Hill, Tennessee
 Hyder, Lista (Crittenden), A. B. Johnson City, Tennessee
 Hodges, Dayton, B. S. Pulaski, Virginia
 Jones, Ivor, A. B. Piney Flats, Tennessee
 Kegley, Joe, A. B. Wytheville, Virginia
 Kegley, Tom, B. S. Wytheville, Virginia
 McCormick, Joe, B. S. Johnson City, Tennessee
 Morgan, Ollie, B. S. Jenkins, Kentucky
 Morris, Lilla, A. B. Holly Hill, South Carolina
 Pryor, Glen, A. B. Milligan College, Tennessee
 Shepherd, Martha, B. S. Mosheim, Tennessee

CLASS OF 1927

Anderson, Mabel, A. B. Milligan College, Tennessee
 Blisset, G. L., B. S. Johnson City, Tennessee
 Bond, T. J., B. S. Soddy, Tennessee
 Broadway, John, B. S. Paris, Tennessee
 Cantrell, Florine, A. B. Aguascalientes, Agr., Mexico
 Crouch, Margaret, A. B. Johnson City, Tennessee
 Derthick, Lawrence, A. B. Clarksville, Tennessee
 Drudge, Helen, A. B. Clarence, New York
 Elmore, Lonnie, B. S. Winston-Salem, North Carolina
 Ferguson, William, A. B. Elizabethton, Tennessee
 Gray, A. W., A. B. Gibsonburg, Ohio
 Hyder, Rondah, B. S. Johnson City, Tennessee
 Lacey, Mabel, A. B. Fordtown, Tennessee
 Loveless, Walter, A. B. Knoxville, Tennessee
 Loveless, Mildred (McDonald), A. B. Knoxville, Tennessee
 McCullum, Weldon, B. S. Jonesboro, Tennessee
 McCorkle, K. H., A. B. Memphis, Tennessee
 Miller, Shirl, B. S. Johnson City, Tennessee
 Owen, Josephine (Carpenter), A. B. Johnson City, Tennessee
 Payne, Leslie, A. B. Webster Groves, Missouri
 Peters, Horace, B. S. Chuckey, Tennessee
 Peters, Pauline (Lipford), A. B. Chuckey, Tennessee
 Price, Albert, A. B. Erwin, Tennessee
 Reynolds, Lester, A. B. Erwin, Tennessee
 Schubert, Louis, A. B. Wartburg, Tennessee
 Shelton, Erin, A. B. Ramer, Tennessee
 Slater, Daisy (Butcher), A. B. China

*Deceased.

Thompson, Brodie, B. S.....	Johnson City, Tennessee
Wheeler, David, B. S.....	Pikeville, Tennessee
Wilson, Bertha, A. B.....	Crossville, Tennessee
Wilson, Bessie, A. B.....	Crossville, Tennessee

CLASS OF 1928

Addisson, Grady, A. B.....	Harriman, Tennessee
Blevins, William, A. B.....	Crandull, Tennessee
Boswell, T. J., B. S.....	Jonesboro, Tennessee
Caskey, Dorothy (Brown), A. B.....	Steubenville, Ohio
Chauncey, Maltier, A. B.....	Chattanooga, Tennessee
Crumley, Rhea, A. B.....	Johnson City, Tennessee
Fair, Frank, A. B.....	Johnson City, Tennessee
Fleenor, Lawrence, B. S.....	Bristol, Virginia
Gillum, Sue (Pittman), A. B.....	Johnson City, Tennessee
Hale, Hazel, A. B.....	Erwin, Tennessee
Hale, Lois, A. B.....	Erwin, Tennessee
Hauk, Ray, A. B.....	Kingsport, Tennessee
Hudgens, Edward, B. S.....	Cookeville, Tennessee
Humphreys, Clifton, B. S.....	Bluff City, Tennessee
Jones, Kermit, A. B.....	Piney Flats, Tennessee
Kilday, Dicie Jane, A. B.....	Afton, Tennessee
Lacey, Tom, B. S.....	Fordtown, Tennessee
Light, Ora, A. B.....	VanHill, Tennessee
Moore, Wilma, A. B.....	Crockett Mills, Tennessee
Mysinger, Dale, A. B.....	Greeneville, Tennessee
Orr, Dewey, B. S.....	Roan Mountain, Tennessee
Payne, Anderson, B. S.....	Milligan College, Tennessee
*Raum, Lucille, A. B.....	Ann Arbor, Michigan
Smallwood, W. G., A. B.....	Kingsport, Tennessee
Smith, Margaret, B. S.....	Johnson City, Tennessee
Springfield, Carlos, B. S.....	Soddy, Tennessee
Sentelle, Henry, A. B.....	Greeneville, Tennessee
Travis, Esther (Sutherland), A. B.....	Johnson City, Tennessee
Walker, W. P., A. B.....	Kingsport, Tennessee

CLASS OF 1929

Albert, C. C., B. S.....	Belfast Mills, Virginia
Allen, Victor, A. B.....	Springfield, Tennessee
Bowman, Robert, B. S.....	Nashville, Tennessee
Bullington, Harvey, A. B.....	Erwin, Tennessee
Cantrell, Nancy, A. B.....	Waynesboro, Tennessee
Cook, Daisy, A. B.....	Connelly Springs, North Carolina
Crouch, Billy Joe, A. B.....	Johnson City, Tennessee
Cushing, Elizabeth (Crow), A. B.....	Boone, North Carolina
Dean, Grace, A. B.....	Crockett Mills, Tennessee
Dennis, Wade, B. S.....	Erwin, Tennessee
Fields, Georgia, A. B.....	Greeneville, Tennessee

* Deceased.

Grant, Clark, B. S.	Soddy, Tennessee
Gray, Nelle, A. B.	Biltmore, North Carolina
Harris, Lena Sue (Hartman), A. B.	Erwin, Tennessee
Hawkins, Pauline, A. B.	Greeneville, Tennessee
Jaynes, Mary Sue, A. B.	Greeneville, Tennessee
Jones, Eddie Mae (Hartman), B. S.	Middleton, Tennessee
Kidwell, David, A. B.	New Haven, Connecticut
Kirbo, Effie Kate, A. B.	Camilla, Georgia
Little, Annie, A. B.	Clarkrange, Tennessee
Lumsden, Besse (Strickland), A. B.	Elizabethton, Tennessee
Lumsden, Leslie, A. B.	Elizabethton, Tennessee
Lumsden, Lucile, A. B.	Ashland, Virginia
McCawley, Ellen (Montgomery), A. B.	Rockwood, Tennessee
Owen, Edric, B. S.	Curve, Tennessee
Thomas, Geraldine (Parker), A. B.	Morton's Gap, Kentucky
Rankin, Grace (Phelps), A. B.	Chattanooga, Tennessee
Reynolds, Ruth, A. B.	Erwin, Tennessee
Reynolds, Virginia, A. B.	Erwin, Tennessee
Rustemeyer, Thelma (Bell), A. B.	Surgoinsville, Tennessee
Springfield, Herschel, B. S.	Soddy, Tennessee
Travis, T. T., B. S.	Johnson City, Tennessee
Waddell, Bert, B. S.	Chuckey, Tennessee

CLASS OF 1930

Cantrell, Bernice, A. B.	Waynesboro, Tennessee
Cantrell, Grace, A. B.	Waynesboro, Tennessee
Carpenter, Stanley, B. S.	Milligan College, Tennessee
Carpenter, J. Walter, Jr., A. B.	New Haven, Connecticut
Cochran, Rubye, A. B.	Johnson City, Tennessee
Gillum, Virgil, B. S.	Johnson City, Tennessee
Grant, Archie, B. S.	Wartrace, Tennessee
Humphries, June, A. B.	Orlando, Florida
Kegley, Fred, B. S.	Knoxville, Tennessee
Livesay, Herbert, A. B.	Columbia, Tennessee
Livesay, Lanta (Strunk), A. B.	Columbia, Tennessee
Owings, F. D., B. S.	Nashville, Tennessee
Owings, Grace Elizabeth (Stone), B. S.	Nashville, Tennessee
*Pierce, Martin, B. S. in Commerce	North Canton, Ohio
Von Cannon, Douglas, B. S.	Banners Elk, North Carolina
Werking, Gerald, B. S.	Port Gibson, Mississippi

CLASS OF 1931

Adkisson, Robert, B. S.	Harriman, Tennessee
Billings, Dwight, A. B.	Norton, Virginia
Bowman, William H., B. S.	Erwin, Tennessee
Brown, Chester, B. S.	Euchee, Tennessee
Burns, Clyde, A. B.	Milligan College, Tennessee
Crouch, Jordan J., A. B.	Johnson City, Tennessee

*Deceased.

Dishner, Carrie, A. B.....	Milligan College, Tennessee
Elder, Irene, A. B.....	Manchester, Tennessee
Emerson, Don, B. S.....	Fruitvale, Tennessee
Fogleman, Thelma, A. B.....	Johnson City, Tennessee
Freeman, Newell, A. B.....	Friendship, Tennessee
Gear, Richard, A. B.....	Greeneville, Tennessee
Hale, Chamberlain, B. S. in Commerce.....	Erwin, Tennessee
Honeycutt, Anna Ruth, A. B.....	Dungannon, Virginia
Irvin, Roy, B. S. in Commerce.....	Wytheville, Virginia
Johnson, Henry M., Jr., B. S. in Commerce....	Louisville, Kentucky
Jones, Eugene, B. S.....	Johnson City, Tennessee
Keefauver, Joseph, A. B.....	Jonesboro, Tennessee
Kegley, Ernest, A. B.....	Wytheville, Virginia
Kirby, Chastine, A. B.....	Crockett Mills, Tennessee
Lacey, Stephen, A. B.....	Fordtown, Tennessee
McCorkle, Howard, B. S. in Commerce....	Johnson City, Tennessee
Milhorn, Herman, B. S. in Commerce....	Johnson City, Tennessee
Nichols, Hazel, A. B.....	Crockett Mills, Tennessee
Pace, Irene, A. B.....	Leaksville, North Carolina
Phelps, Galilee, A. B.....	Pulaski, Virginia
Shupe, Robert, B. S.....	Milligan College, Tennessee
Tallent, Hazel, A. B.....	Milligan College, Tennessee
Watson, Charlotte, A. B.....	Cookeville, Tennessee
Williams, Pauline M., A. B.....	Hartford, Kentucky
Woodard, Edith, A. B.....	Chattanooga, Tennessee





BULLETIN

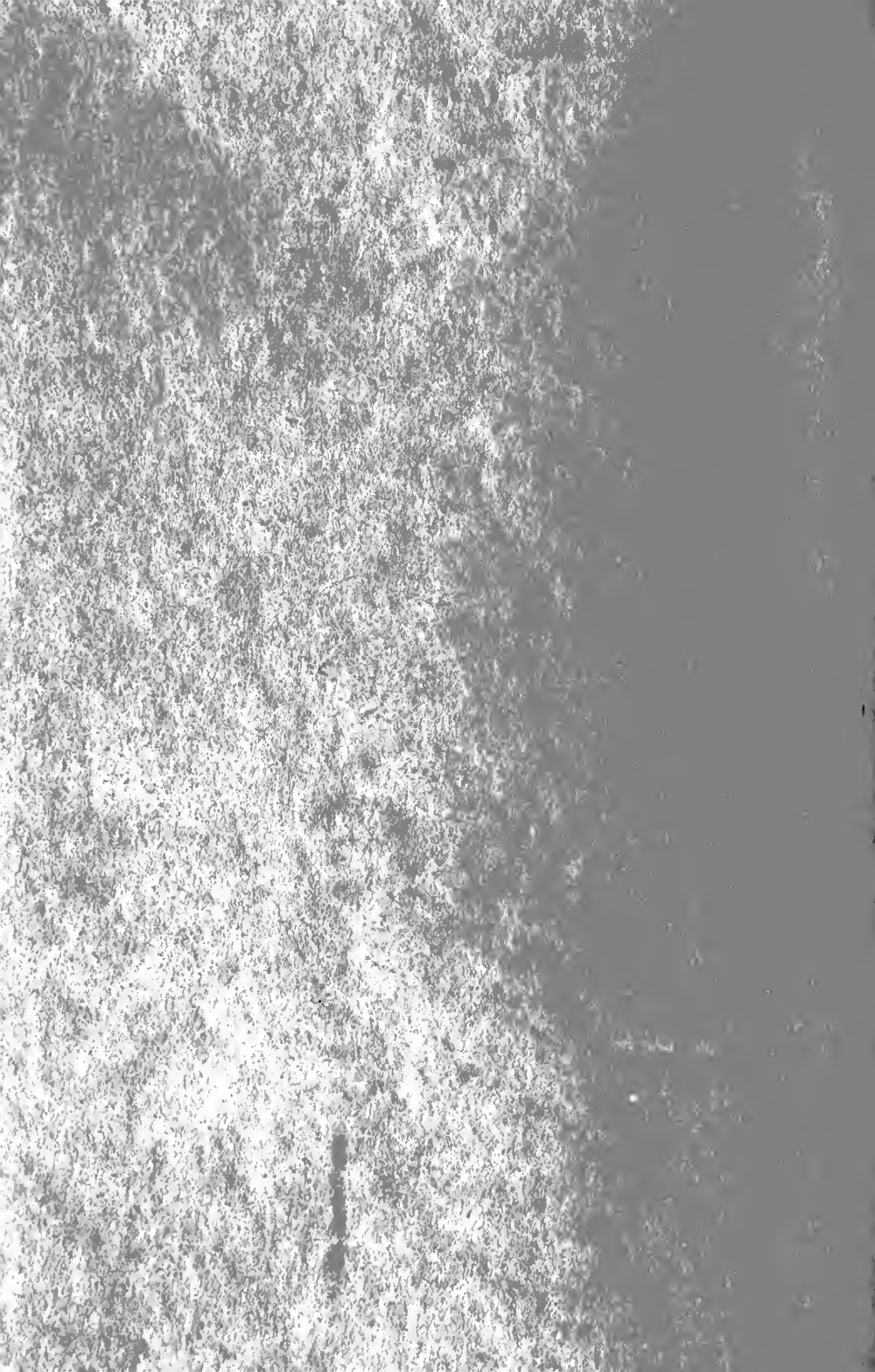
MILLIGAN COLLEGE

MILLIGAN COLLEGE
TENNESSEE



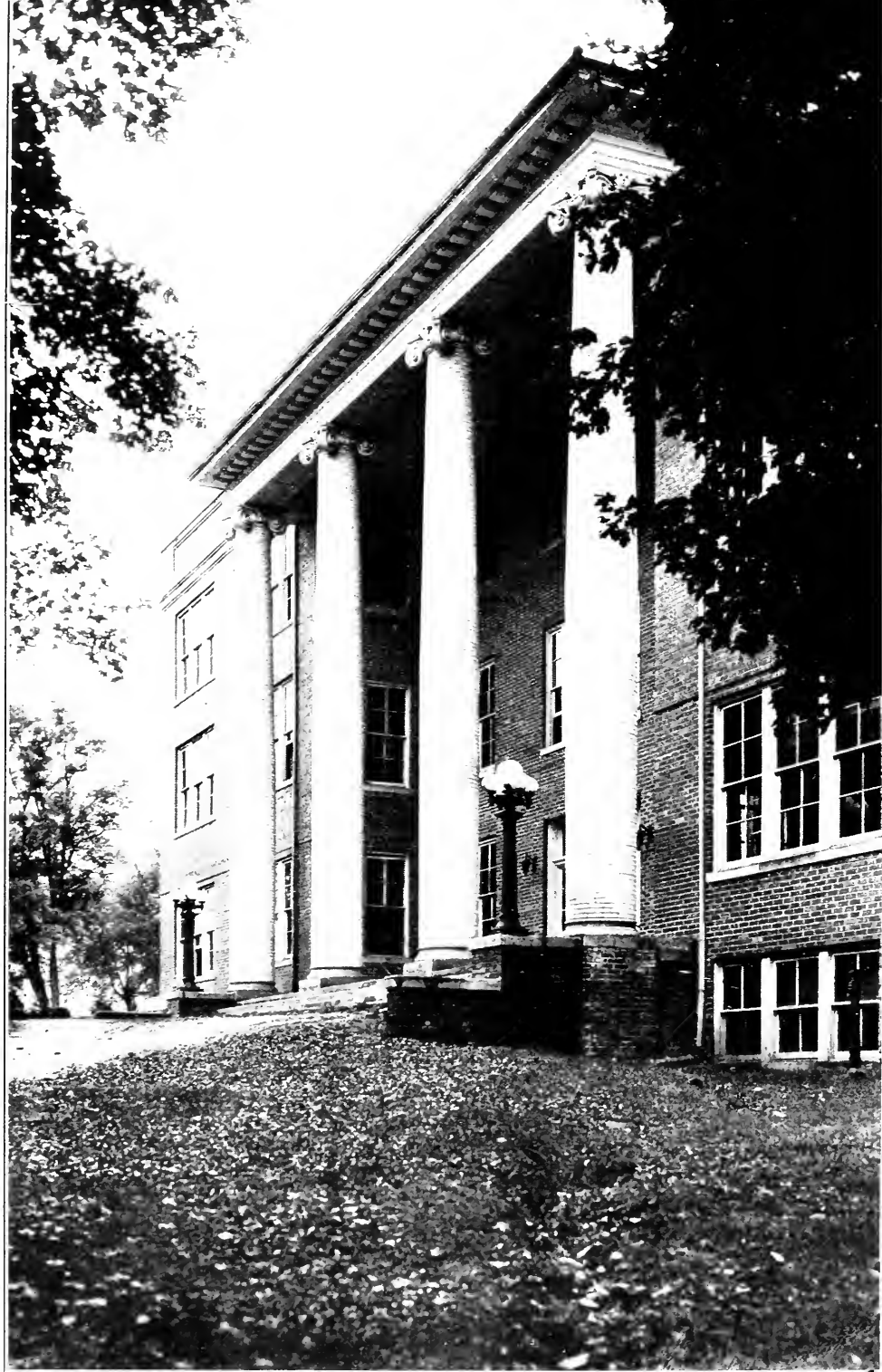
1933-34

Milligan College Library
Milligan College, Tennessee

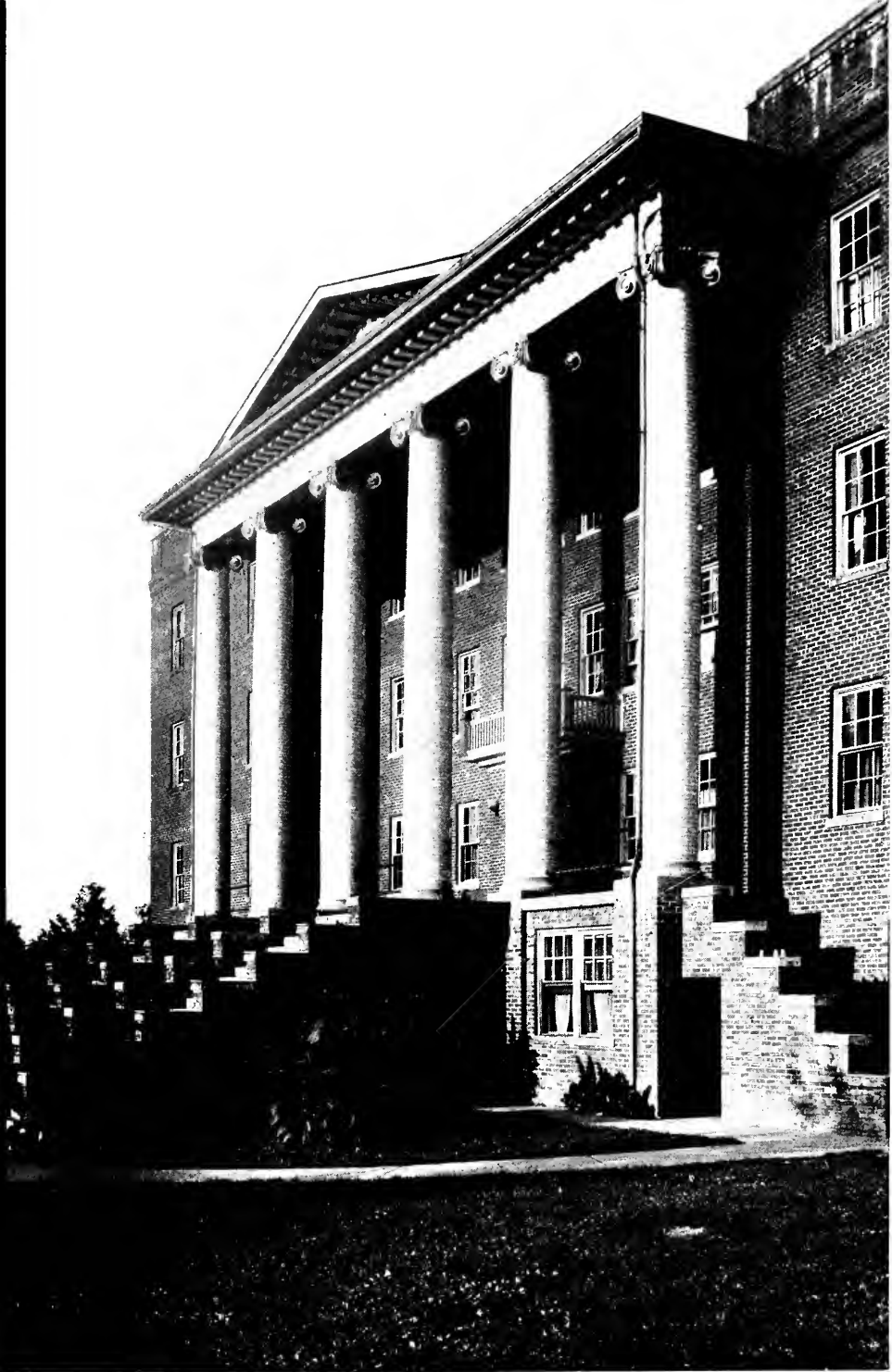




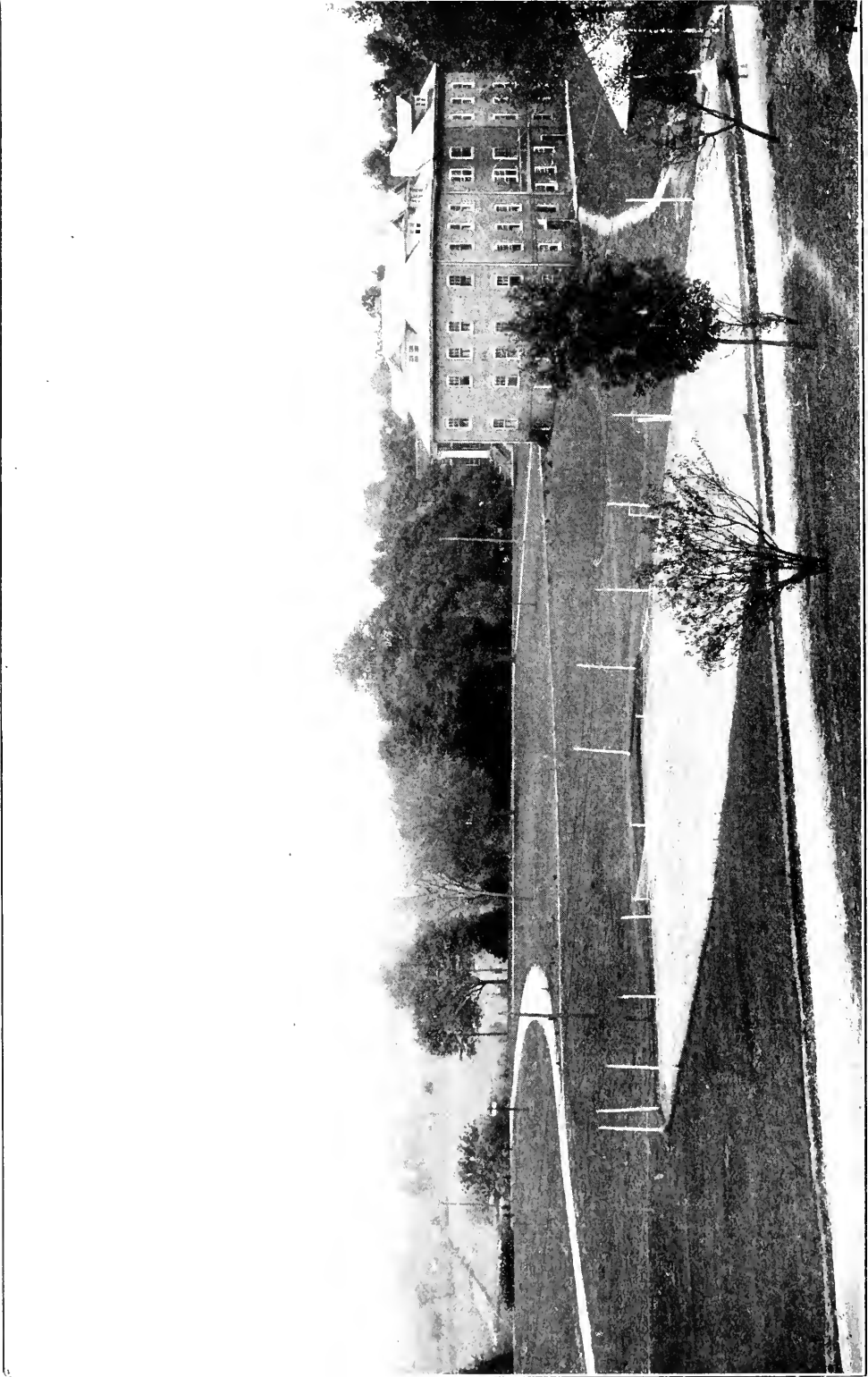
HOME OF THE PRESIDENT



ADMINISTRATION BUILDING

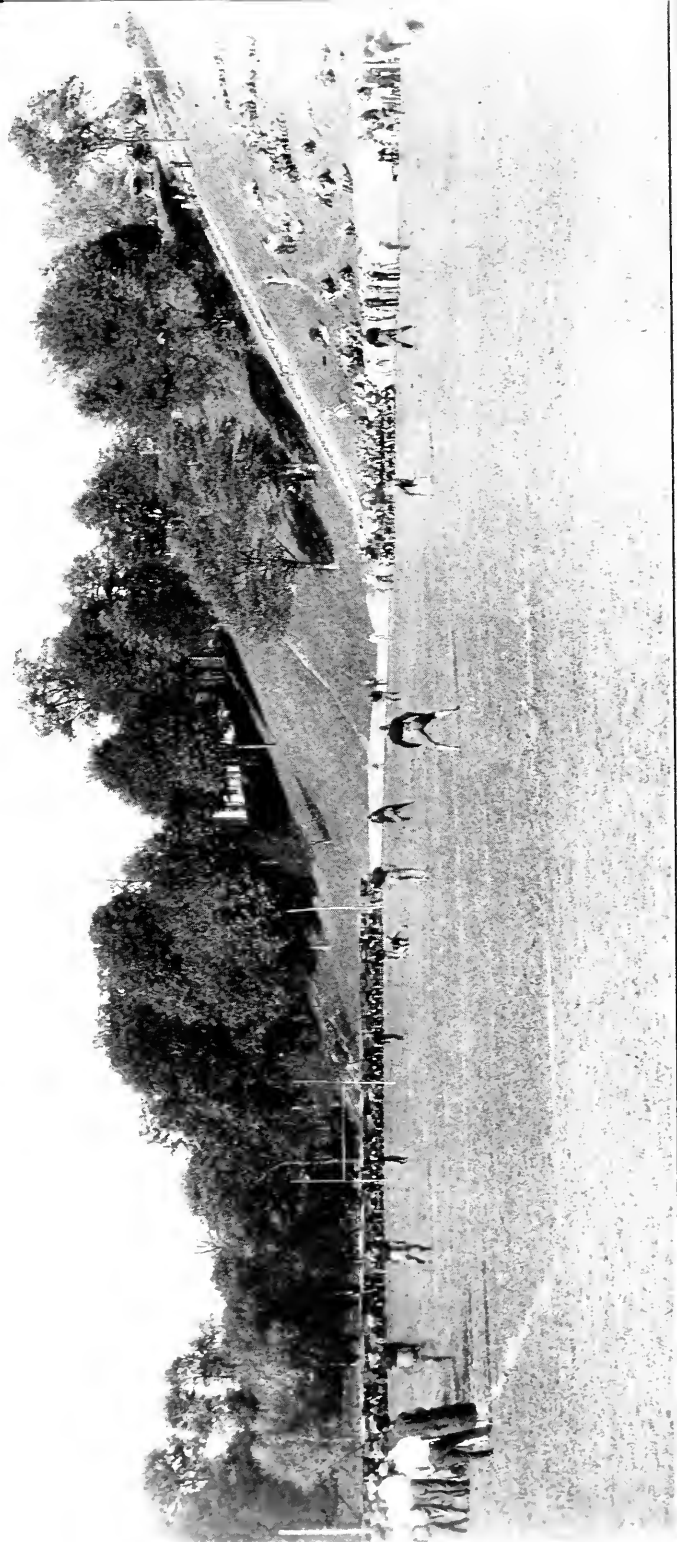


PARDEE HALL





J. O. CHEEK ACTIVITY BUILDING



BULLETIN
OF
MILLIGAN COLLEGE
1932-1933

ANNOUNCEMENTS
1933-1934



Milligan College Library
Milligan College, Tennessee



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ORGANIZATION

FOREWORD

MILLIGAN COLLEGE is definitely and positively a Christian Institution, but it is not sectarian in its interpretation of Christianity. It stands uncompromisingly upon the Bible as the inspired Word of God, affirming that Jesus Christ is the Son of the Living God, that He was born of the Virgin Mary, that He died, was buried, and rose from the grave, bringing life and immortality to light, as declared in the Scriptures.

MILLIGAN COLLEGE is unswervingly loyal to the aims of the great movement which pleads for the restoration of the Christianity of the New Testament, for the union of all Christians in one body, and for the exaltation of the Lord's Word above all opinions, traditions and creeds of men.

MILLIGAN COLLEGE places Christian character first in the ideals of education, maintaining that without this great essential, all other acquirements are of little value. Faith in God, in Jesus Christ, and in the Bible has ever been paramount in the thought of trustees, faculty and students.

MILLIGAN COLLEGE offers courses for the instruction of students in the liberal arts and also maintains departments for professional education, but in order that it may most effectively inculcate Christian faith and Christian morality as taught in the sacred Scriptures, only those are selected to fill the places on the Faculty who are in cordial and open harmony with the principles and objects for which the College was founded and for which it exists.

1933

SEPTEMBER

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OCTOBER

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DECEMBER

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1934

JANUARY

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APRIL

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FEBRUARY

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MAY

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MARCH

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JUNE

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24	25	26	27	28	29	30

COLLEGE CALENDAR

COLLEGE YEAR 1933-34

Registration Day	Tuesday, September 5
Faculty Reception to Students....	Friday Evening, September 8
Convocation	Sunday, September 10
Armistice Day.....	Saturday, November 11
Mid-Semester Examinations End.....	Saturday, November 4
Mid-Semester Reports Due.....	Saturday, November 11
Thanksgiving Holiday.....	Thursday, November 30
Christmas Vacation Begins.....	5:00 P.M. Friday, December 22
College Classes Resume.....	Tuesday, January 2, 1934
First Semester Ends.....	Tuesday, January 16
Second Semester Begins.....	Wednesday, January 17
First Semester Reports Due.....	Tuesday, January 23
Mid-Year Meeting of Executive Committee at Call...	In February
Mid-Semester Examinations End.....	Tuesday, March 20
Oratorical Contest.....	Early in April
Mid-Semester Reports Due.....	Tuesday, March 27
Lucas Reading Contest.....	Late in April
Annual Play.....	Saturday, May 19
Baccalaureate Sermon.....	Sunday, May 20
Meeting Board of Trustees 8:00 A.M.....	Monday, May 21
Commencement	Monday, May 21
Second Semester Reports Due.....	Saturday, May 26

BOARD OF TRUSTEES

A. B. Crouch, Chairman.....	Johnson City, Tenn.
S. W. Price, Secretary.....	Johnson City, Tenn.
S. J. Hyder, Treas. Board of Trustees....	Milligan College, Tenn.
J. J. Whitehouse.....	Johnson City, Tenn.
Polk Tarwater.....	Rockwood, Tenn.
Tom Tarwater.....	Harriman, Tenn.
Roger T. Noe.....	Nashville, Tenn.
J. O. Cheek.....	Nashville, Tenn.
Joel O. Cheek, Jr.....	Nashville, Tenn.
J. C. Hamlet.....	Crockett Mills, Tenn.
M. R. Campbell.....	Tullahoma, Tenn.
Henry M. Johnson.....	Louisville, Ky.
H. C. Price.....	North Canton, Ohio
Fred A. Poor.....	Chicago, Ill.
George G. Barber.....	New York City
Frank L. Cheek.....	New York City
Mrs. Charles F. MacLean.....	New York City
James C. Derieux.....	Rye, N. Y.
Charles Wolff.....	Elizabethton, Tenn.
James S. Thomas.....	Birmingham, Ala.
E. W. Palmer.....	Kingsport, Tenn.
Geo. W. Hughes.....	Kingsport, Tenn.
W. N. McAnge.....	Bristol, Tenn.-Va.
Jack Cummins.....	Johnson City, Tenn.
Lew V. Day.....	New York City
Walter M. White.....	Memphis, Tenn.
B. A. Craddock.....	Humboldt, Tenn.
J. W. Williams.....	Johnson City, Tenn.
W. J. McGill.....	Shelbyville, Tenn.
Charles Lucas.....	New York City

FACULTY

HENRY J. DERTHICK

President

Hiram College, A. B., 1897; University of Michigan, A. M., 1912;
Graduate Work, Columbia University, Summer Sessions,
1918, 1931.

Milligan College, 1917—

CHARLES E. BURNS

Dean of Men and Professor of Business Administration

Hiram College, A. B., 1912; University of Chicago, A. M., 1921;
University of Chicago, Summer Sessions, 1928, 1929, 1932

Milligan College, 1927—

SAM J. HYDER

Professor of Mathematics

Milligan College, B. S., 1916; University of Tennessee, A. M., 1929.

Milligan College, 1916—

ASA FRAZIER COCHRANE, JR.

Professor of Biology

Cumberland University, B. S.; University of Tennessee, A. M., 1926;

Duke University, 1931-32.

Milligan College, 1920—

KATHLEEN ADAMS

Registrar, Instructor in Commercial

Milligan College, A. B., 1923; Peabody College, A. M., 1926;

Columbia University, Summer Session, 1927.

Milligan College, 1923—

DIMPLE HART

Instructor in Expression

Graduate, Cadek Conservatory, 1921; Columbia University, Summer
Session, 1923; Special Work, Birmingham, Ala., 1924; Peabody

College, Summer Sessions, 1925, 1926, 1927.

Milligan College, 1924—

J. WALTER CARPENTER

Dean of Bible Department and Professor of New Testament

Butler College, A. B., 1903; A. M., 1904; Yale University, B. D.,
1905.

Milligan College, 1925—

MILLIGAN COLLEGE

CLEMENT M. EYLER

Professor of English; Director of Physical Education for Men
 University of Georgia, B. S.; Columbia University, A. M.;
 Travel and Study Abroad, 1929-30; Columbia
 University, Ph. D., 1931.
 Milligan College, 1926—

HUGH M. THOMPSON

Professor of Chemistry and Physics
 Wake Forest College, A. B., 1920; Johns Hopkins University,
 Hopkins Scholar, 1920-21; North Carolina State
 College, M. S., 1926; Ph. D., 1928.
 Milligan College, 1928—

GERTRUDE LAWRENCE

Professor of History and Social Science
 Ohio State University, A. B., 1917; A. M., 1920; Ph. D., 1929.
 Milligan College, 1929—

HANNAH GRAHAM BELCHER

Assistant Professor of English
 University of Tennessee, A. B., 1925; Peabody College, A. M.,
 1928; Columbia University, Summer Session, 1931;
 University of Wisconsin, Summer Session, 1932.
 Milligan College, 1929—

KATHLEEN BROWN

Professor of Home Economics
 Peabody College, B. S., 1921; A. M., 1928.
 Milligan College 1929—

W. MORRISON McCALL

Professor of Education and Philosophy
 Westminster College, A. B., 1923; University of Missouri, A. M.,
 1926; Ph. D., 1930.
 Milligan College, 1930—

CHARLES CROUCH

Assistant Professor of Business Administration
 Milligan College, A. B., 1925; Vanderbilt University, M. A., 1927;
 Columbia University, M. S., 1928.
 Milligan College, 1929—

TALITHA SMITH

Librarian
 Shorter College, A. B., 1926; Columbia University, A. M., 1928;
 Emory University, A. B. in Library Science, 1929.
 Milligan College, 1929—

ADA BESS HART

Coach and Physical Director for Women

Milligan College, A. B., 1925; Peabody College, A. M., 1928;
Columbia University, Summer Session, 1931.
Milligan College, 1927—

E. PAYSON WILLARD, JR.

Professor of Latin and German

University of North Carolina, A. B., 1923; A. M., 1924;
Ph. D., 1929.
Milligan College, 1931—

EDWARD G. LODTER

Professor of French and Spanish

St. Stephen's, A. B., 1928; Northwestern University, A. M., 1930;
Columbia University, 1931.
Milligan College, 1931—

HERBERT H. TODD

Professor of Psychology

Ohio University, A. B., 1923; Peabody College, A. M., 1927;
Vanderbilt University, Resident Work for Ph. D., 1932.
Milligan College, 1932—

ADELINE HOWKINSON

Professor of Piano

Augustana College, A. B., 1930; Scholarship Graduate Work,
Columbia University, 1931; Fellowship, Julliard Graduate
School, 1926-29; Scholarship Study, Hollywood, Cali-
fornia, 1925-26; University of Southern Califor-
nia, 1926.

Milligan College, 1932—

COACHING STAFF

Clement M. Eyler Charles Crouch
Asa Frazier Cochrane, Jr.
1932—

JAMES S. THOMAS

Lecturer

1932—

NANCY CANTRELL

College Representative

Milligan College, A. B., 1929.
Milligan College, 1929—

STEPHEN LACEY

College Representative

Milligan College, A.B., 1931.

Milligan College, 1932—

MRS. W. E. HYDER

Secretary to President

OFFICERS OF ADMINISTRATION

H. J. Derthick.....	President
Mrs. H. J. Derthick.....	Dean of Women, Assistant to President
S. J. Hyder.....	Treasurer
C. E. Burns.....	Dean of Men
J. Walter Carpenter.....	Dean of Bible Department
Kathleen Adams.....	Registrar

COMMITTEES OF FACULTY

*President Ex-Officio Member of All Committees**Classification—*

Miss Adams
C. E. Burns
Mrs. H. J. Derthick
Wm. McCall

Honor Scholarship—

J. Walter Carpenter
S. J. Hyder

Library—

Miss Smith
C. M. Eyler
Wm. McCall
Miss Lawrence

Student Organization—

A. F. Cochrane
Mrs. H. J. Derthick
C. E. Burns

Athletics—

C. E. Burns
A. F. Cochrane
C. M. Eyler

Forensic—

C. E. Burns
Miss Belcher
Miss Dimple Hart
E. G. Lodter
C. M. Eyler

Schedule—

Miss Adams
J. Walter Carpenter
C. E. Burns

Catalog—

J. Walter Carpenter
C. E. Burns
Mrs. H. J. Derthick
Miss Adams

GENERAL INFORMATION

HISTORICAL SKETCH

EARLY HISTORY

Milligan College enjoys a unique and distinctive historical setting.

At Sycamore Shoals, near Milligan College, was formulated and executed the first constitution in the world guaranteeing real self-government. This constitution was executed by the famous Watauga Association, so important in Tennessee history. The first Indian fort, according to reliable tradition, was within a short distance; the monument marking the assembly grounds for the King's Mountain expedition is only two short miles away. A sense of patriotic appreciation arises from the mere mention of Carter County, "Happy Valley," "Watauga and Nollichucky Rivers," "Unaka and Grandfather Mountains," together with scores of other points rich in historic interest in the Milligan vicinity.

HISTORY OF MILLIGAN COLLEGE

The site of Milligan College, with its superb view of the majestic Buffalo Mountain and the silvery waters of Buffalo Creek, was early chosen as an ideal spot for an institution of learning. Before the Civil War a school was established, which was attended by many men who afterward became illustrious in the history, not only of Tennessee, but also of the nation. After the war between the states this school was given the name of Buffalo Institute, and numbered among its students both "Bob" and "Alf" Taylor, as well as other men who achieved prominence in national and civic life. During this time the institution was largely under the direction of Colonel Barker, a man whose talented and lovable character gave its impress to the history of the college. Thus Milligan College has wrought through the vicissitudes of almost three-quarters of a century. In 1875 a young man from Kentucky, by the name of Josephus Hopwood, came to Carter County in search of a place to found an institution of learning built upon the broad foundation of Christian culture, a clean heart and a clean life. Buffalo Institute was turned over to him, and in 1881 the old name was changed to Milligan College, after the sainted character whose life history is familiar to all Disciples of Christ. Professor Hopwood always regarded Robert Milligan as the highest embodiment of ideal manhood that he had met, and therefore named the college, which he designed as an instrument for the development of Christian character among men and women, after his beloved teacher. President

Hopwood's twenty-three years of disinterested, unselfish service for God and the world, is written, not in books nor upon marble, but in the lives and hearts of hundreds of men and women who are scattered all over America, and who are blessing humanity because they were given high ideals of life at Milligan College. Many privations were endured during these years—privations known only to those who bore them and to the Recording Angel who wrote them down.

More than five hundred students have been graduated from Milligan College since the class left its halls in 1882. A host of young men and women who were not able to complete their education were also instructed during this period. The aim of the college has been toward higher ideals, not only in character, but also in scholarship. Where honesty of purpose is inculcated, there will be thoroughness of work; and this has always been true of Milligan men and women, as the records of the alumni clearly disclose.

GROUNDS AND BUILDINGS

THE CAMPUS

The historic campus of Milligan College is richly endowed by nature and universally admired. The beautiful groves of trees, the graceful driveways, with clumps of shrubbery on either side, the winding creek with the giant oaks on the hillside and the mountains round about—altogether constitute an imposing scene of unusual beauty.

W. T. ANGLIN FIELD

The College Hill serves as a natural amphitheatre over-looking the level valley extending along the banks of the Buffalo. No more beautiful scene can be found and no better field for outdoor sports could be desired. A standard one-quarter mile running track has been constructed and the natural amphitheatre has been equipped with modern stadium facilities. As an athletic field this part of the campus is unsurpassed.

WATER SUPPLY

The foothills and valleys of East Tennessee are far-famed for pure, fresh water springs. One of the purest and finest of these springs furnishes the water for Milligan College. Upon a neighboring hill has been erected a two hundred thousand gallon reservoir. This reservoir is concrete, completely closed in, and in every way perfectly sanitary. Into it is pumped each day fresh water from the spring. The spring used by Milligan College is enclosed in a modern sanitary concrete house built under government supervision. Thus the water is protected at every point from exposure to the danger of disease germs. This arrangement constitutes one of the finest assets of the entire institution.

ADMINISTRATION BUILDING

A handsome and commodious brick edifice now occupies the exact spot upon which, in the year 1867, was erected a modest brick structure, the first real building of Milligan College. The first building erected here, although very modest, yet judged by the work it has accomplished, the stalwart men and women who have gone out from it into service, may fittingly be regarded as a living prophecy. This prophecy is fulfilled in the present modern, massive brick structure, so imposing in all of its appointments. The building is 80 feet by 125 feet and presents four fronts, facing respectively the four cardinal points of the compass. Each front is provided with a comfortable and attractive entrance. The east and west entrances are gained through magnificent colonial porches. These porches have massive gray brick columns which lend character and distinctiveness to the entire building. This building has been erected at an approximate cost of one hundred thousand dollars. The class rooms, offices, and auditorium are well equipped, and modern throughout.

The building has its own heating unit, also the very best of electric lighting. For comfort, convenience, and utility a better building would be difficult to find among the colleges of the South.

LIBRARY

Students have access to a library of good books. New books are being constantly added to the library. The tables in the reading rooms are regularly supplied with standard magazines and periodicals. The collection includes practically all of the leading publications of the day. The library quarters on the second floor of the administration building, comprising two spacious rooms, with a large stack room adjoining, afford a delightful and convenient place for study and research. The library constitutes a real workshop of the institution during the day and in the evenings.

LABORATORIES

The laboratories of the departments of Physics, Chemistry and Biology are fully equipped, thus placing Milligan College among the adequately equipped institutions in these subjects.

HARDIN HALL

This commodious Girls' Dormitory was built in 1913. It is situated so as to command a superb view. From the front veranda Buffalo Mountain and Sunset Peak, with creek and valleys in foreground, present a beautiful panorama. Hardin Hall is a three-story brick structure with office for the Dean of Women and parlors on the first floor. The building is heated by steam and lighted by electricity. Each bedroom contains a clothes press and has hot and cold water. The reception hall and parlors are homelike and attractive. The large fireplace adds to the cheer.

PARDEE HALL

Located upon a commanding elevation to the east of Hardin Hall, and overlooking the entire college campus, stands Pardee Hall for men. It faces the majestic Buffalo Mountain and affords the finest possible view of the beautiful valley on either side. This building measures 50 feet by 132 feet. It is made of the same kind of brick as the Administration building, exhibits the same general architectural plan, and fits admirably into the building scheme. The trimmings are also of subdued gray, matching the heavy colonial brick columns on the porch. To the left of Buffalo Mountain lies a quiet, beautiful valley presenting a most charming bit of scenery. At the farther end of this valley the mountains rise one above another until they are lost from view in the beautiful blue horizon of the "Old North State."

Pardee Hall is provided with an individual heating plant sufficient to maintain a perfectly comfortable temperature in the severest weather. Each floor is supplied with an abundance of fresh water. Ample equipment is provided in the way of lavatories, shower baths, and other conveniences. The building is equipped with the best type of modern electric lighting. Each room has a built-in clothes press and modern enameled single beds with comfortable mattresses throughout.

J. O. CHEEK ACTIVITY BUILDING

Looking to the physical development of the entire student body, Milligan College has recently erected a large and attractive gymnasium. The entire outlay is strictly modern and is planned with a view to utility. The building comprises a basketball court of maximum dimensions, adequately lighted, and splendidly equipped. This court is surrounded on three sides by a spectators' gallery with a maximum seating capacity of 900 people. Seated at any point in this gallery one has an unobstructed view of the playing floor. The fourth side of the large court is utilized for the installation of various sorts of gymnastic equipment, including chest developers, rope ladders, parallel bars, and other fixtures.

One of the most beautiful, as well as interesting features of the gymnasium, is the natatorium. Not alone the swimming pool, but the entire room is surfaced with beautiful mosaic tile with artistic figures shown in the combings and border designs. The natatorium proper is of standard dimensions and is provided with alley lines and all necessary markings for water feats. This pool is filled with pure spring water, kept fresh by frequent changes and held at the proper temperature by a separate water heater. The natatorium is used on alternate days by the men and women of the college.

The building further possesses a pair of Brunswick Bowling Alleys. On the same floor are large and airy locker rooms for both men and women. To this may be added other conveniences such as lecture room, storage room, drying rooms, etc. In addition to the above, the large building comprises suites of modern living

quarters for members of the faculty and a limited dormitory space for women.

To the major sports of football, basketball, and baseball, together with other outdoor sports such as track and tennis, are to be added, also swimming, bowling, and various other forms of exercise and recreation made possible by a complete physical equipment.

PRESIDENT'S HOME

A modern eight-room brick bungalow, standing near the main entrance to the grounds, is the President's Home.

SPECIAL ADVANTAGES

HEALTHFULNESS OF LOCATION

Eastern Tennessee, Western North Carolina, and Southwestern Virginia abound in health resorts. The Western slopes, the valleys and foothills of the Blue Ridge Mountains, are far-famed, not alone for their grandeur and beauty, but for their bracing atmosphere, salubrious climate, and superb healthfulness.

Milligan College has an elevation of one thousand seven hundred and forty feet—quite above the malaria zone.

Buffalo Mountain, four miles to the southwest, is four thousand feet high. Roan Mountain, twelve miles to the east, is six thousand feet—reaching just above the timber belt. Mount Mitchell, the highest peak in America east of the Rockies, is only forty miles away.

The climate is temperate, perhaps the most perfect illustration of that of the temperate zone. The mountain peaks here and there with deep gorges and valleys between them, serve as breakers against storms, tornadoes, and the cold blasts of winter. In summer the same topography affords a breeze as unfailing as the seashore. The extreme heat from which other sections suffer is unknown here. In fact Milligan College has often been pronounced a delightful summer resort.

This favored section of Tennessee, with modern railroad facilities, would seem to possess every possible physical advantage for school life.

PROXIMITY TO JOHNSON CITY

Milligan College is only ten minutes by automobile from Johnson City, a most enterprising and thrifty city, and thirty minutes from Elizabethton, the county seat of Carter County.

The Memphis-to-Bristol Highway connecting Johnson City and Bristol passes the Milligan College campus. Comfortable and inexpensive transportation is afforded by regular bus lines running

on schedule time. Regular busses are available at almost any hour of the day, and special runs can be arranged at any time.

Milligan College is just sufficiently removed from Johnson City to enjoy absolute freedom from any form of diversion or distraction of city life; at the same time the college enjoys all the advantages of the city, since it is only ten minutes car ride from the business section.

Johnson City is the type of town most favorable to student life. It is noted for its unusually high-class citizenship; bears the reputation of being the best church-going city in the South; is exceptionally clean and wholesome in morals; and has up-to-date shopping advantages.

The great Southern trunk railway lines cross the C. C. and O. railway at Johnson City, affording ready traveling facilities in any direction. The E. T. & W. N. C. railroad has its terminal and general offices in Johnson City.

Johnson City is within 12 hours of Washington, D. C.; within 17 hours of New York City. Toward the south and west one reaches Spartanburg, Memphis, St. Petersburg and intervening points of interest within a day's travel.

Milligan College enjoys the advantages of quiet seclusion and yet remains in quick and easy touch with the world of affairs.

BOARDING DEPARTMENT

One among the first questions raised by prospective patrons and students of a college is the question of board. And well may it be so. No student body can obtain the same health, contentment, and intellectual progress with inferior boarding facilities. Milligan College realizes this fact and strives to make the boarding department a distinctive feature. The meals are uniformly well prepared and well served. The best quality of every article used is purchased. No substitutes or second-grade products are allowed. Patrons and visitors have always expressed satisfaction. The management of the boarding department spares no pains or labor to give the best food that can be procured and at the same time keep the price within the reach of all.

The meal hour at Milligan is not without its educational and cultural value. A polite and courtly bearing is maintained in the dining room at all times. A teacher presides at each table, and strives to make the dining hour a pleasing social feature in the life of the student.

A special opportunity is here afforded to cultivate good manners and the finer graces. Resident students are all expected to take their meals at the college dining hall unless excused by special permission.

Habits of regularity and promptness are formed by requiring attendance at every meal.

Students are not expected to bring guests to the college without permission.

ROOM RESERVATIONS

All applications for rooms must be accompanied by a deposit fee of \$5.00 to insure the room being held for the applicant. This fee applies toward the first semester's expense. If the applicant decides after August 15th, not to enter Milligan College, this fee is not returnable. Application blanks will be furnished by the college on request.

INFORMATION FOR YOUNG WOMEN

1. In addition to blankets, sheets, towels, pillows, etc., otherwise mentioned in the bulletin, page 32, all young women must provide themselves with *bathrobe, bedroom slippers, laundry bag, hot water bottle, umbrella, walking shoes with military heels, dresser scarf, table cover, glass, plate, knife, fork, spoon.*

2. A young woman who is found to be out of sympathy with the spirit and ideals of the college may be asked to withdraw although she may not have broken any formal rule.

3. Young women will not be allowed to spend the night away from the dormitory except by permission of the parents mailed direct to the Dean of Women.

4. Parents may not give permissions that conflict with the rules of the school. Young women wishing to visit at the close of the semester must obtain written permission from parents.

5. The sending of candy and boxes of food is *strongly discouraged.*

6. Believing in the value of a period of rest, reflection and letter-writing, the hour from two to three on Sunday afternoon, known as the "quiet hour," is set apart for the purpose. Every young woman is required to spend this hour in her own room.

7. Young women are under college regulations from the moment of their arrival until their departure. Young women will not be allowed to remain at the college after the close of the session.

8. Each girl will be subject to a physical examination upon entering school and a general health program will be followed throughout the year.

9. A one-piece gymnasium suit and gymnasium shoes will be required of all those taking practice physical education. A regulation bathing suit of grey cotton material will be required of those using the pool. These are to be purchased at the College Store.

10. In case of illness, a charge of ten cents extra will be made for meals served in the rooms.

11. Special privileges will be granted to upper class women. These privileges will be based upon the record made during the college year both in class room work and in deportment.

12. Students bringing guests to the dining room, with the exception of parents, and without previous arrangements, will be ex-

pected to pay for the meals at the rate of 35 cents per meal on week days and 50 cents per meal on Sundays.

13. All visiting girls are subject to social regulations.

INFORMATION FOR YOUNG MEN

1. All young men must provide themselves with sheets, pillow cases, extra pair of blankets, towels.

2. Excuse for absence from any required college exercise, such as chapel, study period, church, meals, etc., must invariably be procured in advance.

3. A young man who is found to be out of sympathy with the spirit and ideals of the college may be asked to withdraw, even though he has violated no express rule.

4. Students will not be allowed to keep automobiles while in attendance at the college.

5. Each occupant of a room in the boys' dormitories will deposit with the treasurer at the opening of the college year a fee of five dollars as a deposit for keys and room damage.

6. The use of *tobacco in any form* is strongly discouraged and is forbidden in the buildings and on the campus.

7. Students bringing guests to the dining room, with the exception of parents, and without previous arrangements, will be expected to pay for the meals at the rate of 35 cents per meal on week days and 50 cents per meal on Sundays.

8. All hazing is forbidden at Milligan College.

9. The use of liquor is absolutely forbidden at Milligan College.

10. In case of illness, a charge of ten cents extra will be made for meals served in the rooms.

11. Men entering later than September 12th will not be allowed to participate in the Inter-Collegiate games.

POLICIES AND REGULATIONS

GENERAL INFORMATION

STANDARDS OF CONDUCT AND GOVERNMENT

Great care is given to the cultivation of high ideals and good habits. The environment of the College is exceptionally free from anything morally or socially unwholesome. Subject to the general supervision of the faculty, men are under the personal oversight of the Dean of Men; and women are under the oversight of the Dean of Women.

COLLEGE REGULATIONS

Students are subject to college regulations from the beginning of the college year to the close of commencement week. A few fundamental principles of justice, kindness, self-control, and honor, underlie the regulations of Milligan College. The Milligan College group of students is a selected company with high ideals of the dignity of true manhood and womanhood. Discourtesy, profanity, rudeness, unkindness, and annoying conduct are a stamp of the uncultured and do not belong to the Milligan circle. In all public gatherings, in churches, chapel, parlors or class rooms, it is the policy of Milligan College to maintain the strictest adherence to the rights of all.

RELIGIOUS LIFE

One purpose of Milligan College is to maintain as nearly as possible the religious life of the refined Christian home. On each recitation day, devotional exercises are held in the College Chapel. The Sunday evening service at the church is under the auspices of the Christian Endeavor Society. Prayer groups among the men are organized and maintained by the students themselves. On Wednesday night, student prayer meetings are conducted for the college in the parlors of Pardee and Hardin Halls. These keep up the spiritual interest and train young men and young women in a helpful Christian service. All students are expected to attend chapel, Bible School, and Sunday morning church service. Students who are unwilling thus to place themselves in a Christian atmosphere should not apply for admission to Milligan College. It is not the desire of the college to enforce religious activities, but to select those students who enjoy a wholesome spiritual atmosphere in college life.

SOCIAL RELATIONS

Social relationships may constitute an invaluable part of a real education, or they may become a serious handicap to intellectual

progress. Whether the one or the other obtains is a matter of regulation. As in the home, so in the college, no one doubts the mutual and reciprocal advantages, to both boys and girls, arising from well regulated association with each other. There is a certain fineness, grace, and ease of bearing which can come from no other source. It is the policy of the college to provide and direct, under proper regulation, every feature of social life. No social function will be arranged until after consultation with the Deans.

PROPERTY RIGHTS

The administration feels that a sacred trust has been imposed upon it by friends and donors in their generous gifts which have made possible these new buildings and equipment. The gravest possible responsibility devolves upon all alike to conserve for others the full benefit of these large benefactions thus represented by the new college plant. This obligation is met only when every part of the institution is maintained in its present neat and attractive condition. To take, to destroy, or to abuse property, is as grave a moral offense in a college community as elsewhere. Property rights are always to be respected whether the values involved are great or small. A deposit is required from each applicant for admission to the college at the time of matriculation to cover damages to property. This deposit is forfeited in the event of damage whether such damage be accidental or otherwise. Each occupant of a room is at all times responsible, not alone for his conduct in his room, but for the condition in which the room and its furnishings are kept. As a matter of protection to property, the use of tobacco *in any form* is strictly prohibited in the buildings.

USE OF TOBACCO

Tobacco users are less efficient both on the athletic grounds and in the class rooms. It is also the policy of the college to discourage the use of tobacco by any one about the college buildings and grounds or at public gatherings and to urge students to discontinue its use altogether.

SIMPLICITY IN DRESS

Simplicity in dress is particularly becoming a student while in college. Conspicuous dressing has never contributed to a liberal education. Parents are urged to cooperate with the college in keeping down all needless expense.

OPPORTUNITIES FOR MINISTERIAL STUDENTS

Milligan College offers exceptional advantages to students preparing for the Christian ministry. Extensive courses are offered in Biblical and related subjects. The Ministerial Association furnishes opportunity for practical development as well as helpful fellowship among the ministerial group. Numerous churches within easy reach of the college, many of which depend upon students for supply, enable students not only to secure needed preaching experi-

ence, but also to defray a part of the college expenses. All student preaching is fostered by the Dean of the Bible Department.

OPPORTUNITIES FOR TEACHERS

Milligan College offers to students and graduates work which will lead to the securing of a Professional Certificate as follows:

PROFESSIONAL CERTIFICATE

High School. A permanent professional certificate will be issued to the applicant for the position of high school teacher who is a graduate of Milligan College and who has completed at least eighteen semester hours in education as prescribed by the State Commissioner and State Board of Education. Such certificates shall certify the subjects the holder is entitled to teach; and no applicant shall be licensed to teach any subject in which he or she has a credit of less than twelve semester hours.

Note:—Milligan College will recommend to the Tennessee State Department of Education for consideration as education credits the following courses only, viz.: Introductory Psychology 21, two hours, together with all courses in Education taught by the Education Department of Milligan College.

OPPORTUNITIES FOR SELF HELP

The college will use students for various forms of work, in the buildings and on the campus. Students thus employed will receive compensation according to their efficiency and general value to the college.

Those receiving employment will be expected to maintain an average grade of C. All students applying for aid should furnish recommendations from their teachers or resident pastor. *All financial arrangements must be made with the President.* All students employed by the college are especially obligated to conform to the policies of the college cheerfully and encourage others to do so.

HONOR SCHOLARSHIPS

Milligan College maintains an honor Scholarship equal in value to one-half actual college expenses less all fees, for the honor graduate of every Standard Class A High School. This Scholarship is offered with two objects in view:

First—To stimulate and encourage better work in the High Schools.

Second—To secure a select type of students for the college.

Since the student body of Milligan College is limited in number, it is desirable by this means to maintain the highest possible personnel. Students who hold this Scholarship must manifest a high character and loyal college spirit, as well as maintain an average grade in their studies of not lower than B. Freshmen who fail to make the required average may be given another opportunity at the discretion of the faculty.

GENERAL SERVICE SCHOLARSHIPS

These scholarships, of varying value, are provided by generous individuals for the purpose of aiding young men and women, who are in need of help to secure an education. All of these scholarships represent opportunities for self-help; and students, who are beneficiaries of such scholarships, will be called upon to perform in return such service for the college as will not seriously interfere with their studies. To retain the benefits of these scholarships, the beneficiaries must maintain an average grade in their studies of not lower than C, and also perform their assigned scholarship work to the satisfaction of the college. Scholarship students are urged not to enroll for more than sixteen academic hours. Freshmen who fail to make the required average may be given another opportunity at the discretion of the faculty.

MINISTERIAL SERVICE SCHOLARSHIPS

Milligan College offers to all worthy ministerial students, who need it, a Ministerial Service Scholarship. This scholarship is worth approximately one-half of the student's actual expenses. The service, rendered in return for this kind of scholarship, will be with the churches located near Milligan College, and will be performed under the direction of the Dean of the Bible Department. So far as appears advisable, freshmen and special ministerial students, who do not hold scholarships, will be helped in securing preaching appointments. Blanks to be used in applying for the Ministerial Service Scholarship may be secured upon request by addressing the President or Dean of the Bible Department, Milligan College, Tennessee.

CLASS ROOM SLOGAN

A distinctive class room policy of Milligan College is expressed in the following slogan, viz.: "Every student at every recitation with a prepared lesson."

REGULATIONS GOVERNING ABSENCE FROM CLASSES

Milligan College makes provision for absence from classes in which a student is regularly enrolled upon the following bases:

1. Absences from classes may be excused by the Deans and Registrar on the grounds indicated below:

- (1) The illness of a student.
- (2) The severe illness or death of a near relative of a student.
- (3) Circumstances over which the student has no control.

2. For every fifteen absences, accumulated during any semester, one-half a semester hour will be deducted from the student's total number of credit hours to date.

3. One unexcused absence is equivalent to five excused absences.

4. If a student fails in a given course by reason of absences or for any other reason, the absences in that course will not be counted in the total of accumulated absences.

5. Students who represent the college abroad in athletics, oratorical or literary contests, debates, etc., may have such absences canceled by his or her Dean.

6. Absences due to late matriculation or enrollment will be regarded as excused and counted in the total.

7. Three cases of tardiness count as one absence.

8. No student is excused from collegiate attendance until the Commencement exercises close.

Note—1. Teachers will report daily to the Registrar the absences from their classes by leaving reports at the Registrar's Office.

FACULTY REGULATIONS

The statements in this catalogue are for the direction of the college, and no departure from these statements will be made except by action of the faculty.

TEXTBOOKS

Textbooks may be purchased from the college bookstore. Terms are strictly cash. Books may often be secured second-hand, thus reducing expense.

DAILY PROGRAM

Rising bell rings at 6:30 A.M. (Sunday, 7:00 A.M.). Breakfast, 7:00 A.M. (Sunday, 7:30 A.M.) First class bell, 7:35 A.M. Chapel, 9:35 to 10:00 A.M. Class hours follow chapel until 1:00 P.M. Lunch, 1:00 P.M. Dinner, 5:45 P.M.

STUDENT ORGANIZATIONS

MUSICAL ORGANIZATIONS

The life of Milligan College is greatly benefited by the Musical Organizations among teachers and students. Among these organizations will be found an orchestra and a glee club. Students with musical talent find in these organizations delightful opportunity for development. Students who possess musical instruments should be certain to bring them.

GLEE CLUB

Accessible to students that have a fair knowledge of the rudiments of vocal music. Voice tests will be given early in the fall. Concerts are given by the Glee Club several times during the year.

RELIGIOUS ORGANIZATIONS

Among the active religious organizations are: The Ministerial Association; The Student Volunteer Band; Senior Christian Endeavor; and the Prayer Meetings. These together with church activities and Sunday School, afford exceptional opportunities for religious training. The College Prayer Room, devoted to the spiritual uplift of the student body, furnishes a quiet place not only for meditation and prayer, but also for the meetings of the Ministerial Association and Missionary Volunteer Band.

DRAMATIC CLUB

For the cultivation of Dramatic Art and dramatic taste, as well as for the discovery and development of whatever talent the student body may possess, a dramatic club is maintained throughout the year under the direction of the teacher of Expression. The value and popularity of this club have made it necessary to have a Senior and Junior organization. The Senior organization, "The Masque," is composed of students who have had one year's resident work in the Junior group of the Dramatic Club, and have appeared in one major or three minor roles. The Junior organization is the workshop from which new material is chosen. At intervals during the year the club renders programs which exhibit fine, artistic work. The club members write, study and produce plays. The club holds monthly meetings and is a valuable asset in the development of the student body.

ATHLETIC ORGANIZATIONS

The Athletic Organizations are under the direction and supervision of the Faculty through the Faculty Athletic Committee. It is the purpose of the committee to cooperate with the student managers and to encourage and safeguard all athletic activities. All inter-collegiate athletic activities conform strictly to the requirements of the "Smoky Mountain Athletic Conference," of which Milligan College is a charter member. This conference proposes to eliminate from college athletics all favoritism and professionalism; to foster the spirit of true sportsmanship in athletic contests; to place the membership of competing teams on a basis of merit and scholarship.

THE "M" CLUB

This club includes all who win the privilege of wearing the official "M" by virtue of athletic ability in any of the forms of athletics conducted in Milligan College. The Club fosters clean and wholesome athletic principles and stands for real and meritorious sportsmanship.

FORENSIC CLUB

The students of Milligan College maintain an organization known as the Forensic Club. This club constitutes one of the most active and valuable factors in the life of the men and women of the college. The club sponsors a number of inter-collegiate debates and

oratorical contests. Through the efforts of this club, Milligan College now holds membership in the Tennessee Oratorical League.

STUDENT ACTIVITIES

DEBATES

Every year Milligan College has a number of inter-collegiate debates. In these debates training in argumentation is given to both men and women.

LUCAS READING CONTEST

Mrs. Annie Lee Kennedy (Lucas) of Clifton Forge, Va., offers prizes of ten dollars and five dollars for the best two readings given by young women of the college. This occurs late in April in the College Chapel.

COLLEGE ANNUAL

The Buffalo is the annual publication, serving the usual purpose of such publications, and makes an excellent souvenir of college days.

PARENTS AND STUDENTS

Borrowing and lending money is considered bad practice and is strongly discouraged.

No student will be excused either to leave early before a holiday or to return late thereafter.

Students will not be permitted to buy at or visit any store or eating place unless such is registered and approved by the State Board of Health and the Faculty.

Students and Faculty are strongly urged not to patronize business places open on Sunday.

The student whose connection with the college is severed either by the Faculty or by his own volition must leave immediately.

Students irregular upon college or other duties cannot succeed and may be asked to withdraw from the college.

Students from a distance will reside only in such buildings as are approved by the Faculty.

All tuition and fees are to be paid the first of the semester in advance. An additional charge of 20 per cent will be made if all bills are not settled within three days after due.

Young men and young women visiting at the college will be subject to college regulations.

Students boarding in the Dormitory will be required to obtain permission from the Dean of Women before inviting visitors.

Only such students as are in earnest about the matter of an education are invited to attend Milligan College; and only such can expect to be retained.

EXPENSES

The topic, "Expenses," is always of special interest. It has never been possible for a Christian College to provide for its annual budget out of income from money received from students. The rates are so low at Milligan College that more than half must be provided by gifts from churches and individuals. Milligan College has not kept pace with the general rapid advance in prices.

All tuition, fees, room rent and board must be paid in advance before a student may enroll in any class. There will be strictly one rate for all.

All rooms will be furnished with bed and mattress, two chairs, washstand, and study table. Other furnishings must be brought from home. Students should bring sheets, pillows, pillow cases, towels, and extra blankets.

Itemized expense of a semester of eighteen weeks:

Board per month in advance.....	\$18.00
Certificate fee.....	5.00
College Tuition (not to exceed 16 credit hours) in advance	50.00
Credit hours in excess of 16, per hour.....	3.00
Diploma fee	5.00
Dormitory rooms for girls per semester in advance..	32.50
Dormitory rooms for boys per semester in advance..	32.50
Dormitory rooms for girls per month in advance...	9.00
Dormitory rooms for boys per month in advance...	9.00
Guarantee deposit for keys and room damage (before room is assigned).....	5.00
Matriculation fee	15.00
Cash deposit in all laboratory courses (returnable if not covered by breakage).....	5.00
Biological Laboratory fee.....	5.00
Chemistry Laboratory fee.....	5.00
Physics Laboratory fee.....	5.00
Home Economics, Clothing.....	5.00
Home Economics, Foods.....	5.00
Library fee	4.00
Physical Examination fee.....	1.00
Dramatic Art	25.00
Music (Piano or Vocal).....	35.00
Piano rental, one hour per day.....	2.50
Sheet Music for use by Voice Students.....	5.00
<i>All non-resident students of music must pay fee in advance</i>	
Shorthand.....	No extra charge
Typewriting.....	No extra charge
Typewriter rental per month	1.00

REFUND

No money paid for tuition or room will be refunded after the first week. In case of extreme illness, a due bill for the unused amount will be issued, which entitles the student to its use in a subsequent semester. In no case will the matriculation fee be refunded.

UNPAID ACCOUNTS

No examinations will be given to students whose college accounts are not paid in full.



THE COLLEGE



ADMISSION OF STUDENTS

TYPE OF STUDENT DESIRED

Milligan College extends a cordial welcome to all young people of vision and ambition seeking a Christian Education.

The doors of the College are open to all High School graduates whose scholarship indicates their ability to carry creditably the college courses.

APPLICATION FOR ENTRANCE

It will be necessary for applicants for admission to Milligan College to fill out the Application for Entrance found in the back of this catalogue and send the same, together with a room reservation fee of five dollars, to Mr. H. J. Derthick, President of Milligan College.

REQUIREMENTS FOR COLLEGE ENTRANCE

The unit employed in measuring work for College entrance is the equivalent of five recitations per week, throughout the school year. A course in English, for example, which recites five times per week during the year, will count as one unit. At least fifteen units are required for admission without condition. The fifteen units must include the following:

1. ENGLISH 3 units
3 units minimum; 4 maximum:
 - 1 unit Grammar and Composition.
 - 2 units of literature to comprise ten classics, carefully read in class, and four classics studied in class.
2. FOREIGN LANGUAGE..... 2 units
2 units minimum:
 - Latin, French, Greek, Spanish, or German.
 - Two years are required in the same language before credit is given in that language.
3. HISTORY 2 units
2 units minimum; 4 maximum:
 - Ancient History, Medieval History, Advanced American History, Civics.
4. MATHEMATICS 2 units
2 units minimum; 4 maximum:
 - Following required: Algebra, 1 unit; Plane Geometry, 1 unit. Following elective: Solid Geometry, $\frac{1}{2}$ unit; Trigonometry, $\frac{1}{2}$ unit; Algebra, 1 unit.

5. SCIENCE 1 unit
 1 unit minimum; 4 maximum:
 1 unit of a laboratory science, required from the following: Chemistry, 1 unit; Physics, 1 unit; Biology, 1 unit.
6. ELECTIVES 5 units
 Such subjects as the following may be counted in the elective group: Bible, 1 unit maximum; Music, 1 unit maximum; Physical Education, 1 unit maximum; Domestic Science, 1 unit maximum; Domestic Art, 1 unit maximum; Manual Training, 1 unit maximum; Typewriting, $\frac{1}{2}$ unit maximum; Shorthand, 1 unit maximum; Bookkeeping, 1 unit maximum; Mechanical Drawing, 1 unit maximum. No greater amount of credit will be allowed in any subject than is allowed by the Association of Colleges and Secondary Schools of the Southern States.
- TOTAL 15 units

ENTRANCE BY CERTIFICATE

1. FROM SECONDARY SCHOOLS. Graduates from secondary schools applying for admission to Milligan College, who offer not less than the fifteen units prescribed above for college entrance, including the specific entrance requirements by departments, will be admitted without condition upon presentation of a certified transcript of credits, issued by the secondary school where the applicant graduated. This transcript must be sent direct from the office of the secondary school to the Registrar of Milligan College not later than two weeks after the opening day of the college semester.

Applicants who present not less than the fifteen units necessary to college entrance, but who may lack any of the subjects prescribed by Milligan College for entrance, will be required to satisfy the deficiency by the end of the Sophomore year. The deficiency will not be regarded as satisfied until the ten units listed on page 37 are completed including the specific entrance requirements by departments. To assist in satisfying entrance deficiencies conditioned students will be assigned tutors approved by the faculty.

To remove an entrance condition in any subject that is regularly taught in the college, the students will enroll in the college course and will be given credit on the following basis: A standard course of three or four semester hours of a college subject is equal to one unit of high school credit. Such work will be taken in addition to the regular requirements for graduation from college.

2. FROM HIGHER INSTITUTIONS. Applicants for admission to Milligan College, claiming credit earned in other institutions and desiring advanced standing, must furnish a transcript of the credits claimed, properly endorsed by the school last attended, together with a statement of honorable dismissal. This transcript with statement of honorable dismissal must be sent direct from the office of

the school issuing the transcript to the Registrar of Milligan College.

ENTRANCE BY EXAMINATION

Applicants for admission to Milligan College, not able to satisfy the entrance requirements by certificate, will be given entrance examinations upon request.

REGISTRATION

The first day of each semester is registration day when all students will make arrangements for entering classes. New students must first present to the Registrar their entrance credentials and when advanced standing is desired, also certified credentials from the college last attended. Further steps to registration are:

1. Students will secure and fill out *in full* with the help of one of the Advisory Professors a registration card.

2. This card when complete must be submitted to his Dean (or her Dean) and to the President of the college for their approval.

3. The students will then pay to the Treasurer of the college all tuition and other fees.

4. Students must leave a copy of the registration card and also of the course card with the Registrar for filing.

5. No student may attend classes until these conditions have been met.

Former students registering after the regular registration days will be charged an additional fee of one dollar per day for the number of days that they are late.

All changes in courses must be made during the first week of the semester.

All students are expected to have at least two classes (exclusive of laboratory work) every recitation day.

Other details will be announced during the process of registration.

CREDITS AND RE-ENROLLMENT

To safeguard Milligan College against non-studious matriculates and to stimulate students to a high grade of academic attainment, so that the student's membership in the college will be determined largely by his own efforts, the following statement governs in matters of re-enrollment:

1. All students securing at least twelve hours of collegiate credit during any one semester may be unconditionally enrolled for the succeeding semester.

2. All students securing from nine to eleven hours of collegiate credit during the first semester may be provisionally enrolled for the second semester. During the second semester, however, they must secure at least twelve hours of collegiate credit or lose the privilege of further enrollment.

3. All students securing fewer than nine hours of collegiate credit during any semester may be dropped from the college.

4. If some unusual circumstance is the cause of failure, the faculty may open the case for consideration.

NUMBER OF RECITATIONS PER WEEK

All regular resident students are required to carry a minimum of fifteen hours of academic work (sixteen hours being the standard course).

By the approval of the Classification Committee, students, who enroll for work in the special departments of Milligan College, may be permitted to carry fewer than fifteen hours of college work.

Twenty-one hours of academic credit is the maximum for any one semester.

PRE-MEDICAL COURSE

The American Medical Association has established definite requirements for admission to all standard medical schools. These requirements must be met by all students expecting to enter medical college.

Milligan College meets in full the above requirements. The students of this course will be accepted by affiliated medical colleges.

The required subjects are as follows:

Chemistry 11-12	English 11-12
Biology 11-12	Organic Chemistry 101-102
Mathematics 11-12	Physics 51-52
French 11-12 or German 11-12	Qualitative Analysis 51
	French 51-52 or German 51-52

Quantitative Analysis 52, Biology 51-52, and Psychology are recommended as electives, although not required.

REQUIREMENTS FOR GRADUATION AND DEGREES

CLASSICAL COURSE A. B. DEGREE

Before a student is recommended as a candidate for the Bachelor of Arts Degree, he is required to have credit in the following departments for the number of hours indicated after the name of each department:

1. FOREIGN LANGUAGE 18 hours
18 hours of either Greek, Latin, German or French.
Note: Two years are required in the same language before credit is given in that language. Six semester hours of a college language are equal to two units of a high school language.
2. ENGLISH 15 hours
15 hours of English, including English 11-12.

3. HISTORY 12 hours
12 hours of History.
 4. PHILOSOPHY AND PSYCHOLOGY 12 hours
12 hours of Philosophy and Psychology, including Psychology 21.
 5. SACRED LITERATURE 6 hours
6 hours of New Testament or Old Testament.
 6. SCIENCE 8 hours
8 hours of a laboratory science.
 7. SOCIAL SCIENCE 6 hours
Sociology, Political Science, Economics or Economic History.
 8. ELECTIVES 51 hours
51 hours of work in any department in which the courses count as college credit.
 - TOTAL 128 hours
128 hours are required for graduation.
- Note: See information regarding MAJORS AND MINORS and QUALITY POINTS on pages 42 and 43.

SCIENCE COURSE B. S. DEGREE

Before a student is recommended as a candidate for the Bachelor of Science degree, he is required to have credit in the following departments for the number of hours indicated after the name of each department:

1. CHEMISTRY 12 hours
12 hours of Chemistry including Chemistry 11-12.
 2. BIOLOGY 12 hours
12 hours of Biology including Biology 11-12.
 3. ENGLISH 12 hours
12 hours of English, including English 11-12.
 4. HISTORY AND SOCIAL SCIENCE 6 hours
6 hours to be selected from History, Political Science, Sociology or Economics.
- Note: If a State Teacher's Certificate for teaching History is desired, take twelve hours of History—not Economics, Political Science or Sociology.
5. MATHEMATICS 12 hours
12 hours of Mathematics including College Algebra, Trigonometry, Analytic Geometry and Calculus. (Not required when major is in Home Economics.)
 6. MODERN LANGUAGE 12 hours
 7. PHYSICS 8 hours
Required of all students majoring in Biology or Chemistry. Not required when major is taken in Home Economics.
 8. PSYCHOLOGY 12 hours
12 hours of Psychology, including Psychology 21.

- | | |
|---|-----------|
| 9. SACRED LITERATURE | 6 hours |
| 6 hours of New Testament or Old Testament. | |
| 10. ELECTIVES | 36 hours |
| 11. ELECTIVES (For Home Economics Major)..... | 26 hours |
| TOTAL | 128 hours |

128 hours are required for graduation.

Note: See information regarding MAJORS AND MINORS and QUALITY POINTS on pages 42 and 43.

BUSINESS ADMINISTRATION—B. S. DEGREE IN COMMERCE

The degree of Bachelor of Science in Commerce will be conferred upon the student who completes the following course of study:

- | | |
|--|----------|
| 1. English | 12 hours |
| (Must include English 11-12.) | |
| 2. Laboratory Science | 8 hours |
| 3. Political Science | 6 hours |
| 4. Economic History | 6 hours |
| 5. Economics | 6 hours |
| 6. Mathematics | 9 hours |
| (Must include 3 hours of Business Mathematics.) | |
| 7. Modern Language | 12 hours |
| (See requirement stated in Department of Economics and Business Administration.) | |
| 8. Psychology 21-22 | 6 hours |
| 9. Sacred Literature | 6 hours |
| 10. Sociology | 6 hours |
| 11. Business Administration subjects as follows: | |
| Economic Geography | 4 hours |
| Business Ethics | 2 hours |
| Marketing | 3 hours |
| Business Statistics | 3 hours |
| Labor Problems | 4 hours |
| Business Law | 6 hours |
| Elementary Accounting | 6 hours |
| Money and Banking | 3 hours |
| Business Finance | 3 hours |
| Advertising | 3 hours |
| Salesmanship | 3 hours |
| Total Business Administration subjects..... | 40 hours |
| 12. Electives | 11 hours |

Total required for graduation.....128 hours

MAJORS AND MINORS

In addition to the above requirements students must have completed for graduation at least one major subject of not fewer than

24 semester hours, and two minor subjects of not fewer than 12 semester hours each. The major in Home Economics is thirty semester hours. When a major of thirty semester hours is taken in Home Economics, the Mathematics and Physics requirements for graduation are cancelled. The major must consist of courses pursued in one department of the college. The minors must be chosen in related fields subject to the approval of the professor in whose department the major is taken. The major course must be chosen and approved with the minors not later than the end of the sophomore year.

Courses numbered below 51 in the following departments: English, History, Education and French, will not be counted toward a Major for the Bachelor of Arts degree.

To graduate with the Bachelor of Arts degree, the candidate must include in his course of study ten semester courses, covering thirty semester hours, numbered above 100, two of which must be taken in the major subject and one in each minor subject.

To graduate with the Bachelor of Science degree, the candidate must include in his course of study ten semester courses, covering thirty semester hours, numbered above 100, one of which must be taken in the major subject.

Candidates for the Bachelor of Science degree will elect one of the following groups to meet the Major and Minor requirements for graduation:

- (1). Major.....Chemistry.
Minors.....Biology and Mathematics.
- (2). Major.....Biology.
Minors.....Chemistry and Mathematics.
- (3). Major.....Home Economics (30 hours).
Minors.....Chemistry and Biology.
- (4). Major.....Mathematics.
Minors.....Biology and Chemistry.

QUALITY POINTS

Besides the number of hours, together with the Major and Minors required for graduation, candidates for a Baccalaureate degree must earn at least 124 quality points on academic work, if Physical Education credit is granted, but 128 quality points if no Physical Education credit is earned, which are awarded as follows:

A grade of A is given three quality points for each hour of academic credit.

A grade of B is given two quality points for each hour of academic credit.

A grade of C is given one quality point for each hour of academic credit.

A grade of D is given no quality points.

HONOR GRADUATION

A student earning 384 quality points on the 128 semester hours required for graduation will be granted the degree Summa Cum Laude.

A student earning 350 quality points on the 128 semester hours required for graduation will be granted the degree Magna Cum Laude.

A student earning 300 quality points on the 128 semester hours required for graduation will be granted the degree Cum Laude.

MINISTERIAL COURSE—A. B. DEGREE

To obtain the Bachelor of Arts Degree, Ministerial students must satisfy the regular requirements for graduation. From the fifty-one hours of electives, they should choose courses in the Bible and related subjects.

SENIOR RESIDENCE RULE

All candidates for degrees, applying from other institutions, must spend at least their Senior year, represented by not fewer than thirty semester hours in resident study at Milligan College.

SENIOR PAPER

A Senior Paper in the Student's major subject is required of each candidate for a degree. The subject and general outline of the paper must be submitted and approved at least one semester before the student's graduation. The paper must also be accepted by a professor in whose department it is written, and a typewritten copy of the same must be furnished the library.

ENGLISH DEFICIENCY

Students are expected to maintain a satisfactory standard of oral and written English throughout the college course. Any student who is reported, by a member of the faculty, as being deficient in English will be required to take without credit such further work in English as may be directed.

STANDARDS OF CLASSIFICATION

To become a member of each class a student must have the following credits:

Freshman—15 H. S. Units.

Sophomore—15 H. S. Units, and 26 Semester hours of college credit.

Junior—15 H. S. Units, and 58 Semester hours of college credit.

Senior—15 H. S. Units, and 92 Semester hours of college credit.

To graduate—15 H. S. Units, and 128 Semester hours of college credit.

If a student does not make the required number of hours to become a member of a higher class, he remains a member of the lower class and is not put into the unclassified group.

The Registrar's record is the official basis of classification.

EXAMINATIONS AND GRADES

Attendance is required at examinations in all courses. The faculty has ruled that an examination may be taken at another than the regular time, after the student secures permission from his or her Dean and pays the fee of one dollar to the College Registrar. The receipt for the one dollar presented to the professor constitutes permission to hold the examination.

Work for which credit is given is indicated by the grades, A, B, C, D, the last being the lowest passing grade. E indicates condition, F indicates failure. The passing grades signify the character of the student's work as follows: A is excellent; B is good; C is average; D is poor; E is incomplete in some respect, necessitating further work to secure a credit grade. F is definitely unsatisfactory so that the course must be repeated in class to receive credit.

In the interest of definiteness and uniformity of grading the following numerical value is assigned for the grade letters:

A, 92 to 100; B, 83-91; C, 74-82; D, 65-73; F, below 65.

A condition on work done the first semester of any year may be removed the second semester by the student making arrangements with the professor in charge, within two weeks after the beginning of the second semester, according to one of the following plans: 1. By completing all necessary incomplete work within six weeks after the beginning of the semester. 2. By passing a satisfactory re-examination within six weeks after the beginning of the semester. 3. By doing work during the second semester with a grade of C or above.

When a condition has been removed, a definite grade must be substituted for the E. This grade must be given by the professor in charge of the course.

DESCRIPTION OF COURSES OF STUDY

EXPLANATION

The courses in the following description are arranged in four groups according to the rank which they hold as being open to Freshmen, Sophomores, Juniors or Seniors. Thus, courses numbered 1-50 are open to Freshmen; courses 51-100 to Sophomores; courses 101-150 to Juniors; and courses 151-200 to Seniors. Courses carrying odd numbers are offered the first semester; those carrying even numbers, the second semester. Courses whose numbers are joined by hyphen (Eng. 11-12) represent a year's work. All courses not so numbered are complete in themselves and may be taken either semester independently of the other. All courses are

open to students whose rank is indicated by the number of the course and also to students of higher rank. Students, however, are urged to choose courses in the year in which they are classified.

DEPARTMENT OF BIOLOGY

BIOLOGY 11-12.

Biology 11. General Zoology. Lectures and readings on anatomy, physiology and ecology of types from each phylum. Laboratory work on representative types from each phylum. \$5.00 laboratory fee. Two hours lecture. Four hours laboratory. Rec., Sec. I, Tues., Thur. Fifth period. Sec. II, Tues., Thur. Fourth period. Laboratory, Sec. I, Mon., Wed. First and Second periods. Sec. II, Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Cochrane.

Biology 12. General Botany. A systematic study is made of the algae, fungi, mosses, liverworts, ferns and flowering plants. Much laboratory work on the common plants coupled with frequent field trips is done. \$5.00 laboratory fee. Two hours lecture. Four hours laboratory. Rec., Sec. I, Tues., Thur. Fifth period. Sec. II, Tues., Thur. Fourth period. Lab., Sec. I, Mon., Wed. First and Second periods. Sec. II, Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Cochrane.

Biology 51. Comparative Anatomy. (Vertebrate Zoology.) A systematic and comparative study is made of the principal systems of the vertebrates. The laboratory work consists of dissection of vertebrate types. Two hours lecture. Four hours laboratory. To be arranged. Fee \$5.00. Rec., Tues., Thur. Third period. Four hours. Professor Cochrane.

Biology 52. Vertebrate Embryology. The lectures and recitations consist of work in descriptive embryology. The work in the laboratory familiarizes the student with methods of preparation and microtechnic. Two hours lecture. Four hours laboratory. To be arranged. Fee \$5.00. Rec., Tues., Thur. Third period. Four hours. Professor Cochrane.

Biology 101. Human Physiology. A general course in human Physiology. The laboratory work consists of problems on fundamental processes. Three hours lecture. Two hours laboratory. To be arranged. Rec., Tues., Thur., Sat. Second period. Four hours. Professor Cochrane.

Biology 102. Bacteriology. A basic course in bacteriology. Laboratory technic is emphasized. Two hours lecture. Four hours laboratory. To be arranged. Rec., Tues., Thur. Second period. Four hours. Professor Cochrane.

Biology 111-112. Histology. A course in Elementary Histology. The laboratory work consists of instruction in microtechnic. Rec., Wed., Fri. Third period. Four hours laboratory. To be arranged. Three hours. Professor Cochrane.

Biology 151. Entomology. A study of the anatomy and development of insects. Economic entomology is stressed. The laboratory work consists of collecting and preparing specimens. Life histories of several specimens are worked out. Three hours lecture, three hours laboratory. To be arranged. Rec., Mon., Wed., Fri. Fifth period. Four hours. Professor Cochrane.

Biology 152. Heredity and Genetics. Prerequisite Biology 11 or 12. The principles of heredity and their application to the social questions of the day. Three hours lecture. Mon., Wed., Fri. Fifth period. Three hours. Professor Cochrane.

DEPARTMENT OF ECONOMICS AND BUSINESS ADMINISTRATION

The course of study here outlined is not assumed to prepare students fully for specific business positions, but it does give a general grounding in business principles and practices. It is such a course as will enable the student quickly to understand and make progress in the specific fields of business enterprise and to hasten his promotion from lower to higher positions in the business world.

Conditions for admission to this department are the same as apply to the college as a whole.

Students who offer French or German for entrance may take advanced work in the language or languages already studied or may take two full years in some other foreign language in this college. No credit is given for a language taken less than two years. It is recommended that the student arrange to have his foreign language requirement include two modern foreign languages. After taking six hours of foreign language, students who are taking only advanced foreign language in this college may substitute science or mathematics for the additional six hours.

PROPOSED SCHEDULE FOR STUDENTS IN THE DEPARTMENT OF BUSINESS ADMINISTRATION

Freshman Year:

English 11 and 12.....	6 hours
Economic History	6 hours
Mathematics	6 hours
Foreign Language	6 hours
Sacred Literature	6 hours
Total hours for year.....	30

Sophomore Year:

Economics	6 hours	
Economic Geography	4 hours	
Business Ethics	2 hours	
Foreign Language	6 hours	
English	6 hours	
Psychology	6 hours	
Total hours for year.....		30

Junior Year:

Business Mathematics	3 hours	
Marketing	3 hours	
Business Statistics	3 hours	
Accounting	6 hours	
Laboratory Science	8 hours	
Sociology	6 hours	
Labor Problems	4 hours	
Elective	3 hours	
Total hours for year.....		36

Senior Year:

Advertising	3 hours	
Salesmanship	3 hours	
Money and Banking	3 hours	
Business Finance	3 hours	
Business Law	6 hours	
Political Science	6 hours	
Electives	8 hours	
Total hours for year.....		32

Total hours required for graduation..... 128

CURRICULUM OF THE DEPARTMENT

EUROPEAN ECONOMIC HISTORY 23.

The purpose of this course and the one immediately following is to serve as a background for the more technical business administration subjects. This part of the general course outlines the economic history of Europe, especially England, with particular attention to the Industrial Revolution and the period since. The spread of this great industrial change throughout the world will be considered as will also such subjects as the Agrarian Revolution, the development of banking, transportation, commerce, and kindred subjects. Tues., Thur., Sat. Fourth period. Three hours. Professor Burns.

UNITED STATES ECONOMIC HISTORY 24.

A natural continuation of course 23. Some attention is given to the effect of the physiographic factors and natural resources as they have affected our economic life. The course begins with the Colonial period and extends to the present. Tues., Thur., Sat. Fourth period. Three hours. Professor Burns.

ELEMENTARY ECONOMICS 51-52.

This course is required of all who are to take the more specific courses in business administration. The course combines historical and theoretical economics with problems. Such subjects as economic organization, laws of price, money, banking, and exchange are dealt with during the first half of the course. During the second semester the work will cover such subjects as problems of the business organization, the distribution of wealth and income, the economics of government, problems of labor, and reform of the economic system. Mon., Wed., Fri. Second period. Three hours. Professor Burns.

BUSINESS ETHICS 53-54.

The relation between academic ethics and professional ethics, a survey of what business and professional men and organizations have done to define and promote ethical standards in their respective fields, ethics of competition, the duties of business and professional men to society, personal idealism. (Students enrolling in this course should enroll also in course 71-72 or course 81-82 to complete their schedule.) Sat. Third period. One hour. Professor Burns.

BUSINESS MATHEMATICS 61.

Mathematical theory and its usual applications in business. This course covers all calculations required in ordinary business practice, such as, those connected with sales and profit statistics, payrolls, depreciation, interest, insurance, exchange, and taxes. Practical application rather than mathematical theory is stressed. This course does not satisfy the mathematical requirements for the A. B. and B. S. degrees. Mon., Wed., Fri. Fourth period. Three hours. Professor Hyder.

LABOR PROBLEMS 71-72.

A study is made of the effects of modern production methods upon labor, wages, hours, women and children in industry, industrial diseases and accidents, unemployment, unions, employers' associations, industrial disputes, labor legislation, social insurance, etc. (Students enrolling in this course should enroll also in course 53-54 to complete their schedule.) Tues. Thur. Third period. Two hours. Professor Burns.

ECONOMIC GEOGRAPHY 81-82.

A general survey of the geography, natural resources, commerce, and industry of the United States, Europe, and other prin-

cial nations of the world. (Students enrolling in this course should enroll also in course 53-54 to complete their schedule.) Tues., Thur. Third period. Two hours. Professor Burns. (Not offered 1933-34.)

ELEMENTARY ACCOUNTING 101-102.

This is an introductory course which does not require a previous knowledge of bookkeeping. Study is made of double and single entry bookkeeping, basic types of records and reports, general accounting procedure, the statement of profit and loss, the balance sheet, and related problems of valuation, reserves, depreciation, etc. Mon., Wed., Fri. Third period. Three hours. Professor Burns.

ADVANCED ACCOUNTING 103-104.

Principles of higher accounting, conducted by means of text, lectures, and problems. Attention is given to columnar books, revenue accounts, bad and doubtful debts, depreciation, etc. Corporation accounting. Consideration will be given to mechanical devices which aid in accounting. (Not offered in 1933-34.)

MARKETING 121.

The work in this course covers fundamental principles which apply to the distribution of goods from the producer to the consumer and seeks to acquaint the student with methods of marketing merchandise. The course is concerned chiefly with a consideration of consumers' buying habits and motives, types and methods of retail distribution, methods of wholesale distribution, and methods of marketing industrial goods. Such matters as trade mark, brand, price policies, etc., will be considered. The course will be conducted both by means of text book and specific problems. Mon., Wed., Fri. First period. Three hours. Assistant Professor Crouch.

RAILWAY TRANSPORTATION 131.

The growth and development of the railway system of the United States, social and industrial significance of modern railway transportation, the principles of railway rates and fares, problems connected with public aid and control, types of services rendered, current railway problems. Tues., Thur., Sat. First period. Three hours. Assistant Professor Crouch.

INVESTMENTS 132.

Kinds of investment securities, safety factors and rate of return, analysis of corporation reports from an investor's point of view, public securities, foreign investments, work of bond houses and other investment agencies, farm mortgages, relation of general business factors to speculate and investment commitments. Tues., Thur., Sat. First period. Three hours. Assistant Professor Crouch.

BUSINESS STATISTICS 142.

An introductory course which deals with such matters as functions of statistics, classification of data, graphic presentation, col-

lection of facts, tabulation, statistical units, ratios, averages, correlation, variation, index numbers, etc. Mon., Wed., Fri. Fourth period. Three hours. Assistant Professor Crouch.

MONEY AND BANKING 151.

The course includes a study of the functions of money, coinage and legal tender, bimetallism, the single standard of money, credit and credit instruments, the silver movement, government paper money, price levels, the development of banking, the commercial bank, the savings bank, the trust company, the National Banking System, the Federal Reserve System, and the relations of our banking and financial system to the industrial and business organization. Tues., Thur., Sat. Second period. Three hours. Assistant Professor Crouch.

BUSINESS FINANCE 152.

This course logically follows course 151. The course deals with problems connected with the starting of a business, forms of business organization, kinds of stocks, the financial problems of large and small businesses, legal implications, receiverships, reorganizations, etc. Assigned problems are given considerable place in this course. Tues., Thur., Sat. Second period. Three hours. Assistant Professor Crouch.

ADVERTISING 171.

Special attention will be given to the economic and psychological principles of successful advertising. Other specific matters considered are discovery of a proposition, sales points, market analysis, and sales plans in the retail and the wholesale fields, attention and interest incentives, desire incentives, mediums, the technique of copywriting, class practice in copywriting, kinds of copy, agencies and campaigns, cuts, prices, follow-up systems, etc. Tues., Thur., Sat. Fifth period. Three hours. Assistant Professor Crouch.

SALESMANSHIP 172.

In this course consideration will be given to such subjects as the following: importance of salesmanship in merchandising, qualities needed for successful salesmanship, analysis of one's concern, analysis of one's merchandise or service, analysis of one's prospective customers, a critical analysis of the demonstration factors in successful selling, etc. Students will be given practice in preparing and presenting sales demonstration. Sales management will be studied. Tues., Thur., Sat. Fifth period. Three hours. Assistant Professor Crouch.

BUSINESS LAW 181-182.

The first half of the course will be given over to a consideration of such subjects as the law of contracts, sales, agency, negotiable instruments, employment, partnership, and corporations from the business man's point of view. The second half will be devoted to a

study of the law as applied to real and personal property, wills and inheritances, personal relations, surety, debts and interest, bankruptcy, taxation, trade marks, and similar matters. Mon., Wed., Fri. Fifth period. Three hours. Assistant Professor Crouch.

SHORTHAND 15-16.

The purpose of this course is to give a knowledge of the fundamental principles of Gregg Shorthand and to offer some practice in taking dictation. Texts: Gregg Shorthand Manual; Graded Readings in Shorthand, Hunter. Hours to be arranged. No credit. Miss Adams.

SHORTHAND 25-26.

This course will be adapted to meet the needs of those students who have studied shorthand previously. The work will consist of: Review of Manual; dictation; discussion of topics valuable in office training. Special emphasis will be placed upon the attainment of speed. Texts: Gregg Speed Studies and Dictation; Constructive Dictation, Gardner. Hours to be arranged. No credit. Miss Adams.

TYPEWRITING 35-36.

Typewriting 35. This course is planned for beginners and includes learning the keyboard, operating the typewriter parts, writing connected matter, and business letters. Text: Twentieth Century Typewriting (College Edition). Hours to be arranged. No credit. Miss Adams.

Typewriting 36. This course is for typists who desire greater technical skill in operating a machine, either for a business office or for personal use. The class work will include tabulations, the development of speed and accuracy, the use of labor-saving devices, and artistic display. Text: Twentieth Century Typewriting (College Edition). Hours to be arranged. No credit. Miss Adams.

Note: Other courses in Business Administration are to be added as rapidly as the needs of the department may demand.

DEPARTMENT OF CHEMISTRY

A laboratory fee of \$5.00 per semester is required in all courses. A breakage deposit of \$5.00 must be made before a desk in the laboratory can be obtained.

CHEMISTRY 11-12.

Chemistry 11. General Chemistry. A study of the fundamental principles and phenomena of inorganic and theoretical chemistry. Emphasis is laid upon the development of the principles and their applications to the organization of the science. Attention is also given to the practical side of the subject. Rec. and Lec.,

Wed., Fri. Fourth period. Lab., Tues., Thur. Fourth and Fifth periods or 1:30 to 3:30 P.M. Four hours. Professor Thompson.

Chemistry 12. General Chemistry. A continuation of Chemistry 11. Prerequisite Chemistry 11 or its equivalent. Rec. and Lec., Wed., Fri. Fourth period. Lab., Tues., Thur. Fourth and Fifth periods or 1:30 to 3:30 P.M. Four hours. Professor Thompson.

CHEMISTRY 51-52.

Chemistry 51. Qualitative Analysis. The course consists of the identification of all the common cations and anions. The class-room work consists of the discussion of the technique and underlying principles. Prerequisite Chemistry 11-12. Rec. and Lec., Wed., Fri. Fifth period. Lab., Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

Chemistry 52. Quantitative Analysis. The work of this semester consists of representative types of gravimetric and volumetric analysis. The technique and fundamental principles of analytical chemistry are studied and stoichiometric problems are solved. Prerequisite Chemistry 51. Rec. and Lec., Wed., Fri. Fifth period. Lab., Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

CHEMISTRY 101-102.

Chemistry 101. Organic Chemistry. The properties, preparation and structure of the leading types of organic compounds are studied. The principles of inorganic and theoretical chemistry are applied in the explanation of the reactions of organic substances. Prerequisite Chemistry 52. (This prerequisite may be waived by permission of the professor in charge.) Rec. and Lec., Thur., Sat. Second period. Lab., Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

Chemistry 102. Organic Chemistry. A continuation of Chemistry 101. Aromatic compounds. Rec. and Lec., Thur., Sat. Second period. Lab. Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

CHEMISTRY 104. Organic Chemistry.

This course is given for students specializing in Home Economics. The course consists of a small amount of general organic Chemistry and a special treatment of foods and dyes. Two hours lecture. Four hours laboratory. Prerequisite Chemistry 12. Rec. Thur., Sat. First period. Lab. Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

CHEMISTRY 151-152.

Chemistry 151. Physical Chemistry. The more important phases of physical chemistry are studied. Prerequisite Chemistry 102. Rec. and Lec., Mon., Wed. Third period. Lab. to be arranged. Three hours. Professor Thompson. (Recommended for pre-medical students.)

Chemistry 152. Physical Chemistry. Continuation of Chemistry 151. Rec. and Lec., Mon., Wed. Third period. Lab. to be arranged. Three hours. Professor Thompson. (Recommended for pre-medical students.)

DEPARTMENT OF EDUCATION

The purpose of this department is to give the students a broad understanding of the place of education in modern society and to fit them to apply their knowledge and ideals through service in the schools of the nation.

Education 11-12 is required for an Elementary Teacher's Certificate.

It is suggested that students entering the elementary field of teaching take courses numbered as follows: Education 11, 12, 55, 56, 101, 102, 121, 161, 162.

It is suggested that students entering the secondary field of teaching take courses numbered as follows: Education 11, 61, 62, 101, 102, 121, 122, 161, 162.

EDUCATION 11. Introduction to Education for the Elementary Teacher.

A study of the current educational problems and the scientific methods of solving them. The major topics are the teacher's task in teaching; the type of personality necessary, training demanded, duties and responsibilities; the American school system in which the teacher works, its origin and evolution, its administration, organization, a comprehensive survey. This course is a prerequisite to all other courses in education. Section I. Tues., Thur., Sat. Third period. Section II. Mon., Wed., Fri. Fifth period. Three hours. Professor McCall.

EDUCATION 12. Elementary School Methods and Management.

This course presents the technique of teaching, lesson types, individual and social work, lesson plan, individual differences, organization of the school, programs, discipline, routinizing the minor details of school work, errors to avoid. Section I. Tues., Thur., Sat. Third period. Section II. Mon., Wed., Fri. Fifth period. Three hours. Professor McCall.

EDUCATION 56. Principles of Elementary School Education.

The purpose of this course is to study the child in relation to his school environment. The major topics are: Individual differences, their significance in education, their measurements and graphic representation; exceptional children and their treatment; adjusting the child to the school situation; types and principles of learning, with applications to school work; effective methods of studying the various subjects; attitudes, their development and

their relation to achievement in school and in life; the development and use of interest in the subjects; effects of drill; development of ideals, mental training and transfer; fatigue. Desirable for students preparing to teach in Elementary Schools. Prerequisite Psychology 21 and 55. Tues., Thur., Sat. First period. Three hours. Professor Todd. (Not offered 1933-34.)

EDUCATION 62. Principles of Secondary School Education.

This course is intended for students interested in junior and senior high school work. The following topics are treated: The psychology of learning in the case of English, foreign languages, history, science, arithmetic, algebra, and geometry, developing motor skills; transfer of training; fatigue; methods of study; tests for special abilities; classification according to mental ability and physiological development; the psychological basis for the development of social ideals and helpful individual attitudes; abilities necessary for successful high school work. Designed for students preparing to teach in High School. Prerequisite Psychology 21 and 61. Tues., Thurs., Sat. Fifth period. Three hours. Professor Todd. (Not offered 1933-34.)

EDUCATION 101. Educational Psychology.

A treatment of the psychological facts and principles which are involved in the solution of various educational problems in teaching, mental measurements, individual differences. Kinds of learning, modification of innate tendencies, transfer of training. Prerequisite Psychology 21. Mon., Wed., Fri. Second period. Three hours. Professor Todd.

EDUCATION 102. Methods of Measurement in Public Schools.

Designed to give students an acquaintance with individual tests; standard achievement scales; handwriting, drawing, English composition, arithmetic, spelling, reading, etc. Prerequisite: Education 101. Mon., Wed., Fri. Second period. Three hours. Professor Todd.

EDUCATION 111. Directing learning in the High School.

This course covers the teacher's task, the concept of the learning process, teacher's objectives, motivating the doing of the learning exercises, management of classes, adapting instruction to individual differences, measurements of achievement, projects, the planning of teaching. Prerequisite: Psychology 21 and six hours in Education. Tues., Thur., Sat. Fifth period. Three hours. Professor McCall.

EDUCATION 112. The Curriculum.

This course gives a general view of the public-school curriculum, elementary and secondary. The historical development of the curriculum, the principles that should govern curriculum making, the obstacles to reform and the means of overcoming them.

Prerequisite: Psychology 21 and nine hours in Education. Tues., Thur., Sat. Fifth period. Three hours. Professor McCall.

EDUCATION 121. History of Education.

A careful study of the place education has had in the development of civilization. The origin, growth, and functioning of education in relation to the fundamental institutions—home, church, state, and industry. The general purpose of the course is to give the student a good perspective by which to judge the validity of present day answers to our educational and social problems. Tues., Thur., Sat. Fifth period. Three hours. Professor McCall. (Not offered 1933-34.)

EDUCATION 122. Secondary Education.

This course is designed for students looking forward to positions as teachers or principals in junior or senior high schools. The course deals with the functions of the junior and senior high schools, the history of their development, and their place in modern education. It includes a study of plans of organization, curricula, homogeneous grouping, guidance, program making, classification of pupils, administration of student activities, teachers' meetings, attendance problems, records and reports, community relations. Tues., Thur., Sat. Fifth period. Three hours. Professor McCall. (Not offered 1933-34.)

EDUCATION 131-132. Practice Teaching.

This course is designed to give students an opportunity to apply in a practical way the knowledge acquired in their various fields of study. Practice teaching is done from carefully prepared lesson plans under the direction of trained supervisors. Problems arising in the class room are analyzed and remedial measures worked out in the class and in individual conferences. Hours to be arranged. Open to students at the option of the Head of the Department of Education. Five or six hours. Professor McCall.

EDUCATION 161. Educational Sociology.

Consists of an examination of the social tendencies, the telic aims and functions of education from the social point of view. Prerequisite twelve hours in Education. Mon., Wed., Fri. Fourth period. Three hours. Professor McCall.

EDUCATION 162. Philosophy of Education.

A survey of the educational aims, ideals, methods as found among primitive and ancient peoples, the classic period, down to the present. A study of present tendencies in education. Prerequisite Education 161. Mon., Wed., Fri. Fourth period. Three hours. Professor McCall.

DEPARTMENT OF ENGLISH

ENGLISH 11-12.

ENGLISH 11. Constructive English, Composition.

Instruction and practice in the use of correct English and in effective sentence construction. Introduction to the fundamental principles of theme writing. Self expression through letters, themes, and oral compositions. Diagnostic and corrective tests in composition. Study of exposition and argumentation. A dictionary approved by the instructor required of all students enrolling in English 11-12. Section I, Mon., Wed., Fri. Second period. Section II, Mon., Wed., Fri. First period. Sec. III, Tues., Thur., Sat. Second period. Three hours. Miss Belcher.

ENGLISH 12. Constructive English, Composition (Continued).

Advanced study of rhetorical principles. Continued instruction and practice in corrective English. Consideration of description and narration as types of composition. Selections from literature studied as types. Introduction to metrics. Section I, Mon., Wed., Fri. Second period. Section II, Mon., Wed., Fri. First period. Section III, Tues., Thurs., Sat. Second period. Three hours. Miss Belcher.

ENGLISH 51-52.

ENGLISH 51. Survey of English Literature.

A study of the life and literature of the English people from Chaucer to 1750. Emphasis is placed upon the writings of the most representative authors. Mon., Wed., Fri. Fourth period. Three hours. Professor Eyler.

ENGLISH 52. Continuation of English 51.

The life and literature from 1750 to the present. Mon., Wed., Fri. Fourth period. Three hours. Professor Eyler.

ENGLISH 53. Classical Mythology.

A study of Greek and Latin myths. Ovid's *Metamorphoses*, the dramas of Aeschylus, Sophocles, and Euripides, Homer's *Iliad* and *Odyssey*, and Vergil's *Aeneid* are read in translation. Gayley's *Classic Myths* is used as a textbook. No knowledge of Latin or Greek required. Tues., Thur., Sat. Fifth period. Three hours. Professor Willard.

ENGLISH 54. English Philology.

A study of the English language—its phonology, etymology, and syntax. Origin and development of English. Word structure and derivation. No knowledge of foreign languages required. Tues., Thur., Sat. Fifth period. Three hours. Professor Willard.

ENGLISH 61. American Poetry.

A study of the backgrounds of American Poetry. Special interest will be developed in Bryant, Poe, Lowell, Whittier, Holmes, Emerson, Whitman and the moderns. Mon., Wed., Fri. Second period. Three hours. Professor Eyler.

ENGLISH 62. American Prose.

A consideration of the various types of prose in American Literature. Special study of Irving, Poe, Emerson, Lowell and Hawthorne. Attention will be given to the development of the novel and short story. Mon., Wed., Fri. Second period. Three hours. Professor Eyler.

ENGLISH 101. Medieval Literature.

A study of the early forms of the language and a reading of the important romances. Collateral readings in 14th and 15th century authors with especial attention to Chaucer. Tues., Thur., Sat. Second period. Three hours. Professor Eyler. (Not offered 1933-34.)

ENGLISH 102. The Romantic Movement.

A study of the beginnings of romanticism in England during the Eighteenth century, with a careful consideration of the minor authors. Special attention will be given to German and French influences. Tues., Thur., Sat. Second period. Three hours. Professor Eyler.

ENGLISH 103. Modern Drama.

This course will be concerned with the important authors, dramas and tendencies of the drama since 1890. An attempted comparison or contrast will be made with the drama of other periods. Tues., Thurs., Sat. Second period. Three hours. Professor Eyler.

ENGLISH 105. European Drama.

A study of the development of dramatic literature of various European nations from the Greek drama of the fifth century B. C. through the modern period. Tues., Thur., Sat. First period. Three hours. Miss Belcher.

ENGLISH 106. American Drama.

A study of the development of the American Drama from its beginning to the present day. Tues., Thur., Sat. First period. Three hours. Miss Belcher.

ENGLISH 109. The English Novel.

A study of the development of the novel in England as a literary type, from the earliest beginnings to the contemporary period. Tues., Thur., Sat. Third period. Three hours. Miss Belcher.

ENGLISH 111. Victorian Prose.

A study of the chief prose writers of the Victorian Age including Carlyle, Macaulay, Arnold, Huxley, Newman, Stevenson.

Careful attention to thought tendencies of the period. Tues., Thur., Sat. Third period. Three hours. Miss Belcher. (Not offered 1933-34.)

ENGLISH 112. Victorian Poetry.

An intensive study of the life and thought of the Victorian Age, and of the works of the poets of this period. Emphasis on Browning, Tennyson, Rossetti, Swinburne, Arnold. Tues., Thur., Sat. Third period. Three hours. Miss Belcher.

ENGLISH 121-122.

ENGLISH 121. Eighteenth Century English Literature.

An intensive study of life and literature from 1700 to the publication of Johnson's Dictionary. The Classic writers. Essayists. Novelists. Early Romanticism. Tues., Thur., Sat. First period. Three hours. Professor Eyler.

ENGLISH 122. Eighteenth Century English Literature.

From Johnson's Dictionary to the Lyrical Ballads. The rise of Romanticism. Gothic influence. Dramatists. Tues., Thur., Sat. First period. Three hours. Professor Eyler.

ENGLISH 171. Elizabethan Drama, other than Shakespeare.

Including Kyd, Lodge, Green, Marlowe, Jonson and others. Origin and development of the drama. Schelling. Elizabethan Playwrights. Mon., Wed., Fri. First period. Three hours. Professor Eyler.

ENGLISH 172. Shakespeare.

A careful study of twenty plays. Reports on others. The stage of Shakespeare's time. Mon., Wed., Fri. First period. Three hours. Professor Eyler.

DEPARTMENT OF EXPRESSION

The aim of the Department of Expression is to take people where it finds them and, through training, to enable them to realize their powers and possibilities, to stimulate the imagination and power of creative thinking, to cultivate the habit of self-confidence and the ability for leadership. Expression makes better teachers and preachers, interpreters of literature in the classroom, and on the platform, and furnishes opportunities for culture and self-improvement to people in all professions and walks of life.

EXPRESSION 13-14. General Speech Improvement Class. This course offers a study of and a practice in the following: Training of the body for ease and freedom; the study and practice of right breathing; correct enunciation, elimination of mechanical and imi-

tative effects in voice and body; logical thinking in reading. The nature and meaning of selections are studied and analyzed and the expressive use of the speech agents is developed through the practice of these selections. For students who do not specialize in Expression. Hours to be arranged. No credit. Miss Dimple Hart.

EXPRESSION 23-24. Elementary Vocal Expression.

Logical Thinking in Reading. Conditions of Voice. Harmonic Coordination of Body.

Logical Thinking in Reading. Analysis of the modulations of the voice. Study of thinking as expressed through pause, change of pitch, touch, inflection, tone color and movement. Sentence thinking is expressed in conversational form.

Conditions of Voice. Harmonic Coordination of Body. The study and practice of right conditions for the productions of pure tone. The removal of interference in voice production. The training of the body for development of natural rhythm. Establishing of center and freeing of agents. Hours to be arranged. No credit. Miss Dimple Hart.

EXPRESSION 53-54. Advanced Vocal Expression.

Imaginative Thinking in Reading. Principles of Vocal Training. Ease and Freedom.

Stimulation and education of the imaginative activities of the mind as revealed through the voice. Reading of poetry and literature. Response of the voice to mental concepts is sought and tone color and resonance secured through imaginative thinking. Principles and their application to exercise for emission and resonance of tone are studied. Progression in free use of all parts of the body centralization. Hours to be arranged. One-half hour each semester. Miss Dimple Hart.

EXPRESSION 103-104. Elementary Dramatic and Interpretative Expression.

Dramatic thinking depends upon the ability of the student to think logically and creatively. It calls for voice response to mental concept and sympathetic identification with the subject. Progression from resonance into flexibility, using right conditions for tone with attention to diction. Development of poise, grace, and freedom based upon the laws of harmonic training. Hours to be arranged. One-half hour each semester. Miss Dimple Hart.

EXPRESSION 105. Interpretation and Play Production.

A practice class in the interpretation of drama with a study of characterization. Stage business, costuming, make-up, rehearsal and all elements essential to dramatic production. Mon., Wed., Fri. Third period. Three hours. Miss Dimple Hart. (Open only to Juniors and Seniors.)

EXPRESSION 106. Interpretation and Play Production.

The same course as Expression 105, but repeated for students who do not take it the first semester.

EXPRESSION 163-164. Advanced Dramatic and Interpretative Expression.

A reading and study of poetry and dramatic forms in literature. A study of impersonation of people in real life, thereby developing the power to recreate.

Play Production and Stage Art. Pantomimic training. The teaching of the meaning of all expressive human actions as a means of knowledge with which to recreate characters in dramatic literature and the training of the student in the highest form of pantomimic expression. The interpretation of character.

Dramatic Modulations of Voice. A study of tone based on imaginative and dramatic thinking. Hours to be arranged. One-half hour each semester. Miss Dimple Hart.

Note: Three hours is the maximum credit allowed in the Department of Expression. This credit may be made by taking Expression 53-54, 103-104, and 163-164; or, by taking Expression 105. Credit, in terms of semester hours, will not be given to any student who does not have fifteen high school units.

All work in the Department of Expression is accepted by the Boston School of Expression.

All students in Expression have access to the Dramatic Club, plays, debates and recitals. Those successfully completing the full course, together with giving a recital, will be granted a certificate stating their proficiency.

DEPARTMENT OF HISTORY

HISTORY 11-12.

HISTORY 11. Modern European.

A general account of the history of western Europe from 1500 to the Congress of Vienna 1815. This course, with Modern European History 12, is the introductory work in history. Textbook, collateral readings, and discussions. Tues., Thur., Sat. Fourth period. Three hours. Miss Lawrence.

HISTORY 12. Modern European.

Continuation of Modern European History 11, covering the period from 1815 to the present time. Tues., Thur., Sat. Fourth period. Three hours. Miss Lawrence.

HISTORY 51-52.

HISTORY 51. Medieval.

A study of the period from 476 to the discovery of America is made with special attention to the agencies and methods by which the heritage of ancient civilization was carried over into the modern era. Text: Thorndike, History of Medieval Europe. Tues., Thur., Sat. Second period. Three hours. Miss Lawrence. (Not offered in 1933-34.)

HISTORY 52. Medieval.

A continuation of course 51 with special emphasis upon the development of the papacy and the conflicts between the papacy and the empire. Tues., Thur., Sat. Second period. Three hours. Miss Lawrence. (Not offered in 1933-34.)

HISTORY 53-54.

HISTORY 53. American.

The course covers the entire period of American colonial life and the Revolutionary War to the Treaty of Paris, 1783. Text: Greene, The Foundations of American Nationality. Tues., Thur., Sat. Fifth period. Three hours. Miss Lawrence.

HISTORY 54. American.

A continuation of course 53 down to the present, with special attention given to the formation of the constitution and the growth of American Democracy. Text: Fish, The Development of American Nationality. Tues., Thur., Sat. Fifth period. Three hours. Miss Lawrence.

HISTORY 101. Institutional History of The Middle Ages.

The history of the Christian Church to 1400. The development of the Church from its origin to the Protestant Reformation emphasizing the early influences of Judaism and Greek culture, the development of Catholicism, Monasticism, the papacy, heresies and early movements for reform. Textbook, readings and discussions. Tues., Thur., Sat. Second period. Three hours. Miss Lawrence. (Not offered in 1933-34.)

HISTORY 102. The Period of Transition.

The religious reformational movements led by Wyclif, Huss, Luther, Calvin and Zwingli, and the counter Reformation within the Roman Catholic Church. Textbook, readings and discussions. Tues., Thur., Sat. Second period. Three hours. Miss Lawrence. (Not offered in 1933-34.)

HISTORY 111-112.

HISTORY 111. Greek History.

The course will cover a period extending from prehistoric times to 146 B.C. Collateral reading from various authors will be required in addition to text. Mon., Wed., Fri. Fourth period. Three hours. Miss Lawrence.

HISTORY 112. Roman History.

The period from B.C. 75 to A.D. 476 will be covered and special study will be made of the contributions of this ancient civilization to Medieval History. Mon., Wed., Fri. Fourth period. Three hours. Miss Lawrence.

HISTORY 151-152.

HISTORY 151. History of England.

An account of the history of England from the time of the invasions through the Tudor regime. Textbook, collateral readings and discussions. Mon., Wed., Fri. Fourth period. Three hours. Miss Lawrence. (Not offered in 1933-34.)

HISTORY 152. History of England.

A continuation of History 151. A survey of the history of England from 1603 to the present. Textbook, collateral readings and discussions. Mon., Wed., Fri. Fourth period. Three hours. Miss Lawrence. (Not offered in 1933-34.)

HISTORY 161-162.

HISTORY 161. Contemporary European History.

A study of the history of Europe from 1878 to 1919; the formation of alliances, the underlying causes of the great war, the crises which culminated in the war. Textbook, readings, and discussions. Prerequisite, History 11-12. Mon., Wed., Fri. First period. Three hours. Miss Lawrence.

HISTORY 162. Contemporary European History.

A continuation of Contemporary European History 161. The reconstruction of Europe from the decisions of the Paris Conference of 1919 to the present. Textbook, collateral readings, and discussions. Prerequisite, History 11-12. Mon., Wed., Fri. First period. Three hours. Miss Lawrence.

DEPARTMENT OF HOME ECONOMICS

The Department of Home Economics offers two types of training: the general course designed for college women who are preparing for home making, and the course planned for those who are preparing to teach Home Economics.

The courses offered meet the requirements for Tennessee State certificates in Home Economics as well as the requirements of some of the adjoining states.

Students majoring in other departments may take as many as twelve hours in Home Economics as elective courses.

PROPOSED SCHEDULE FOR STUDENTS IN THE DEPARTMENT
OF HOME ECONOMICS

Freshman Year—

English 11-12	6 hours
Chemistry 11-12	8 hours
Bible 11-12	6 hours
Language	6 hours

Home Economics 11-12	6 hours
Physical Education	2 hours
Total hours for year.....	34

Sophomore Year—

Biology 11	4 hours
Chemistry 104	4 hours
Language	6 hours
Psychology	6 hours
Home Economics 51-52.....	6 hours
Home Economics 57-58	6 hours
Physical Education	2 hours
Total hours for year	34
(Suggested elective, Education.)	

Junior Year—

English 51-52 or 61-62	6 hours
Home Economics 105-106	4 hours
Home Economics 111-112	4 hours
Sociology	6 hours
Biology 101-102	8 hours
Home Economics 101-102	4 hours
Total hours for year.....	32
(Suggested elective, Education.)	

Senior Year—

Home Economics 153-154	4 hours
Home Economics 155-156	4 hours
Psychology	6 hours
Electives	14 hours
Total hours for year	28
(Suggested elective, Education.)	

Total hours required for graduation..... 128

HOME ECONOMICS 11-12. Nutrition and Food Preparation.

A laboratory course in which a study of food requirement, selection, cost, care and composition is combined with the planning, preparation and serving of meals. Parallel General Chemistry. Rec., Sat., Fourth period; Lab., Tues., Thur., Fourth and Fifth periods. Three hours. Miss Brown.

HOME ECONOMICS 51-52.

HOME ECONOMICS 51-52. Elementary Clothing.

The purpose of the course is to give the student knowledge which will enable her to select, construct and care for appropriate

wash clothing intelligently. The study includes the use and care of sewing machine, commercial patterns, principles of design, making of wash garments, care of garments and appropriate accessories. Rec., Mon., Second period; Lab., Wed., Fri., First and Second periods. Three hours. Miss Brown.

HOME ECONOMICS 57. Textiles.

The purpose of this course is to give the student knowledge which will enable her to select intelligently textile materials commonly used. It includes the study of the development of the textile industry, manufacture of materials, characteristics of fibers and some tests for indentifying fibers. Tues., Thur., Sat. Third period. Three hours. Miss Brown.

HOME ECONOMICS 58. Child Care and Home Nursing.

A study of the pre-school child, his growth, development, care, training, diet and habits. Also a study of some of the most common communicable diseases, with special study of their prevention and treatment, giving experience in the care of the sick, the equipment and care of the sick room. Tues., Thur., Sat. Third period. Three hours. Miss Brown.

HOME ECONOMICS 101. Home Management.

Organization of a home, routine of housework, cleaning, laundering, marketing budgets and household accounts. Wed., Fri. Third period. Two hours. Miss Brown.

HOME ECONOMICS 102. The Family.

An historical survey of the evolution of the family from the primitive to modern times. The patriarchal family of the different nations is studied, the influence of Christianity on the family and factors which influence family life today. Wed., Fri. Third period. Two hours. Miss Brown.

HOME ECONOMICS 105-106. Foods.

This course involves a more intensive study of foods; meal planning, nutritive value, cost; planning and serving of breakfasts, lunches, dinners and teas. Prerequisite Home Economics 11-12. Prerequisite or parallel, Organic Chemistry. Rec., Mon. Third period; Lab., Wed. 2:00 to 4:00 P.M. Two hours. Miss Brown.

HOME ECONOMICS 111. Children's Clothing.

The hygiene, selection, care and construction of suitable clothing for children. Prerequisite Home Economics 51-52. Tues., Thur. First and Second periods. Two hours. Miss Brown.

HOME ECONOMICS 112. Pattern Drafting and Design.

A study of color, line and design in relation to dress. Adaptation of these principles to individual type, to income and occupation. Drafting patterns for and construction of silk and wool gar-

ments. Prerequisite Home Economics 51-52. Tues., Thur. First and Second periods. Two hours. Miss Brown.

HOME ECONOMICS 153-154. Dressmaking.

History of costume, costume design for the individual figure. Drafting of patterns and construction of garments from these patterns. Laboratory work includes use of the dress form, designing and making a wool problem—either dress, suit, or coat, and silk problems. Prerequisite Home Economics 112. Tues., Thur., 2:00 to 4:00 P.M. Two hours. Miss Brown.

HOME ECONOMICS 155. Home Decoration and Furnishing.

A study of the principles of design and color in relation to the decoration of the home, period and modern furniture, floor coverings, curtains, china, linens, glassware, and other furnishings for the home. Mon., Fri. Fifth period. Two hours. Miss Brown.

HOME ECONOMICS 156. Methods of Teaching Home Economics.

A study of problems of teaching Home Economics in the public schools. The course includes lesson planning, project methods, tests, equipment, illustrative materials, courses of study for junior and senior high schools, texts, reference books, magazines, relation of Home Economics to other subjects in high school; and the place of the Home Economics teacher in the community. Mon., Fri. Fifth period. Two hours. Miss Brown.

DEPARTMENT OF LATIN

Note: Of the following courses in Latin, not more than three courses will be given at one time.

LATIN 51. Cicero (Orations).

Reading of the orations against Catiline. Prose composition is taken as a collateral study. Lectures on Roman history (Cicero and his times). Open to students offering two entrance units in Latin. Mon., Wed., Fri. Second period. Three hours. Professor Willard.

LATIN 52. Vergil.

Reading of the *Æneid*. A study of Latin prosody. Roman mythology. Collateral reading on the history and literature of the Augustan Age. Mon., Wed., Fri. Second period. Three hours. Professor Willard.

LATIN 101. Cicero (Philosophical works).

A study of Cicero's philosophical works. Reading of *De Senectute* and *De Amicitia*. Constant reference to English word building on Latin roots. Mon., Wed., Fri. First period. Three hours. Professor Willard.

LATIN 102. Ovid.

Reading of representative selections from Ovid, with emphasis on the *Metamorphoses*. A study of Augustan poetry. Word building continued. Mon., Wed., Fri. First period. Three hours. Professor Willard.

LATIN 121-122. Survey of Latin Literature.

Survey of Latin prose in Latin 121, of Latin poetry in Latin 122. A study of representative Latin writers, with selected readings and reports on assigned topics. Hours to be arranged. Three hours. Professor Willard.

LATIN 151-152. Lyric Poetry and Satire.

LATIN 151. The Latin Lyric. Reading of Horace's *Odes* and *Epodes*, and selections from Catullus. Study of Latin prosody. Mon., Wed., Fri. Third period. Three hours. Professor Willard.

LATIN 152. The Latin Satire. Reading of selections from Horace's *Satires* and *Epistles*, the *Satires* of Juvenal, and the *Fifth Satire* of Persius. Brief survey of Latin Literature. Mon., Wed., Fri. Third period. Three hours. Professor Willard.

LATIN 161-162. Latin Prose.

LATIN 161. Reading of Pliny's *Letters*, with outside reading and reports. Time to be arranged. Three hours. Professor Willard.

LATIN 162. Reading of Tacitus, with outside reading and reports. Time to be arranged. Three hours. Professor Willard.

DEPARTMENT OF MATHEMATICS

MATHEMATICS 9. Solid Geometry.

Offered as a prerequisite to a major in mathematics, in order that students entering without solid geometry may be able to major in mathematics. Mon., Wed., Fri. First period. No hours. Professor Hyder.

MATHEMATICS 11. College Algebra.

General review of quadratic equations, the progressions, variation. Special emphasis will be given the treatment of functions and their graphs, mathematical induction, the theory of equations, permutations and combinations, probability and determinants. Prerequisite: $1\frac{1}{2}$ units of Algebra. Section I, Tues., Thur., Sat. Second period. Section II, Mon., Wed., Fri. Second period. Three hours. Professor Hyder.

MATHEMATICS 12. Trigonometry.

A thorough and comprehensive course in Trigonometry, including the definition of functions, the development of general

formulae, the theory and use of logarithms, the solution of right and oblique triangles. The textbook work is extensively supplemented with practical problems. Section I, Tues., Thur., Sat. Second period. Section II, Mon., Wed., Fri. Second period. Three hours. Professor Hyder.

MATHEMATICS 51. Analytic Geometry.

Loci and their equations, the straight line, construction of graphs, solution of formulae, the circle, different systems of co-ordinates, transformation of coordinates, the parabola and the ellipse. Mon., Wed., Fri. Third period. Three hours. Professor Hyder.

MATHEMATICS 52. Differential Calculus.

The principles and formulae, with application to such problems as development of series, maxima and minima, tangents, and many practical problems. Mon., Wed., Fri. Third period. Three hours. Professor Hyder.

MATHEMATICS 101. Integral Calculus.

The integral is studied from the two-fold standpoint of anti-differential and the process of summation. After developing standard formulae of integration a large number and variety of practical problems are solved. Tues., Thur., Sat. Fourth period. Three hours. Professor Hyder.

MATHEMATICS 102. Advanced Calculus.

Partial differentiation, general methods of integration, Taylor's Theorem, line integrals. Taylor's, Maclaurin's, and Fourier's Series, Newton's method of approximating roots. Tues., Thur., Sat. Fourth period. Three hours. Professor Hyder.

MATHEMATICS 151. Differential Equations.

A study of elementary total and partial differential equations and their use in applied science. Tues., Thur., Sat. Third period. Three hours. Professor Hyder.

MATHEMATICS 152. Theory of Equations.

Complex numbers, constructability by rule and compass, solution of cubics, quartics, reciprocal equations, determinates, invariants, convergence and divergence of series. Tues., Thur., Sat. Third period. Three hours. Professor Hyder.

DEPARTMENT OF MODERN LANGUAGES

COURSES IN FRENCH

FRENCH 11-12. Elementary French.

The essentials of grammar, pronunciation, oral and written

exercises, and reading of simple French. Section I, Mon., Wed., Fri. Second period; Section II, Tues., Thur., Sat. Second period. Three hours. Professor Lodter.

FRENCH 51-52. Intermediate French.

Reading of prose, with grammar review and conversation drill. Section I, Mon., Wed., Fri. Fifth period. Section II, Tues., Thur., Sat. First period. Three hours. Professor Willard.

FRENCH 101-102. Survey of French Literature.

A study of the literature from the beginning to the present day. Lectures in English, and collateral reading from the most prominent authors. Prerequisite, French 51-52. Mon., Wed., Fri. Third period. Three hours. Professor Lodter. (Not offered in 1933-34.)

FRENCH 111-112. History of French Drama.

Lectures in English, collateral reading, and discussion of representative plays. Mon., Wed., Fri. Third period. Three hours. Professor Lodter.

FRENCH 121-122. Advanced French.

Advanced grammar, composition, and conversation. This course is conducted entirely in French, and is designed especially for advanced students. Prerequisite, French 51-52. Mon., Wed., Fri. Fourth period. Three hours. Professor Lodter.

COURSES IN GERMAN

GERMAN 11-12. Elementary German.

The essentials of grammar, pronunciation, oral and written exercises, and the reading of simple German. Tues., Thur., Sat. Third period. Three hours. Professor Willard.

GERMAN 51-52. Intermediate German.

Reading of prose and poetry, with grammar review and survey of German literature. Tues., Thur., Sat. Fourth period. Three hours. Professor Willard.

GERMAN 101-102. Advanced German.

Reading of selected dramas of Schiller and Goethe. Collateral reading and reports on assigned topics. Mon., Wed., Fri. Fourth period. Three hours. Professor Willard.

COURSES IN SPANISH

SPANISH 51-52. Intermediate Spanish.

A review of grammar, and the reading of short stories and plays. Prerequisite, Spanish 11-12. Mon., Wed., Fri. First period. Three hours. Professor Lodter.

SPANISH 61-62. Advanced Spanish.

Extensive reading. Prerequisite, Spanish 51-52. Tues., Thur., Sat. First period. Three hours. Professor Lodter.

DEPARTMENT OF MUSIC

Recognizing the prominent place music has come to hold in our education and in our daily life, the Department of Music offers advantages not only to those students who wish to specialize in music, but also for those who desire training in the practical and theoretical branches for their cultural value.

Candidates for the degree of Bachelor of Arts may elect Music as a major. For students who major in Music a maximum of twenty-four hours of credit in the Theory of Music will be counted in the one hundred and twenty-eight hours required for graduation. For students who do not major in Music a maximum of twelve hours of credit in the Theory of Music will be counted in the one hundred and twenty-eight hours required for graduation. All courses taken in the Theory of Music will be recorded at the office but will not count toward graduation after the maximum number of hours has been allowed.

A full four-year course is offered in Applied Music, Piano or Voice, and is required of students majoring in music. Performance and attendance at recitals is compulsory of students in this department, the purpose of these being to prepare for cultural and professional development. Privilege is given to students so desiring to appear often in recital and at special functions in the vicinity. No credit hours are given for this work.

THEORY OF MUSIC

MUSIC 11-12.

MUSIC 11. Elementary Harmony.

Musical notation, a study of intervals, the formation of scales and triads, chord connection, melody writing and harmonization. Inversion of triads. Two hours. Miss Howkinson.

MUSIC 12. Intermediate Harmony.

Dominant seventh chords in all positions. Harmonization of both bases and sopranos. Particular attention to writing of melodies. Two hours. Miss Howkinson.

MUSIC 13. Sight-Singing.

The singing of intervals and at sight easy melodies. An explanation of the notes, rhythm, keys, etc. Class hour to be arranged. (Counted on certificate in music, but not toward a degree.) Miss Howkinson.

Music 14. Dictation.

Distinguishing intervals and fundamental triads by ear. The writing of simple melodies. (Counted on certificate in music but not toward a degree.) Miss Howkinson.

Music 51-52.

Music 51. Advanced Harmony.

The study of secondary sevenths, modulations, and altered chords. Practical application of harmony in analyzation and composition. Two hours. Miss Howkinson.

Music 52. Advanced Harmony.

Suspensions, passing tones, appoggiaturas and other non-harmonic tones. Two hours. Miss Howkinson.

Music 61-62. Public School Music Methods.

Material and methods for presenting music to children through the sixth grade. Singing of songs, rhythmic expression through singing games and study of rhythm band. Class hour to be arranged. One hour. Miss Howkinson.

Music 101-102.

Music 101. Elementary Counterpoint.

An introduction to the study of counterpoint including the various contrapuntal species of two, three and four voices. Two hours. Miss Howkinson.

Music 102. Applied Counterpoint.

Invention forms, chorale figuration, double and triple counterpoint. Two hours. Miss Howkinson.

Music 103-104.

Music 103. History of Music and Appreciation.

The origin and development of music to the romantic period of music. A short survey of the development of the various instruments. Lives, styles, compositions, and influence of various composers. One hour. Miss Howkinson.

Music 104. A Study of the Opera and Symphonic Works.

A correlation of modern music, art, and poetry. One hour. Miss Howkinson.

Music 151-152.

Music 151. Canon and Fugue.

Canon in two parts, all forms. Vocal canon, accompanied. Two hours. (Not offered in 1933-34.) Miss Howkinson.

Music 152. Canon and Fugue.

Canon as chorale elaboration. Fugue, subject, counter-subject, two, three, and four voice fugue. Analysis of Fugues by Bach. Two hours. (Not offered in 1933-34.) Miss Howkinson.

MUSIC 153. Harmonic Analysis.

Principles of analysis. Broken chords, non-harmonic tones, altered chords. Apparent and real modulations, passing chords, florid passages, etc. Two hours. (Not to be counted in the twelve hours offered for graduation.) Miss Howkinson.

MUSIC 154. Orchestral Instruments.

Study of the various instruments of the orchestra. Practice in arranging simple pieces for the orchestra. Practice in transposition for the instruments. Two hours. (Not offered in 1933-34.) Miss Howkinson.

DEPARTMENT OF PHILOSOPHY

PHILOSOPHY 101. An Introduction to Reflective Thinking.

This seeks to analyze the mental process of reflective thought. It emphasizes the following: nature of reflective thinking, diagnosis, development of hypothesis and the experimental methods used in proving the hypotheses, deductive and inductive methods, logic, the relation of reflective thinking to experimental sciences, law, social activities, etc. Lectures, reports, and class discussion. Mon., Wed., Fri. Second period. Three hours. Professor McCall. (Not offered in 1933-34.)

PHILOSOPHY 102. Ethics.

A study of the moral ideal in its historical and practical setting, and the history of moral practices among mankind in ancient, medieval and modern times. A study is made of the ethics of the Greeks, Romans, Hebrews, Jesus, Paul, Scholastic group, Reformation in Germany and England, Epicureans, Stoics, etc. Emphasis is placed on the practical application of ethics. Lectures, reports, class discussions, and charts. Mon., Wed., Fri. Second period. Three hours. Professor McCall. (Not offered in 1933-34.)

PHILOSOPHY 151. Ancient Philosophy.

A course dealing with the fundamental problems and categories of philosophy. A brief review is taken of the philosophy of India, Egypt, Persia, China, Japan, and the early Greek schools till the time of Socrates. A careful study is made of the philosophy of Socrates, Plato, Aristotle, Epicurus, Neo-Platonism, the Stoics, and Scholastic group. Lectures and class discussions. Tues., Thur., Sat. Second period. Three hours. Professor McCall.

PHILOSOPHY 152. Modern Philosophy.

This course deals with the philosophic thought from Bruno, Spinoza, Descartes, Hobbes, Kant, Leibnitz, Hume, Berkeley, Herbart, Schopenhauer, Spencer, Russell, James and Royce. Tues., Thur., Sat. Second period. Three hours. Professor McCall.

DEPARTMENT OF PHYSICAL EDUCATION AND HEALTH

Physical Education is required for the full four years of the college course. Each student must carry during each semester at least one course for the purpose of physical exercise. It will be necessary to meet this requirement before academic credit is released for work taken during the semester. The Physical Education requirement may be met by:

(1) Enrolling for Physical Education courses 11-12 or 51a, b,c - 52a,b,c. A maximum of four hours credit will be allowed for work done in these courses. These four hours of credit may be counted in the Elective group to meet the requirements for graduation with the degrees of Bachelor of Arts, Bachelor of Science and Bachelor of Science in Commerce.

(2) Re-enrolling in the Physical Education courses 11-12 or 51a,b,c - 52a,b,c, in order to meet the requirement of physical exercise. If the four hours maximum credit have already been earned in these courses, no credit will be given for the work other than an approval which will release the academic credit for the semester. This statement applies only to Physical Education for women.

(3) Enrolling for Special Exercise under the supervision of the Director of Physical Education. At the end of the semester an approval will be given for Physical Education by the Director in charge. This approval will release the academic credit for the semester. No credit hours will be given for this work.

Note: See courses listed under Special Exercise, page 75.

(4) Engaging in actual physical work around the institution. Such students will be exempt by special arrangement with the Deans of the college and the Physical Director. Students engaging in this work will be given an approval for Physical Education by the Physical Director. This approval will release the academic credit for the semester. No college credit will be given for this work.

PHYSICAL EDUCATION FOR WOMEN

PHYSICAL EDUCATION 11-12. Practice.

This is the beginner's class for girls, satisfying the requirements for the first year of physical training. Students will be given instructions in marching and running tactics, drills with hand apparatus, such as dumb-bells, Indian clubs and wands; tumbling and pyramid-building, with various forms of floor exercises, folk dancing and swimming. Tues., Thur., Sat. 4:00 to 5:00 P.M. One hour. Miss A. B. Hart.

PHYSICAL EDUCATION 21. First Aid.

Theory, demonstrations and practice in the first treatment of all emergency cases, including injuries received in athletic pursuits. American Red Cross First Aid Certificates issued to all successfully passing the course. Wed., Fri. Third period. Two hours. Miss A. B. Hart.

PHYSICAL EDUCATION 22. School Hygiene.

Consisting of lectures and recitation on the care of the human body. The prevention and correction of physical defects and handicaps. Control of communicable diseases in school; school sanitation. Nutrition, balanced diet, quantitative needs in proteids, fats, carbohydrates, vitamins. Health examination. Clothing and shelter. Physical activity and exercise. Wed., Fri. Third period. Two hours. Miss A. B. Hart.

Note: Physical Education 22 is required of all those who desire to make application for a Teacher's Certificate in the State of Virginia. Open to men and women.

PHYSICAL EDUCATION 51a,b,c - 52a,b,c. Practice.

This is for those who have had one year of physical training. Advanced marching, parallel bars, balance beam, advanced exercise on floor and suspended apparatus, clogs, athletic dances, games and relays. Wed., Fri. 4:00 to 5:00 p.m. One hour. Miss A. B. Hart.

PHYSICAL EDUCATION 61. Play and Playground Construction.

Collection and arrangement of games according to their fitness for children in their sex and grade classifications. Organization and conduct of games and sports. Construction of playing courts. Tues., Thur. Fourth period. Two hours. Miss A. B. Hart.

PHYSICAL EDUCATION 62. Theory and Principles of Physical Education.

The place of the physical education program in the school curriculum; requirements of the physical education program; management, organization and leadership of physical training activities in the instructional, play, relief and corrective periods. Directed teaching of classes in physical education will be required. Tues., Thur. Fourth period. Two hours. Miss A. B. Hart.

PHYSICAL EDUCATION FOR MEN

Note: Students, who participate in both football and basketball, must take Physical Education during the period of one of the sports, in each year.

PHYSICAL EDUCATION 11-12.

Practice. This is the beginner's class for boys, satisfying the requirements for the first year of physical training. Students will be given instructions in marching and running tactics, drills with

hand apparatus, such as dumb-bells, Indian clubs and wands; tumbling and pyramid-building, with various forms of floor exercises and games. Tues., Thur., Sat. 2:00 to 3:00 P.M. One-half hour. Professor Eyler.

PHYSICAL EDUCATION 51a,b,c - 52a,b,c.

Practice. This is a continuation of Physical Education 11-12 with stress given to work on flying, and traveling rings, parallel bars and horizontal bar. Fundamentals of track work and basketball coaching. Wed., Fri. 2:00 to 3:00 P.M. One-half hour. Professor Eyler.

SPECIAL EXERCISE

SWIMMING

Elementary Swimming for Women. Tues., Thur., Sat. 3:00 to 4:00 P.M.

Advanced Swimming and Methods of Teaching Swimming. Tues., Thur., Sat. 4:00 to 5:00 P.M.

Note: Students satisfying the requirements of this course may qualify for the American Red Cross Senior Life-Saving Corps. A Red Cross Examiner will be in charge of the pool.

CORRECTIVE AND INDIVIDUAL PHYSICAL TRAINING

Individual exercise for the prevention or arrest, the cure or correction of some definite functional or organic disability. Exercises will be under the supervision of the Physical Education Instructor. Hours to be arranged. No credit.

Note: This course is offered for those who are not physically able to enroll in the regular physical education classes. Students will not be enrolled in this class until they have obtained exemption certificate from a physician at the college.

FOOTBALL, BASKETBALL, BASEBALL, TENNIS, TRACK AND FIELD EVENTS

These events are a part of the regular Physical Education program and will be under the direction of the Physical Education Directors.

DEPARTMENT OF PHYSICS

PHYSICS 51-52. (Required of all students majoring in Biology or Chemistry.)

PHYSICS 51. General Physics.

The fundamental principles of mechanics, sound, and heat are treated. Class room instruction is given by textbook, recitation,

problems, and experimental demonstration. In the laboratory each student performs experiments upon which written reports are required at the end of each week. Prerequisite, a knowledge of solid geometry and of the trigonometry of the right triangle. Fee \$5.00. Cash deposit, \$5.00. Rec., Tues., Thur. Third period. Lab., Mon., Fri. First and Second periods. Four hours. Professor Thompson.

PHYSICS 52. General Physics.

A continuation of Physics 51, covering the elements of electricity and magnetism, and light. Fee \$5.00. Cash deposit, \$5.00. Rec., Tues., Thur. Third period. Lab., Mon., Fri. First and Second periods. Four hours. Professor Thompson.

DEPARTMENT OF PSYCHOLOGY

PSYCHOLOGY 21. Introductory Psychology.

This course deals with the fundamental principles of psychology. A text is used as a guide and is supplemented by lectures, reports, and class discussions. Emphasis is laid on the neurological basis of behavior, reactions, native traits, acquired traits, heredity and environment, folk-lore and superstitions, fallacies which have developed about Psychology, and the relation of Psychology to the other sciences. Section I, Mon., Wed., Fri. Third period. Section II, Tues., Thur., Sat. Fifth period. Three hours. Professor Todd.

PSYCHOLOGY 22. Applied Psychology.

This course proposes to show how the principles taught in general psychology may be given specific application in the various professional and industrial fields, e.g. medicine, law, business, personnel control, politics, etc. The effect of external and internal stimuli will be given consideration throughout the course. Prerequisite Psychology 21. Section I, Mon., Wed., Fri. Third period. Section II, Tues., Thur., Sat. Fifth period. Three hours. Professor Todd.

PSYCHOLOGY 55. Child Psychology.

The development of behavior in the child. The chief subdivisions to be studied are the original behavior equipment, the growth and maturation of structure, the acquisition of habits, the development of capacity, and the formation of interests. Attention will be given to conflict of interests and mental hygiene. This course is the natural introduction to courses in educational psychology. Lectures, readings, and experiments with children. Prerequisite Psychology 21. Tues., Thur., Sat. Second period. Three hours. Professor Todd. (Not offered in 1933-34.)

PSYCHOLOGY 61. Psychology of Adolescence.

An intensive course in the study of the psychological background and behavior of the adolescent. The physical aspects of adolescence will be emphasized only so far as they have a direct relational significance in behavior. The course should be especially useful to high school and college teachers, in that it will be centered around practical experiences in the life of the adolescent boy and girl. Prerequisite Psychology 21. Mon., Wed., Fri. Fifth period. Three hours. Professor Todd. (Not offered in 1933-34.)

PSYCHOLOGY 151. Social Psychology.

This course deals with the relation of the individual to the social group. Emphasis is laid on the hereditary basis of behavior, both physical and mental, acquired traits in social behavior, how these native and acquired traits become drives in social behavior, phases of personality, development of language, and how the following aid in social cooperation: clock, good roads, language, telephone, radio, church, press, etc. Lectures, class discussions, and semester paper by each student. Prerequisite Psychology 21. Tues., Thur., Sat. First period. Three hours. Professor Todd.

PSYCHOLOGY 152. Abnormal Psychology.

A study of both organic and functional disorders in mental life. Emphasis is laid on fatigue, drugs, sleep, dreams, hypnosis, suggestion, dissociation of personalities, fears and anxieties, regressions, delusions, hallucinations, compulsions, obsessions, paranoia, etc. Prerequisite Psychology 151. Tues., Thur., Sat. First period. Three hours. Professor Todd.

PSYCHOLOGY 181. Mental Hygiene.

Basic factors in personality and character formation. Heredity and innate factors in development; basic drives and the mechanisms of habit formation; personal habits and their relations to rational behavior; methods of direct and frank attack on problems of adjustment as they arise; limitations by habits of deferring, of blaming others for our failures, making excuses, etc.; emotional mechanisms and their modifications and controls; recreation and relaxation; long-ranged intelligent adjustments to moral, vocational, and social problems, certain functional disorders and their prevention and treatment. The course emphasizes recent, relevant developments in psychology and their applications to personal health and efficiency. Prerequisite: 6 hours of Psychology. Mon., Wed., Fri. Fifth period. Three hours. Professor Todd.

PSYCHOLOGY 182. Advanced Psychology.

An historical survey of the leading problems, conceptions, methods, and results of modern psychology; selected readings from the original works of leading authorities from the time of the rise of associationism to the present time. Present tendencies and leading experimental contributions will be critically examined. Pre-

requisite: 12 hours in Psychology. Mon., Wed., Fri. Fifth period. Three hours. Professor Todd.

DEPARTMENT OF SACRED LITERATURE

The design of this department is to prepare young people for usefulness and leadership in the church, by giving them systematic instruction in the Word of God and an accurate knowledge of those kindred branches which are necessary to efficiency in the Christian ministry. While its courses are especially adapted to those who would be ministers of the Gospel or leaders in the work of the church, it is not professional, its classes being open to all young people who desire to extend their knowledge of the Scriptures. It is thus intended to supply its share of the cultural value of a college course, and at the same time, give technical instruction needed for the ministry.

DEPARTMENT OF NEW TESTAMENT

NEW TESTAMENT 11-12. Life of Christ.

A consecutive study of the Life of Christ. Care will be given to develop the religious message of the four Gospels with attention to the manners and customs of the times and the place of Jesus in the thought and life of His period.

NEW TESTAMENT 11.

A comparative study of the Synoptic Gospels to the close of the Perean Ministry. Section I, Mon., Wed., Fri. First period. Section II, Tues., Thur., Sat. Third period. Three hours. Professor Carpenter.

NEW TESTAMENT 12.

A study of the Fourth Gospel entire, together with the synoptic accounts of the Passion Week and Resurrection. Section I, Mon., Wed., Fri. First period. Section II, Tues., Thurs., Sat. Third period. Three hours. Professor Carpenter.

NEW TESTAMENT 51-52. Acts and Epistles.

A historical and doctrinal study of the Acts and Epistles including the discussion of the more simple critical problems.

NEW TESTAMENT 51.

A study of Acts as far as chapter nineteen with the Epistle of James and the earlier Epistles of Paul, 1 and 2 Thessalonians, Galatians, 1 and 2 Corinthians. Tues., Thur., Sat. First period. Three hours. Professor Carpenter.

NEW TESTAMENT 52.

A continuation of New Testament 51 covering the remainder of the Acts and Pauline Epistles, together with the chief Catholic Epistles and Hebrews. Tues., Thur., Sat. First period. Three hours. Professor Carpenter.

NEW TESTAMENT INTRODUCTION 101-102.

NEW TESTAMENT 101. The Text and Canon.

A study of the New Testament Canon and Text. The textbook is Gregory's Canon and Text of the New Testament. Readings and reports are required. Open to Juniors with twelve hours of English New Testament credit, and to all Seniors. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1933-34.)

NEW TESTAMENT 102. Literary and Historical Criticism.

A study of the authorship, date, purpose and place of writing of the New Testament books. The Synoptic problem and more recent views regarding the literary criticism of New Testament documents. During the whole year the class will consider the challenge made against the New Testament together with the evidence for and against the New Testament, as to its being a trustworthy, inspired record. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1933-34.)

BIBLICAL DOCTRINE 111. God's Plan of Redemption.

A careful examination of the Plan of Human Redemption as foreshadowed in the prophecies and types of the Old Testament, and as fully developed in the ministry of Jesus of Nazareth, his Apostles and the Church. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter.

BIBLICAL DOCTRINE 112. Survey of Biblical Doctrine.

A detailed study of the following great Biblical doctrines: God, Man, Sin, Christ, Holy Spirit and Things to Come. Clarke's outline of Christian Theology will be used as a guide. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter.

NEW TESTAMENT GREEK

NEW TESTAMENT GREEK 21-22.

For students beginning the study of Greek. Care is given to the elements of New Testament Greek Grammar and Syntax, together with the acquiring of a vocabulary preparatory to reading the New Testament in Greek. Machen's New Testament Greek for Beginners is the text.

NEW TESTAMENT GREEK 21. Beginning Greek.

First half of text with composition. Tues., Thur., Sat. Second period. Three hours. Professor Carpenter.

NEW TESTAMENT GREEK 22. Continuation of Course 21.

Last half of text with some reading in the New Testament near the end of the year. Tues., Thur., Sat. Second period. Three hours. Professor Carpenter.

NEW TESTAMENT GREEK 51-52. Translation and Grammar.

A review of New Testament Greek forms with further study of New Testament Greek Grammar with emphasis on the moods and tenses. The class will translate selected portions of the Greek New Testament and consult exegetical commentaries for help in interpretation. Open to students with six hours credit in College Greek. Mon., Wed., Fri. Fifth period. Three hours. Professor Carpenter.

NEW TESTAMENT GREEK 61-62. Translation and Grammar.

A further review of New Testament Greek forms with emphasis on the grammar. Selected portions of the Greek New Testament, other than those used in course 51-52 will be read with some attention to interpretation and the proper use of critical commentaries. Open to students with six hours credit in College Greek. Mon., Wed., Fri. Fifth period. Three hours. Professor Carpenter. (Not offered 1933-34.)

DEPARTMENT OF OLD TESTAMENT

OLD TESTAMENT 13-14.**OLD TESTAMENT 13. Old Testament History.**

Covering the history from Genesis to Judges. Mon., Wed., Fri. Fourth period. Three hours. Professor Carpenter.

OLD TESTAMENT 14. Old Testament History.

Continuation of course 13, covering the later periods of Old Testament history. Mon., Wed., Fri. Fourth period. Three hours. Professor Carpenter.

OLD TESTAMENT 53-54.**OLD TESTAMENT 53. Old Testament Prophecy.**

The prophecies relating to Christ found in the historical books of the Old Testament together with the examination of their fulfillment in the New Testament. The bearing of these prophecies upon the times when they were uttered as well as upon the church and the later history of Israel. (Not offered 1933-34.)

OLD TESTAMENT 54. Old Testament Prophecy.

An intensive study of Isaiah. (Not offered 1933-34.)

DEPARTMENT OF HOMILETICS

HOMILETICS 71-72.

HOMILETICS 71. Analysis, Preparation and Delivery of Sermons.

A careful study of the literary structure and of the different types of sermons. Some drill will be given in the making of sermon outlines, the writing and delivery of sermons, together with the study of a selected number of the great sermons of outstanding pulpit men. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1933-34.)

HOMILETICS 72.

A continuation of Homiletics 71. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1933-34.)

(Homiletics 71-72 does not count toward a major. Not offered to fewer than five students.)

DEPARTMENT OF SOCIAL SCIENCE

ECONOMIC HISTORY 23, 24.

See Department of Economics and Business Administration.

ECONOMICS 51-22.

See Department of Economics and Business Administration.

SOCIOLOGY 101. Sociological Theory.

A course dealing with sociological theory as applied to organized society, including a study of group behavior and the characteristics of the "crowd." Mon., Wed., Fri. Fifth period. Three hours. Professor Burns.

SOCIOLOGY 102. Applied Sociology.

A study of applied sociology including the causes, nature and treatment of poverty, delinquency and crime. Mon., Wed., Fri. Fifth period. Three hours. Professor Burns.

POLITICAL SCIENCE 103-104.

POLITICAL SCIENCE 103. Politics and Government.

The course is a study of the evolution of government as recorded in the constitutions of modern nations. Text: Ogg, Governments of Europe. Tues., Thur., Sat. Third period. Three hours. Miss Lawrence.

POLITICAL SCIENCE 104. Politics and Government.

This is a continuation of course 101 with emphasis upon American government and the functions of political parties. Text: Ogg-Hay, Introduction to American Government. Tues., Thur., Sat. Third period. Three hours. Miss Lawrence.

Mr. 10/11

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3 - 11/11

SATURDAY

First Period	2) 161-162 ec. 1) Lab.	English 105-106 English 121-122 French 51-52 (Sec. 2) Spanish 61-62 Chemistry 104 Rec. Psychology 151-152 New Testament 51-52 Railway Transportation 131 Investments 132
Second Period	-52 1) Lab. (Sec. 2) 1)	Biology 101 Money and Banking 151 Business Finance 152 English 11-12 (Sec. 3) English 103 English 102 French 11-12 (Sec. 2) Mathematics 11-12 (Sec. 1) New Test. Greek 21-22 Philosophy 151-152 Chemistry 101-102 Rec. ←
Chapel		
Third Period	11-102 c. 106 2 ec. 1) 11-112 Women)	Business Ethics 53-54 Education 11-12 (Sec. 1) English 109 English 112 German 11-12 Home Econ. 57-58 New Test. 11-12 (Sec. 2) Political Science 103-104 Mathematics 151-152
Fourth Period	42 4 c.	Economic Hist. 23-24 Modern Eur. Hist. 11-12 Home Econ. 11-12 Rec. Mathematics 101-102 German 51-52
Fifth Period	c. 32 ec. 2) 1) 5 Rec. -52	Advertising 171 Salesmanship 172 Education 111-112 English 53-54 American Hist. 53-54 Psychology 21-22 (Sec. 2)
Afternoon	-52a, b, c. .00 -52a, b, c.	Phy. Educ. 11-12 (Women) 4:00-5:00 Phy. Educ. 11-12 (Men) 2:00-3:00

1933 DAILY SCHEDULE 1934

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

First
Period

Latin 101-102
Biology 11-12 Lab. (Sec. 1)
Marketing 121
English 11-12 (Sec. 2)
English 171-172
Contemp. Eur. Hist. 161-162
Mathematics 9
Spanish 51-52
Physics 51-52 Lab.
New Test. 11-12 (Sec. 1)

English 105-106
English 121-122
French 51-52 (Sec. 2)
Spanish 61-62
Home Econ. 111-112 Lab.
Psychology 151-152
New Testament 51-52
Railway Transportation 131
Investments 132
Chem Lab

Latin 101-102
Biology 11-12 Lab. (Sec. 1)
Marketing 121
Spanish 61-62
English 171-172
Contemp. Eur. Hist. 161-162
Mathematics 9
Spanish 51-52
New Test. 11-12 (Sec. 1)
Home Econ. 51-52 Lab.

English 105-106
English 121-122
French 51-52 (Sec. 2)
Spanish 61-62
Chemistry 104 Rec.
Home Econ. 111-112 Lab.
Psychology 151-152
New Testament 51-52
Railway Transportation 131
Investments 132

Latin 101-102
Marketing 121
English 11-12 (Sec. 2)
English 171-172
Contemp. Eur. Hist. 161-162
Mathematics 9
Spanish 51-52
Physics 51-52 Lab.
New Test. 11-12 (Sec. 1)
Home Econ. 51-52 Lab.

English 105-106
English 121-122
French 51-52 (Sec. 2)
Spanish 61-62
Chemistry 104 Rec.
Psychology 151-152
New Testament 51-52
Railway Transportation 131
Investments 132

Second
Period

Latin 51-52
Biology 11-12 Lab. (Sec. 1)
Elem. Economics 51-52
English 11-12 (Sec. 3)
English 61-62
Home Econ. 51-52 Rec.
Mathematics 11-12 (Sec. 2)
Physics 51-52 Lab.
French 11-12 (Sec. 1)
Education 101-102

Biology 101-102
Money and Banking 151
Business Finance 152
English 11-12 (Sec. 3)
English 103
English 102
French 11-12 (Sec. 2)
Home Econ. 111-112 Lab.
Mathematics 11-12 (Sec. 1)
New Test. Greek 21-22
Chem Lab

Latin 51-52
Biology 11-12 Lab. (Sec. 1)
Elem. Economics 51-52
English 11-12 (Sec. 3)
English 103
English 102
Home Econ. 51-52 Lab.
Mathematics 11-12 (Sec. 2)
French 11-12 (Sec. 1)
Education 101-102

Biology 101-102
Money and Banking 151
Business Finance 152
English 11-12 (Sec. 3)
English 103
English 102
French 11-12 (Sec. 2)
Home Econ. 111-112 Lab.
Mathematics 11-12 (Sec. 1)
New Test. Greek 21-22
Philosophy 151-152
Chemistry 101-102 Rec.

Latin 51-52
Elem. Economics 51-52
English 11-12 (Sec. 1)
English 61-62
Home Econ. 51-52 Lab.
Mathematics 11-12 (Sec. 2)
Physics 51-52 Lab.
French 11-12 (Sec. 1)
Education 101-102

Biology 101
Money and Banking 151
Business Finance 152
English 11-12 (Sec. 3)
English 103
English 102
French 11-12 (Sec. 2)
Mathematics 11-12 (Sec. 1)
New Test. Greek 21-22
Philosophy 151-152
Chemistry 101-102 Rec.

Chapel

Elem. Accounting 101-102
Chemistry 151-152 Rec.
Expression 105 or 106
French 111-112
Home Econ. 105-106 Rec.
Mathematics 51-52
Psychology 21-22 (Sec. 1)
Latin 151-152
Biblical Doctrine 111-112

Biology 51-52 Rec.
Labor Problems 71-72
Education 11-12 (Sec. 1)
English 109
English 112
German 11-12
Home Econ. 57-58
Physics 51-52 Rec.
New Test. 11-12 (Sec. 2)
Political Science 103-104
Mathematics 151-152

Elem. Accounting 101-102
Biology 111-112 Rec.
Chemistry 151-152 Rec.
Expression 105 or 106
French 111-112
Home Econ. 101-102
Mathematics 51-52
Psychology 21-22 (Sec. 1)
Latin 151-152
Biblical Doctrine 111-112
Phy. Educ. 21-22 (Women)

Biology 51-52 Rec.
Labor Problems 71-72
Education 11-12 (Sec. 1)
English 109
English 112
German 11-12
Home Econ. 57-58
Physics 51-52 Rec.
New Test. 11-12 (Sec. 2)
Political Science 103-104
Mathematics 151-152

Elem. Accounting 101-102
Biology 111-112 Rec.
Expression 105 or 106
French 111-112
Home Econ. 105-106
Mathematics 51-52
Psychology 21-22 (Sec. 1)
Latin 151-152
Biblical Doctrine 111-112
Phy. Educ. 21-22 (Women)

Business Ethics 53-54
Education 11-12 (Sec. 1)
English 109
English 112
German 11-12
Home Econ. 57-58
New Test. 11-12 (Sec. 2)
Political Science 103-104
Mathematics 151-152

Third
Period

Business Statistics 142
Education 161-162
English 51-52
French 121-122
History 111-112
Old Testament 13-14
Business Math. 61
German 101-102

Biology 11-12 Rec. (Sec. 2)
Economic Hist. 23-24
Chemistry 11-12 Lab.
Modern Eur. Hist. 11-12
Home Econ. 11-12 Lab.
Mathematics 101-102
Phy. Educ. 61-62 (Women)
German 51-52

Business Statistics 142
Education 161-162
Chemistry 51-52
Modern Eur. Hist. 11-12
History 111-112
Old Testament 13-14
Business Math. 61
German 101-102
Chemistry 11-12 Rec.

Biology 11-12 Rec. (Sec. 2)
Economic Hist. 23-24
Chemistry 11-12 Lab.
Modern Eur. Hist. 11-12
Home Econ. 11-12 Lab.
Mathematics 101-102
Phy. Educ. 61-62 (Women)
German 51-52

Business Statistics 142
Education 161-162
English 51-52
French 121-122
History 111-112
Old Testament 13-14
Business Math. 61
German 101-102
Chemistry 11-12 Rec.

Economic Hist. 23-24
Modern Eur. Hist. 11-12
Home Econ. 11-12 Rec.
Mathematics 101-102
German 51-52

Fourth
Period

Biology 151-152 Rec.
Business Law 181-182
Education 11-12 (Sec. 2)
French 51-52 (Sec. 1)
Home Econ. 155-156 Rec.
New Test. Greek 51-52
Sociology 101-102
Psychology 181-182

Biology 11-12 Rec. (Sec. 1)
Advertising 171
Salesmanship 172
Chemistry 11-12 Lab.
Education 111-112
English 53-54
American Hist. 53-54
Home Econ. 11-12 Lab.
Psychology 21-22 (Sec. 2)

Biology 151-152 Rec.
Business Law 181-182
Education 11-12 (Sec. 2)
French 51-52 (Sec. 1)
New Test. Greek 51-52
Sociology 101-102
Psychology 181-182
Chemistry 51-52 Rec.

Biology 11-12 Rec. (Sec. 1)
Advertising 171
Salesmanship 172
Chemistry 11-12 Lab.
Education 111-112
English 53-54
American Hist. 53-54
Home Econ. 11-12 Lab.
Psychology 21-22 (Sec. 2)

Biology 151-152 Rec.
Business Law 181-182
Education 11-12 (Sec. 2)
French 51-52 (Sec. 1)
Home Econ. 155-156 Rec.
New Test. Greek 51-52
Sociology 101-102
Psychology 181-182
Chemistry 51-52 Rec.

Advertising 171
Salesmanship 172
Education 111-112
English 53-54
American Hist. 53-54
Psychology 21-22 (Sec. 2)

Fifth
Period

Biology 11-12 Lab. (Sec. 2)
1:30-3:30
Chemistry 11-12 Lab.
1:30-3:30 (Women) 4:00-5:00
Chemistry 51-52 Lab.
1:30-3:30
Chemistry 101-102 Lab.
1:30-3:30
Chemistry 104 Lab.
1:30-3:30
Home Econ. 153-154 Lab.
2:00-4:00
Phy. Educ. 11-12 (Women)
4:00-5:00
Phy. Educ. 11-12 (Men)
2:00-3:00

Biology 11-12 Lab. (Sec. 2)
1:30-3:30
Chemistry 11-12 Lab.
1:30-3:30 (Women) 4:00-5:00
Chemistry 51-52 Lab.
1:30-3:30
Chemistry 101-102 Lab.
1:30-3:30
Chemistry 104 Lab.
1:30-3:30
Home Econ. 153-154 Lab.
2:00-4:00
Phy. Educ. 11-12 (Women)
4:00-5:00
Phy. Educ. 11-12 (Men)
2:00-3:00

Home Econ. 105-106 Lab.
2:00-4:00
Phy. Educ. 51a, b, c, 52a, b, c
(Women) 4:00-5:00
Phy. Educ. 51a, b, c, 52a, b, c
(Men) 2:00-3:00
Chem Lab

Biology 11-12 Lab. (Sec. 2)
1:30-3:30
Chemistry 11-12 Lab.
1:30-3:30
Chemistry 51-52 Lab.
1:30-3:30
Chemistry 101-102 Lab.
1:30-3:30
Chemistry 104 Lab.
1:30-3:30
Home Econ. 153-154 Lab.
2:00-4:00
Phy. Educ. 11-12 (Women)
4:00-5:00
Phy. Educ. 11-12 (Men)
2:00-3:00

Phy. Educ. 51a, b, c, 52a, b, c
(Women) 4:00-5:00
Phy. Educ. 51a, b, c, 52a, b, c
2:00-3:00

Phy. Educ. 11-12 (Women)
4:00-5:00
Phy. Educ. 11-12 (Men)
2:00-3:00

Afternoon

ROSTER

ROSTER OF STUDENTS 1932-1933

SENIOR CLASS

Allen, Joe	Elizabethton, Tennessee
Booth, Evelyn	Maury City, Tennessee
Boy, Ruth Amanda	Bluff City, Tennessee
Cannon, Heber Earl	Ayden, North Carolina
Cantrell, Oris	Waynesboro, Tennessee
Carpenter, Grace Estelle	Norton, Virginia
Chambers, Benjamin Morris	Johnson City, Tennessee
Cody, Frances Perle	Newport, Tennessee
Cossaboom, Clara	North Canton, Ohio
Crabtree, Lillian Gladys	Livingston, Tennessee
Cross, Martha	Piney Flats, Tennessee
Cunningham, Herbert Ewell	Oconee, Georgia
Dyer, Mabel	Jonesboro, Tennessee
Elder, Robert	Manchester, Tennessee
Hall, Neil	Rural Retreat, Virginia
Hilsenbeck, Grace Esther	Jenkins, Kentucky
Hitt, Mary Adeline	Savannah, Tennessee
Honeycutt, Dale	Dungannon, Virginia
Johnson, Emory Gilbert	Louisville, Kentucky
Johnston, William Allen	Winter Park, Florida
Kilday, Glen William	Afton, Tennessee
Loveless, Margaret	Knoxville, Tennessee
Millsaps, William Hobert	Daisy, Tennessee
Mysinger, Paul D.	Greeneville, Tennessee
Pace, Lilly	Leaksville, North Carolina
Randolph, Warren Bernard	Georgetown, Tennessee
Robbins, Ransom H.	Byrdstown, Tennessee
Siemens, P. H.	Elk Park, North Carolina
Stewart, Marcus	Whiteville, Tennessee
Thompson, William Bruce	Burnsville, North Carolina
Tranum, Howard B.	Johnson City, Tennessee

JUNIOR CLASS

Barnard, Thomas Alexander	Salem, Virginia
Bryant, Myra Sue	Newbern, Tennessee
Bryant, Wanda	Newbern, Tennessee
Campbell, Clyde Frank	Johnson City, Tennessee
Carpenter, Paul C.	Milligan College, Tennessee
Derthick, Roger Henry	Milligan College, Tennessee
Fair, Oscar M.	Milligan College, Tennessee

Farmer, Bernice Revelle	Pikeville, Tennessee
Fowler, Joel Fort	Charlotte, Tennessee
Graybeal, Byron	Roan Mountain, Tennessee
Hampton, Marguerite Rubie	Linville, North Carolina
Hart, Hazel	Elizabethton, Tennessee
Ingle, Leona Marie	Spring City, Tennessee
Kelly, George William	Seven Mile Ford, Virginia
Nickels, Jacqueline	Norton, Virginia
Payne, Mildred Frances	Lodge, Tennessee
Rhea, Kenneth	Johnson City, Tennessee
Roark, Jeff Denny	Birchwood, Tennessee
Sayers, Noah	Grundy, Virginia
Seargeant, Helen Frances	Etowah, Tennessee
Shelley, Marion Philip	Morristown, Tennessee
Smith, Mary B.	Rhea Springs, Tennessee
Taylor, Esther	Oneida, Tennessee
Thompson, James Mack D.	Burnsville, North Carolina
Utsman, Beverly R.	Fordtown, Tennessee
Ward, Orrin H.	Winter Park, Florida
Wells, Harriette Elizabeth	Cleveland, Tennessee
Whisman, James Sproles	Johnson City, Tennessee
Wilson, Shelburn D.	Mountain City, Tennessee

SOPHOMORE CLASS

Adamson, Mary Gwin	Albertville, Alabama
Badgett, Marjory	Alamo, Tennessee
Burdette, Blaine Carlyle	East Stone Gap, Virginia
Burnette, Kenneth	Chattanooga, Tennessee
Burns, Virginia Ruth	Milligan College, Tennessee
Campbell, Mary	Erwin, Tennessee
Cox, Nellie Van	Surgoinsville, Tennessee
Crabtree, Iva Louise	Livingston, Tennessee
Crow, Kathryn Eva	Asheville, North Carolina
Dudney, Ella Katharine	Collierville, Tennessee
Duggins, Edward Cameron	Greeneville, Tennessee
Gaffin, Luke Morris	McMinnville, Tennessee
Gilbert, Stella Juanita	Erwin, Tennessee
Grant, Percy Albert	Soddy, Tennessee
Hartbarger, Mary Ellen	Clifton Forge, Virginia
Hasselvander, Eunice Virginia	Danville, Virginia
Hitt, Nell Ford	Savannah, Tennessee
Holley, Ruby	Parsons, Tennessee
Huskins, Woodrow Jack	Erwin, Tennessee
James, Cecil	Milan, Tennessee
Knowlton, Mary Alice	Memphis, Tennessee
Knowlton, Ruth Erni	Memphis, Tennessee
Lowe, Marvin E.	Blue Mound, Illinois
Mantooth, Andrew	Newport, Tennessee
McCloskey, Mervin Alonzo	Edinburg, Illinois
Morley, Edith Armata	Erwin, Tennessee

Mullins, Cecil J.	Pound, Virginia
Neiser, Dorothy Frances	Erwin, Tennessee
Oakey, Ralph Stedman	Salem, Virginia
Perry, Margaret	Asheville, North Carolina
Peterson, James Monroe, Jr.	Johnson City, Tennessee
Price, Walter Lee	Johnson City, Tennessee
Roberts, Rachel Esther	Knoxville, Tennessee
Savage, Tom Kent	Linden, Tennessee
Shafer, Bliss Kennison	Johnson City, Tennessee
Stephens, Carl	Jamestown, Tennessee
Sullivan, Eugene Whitis	Union City, Tennessee
Tranum, Helen Clark	Johnson City, Tennessee
Varner, Yetiva	Hixson, Tennessee
Walker, Nancy Ruth	Jonesboro, Tennessee
West, Ruby	Oneida, Tennessee
Williams, Garnet Edith	Tampa, Florida
Wood, Starling Jackson	Big Stone Gap, Virginia
Yeiser, Mary Josephine	Waynesboro, Tennessee

FRESHMAN CLASS

Akard, Margaret Gunning	Blountville, Tennessee
Akins, Winona	Etowah, Tennessee
Anderson, Raymond Edward	Wytheville, Virginia
Arney, Reuben	Elizabethton, Tennessee
Ayers, Dick Donald	Linden, Tennessee
Baird, Esther	Union City, Tennessee
Barker, Nora Frances	Jasper, Tennessee
Bell, Jean Allen	Ooltewah, Tennessee
Bicknell, Lula	Roslin, Tennessee
Boring, James B.	Milligan College, Tennessee
Bryan, James Stanton	Collierville, Tennessee
Buchanan, John Wilkes	Union City, Tennessee
Burk, Frances Elizabeth	Memphis, Tennessee
Burns, Samuel Paul	Milligan College, Tennessee
Buterbaugh, Millard Paul	Liberty, Tennessee
Cagle, Lois Anne	Cerro Gordo, Tennessee
Cantrell, Garcia Kermit	Pound, Virginia
Carmack, Bernice	Curve, Tennessee
Coleman, Robert Edward	Richlands, Virginia
Corn, Othy Opal	Del Rio, Tennessee
Cox, Frances Elizabeth	Rockwood, Tennessee
Davis, Mary White	Moshier, Tennessee
Donoho, David Cardwell	Wayland, Kentucky
Donoho, Dorothy Elizabeth	Wayland, Kentucky
Edwards, Julia	Bell Buckle, Tennessee
Farmer, Faun	Corryton, Tennessee
Francis, Sara Evelyn	Rockwood, Tennessee
Franklin, James Edwin	Winston-Salem, North Carolina
Franklin, Wave	Clinchport, Virginia
Franklin, William James	Clinchport, Virginia

Fugate, John Newton	Tazewell, Tennessee
Garland, Wilmer C.	Day Book, North Carolina
Gilley, Luster	Manchester, Tennessee
Gray, Rosa Evelyn	St. Paul, Virginia
Greever, Clarence Edward	Mountain City, Tennessee
Hall, John Bell	Hampton, Tennessee
Hambrick, Marvel Shirley	Leaksville, North Carolina
Holman, Lucile Selina	Nashville, Tennessee
Hoppers, Lois Ophelia	Decatur, Alabama
Huddleston, Lora Delma	Byrdstown, Tennessee
Hughes, James William	Collierville, Tennessee
Hughes, Madelyn Taylor	Kingsport, Tennessee
Irvin, Clarence Green	Wytheville, Virginia
Jones, Nellie Fay	Whaley, North Carolina
Jones, Newton Summers	Piney Flats, Tennessee
Justis, Charles Hubert	Afton, Tennessee
Keefauver, Ruby Madeline	Jonesboro, Tennessee
Kruckeberg, Walter E.	Edinburg, Illinois
Lacy, Edward	Elizabethton, Tennessee
Leeman, Wayne	Webster Groves, Missouri
Lewis, Carolyn	Tampa, Florida
Lewis, Cora Rhoda	Pennington Gap, Virginia
Lewis, Edna June	Pennington Gap, Virginia
Massengill, James Brown	Halls, Tennessee
McAllister, James Samuel	Soddy, Tennessee
McConnell, Robert Rhea	Fort Blackmore, Virginia
Meredith, Betty Ruth	Elk Valley, Tennessee
Miller, W. J.	Cleveland, Tennessee
Murray, James Lambert	Leaksville, North Carolina
Myers, Vernie Leah	Appalachia, Virginia
Nipper, Ruby Louise	Soddy, Tennessee
Oakley, Turley Milton	Livingston, Tennessee
Odum, James	Alexandria, Tennessee
Parsley, Garland	Erwin, Tennessee
Payne, Chester Chamberlain	Webster Groves, Missouri
Perdue, Virginia Eunice	Leaksville, North Carolina
Price, Elsie Lee	Erwin, Tennessee
Qualls, Lois Eleanor	Livingston, Tennessee
Raby, Sara Elizabeth	Etowah, Tennessee
Reece, Daniel Boone	Mountain City, Tennessee
Rogers, Reese Watkins	Spring City, Tennessee
St. John, Elinor Nelson	Appalachia, Virginia
Saylors, William Fred	Sparta, Tennessee
Scott, Sarah Shirley	Jonesboro, Tennessee
Shelley, Ralph Rhoton	Morristown, Tennessee
Shepherd, Sallie Kate	Milligan College, Tennessee
Shelton, William Baxter	Erwin, Tennessee
Smedley, John Thomas	Jacksonville, Florida
Smith, Minnie Ethel	Whitwell, Tennessee
Smith, Tennga	Rhea Springs, Tennessee

Speck, Lyda	Livingston, Tennessee
Starbuck, Sam Hawkins, Jr.	Linden, Tennessee
Starke, Lincoln Dale	Alexandria, Tennessee
Stephens, Lawrence Pritchard	Wytheville, Virginia
Sutton, Eddie Mary	Ripley, Tennessee
Sutton, J. C.	Ripley, Tennessee
Tallent, Mary Gertrude	Rhea Springs, Tennessee
Taylor, Jamie Tell	Trenton, Tennessee
Thatcher, Autumn Carlotta	Valparaiso, Indiana
Trott, Dorothea	Tullahoma, Tennessee
Vincent, Mary Ellen	Wallace, West Virginia
Vogel, Edward M.	Erwin, Tennessee
Williams, Blaine Garfield	Baileytown, Tennessee
Williams, Newton Otey	Wytheville, Virginia
Wilson, Dorothy Elizabeth	Whitwell, Tennessee
Witt, Clarence Edward	Erwin, Tennessee
Wood, Edward Leslie	Bridgeport, Connecticut
Young, Leland Ernest	Glen Mary, Tennessee

SPECIAL STUDENTS

Bowen, Eldridge Arch	Elizabethton, Tennessee
Nicholas, Guy W.	Wallace, West Virginia

SUMMARY

SENIORS	31
JUNIORS	29
SOPHOMORES	44
FRESHMEN	98
SPECIAL	2
<hr/>	
TOTAL	204



SOCIETY OF ALUMNI OF MILLIGAN COLLEGE

OFFICERS

Edwin Crouch ('25)	President
Ada Bess Hart ('25)	Secretary and Treasurer

THE ALUMNI

It is our desire to keep in close touch with our Alumni and to have the correct addresses at all times on file in the office. Members will confer a great favor upon us by giving us any information relative to the Alumni whom they may know. Address all communications to Miss Ada Bess Hart, Milligan College, Tennessee.

CLASS OF 1882

Armentrout, C. B., A. M.	Washington College, Tennessee
*Boren, George E., B. L.	Elizabethton, Tennessee
Carson, Charles F., B. S.	Telford, Tennessee
*Ferguson, Aaron A., A. M.	Elizabethton, Tennessee
*Hardin, George W., B. L.	Johnson City, Tennessee
*Hendrix, Lula (Crockett), B. L.	Milligan College, Tennessee
*Matthews, Lucy C. (Hardin), B. S.	Johnson City, Tennessee
Rutrough, J. H., A. M.	Roanoke, Virginia
*Smith, James H.	Johnson City, Tennessee
Tate, James A., A. M.	Shelbyville, Tennessee

CLASS OF 1883

Carson, Samuel L., A. B.	Greeneville, Tennessee
Henry, W. R., B. S.	Sherman, Texas
*Shelburne, William J., A. B.	Christiansburg, Virginia

CLASS OF 1885

*Bullard, Frank F., A. M.	Lynchburg, Virginia
*Epps, Mary Elizabeth (Hardin), B. S.	Jonesboro, Tennessee
Hall, Preston B., A. M.	Atlanta, Georgia
Maddox, Charles L., A. B.	Crockett, Virginia
Miller, Edmund A., A. M.	Los Angeles, California
Reed, William A., B. S.	Stranton, Texas
Straley, Walter M., A. B.	Lynchburg, Virginia
*Walker, Robert, B. S.	Pandora, Texas

*Deceased.

CLASS OF 1887

Crouch, Eugene M., A. M. Kingsport, Tennessee
 Giles, James W., A. B. Nashville, Tennessee
 Tate, Leatitia L. C. (Cornforth), A. M. Shelbyville, Tennessee
 Wilson, Edward C., A. M. Lynchburg, Virginia

CLASS OF 1888

Caldwell, Frances E. (Baber), B. S. Mount Dora, Florida
 Kegley, Susan A. (Gibson), B. S. Wytheville, Virginia
 Kegley, William B., A. M. Wytheville, Virginia
 *Miller, A. Irvin, A. M. Lynchburg, Virginia

CLASS OF 1889

Finley, Annie M. (Preston), B. S. Williamsburg, Kentucky
 Garrett, Henry R., A. M. Kimberlin Heights, Tennessee
 *Love, Franklin D., B. S. Georgetown, Texas
 Price, Charles G., B. S. 235 Lexington Ave., New York City

CLASS OF 1890

Cornforth, Charles, A. M. Knoxville, Tennessee
 Cousins, William P., B. S. Norfolk, Virginia
 *Cox, Thomas J., A. B. Johnson City, Tennessee
 Haun, Mamie (La Rue), B. S. Birmingham, Alabama
 Haun, William H., B. S. Birmingham, Alabama
 McConnell, J. P., A. B. East Radford, Virginia
 *Straley, Sarah C. (Thomas), B. S. Lynchburg, Virginia
 Sutton, Samuel G., A. B. Hoschton, Georgia

CLASS OF 1891

Burleson, D. Sinclair, A. M. Johnson City, Tennessee
 Hendrickson, Mary, B. S. El Monte, California
 Lyon, George E., Ph. B. 703 Jackson St., Topeka, Kansas
 Motley, W. R., A. B. Richmond, Indiana
 Showalter, Chester D. M., A. M. Roanoke, Virginia
 Showalter, Lou Ella (English), B. S. Roanoke, Virginia
 Thomas, John V., A. M. Celina, Tennessee

CLASS OF 1892

Burleson, Mary E. (Dew), B. S. Johnson City, Tennessee
 Lyon, David, B. S. Chattanooga, Tennessee
 McConnell, Clara (Lucas), Ph. B. East Radford, Virginia
 Sargent, J. Frank, B. S. Clinchport, Virginia
 *Stuart, James E., Ph. B. Wilson, North Carolina
 *Willis, S. T., A. B. Columbia, South Carolina

CLASS OF 1893

Givens, Nannie, Ph. B. Buchanan, Virginia
 *Lilley, Agatha (Miller), B. S. Charleston, West Virginia
 Lilley, Robert W., B. S. Charleston, West Virginia

*Deceased.

Reynolds, Etta (Brown), B. S..... Lynchburg, Virginia
 Simmons, George C., B. S., M. A..... Fayetteville, Tennessee
 Wolfe, Andrew Jackson, Ph. B..... Pennington Gap, Virginia

CLASS OF 1894

Coggins, James C., A. M..... Lenoir, North Carolina
 Dingus, Lee R., A. B..... Richmond, Virginia
 Givens, John P., A. B..... Hoopston, Illinois
 Matthews, William J., B. S..... Johnson City, Tennessee
 Motley, Daniel E., A. M..... Washington, D. C.
 Shelburn, William J., A. B..... Versailles, Kentucky
 Showalter, J. Wisely, A. B..... East Radford, Virginia

CLASS OF 1895

Abbott, Byrdine A., A. B..... St. Louis, Missouri
 Cheeves, George R., B. S..... Pulaski, Virginia
 Dye, Lula M. (Hagy), B. S..... Greendale, Virginia
 *English, R. J., B. S..... Glade Hill, Virginia
 Felts, L. C., B. S..... Bluefield, West Virginia
 *Givens, William S., A. B..... Newport, Virginia
 Hawkins, Edward E., Ph. B..... Johnson City, Tennessee
 McCartney, Thomas B., A. M..... Lexington, Kentucky
 Reynolds, C. Burnett, A. B..... Lynchburg, Virginia
 Rutledge, George P., A. M..... Cincinnati, Ohio
 Shelburne, Pearl, Ph. B..... Green Bay, Virginia
 Showalter, George H. P., A. B..... Austin, Texas
 Thomas, Lizzie (Wilburn), B. S..... Celina, Tennessee
 Tomlin, Bertha E. (Thomas), B. S..... Oklahoma
 Yoakley, Ina, B. S..... Johnson City, Tennessee

CLASS OF 1896

Crouch, J. Edwin, Ph. B..... Johnson City, Tennessee

CLASS OF 1897

Briggs, Isaac A., A. B..... Stillwater, Oklahoma
 Buck, I. G. W., B. S..... Woodsboro, Texas
 Bunts, A. Jackson, B. S.....
 Clark, Laura Bell, B. S..... Pulaski, Virginia
 Elmore, Robert E., A. B..... Phoenix, Arizona
 Johnson, Charles Wiley, A. M..... Charlottesville, Virginia
 Johnson, James G., A. M..... Charlottesville, Virginia
 Kennedy, Annie Lee (Lucas), B. S..... Clifton Forge, Virginia
 Ramey, A. Robert, B. S..... Defiance, Ohio

CLASS OF 1898

Anderson, Elbert L., B. S..... Johnson City, Tennessee
 Hart, Charles D., B. S..... Bristol, Virginia
 Johnson, Ogden, Ph. B..... Rockdell, Virginia
 Massie, Edward Rodney, B. S..... Ben, Virginia

*Deceased.

Massie, Juliet Rowlett (Showalter), B. S. Ben, Virginia
 Orr, Mary Virginia (Shelburne), B. S. Jonesville, Virginia
 Price, Samuel Walter, A. M. Johnson City, Tennessee
 Sells, George J., B. S. Johnson City, Tennessee
 Sells, Thomas M., B. S. Johnson City, Tennessee
 Summers, Forest, B. S. War Eagle, West Virginia

CLASS OF 1899

Givens, Charles W., A. B. Richmond, Virginia
 Leake, Richard Maury, A. B. Collierville, Tennessee
 Myhr, Minnie D. (Bolton), Ph. B. Nashville, Tennessee
 Pruett, Annie L. (Bolton), Ph. B. Bluefield, West Virginia

CLASS OF 1900

Barry, R. M., A. B. Erwin, Tennessee
 Bell, Landon B., Ph. B., A. M. Columbus, Ohio
 Bell, Sue (Brummett), A. B., A. M. Covington, Virginia
 *Boring, Daisy, B. S. Jonesboro, Tennessee
 Bowers, Wilson R., B. S. East Radford, Virginia
 Burlison, Horace M., A. B. Johnson City, Tennessee
 Burchfield, Laura (Hyder), B. S. . . . Milligan College, Tennessee
 Crouch, Larkin E., A. B. Nashville, Tennessee
 Fields, Robert S., B. S. Greeneville, Tennessee
 Hendrix, Ida (Anderson), Ph. B. Johnson City, Tennessee
 *Hodges, Gentry, A. B. Jonesboro, Tennessee
 Hyder, Monta E., B. S. Elizabethton, Tennessee
 Martin, Mary Frances (Hale), B. S. . . . Johnson City, Tennessee
 Morton, Stephen A., A. B. Johnson City, Tennessee
 Price, Fay H., B. S. Umatilla, Florida
 Sells, Joe B., B. S. Asheville, North Carolina
 Shelburne, Amanda, Ph. B. Dot, Virginia
 Smith, Geneva (Wallace), B. S. Hiltons, Virginia
 Smith, James Charleston, West Virginia
 Sutton, Nannie (Bishop), B. S. Pikeville, Kentucky
 Thomas, James S., A. M. 1023 43rd St., S. Birmingham, Alabama
 *Watson, George A., A. B. Durham, Oklahoma

CLASS OF 1901

Broyles, Frank M., B. S. Knoxville, Tennessee
 Davis, Gideon O., A. M. Santa Paula, California
 Gollehon, Samuel F., A. M. Seven Mile Ford, Virginia
 Leake, William Leslie, A. B. Collierville, Tennessee

CLASS OF 1902

Anglin, William Thomas, B. S. Holdenville, Oklahoma
 Hughes, Matthew Crockett, A. B. Graham, Virginia
 Jones, William Hamilton, A. B. Jonesboro, Tennessee
 Ross, Minor Johnson, A. B. Abingdon, Illinois
 Sayers, Elizabeth Graham, B. S. Pine, Virginia
 Whitt, Jeremy Pate, A. B. East Radford, Virginia

*Deceased.

CLASS OF 1903

Book, William Henry, A. M.....Columbus, Indiana
 Easley, Gilbert Henry, B. S.....Lynchburg, Virginia
 Fair, Oscar Moore, A. B., LL. B.....Johnson City, Tennessee
 Givens, Craig Byrd, Ph. B.....Richmond, Virginia
 Givens, Jesse Brown, Ph. B.....Newport, Virginia
 Helsabeck, Myrtle Jeanette (McPherson)....Richmond, Virginia
 Helsabeck, Nannie Ethel (Reynolds), B. S....Cumnor, Virginia
 Hopwood, Carrie Louise, B. S.....Springfield, Virginia
 Price, Edward Everett, B. S.....Milligan College, Tennessee
 Sager, Washington Budd, A. B.....Davis, West Virginia
 Watson, Annie (Burner), Ph. B.....Lynchburg, Virginia
 Watson, Joseph Thomas, A. B.....Lynchburg, Virginia

CLASS OF 1904

Garrett, J. Robert, Ph. B.....Johnson City, Tennessee
 Howell, William R., A. B.....Beckley, West Virginia
 Leake, Elgin K., B. S.....Rio de Janeiro, Brazil
 Maupin, Arthur C., B. S.....Cash, Oklahoma
 Peoples, Robert L., Ph. B.....Chattanooga, Tennessee
 Scott, James I., B. S.....Johnson City, Tennessee

CLASS OF 1905

*Baker, Laura Alice (Wilson), B. S.....California
 *Crouch, W. P., A. M.....Memphis, Tennessee
 Hatcher, Lucy Louise, A. B.....Port Gibson, Mississippi
 Lacey, Lula Leatitia (Wilson), B. S.....St. Louis, Missouri
 Price, Nannie Lee (Ratcliff), B. S.....Johnson City, Tennessee
 Price, W. H. Garfield, B. S.....Garber, Tennessee
 Roberts, Lola Eleanor (Wilson), B. S...Mountain City, Tennessee
 VanHook, Aylette Rains, A. B.....Johnson City, Tennessee
 White, Georgia Marion, A. B.....Johnson City, Tennessee
 Wilson, Elizabeth Leatitia (Kelley), B. S.....Kent, Oregon

CLASS OF 1906

Fields, N. Lola, Ph. B.....Greeneville, Tennessee
 *Hart, Lula J., B. S.....Milligan College, Tennessee
 Hodges, Roscoe, B. S.....Jonesboro, Tennessee
 Hyder, Robert Decker, A. B.....Elizabethton, Tennessee
 Isaacks, Mary Lidia (Hanan), B. S.....Forney, Texas
 Kesner, Samuel D., A. B.....Greendale, Virginia
 Kilburne, Owen F., Ph. B.....Benhur, Virginia
 Taylor, Frank A., B. S.....Milligan College, Tennessee

CLASS OF 1907

Hyder, N. Pettibone, B. S.....Washington, D. C.
 *Hyder, R. Bennick, B. S.....Johnson City, Tennessee
 Kuhn, John L., Ph. B.....New York, N. Y.
 Lacey, Edgar C., A. B.....East St. Louis, Missouri
 Price, James M., B. S.....Milligan College, Tennessee

*Deceased.

CLASS OF 1908

Burleson, Stella Lee (Sutton), A. B.....St. Petersburg, Florida
 Cook, William Lee, B. S.....Jellico, Tennessee
 Price, Mary Frances, B. S.....Milligan College, Tennessee
 *Wright, Maggie Matilda, A. B.....Milligan College, Tennessee

CLASS OF 1909

Anderson, Rennie Bolton (White), A. B...Johnson City, Tennessee
 Bowman, George M.....Elk Park, North Carolina
 Ferguson, Shelburne, A. B.....Kingsport, Tennessee
 Hatcher, Jennie, Ph. B.....Port Gibson, Mississippi
 Kelley, Anna, Ph. B.....Unaka, Virginia
 Lowder, George Robert, Ph. B.....Bluefield, West Virginia
 Owens, Persie I., Ph. B.....Burnside, Kentucky
 Sevier, Mary Evelyn, Ph. B.....Harriman, Tennessee
 Snodgrass, Nell Vaughn, Ph. B.....Crossville, Tennessee
 Stephens, James W., A. B.....Texas
 Williams, William I., Ph. B.....Plant City, Florida

CLASS OF 1910

Buck, Arthur Eugene, Ph. B.....New York City
 *Buck, Frances T., Ph. B.....New York City
 *Milligan, Prof. Alexander Reed, Litt. D., Lexington, Kentucky
 Price, Elizabeth Ann, B. S.....Milligan College, Tennessee
 Shelburne, Lucius Fields, A. B.....Wise, Virginia
 Snodgrass, Nell Vaughn, A. B.....Crossville, Tennessee
 *Taylor, Hon. Robert Love, LL. D., U. S. Senate, Washington, D. C.
 VanHook, Alma Fiske, A. B.....Johnson City, Tennessee

CLASS OF 1911

Franks, Mary Frances, B. S.....Washington, D. C.
 Garret, Logan E., A. B.....Livingston, Tennessee
 Knight, Frank H., Ph. B...Cornell University, Ithica, New York
 Knight, Minerva O. (Shelburne), Ph. B.....
Cornell University, Ithica, New York
 *Taylor, Ben H., Ph. B.....Johnson City, Tennessee
 Wade, Bertie, Ph. B.....Memphis (Buntyn), Tennessee
 Worrell, Wise, Ph. B.....Radford, Virginia

CLASS OF 1912

Allamong, Ira Camillas, Eng. Ministerial, Martinsburg, W. Virginia
 Bowman, Jennie Taylor (Anderson), B. L., Milligan College, Tenn.
 Franks, Mary Frances (Huff), B. Lit. and Eng. Ministerial,
Washington, D. C.
 Greer, W. Conley, Eng. Ministerial.....Boone, North Carolina
 Hancock, Lamberth, Eng. Ministerial.....Vandimas, California
 Hill, Guy Ocanell, B. Litt.....Barbers, Tennessee

*Deceased.

Price, Lucy Ethel, B. S. Milligan College, Tennessee
 Schumucker, Roy, A. B. Martinsburg, West Virginia
 Shelburne, Ollie May, A. B. Pennington Gap, Virginia
 Perry, Mary Ella (Wade), B. S. Crockett Mills, Tennessee

CLASS OF 1913

Albert, Ruby Pearl, Ph. B. Jonesville, Virginia
 Cahoon, Jessie Norman, A. B. Clifton Forge, Virginia
 Chapman, David Park, Ph. B. Greensburg, Pennsylvania
 Clark, Joseph Deaderick, A. B. Raleigh, North Carolina
 Hancock, Catherine Emma (Thomas), Ph. B. Vandimas, California
 *Hodges, Lottie Grayson, Ph. B. Jonesboro, Tennessee
 Hodges, Nell Bly, Ph. B. Jonesboro, Tennessee
 Lane, Annie Laury (Godby), Ph. B. Chicago, Illinois
 Loy, Edith (Campbell), Ph. B. Straw Plains, Tennessee
 Munson, Elmer, Eng. Ministerial. Ludlow, Kentucky
 VanHook, Mabel, B. S. Johnson City, Tennessee
 Weatherly, Chairman Lestelle (Thomas), Ph. B.
 Milligan College, Tennessee
 White, John Byrl, Ph. B. Greeneville, Tennessee

CLASS OF 1914

Crouch, Joseph H., A. B. Wichita Falls, Texas
 Thomas, G. Tollie, Ph. B. Bristol, Tennessee
 Taylor, James, A. B. Preacher, Virginia

CLASS OF 1915

Bowers, Wilson R., A. B. East Radford, Virginia
 Buck, Ephraim C., Jr., Ph. B. Abingdon, Virginia
 Burchfield, Nathaniel, B. S. Elizabethton, Tennessee
 Prather, John Williams, Ph. B. Philadelphia, Pennsylvania
 Thomas, Nell Bly (Brummit), A. B. Bristol, Tennessee
 White, Myhr, A. B. Johnson City, Tennessee

CLASS OF 1916

Botts, Lewis McEwen, A. B. Whitleyville, Tennessee
 *Bowman, Talmadge Rice, B. S. Banners Elk, North Carolina
 Buck, Fred Carlyle, B. S. Glade Springs, Virginia
 Cahoon, Cecil Luther, A. B. Clifton Forge, Virginia
 Chee, Leo, A. B. Atlanta, Georgia
 Crowe, Howard, B. S. Virginia
 Forbes, Walter Gregory, Classical Ministerial. Dundas, Va.
 Forrester, G. Robert, English Ministerial. Coleman, Texas
 *Hendrix, Clyde, B. S. Milligan College, Tennessee
 Hyder, Mrs. Mary Ellen, B. S. Milligan College, Tennessee
 Hyder, Sam Jack, B. S. Milligan College, Tennessee
 Simmons, George C., A. M. Fayetteville, Tennessee
 Smith, Annie Mildred (Perry), Ph. B. Crockett Mills, Tennessee
 Stone, Alphonso Emmet, A. B. Big Stone Gap, Virginia
 Thomas, G. Tollie, A. B. Bristol, Tennessee
 Todd, John Rucker, Jr., A. B. Kingsport, Tennessee

*Deceased.

CLASS OF 1917

Allgood, Thomas Watson, A. B. Loganville, Georgia
 Blackwell, William Pierce, Ph. B. Nashville, Tennessee
 *Clark, Martha Felton (Spencer), Ph. B. Jonesboro, Tennessee
 Clark, Russell Boone, A. B. Jonesboro, Tennessee
 Farrow, Frank Bond, B. S. Springfield, Ohio
 Forde, Alice Keith, Ph. B. Cookeville, Tennessee
 Garret, Harry Lee, B. S. Kingsport, Tennessee
 Huie, Nell (Campbell), Ph. B. Newbern, Tennessee
 Keebler, Joseph Gresham, B. S. Jonesboro, Tennessee
 Kennedy, Annie Lee (Lucas), A. B. Clifton Forge, Virginia
 Nave, Delia Burchfield (Shipley), B. S. Elizabethton, Tennessee
 Peebles, Lelix Lamar, B. S. Murfreesboro, Tennessee
 Reynolds, Carsie Mae (Bowers), Ph. B., West Chester, Pennsylvania
 Smith, Mary Margaret (Godby), A. B. Hiwassee, Virginia
 Trussler, Albert Andrew, B. S. Jonesboro, Tennessee
 Trussler, Charles Howard, B. S. Johnson City, Tennessee

CLASS OF 1918

Garret, Ralph, A. B. Bethany, West Virginia
 Keefauver, Mary Lydia, Ph. B. Jonesboro, Tennessee
 Tabor, Blanche (Ferguson), Ph. B. Dot, West Virginia
 Scott, Annie (Frazier), A. B. Johnson City, Tennessee

CLASS OF 1919

Frazier, Wilma Metta (Bailey), Ph. B. Washington, D. C.
 Lucas, Charles, A. B. University, Virginia
 Morrison, Carlyn (Lowe), Ph. B. Eustis, Florida
 Smith, Clyde, A. B. Deland, Florida
 Spahr, Ernest, A. B. College Station, Texas

CLASS OF 1920

Clark, William H., A. B. Jonesboro, Tennessee
 Forrester, Bessie May (Johnston), A. B. Hassel, Texas

CLASS OF 1921

Carter, William Jackson, B. L. Johnson City, Tennessee
 Hill, William Lee, B. S. Washington, D. C.
 Lecca, George Michele, B. S. Lake Landing, North Carolina
 Spahr, Joel Bush, B. S. Benhams, Virginia
 *Taylor, Gov. Alfred Alexander, LL. D., Milligan College, Tenn.
 Taylor, Robert Love, A. B. Johnson City, Tennessee

CLASS OF 1922

Daugherty, A. Paul, A. B. Des Moines, Iowa
 Depew, Arthur M., A. B. West Palm Beach, Florida
 DePew, Ralph S., A. B. Knoxville, Tennessee
 Fry, Ernest E., B. S. Bristol, Virginia

*Deceased.

Hyder, Gretchen, A. B.....Asheville, North Carolina
 Holt, Curtis, A. B.....Livingston, Tennessee
 McCord, Paris C., Ph. B.....Eustis, Florida
 Smith, Myrtle Lee, A. B.....Africa
 Tidwell, Helen (Frazier), A. B.....Atlanta, Georgia

CLASS OF 1923

Adams, Kathleen, A. B.....Elizabethton, Tennessee
 Burrell, Pauline (Ferguson), A. B.....Erwin, Tennessee
 Crouch, Adam Bowman, A. B.....Johnson City, Tennessee
 Fields, Carl, A. B.....Cave Springs, Georgia
 Goolsby, Martha, A. B.....Asheville, North Carolina
 Hart, John, A. B.....Gastonia, North Carolina
 Hawkins, Jessie (Perkins), A. B.....Clarksville, Tennessee
 Hayes, Thelma (Nolen), A. B.....Corbin, Kentucky
 Howard, Ruth E. (Nowlin), A. B.....Wallins Creek, Kentucky
 Jared, Joe Beverly, B. S.....Johnson City, Tennessee
 Keler, Lester, A. B.....Hazel Green, Kentucky
 McCormick, Amelia (Sussner), A. B.....Mullins, South Carolina
 Meadows, John Laton, A. B.....Gainesboro, Tennessee
 Monin, Carl Crowe, A. B.....West Virginia
 Williams, Jessie Voleta (Bowers), A. B., Elk Park, North Carolina

CLASS OF 1924

Anderson, Robert, A. B.....Kingsport, Tennessee
 Feathers, Luther M., B. S.....Johnson City, Tennessee
 Hodges, Elmer E., B. S.....Harriman, Tennessee
 Hyder, William E., B. S.....Johnson City, Tennessee
 Keefauver, Alfred, B. S.....Johnson City, Tennessee
 Long, J. Goff, A. B.....Jenkins, Kentucky
 MacDonald, Nelle (Hannah), A. B.....Johnson City, Tennessee
 McAlister, Hester (Moredock), A. B.....Flintstone, Georgia
 McCormick, Luther Barlet, B. S.....Mullins, South Carolina
 McKissick, John Campbell, B. S.....Nashville, Tennessee
 Mitchell, Helen Elizabeth, A. B.....Harriman, Tennessee
 Odom, E. Gertrude.....120 Milton Ave., Clarendon, Virginia

CLASS OF 1925

Broyles, John A., Jr., B. S.....McRoberts, Kentucky
 Caskey, T. W., Jr., A. B.....Greeneville, Tennessee
 Crouch, Charles Earnest, A. B.....Johnson City, Tennessee
 Crouch, Edwin Gordon, A. B.....Johnson City, Tennessee
 Derthick, Francis L., A. B.....Etowah, Tennessee
 Eutsler, T. R., A. B.....Rockwood, Tennessee
 Gardner, Jessie Smith, A. B.....Hillsboro, Tennessee
 Hardin, George W., A. B.....Greeneville, Tennessee
 Hart, Ada Bess, A. B.....Milligan College, Tennessee
 Hill, William Walter, Jr., A. B.....Harriman, Tennessee
 McMahan, Grace (Hart), A. B.....Poplarville, Mississippi

Milsaps, Willard Newton, B. S. Soddy, Tennessee
 Musick, J. J., B. S. Lit. Elizabethton, Tennessee
 Sawyer, Clara (Chisam), A. B. Whiteville, Tennessee
 Tarvin, George Merle, M. S. Lit. Lanett, Alabama

CLASS OF 1926

*Bond, Violet (Dearing), A. B. Soddy, Tennessee
 Emerson, Ruth, A. B. Fruitvale, Tennessee
 Hart, Kenneth, B. S. Church Hill, Tennessee
 Hodges, Dayton, B. S. Pulaski, Virginia
 Hyder, Lista (Crittenden), A. B. Johnson City, Tennessee
 Jones, Ivor, A. B. Piney Flats, Tennessee
 Kegley, Joe, A. B. Wytheville, Virginia
 Kegley, Tom, B. S. Wytheville, Virginia
 McCormick, Joe, B. S. Johnson City, Tennessee
 Morgan, Ollie, B. S. Jenkins, Kentucky
 Morris, Lilla, A. B. Holly Hill, South Carolina
 Pryor, Glen, A. B. Milligan College, Tennessee
 Shepherd, Martha, B. S. Mosheim, Tennessee

CLASS OF 1927

Anderson, Mabel, A. B. Milligan College, Tennessee
 Blisset, G. L., B. S. Johnson City, Tennessee
 Bond, T. J., B. S. Soddy, Tennessee
 Broadway, John, B. S. Paris, Tennessee
 Cantrell, Florine, A. B. Aguascalientes, Agr., Mexico
 Crouch, Margaret, A. B. Johnson City, Tennessee
 Derthick, Lawrence, A. B. Clarksville, Tennessee
 Drudge, Helen, A. B. Clarence, New York
 Elmore, Lonnie, B. S. Winston-Salem, North Carolina
 Ferguson, William, A. B. Elizabethton, Tennessee
 Gray, A. W., A. B. Gibsonburg, Ohio
 Hyder, Rondah, B. S. Johnson City, Tennessee
 Lacey, Mabel, A. B. Fordtown, Tennessee
 Loveless, Mildred (McDonald), A. B. Knoxville, Tennessee
 Loveless, Walter, A. B. Knoxville, Tennessee
 McCorkle, K. H., A. B. Memphis, Tennessee
 McCullum, Weldon, B. S. Jonesboro, Tennessee
 Miller, Shirl, B. S. Johnson City, Tennessee
 Owen, Josephine (Carpenter), A. B. Johnson City, Tennessee
 Payne, Leslie, A. B. Webster Groves, Missouri
 Peters, Horace, B. S. Chuckey, Tennessee
 Peters, Pauline (Lipford), A. B. Chuckey, Tennessee
 Price, Albert, A. B. Erwin, Tennessee
 Reynolds, Lester, A. B. Erwin, Tennessee
 Schubert, Louis, A. B. Wartburg, Tennessee
 Shelton, Erin, A. B. Ramer, Tennessee
 Slater, Daisy (Butcher), A. B. China

*Deceased.

Thompson, Brodie, B. S.....	Johnson City, Tennessee
Wheeler, David, B. S.....	Pikeville, Tennessee
Wilson, Bertha, A. B.....	Crossville, Tennessee
Wilson, Bessie, A. B.....	Crossville, Tennessee

CLASS OF 1928

Adkisson, Grady, A. B.....	Harriman, Tennessee
Blevins, William, A. B.....	Crandull, Tennessee
Boswell, T. J., B. S.....	Jonesboro, Tennessee
Caskey, Dorothy (Brown), A. B.....	Steubenville, Ohio
Chauncey, Maltier, A. B.....	Chattanooga, Tennessee
Crumley, Rhea, A. B.....	Johnson City, Tennessee
Fair, Frank, A. B.....	Johnson City, Tennessee
Fleenor, Lawrence, B. S.....	Bristol, Virginia
Gillum, Sue (Pittman), A. B.....	Johnson City, Tennessee
Hale, Hazel, A. B.....	Erwin, Tennessee
Hale, Lois, A. B.....	Erwin, Tennessee
Hauk, Ray, A. B.....	Kingsport, Tennessee
Hudgens, Edward, B. S.....	Cookeville, Tennessee
Humphreys, Clifton, B. S.....	Bluff City, Tennessee
Jones, Kermit, A. B.....	Piney Flats, Tennessee
Kilday, Dicie Jane, A. B.....	Afton, Tennessee
Lacey, Tom, B. S.....	Fordtown, Tennessee
Light, Ora, A. B.....	VanHill, Tennessee
Moore, Wilma, A. B.....	Crockett Mills, Tennessee
Mysinger, Dale, A. B.....	Greeneville, Tennessee
Orr, Dewey, B. S.....	Roan Mountain, Tennessee
Payne, Anderson, B. S.....	Milligan College, Tennessee
*Raum, Lucille, A. B.....	Ann Arbor, Michigan
Sentelle, Henry, A. B.....	Greeneville, Tennessee
Smallwood, W. G., A. B.....	Kingsport, Tennessee
Smith, Margaret, B. S.....	Johnson City, Tennessee
Springfield, Carlos, B. S.....	Soddy, Tennessee
Travis, Esther (Sutherland), A. B.....	Johnson City, Tennessee
Walker, W. P., A. B.....	Kingsport, Tennessee

CLASS OF 1929

Albert, C. C., B. S.....	Belfast Mills, Virginia
Allen, Victor, A. B.....	Springfield, Tennessee
Bowman, Robert, B. S.....	Nashville, Tennessee
Bullington, Harvey, A. B.....	Erwin, Tennessee
Cantrell, Nancy, A. B.....	Waynesboro, Tennessee
Cook, Daisy, A. B.....	Connelly Springs, North Carolina
Crouch, Billy Joe, A. B.....	Johnson City, Tennessee
Cushing, Elizabeth (Crow), A. B.....	Boone, North Carolina
Dean, Grace, A. B.....	Crockett Mills, Tennessee
Dennis, Wade, B. S.....	Erwin, Tennessee
Fields, Georgia, A. B.....	Greeneville, Tennessee

* Deceased.

Grant, Clark, B. S.	Soddy, Tennessee
Gray, Nelle, A. B.	Biltmore, North Carolina
Harris, Lena Sue (Hartman), A. B.	Erwin, Tennessee
Hawkins, Pauline, A. B.	Greeneville, Tennessee
Jaynes, Mary Sue, A. B.	Greeneville, Tennessee
Jones, Eddie Mae (Hartman), B. S.	Middleton, Tennessee
Kidwell, David, A. B.	New Haven, Connecticut
Kirbo, Effie Kate, A. B.	Camilla, Georgia
Little, Annie, A. B.	Clarkrange, Tennessee
Lumsden, Besse (Strickland), A. B.	Elizabethton, Tennessee
Lumsden, Leslie, A. B.	Elizabethton, Tennessee
Lumsden, Lucile, A. B.	Ashland, Virginia
McCawley, Ellen (Montgomery), A. B.	Rockwood, Tennessee
Owen, Edric, B. S.	Curve, Tennessee
Thomas, Geraldine (Parker), A. B.	Morton's Gap, Kentucky
Rankin, Grace (Phelps), A. B.	Chattanooga, Tennessee
Reynolds, Ruth, A. B.	Erwin, Tennessee
Reynolds, Virginia, A. B.	Erwin, Tennessee
Rustemeyer, Thelma (Bell), A. B.	Surgoinsville, Tennessee
Springfield, Herschel, B. S.	Soddy, Tennessee
Travis, T. T., B. S.	Johnson City, Tennessee
Waddell, Bert, B. S.	Chucky, Tennessee

CLASS OF 1930

Cantrell, Bernice, A. B.	Waynesboro, Tennessee
Cantrell, Grace, A. B.	Waynesboro, Tennessee
Carpenter, J. Walter, Jr., A. B.	New Haven, Connecticut
Carpenter, Stanley, B. S.	Milligan College, Tennessee
Cochran, Rubye, A. B.	Johnson City, Tennessee
Gillum, Virgil, B. S.	Johnson City, Tennessee
Grant, Archie, B. S.	Wartrace, Tennessee
Kegley, Fred, B. S.	Knoxville, Tennessee
Livesay, Herbert, A. B.	Columbia, Tennessee
Livesay, Lanta (Strunk), A. B.	Columbia, Tennessee
Owings, F. D., B. S.	Nashville, Tennessee
Owings, Grace Elizabeth (Stone), B. S.	Nashville, Tennessee
*Pierce, Martin, B. S. in Commerce	North Canton, Ohio
Smedley, June (Humphries), A. B.	Orlando, Florida
Von Cannon, Douglas, B. S.	Banners Elk, North Carolina
Werking, Gerald, B. S.	Port Gibson, Mississippi

CLASS OF 1931

Adkisson, Robert, B. S.	Harriman, Tennessee
Adkinson, Edith (Woodard), A. B.	Harriman, Tennessee
Billings, Dwight, A. B.	Norton, Virginia
Bowman, William H., B. S.	Erwin, Tennessee
Brown, Chester, B. S.	Euchee, Tennessee

*Deceased.

Burns, Clyde, A. B.	Milligan College, Tennessee
Crouch, Jordan J., A. B.	Johnson City, Tennessee
Dishner, Carrie, A. B.	Milligan College, Tennessee
Emerson, Don, B. S.	Fruitvale, Tennessee
Fogleman, Thelma, A. B.	Johnson City, Tennessee
Freeman, Newell, A. B.	Friendship, Tennessee
Gear, Richard, A. B.	Greeneville, Tennessee
Hale, Chamberlain, B. S. in Commerce	Erwin, Tennessee
Honeycutt, Anna Ruth, A. B.	Dungannon, Virginia
Irvin, Roy, B. S. in Commerce	Wytheville, Virginia
Jarrell, Irene (Elder), A. B.	Morrison, Tennessee
Johnson, Henry M., Jr., B. S. in Commerce	Louisville, Kentucky
Jones, Eugene, B. S.	Johnson City, Tennessee
Keefauver, Joseph, A. B.	Jonesboro, Tennessee
Kegley, Ernest, A. B.	Wytheville, Virginia
Kirby, Chastine, A. B.	Crockett Mills, Tennessee
Lacey, Stephen, A. B.	Fordtown, Tennessee
McCorkle, Howard, B. S. in Commerce	Johnson City, Tennessee
Milhorn, Herman, B. S. in Commerce	Johnson City, Tennessee
Nichols, Hazel, A. B.	Crockett Mills, Tennessee
Pace, Irene, A. B.	Leaksville, North Carolina
Phelps, Galilee, A. B.	Pulaski, Virginia
Shupe, Robert, B. S.	Milligan College, Tennessee
Tallent, Hazel, A. B.	Milligan College, Tennessee
Watson, Charlotte, A. B.	Cookeville, Tennessee
Williams, Pauline M., A. B.	Hartford, Kentucky

CLASS OF 1932

Adamson, Eugenia, A. B.	Albertville, Alabama
Baker, Buenos M., B. S.	Etowah, Tennessee
Bolling, Harlis Owen, B. S.	Pound, Virginia
Brown, James Frank, B. S.	Euchee, Tennessee
Connell, Bess Louise, A. B.	Alamo, Tennessee
Coyle, Mabel Janet, A. B.	Collierville, Tennessee
Dillon, John Robert, A. B.	Lancing, Tennessee
Donoho, James Alfred, A. B.	Hartsville, Tennessee
Gillenwater, Joy Slemple, A. B.	Norton, Virginia
Hitt, Laura Lucretia, A. B.	Savannah, Tennessee
Howell, Herman Rassic, B. S.	Day Book, North Carolina
Johnson, Rubye (Stone), A. B.	Louisville, Kentucky
Lewis, Tom M., B. S.	Johnson City, Tennessee
Lollis, George Albert, A. B.	Bristol, Virginia
Lollis, James Alger, A. B.	Bristol, Virginia
Lollis, Marjorie (Copeland), A. B.	Bristol, Virginia
Lyon, Louise Lorraine, A. B.	Chattanooga, Tennessee
Morley, Andrew Paul, B. S.	Erwin, Tennessee
Mullins, Earl, A. B.	Pound, Virginia
Payne, Ella B., A. B.	Etowah, Tennessee

Reynolds, Roy Lee, A. B.	Mosheim, Tennessee
Sanders, Manuel Earl, A. B.	Jonesboro, Tennessee
Shirley, Edythe Irene, B. S.	Indianapolis, Indiana
Solomon, Elmer Eugene, B. S.	Midway, Tennessee
Starnes, Charles Fugate, A. B.	Fort Blackmore, Virginia
Wade, Sadie Marie, B. S.	Pineville, Kentucky
Woods, William Louis, A. B.	Newcastle, Pennsylvania

BULLETIN

MILLIGAN COLLEGE

MILLIGAN COLLEGE
TENNESSEE

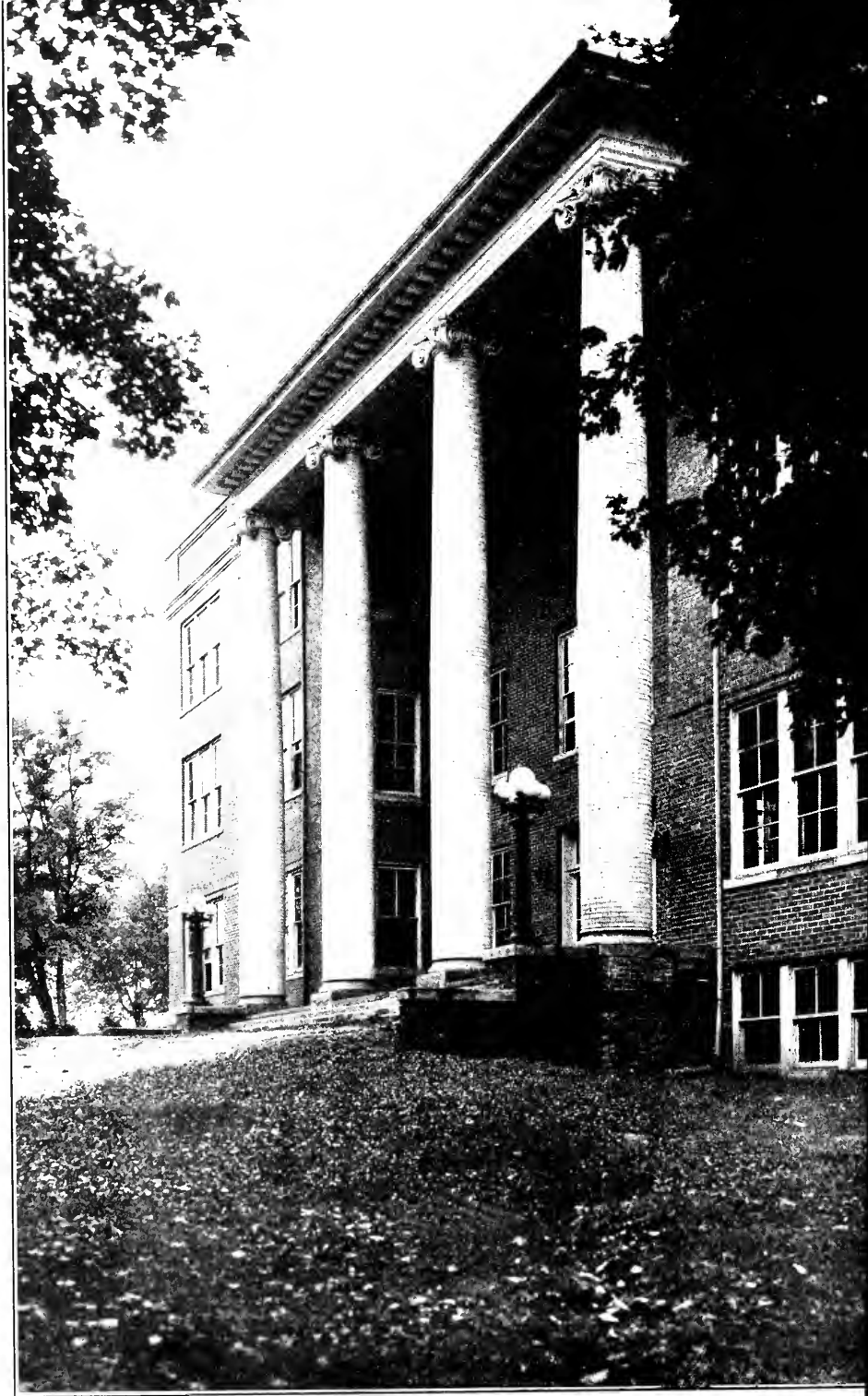


1934-35

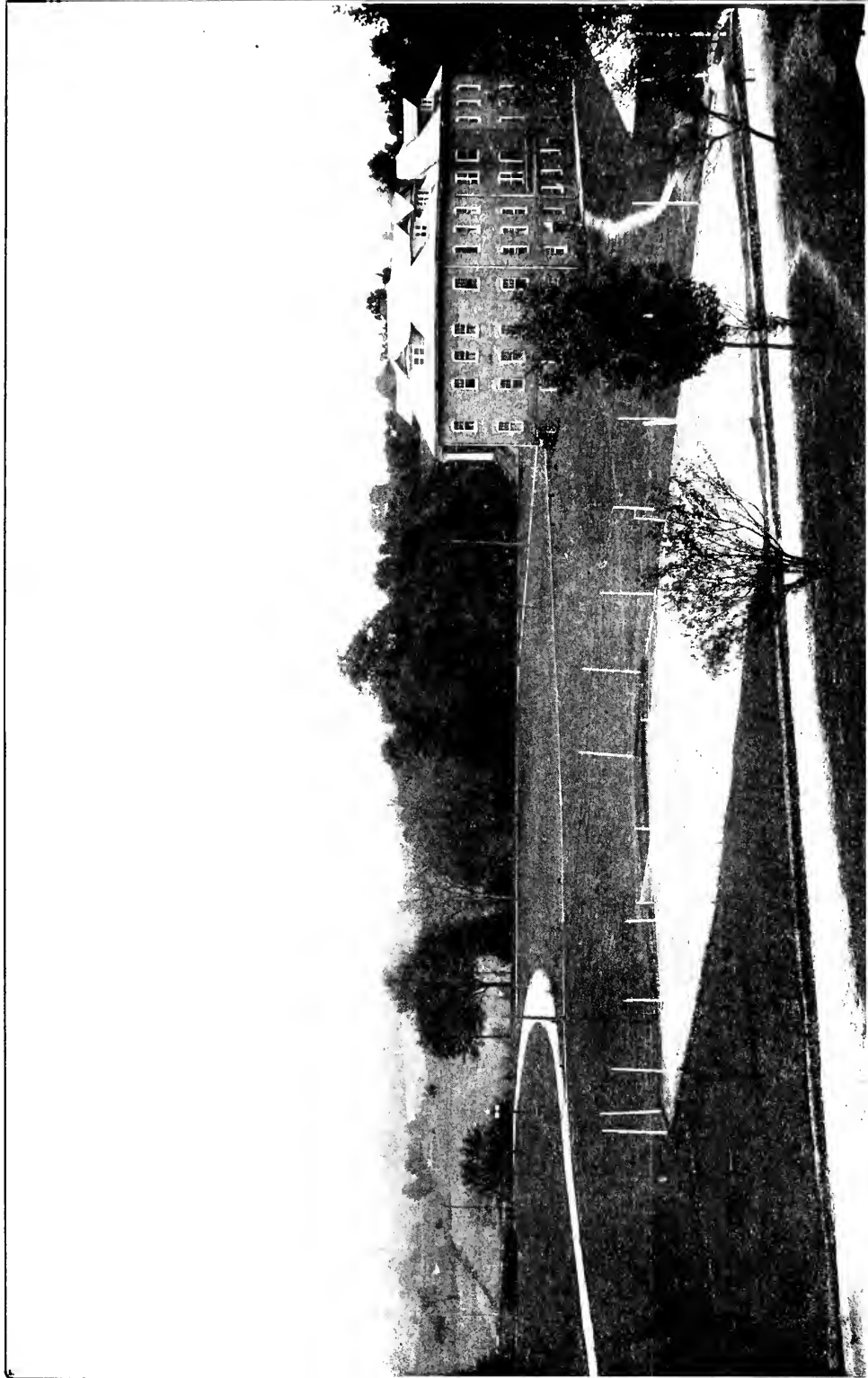
Milligan College Library
Milligan College, Tennessee



ADMINISTRATION BUILDING (END VIEW)



ADMINISTRATION BUILDING (FRONT VIEW)

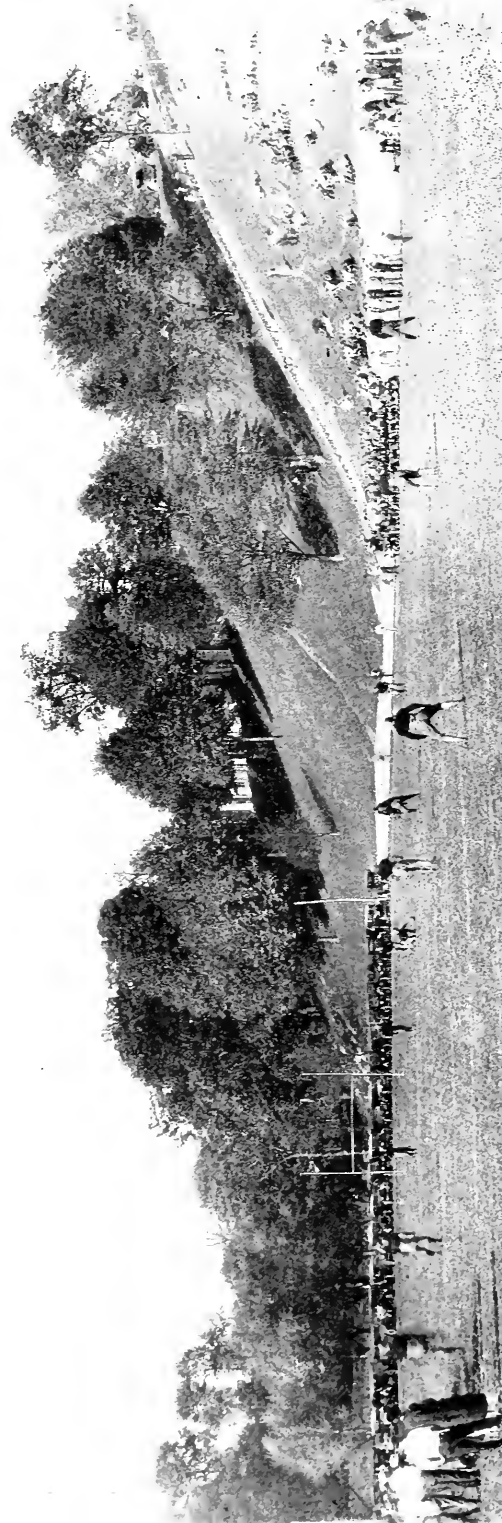




PARDEE HALL



J. O. CHEEK ACTIVITY BUILDING



BULLETIN
OF
MILLIGAN COLLEGE
1933-1934

ANNOUNCEMENTS
1934-1935



Milligan College Library
Milligan College, Tennessee



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ORGANIZATION

FOREWORD

MILLIGAN COLLEGE is definitely and positively a Christian Institution, but it is not sectarian in its interpretation of Christianity. It stands uncompromisingly upon the Bible as the inspired Word of God, affirming that Jesus Christ is the Son of the Living God, that He was born of the Virgin Mary, that He died, was buried, and rose from the grave, bringing life and immortality to light, as declared in the Scriptures.

MILLIGAN COLLEGE is unswervingly loyal to the aims of the great movement which pleads for the restoration of the Christianity of the New Testament, for the union of all Christians in one body, and for the exaltation of the Lord's Word above all opinions, traditions and creeds of men.

MILLIGAN COLLEGE places Christian character first in the ideals of education, maintaining that without this great essential, all other acquirements are of little value. Faith in God, in Jesus Christ, and in the Bible has ever been paramount in the thought of trustees, faculty and students.

MILLIGAN COLLEGE offers courses for the instruction of students in the liberal arts and also maintains departments for professional education, but in order that it may most effectively inculcate Christian faith and Christian morality as taught in the sacred Scriptures, only those are selected to fill the places on the Faculty who are in cordial and open harmony with the principles and objects for which the College was founded and for which it exists.

1934

SEPTEMBER

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30						

NOVEMBER

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1935

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MARCH

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JUNE

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COLLEGE CALENDAR

COLLEGE YEAR 1934-35

Registration Day	Tuesday, September 4
Faculty Reception to Students	Friday Evening, September 7
Convocation	Sunday, September 9
Armistice Day	Sunday, November 11
Mid-Semester Examinations End	Saturday, November 3
Mid-Semester Reports Due	Saturday, November 10
Thanksgiving Holiday	Thursday, November 29
Christmas Vacation Begins	1:00 P.M. Friday, December 21
College Classes Resume	Tuesday, January 1, 1935
First Semester Ends	Tuesday, January 15
Second Semester Begins	Wednesday, January 16
First Semester Reports Due	Tuesday, January 22
Mid-Year Meeting of Executive Committee at Call ..	In February
Mid-Semester Examinations End	Wednesday, March 20
Oratorical Contest	Early in April
Mid-Semester Reports Due	Wednesday, March 27
Lucas Reading Contest	Late in April
Annual Play	Saturday, May 18
Baccalaureate Sermon	Sunday, May 19
Meeting Board of Trustees 8:00 A.M.	Monday, May 20
Commencement	Monday, May 20
Second Semester Reports Due	Saturday, May 25

BOARD OF TRUSTEES

A. B. Crouch, Chairman.....	Johnson City, Tenn.
S. W. Price, Secretary.....	Johnson City, Tenn.
S. J. Hyder, Treas. Board of Trustees....	Milligan College, Tenn.
Polk Tarwater.....	Rockwood, Tenn.
Tom Tarwater.....	Harriman, Tenn.
Roger T. Noe.....	Nashville, Tenn.
J. O. Cheek.....	Nashville, Tenn.
Joel O. Cheek, Jr.....	Nashville, Tenn.
J. C. Hamlet.....	Crockett Mills, Tenn.
M. R. Campbell.....	Tullahoma, Tenn.
Henry M. Johnson.....	Louisville, Ky.
H. C. Price.....	North Canton, Ohio
Fred A. Poor.....	Chicago, Ill.
George G. Barber.....	New York City
Frank L. Cheek.....	New York City
Mrs. Charles F. MacLean.....	New York City
James C. Derieux.....	Rye, N. Y.
Charles Wolff.....	Elizabethton, Tenn.
James S. Thomas.....	Birmingham, Ala.
E. W. Palmer.....	Kingsport, Tenn.
W. N. McAnge.....	Bristol, Tenn.-Va.
Jack Cummins.....	Johnson City, Tenn.
Lew V. Day.....	New York City
Walter M. White.....	Memphis, Tenn.
B. A. Craddock.....	Humboldt, Tenn.
J. W. Williams.....	Johnson City, Tenn.
W. J. McGill.....	Shelbyville, Tenn.
Charles Lucas.....	New York City
William McWane.....	Birmingham, Ala.
Otto A. Golluber.....	New York City
Henry M. Johnson, Jr.....	Louisville, Ky.

FACULTY

HENRY J. DERTHICK

President

Hiram College, A. B., 1897; University of Michigan, A. M., 1912;
Graduate Work, Columbia University, Summer Sessions,
1918, 1931.

Milligan College, 1917—

CHARLES E. BURNS

Dean of Men and Professor of Business Administration

Hiram College, A. B., 1912; University of Chicago, A. M., 1921;
University of Chicago, Summer Sessions, 1928, 1929, 1932

Milligan College, 1927—

SAM J. HYDER

Professor of Mathematics

Milligan College, B. S., 1916; University of Tennessee, A. M., 1929.

Milligan College, 1916—

ASA FRAZIER COCHRANE, JR.

Professor of Biology

Cumberland University, B. S.; University of Tennessee, A. M., 1926;
Duke University, 1931-32.

Milligan College, 1920—

KATHLEEN ADAMS BOWMAN

Registrar, Instructor in Commercial

Milligan College, A. B., 1923; Peabody College, A. M., 1926;
Columbia University, Summer Session, 1927; Peabody

College, Summer Session, 1932.

Milligan College, 1923—

DIMPLE HART

Instructor in Expression

Graduate, Cadek Conservatory, 1921; Columbia University, Summer
Session, 1923; Special Work, Birmingham, Ala., 1924; Peabody
College, Summer Sessions, 1925, 1926, 1927.

Milligan College, 1924—

J. WALTER CARPENTER

Dean of Bible Department and Professor of New Testament

Butler College, A. B., 1903; A. M., 1904; Yale University, B. D.,
1905.

Milligan College, 1925—

CLEMENT M. EYLER

Professor of English; Director of Physical Education for Men
 University of Georgia, B. S.; Columbia University, A. M.;
 Travel and Study Abroad, 1929-30; Columbia
 University, Ph. D., 1931.
 Milligan College, 1926—

HUGH M. THOMPSON

Professor of Chemistry and Physics
 Wake Forest College, A. B., 1920; Johns Hopkins University,
 Hopkins Scholar, 1920-21; North Carolina State
 College, M. S., 1926; Ph. D., 1928.
 Milligan College, 1928—

GERTRUDE LAWRENCE

Professor of History and Social Science
 Ohio State University, A. B., 1917; A. M., 1920; Ph. D., 1929.
 Milligan College, 1929—

HANNAH GRAHAM BELCHER

Assistant Professor of English
 University of Tennessee, A. B., 1925; Peabody College, A. M.,
 1928; Columbia University, Summer Session, 1931;
 University of Wisconsin, Summer Session, 1932.
 Milligan College, 1929—

KATHLEEN BROWN

Professor of Home Economics
 Peabody College, B. S., 1921; A. M., 1928.
 Milligan College 1929—

W. MORRISON McCALL

Professor of Education and Philosophy
 Westminster College, A. B., 1923; University of Missouri, A. M.,
 1926; Ph. D., 1930.
 Milligan College, 1930—

CHARLES CROUCH

Assistant Professor of Business Administration
 Milligan College, A. B., 1925; Vanderbilt University, M. A., 1927;
 Columbia University, M. S., 1928.
 Milligan College, 1929—

TALITHA SMITH

Librarian
 Shorter College, A. B., 1926; Columbia University, A. M., 1928;
 Emory University, A. B. in Library Science, 1929.
 Milligan College, 1929—

ADA BESS HART

Coach and Physical Director for Women

Milligan College, A. B., 1925; Peabody College, A. M., 1928;
Columbia University, Summer Session, 1931.
Milligan College, 1927—

E. PAYSON WILLARD, JR.

Professor of Latin and German

University of North Carolina, A. B., 1923; A. M., 1924;
Ph. D., 1929.
Milligan College, 1931—

EDWARD G. LODTER

Professor of French and Spanish

St. Stephen's, A. B., 1928; Northwestern University, A. M., 1930;
Columbia University, 1931.
Milligan College, 1931—

HERBERT H. TODD

Professor of Psychology

Ohio University, A. B., 1923; Peabody College, A. M., 1927;
Vanderbilt University, Resident Work for Ph. D., 1932.
Milligan College, 1932—

Professor of Piano

(To be supplied)

COACHING STAFF

Clement M. Eyler Charles Crouch
Asa Frazier Cochrane, Jr.
1932—

JAMES S. THOMAS

Lecturer

1932—

NANCY CANTRELL

College Representative

Milligan College, A. B., 1929.
Milligan College, 1929—

STEPHEN LACEY

College Representative

Milligan College, A.B., 1931.

Milligan College, 1932—

MRS. W. E. HYDER, A.B.

Secretary to President

OFFICERS OF ADMINISTRATION

H. J. Derthick.....	President
Mrs. H. J. Derthick.....	Dean of Women, Assistant to President
S. J. Hyder.....	Treasurer
C. E. Burns.....	Dean of Men
J. Walter Carpenter.....	Dean of Bible Department
Mrs. Kathleen Adams Bowman	Registrar

COMMITTEES OF FACULTY

*President Ex-Officio Member of All Committees**Classification—*

Mrs. Bowman
C. E. Burns
Mrs. H. J. Derthick
Wm. McCall

Honor Scholarship—

J. Walter Carpenter
S. J. Hyder

Library—

Miss Smith
C. M. Eyler
Wm. McCall
Miss Lawrence

Student Organization—

A. F. Cochrane
Mrs. H. J. Derthick
C. E. Burns

Athletics—

C. E. Burns
A. F. Cochrane
C. M. Eyler

Forensic—

C. E. Burns
Miss Belcher
Miss Dimple Hart
E. G. Lodter
C. M. Eyler

Schedule—

Mrs. Bowman
J. Walter Carpenter
C. E. Burns

Catalog—

J. Walter Carpenter
C. E. Burns
Mrs. H. J. Derthick
Mrs. Bowman

GENERAL INFORMATION

GENERAL INFORMATION

HISTORICAL SKETCH

EARLY HISTORY

Milligan College enjoys a unique and distinctive historical setting.

At Sycamore Shoals, near Milligan College, was formulated and executed the first constitution in the world guaranteeing real self-government. This constitution was executed by the famous Watauga Association, so important in Tennessee history. The first Indian fort, according to reliable tradition, was within a short distance; the monument marking the assembly grounds for the King's Mountain expedition is only two short miles away. A sense of patriotic appreciation arises from the mere mention of Carter County, "Happy Valley," "Watauga and Nollichuckey Rivers," "Unaka and Grandfather Mountains," together with scores of other points rich in historic interest in the Milligan vicinity.

HISTORY OF MILLIGAN COLLEGE

The site of Milligan College, with its superb view of the majestic Buffalo Mountain and the silvery waters of Buffalo Creek, was early chosen as an ideal spot for an institution of learning. Before the Civil War a school was established, which was attended by many men who afterward became illustrious in the history, not only of Tennessee, but also of the nation. After the war between the states this school was given the name of Buffalo Institute, and numbered among its students both "Bob" and "Alf" Taylor, as well as other men who achieved prominence in national and civic life. During this time the institution was largely under the direction of Colonel Barker, a man whose talented and lovable character gave its impress to the history of the college. Thus Milligan College has wrought through the vicissitudes of almost three-quarters of a century. In 1875 a young man from Kentucky, by the name of Josephus Hopwood, came to Carter County in search of a place to found an institution of learning built upon the broad foundation of Christian culture, a clean heart and a clean life. Buffalo Institute was turned over to him, and in 1881 the old name was changed to Milligan College, after the sainted character whose life history is familiar to all Disciples of Christ. Professor Hopwood always regarded Robert Milligan as the highest embodiment of ideal manhood that he had met, and therefore named the college, which he designed as an instrument for the development of Christian character among men and women, after his beloved teacher. President

Hopwood's twenty-three years of disinterested, unselfish service for God and the world, is written, not in books nor upon marble, but in the lives and hearts of hundreds of men and women who are scattered all over America, and who are blessing humanity because they were given high ideals of life at Milligan College. Many privations were endured during these years—privations known only to those who bore them and to the Recording Angel who wrote them down.

More than five hundred students have been graduated from Milligan College since the class left its halls in 1882. A host of young men and women who were not able to complete their education were also instructed during this period. The aim of the college has been toward higher ideals, not only in character, but also in scholarship. Where honesty of purpose is inculcated, there will be thoroughness of work; and this has always been true of Milligan men and women, as the records of the alumni clearly disclose.

GROUNDS AND BUILDINGS

THE CAMPUS

The historic campus of Milligan College is richly endowed by nature and universally admired. The beautiful groves of trees, the graceful driveways, with clumps of shrubbery on either side, the winding creek with the giant oaks on the hillside and the mountains round about—altogether constitute an imposing scene of unusual beauty.

W. T. ANGLIN FIELD

The College Hill serves as a natural amphitheatre over-looking the level valley extending along the banks of the Buffalo. No more beautiful scene can be found and no better field for outdoor sports could be desired. A standard one-quarter mile running track has been constructed and the natural amphitheatre has been equipped with modern stadium facilities. As an athletic field this part of the campus is unsurpassed.

WATER SUPPLY

The foothills and valleys of East Tennessee are far-famed for pure, fresh water springs. One of the purest and finest of these springs furnishes the water for Milligan College. Upon a neighboring hill has been erected a two hundred thousand gallon reservoir. This reservoir is concrete, completely closed in, and in every way perfectly sanitary. Into it is pumped each day fresh water from the spring. The spring used by Milligan College is enclosed in a modern sanitary concrete house built under government supervision. Thus the water is protected at every point from exposure to the danger of disease germs. This arrangement constitutes one of the finest assets of the entire institution.

ADMINISTRATION BUILDING

A handsome and commodious brick edifice now occupies the exact spot upon which, in the year 1867, was erected a modest brick structure, the first real building of Milligan College. The first building erected here, although very modest, yet judged by the work it has accomplished, the stalwart men and women who have gone out from it into service, may fittingly be regarded as a living prophecy. This prophecy is fulfilled in the present modern, massive brick structure, so imposing in all of its appointments. The building is 80 feet by 125 feet and presents four fronts, facing respectively the four cardinal points of the compass. Each front is provided with a comfortable and attractive entrance. The east and west entrances are gained through magnificent colonial porches. These porches have massive gray brick columns which lend character and distinctiveness to the entire building. This building has been erected at an approximate cost of one hundred thousand dollars. The class rooms, offices, and auditorium are well equipped, and modern throughout.

The building has its own heating unit, also the very best of electric lighting. For comfort, convenience, and utility a better building would be difficult to find among the colleges of the South.

LIBRARY

Students have access to a library of good books. New books are being constantly added to the library. The tables in the reading rooms are regularly supplied with standard magazines and periodicals. The collection includes practically all of the leading publications of the day. The library quarters on the second floor of the administration building, comprising two spacious rooms, with a large stack room adjoining, afford a delightful and convenient place for study and research. The library constitutes a real workshop of the institution during the day and in the evenings.

LABORATORIES

The laboratories of the departments of Physics, Chemistry and Biology are fully equipped, thus placing Milligan College among the adequately equipped institutions in these subjects.

HARDIN HALL

This commodious Girls' Dormitory was built in 1913. It is situated so as to command a superb view. From the front veranda Buffalo Mountain and Sunset Peak, with creek and valleys in foreground, present a beautiful panorama. Hardin Hall is a three-story brick structure with office for the Dean of Women and parlors on the first floor. The building is heated by steam and lighted by electricity. Each bedroom contains a clothes press and has hot and cold water. The reception hall and parlors are homelike and attractive. The large fireplace adds to the cheer.

PARDEE HALL

Located upon a commanding elevation to the east of Hardin Hall, and overlooking the entire college campus, stands Pardee Hall for men. It faces the majestic Buffalo Mountain and affords the finest possible view of the beautiful valley on either side. This building measures 50 feet by 132 feet. It is made of the same kind of brick as the Administration building, exhibits the same general architectural plan, and fits admirably into the building scheme. The trimmings are also of subdued gray, matching the heavy colonial brick columns on the porch. To the left of Buffalo Mountain lies a quiet, beautiful valley presenting a most charming bit of scenery. At the farther end of this valley the mountains rise one above another until they are lost from view in the beautiful blue horizon of the "Old North State."

Pardee Hall is provided with an individual heating plant sufficient to maintain a perfectly comfortable temperature in the severest weather. Each floor is supplied with an abundance of fresh water. Ample equipment is provided in the way of lavatories, shower baths, and other conveniences. The building is equipped with the best type of modern electric lighting. Each room has a built-in clothes press and modern enameled single beds with comfortable mattresses throughout.

J. O. CHEEK ACTIVITY BUILDING

Looking to the physical development of the entire student body, Milligan College has recently erected a large and attractive gymnasium. The entire outlay is strictly modern and is planned with a view to utility. The building comprises a basketball court of maximum dimensions, adequately lighted, and splendidly equipped. This court is surrounded on three sides by a spectators' gallery with a maximum seating capacity of 900 people. Seated at any point in this gallery one has an unobstructed view of the playing floor. The fourth side of the large court is utilized for the installation of various sorts of gymnastic equipment, including chest developers, rope ladders, parallel bars, and other fixtures.

One of the most beautiful, as well as interesting features of the gymnasium, is the natatorium. Not alone the swimming pool, but the entire room is surfaced with beautiful mosaic tile with artistic figures shown in the combings and border designs. The natatorium proper is of standard dimensions and is provided with alley lines and all necessary markings for water feats. This pool is filled with pure spring water, kept fresh by frequent changes and held at the proper temperature by a separate water heater. The natatorium is used on alternate days by the men and women of the college.

The building further possesses a pair of Brunswick Bowling Alleys. On the same floor are large and airy locker rooms for both men and women. To this may be added other conveniences such as lecture room, storage room, drying rooms, etc. In addition to the above, the large building comprises suites of modern living

quarters for members of the faculty and a limited dormitory space for women.

To the major sports of football, basketball, and baseball, together with other outdoor sports such as track and tennis, are to be added, also swimming, bowling, and various other forms of exercise and recreation made possible by a complete physical equipment.

PRESIDENT'S HOME

A modern eight-room brick bungalow, standing near the main entrance to the grounds, is the President's Home.

SPECIAL ADVANTAGES

HEALTHFULNESS OF LOCATION

Eastern Tennessee, Western North Carolina, and Southwestern Virginia abound in health resorts. The Western slopes, the valleys and foothills of the Blue Ridge Mountains, are far-famed, not alone for their grandeur and beauty, but for their bracing atmosphere, salubrious climate, and superb healthfulness.

Milligan College has an elevation of one thousand seven hundred and forty feet—quite above the malaria zone.

Buffalo Mountain, four miles to the southwest, is four thousand feet high. Roan Mountain, twelve miles to the east, is six thousand feet—reaching just above the timber belt. Mount Mitchell, the highest peak in America east of the Rockies, is only forty miles away.

The climate is temperate, perhaps the most perfect illustration of that of the temperate zone. The mountain peaks here and there with deep gorges and valleys between them, serve as breakers against storms, tornadoes, and the cold blasts of winter. In summer the same topography affords a breeze as unfailing as the seashore. The extreme heat from which other sections suffer is unknown here. In fact Milligan College has often been pronounced a delightful summer resort.

This favored section of Tennessee, with modern railroad facilities, would seem to possess every possible physical advantage for school life.

PROXIMITY TO JOHNSON CITY

Milligan College is only ten minutes by automobile from Johnson City, a most enterprising and thrifty city, and thirty minutes from Elizabethton, the county seat of Carter County.

The Memphis-to-Bristol Highway connecting Johnson City and Bristol passes the Milligan College campus. Comfortable and inexpensive transportation is afforded by regular bus lines running

on schedule time. Regular busses are available at almost any hour of the day, and special runs can be arranged at any time.

Milligan College is just sufficiently removed from Johnson City to enjoy absolute freedom from any form of diversion or distraction of city life; at the same time the college enjoys all the advantages of the city, since it is only ten minutes car ride from the business section.

Johnson City is the type of town most favorable to student life. It is noted for its unusually high-class citizenship; bears the reputation of being the best church-going city in the South; is exceptionally clean and wholesome in morals; and has up-to-date shopping advantages.

The great Southern trunk railway lines cross the C. C. and O. railway at Johnson City, affording ready traveling facilities in any direction. The E. T. & W. N. C. railroad has its terminal and general offices in Johnson City.

Johnson City is within 12 hours of Washington, D. C.; within 17 hours of New York City. Toward the south and west one reaches Spartanburg, Memphis, St. Petersburg and intervening points of interest within a day's travel.

Milligan College enjoys the advantages of quiet seclusion and yet remains in quick and easy touch with the world of affairs.

BOARDING DEPARTMENT

One among the first questions raised by prospective patrons and students of a college is the question of board. And well may it be so. No student body can obtain the same health, contentment, and intellectual progress with inferior boarding facilities. Milligan College realizes this fact and strives to make the boarding department a distinctive feature. The meals are uniformly well prepared and well served. The best quality of every article used is purchased. No substitutes or second-grade products are allowed. Patrons and visitors have always expressed satisfaction. The management of the boarding department spares no pains or labor to give the best food that can be procured and at the same time keep the price within the reach of all.

The meal hour at Milligan is not without its educational and cultural value. A polite and courtly bearing is maintained in the dining room at all times. A teacher presides at each table, and strives to make the dining hour a pleasing social feature in the life of the student.

A special opportunity is here afforded to cultivate good manners and the finer graces. Resident students are all expected to take their meals at the college dining hall unless excused by special permission.

Habits of regularity and promptness are formed by requiring attendance at every meal.

Students are not expected to bring guests to the college without permission.

ROOM RESERVATIONS

All applications for rooms must be accompanied by a deposit fee of \$5.00 to insure the room being held for the applicant. This fee applies toward the first semester's expense. If the applicant decides after August 15th, not to enter Milligan College, this fee is not returnable. Application blanks will be furnished by the college on request.

INFORMATION FOR YOUNG WOMEN

1. In addition to blankets, sheets, towels, pillows, etc., otherwise mentioned in the bulletin, page 32, all young women must provide themselves with *bathrobe, bedroom slippers, laundry bag, hot water bottle, umbrella, walking shoes with military heels, dresser scarf, table cover, glass, plate, knife, fork, spoon.*

2. A young woman who is found to be out of sympathy with the spirit and ideals of the college may be asked to withdraw although she may not have broken any formal rule.

3. Young women will not be allowed to spend the night away from the dormitory except by permission of the parents mailed direct to the Dean of Women.

4. Parents may not give permissions that conflict with the rules of the school. Young women wishing to visit at the close of the semester must obtain written permission from parents.

5. The sending of candy and boxes of food is *strongly discouraged.*

6. Believing in the value of a period of rest, reflection and letter-writing, the hour from two to three on Sunday afternoon, known as the "quiet hour," is set apart for the purpose. Every young woman is required to spend this hour in her own room.

7. Young women are under college regulations from the moment of their arrival until their departure. Young women will not be allowed to remain at the college after the close of the session.

8. Each girl will be subject to a physical examination upon entering school and a general health program will be followed throughout the year.

9. A one-piece gymnasium suit and gymnasium shoes will be required of all those taking practice physical education. A regulation bathing suit of grey cotton material will be required of those using the pool. These are to be purchased at the College Store.

10. In case of illness, a charge of ten cents extra will be made for meals served in the rooms.

11. Special privileges will be granted to upper class women. These privileges will be based upon the record made during the college year both in class room work and in deportment.

12. Students bringing guests to the dining room, with the exception of parents, and without previous arrangements, will be ex-

pected to pay for the meals at the rate of 35 cents per meal on week days and 50 cents per meal on Sundays.

13. All visiting girls are subject to social regulations.

INFORMATION FOR YOUNG MEN

1. All young men must provide themselves with sheets, pillow cases, extra pair of blankets, towels.

2. Excuse for absence from any required college exercise, such as chapel, study period, church, meals, etc., must invariably be procured in advance.

3. A young man who is found to be out of sympathy with the spirit and ideals of the college may be asked to withdraw, even though he has violated no express rule.

4. Students will not be allowed to keep automobiles while in attendance at the college.

5. Each occupant of a room in the boys' dormitories will deposit with the treasurer at the opening of the college year a fee of five dollars as a deposit for keys and room damage.

6. The use of *tobacco in any form* is strongly discouraged and is forbidden in the buildings and on the campus.

7. Students bringing guests to the dining room, with the exception of parents, and without previous arrangements, will be expected to pay for the meals at the rate of 35 cents per meal on week days and 50 cents per meal on Sundays.

8. All hazing is forbidden at Milligan College.

9. The use of liquor is absolutely forbidden at Milligan College.

10. In case of illness, a charge of ten cents extra will be made for meals served in the rooms.

11. Men entering later than September 12th will not be allowed to participate in the Inter-Collegiate games.

POLICIES AND REGULATIONS

GENERAL INFORMATION

STANDARDS OF CONDUCT AND GOVERNMENT

Great care is given to the cultivation of high ideals and good habits. The environment of the College is exceptionally free from anything morally or socially unwholesome. Subject to the general supervision of the faculty, men are under the personal oversight of the Dean of Men; and women are under the oversight of the Dean of Women.

COLLEGE REGULATIONS

Students are subject to college regulations from the beginning of the college year to the close of commencement week. A few fundamental principles of justice, kindness, self-control, and honor, underlie the regulations of Milligan College. The Milligan College group of students is a selected company with high ideals of the dignity of true manhood and womanhood. Discourtesy, profanity, rudeness, unkindness, and annoying conduct are a stamp of the uncultured and do not belong to the Milligan circle. In all public gatherings, in churches, chapel, parlors or class rooms, it is the policy of Milligan College to maintain the strictest adherence to the rights of all.

RELIGIOUS LIFE

One purpose of Milligan College is to maintain as nearly as possible the religious life of the refined Christian home. On each recitation day, devotional exercises are held in the College Chapel. The Sunday evening service at the church is under the auspices of the Christian Endeavor Society. Prayer groups among the men are organized and maintained by the students themselves. On Wednesday night, student prayer meetings are conducted for the college in the parlors of Pardee and Hardin Halls. These keep up the spiritual interest and train young men and young women in a helpful Christian service. All students are expected to attend chapel, Bible School, and Sunday morning church service. Students who are unwilling thus to place themselves in a Christian atmosphere should not apply for admission to Milligan College. It is not the desire of the college to enforce religious activities, but to select those students who enjoy a wholesome spiritual atmosphere in college life.

SOCIAL RELATIONS

Social relationships may constitute an invaluable part of a real education, or they may become a serious handicap to intellectual

progress. Whether the one or the other obtains is a matter of regulation. As in the home, so in the college, no one doubts the mutual and reciprocal advantages, to both boys and girls, arising from well regulated association with each other. There is a certain fineness, grace, and ease of bearing which can come from no other source. It is the policy of the college to provide and direct, under proper regulation, every feature of social life. No social function will be arranged until after consultation with the Deans.

PROPERTY RIGHTS

The administration feels that a sacred trust has been imposed upon it by friends and donors in their generous gifts which have made possible these new buildings and equipment. The gravest possible responsibility devolves upon all alike to conserve for others the full benefit of these large benefactions thus represented by the new college plant. This obligation is met only when every part of the institution is maintained in its present neat and attractive condition. To take, to destroy, or to abuse property, is as grave a moral offense in a college community as elsewhere. Property rights are always to be respected whether the values involved are great or small. A deposit is required from each applicant for admission to the college at the time of matriculation to cover damages to property. This deposit is forfeited in the event of damage whether such damage be accidental or otherwise. Each occupant of a room is at all times responsible, not alone for his conduct in his room, but for the condition in which the room and its furnishings are kept. As a matter of protection to property, the use of tobacco *in any form* is strictly prohibited in the buildings.

USE OF TOBACCO

Tobacco users are less efficient both on the athletic grounds and in the class rooms. It is also the policy of the college to discourage the use of tobacco by any one about the college buildings and grounds or at public gatherings and to urge students to discontinue its use altogether.

SIMPLICITY IN DRESS

Simplicity in dress is particularly becoming a student while in college. Conspicuous dressing has never contributed to a liberal education. Parents are urged to cooperate with the college in keeping down all needless expense.

OPPORTUNITIES FOR MINISTERIAL STUDENTS

Milligan College offers exceptional advantages to students preparing for the Christian ministry. Extensive courses are offered in Biblical and related subjects. The Ministerial Association furnishes opportunity for practical development as well as helpful fellowship among the ministerial group. Numerous churches within easy reach of the college, many of which depend upon students for supply, enable students not only to secure needed preaching experi-

ence, but also to defray a part of the college expenses. All student preaching is fostered by the Dean of the Bible Department.

OPPORTUNITIES FOR TEACHERS

Milligan College offers to students and graduates work which will lead to the securing of a Professional Certificate as follows:

PROFESSIONAL CERTIFICATE

High School. A permanent professional certificate will be issued to the applicant for the position of high school teacher who is a graduate of Milligan College and who has completed at least eighteen semester hours in education as prescribed by the State Commissioner and State Board of Education. Such certificates shall certify the subjects the holder is entitled to teach; and no applicant shall be licensed to teach any subject in which he or she has a credit of less than twelve semester hours.

Note:—Milligan College will recommend to the Tennessee State Department of Education for consideration as education credits the following courses only, viz.: Introductory Psychology 21, two hours, together with all courses in Education taught by the Education Department of Milligan College.

OPPORTUNITIES FOR SELF HELP

The college will use students for various forms of work, in the buildings and on the campus. Students thus employed will receive compensation according to their efficiency and general value to the college.

Those receiving employment will be expected to maintain an average grade of C. All students applying for aid should furnish recommendations from their teachers or resident pastor. *All financial arrangements must be made with the President.* All students employed by the college are especially obligated to conform to the policies of the college cheerfully and encourage others to do so.

HONOR SCHOLARSHIPS

Milligan College maintains an honor Scholarship equal in value to one-half actual college expenses less all fees, for the honor graduate of every Standard Class A High School. This Scholarship is offered with two objects in view:

First—To stimulate and encourage better work in the High Schools.

Second—To secure a select type of students for the college.

Since the student body of Milligan College is limited in number, it is desirable by this means to maintain the highest possible personnel. Students who hold this Scholarship must manifest a high character and loyal college spirit, as well as maintain an average grade in their studies of not lower than B. Freshmen who fail to make the required average may be given another opportunity at the discretion of the faculty.

GENERAL SERVICE SCHOLARSHIPS

These scholarships, of varying value, are provided by generous individuals for the purpose of aiding young men and women, who are in need of help to secure an education. All of these scholarships represent opportunities for self-help; and students, who are beneficiaries of such scholarships, will be called upon to perform in return such service for the college as will not seriously interfere with their studies. To retain the benefits of these scholarships, the beneficiaries must maintain an average grade in their studies of not lower than C, and also perform their assigned scholarship work to the satisfaction of the college. Scholarship students are urged not to enroll for more than sixteen academic hours. Freshmen who fail to make the required average may be given another opportunity at the discretion of the faculty.

MINISTERIAL SERVICE SCHOLARSHIPS

Milligan College offers to all worthy ministerial students, who need it, a Ministerial Service Scholarship. This scholarship is worth approximately one-half of the student's actual expenses. The service, rendered in return for this kind of scholarship, will be with the churches located near Milligan College, and will be performed under the direction of the Dean of the Bible Department. So far as appears advisable, freshmen and special ministerial students, who do not hold scholarships, will be helped in securing preaching appointments. Blanks to be used in applying for the Ministerial Service Scholarship may be secured upon request by addressing the President or Dean of the Bible Department, Milligan College, Tennessee.

CLASS ROOM SLOGAN

A distinctive class room policy of Milligan College is expressed in the following slogan, viz.: "Every student at every recitation with a prepared lesson."

REGULATIONS GOVERNING ABSENCE FROM CLASSES

Milligan College makes provision for absence from classes in which a student is regularly enrolled upon the following bases:

1. Absences from classes may be excused by the Deans and Registrar on the grounds indicated below:

- (1) The illness of a student.
- (2) The severe illness or death of a near relative of a student.
- (3) Circumstances over which the student has no control.

2. For every fifteen absences, accumulated during any semester, one-half a semester hour will be deducted from the student's total number of credit hours to date.

3. One unexcused absence is equivalent to five excused absences.

4. If a student fails in a given course by reason of absences or for any other reason, the absences in that course will not be counted in the total of accumulated absences.

5. Students who represent the college abroad in athletics, oratorical or literary contests, debates, etc., may have such absences canceled by his or her Dean.

6. Absences due to late matriculation or enrollment will be regarded as excused and counted in the total.

7. Three cases of tardiness count as one absence.

8. No student is excused from collegiate attendance until the Commencement exercises close.

Note—1. Teachers will report daily to the Registrar the absentees from their classes by leaving reports at the Registrar's Office.

FACULTY REGULATIONS

The statements in this catalogue are for the direction of the college, and no departure from these statements will be made except by action of the faculty.

TEXTBOOKS

Textbooks may be purchased from the college bookstore. Terms are strictly cash. Books may often be secured second-hand, thus reducing expense.

DAILY PROGRAM

Rising bell rings at 6:30 A.M. (Sunday, 7:00 A.M.). Breakfast, 7:00 A.M. (Sunday, 7:30 A.M.) First class bell, 7:35 A.M. Chapel, 9:35 to 10:00 A.M. Class hours follow chapel until 1:00 P.M. Lunch, 1:00 P.M. Dinner, 5:45 P.M.

STUDENT ORGANIZATIONS

MUSICAL ORGANIZATIONS

The life of Milligan College is greatly benefited by the Musical Organizations among teachers and students. Among these organizations will be found an orchestra and a glee club. Students with musical talent find in these organizations delightful opportunity for development. Students who possess musical instruments should be certain to bring them.

GLEE CLUB

Accessible to students that have a fair knowledge of the rudiments of vocal music. Voice tests will be given early in the fall. Concerts are given by the Glee Club several times during the year.

RELIGIOUS ORGANIZATIONS

Among the active religious organizations are: The Ministerial Association; The Student Volunteer Band; Senior Christian Endeavor; and the Prayer Meetings. These together with church activities and Sunday School, afford exceptional opportunities for religious training. The College Prayer Room, devoted to the spiritual uplift of the student body, furnishes a quiet place not only for meditation and prayer, but also for the meetings of the Ministerial Association and Missionary Volunteer Band.

DRAMATIC CLUB

For the cultivation of Dramatic Art and dramatic taste, as well as for the discovery and development of whatever talent the student body may possess, a dramatic club is maintained throughout the year under the direction of the teacher of Expression. The value and popularity of this club have made it necessary to have a Senior and Junior organization. The Senior organization, "The Masque," is composed of students who have had one year's resident work in the Junior group of the Dramatic Club, and have appeared in one major or three minor roles. The Junior organization is the workshop from which new material is chosen. At intervals during the year the club renders programs which exhibit fine, artistic work. The club members write, study and produce plays. The club holds monthly meetings and is a valuable asset in the development of the student body.

ATHLETIC ORGANIZATIONS

The Athletic Organizations are under the direction and supervision of the Faculty through the Faculty Athletic Committee. It is the purpose of the committee to cooperate with the student managers and to encourage and safeguard all athletic activities. All inter-collegiate athletic activities conform strictly to the requirements of the "Smoky Mountain Athletic Conference," of which Milligan College is a charter member. This conference proposes to eliminate from college athletics all favoritism and professionalism; to foster the spirit of true sportsmanship in athletic contests; to place the membership of competing teams on a basis of merit and scholarship.

THE "M" CLUB

This club includes all who win the privilege of wearing the official "M" by virtue of athletic ability in any of the forms of athletics conducted in Milligan College. The Club fosters clean and wholesome athletic principles and stands for real and meritorious sportsmanship.

FORENSIC CLUB

The students of Milligan College maintain an organization known as the Forensic Club. This club constitutes one of the most active and valuable factors in the life of the men and women of the college. The club sponsors a number of inter-collegiate debates and

oratorical contests. Through the efforts of this club, Milligan College now holds membership in the Tennessee Oratorical League.

STUDENT ACTIVITIES

DEBATES

Every year Milligan College has a number of inter-collegiate debates. In these debates training in argumentation is given to both men and women.

LUCAS READING CONTEST

Mrs. Annie Lee Kennedy (Lucas) of Clifton Forge, Va., offers prizes of ten dollars and five dollars for the best two readings given by young women of the college. This occurs late in April in the College Chapel.

COLLEGE ANNUAL

The Buffalo is the annual publication, serving the usual purpose of such publications, and makes an excellent souvenir of college days.

PARENTS AND STUDENTS

Borrowing and lending money is considered bad practice and is strongly discouraged.

No student will be excused either to leave early before a holiday or to return late thereafter.

Students will not be permitted to buy at or visit any store or eating place unless such is registered and approved by the State Board of Health and the Faculty.

Students and Faculty are strongly urged not to patronize business places open on Sunday.

The student whose connection with the college is severed either by the Faculty or by his own volition must leave immediately.

Students irregular upon college or other duties cannot succeed and may be asked to withdraw from the college.

Students from a distance will reside only in such buildings as are approved by the Faculty.

All tuition and fees are to be paid the first of the semester in advance. An additional charge of 20 per cent will be made if all bills are not settled within three days after due.

Young men and young women visiting at the college will be subject to college regulations.

Students boarding in the Dormitory will be required to obtain permission from the Dean of Women before inviting visitors.

Only such students as are in earnest about the matter of an education are invited to attend Milligan College; and only such can expect to be retained.

EXPENSES

The topic, "Expenses," is always of special interest. It has never been possible for a Christian College to provide for its annual budget out of income from money received from students. The rates are so low at Milligan College that more than half must be provided by gifts from churches and individuals. Milligan College has not kept pace with the general rapid advance in prices.

All tuition, fees, room rent and board must be paid in advance before a student may enroll in any class. There will be strictly one rate for all.

All rooms will be furnished with bed and mattress, two chairs, washstand, and study table. Other furnishings must be brought from home. Students should bring sheets, pillows, pillow cases, towels, and extra blankets.

Itemized expense of a semester of eighteen weeks:

Board per month in advance.....	\$18.00
Certificate fee.....	5.00
College Tuition (not to exceed 16 credit hours) in advance	50.00
Credit hours in excess of 16, per hour.....	3.00
Diploma fee	5.00
Dormitory rooms for girls per semester in advance..	32.50
Dormitory rooms for boys per semester in advance..	32.50
Dormitory rooms for girls per month in advance...	9.00
Dormitory rooms for boys per month in advance...	9.00
Guarantee deposit for keys and room damage (before room is assigned).....	5.00
Matriculation fee	15.00
Cash deposit in all laboratory courses (returnable if not covered by breakage).....	5.00
Biological Laboratory fee.....	5.00
Chemistry Laboratory fee.....	5.00
Physics Laboratory fee.....	5.00
Home Economics, Clothing.....	5.00
Home Economics, Foods.....	5.00
Library fee	4.00
Physical Examination fee.....	1.00
Dramatic Art	25.00
Music (Piano or Vocal).....	35.00
Piano rental, one hour per day.....	2.50
Sheet Music for use by Voice Students.....	5.00
<i>All non-resident students of music must pay fee in advance</i>	
Shorthand.....	No extra charge
Typewriting	No extra charge
Typewriter rental per month.....	1.00

REFUND

No money paid for tuition or room will be refunded after the first week. In case of extreme illness, a due bill for the unused amount will be issued, which entitles the student to its use in a subsequent semester. In no case will the matriculation fee be refunded.

UNPAID ACCOUNTS

No examinations will be given to students whose college accounts are not paid in full.



THE COLLEGE



ADMISSION OF STUDENTS

TYPE OF STUDENT DESIRED

Milligan College extends a cordial welcome to all young people of vision and ambition seeking a Christian Education.

The doors of the College are open to all High School graduates whose scholarship indicates their ability to carry creditably the college courses.

APPLICATION FOR ENTRANCE

It will be necessary for applicants for admission to Milligan College to fill out the Application for Entrance found in the back of this catalogue and send the same, together with a room reservation fee of five dollars, to Mr. H. J. Derthick, President of Milligan College.

REQUIREMENTS FOR COLLEGE ENTRANCE

The unit employed in measuring work for College entrance is the equivalent of five recitations per week, throughout the school year. A course in English, for example, which recites five times per week during the year, will count as one unit. At least fifteen units are required for admission without condition. The fifteen units must include the following:

1. ENGLISH 3 units
3 units minimum; 4 maximum:
 - 1 unit Grammar and Composition.
 - 2 units of literature to comprise ten classics, carefully read in class, and four classics studied in class.
2. FOREIGN LANGUAGE..... 2 units
2 units minimum:
 - Latin, French, Greek, Spanish, or German.
 - Two years are required in the same language before credit is given in that language.
3. HISTORY 2 units
2 units minimum; 4 maximum:
 - Ancient History, Medieval History, Advanced American History, Civics.
4. MATHEMATICS 2 units
2 units minimum; 4 maximum:
 - Following required: Algebra, 1 unit; Plane Geometry, 1 unit. Following elective: Solid Geometry, $\frac{1}{2}$ unit; Trigonometry, $\frac{1}{2}$ unit; Algebra, 1 unit.

5. SCIENCE 1 unit
 1 unit minimum; 4 maximum:
 1 unit of a laboratory science, required from the following: Chemistry, 1 unit; Physics, 1 unit; Biology, 1 unit.
6. ELECTIVES 5 units
 Such subjects as the following may be counted in the elective group: Bible, 1 unit maximum; Music, 1 unit maximum; Physical Education, 1 unit maximum; Domestic Science, 1 unit maximum; Domestic Art, 1 unit maximum; Manual Training, 1 unit maximum; Typewriting, $\frac{1}{2}$ unit maximum; Shorthand, 1 unit maximum; Bookkeeping, 1 unit maximum; Mechanical Drawing, 1 unit maximum. No greater amount of credit will be allowed in any subject than is allowed by the Association of Colleges and Secondary Schools of the Southern States.
- TOTAL 15 units

ENTRANCE BY CERTIFICATE

1. FROM SECONDARY SCHOOLS. Graduates from secondary schools applying for admission to Milligan College, who offer not less than the fifteen units prescribed above for college entrance, including the specific entrance requirements by departments, will be admitted without condition upon presentation of a certified transcript of credits, issued by the secondary school where the applicant graduated. This transcript must be sent direct from the office of the secondary school to the Registrar of Milligan College not later than two weeks after the opening day of the college semester.

Applicants who present not less than the fifteen units necessary to college entrance, but who may lack any of the subjects prescribed by Milligan College for entrance, will be required to satisfy the deficiency by the end of the Sophomore year. The deficiency will not be regarded as satisfied until the ten units listed on page 37 are completed including the specific entrance requirements by departments. To assist in satisfying entrance deficiencies conditioned students will be assigned tutors approved by the faculty.

To remove an entrance condition in any subject that is regularly taught in the college, the students will enroll in the college course and will be given credit on the following basis: A standard course of three or four semester hours of a college subject is equal to one unit of high school credit. Such work will be taken in addition to the regular requirements for graduation from college.

2. FROM HIGHER INSTITUTIONS. Applicants for admission to Milligan College, claiming credit earned in other institutions and desiring advanced standing, must furnish a transcript of the credits claimed, properly endorsed by the school last attended, together with a statement of honorable dismissal. This transcript with statement of honorable dismissal must be sent direct from the office of

the school issuing the transcript to the Registrar of Milligan College.

ENTRANCE BY EXAMINATION

Applicants for admission to Milligan College, not able to satisfy the entrance requirements by certificate, will be given entrance examinations upon request.

REGISTRATION

The first day of each semester is registration day when all students will make arrangements for entering classes. New students must first present to the Registrar their entrance credentials and when advanced standing is desired, also certified credentials from the college last attended. Further steps to registration are:

1. Students will secure and fill out *in full* with the help of one of the Advisory Professors a registration card.

2. This card when complete must be submitted to his Dean (or her Dean) and to the President of the college for their approval.

3. The students will then pay to the Treasurer of the college all tuition and other fees.

4. Students must leave a copy of the registration card and also of the course card with the Registrar for filing.

5. No student may attend classes until these conditions have been met.

Former students registering after the regular registration days will be charged an additional fee of one dollar per day for the number of days that they are late.

All changes in courses must be made during the first week of the semester.

All students are expected to have at least two classes (exclusive of laboratory work) every recitation day.

Other details will be announced during the process of registration.

CREDITS AND RE-ENROLLMENT

To safeguard Milligan College against non-studious matriculates and to stimulate students to a high grade of academic attainment, so that the student's membership in the college will be determined largely by his own efforts, the following statement governs in matters of re-enrollment:

1. All students securing at least twelve hours of collegiate credit during any one semester may be unconditionally enrolled for the succeeding semester.

2. All students securing from nine to eleven hours of collegiate credit during the first semester may be provisionally enrolled for the second semester. During the second semester, however, they must secure at least twelve hours of collegiate credit or lose the privilege of further enrollment.

3. All students securing fewer than nine hours of collegiate credit during any semester may be dropped from the college.

4. If some unusual circumstance is the cause of failure, the faculty may open the case for consideration.

NUMBER OF RECITATIONS PER WEEK

All regular resident students are required to carry a minimum of fifteen hours of academic work (sixteen hours being the standard course).

By the approval of the Classification Committee, students, who enroll for work in the special departments of Milligan College, may be permitted to carry fewer than fifteen hours of college work.

Twenty-one hours of academic credit is the maximum for any one semester.

PRE-MEDICAL COURSE

The American Medical Association has established definite requirements for admission to all standard medical schools. These requirements must be met by all students expecting to enter medical college.

Milligan College meets in full the above requirements. The students of this course will be accepted by affiliated medical colleges.

The required subjects are as follows:

Chemistry 11-12	English 11-12
Biology 11-12	Organic Chemistry 101-102
Mathematics 11-12	Physics 51-52
French 11-12 or German 11-12	Qualitative Analysis 51
French 51-52 or German 51-52	

Quantitative Analysis 52, Biology 51-52, and Psychology are recommended as electives, although not required.

REQUIREMENTS FOR GRADUATION AND DEGREES

CLASSICAL COURSE A. B. DEGREE

Before a student is recommended as a candidate for the Bachelor of Arts Degree, he is required to have credit in the following departments for the number of hours indicated after the name of each department:

1. FOREIGN LANGUAGE 18 hours
18 hours of either Greek, Latin, German or French.
Note: Two years are required in the same language before credit is given in that language. Six semester hours of a college language are equal to two units of a high school language.
2. ENGLISH 15 hours
15 hours of English, including English 11-12.

3. HISTORY 12 hours
12 hours of History.
4. PHILOSOPHY AND PSYCHOLOGY..... 12 hours
12 hours of Philosophy and Psychology, including Psychology 21.
5. SACRED LITERATURE 6 hours
6 hours of New Testament or Old Testament.
6. SCIENCE 8 hours
8 hours of a laboratory science.
7. SOCIAL SCIENCE 6 hours
Sociology, Political Science, Economics or Economic History.
8. ELECTIVES 51 hours
51 hours of work in any department in which the courses count as college credit.
- TOTAL 128 hours
128 hours are required for graduation.

Note: See information regarding MAJORS AND MINORS and QUALITY POINTS on pages 42 and 43.

SCIENCE COURSE B. S. DEGREE

Before a student is recommended as a candidate for the Bachelor of Science degree, he is required to have credit in the following departments for the number of hours indicated after the name of each department:

1. CHEMISTRY 12 hours
12 hours of Chemistry including Chemistry 11-12.
2. BIOLOGY 12 hours
12 hours of Biology including Biology 11-12.
3. ENGLISH 12 hours
12 hours of English, including English 11-12.
4. HISTORY AND SOCIAL SCIENCE..... 6 hours
6 hours to be selected from History, Political Science, Sociology or Economics.

Note: If a State Teacher's Certificate for teaching History is desired, take twelve hours of History—not Economics, Political Science or Sociology.

5. MATHEMATICS 12 hours
12 hours of Mathematics including College Algebra, Trigonometry, Analytic Geometry and Calculus. (Not required when major is in Home Economics.)
6. MODERN LANGUAGE 12 hours
7. PHYSICS 8 hours
Required of all students majoring in Biology or Chemistry. Not required when major is taken in Home Economics.
8. PSYCHOLOGY 12 hours
12 hours of Psychology, including Psychology 21.

9. SACRED LITERATURE	6 hours
6 hours of New Testament or Old Testament.	
10. ELECTIVES	36 hours
11. ELECTIVES (For Home Economics Major)	26 hours
TOTAL	128 hours

128 hours are required for graduation.

Note: See information regarding MAJORS AND MINORS and QUALITY POINTS on pages 42 and 43.

BUSINESS ADMINISTRATION—B. S. DEGREE IN COMMERCE

The degree of Bachelor of Science in Commerce will be conferred upon the student who completes the following course of study:

1. English	12 hours
(Must include English 11-12.)	
2. Laboratory Science	8 hours
3. Political Science	6 hours
4. Economic History	6 hours
5. Economics	6 hours
6. Mathematics	9 hours
(Must include 3 hours of Business Mathematics.)	
7. Modern Language	12 hours
(See requirement stated in Department of Economics and Business Administration.)	
8. Psychology 21-22	6 hours
9. Sacred Literature	6 hours
10. Sociology	6 hours
11. Business Administration subjects as follows:	
Economic Geography	4 hours
Business Ethics	2 hours
Marketing	3 hours
Business Statistics	3 hours
Labor Problems	4 hours
Business Law	6 hours
Elementary Accounting	6 hours
Money and Banking	3 hours
Business Finance	3 hours
Advertising	3 hours
Salesmanship	3 hours
Total Business Administration subjects	40 hours
12. Electives	11 hours

Total required for graduation.....128 hours

MAJORS AND MINORS

In addition to the above requirements students must have completed for graduation at least one major subject of not fewer than

24 semester hours, and two minor subjects of not fewer than 12 semester hours each. The major in Home Economics is thirty semester hours. When a major of thirty semester hours is taken in Home Economics, the Mathematics and Physics requirements for graduation are cancelled. The major must consist of courses pursued in one department of the college. The minors must be chosen in related fields subject to the approval of the professor in whose department the major is taken. The major course must be chosen and approved with the minors not later than the end of the sophomore year.

Courses numbered below 51 in the following departments: English, History, Education and French, will not be counted toward a Major for the Bachelor of Arts degree.

To graduate with the Bachelor of Arts degree, the candidate must include in his course of study ten semester courses, covering thirty semester hours, numbered above 100, two of which must be taken in the major subject and one in each minor subject.

To graduate with the Bachelor of Science degree, the candidate must include in his course of study ten semester courses, covering thirty semester hours, numbered above 100, one of which must be taken in the major subject.

Candidates for the Bachelor of Science degree will elect one of the following groups to meet the Major and Minor requirements for graduation:

- (1). Major.....Chemistry.
Minors.....Biology and Mathematics.
- (2). Major.....Biology.
Minors.....Chemistry and Mathematics.
- (3). Major.....Home Economics (30 hours).
Minors.....Chemistry and Biology.
- (4). Major.....Mathematics.
Minors.....Biology and Chemistry.

QUALITY POINTS

Besides the number of hours, together with the Major and Minors required for graduation, candidates for a Baccalaureate degree must earn at least 124 quality points on academic work, if Physical Education credit is granted, but 128 quality points if no Physical Education credit is earned, which are awarded as follows:

A grade of A is given three quality points for each hour of academic credit.

A grade of B is given two quality points for each hour of academic credit.

A grade of C is given one quality point for each hour of academic credit.

A grade of D is given no quality points.

HONOR GRADUATION

A student earning 384 quality points on the 128 semester hours required for graduation will be granted the degree Summa Cum Laude.

A student earning 350 quality points on the 128 semester hours required for graduation will be granted the degree Magna Cum Laude.

A student earning 300 quality points on the 128 semester hours required for graduation will be granted the degree Cum Laude.

MINISTERIAL COURSE—A. B. DEGREE

To obtain the Bachelor of Arts Degree, Ministerial students must satisfy the regular requirements for graduation. From the fifty-one hours of electives, they should choose courses in the Bible and related subjects.

SENIOR RESIDENCE RULE

All candidates for degrees, applying from other institutions, must spend at least their Senior year, represented by not fewer than thirty semester hours in resident study at Milligan College.

SENIOR PAPER

A Senior Paper in the Student's major subject is required of each candidate for a degree. The subject and general outline of the paper must be submitted and approved at least one semester before the student's graduation. The paper must also be accepted by a professor in whose department it is written, and a typewritten copy of the same must be furnished the library.

ENGLISH DEFICIENCY

Students are expected to maintain a satisfactory standard of oral and written English throughout the college course. Any student who is reported, by a member of the faculty, as being deficient in English will be required to take without credit such further work in English as may be directed.

STANDARDS OF CLASSIFICATION

To become a member of each class a student must have the following credits:

Freshman—15 H. S. Units.

Sophomore—15 H. S. Units, and 26 Semester hours of college credit.

Junior—15 H. S. Units, and 58 Semester hours of college credit.

Senior—15 H. S. Units, and 92 Semester hours of college credit.

To graduate—15 H. S. Units, and 128 Semester hours of college credit.

If a student does not make the required number of hours to become a member of a higher class, he remains a member of the lower class and is not put into the unclassified group.

The Registrar's record is the official basis of classification.

EXAMINATIONS AND GRADES

Attendance is required at examinations in all courses. The faculty has ruled that an examination may be taken at another than the regular time, after the student secures permission from his or her Dean and pays the fee of one dollar to the College Treasurer. The receipt for the one dollar presented to the professor constitutes permission to hold the examination.

Work for which credit is given is indicated by the grades, A, B, C, D, the last being the lowest passing grade. E indicates condition, F indicates failure. The passing grades signify the character of the student's work as follows: A is excellent; B is good; C is average; D is poor; E is incomplete in some respect, necessitating further work to secure a credit grade. F is definitely unsatisfactory so that the course must be repeated in class to receive credit.

In the interest of definiteness and uniformity of grading the following numerical value is assigned for the grade letters:

A, 92 to 100; B, 83-91; C, 74-82; D, 65-73; F, below 65.

A condition on work done the first semester of any year may be removed the second semester by the student making arrangements with the professor in charge, within two weeks after the beginning of the second semester, according to one of the following plans: 1. By completing all necessary incomplete work within six weeks after the beginning of the semester. 2. By passing a satisfactory re-examination within six weeks after the beginning of the semester. 3. By doing work during the second semester with a grade of C or above.

When a condition has been removed, a definite grade must be substituted for the E. This grade must be given by the professor in charge of the course.

Withdrawal from class because of failure will be counted as an F instead of Wd after the first six weeks of the semester.

DESCRIPTION OF COURSES OF STUDY

EXPLANATION

The courses in the following description are arranged in four groups according to the rank which they hold as being open to Freshmen, Sophomores, Juniors or Seniors. Thus, courses numbered 1-50 are open to Freshmen; courses 51-100 to Sophomores; courses 101-150 to Juniors; and courses 151-200 to Seniors. Courses carrying odd numbers are offered the first semester; those carrying even numbers, the second semester. Courses whose numbers are joined by hyphen (Eng. 11-12) represent a year's work. All courses not so numbered are complete in themselves and may be taken either semester independently of the other. All courses are

open to students whose rank is indicated by the number of the course and also to students of higher rank. Students, however, are urged to choose courses in the year in which they are classified.

DEPARTMENT OF BIOLOGY

BIOLOGY 11-12.

Biology 11. General Zoology. Lectures and readings on anatomy, physiology and ecology of types from each phylum. Laboratory work on representative types from each phylum. \$5.00 laboratory fee. Two hours lecture. Four hours laboratory. Rec., Sec. I, Tues., Thur. Fifth period. Sec. II, Tues., Thur. Fourth period. Laboratory, Sec. I, Mon., Wed. First and Second periods. Sec. II, Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Cochrane.

Biology 12. General Botany. A systematic study is made of the algae, fungi, mosses, liverworts, ferns and flowering plants. Much laboratory work on the common plants coupled with frequent field trips is done. \$5.00 laboratory fee. Two hours lecture. Four hours laboratory. Rec., Sec. I, Tues., Thur. Fifth period. Sec. II, Tues., Thur. Fourth period. Lab., Sec. I, Mon., Wed. First and Second periods. Sec. II, Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Cochrane.

Biology 51. Comparative Anatomy. (Vertebrate Zoology.) A systematic and comparative study is made of the principal systems of the vertebrates. The laboratory work consists of dissection of vertebrate types. Two hours lecture. Four hours laboratory. To be arranged. Fee \$5.00. Rec., Tues., Thur. Third period. Four hours. Professor Cochrane.

Biology 52. Vertebrate Embryology. The lectures and recitations consist of work in descriptive embryology. The work in the laboratory familiarizes the student with methods of preparation and microtechnic. Two hours lecture. Four hours laboratory. To be arranged. Fee \$5.00. Rec., Tues., Thur. Third period. Four hours. Professor Cochrane.

Biology 101. Human Physiology. A general course in human Physiology. The laboratory work consists of problems on fundamental processes. Three hours lecture. Two hours laboratory. To be arranged. Rec., Tues., Thur., Sat. Second period. Four hours. Professor Cochrane.

Biology 102. Bacteriology. A basic course in bacteriology. Laboratory technic is emphasized. Two hours lecture. Four hours laboratory. To be arranged. Rec., Tues., Thur. Second period. Four hours. Professor Cochrane.

Biology 111-112. Histology. A course in Elementary Histology. The laboratory work consists of instruction in microtechnic. Rec., Wed., Fri. Third period. Four hours laboratory. To be arranged. Three hours. Professor Cochrane.

Biology 151. Entomology. A study of the anatomy and development of insects. Economic entomology is stressed. The laboratory work consists of collecting and preparing specimens. Life histories of several specimens are worked out. Three hours lecture, three hours laboratory. To be arranged. Rec., Mon., Wed., Fri. Fifth period. Four hours. Professor Cochrane. (Not offered 1934-35.)

Biology 152. Heredity and Genetics. Prerequisite Biology 11 or 12. The principles of heredity and their application to the social questions of the day. Three hours lecture. Mon., Wed., Fri. Fifth period. Three hours. Professor Cochrane.

DEPARTMENT OF ECONOMICS AND BUSINESS ADMINISTRATION

The course of study here outlined is not assumed to prepare students fully for specific business positions, but it does give a general grounding in business principles and practices. It is such a course as will enable the student quickly to understand and make progress in the specific fields of business enterprise and to hasten his promotion from lower to higher positions in the business world.

Conditions for admission to this department are the same as apply to the college as a whole.

Students who offer French or German for entrance may take advanced work in the language or languages already studied or may take two full years in some other foreign language in this college. No credit is given for a language taken less than two years. It is recommended that the student arrange to have his foreign language requirement include two modern foreign languages. After taking six hours of foreign language, students who are taking only advanced foreign language in this college may substitute science or mathematics for the additional six hours.

PROPOSED SCHEDULE FOR STUDENTS IN THE DEPARTMENT OF BUSINESS ADMINISTRATION

Freshman Year:

English 11 and 12.....	6 hours
Economic History	6 hours
Mathematics	6 hours
Foreign Language	6 hours
Sacred Literature	6 hours
Total hours for year.....	30

Sophomore Year:

Economics	6 hours	
Economic Geography	4 hours	
Business Ethics	2 hours	
Foreign Language	6 hours	
English	6 hours	
Psychology	6 hours	
Total hours for year.....		30

Junior Year:

Business Mathematics	3 hours	
Marketing	3 hours	
Business Statistics	3 hours	
Accounting	6 hours	
Laboratory Science	8 hours	
Sociology	6 hours	
Labor Problems	4 hours	
Elective	3 hours	
Total hours for year.....		36

Senior Year:

Advertising	3 hours	
Salesmanship	3 hours	
Money and Banking	3 hours	
Business Finance	3 hours	
Business Law	6 hours	
Political Science	6 hours	
Electives	8 hours	
Total hours for year.....		32

Total hours required for graduation..... 128

CURRICULUM OF THE DEPARTMENT

EUROPEAN ECONOMIC HISTORY 23.

The purpose of this course and the one immediately following is to serve as a background for the more technical business administration subjects. This part of the general course outlines the economic history of Europe, especially England, with particular attention to the Industrial Revolution and the period since. The spread of this great industrial change throughout the world will be considered as will also such subjects as the Agrarian Revolution, the development of banking, transportation, commerce, and kindred subjects. Tues., Thur., Sat. Fourth period. Three hours. Professor Burns.

UNITED STATES ECONOMIC HISTORY 24.

A natural continuation of course 23. Some attention is given to the effect of the physiographic factors and natural resources as they have affected our economic life. The course begins with the Colonial period and extends to the present. Tues., Thur., Sat. Fourth period. Three hours. Professor Burns.

ELEMENTARY ECONOMICS 51-52.

This course is required of all who are to take the more specific courses in business administration. The course combines historical and theoretical economics with problems. Such subjects as economic organization, laws of price, money, banking, and exchange are dealt with during the first half of the course. During the second semester the work will cover such subjects as problems of the business organization, the distribution of wealth and income, the economics of government, problems of labor, and reform of the economic system. Mon., Wed., Fri. Second period. Three hours. Professor Burns.

BUSINESS ETHICS 53-54.

The relation between academic ethics and professional ethics, a survey of what business and professional men and organizations have done to define and promote ethical standards in their respective fields, ethics of competition, the duties of business and professional men to society, personal idealism. (Students enrolling in this course should enroll also in course 71-72 or course 81-82 to complete their schedule.) Sat. Third period. One hour. Professor Burns.

BUSINESS MATHEMATICS 61.

Mathematical theory and its usual applications in business. This course covers all calculations required in ordinary business practice, such as, those connected with sales and profit statistics, payrolls, depreciation, interest, insurance, exchange, and taxes. Practical application rather than mathematical theory is stressed. This course does not satisfy the mathematical requirements for the A. B. and B. S. degrees. Mon., Wed., Fri. Fourth period. Three hours. Professor Hyder.

LABOR PROBLEMS 71-72.

A study is made of the effects of modern production methods upon labor, wages, hours, women and children in industry, industrial diseases and accidents, unemployment, unions, employers' associations, industrial disputes, labor legislation, social insurance, etc. (Students enrolling in this course should enroll also in course 53-54 to complete their schedule.) Tues. Thur. Third period. Two hours. Professor Burns. (Not offered 1934-35.)

ECONOMIC GEOGRAPHY 81-82.

A general survey of the geography, natural resources, commerce, and industry of the United States, Europe, and other prin-

cipal nations of the world. (Students enrolling in this course should enroll also in course 53-54 to complete their schedule.) Tues., Thur. Third period. Two hours. Professor Burns.

ELEMENTARY ACCOUNTING 101-102.

This is an introductory course which does not require a previous knowledge of bookkeeping. Study is made of double and single entry bookkeeping, basic types of records and reports, general accounting procedure, the statement of profit and loss, the balance sheet, and related problems of valuation, reserves, depreciation, etc. Mon., Wed., Fri. Third period. Three hours. Professor Burns.

ADVANCED ACCOUNTING 103-104.

Principles of higher accounting, conducted by means of text, lectures, and problems. Attention is given to columnar books, revenue accounts, bad and doubtful debts, depreciation, etc. Corporation accounting. Consideration will be given to mechanical devices which aid in accounting. (Not offered in 1934-35.)

MARKETING 121.

The work in this course covers fundamental principles which apply to the distribution of goods from the producer to the consumer and seeks to acquaint the student with methods of marketing merchandise. The course is concerned chiefly with a consideration of consumers' buying habits and motives, types and methods of retail distribution, methods of wholesale distribution, and methods of marketing industrial goods. Such matters as trade mark, brand, price policies, etc., will be considered. The course will be conducted both by means of text book and specific problems. Mon., Wed., Fri. First period. Three hours. Assistant Professor Crouch.

RAILWAY TRANSPORTATION 131.

The growth and development of the railway system of the United States, social and industrial significance of modern railway transportation, the principles of railway rates and fares, problems connected with public aid and control, types of services rendered, current railway problems. Tues., Thur., Sat. First period. Three hours. Assistant Professor Crouch.

INVESTMENTS 132.

Kinds of investment securities, safety factors and rate of return, analysis of corporation reports from an investor's point of view, public securities, foreign investments, work of bond houses and other investment agencies, farm mortgages, relation of general business factors to speculate and investment commitments. Tues., Thur., Sat. First period. Three hours. Assistant Professor Crouch.

BUSINESS STATISTICS 142.

An introductory course which deals with such matters as functions of statistics, classification of data, graphic presentation, col-

lection of facts, tabulation, statistical units, ratios, averages, correlation, variation, index numbers, etc. Mon., Wed., Fri. Fourth period. Three hours. Assistant Professor Crouch.

MONEY AND BANKING 151.

The course includes a study of the functions of money, coinage and legal tender, bimetallism, the single standard of money, credit and credit instruments, the silver movement, government paper money, price levels, the development of banking, the commercial bank, the savings bank, the trust company, the National Banking System, the Federal Reserve System, and the relations of our banking and financial system to the industrial and business organization. Tues., Thur., Sat. Second period. Three hours. Assistant Professor Crouch.

BUSINESS FINANCE 152.

This course logically follows course 151. The course deals with problems connected with the starting of a business, forms of business organization, kinds of stocks, the financial problems of large and small businesses, legal implications, receiverships, reorganizations, etc. Assigned problems are given considerable place in this course. Tues., Thur., Sat. Second period. Three hours. Assistant Professor Crouch.

ADVERTISING 171.

Special attention will be given to the economic and psychological principles of successful advertising. Other specific matters considered are discovery of a proposition, sales points, market analysis, and sales plans in the retail and the wholesale fields, attention and interest incentives, desire incentives, mediums, the technique of copywriting, class practice in copywriting, kinds of copy, agencies and campaigns, cuts, prices, follow-up systems, etc. Tues., Thur., Sat. Fifth period. Three hours. Assistant Professor Crouch.

SALESMANSHIP 172.

In this course consideration will be given to such subjects as the following: importance of salesmanship in merchandising, qualities needed for successful salesmanship, analysis of one's concern, analysis of one's merchandise or service, analysis of one's prospective customers, a critical analysis of the demonstration factors in successful selling, etc. Students will be given practice in preparing and presenting sales demonstration. Sales management will be studied. Tues., Thur., Sat. Fifth period. Three hours. Assistant Professor Crouch.

BUSINESS LAW 181-182.

The first half of the course will be given over to a consideration of such subjects as the law of contracts, sales, agency, negotiable instruments, employment, partnership, and corporations from the business man's point of view. The second half will be devoted to a

study of the law as applied to real and personal property, wills and inheritances, personal relations, surety, debts and interest, bankruptcy, taxation, trade marks, and similar matters. Mon., Wed., Fri. Fifth period. Three hours. Assistant Professor Crouch.

SHORTHAND 15-16.

The purpose of this course is to give a knowledge of the fundamental principles of Gregg Shorthand and to offer some practice in taking dictation. Texts: Gregg Shorthand Manual; Graded Readings in Shorthand, Hunter. Hours to be arranged. No credit. Mrs. Bowman.

SHORTHAND 25-26.

This course will be adapted to meet the needs of those students who have studied shorthand previously. The work will consist of: Review of Manual; dictation; discussion of topics valuable in office training. Special emphasis will be placed upon the attainment of speed. Texts: Gregg Speed Studies and Dictation; Constructive Dictation, Gardner. Hours to be arranged. No credit. Mrs. Bowman.

TYPEWRITING 35-36.

Typewriting 35. This course is planned for beginners and includes learning the keyboard, operating the typewriter parts, writing connected matter, and business letters. Text: Twentieth Century Typewriting (College Edition). Hours to be arranged. No credit. Mrs. Bowman.

Typewriting 36. This course is for typists who desire greater technical skill in operating a machine, either for a business office or for personal use. The class work will include tabulations, the development of speed and accuracy, the use of labor-saving devices, and artistic display. Text: Twentieth Century Typewriting (College Edition). Hours to be arranged. No credit. Mrs. Bowman.

Note: Other courses in Business Administration are to be added as rapidly as the needs of the department may demand.

DEPARTMENT OF CHEMISTRY

A laboratory fee of \$5.00 per semester is required in all courses. A breakage deposit of \$5.00 must be made before a desk in the laboratory can be obtained.

CHEMISTRY 11-12.

Chemistry 11. General Chemistry. A study of the fundamental principles and phenomena of inorganic and theoretical chemistry. Emphasis is laid upon the development of the principles and their applications to the organization of the science. Attention is also given to the practical side of the subject. Rec. and Lec.,

Wed., Fri. Fourth period. Lab., Tues., Thur. Fourth and Fifth periods or 1:30 to 3:30 P.M. Four hours. Professor Thompson.

Chemistry 12. General Chemistry. A continuation of Chemistry 11. Prerequisite Chemistry 11 or its equivalent. Rec. and Lec., Wed., Fri. Fourth period. Lab., Tues., Thur. Fourth and Fifth periods or 1:30 to 3:30 P.M. Four hours. Professor Thompson.

CHEMISTRY 51-52.

Chemistry 51. Qualitative Analysis. The course consists of the identification of all the common cations and anions. The class-room work consists of the discussion of the technique and underlying principles. Prerequisite Chemistry 11-12. Rec. and Lec., Wed., Fri. Fifth period. Lab., Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

Chemistry 52. Quantitative Analysis. The work of this semester consists of representative types of gravimetric and volumetric analysis. The technique and fundamental principles of analytical chemistry are studied and stoichiometric problems are solved. Prerequisite Chemistry 51. Rec. and Lec., Wed., Fri. Fifth period. Lab., Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

CHEMISTRY 101-102.

Chemistry 101. Organic Chemistry. The properties, preparation and structure of the leading types of organic compounds are studied. The principles of inorganic and theoretical chemistry are applied in the explanation of the reactions of organic substances. Prerequisite Chemistry 52. (This prerequisite may be waived by permission of the professor in charge.) Rec. and Lec., Thur., Sat. Second period. Lab., Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

Chemistry 102. Organic Chemistry. A continuation of Chemistry 101. Aromatic compounds. Rec. and Lec., Thur., Sat. Second period. Lab. Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

CHEMISTRY 104. Organic Chemistry.

This course is given for students specializing in Home Economics. The course consists of a small amount of general organic Chemistry and a special treatment of foods and dyes. Two hours lecture. Four hours laboratory. Prerequisite Chemistry 12. Rec. Thur., Sat. First period. Lab. Tues., Thur., 1:30 to 3:30 P.M. Four hours. Professor Thompson.

CHEMISTRY 151-152.

Chemistry 151. Physical Chemistry. The more important phases of physical chemistry are studied. Prerequisite Chemistry 102. Rec. and Lec., Mon., Wed. Third period. Lab. to be arranged. Three hours. Professor Thompson. (Recommended for pre-medical students.)

Chemistry 152. Physical Chemistry. Continuation of Chemistry 151. Rec. and Lec., Mon., Wed. Third period. Lab. to be arranged. Three hours. Professor Thompson. (Recommended for pre-medical students.)

DEPARTMENT OF EDUCATION

The purpose of this department is to give the students a broad understanding of the place of education in modern society and to fit them to apply their knowledge and ideals through service in the schools of the nation.

Education 11-12 is required for an Elementary Teacher's Certificate.

It is suggested that students entering the elementary field of teaching take courses numbered as follows: Education 11, 12, 31, 41, 56, 101, 102, 121, 161, 162.

It is suggested that students entering the secondary field of teaching take courses numbered as follows: Education 11, 62, 101, 102, 111, 112, 121, 122, 161, 162.

EDUCATION 11. Introduction to Education for the Elementary Teacher.

A study of the current educational problems and the scientific methods of solving them. The major topics are the teacher's task in teaching; the type of personality necessary, training demanded, duties and responsibilities; the American school system in which the teacher works, its origin and evolution, its administration, organization, a comprehensive survey. This course is a prerequisite to all other courses in education. Section I. Tues., Thur., Sat. Third period. Section II. Mon., Wed., Fri. Fifth period. Three hours. Professor McCall.

EDUCATION 12. Elementary School Methods and Management.

This course presents the technique of teaching, lesson types, individual and social work, lesson plan, individual differences, organization of the school, programs, discipline, routinizing the minor details of school work, errors to avoid. Section I. Tues., Thur., Sat. Third period. Section II. Mon., Wed., Fri. Fifth period. Three hours. Professor McCall.

EDUCATION 56. Principles of Elementary School Education.

The purpose of this course is to study the child in relation to his school environment. The major topics are: Individual differences, their significance in education, their measurements and graphic representation; exceptional children and their treatment; adjusting the child to the school situation; types and principles of learning, with applications to school work; effective methods of studying the various subjects; attitudes, their development and

their relation to achievement in school and in life; the development and use of interest in the subjects; effects of drill; development of ideals, mental training and transfer; fatigue. Desirable for students preparing to teach in Elementary Schools. Prerequisite Psychology 21 and 55. Tues., Thur., Sat. First period. Three hours. Professor Todd.

EDUCATION 62. Principles of Secondary School Education.

This course is intended for students interested in junior and senior high school work. The following topics are treated: The psychology of learning in the case of English, foreign languages, history, science, arithmetic, algebra, and geometry, developing motor skills; transfer of training; fatigue; methods of study; tests for special abilities; classification according to mental ability and physiological development; the psychological basis for the development of social ideals and helpful individual attitudes; abilities necessary for successful high school work. Designed for students preparing to teach in High School. Prerequisite Psychology 21 and 61. Tues., Thurs., Sat. Fifth period. Three hours. Professor Todd.

EDUCATION 101. Educational Psychology.

A treatment of the psychological facts and principles which are involved in the solution of various educational problems in teaching, mental measurements, individual differences. Kinds of learning, modification of innate tendencies, transfer of training. Prerequisite Psychology 21. Mon., Wed., Fri. Second period. Three hours. Professor Todd. (Not offered 1934-35.)

EDUCATION 102. Methods of Measurement in Public Schools.

Designed to give students an acquaintance with individual tests; standard achievement scales; handwriting, drawing, English composition, arithmetic, spelling, reading, etc. Prerequisite: Education 101. Mon., Wed., Fri. Second period. Three hours. Professor Todd. (Not offered 1934-35.)

EDUCATION 111. Directing learning in the High School.

This course covers the teacher's task, the concept of the learning process, teacher's objectives, motivating the doing of the learning exercises, management of classes, adapting instruction to individual differences, measurements of achievement, projects, the planning of teaching. Prerequisite: Psychology 21 and six hours in Education. Tues., Thur., Sat. Fifth period. Three hours. Professor McCall. (Not offered 1934-35.)

EDUCATION 112. The Curriculum.

This course gives a general view of the public-school curriculum, elementary and secondary. The historical development of the curriculum, the principles that should govern curriculum making, the obstacles to reform and the means of overcoming them.

Prerequisite: Psychology 21 and nine hours in Education. Tues., Thur., Sat. Fifth period. Three hours. Professor McCall. (Not offered 1934-35.)

EDUCATION 121. History of Education.

A careful study of the place education has had in the development of civilization. The origin, growth, and functioning of education in relation to the fundamental institutions—home, church, state, and industry. The general purpose of the course is to give the student a good perspective by which to judge the validity of present day answers to our educational and social problems. Tues., Thur., Sat. Fifth period. Three hours. Professor McCall.

EDUCATION 122. Secondary Education.

This course is designed for students looking forward to positions as teachers or principals in junior or senior high schools. The course deals with the functions of the junior and senior high schools, the history of their development, and their place in modern education. It includes a study of plans of organization, curricula, homogeneous grouping, guidance, program making, classification of pupils, administration of student activities, teachers' meetings, attendance problems, records and reports, community relations. Tues., Thur., Sat. Fifth period. Three hours. Professor McCall.

EDUCATION 131-132. Practice Teaching.

This course is designed to give students an opportunity to apply in a practical way the knowledge acquired in their various fields of study. Practice teaching is done from carefully prepared lesson plans under the direction of trained supervisors. Problems arising in the class room are analyzed and remedial measures worked out in the class and in individual conferences. Hours to be arranged. Open to students at the option of the Head of the Department of Education. Five or six hours. Professor McCall.

EDUCATION 161. Educational Sociology.

Consists of an examination of the social tendencies, the telic aims and functions of education from the social point of view. Prerequisite twelve hours in Education. Mon., Wed., Fri. Fourth period. Three hours. Professor McCall.

EDUCATION 162. Philosophy of Education.

A survey of the educational aims, ideals, methods as found among primitive and ancient peoples, the classic period, down to the present. A study of present tendencies in education. Prerequisite Education 161. Mon., Wed., Fri. Fourth period. Three hours. Professor McCall.

DEPARTMENT OF ENGLISH

ENGLISH 11-12.

ENGLISH 11. Constructive English, Composition.

Instruction and practice in the use of correct English and in effective sentence construction. Introduction to the fundamental principles of theme writing. Self expression through letters, themes, and oral compositions. Diagnostic and corrective tests in composition. Study of exposition and argumentation. A dictionary approved by the instructor required of all students enrolling in English 11-12. Section I, Mon., Wed., Fri. First period. Section II, Mon., Wed., Fri. Second period. Sec. III, Tues., Thur., Sat. Second period. Three hours. Miss Belcher.

ENGLISH 12. Constructive English, Composition (Continued).

Advanced study of rhetorical principles. Continued instruction and practice in corrective English. Consideration of description and narration as types of composition. Selections from literature studied as types. Introduction to metrics. Section I, Mon., Wed., Fri. First period. Section II, Mon., Wed., Fri. Second period. Section III, Tues., Thurs., Sat. Second period. Three hours. Miss Belcher.

ENGLISH 51-52.

ENGLISH 51. Survey of English Literature.

A study of the life and literature of the English people from Chaucer to 1750. Emphasis is placed upon the writings of the most representative authors. Mon., Wed., Fri. Fourth period. Three hours. Professor Eyler.

ENGLISH 52. Continuation of English 51.

The life and literature from 1750 to the present. Mon., Wed., Fri. Fourth period. Three hours. Professor Eyler.

ENGLISH 53. Classical Mythology.

A study of Greek and Latin myths. Ovid's *Metamorphoses*, the dramas of Aeschylus, Sophocles, and Euripides, Homer's *Iliad* and *Odyssey*, and Vergil's *Aeneid* are read in translation. Gayley's *Classic Myths* is used as a textbook. No knowledge of Latin or Greek required. Tues., Thur., Sat. Fifth period. Three hours. Professor Willard.

ENGLISH 54. English Philology.

A study of the English language—its phonology, etymology, and syntax. Origin and development of English. Word structure and derivation. No knowledge of foreign languages required. Tues., Thur., Sat. Fifth period. Three hours. Professor Willard.

ENGLISH 61. American Poetry.

A study of the backgrounds of American Poetry. Special interest will be developed in Bryant, Poe, Lowell, Whittier, Holmes, Emerson, Whitman and the moderns. Mon., Wed., Fri. Second period. Three hours. Professor Eyler.

ENGLISH 62. American Prose.

A consideration of the various types of prose in American Literature. Special study of Irving, Poe, Emerson, Lowell and Hawthorne. Attention will be given to the development of the novel and short story. Mon., Wed., Fri. Second period. Three hours. Professor Eyler.

ENGLISH 101. Medieval Literature.

A study of the early forms of the language and a reading of the important romances. Collateral readings in 14th and 15th century authors with especial attention to Chaucer. Tues., Thur., Sat. Second period. Three hours. Professor Eyler. (Not offered 1934-35.)

ENGLISH 102. The Romantic Movement.

A study of the beginnings of romanticism in England during the Eighteenth century, with a careful consideration of the minor authors. Special attention will be given to German and French influences. Tues., Thur., Sat. Second period. Three hours. Professor Eyler.

ENGLISH 103. Modern Drama.

This course will be concerned with the important authors, dramas and tendencies of the drama since 1890. An attempted comparison or contrast will be made with the drama of other periods. Tues., Thurs., Sat. Second period. Three hours. Professor Eyler.

ENGLISH 105. European Drama.

A study of the development of dramatic literature of various European nations from the Greek drama of the fifth century B. C. through the modern period. Tues., Thur., Sat. First period. Three hours. Miss Belcher.

ENGLISH 106. American Drama.

A study of the development of the American Drama from its beginning to the present day. Tues., Thur., Sat. First period. Three hours. Miss Belcher.

ENGLISH 109. The English Novel.

A study of the development of the novel in England as a literary type, from the earliest beginnings to the contemporary period. Tues., Thur., Sat. Third period. Three hours. Miss Belcher. (Not offered 1934-35.)

ENGLISH 111. Victorian Prose.

A study of the chief prose writers of the Victorian Age including Carlyle, Macaulay, Arnold, Huxley, Newman, Stevenson.

Careful attention to thought tendencies of the period. Tues., Thur., Sat. Third period. Three hours. Miss Belcher.

ENGLISH 112. Victorian Poetry.

An intensive study of the life and thought of the Victorian Age, and of the works of the poets of this period. Emphasis on Browning, Tennyson, Rossetti, Swinburne, Arnold. Tues., Thur., Sat. Third period. Three hours. Miss Belcher.

ENGLISH 121-122.

ENGLISH 121. Eighteenth Century English Literature.

An intensive study of life and literature from 1700 to the publication of Johnson's Dictionary. The Classic writers. Essayists. Novelists. Early Romanticism. Tues., Thur., Sat. First period. Three hours. Professor Eyler.

ENGLISH 122. Eighteenth Century English Literature.

From Johnson's Dictionary to the Lyrical Ballads. The rise of Romanticism. Gothic influence. Dramatists. Tues., Thur., Sat. First period. Three hours. Professor Eyler.

ENGLISH 171. Elizabethan Drama, other than Shakespeare.

Including Kyd, Lodge, Green, Marlowe, Jonson and others. Origin and development of the drama. Schelling. Elizabethan Playwrights. Mon., Wed., Fri. First period. Three hours. Professor Eyler.

ENGLISH 172. Shakespeare.

A careful study of twenty plays. Reports on others. The stage of Shakespeare's time. Mon., Wed., Fri. First period. Three hours. Professor Eyler.

DEPARTMENT OF EXPRESSION

The aim of the Department of Expression is to take people where it finds them and, through training, to enable them to realize their powers and possibilities, to stimulate the imagination and power of creative thinking, to cultivate the habit of self-confidence and the ability for leadership. Expression makes better teachers and preachers, interpreters of literature in the classroom, and on the platform, and furnishes opportunities for culture and self-improvement to people in all professions and walks of life.

EXPRESSION 13-14. General Speech Improvement Class. This course offers a study of and a practice in the following: Training of the body for ease and freedom; the study and practice of right breathing; correct enunciation, elimination of mechanical and imi-

tative effects in voice and body; logical thinking in reading. The nature and meaning of selections are studied and analyzed and the expressive use of the speech agents is developed through the practice of these selections. For students who do not specialize in Expression. Hours to be arranged. No credit. Miss Dimple Hart.

EXPRESSION 23-24. Elementary Vocal Expression.

Logical Thinking in Reading. Conditions of Voice. Harmonic Coordination of Body.

Logical Thinking in Reading. Analysis of the modulations of the voice. Study of thinking as expressed through pause, change of pitch, touch, inflection, tone color and movement. Sentence thinking is expressed in conversational form.

Conditions of Voice. Harmonic Coordination of Body. The study and practice of right conditions for the productions of pure tone. The removal of interference in voice production. The training of the body for development of natural rhythm. Establishing of center and freeing of agents. Hours to be arranged. No credit. Miss Dimple Hart.

EXPRESSION 53-54. Advanced Vocal Expression.

Imaginative Thinking in Reading. Principles of Vocal Training. Ease and Freedom.

Stimulation and education of the imaginative activities of the mind as revealed through the voice. Reading of poetry and literature. Response of the voice to mental concepts is sought and tone color and resonance secured through imaginative thinking. Principles and their application to exercise for emission and resonance of tone are studied. Progression in free use of all parts of the body centralization. Hours to be arranged. One-half hour each semester. Miss Dimple Hart.

EXPRESSION 103-104. Elementary Dramatic and Interpretative Expression.

Dramatic thinking depends upon the ability of the student to think logically and creatively. It calls for voice response to mental concept and sympathetic identification with the subject. Progression from resonance into flexibility, using right conditions for tone with attention to diction. Development of poise, grace, and freedom based upon the laws of harmonic training. Hours to be arranged. One-half hour each semester. Miss Dimple Hart.

EXPRESSION 105. Interpretation and Play Production.

A practice class in the interpretation of drama with a study of characterization. Stage business, costuming, make-up, rehearsal and all elements essential to dramatic production. Mon., Wed., Fri. Third period. Three hours. Miss Dimple Hart. (Open only to Juniors and Seniors.)

EXPRESSION 106. Interpretation and Play Production.

The same course as Expression 105, but repeated for students who do not take it the first semester.

EXPRESSION 163-164. Advanced Dramatic and Interpretative Expression.

A reading and study of poetry and dramatic forms in literature. A study of impersonation of people in real life, thereby developing the power to recreate.

Play Production and Stage Art. Pantomimic training. The teaching of the meaning of all expressive human actions as a means of knowledge with which to recreate characters in dramatic literature and the training of the student in the highest form of pantomimic expression. The interpretation of character.

Dramatic Modulations of Voice. A study of tone based on imaginative and dramatic thinking. Hours to be arranged. One-half hour each semester. Miss Dimple Hart.

Note: Three hours is the maximum credit allowed in the Department of Expression. This credit may be made by taking Expression 53-54, 103-104, and 163-164; or, by taking Expression 105. Credit, in terms of semester hours, will not be given to any student who does not have fifteen high school units.

All work in the Department of Expression is accepted by the Boston School of Expression.

All students in Expression have access to the Dramatic Club, plays, debates and recitals. Those successfully completing the full course, together with giving a recital, will be granted a certificate stating their proficiency.

DEPARTMENT OF HISTORY

HISTORY 11-12.

HISTORY 11. Modern European.

A general account of the history of western Europe from 1500 to the Congress of Vienna 1815. This course, with Modern European History 12, is the introductory work in history. Textbook, collateral readings, and discussions. Tues., Thur., Sat. Fourth period. Three hours. Miss Lawrence.

HISTORY 12. Modern European.

Continuation of Modern European History 11, covering the period from 1815 to the present time. Tues., Thur., Sat. Fourth period. Three hours. Miss Lawrence.

HISTORY 51-52.

HISTORY 51. Medieval.

A study of the period from 476 to the discovery of America is made with special attention to the agencies and methods by which the heritage of ancient civilization was carried over into the modern era. Text: Thorndike, History of Medieval Europe. Tues., Thur., Sat. Second period. Three hours. Miss Lawrence. (Not offered in 1934-35.)

HISTORY 52. Medieval.

A continuation of course 51 with special emphasis upon the development of the papacy and the conflicts between the papacy and the empire. Tues., Thur., Sat. Second period. Three hours. Miss Lawrence. (Not offered in 1934-35.)

HISTORY 53-54.

HISTORY 53. American.

The course covers the entire period of American colonial life and the Revolutionary War to the Treaty of Paris, 1783. Text: Greene, *The Foundations of American Nationality*. Tues., Thur., Sat. Fifth period. Three hours. Miss Lawrence.

HISTORY 54. American.

A continuation of course 53 down to the present, with special attention given to the formation of the constitution and the growth of American Democracy. Text: Fish, *The Development of American Nationality*. Tues., Thur., Sat. Fifth period. Three hours. Miss Lawrence.

HISTORY 101. Institutional History of The Middle Ages.

The history of the Christian Church to 1400. The development of the Church from its origin to the Protestant Reformation emphasizing the early influences of Judaism and Greek culture, the development of Catholicism, Monasticism, the papacy, heresies and early movements for reform. Textbook, readings and discussions. Tues., Thur., Sat. Second period. Three hours. Miss Lawrence.

HISTORY 102. The Period of Transition.

The religious reformational movements led by Wyclif, Huss, Luther, Calvin and Zwingli, and the counter Reformation within the Roman Catholic Church. Textbook, readings and discussions. Tues., Thur., Sat. Second period. Three hours. Miss Lawrence.

HISTORY 111-112.

HISTORY 111. Greek History.

The course will cover a period extending from prehistoric times to 146 B.C. Collateral reading from various authors will be required in addition to text. Mon., Wed., Fri. Fourth period. Three hours. Miss Lawrence. (Not offered 1934-35.)

HISTORY 112. Roman History.

The period from B.C. 75 to A.D. 476 will be covered and special study will be made of the contributions of this ancient civilization to Medieval History. Mon., Wed., Fri. Fourth period. Three hours. Miss Lawrence. (Not offered 1934-35.)

HISTORY 151-152.

HISTORY 151. History of England.

An account of the history of England from the time of the invasions through the Tudor regime. Textbook, collateral readings and discussions. Mon., Wed., Fri. Fourth period. Three hours. Miss Lawrence. (Not offered in 1934-35.)

HISTORY 152. History of England.

A continuation of History 151. A survey of the history of England from 1603 to the present. Textbook, collateral readings and discussions. Mon., Wed., Fri. Fourth period. Three hours. Miss Lawrence. (Not offered in 1934-35.)

HISTORY 161-162.

HISTORY 161. Contemporary European History.

A study of the history of Europe from 1878 to 1919; the formation of alliances, the underlying causes of the great war, the crises which culminated in the war. Textbook, readings, and discussions. Prerequisite, History 11-12. Mon., Wed., Fri. First period. Three hours. Miss Lawrence.

HISTORY 162. Contemporary European History.

A continuation of Contemporary European History 161. The reconstruction of Europe from the decisions of the Paris Conference of 1919 to the present. Textbook, collateral readings, and discussions. Prerequisite, History 11-12. Mon., Wed., Fri. First period. Three hours. Miss Lawrence.

DEPARTMENT OF HOME ECONOMICS

The Department of Home Economics offers two types of training: the general course designed for college women who are preparing for home making, and the course planned for those who are preparing to teach Home Economics.

The courses offered meet the requirements for Tennessee State certificates in Home Economics as well as the requirements of some of the adjoining states.

Students majoring in other departments may take as many as twelve hours in Home Economics as elective courses.

PROPOSED SCHEDULE FOR STUDENTS IN THE DEPARTMENT OF HOME ECONOMICS

Freshman Year—

English 11-12	6 hours
Chemistry 11-12	8 hours
Bible 11-12	6 hours
Language	6 hours

Home Economics 11-12	6 hours	
Physical Education	2 hours	
Total hours for year.....		34

Sophomore Year—

Biology 11	4 hours	
Chemistry 104	4 hours	
Language	6 hours	
Psychology	6 hours	
Home Economics 51-52.....	6 hours	
Home Economics 57-58	6 hours	
Physical Education	2 hours	
Total hours for year		34
(Suggested elective, Education.)		

Junior Year—

English 51-52 or 61-62	6 hours	
Home Economics 105-106	4 hours	
Home Economics 111-112	4 hours	
Sociology	6 hours	
Biology 101-102	8 hours	
Home Economics 101-102	4 hours	
Total hours for year.....		32
(Suggested elective, Education.)		

Senior Year—

Home Economics 153-154	4 hours	
Home Economics 155-156	4 hours	
Psychology	6 hours	
Electives	14 hours	
Total hours for year		28
(Suggested elective, Education.)		

Total hours required for graduation..... 128

HOME ECONOMICS 11-12. Nutrition and Food Preparation.

A laboratory course in which a study of food requirement, selection, cost, care and composition is combined with the planning, preparation and serving of meals. Parallel General Chemistry. Rec., Sat., Fourth period; Lab., Tues., Thur., Fourth and Fifth periods. Three hours. Miss Brown.

HOME ECONOMICS 51-52.

HOME ECONOMICS 51-52. Elementary Clothing.

The purpose of the course is to give the student knowledge which will enable her to select, construct and care for appropriate

wash clothing intelligently. The study includes the use and care of sewing machine, commercial patterns, principles of design, making of wash garments, care of garments and appropriate accessories. Rec., Mon., Second period; Lab., Wed., Fri., First and Second periods. Three hours. Miss Brown.

HOME ECONOMICS 57. Textiles.

The purpose of this course is to give the student knowledge which will enable her to select intelligently textile materials commonly used. It includes the study of the development of the textile industry, manufacture of materials, characteristics of fibers and some tests for indentifying fibers. Tues., Thur., Sat. Third period. Three hours. Miss Brown.

HOME ECONOMICS 58. Child Care and Home Nursing.

A study of the pre-school child, his growth, development, care, training, diet and habits. Also a study of some of the most common communicable diseases, with special study of their prevention and treatment, giving experience in the care of the sick, the equipment and care of the sick room. Tues., Thur., Sat. Third period. Three hours. Miss Brown.

HOME ECONOMICS 101. Home Management.

Organization of a home, routine of housework, cleaning, laundering, marketing budgets and household accounts. Wed., Fri. Third period. Two hours. Miss Brown.

HOME ECONOMICS 102. The Family.

An historical survey of the evolution of the family from the primitive to modern times. The patriarchal family of the different nations is studied, the influence of Christianity on the family and factors which influence family life today. Wed., Fri. Third period. Two hours. Miss Brown.

HOME ECONOMICS 105-106. Foods.

This course involves a more intensive study of foods; meal planning, nutritive value, cost; planning and serving of breakfasts, lunches, dinners and teas. Prerequisite Home Economics 11-12. Prerequisite or parallel, Organic Chemistry. Rec., Mon. Third period; Lab., Wed. 2:00 to 4:00 P.M. Two hours. Miss Brown.

HOME ECONOMICS 111. Children's Clothing.

The hygiene, selection, care and construction of suitable clothing for children. Prerequisite Home Economics 51-52. Tues., Thur. First and Second periods. Two hours. Miss Brown.

HOME ECONOMICS 112. Pattern Drafting and Design.

A study of color, line and design in relation to dress. Adaptation of these principles to individual type, to income and occupation. Drafting patterns for and construction of silk and wool gar-

ments. Prerequisite Home Economics 51-52. Tues., Thur. First and Second periods. Two hours. Miss Brown.

HOME ECONOMICS 153-154. Dressmaking.

History of costume, costume design for the individual figure. Drafting of patterns and construction of garments from these patterns. Laboratory work includes use of the dress form, designing and making a wool problem—either dress, suit, or coat, and silk problems. Prerequisite Home Economics 112. Tues., Thur., 2:00 to 4:00 P.M. Two hours. Miss Brown.

HOME ECONOMICS 155. Home Decoration and Furnishing.

A study of the principles of design and color in relation to the decoration of the home, period and modern furniture, floor coverings, curtains, china, linens, glassware, and other furnishings for the home. Mon., Fri. Fifth period. Two hours. Miss Brown.

HOME ECONOMICS 156. Methods of Teaching Home Economics.

A study of problems of teaching Home Economics in the public schools. The course includes lesson planning, project methods, tests, equipment, illustrative materials, courses of study for junior and senior high schools, texts, reference books, magazines, relation of Home Economics to other subjects in high school; and the place of the Home Economics teacher in the community. Mon., Fri. Fifth period. Two hours. Miss Brown.

DEPARTMENT OF LATIN

Note: Of the following courses in Latin, not more than three courses will be given at one time.

LATIN 51. Cicero (Orations).

Reading of the orations against Catiline. Prose composition is taken as a collateral study. Lectures on Roman history (Cicero and his times). Open to students offering two entrance units in Latin. Mon., Wed., Fri. Second period. Three hours. Professor Willard.

LATIN 52. Vergil.

Reading of the *Æneid*. A study of Latin prosody. Roman mythology. Collateral reading on the history and literature of the Augustan Age. Mon., Wed., Fri. Second period. Three hours. Professor Willard.

LATIN 101. Cicero (Philosophical works).

A study of Cicero's philosophical works. Reading of *De Senectute* and *De Amicitia*. Constant reference to English word building on Latin roots. Mon., Wed., Fri. First period. Three hours. Professor Willard.

LATIN 102. Ovid.

Reading of representative selections from Ovid, with emphasis on the *Metamorphoses*. A study of Augustan poetry. Word building continued. Mon., Wed., Fri. First period. Three hours. Professor Willard.

LATIN 121-122. Survey of Latin Literature.

Survey of Latin prose in Latin 121, of Latin poetry in Latin 122. A study of representative Latin writers, with selected readings and reports on assigned topics. Hours to be arranged. Three hours. Professor Willard.

LATIN 151-152. Lyric Poetry and Satire.

LATIN 151. The Latin Lyric. Reading of Horace's *Odes* and *Epodes*, and selections from Catullus. Study of Latin prosody. Mon., Wed., Fri. Third period. Three hours. Professor Willard.

LATIN 152. The Latin Satire. Reading of selections from Horace's *Satires* and *Epistles*, the *Satires* of Juvenal, and the *Fifth Satire* of Persius. Brief survey of Latin Literature. Mon., Wed., Fri. Third period. Three hours. Professor Willard.

LATIN 161-162. Latin Prose.

LATIN 161. Reading of Pliny's *Letters*, with outside reading and reports. Time to be arranged. Three hours. Professor Willard.

LATIN 162. Reading of Tacitus, with outside reading and reports. Time to be arranged. Three hours. Professor Willard.

DEPARTMENT OF MATHEMATICS

MATHEMATICS 9. Solid Geometry.

Offered as a prerequisite to a major in mathematics, in order that students entering without solid geometry may be able to major in mathematics. Mon., Wed., Fri. First period. No hours. Professor Hyder.

MATHEMATICS 11. College Algebra.

General review of quadratic equations, the progressions, variation. Special emphasis will be given the treatment of functions and their graphs, mathematical induction, the theory of equations, permutations and combinations, probability and determinants. Prerequisite: $1\frac{1}{2}$ units of Algebra. Section I, Tues., Thur., Sat. Second period. Section II, Mon., Wed., Fri. Second period. Three hours. Professor Hyder.

MATHEMATICS 12. Trigonometry.

A thorough and comprehensive course in Trigonometry, including the definition of functions, the development of general

formulae, the theory and use of logarithms, the solution of right and oblique triangles. The textbook work is extensively supplemented with practical problems. Section I, Tues., Thur., Sat. Second period. Section II, Mon., Wed., Fri. Second period. Three hours. Professor Hyder.

MATHEMATICS 51. Analytic Geometry.

Loci and their equations, the straight line, construction of graphs, solution of formulae, the circle, different systems of co-ordinates, transformation of coordinates, the parabola and the ellipse. Mon., Wed., Fri. Third period. Three hours. Professor Hyder.

MATHEMATICS 52. Differential Calculus.

The principles and formulae, with application to such problems as development of series, maxima and minima, tangents, and many practical problems. Mon., Wed., Fri. Third period. Three hours. Professor Hyder.

MATHEMATICS 101. Integral Calculus.

The integral is studied from the two-fold standpoint of anti-differential and the process of summation. After developing standard formulae of integration a large number and variety of practical problems are solved. Tues., Thur., Sat. Fourth period. Three hours. Professor Hyder.

MATHEMATICS 102. Advanced Calculus.

Partial differentiation, general methods of integration, Taylor's Theorem, line integrals. Taylor's, Maclaurin's, and Fourier's Series, Newton's method of approximating roots. Tues., Thur., Sat. Fourth period. Three hours. Professor Hyder.

MATHEMATICS 151. Differential Equations.

A study of elementary total and partial differential equations and their use in applied science. Tues., Thur., Sat. Third period. Three hours. Professor Hyder.

MATHEMATICS 152. Theory of Equations.

Complex numbers, constructability by rule and compass, solution of cubics, quartics, reciprocal equations, determinates, invariants, convergence and divergence of series. Tues., Thur., Sat. Third period. Three hours. Professor Hyder.

DEPARTMENT OF MODERN LANGUAGES

COURSES IN FRENCH

FRENCH 11-12. Elementary French.

The essentials of grammar, pronunciation, oral and written

exercises, and reading of simple French. Section I, Mon., Wed., Fri. Second period. Professor Lodter. Section II, Mon., Wed., Fri. Fifth period. Three hours. Professor Willard.

FRENCH 51-52. Intermediate French.

Reading of prose, with grammar review and conversation drill. Section I, Tues., Thur., Sat. Fourth period. Section II, Tues., Thur., Sat. First period. Three hours. Professor Lodter.

FRENCH 101-102. Survey of French Literature.

A study of the literature from the beginning to the present day. Lectures in English, and collateral reading from the most prominent authors. Prerequisite, French 51-52. Mon., Wed., Fri. Third period. Three hours. Professor Lodter.

FRENCH 111-112. History of French Drama.

Lectures in English, collateral reading, and discussion of representative plays. Mon., Wed., Fri. Third period. Three hours. Professor Lodter. (Not offered 1934-35.)

FRENCH 121-122. Advanced French.

Advanced grammar, composition, and conversation. This course is conducted entirely in French, and is designed especially for advanced students. Prerequisite, French 51-52. Tues., Thur., Sat. Second period. Three hours. Professor Lodter.

COURSES IN GERMAN

GERMAN 11-12. Elementary German.

The essentials of grammar, pronunciation, oral and written exercises, and the reading of simple German. Tues., Thur., Sat. Third period. Three hours. Professor Willard.

GERMAN 51-52. Intermediate German.

Reading of prose and poetry, with grammar review and survey of German literature. Tues., Thur., Sat. Fourth period. Three hours. Professor Willard.

GERMAN 101-102. Advanced German.

Reading of selected dramas of Schiller and Goethe. Collateral reading and reports on assigned topics. Mon., Wed., Fri. Fourth period. Three hours. Professor Willard.

COURSES IN SPANISH

SPANISH 61-62. Advanced Spanish.

Extensive reading. Prerequisite, Spanish 51-52. Mon., Wed., Fri. Fourth period. Three hours. Professor Lodter.

DEPARTMENT OF MUSIC

Recognizing the prominent place music has come to hold in our education and in our daily life, the Department of Music offers advantages not only to those students who wish to specialize in music, but also for those who desire training in the practical and theoretical branches for their cultural value.

Candidates for the degree of Bachelor of Arts may elect Music as a major. For students who major in Music a maximum of twenty-four hours of credit in the Theory of Music will be counted in the one hundred and twenty-eight hours required for graduation. For students who do not major in Music a maximum of twelve hours of credit in the Theory of Music will be counted in the one hundred and twenty-eight hours required for graduation. All courses taken in the Theory of Music will be recorded at the office but will not count toward graduation after the maximum number of hours has been allowed.

A full four-year course is offered in Applied Music, Piano or Voice, and is required of students majoring in music. Performance and attendance at recitals is compulsory of students in this department, the purpose of these being to prepare for cultural and professional development. Privilege is given to students so desiring to appear often in recital and at special functions in the vicinity. No credit hours are given for this work.

THEORY OF MUSIC

MUSIC 11-12.

MUSIC 11. Elementary Harmony.

Musical notation, a study of intervals, the formation of scales and triads, chord connection, melody writing and harmonization. Inversion of triads. Two hours.

MUSIC 12. Intermediate Harmony.

Dominant seventh chords in all positions. Harmonization of both bases and sopranos. Particular attention to writing of melodies. Two hours.

MUSIC 13. Sight-Singing.

The singing of intervals and at sight easy melodies. An explanation of the notes, rhythm, keys, etc. Class hour to be arranged. (Counted on certificate in music, but not toward a degree.)

MUSIC 14. Dictation.

Distinguishing intervals and fundamental triads by ear. The writing of simple melodies. (Counted on certificate in music but not toward a degree.)

MUSIC 51-52.**MUSIC 51. Advanced Harmony.**

The study of secondary sevenths, modulations, and altered chords. Practical application of harmony in analyzation and composition. Two hours.

MUSIC 52. Advanced Harmony.

Suspensions, passing tones, appoggiaturas and other non-harmonic tones. Two hours.

MUSIC 61-62. Public School Music Methods.

Material and methods for presenting music to children through the sixth grade. Singing of songs, rhythmic expression through singing games and study of rhythm band. Class hour to be arranged. One hour.

MUSIC 101-102.**MUSIC 101. Elementary Counterpoint.**

An introduction to the study of counterpoint including the various contrapuntal species of two, three and four voices. Two hours.

MUSIC 102. Applied Counterpoint.

Invention forms, chorale figuration, double and triple counterpoint. Two hours.

MUSIC 103-104.**MUSIC 103. History of Music and Appreciation.**

The origin and development of music to the romantic period of music. A short survey of the development of the various instruments. Lives, styles, compositions, and influence of various composers. One hour.

MUSIC 104. A Study of the Opera and Symphonic Works.

A correlation of modern music, art, and poetry. One hour.

MUSIC 151-152.**MUSIC 151. Canon and Fugue.**

Canon in two parts, all forms. Vocal canon, accompanied. Two hours. (Not offered in 1933-34.)

MUSIC 152. Canon and Fugue.

Canon as chorale elaboration. Fugue, subject, counter-subject, two, three, and four voice fugue. Analysis of Fugues by Bach. Two hours. (Not offered in 1933-34.)

MUSIC 153. Harmonic Analysis.

Principles of analysis. Broken chords, non-harmonic tones, altered chords. Apparent and real modulations, passing chords, florid passages, etc. Two hours. (Not to be counted in the twelve hours offered for graduation.)

MUSIC 154. Orchestral Instruments.

Study of the various instruments of the orchestra. Practice in arranging simple pieces for the orchestra. Practice in transposition for the instruments. Two hours. (Not offered in 1933-34.)

DEPARTMENT OF PHILOSOPHY

PHILOSOPHY 101. An Introduction to Reflective Thinking.

This seeks to analyze the mental process of reflective thought. It emphasizes the following: nature of reflective thinking, diagnosis, development of hypothesis and the experimental methods used in proving the hypotheses, deductive and inductive methods, logic, the relation of reflective thinking to experimental sciences, law, social activities, etc. Lectures, reports, and class discussion. Mon., Wed., Fri. Second period. Three hours. Professor McCall.

PHILOSOPHY 102. Ethics.

A study of the moral ideal in its historical and practical setting, and the history of moral practices among mankind in ancient, medieval and modern times. A study is made of the ethics of the Greeks, Romans, Hebrews, Jesus, Paul, Scholastic group, Reformation in Germany and England, Epicureans, Stoics, etc. Emphasis is placed on the practical application of ethics. Lectures, reports, class discussions, and charts. Mon., Wed., Fri. Second period. Three hours. Professor McCall.

PHILOSOPHY 151. Ancient Philosophy.

A course dealing with the fundamental problems and categories of philosophy. A brief review is taken of the philosophy of India, Egypt, Persia, China, Japan, and the early Greek schools till the time of Socrates. A careful study is made of the philosophy of Socrates, Plato, Aristotle, Epicurus, Neo-Platonism, the Stoics, and Scholastic group. Lectures and class discussions. Tues., Thur., Sat. Second period. Three hours. Professor McCall. (Not offered 1934-35.)

PHILOSOPHY 152. Modern Philosophy.

This course deals with the philosophic thought from Bruno, Spinoza, Descartes, Hobbes, Kant, Leibnitz, Hume, Berkeley, Herbart, Shopenhauer, Spencer, Russell, James and Royce. Tues., Thur., Sat. Second period. Three hours. Professor McCall. (Not offered 1934-35.)

DEPARTMENT OF PHYSICAL EDUCATION AND HEALTH

Physical Education is required for the full four years of the college course. Each student must carry during each semester at least one course for the purpose of physical exercise. It will be necessary to meet this requirement before academic credit is released for work taken during the semester. The Physical Education requirement may be met by:

(1) Enrolling for Physical Education courses 11-12 or 51a, b, c - 52a, b, c. A maximum of four hours credit will be allowed for work done in these courses. These four hours of credit may be counted in the Elective group to meet the requirements for graduation with the degrees of Bachelor of Arts, Bachelor of Science and Bachelor of Science in Commerce.

(2) Re-enrolling in the Physical Education courses 11-12 or 51a, b, c - 52a, b, c, in order to meet the requirement of physical exercise. If the four hours maximum credit have already been earned in these courses, no credit will be given for the work other than an approval which will release the academic credit for the semester. This statement applies only to Physical Education for women.

(3) Enrolling for Special Exercise under the supervision of the Director of Physical Education. At the end of the semester an approval will be given for Physical Education by the Director in charge. This approval will release the academic credit for the semester. No credit hours will be given for this work.

Note: See courses listed under Special Exercise, page 75.

(4) Engaging in actual physical work around the institution. Such students will be exempt by special arrangement with the Deans of the college and the Physical Director. Students engaging in this work will be given an approval for Physical Education by the Physical Director. This approval will release the academic credit for the semester. No college credit will be given for this work.

PHYSICAL EDUCATION FOR WOMEN

PHYSICAL EDUCATION 11-12. Practice.

This is the beginner's class for girls, satisfying the requirements for the first year of physical training. Students will be given instructions in marching and running tactics, drills with hand apparatus, such as dumb-bells, Indian clubs and wands; tumbling and pyramid-building, with various forms of floor exercises, folk dancing and swimming. Tues., Thur., Sat. 4:00 to 5:00 P.M. One hour. Miss A. B. Hart.

PHYSICAL EDUCATION 21. First Aid.

Theory, demonstrations and practice in the first treatment of all emergency cases, including injuries received in athletic pursuits. American Red Cross First Aid Certificates issued to all successfully passing the course. Wed., Fri. Third period. Two hours. Miss A. B. Hart.

PHYSICAL EDUCATION 22. School Hygiene.

Consisting of lectures and recitation on the care of the human body. The prevention and correction of physical defects and handicaps. Control of communicable diseases in school; school sanitation. Nutrition, balanced diet, quantitative needs in proteins, fats, carbohydrates, vitamins. Health examination. Clothing and shelter. Physical activity and exercise. Wed., Fri. Third period. Two hours. Miss A. B. Hart.

Note: Physical Education 22 is required of all those who desire to make application for a Teacher's Certificate in the State of Virginia. Open to men and women.

PHYSICAL EDUCATION 51a,b,c - 52a,b,c. Practice.

This is for those who have had one year of physical training. Advanced marching, parallel bars, balance beam, advanced exercise on floor and suspended apparatus, clogs, athletic dances, games and relays. Wed., Fri. 4:00 to 5:00 P.M. One hour. Miss A. B. Hart.

PHYSICAL EDUCATION 61. Play and Playground Construction.

Collection and arrangement of games according to their fitness for children in their sex and grade classifications. Organization and conduct of games and sports. Construction of playing courts. Tues., Thur. Fourth period. Two hours. Miss A. B. Hart.

PHYSICAL EDUCATION 62. Theory and Principles of Physical Education.

The place of the physical education program in the school curriculum; requirements of the physical education program; management, organization and leadership of physical training activities in the instructional, play, relief and corrective periods. Directed teaching of classes in physical education will be required. Tues., Thur. Fourth period. Two hours. Miss A. B. Hart.

PHYSICAL EDUCATION FOR MEN

Note: Students, who participate in both football and basketball, must take Physical Education during the period of one of the sports, in each year.

PHYSICAL EDUCATION 11-12.

Practice. This is the beginner's class for boys, satisfying the requirements for the first year of physical training. Students will be given instructions in marching and running tactics, drills with

hand apparatus, such as dumb-bells, Indian clubs and wands; tumbling and pyramid-building, with various forms of floor exercises and games. Tues., Thur., Sat. 2:00 to 3:00 P.M. One-half hour. Professor Eyler.

PHYSICAL EDUCATION 51a,b,c - 52a,b,c.

Practice. This is a continuation of Physical Education 11-12 with stress given to work on flying, and traveling rings, parallel bars and horizontal bar. Fundamentals of track work and basketball coaching. Wed., Fri. 2:00 to 3:00 P.M. One-half hour. Professor Eyler.

SPECIAL EXERCISE

SWIMMING

Elementary Swimming for Women. Tues., Thur., Sat. 3:00 to 4:00 P.M.

Advanced Swimming and Methods of Teaching Swimming. Tues., Thur., Sat. 4:00 to 5:00 P.M.

Note: Students satisfying the requirements of this course may qualify for the American Red Cross Senior Life-Saving Corps. A Red Cross Examiner will be in charge of the pool.

CORRECTIVE AND INDIVIDUAL PHYSICAL TRAINING

Individual exercise for the prevention or arrest, the cure or correction of some definite functional or organic disability. Exercises will be under the supervision of the Physical Education Instructor. Hours to be arranged. No credit.

Note: This course is offered for those who are not physically able to enroll in the regular physical education classes. Students will not be enrolled in this class until they have obtained exemption certificate from a physician at the college.

FOOTBALL, BASKETBALL, BASEBALL, TENNIS, TRACK AND FIELD EVENTS

These events are a part of the regular Physical Education program and will be under the direction of the Physical Education Directors.

DEPARTMENT OF PHYSICS

PHYSICS 51-52. (Required of all students majoring in Biology or Chemistry.)

PHYSICS 51. General Physics.

The fundamental principles of mechanics, sound, and heat are treated. Class room instruction is given by textbook, recitation,

problems, and experimental demonstration. In the laboratory each student performs experiments upon which written reports are required at the end of each week. Prerequisite, a knowledge of solid geometry and of the trigonometry of the right triangle. Fee \$5.00. Cash deposit, \$5.00. Rec., Tues., Thur. Third period. Lab., Mon., Fri. First and Second periods. Four hours. Professor Thompson.

PHYSICS 52. General Physics.

A continuation of Physics 51, covering the elements of electricity and magnetism, and light. Fee \$5.00. Cash deposit, \$5.00. Rec., Tues., Thur. Third period. Lab., Mon., Fri. First and Second periods. Four hours. Professor Thompson.

DEPARTMENT OF PSYCHOLOGY

PSYCHOLOGY 21. Introductory Psychology.

This course deals with the fundamental principles of psychology. A text is used as a guide and is supplemented by lectures, reports, and class discussions. Emphasis is laid on the neurological basis of behavior, reactions, native traits, acquired traits, heredity and environment, folk-lore and superstitions, fallacies which have developed about Psychology, and the relation of Psychology to the other sciences. Section I. Mon., Wed., Fri. Third period. Section II. Tues., Thur., Sat. Fifth period. Three hours. Professor Todd.

PSYCHOLOGY 22. Applied Psychology.

This course proposes to show how the principles taught in general psychology may be given specific application in the various professional and industrial fields, e.g. medicine, law, business, personnel control, politics, etc. The effect of external and internal stimuli will be given consideration throughout the course. Prerequisite Psychology 21. Section I. Mon., Wed., Fri. Third period. Section II. Tues., Thur., Sat. Fifth period. Three hours. Professor Todd.

PSYCHOLOGY 55. Child Psychology.

The development of behavior in the child. The chief subdivisions to be studied are the original behavior equipment, the growth and maturation of structure, the acquisition of habits, the development of capacity, and the formation of interests. Attention will be given to conflict of interests and mental hygiene. This course is the natural introduction to courses in educational psychology. Lectures, readings, and experiments with children. Prerequisite Psychology 21. Tues., Thur., Sat. Second period. Three hours. Professor Todd. (Not offered in 1933-34.)

PSYCHOLOGY 61. Psychology of Adolescence.

An intensive course in the study of the psychological background and behavior of the adolescent. The physical aspects of adolescence will be emphasized only so far as they have a direct relational significance in behavior. The course should be especially useful to high school and college teachers, in that it will be centered around practical experiences in the life of the adolescent boy and girl. Prerequisite Psychology 21. Mon., Wed., Fri. Fifth period. Three hours. Professor Todd.

PSYCHOLOGY 151. Social Psychology.

This course deals with the relation of the individual to the social group. Emphasis is laid on the hereditary basis of behavior, both physical and mental, acquired traits in social behavior, how these native and acquired traits become drives in social behavior, phases of personality, development of language, and how the following aid in social cooperation: clock, good roads, language, telephone, radio, church, press, etc. Lectures, class discussions, and semester paper by each student. Prerequisite Psychology 21. Tues., Thur., Sat. First period. Three hours. Professor Todd.

PSYCHOLOGY 152. Abnormal Psychology.

A study of both organic and functional disorders in mental life. Emphasis is laid on fatigue, drugs, sleep, dreams, hypnosis, suggestion, dissociation of personalities, fears and anxieties, regressions, delusions, hallucinations, compulsions, obsessions, paranoia, etc. Prerequisite Psychology 151. Tues., Thur., Sat. First period. Three hours. Professor Todd.

PSYCHOLOGY 181. Mental Hygiene.

Basic factors in personality and character formation. Heredity and innate factors in development; basic drives and the mechanisms of habit formation; personal habits and their relations to rational behavior; methods of direct and frank attack on problems of adjustment as they arise; limitations by habits of deferring, of blaming others for our failures, making excuses, etc.; emotional mechanisms and their modifications and controls; recreation and relaxation; long-ranged intelligent adjustments to moral, vocational, and social problems, certain functional disorders and their prevention and treatment. The course emphasizes recent, relevant developments in psychology and their applications to personal health and efficiency. Prerequisite: 6 hours of Psychology. Mon., Wed., Fri. Fifth period. Three hours. Professor Todd. (Not offered 1934-35.)

PSYCHOLOGY 182. Advanced Psychology.

An historical survey of the leading problems, conceptions, methods, and results of modern psychology; selected readings from the original works of leading authorities from the time of the rise of associationism to the present time. Present tendencies and leading experimental contributions will be critically examined. Pre-

requisite: 12 hours in Psychology. Mon., Wed., Fri. Fifth period. Three hours. Professor Todd. (Not offered 1934-35.)

DEPARTMENT OF SACRED LITERATURE

The design of this department is to prepare young people for usefulness and leadership in the church, by giving them systematic instruction in the Word of God and an accurate knowledge of those kindred branches which are necessary to efficiency in the Christian ministry. While its courses are especially adapted to those who would be ministers of the Gospel or leaders in the work of the church, it is not professional, its classes being open to all young people who desire to extend their knowledge of the Scriptures. It is thus intended to supply its share of the cultural value of a college course, and at the same time, give technical instruction needed for the ministry.

DEPARTMENT OF NEW TESTAMENT

NEW TESTAMENT 11-12. Life of Christ.

A consecutive study of the Life of Christ. Care will be given to develop the religious message of the four Gospels with attention to the manners and customs of the times and the place of Jesus in the thought and life of His period.

NEW TESTAMENT 11.

A comparative study of the Synoptic Gospels to the close of the Perean Ministry. Section I, Mon., Wed., Fri. First period. Section II, Tues., Thur., Sat. Third period. Three hours. Professor Carpenter.

NEW TESTAMENT 12.

A study of the Fourth Gospel entire, together with the synoptic accounts of the Passion Week and Resurrection. Section I, Mon., Wed., Fri. First period. Section II, Tues., Thurs., Sat. Third period. Three hours. Professor Carpenter.

NEW TESTAMENT 51-52. Acts and Epistles.

A historical and doctrinal study of the Acts and Epistles including the discussion of the more simple critical problems.

NEW TESTAMENT 51.

A study of Acts as far as chapter nineteen with the Epistle of James and the earlier Epistles of Paul, 1 and 2 Thessalonians, Galatians, 1 and 2 Corinthians. Tues., Thur., Sat. First period. Three hours. Professor Carpenter.

NEW TESTAMENT 52.

A continuation of New Testament 51 covering the remainder of the Acts and Pauline Epistles, together with the chief Catholic Epistles and Hebrews. Tues., Thur., Sat. First period. Three hours. Professor Carpenter.

NEW TESTAMENT INTRODUCTION 101-102.

NEW TESTAMENT 101. The Text and Canon.

A study of the New Testament Canon and Text. The textbook is Gregory's Canon and Text of the New Testament. Readings and reports are required. Open to Juniors with twelve hours of English New Testament credit, and to all Seniors. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter.

NEW TESTAMENT 102. Literary and Historical Criticism.

A study of the authorship, date, purpose and place of writing of the New Testament books. The Synoptic problem and more recent views regarding the literary criticism of New Testament documents. During the whole year the class will consider the challenge made against the New Testament together with the evidence for and against the New Testament, as to its being a trustworthy, inspired record. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter.

BIBLICAL DOCTRINE 111. God's Plan of Redemption.

A careful examination of the Plan of Human Redemption as foreshadowed in the prophecies and types of the Old Testament, and as fully developed in the ministry of Jesus of Nazareth, his Apostles and the Church. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1934-35.)

BIBLICAL DOCTRINE 112. Survey of Biblical Doctrine.

A detailed study of the following great Biblical doctrines: God, Man, Sin, Christ, Holy Spirit and Things to Come. Clarke's outline of Christian Theology will be used as a guide. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1934-35.)

NEW TESTAMENT GREEK

NEW TESTAMENT GREEK 21-22.

For students beginning the study of Greek. Care is given to the elements of New Testament Greek Grammar and Syntax, together with the acquiring of a vocabulary preparatory to reading the New Testament in Greek. Machen's New Testament Greek for Beginners is the text.

NEW TESTAMENT GREEK 21. Beginning Greek.

First half of text with composition. Tues., Thur., Sat. Second period. Three hours. Professor Carpenter.

NEW TESTAMENT GREEK 22. Continuation of Course 21.

Last half of text with some reading in the New Testament near the end of the year. Tues., Thur., Sat. Second period. Three hours. Professor Carpenter.

NEW TESTAMENT GREEK 51-52. Translation and Grammar.

A review of New Testament Greek forms with further study of New Testament Greek Grammar with emphasis on the moods and tenses. The class will translate selected portions of the Greek New Testament and consult exegetical commentaries for help in interpretation. Open to students with six hours credit in College Greek. Mon., Wed., Fri. Fifth period. Three hours. Professor Carpenter. (Not offered 1934-35.)

NEW TESTAMENT GREEK 61-62. Translation and Grammar.

A further review of New Testament Greek forms with emphasis on the grammar. Selected portions of the Greek New Testament, other than those used in course 51-52 will be read with some attention to interpretation and the proper use of critical commentaries. Open to students with six hours credit in College Greek. Mon., Wed., Fri. Fifth period. Three hours. Professor Carpenter.

DEPARTMENT OF OLD TESTAMENT

OLD TESTAMENT 13-14.**OLD TESTAMENT 13. Old Testament History.**

Covering the history from Genesis to Judges. Mon., Wed., Fri. Fourth period. Three hours. Professor Carpenter.

OLD TESTAMENT 14. Old Testament History.

Continuation of course 13, covering the later periods of Old Testament history. Mon., Wed., Fri. Fourth period. Three hours. Professor Carpenter.

OLD TESTAMENT 53-54.**OLD TESTAMENT 53. Old Testament Prophecy.**

The prophecies relating to Christ found in the historical books of the Old Testament together with the examination of their fulfillment in the New Testament. The bearing of these prophecies upon the times when they were uttered as well as upon the church and the later history of Israel. (Not offered 1934-35.)

OLD TESTAMENT 54. Old Testament Prophecy.

An intensive study of Isaiah. (Not offered 1934-35.)

DEPARTMENT OF HOMILETICS

HOMILETICS 71-72.

HOMILETICS 71. Analysis, Preparation and Delivery of Sermons.

A careful study of the literary structure and of the different types of sermons. Some drill will be given in the making of sermon outlines, the writing and delivery of sermons, together with the study of a selected number of the great sermons of outstanding pulpit men. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1934-35.)

HOMILETICS 72.

A continuation of Homiletics 71. Mon., Wed., Fri. Third period. Three hours. Professor Carpenter. (Not offered 1934-35.)

(Homiletics 71-72 does not count toward a major. Not offered to fewer than five students.)

DEPARTMENT OF SOCIAL SCIENCE

ECONOMIC HISTORY 23, 24.

See Department of Economics and Business Administration.

ECONOMICS 51-22.

See Department of Economics and Business Administration.

SOCIOLOGY 101. Sociological Theory.

A course dealing with sociological theory as applied to organized society, including a study of group behavior and the characteristics of the "crowd." Mon., Wed., Fri. Fifth period. Three hours. Professor Burns.

SOCIOLOGY 102. Applied Sociology.

A study of applied sociology including the causes, nature and treatment of poverty, delinquency and crime. Mon., Wed., Fri. Fifth period. Three hours. Professor Burns.

POLITICAL SCIENCE 103-104.

POLITICAL SCIENCE 103. Politics and Government.

The course is a study of the evolution of government as recorded in the constitutions of modern nations. Text: Ogg, Governments of Europe. Tues., Thur., Sat. Third period. Three hours. Miss Lawrence.

POLITICAL SCIENCE 104. Politics and Government.

This is a continuation of course 101 with emphasis upon American government and the functions of political parties. Text: Ogg-Hay, Introduction to American Government. Tues., Thur., Sat. Third period. Three hours. Miss Lawrence.

MONDAY

SATURDAY

first period	Latin 101-102 Biology 11-12 Lab Marketing 121 English 11-12 (Sec. 1) English 171-172 Contemp. Eur. Hist. Mathematics 9 Physics 51-52 Lab New Test. 11-12 (Sec. 1)	-162	English 105-106 English 121-122 French 51-52 (Sec. 2) Chemistry 104 Rec. Psychology 151-152 New Testament 51-52 Railway Transportation 131 Investments 132 Education 56
second period	Latin 51-52 Biology 11-12 Lab Elem. Economics English 11-12 (Sec. 2) English 61-62 Home Econ. 51-52 (Sec. 2) Mathematics 11-12 Physics 51-52 Lab French 11-12 (Sec. 1) Philosophy 101-102		Biology 101 Money and Banking 151 Business Finance 152 English 11-12 (Sec. 3) History 101-102 English 103 English 102 Mathematics 11-12 (Sec. 1) New Test. Greek 21-22 Chemistry 101-102 Rec. French 121-122 Psychology 55
third period	Elem. Accounting 102 Chemistry 151-152 Expression 105 or French 101-102 Home Econ. 105-106 Mathematics 51-52 Psychology 21-22 (Sec. 1) Latin 151-152 New Test. 101-102 (Sec. 2)		Business Ethics 53-54 Education 11-12 (Sec. 1) English 111-112 German 11-12 Home Econ. 57-58 New Test. 11-12 (Sec. 2) Political Science 103-104 Mathematics 151-152
fourth period	Business Statistics Education 161-162 English 51-52 Old Testament 13-14 Business Math. 61 German 101-102 Spanish 61-62		Economic Hist. 23-24 Modern Eur. Hist. 11-12 Home Econ. 11-12 Rec. Mathematics 101-102 German 51-52 French 51-52 (Sec. 1)
fifth period	Business Law 181-182 Education 11-12 (Sec. 1) French 11-12 (Sec. 2) Home Econ. 155-156 New Test. Greek 61 Sociology 101-102 Psychology 61		Advertising 171 Salesmanship 172 Education 121-122 English 53-54 American Hist. 53-54 Psychology 21-22 (Sec. 2)
afternoon		b, c. b, c.	Phy. Educ. 11-12 (Women) 4:00-5:00 Phy. Educ. 11-12 (Men) 2:00-3:00

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
First Period	Latin 101-102 Biology 11-12 Lab. (Sec. 1) Marketing 121 English 11-12 (Sec. 1) English 171-172 Contemp. Eur. Hist. 161-162 Mathematics 9 Physics 51-52 Lab. New Test. 11-12 (Sec. 1)	English 105-106 English 121-122 French 51-52 (Sec. 2) Home Econ. 111-112 Lab. Psychology 151-152 New Testament 51-52 Railway Transportation 131 Investments 132 Education 56	Latin 101-102 Biology 11-12 Lab. (Sec. 1) Marketing 121 English 11-12 (Sec. 1) English 171-172 Contemp. Eur. Hist. 161-162 Mathematics 9 New Test. 11-12 (Sec. 1) Home Econ. 51-52 Lab.	English 105-106 Marketing 121 French 51-52 (Sec. 2) Chemistry 104 Rec. Home Econ. 111-112 Lab. Psychology 151-152 New Testament 51-52 Railway Transportation 131 Investments 132 Education 56	Latin 101-102 Marketing 121 English 11-12 (Sec. 1) English 171-172 Contemp. Eur. Hist. 161-162 Mathematics 9 Physics 51-52 Lab. New Test. 11-12 (Sec. 1) Home Econ. 51-52 Lab.	English 105-106 English 121-122 French 51-52 (Sec. 2) Chemistry 104 Rec. Psychology 151-152 New Testament 51-52 Railway Transportation 131 Investments 132 Education 56
Second Period	Latin 51-52 Biology 11-12 Lab. (Sec. 1) Elem. Economics 51-52 English 11-12 (Sec. 2) English 61-62 Home Econ. 51-52 Rec. Mathematics 11-12 (Sec. 2) Physics 51-52 Lab. French 11-12 (Sec. 1) Philosophy 101-102	Biology 101-102 Money and Banking 151 Business Finance 152 English 11-12 (Sec. 2) History 101-102 English 103 English 102 Home Econ. 111-112 Lab. Mathematics 11-12 (Sec. 1) French 121-122 Psychology 55	Latin 51-52 Biology 11-12 Lab. (Sec. 1) Elem. Economics 51-52 English 11-12 (Sec. 2) English 61-62 Home Econ. 51-52 Lab. Mathematics 11-12 (Sec. 2) French 11-12 (Sec. 1) Philosophy 101-102	Biology 101-102 Money and Banking 151 Business Finance 152 English 11-12 (Sec. 2) History 101-102 English 103 English 102 Home Econ. 111-112 Lab. Mathematics 11-12 (Sec. 1) New Test. Greek 21-22 Chemistry 101-102 Rec. French 121-122 Psychology 55	Latin 51-52 Elem. Economics 51-52 English 11-12 (Sec. 2) English 61-62 Home Econ. 51-52 Lab. Mathematics 11-12 (Sec. 2) Physics 51-52 Lab. French 11-12 (Sec. 1) Philosophy 101-102	Biology 101 Money and Banking 151 Business Finance 152 English 11-12 (Sec. 3) History 101-102 English 103 English 102 Mathematics 11-12 (Sec. 1) New Test. Greek 21-22 Chemistry 101-102 Rec. French 121-122 Psychology 55
Chapel						
Third Period	Elem. Accounting 101-102 Chemistry 151-152 Rec. Expression 105 or 106 French 101-102 Home Econ. 105-106 Rec. Mathematics 51-52 Psychology 21-22 (Sec. 1) Latin 151-152 New Test. 101-102	Biology 51-52 Rec. Economic Hist. 81-82 Education 11-12 (Sec. 1) English 11-12 German 11-12 Home Econ. 57-58 Physics 51-52 Rec. New Test. 11-12 (Sec. 2) Political Science 103-104 Mathematics 151-152	Elem. Accounting 101-102 Biology 111-112 Rec. Chemistry 151-152 Rec. Expression 105 or 106 French 101-102 Home Econ. 101-102 Mathematics 51-52 Psychology 21-22 (Sec. 1) Latin 151-152 New Test. 101-102 Phys. Educ. 21-22 (Women)	Biology 51-52 Rec. Economic Geog. 81-82 Education 11-12 (Sec. 1) English 111-112 German 11-12 Home Econ. 57-58 Physics 51-52 Rec. New Test. 11-12 (Sec. 2) Political Science 103-104 Mathematics 151-152	Elem. Accounting 101-102 Biology 111-112 Rec. Expression 105 or 106 French 101-102 Home Econ. 101-102 Mathematics 51-52 Psychology 21-22 (Sec. 1) Latin 151-152 Phys. Educ. 21-22 (Women) New Test. 101-102	Business Ethics 53-54 Education 11-12 (Sec. 1) English 111-112 German 11-12 Home Econ. 57-58 New Test. 11-12 (Sec. 2) Political Science 103-104 Mathematics 151-152
Fourth Period	Business Statistics 142 Education 161-162 English 51-52 Old Testament 13-14 Business Math. 61 German 101-102 Spanish 61-62	Biology 11-12 Rec. (Sec. 2) Economic Hist. 23-24 Chemistry 11-12 Lab. Modern Eur. Hist. 11-12 Home Econ. 11-12 Lab. Mathematics 101-102 Phys. Educ. 61-62 (Women) German 51-52 French 51-52 (Sec. 1)	Business Statistics 142 Education 161-162 English 51-52 Old Testament 13-14 Business Math. 61 Spanish 61-62 German 101-102 Chemistry 11-12 Rec.	Biology 11-12 Rec. (Sec. 2) Economic Hist. 23-24 Chemistry 11-12 Lab. Modern Eur. Hist. 11-12 Home Econ. 11-12 Lab. Mathematics 101-102 Phys. Educ. 61-62 (Women) German 51-52 French 51-52 (Sec. 1)	Business Statistics 142 Education 161-162 English 51-52 Old Testament 13-14 Business Math. 61 Spanish 61-62 German 101-102 French 11-12 Rec.	Economic Hist. 23-24 Modern Eur. Hist. 11-12 Home Econ. 11-12 Rec. Mathematics 101-102 German 51-52 French 51-52 (Sec. 1)
Fifth Period	Business Law 181-182 Education 11-12 (Sec. 2) French 11-12 (Sec. 2) Home Econ. 153-156 Rec. New Test. Greek 61-62 Sociology 101-102 Psychology 61	Biology 11-12 Rec. (Sec. 1) Advertising 171 Salesmanship 172 Chemistry 11-12 Lab. Education 121-122 English 53-54 American Hist. 53-54 Home Econ. 11-12 Lab. Psychology 21-22 (Sec. 2)	Business Law 181-182 Education 11-12 (Sec. 2) French 11-12 (Sec. 2) New Test. Greek 61-62 Sociology 101-102 Psychology 61 Chemistry 51-52 Rec.	Biology 11-12 Rec. (Sec. 1) Advertising 171 Salesmanship 172 Chemistry 11-12 Lab. Education 121-122 English 53-54 American Hist. 53-54 Home Econ. 11-12 Lab. Psychology 21-22 (Sec. 2)	Business Law 181-182 Education 11-12 (Sec. 2) French 11-12 (Sec. 2) Home Econ. 153-156 Rec. New Test. Greek 61-62 Sociology 101-102 Psychology 61 Chemistry 51-52 Rec.	Advertising 171 Salesmanship 172 Education 121-122 English 53-54 American Hist. 53-54 Psychology 21-22 (Sec. 2)
Afternoon	Biology 11-12 Lab. (Sec. 2) 1:30-3:30 Chemistry 11-12 Lab. 1:30-3:30 Physics 51-52 Lab. 1:30-3:30 Chemistry 101-102 Lab. 1:30-3:30 Chemistry 104 Lab. 1:30-3:30 Home Econ. 153-154 Lab. 2:00-4:00 Phys. Educ. 11-12 (Women) 4:00-5:00 Phys. Educ. 11-12 (Men) 2:00-3:00	Biology 11-12 Lab. (Sec. 2) 1:30-3:30 Chemistry 11-12 Lab. 1:30-3:30 Physics 51-52 Lab. 1:30-3:30 Home Econ. 153-154 Lab. 2:00-4:00 Phys. Educ. 11-12 (Women) 4:00-5:00 Phys. Educ. 11-12 (Men) 2:00-3:00	Home Econ. 105-106 Lab. 2:00-4:00 Phys. Educ. 51a, b, c-52a, b, c (Women) 4:00-5:00 Phys. Educ. 51a, b, c-52a, b, c (Men) 2:00-3:00	Biology 11-12 Lab. (Sec. 2) 1:30-3:30 Chemistry 11-12 Lab. 1:30-3:30 Chemistry 51-52 Lab. 1:30-3:30 Chemistry 101-102 Lab. 1:30-3:30 Chemistry 104 Lab. 1:30-3:30 Home Econ. 153-154 Lab. 2:00-4:00 Phys. Educ. 11-12 (Women) 4:00-5:00 Phys. Educ. 11-12 (Men) 2:00-3:00	Phys. Educ. 51a, b, c-52a, b, c (Women) 4:00-5:00 Phys. Educ. 51a, b, c-52a, b, c (Men) 2:00-3:00	Phys. Educ. 11-12 (Women) 4:00-5:00 Phys. Educ. 11-12 (Men) 2:00-3:00

ROSTER



ROSTER OF STUDENTS 1932-1933

SENIOR CLASS

Allen, Joe Banner	Elizabethton, Tennessee
Barnard, Thomas A.	Salem, Virginia
Bryant, Alice Wanda	Newbern, Tennessee
Bryant, Myra Sue	Newbern, Tennessee
Carpenter, Paul Cochran	Milligan College, Tennessee
Cross, Kyle	Piney Flats, Tennessee
Derthick, Roger Henry	Milligan College, Tennessee
Fowler, J. Fort	Charlotte, Tennessee
Graybeal, Byron F.	Roan Mountain, Tennessee
Hampton, Rubie Marguerite	Linville, North Carolina
Hayes, Howard Alvin	Elizabethton, Tennessee
Ingle, Leona Marie	Spring City, Tennessee
Kelley, George W.	Seven Mile Ford, Virginia
Lusby, James Lowell	Grayson, Kentucky
Nickels, Jacqueline	Norton, Virginia
Payne, Mildred Frances	Lodge, Tennessee
Rhea, Kenneth Haun	Johnson City, Tennessee
Roark, Jeff Denny	Birchwood, Tennessee
Saylors, William Fred	Sparta, Tennessee
Shelley, Marion Phillip	Morristown, Tennessee
Smith, Mary B.	Spring City, Tennessee
Taylor, Veluria Esther	Oneida, Tennessee
Thompson, James Mack D.	Burnsville, North Carolina
Utsman, Beverly R.	Jonesboro, Tennessee
Ward, Orrin Hezekiah	Winter Park, Florida
Wells, Harriette E.	Cleveland, Tennessee
Whisman, James Sproles	Johnson City, Tennessee
Wilson, Shelburne Duval	Mountain City, Tennessee

JUNIOR CLASS

Adamson, Mary Gwin	Albertville, Alabama
Bible, Milbert	Mosheim, Tennessee
Burdette, Boyd Brown	East Stone Gap, Virginia
Burdette, Carlyle Blaine	East Stone Gap, Virginia
Burnette, Kenneth	Chattanooga, Tennessee
Carpenter, William C.	Milligan College, Tennessee
Compton, Homer Barry	Clinchco, Virginia
Cox, Nellie Van	Surgoinsville, Tennessee
Crabtree, Iva Louise	Livingston, Tennessee

Crawford, Ruby Fawn	Chucky, Tennessee
Culvahouse, Arthur Bogges	Euchee, Tennessee
Duggins, Edward Cameron	Greeneville, Tennessee
Gaffin, Luke Morris	McMinnville, Tennessee
Grant, Percy Albert	Soddy, Tennessee
Gregory, Martha Ann	Hickman, Kentucky
Hitt, Nell Ford	Savannah, Tennessee
Huddleston, Tommye	Livingston, Tennessee
James, Cecil Rozzell	Milan, Tennessee
Knowlton, Mary Alice	Memphis, Tennessee
Knowlton, Ruth Ernie	Memphis, Tennessee
Lowe, Marvin E.	Blue Mound, Illinois
Mantooth, Andrew	Newport, Tennessee
McCloskey, Mervin A.	Edinburg, Illinois
McMahan, Thelma Elizabeth	Hattiesburg, Mississippi
Mullins, Cecil James	Pound, Virginia
Neiser, Dorothy Frances	Erwin, Tennessee
Oakey, Stedman	Salem, Virginia
Peterson, James Monroe, Jr.	Johnson City, Tennessee
Phillips, Raymond	Adamsville, Tennessee
Stephens, Carl	Jamestown, Tennessee
Sullivan, Eugene Whitis	Union City, Tennessee
Varner, Yetiva	Hixson, Tennessee
Walker, Nancy Ruth	Jonesboro, Tennessee
West, Ruby Zelle	Oneida, Tennessee
Williams, Garnet Edith	Tampa, Florida
Wood, Starling	Big Stone Gap, Virginia

SOPHOMORE CLASS

Abbott, John Edward	South Bend, Indiana
Anderson, Raymond Edward	Wytheville, Virginia
Ayers, Dick Donald	Linden, Tennessee
Bryan, James Stanton	Collierville, Tennessee
Buchanan, John Wilkes	Union City, Tennessee
Burk, Frances Elizabeth	Memphis, Tennessee
Cagle, Lois Anne	Cerro Gordo, Tennessee
Cantrell, Garcia Kermit	Pound, Virginia
Carmack, Bernice	Curve, Tennessee
Cox, Frances Elizabeth	Rockwood, Tennessee
Donoho, David Cardwell	Wayland, Kentucky
Donoho, Dorothy Elizabeth	Wayland, Kentucky
Franklin, James Edwin	Winston-Salem, North Carolina
Fugate, Lillian Russell	Mayking, Kentucky
Gilley, Luster	Manchester, Tennessee
Gray, Rosa Evelyn	St. Paul Virginia
Hall, John Bell	Hampton, Tennessee
Holman, Lucile Selina	Nashville, Tennessee
Hoppers, Lois Ophelia	Decatur, Alabama
Hoss, Robert	Elizabethton, Tennessee

Huddleston, Delma	Byrdstown, Tennessee
Hughes, James William	Collierville, Tennessee
Huskins, Woodrow Jack	Erwin, Tennessee
Hyder, Georgia Mae	Johnson City, Tennessee
Irvin, Clarence Green	Wytheville, Virginia
Jones, Nellie Fay	Whaley, North Carolina
Jones, Newton Summers	Piney Flats, Tennessee
Keefauver, Ruby Madeline	Jonesboro, Tennessee
Kruckeberg, Walter E.	Edinburg, Illinois
Lacy, Edward	Elizabethton, Tennessee
Leeman, Wayne	Webster Groves, Missouri
Massengill, James Brown	Halls, Tennessee
Nipper, Ruby Louise	Soddy, Tennessee
Oakley, Turley Milton	Livingston, Tennessee
Payne, Chester Chamberlain	Webster Groves, Missouri
Price, Elsie Lee	Erwin, Tennessee
Qualls, Lois Eleanor	Livingston, Tennessee
Quesenberry, Pauline M.	Erwin, Tennessee
St. John, Elinor Nelson	Appalachia, Virginia
Scott, Sarah Shirley	Jonesboro, Tennessee
Shelley, Ralph Rhodon	Morristown, Tennessee
Smedley, John Thomas	Jacksonville, Florida
Smith, Lillie Vernon	Bristol, Tennessee
Smith, Minnie Ethel	Whitwell, Tennessee
Smith, Tennaga	Rhea Springs, Tennessee
Speck, Lyda	Livingston, Tennessee
Stephens, Lawrence Pritchard	Wytheville, Virginia
Sutton, Joe C.	Ripley, Tennessee
Taylor, Jamie Tell	Trenton, Tennessee
Trott, Dorothea	Tullahoma, Tennessee
Vogel, Edward M.	Erwin, Tennessee
Williams, Newton Otey	Wytheville, Virginia
Witt, Clarence Edward	Erwin, Tennessee
Wood, Edward Leslie	Bridgeport, Connecticut

FRESHMAN CLASS

Akers, Robert Edgar, Jr.	Erwin, Tennessee
Bailey, Charles Gordon	Milligan College, Tennessee
Baker, Elmer Kenneth	Etowah, Tennessee
Barnard, John William	Salem, Virginia
Bennett, Dorothy Ann	Butler, Pennsylvania
Bottom, Donald William	Bridgeport, Connecticut
Bowers, Helen Louise	Milligan College, Tennessee
Brown, George William	Johnson City, Tennessee
Brown, Mary Ellen	Euchee, Tennessee
Brown, Paul Edward	Seven Mile Ford, Virginia
Burdette, Ralph Taggart	East Stone Gap, Virginia
Campbell, Ancil John	Johnson City, Tennessee
Carr, Crystal Alberta	Orlando, Florida

Carrico, Mary Belle	Wise, Virginia
Cecil, Samuel	Oneida, Tennessee
Church, Earl Denver	Mable, North Carolina
Conley, Fred H.	Alamo, Tennessee
Cope, Joyce Rebecca	Newbern, Tennessee
Cox, Annie Lieron	Rockwood, Tennessee
Crawford, Helen Marguerite	Chuckey, Tennessee
Culvahouse, James Dudley	Euclhee, Tennessee
Duggins, L. W.	Greeneville, Tennessee
Elliott, John Edward	Elizabethton, Tennessee
England, Vivian Johnie	Sunbright, Tennessee
Evans, Earl Whitman	Alamo, Tennessee
Farmer, James	Richlands, Virginia
Fox, Ivan	Newport, Tennessee
Frazier, James Hoyal	Dayton, Tennessee
Graham, Mary Jane	Jasper, Tennessee
Gray, Walter Preston	Lebanon, Virginia
Groom, Joe J.	Lakewood, Ohio
Grubb, Julian Edward	Cripple Creek, Virginia
Gunter, Sue	Union City, Tennessee
Hair, Ross Ebben	Soddy, Tennessee
Hale, Howard James	Johnson City, Tennessee
Hamlin, Babe Maude	Oneida, Tennessee
Hampton, Elijah Evan	Roan Mountain, Tennessee
Hicks, LeRoy Vincent	Craigsville, Virginia
Hilsenbeck, John Robert	Jenkins, Kentucky
Holly, John Fred	Elizabethton, Tennessee
Jenkins, Mary Frances	Norton, Virginia
Johnson, James William	Alamo, Tennessee
Jones, Frank Freeman	Chattanooga, Tennessee
Justis, George Rush	Greeneville, Tennessee
Kail, Ben Wah Booth	Alamo, Tennessee
King, Lanta Gladys	Winfield, Tennessee
Lane, George Washington	Watauga, Tennessee
Lee, Mildred Louise	Rogersville, Tennessee
Leonard, Robert Frederick	Johnson City, Tennessee
Linkous, Maryanna	Flovilla, Georgia
Lodter, Juliette Helene	Newport, Rhode Island
Looper, Capitola	Livingston, Tennessee
Looper, Clara Deane	Livingston, Tennessee
Lyle, Clarke	Louisville, Kentucky
Maines, Claude Swanson	Bristol, Virginia
Martin, William Jasper	Wytheville, Virginia
McCabe, Nichols Edwin	Dayton, Tennessee
McClellan, Billy Jean	Madisonville, Tennessee
McElroy, Rebecca	Dover, Tennessee
McEntyre, James Earl	Whitwell, Tennessee
McKenzie, Dorothy	Pinehurst, North Carolina
Mitchell, Nora Josephine	Chattanooga, Tennessee
Morris, William Woodrow	Winter Park, Florida

Musick, James Kenneth	Cleveland, Virginia
Neiser, Lois Janette	Erwin, Tennessee
Nicholoff, Effie Demeatrice	Leapwood, Tennessee
Nipper, Bessie Winifred	Soddy, Tennessee
Norton, George Mosse	Savannah, Georgia
Osborne, Glenn Patrick	Dungannon, Virginia
Perry, John Delton	Alamo, Tennessee
Phillips, Robert Allen	Adamsville, Tennessee
Poe, Burl Franklin	Tullahoma, Tennessee
Powell, William Thomas	Big Spring, Tennessee
Purcell, Clifford V.	Cleveland, Virginia
Purser, Mary Lucille	Dayton, Tennessee
Qualls, Sara Ruth	Pound, Virginia
Read, Virginia	Rutledge, Tennessee
Rice, Beatrice Katheryne	Erwin, Tennessee
Sanders, James Barnette	Blountville, Tennessee
Schreckengost, Lorayne	Butler, Pennsylvania
Shepherd, James Luther	Milligan College, Tennessee
Smith, Wilbur Hugh	Humboldt, Tennessee
Sudderth, Helen Reece	Montezuma, North Carolina
Sutphin, Lydia Alma	Unicoi, Tennessee
Tidwell, James Wesson	Adamsville, Tennessee
Trivette, Claude James	Piney Flats, Tennessee
Turner, Elaine A.	Paris, Tennessee
Waller, Louise Grace	Lenoir City, Tennessee
Ward, Fred	Neva, Tennessee
West, Estel	Oneida, Tennessee
Williams, Howard Wilbur	Elizabethton, Tennessee
Williams, Malcolm E., Jr.	Salem, Virginia
Williamson, Harold	Dayton, Tennessee
Willis, Horace	Manchester, Tennessee
Wilson, Edgar Clinton	Fountain City, Tennessee
Woods, Arthur Francis	New Castle, Pennsylvania
Wynns, Agnes	Erwin, Tennessee
Yeiser, Robert Jacob	Waynesboro, Tennessee

SPECIAL STUDENTS

Burns, Virginia Ruth	Milligan College, Tennessee
Cantrell, Oris	Waynesboro, Tennessee
Chambers, Benjamin Morris	Johnson City, Tennessee
Givens, Virginia	Johnson City, Tennessee
Greene, Harry Lee	Bakersville, North Carolina

SUMMARY

SENIORS	28
JUNIORS	36
SOPHOMORES	54
FRESHMEN	98
SPECIAL	5

TOTAL 221

SOCIETY OF ALUMNI OF MILLIGAN COLLEGE

OFFICERS

Edwin Crouch ('25)..... President
Ada Bess Hart ('25)..... Secretary and Treasurer

THE ALUMNI

It is our desire to keep in close touch with our Alumni and to have the correct addresses at all times on file in the office. Members will confer a great favor upon us by giving us any information relative to the Alumni whom they may know. Address all communications to Miss Ada Bess Hart, Milligan College, Tennessee.

CLASS OF 1882

Armentrout, C. B., A. M..... Washington College, Tennessee
*Boren, George E., B. L..... Elizabethton, Tennessee
Carson, Charles F., B. S..... Telford, Tennessee
*Ferguson, Aaron A., A. M..... Elizabethton, Tennessee
*Hardin, George W., B. L..... Johnson City, Tennessee
*Hendrix, Lula (Crockett), B. L..... Milligan College, Tennessee
*Matthews, Lucy C. (Hardin), B. S..... Johnson City, Tennessee
Rutrough, J. H., A. M..... Roanoke, Virginia
*Smith, James H..... Johnson City, Tennessee
Tate, James A., A. M..... Shelbyville, Tennessee

CLASS OF 1883

Carson, Samuel L., A. B..... Greeneville, Tennessee
Henry, W. R., B. S..... Sherman, Texas
*Shelburne, William J., A. B..... Christiansburg, Virginia

CLASS OF 1885

*Bullard, Frank F., A. M..... Lynchburg, Virginia
*Epps, Mary Elizabeth (Hardin), B. S..... Jonesboro, Tennessee
Hall, Preston B., A. M..... Atlanta, Georgia
Maddox, Charles L., A. B..... Crockett, Virginia
Miller, Edmund A., A. M..... Los Angeles, California
Reed, William A., B. S..... Stranton, Texas
Straley, Walter M., A. B..... Lynchburg, Virginia
*Walker, Robert, B. S..... Pandora, Texas

*Deceased.

CLASS OF 1887

Crouch, Eugene M., A. M. Kingsport, Tennessee
 Giles, James W., A. B. Nashville, Tennessee
 *Tate, Leatitia L. C. (Cornforth), A. M. Shelbyville, Tennessee
 Wilson, Edward C., A. M. Lynchburg, Virginia

CLASS OF 1888

Caldwell, Frances E. (Baber), B. S. Mount Dora, Florida
 Kegley, Susan A. (Gibson), B. S. Wytheville, Virginia
 Kegley, William B., A. M. Wytheville, Virginia
 *Miller, A. Irvin, A. M. Lynchburg, Virginia

CLASS OF 1889

Finley, Annie M. (Preston), B. S. Williamsburg, Kentucky
 Garrett, Henry R., A. M. Kimberlin Heights, Tennessee
 *Love, Franklin D., B. S. Georgetown, Texas
 *Price, Charles G., B. S. 235 Lexington Ave., New York City

CLASS OF 1890

Cornforth, Charles, A. M. Knoxville, Tennessee
 Cousins, William P., B. S. Norfolk, Virginia
 *Cox, Thomas J., A. B. Johnson City, Tennessee
 Haun, Mamie (La Rue), B. S. Birmingham, Alabama
 Haun, William H., B. S. Birmingham, Alabama
 McConnell, J. P., A. B. East Radford, Virginia
 *Straley, Sarah C. (Thomas), B. S. Lynchburg, Virginia
 Sutton, Samuel G., A. B. Hoschton, Georgia

CLASS OF 1891

Burleson, D. Sinclair, A. M. Johnson City, Tennessee
 Hendrickson, Mary, B. S. El Monte, California
 Lyon, George E., Ph. B. 703 Jackson St., Topeka, Kansas
 Motley, W. R., A. B. Richmond, Indiana
 Showalter, Chester D. M., A. M. Roanoke, Virginia
 Showalter, Lou Ella (English), B. S. Roanoke, Virginia
 Thomas, John V., A. M. Celina, Tennessee

CLASS OF 1892

Burleson, Mary E. (Dew), B. S. Johnson City, Tennessee
 Lyon, David, B. S. Chattanooga, Tennessee
 McConnell, Clara (Lucas), Ph. B. East Radford, Virginia
 Sargent, J. Frank, B. S. Clinchport, Virginia
 *Stuart, James E., Ph. B. Wilson, North Carolina
 *Willis, S. T., A. B. Columbia, South Carolina

CLASS OF 1893

Givens, Nannie, Ph. B. Buchanan, Virginia
 *Lilley, Agatha (Miller), B. S. Charleston, West Virginia
 Lilley, Robert W., B. S. Charleston, West Virginia

*Deceased.

Reynolds, Etta (Brown), B. S..... Lynchburg, Virginia
 Simmons, George C., B. S., M. A..... Fayetteville, Tennessee
 Wolfe, Andrew Jackson, Ph. B..... Pennington Gap, Virginia

CLASS OF 1894

Coggins, James C., A. M..... Lenoir, North Carolina
 Dingus, Lee R., A. B..... Richmond, Virginia
 Givens, John P., A. B..... Hoopston, Illinois
 Matthews, William J., B. S..... Johnson City, Tennessee
 Motley, Daniel E., A. M..... Washington, D. C.
 Shelburn, William J., A. B..... Versailles, Kentucky
 Showalter, J. Wisely, A. B..... East Radford, Virginia

CLASS OF 1895

Abbott, Byrdine A., A. B..... St. Louis, Missouri
 Cheeves, George R., B. S..... Pulaski, Virginia
 Dye, Lula M. (Hagy), B. S..... Greendale, Virginia
 *English, R. J., B. S..... Glade Hill, Virginia
 Felts, L. C., B. S..... Bluefield, West Virginia
 *Givens, William S., A. B..... Newport, Virginia
 Hawkins, Edward E., Ph. B..... Johnson City, Tennessee
 McCartney, Thomas B., A. M..... Lexington, Kentucky
 Reynolds, C. Burnett, A. B..... Lynchburg, Virginia
 Rutledge, George P., A. M..... Cincinnati, Ohio
 Shelburne, Pearl, Ph. B..... Green Bay, Virginia
 Showalter, George H. P., A. B..... Austin, Texas
 Thomas, Lizzie (Wilburn), B. S..... Celina, Tennessee
 Tomlin, Bertha E. (Thomas), B. S..... Oklahoma
 Yoakley, Ina, B. S..... Johnson City, Tennessee

CLASS OF 1896

Crouch, J. Edwin, Ph. B..... Johnson City, Tennessee

CLASS OF 1897

Briggs, Isaac A., A. B..... Stillwater, Oklahoma
 Buck, I. G. W., B. S..... Woodsboro, Texas
 Bunts, A. Jackson, B. S.....
 Clark, Laura Bell, B. S..... Pulaski, Virginia
 Elmore, Robert E., A. B..... Phoenix, Arizona
 Johnson, Charles Wiley, A. M..... Charlottesville, Virginia
 Johnson, James G., A. M..... Charlottesville, Virginia
 Kennedy, Annie Lee (Lucas), B. S..... Clifton Forge, Virginia
 Ramey, A. Robert, B. S..... Defiance, Ohio

CLASS OF 1898

Anderson, Elbert L., B. S..... Johnson City, Tennessee
 Hart, Charles D., B. S..... Bristol, Virginia
 Johnson, Ogden, Ph. B..... Rockdell, Virginia
 Massie, Edward Rodney, B. S..... Ben, Virginia

*Deceased.

Massie, Juliet Rowlett (Showalter), B. S. Ben, Virginia
 Orr, Mary Virginia (Shelburne), B. S. Jonesville, Virginia
 Price, Samuel Walter, A. M. Johnson City, Tennessee
 Sells, George J., B. S. Johnson City, Tennessee
 Sells, Thomas M., B. S. Johnson City, Tennessee
 Summers, Forest, B. S. War Eagle, West Virginia

CLASS OF 1899

Givens, Charles W., A. B. Richmond, Virginia
 Leake, Richard Maury, A. B. Collierville, Tennessee
 Myhr, Minnie D. (Bolton), Ph. B. Nashville, Tennessee
 Pruett, Annie L. (Bolton), Ph. B. Bluefield, West Virginia

CLASS OF 1900

Barry, R. M., A. B. Erwin, Tennessee
 Bell, Landon B., Ph. B., A. M. Columbus, Ohio
 Bell, Sue (Brummett), A. B., A. M. Covington, Virginia
 *Boring, Daisy, B. S. Jonesboro, Tennessee
 Bowers, Wilson R., B. S. East Radford, Virginia
 Burlison, Horace M., A. B. Johnson City, Tennessee
 Burchfield, Laura (Hyder), B. S. Milligan College, Tennessee
 Crouch, Larkin E., A. B. Nashville, Tennessee
 Fields, Robert S., B. S. Greeneville, Tennessee
 Hendrix, Ida (Anderson), Ph. B. Johnson City, Tennessee
 *Hodges, Gentry, A. B. Jonesboro, Tennessee
 Hyder, Monta E., B. S. Elizabethton, Tennessee
 Martin, Mary Frances (Hale), B. S. Johnson City, Tennessee
 Morton, Stephen A., A. B. Johnson City, Tennessee
 Price, Fay H., B. S. Umatilla, Florida
 Sells, Joe B., B. S. Asheville, North Carolina
 Shelburne, Amanda, Ph. B. Dot, Virginia
 Smith, Geneva (Wallace), B. S. Hiltons, Virginia
 Smith, James Charleston, West Virginia
 Sutton, Nannie (Bishop), B. S. Pikeville, Kentucky
 Thomas, James S., A. M. 1023 43rd St., S. Birmingham, Alabama
 * Watson, George A., A. B. Durham, Oklahoma

CLASS OF 1901

Broyles, Frank M., B. S. Knoxville, Tennessee
 Davis, Gideon O., A. M. Santa Paula, California
 Gollehon, Samuel F., A. M. Seven Mile Ford, Virginia
 Leake, William Leslie, A. B. Collierville, Tennessee

CLASS OF 1902

Anglin, William Thomas, B. S. Holdenville, Oklahoma
 Hughes, Matthew Crockett, A. B. Graham, Virginia
 Jones, William Hamilton, A. B. Jonesboro, Tennessee
 Ross, Minor Johnson, A. B. Abingdon, Illinois
 Sayers, Elizabeth Graham, B. S. Pine, Virginia
 Whitt, Jeremy Pate, A. B. East Radford, Virginia

*Deceased.

CLASS OF 1903

Book, William Henry, A. M.....	Columbus, Indiana
Easley, Gilbert Henry, B. S.....	Lynchburg, Virginia
Fair, Oscar Moore, A. B., LL. B.....	Johnson City, Tennessee
Givens, Craig Byrd, Ph. B.....	Richmond, Virginia
Givens, Jesse Brown, Ph. B.....	Newport, Virginia
Helsabeck, Myrtle Jeanette (McPherson)....	Richmond, Virginia
Helsabeck, Nannie Ethel (Reynolds), B. S....	Cumnor, Virginia
Hopwood, Carrie Louise, B. S.....	Springfield, Virginia
Price, Edward Everett, B. S.....	Milligan College, Tennessee
Sager, Washington Budd, A. B.....	Davis, West Virginia
Watson, Annie (Burner), Ph. B.....	Lynchburg, Virginia
Watson, Joseph Thomas, A. B.....	Lynchburg, Virginia

CLASS OF 1904

Garrett, J. Robert, Ph. B.....	Johnson City, Tennessee
Howell, William R., A. B.....	Beckley, West Virginia
Leake, Elgin K., B. S.....	Rio de Janeiro, Brazil
Maupin, Arthur C., B. S.....	Cash, Oklahoma
Peoples, Robert L., Ph. B.....	Chattanooga, Tennessee
Scott, James I., B. S.....	Johnson City, Tennessee

CLASS OF 1905

*Baker, Laura Alice (Wilson), B. S.....	California
*Crouch, W. P., A. M.....	Memphis, Tennessee
Hatcher, Lucy Louise, A. B.....	Port Gibson, Mississippi
Lacey, Lula Leatitia (Wilson), B. S.....	St. Louis, Missouri
Price, Nannie Lee (Ratcliff), B. S.....	Johnson City, Tennessee
Price, W. H. Garfield, B. S.....	Garber, Tennessee
Roberts, Lola Eleanor (Wilson), B. S....	Mountain City, Tennessee
VanHook, Aylette Rains, A. B.....	Johnson City, Tennessee
White, Georgia Marion, A. B.....	Johnson City, Tennessee
Wilson, Elizabeth Leatitia (Kelley), B. S.....	Kent, Oregon

CLASS OF 1906

Fields, N. Lola, Ph. B.....	Greeneville, Tennessee
*Hart, Lula J., B. S.....	Milligan College, Tennessee
Hodges, Roscoe, B. S.....	Jonesboro, Tennessee
Hyder, Robert Decker, A. B.....	Elizabethton, Tennessee
Isaacks, Mary Lidia (Hanan), B. S.....	Forney, Texas
Kesner, Samuel D., A. B.....	Greendale, Virginia
Kilburne, Owen F., Ph. B.....	Benhur, Virginia
Taylor, Frank A., B. S.....	Elizabethton, Tennessee

CLASS OF 1907

Hyder, N. Pettibone, B. S.....	Washington, D. C.
*Hyder, R. Bennick, B. S.....	Johnson City, Tennessee
Kuhn, John L., Ph. B.....	New York, N. Y.
Lacey, Edgar C., A. B.....	East St. Louis, Missouri
Price, James M., B. S.....	Milligan College, Tennessee

*Deceased.

CLASS OF 1908

Burleson, Stella Lee (Sutton), A. B.....St. Petersburg, Florida
 Cook, William Lee, B. S.....Jellico, Tennessee
 Price, Mary Frances, B. S.....Milligan College, Tennessee
 *Wright, Maggie Matilda, A. B.... Milligan College, Tennessee

CLASS OF 1909

Anderson, Rennie Bolton (White), A. B... Johnson City, Tennessee
 Bowman, George M.....Elk Park, North Carolina
 Ferguson, Shelburne, A. B.....Kingsport, Tennessee
 Hatcher, Jennie, Ph. B.....Port Gibson, Mississippi
 Kelley, Anna, Ph. B.....Unaka, Virginia
 Lowder, George Robert, Ph. B.....Bluefield, West Virginia
 Owens, Persie I., Ph. B.....Burnside, Kentucky
 Sevier, Mary Evelyn, Ph. B.....Harriman, Tennessee
 Snodgrass, Nell Vaughn, Ph. B.....Crossville, Tennessee
 Stephens, James W., A. B.....Texas
 Williams, William I., Ph. B.....Plant City, Florida

CLASS OF 1910

Buck, Arthur Eugene, Ph. B.....New York City
 *Buck, Frances T., Ph. B.....New York City
 *Milligan, Prof. Alexander Reed, Litt. D., Lexington, Kentucky
 Price, Elizabeth Ann, B. S.....Milligan College, Tennessee
 Shelburne, Lucius Fields, A. B.....Wise, Virginia
 Snodgrass, Nell Vaughn, A. B.....Crossville, Tennessee
 *Taylor, Hon. Robert Love, LL. D., U. S. Senate, Washington, D. C.
 VanHook, Alma Fiske, A. B.....Johnson City, Tennessee

CLASS OF 1911

Franks, Mary Frances, B. S.....Washington, D. C.
 Garret, Logan E., A. B.....Livingston, Tennessee
 Knight, Frank H., Ph. B....Cornell University, Ithica, New York
 Knight, Minerva O. (Shelburne), Ph. B.....
Cornell University, Ithica, New York
 *Taylor, Ben H., Ph. B.....Johnson City, Tennessee
 Wade, Bertie, Ph. B.....Memphis (Buntyn), Tennessee
 Worrell, Wise, Ph. B.....Radford, Virginia

CLASS OF 1912

Allamong, Ira Camillas, Eng. Ministerial, Martinsburg, W. Virginia
 Bowman, Jennie Taylor (Anderson), B. L., Milligan College, Tenn.
 Franks, Mary Frances (Huff), B. Lit. and Eng. Ministerial,
Washington, D. C.
 Greer, W. Conley, Eng. Ministerial.....Boone, North Carolina
 Hancock, Lamberth, Eng. Ministerial.....Vandimas, California
 Hill, Guy Ocanell, B. Litt.....Barbers, Tennessee

*Deceased.

Price, Lucy Ethel, B. S. Milligan College, Tennessee
 Schumucker, Roy, A. B. Martinsburg, West Virginia
 Shelburne, Ollie May, A. B. Pennington Gap, Virginia
 Perry, Mary Ella (Wade), B. S. Crockett Mills, Tennessee

CLASS OF 1913

Albert, Ruby Pearl, Ph. B. Jonesville, Virginia
 Cahoon, Jessie Norman, A. B. Clifton Forge, Virginia
 Chapman, David Park, Ph. B. Greensburg, Pennsylvania
 Clark, Joseph Deaderick, A. B. Raleigh, North Carolina
 Hancock, Catherine Emma (Thomas), Ph. B. ... Vandimas, California
 *Hodges, Lottie Grayson, Ph. B. Jonesboro, Tennessee
 Hodges, Nell Bly, Ph. B. Jonesboro, Tennessee
 Lane, Annie Laury (Godby), Ph. B. Chicago, Illinois
 Loy, Edith (Campbell), Ph. B. Straw Plains, Tennessee
 Munson, Elmer, Eng. Ministerial. Ludlow, Kentucky
 VanHook, Mabel, B. S. Johnson City, Tennessee
 Weatherly, Chairman Lestelle (Thomas), Ph. B.
 Montreat, North Carolina
 White, John Byrl, Ph. B. Greeneville, Tennessee

CLASS OF 1914

Crouch, Joseph H., A. B. Wichita Falls, Texas
 Thomas, G. Tollie, Ph. B. Bristol, Tennessee
 Taylor, James, A. B. Preacher, Virginia

CLASS OF 1915

Bowers, Wilson R., A. B. East Radford, Virginia
 Buck, Ephraim C., Jr., Ph. B. Abingdon, Virginia
 Burchfield, Nathaniel, B. S. Elizabethton, Tennessee
 Prather, John Williams, Ph. B. Philadelphia, Pennsylvania
 Thomas, Nell Bly (Brummit), A. B. Bristol, Tennessee
 White, Myhr, A. B. Johnson City, Tennessee

CLASS OF 1916

Botts, Lewis McEwen, A. B. Whitleyville, Tennessee
 *Bowman, Talmadge Rice, B. S. Banners Elk, North Carolina
 Buck, Fred Carlyle, B. S. Glade Springs, Virginia
 Cahoon, Cecil Luther, A. B. Clifton Forge, Virginia
 Chee, Leo, A. B. Atlanta, Georgia
 Crowe, Howard, B. S. Virginia
 Forbes, Walter Gregory, Classical Ministerial. Dundas, Va.
 Forrester, G. Robert, English Ministerial. Coleman, Texas
 *Hendrix, Clyde, B. S. Milligan College, Tennessee
 Hyder, Mrs. Mary Ellen, B. S. Milligan College, Tennessee
 Hyder, Sam Jack, B. S. Milligan College, Tennessee
 Simmons, George C., A. M. Fayetteville, Tennessee
 Smith, Annie Mildred (Perry), Ph. B. ... Crockett Mills, Tennessee
 Stone, Alphonso Emmet, A. B. Big Stone Gap, Virginia
 Thomas, G. Tollie, A. B. Bristol, Tennessee
 Todd, John Rucker, Jr., A. B. Kingsport, Tennessee

*Deceased.

CLASS OF 1917

Allgood, Thomas Watson, A. B. Loganville, Georgia
 Blackwell, William Pierce, Ph. B. Nashville, Tennessee
 *Clark, Martha Felton (Spencer), Ph. B. Jonesboro, Tennessee
 Clark, Russell Boone, A. B. Jonesboro, Tennessee
 Farrow, Frank Bond, B. S. Springfield, Ohio
 Forde, Alice Keith, Ph. B. Cookeville, Tennessee
 Garret, Harry Lee, B. S. Kingsport, Tennessee
 Huie, Nell (Campbell), Ph. B. Newbern, Tennessee
 Keebler, Joseph Gresham, B. S. Jonesboro, Tennessee
 Kennedy, Annie Lee (Lucas), A. B. Clifton Forge, Virginia
 Nave, Delia Burchfield (Shipley), B. S. Elizabethton, Tennessee
 Peebles, Lelix Lamar, B. S. Murfreesboro, Tennessee
 Reynolds, Carsie Mae (Bowers), Ph. B., West Chester, Pennsylvania
 Smith, Mary Margaret (Godby), A. B. Hiwassee, Virginia
 Trussler, Albert Andrew, B. S. Jonesboro, Tennessee
 Trussler, Charles Howard, B. S. Johnson City, Tennessee

CLASS OF 1918

Garret, Ralph, A. B. Bethany, West Virginia
 Keefauver, Mary Lydia, Ph. B. Jonesboro, Tennessee
 Tabor, Blanche (Ferguson), Ph. B. Dot, West Virginia
 Scott, Annie (Frazier), A. B. Johnson City, Tennessee

CLASS OF 1919

Frazier, Wilmametta (Bailey), Ph. B. Washington, D. C.
 Lucas, Charles, A. B. New York City
 Morrison, Carlyn (Lowe), Ph. B. Eustis, Florida
 Smith, Clyde, A. B. Deland, Florida
 Spahr, Ernest, A. B. College Station, Texas

CLASS OF 1920

Clark, William H., A. B. Jonesboro, Tennessee
 Forrester, Bessie May (Johnston), A. B. Hassel, Texas

CLASS OF 1921

Carter, William Jackson, B. L. Johnson City, Tennessee
 Hill, William Lee, B. S. Washington, D. C.
 Lecca, George Michele, B. S. Johnson City, Tennessee
 Spahr, Joel Bush, B. S. Benhams, Virginia
 *Taylor, Gov. Alfred Alexander, LL. D., Milligan College, Tenn.
 Taylor, Robert Love, A. B. Johnson City, Tennessee

CLASS OF 1922

Daugherty, A. Paul, A. B. Des Moines, Iowa
 Depew, Arthur M., A. B. West Palm Beach, Florida
 DePew, Ralph S., A. B. Elizabethton, Tennessee
 Fry, Ernest E., B. S. Bristol, Virginia

*Deceased.

Hyder, Gretchen, A. B.	Milligan College, Tennessee
Holt, Curtis, A. B.	Livingston, Tennessee
McCord, Paris C., Ph. B.	Grayson, Kentucky
Smith, Myrtle Lee, A. B.	Livingston, Tennessee
Tidwell, Helen (Frazier), A. B.	Atlanta, Georgia

CLASS OF 1923

Bowman, Kathleen, (Adams) A. B.	Elizabethton, Tennessee
Burrell, Pauline (Ferguson), A. B.	Erwin, Tennessee
Crouch, Adam Bowman, A. B.	Johnson City, Tennessee
Fields, Carl, A. B.	Johnson City, Tennessee
Goolsby, Martha, A. B.	Asheville, North Carolina
Hart, John, A. B.	Gastonia, North Carolina
Hawkins, Jessie (Perkins), A. B.	Clarksville, Tennessee
Hayes, Thelma (Nolen), A. B.	Corbin, Kentucky
Howard, Ruth E. (Nowlin), A. B.	Wallins Creek, Kentucky
Jared, Joe Beverly, B. S.	Johnson City, Tennessee
Keler, Lester, A. B.	Hazel Green, Kentucky
McCormick, Amelia (Sussner), A. B.	Mullins, South Carolina
Meadows, John Laton, A. B.	Gainesboro, Tennessee
Monin, Carl Crowe, A. B.	West Virginia
Williams, Jessie Voleta (Bowers), A. B.	Elk Park, North Carolina

CLASS OF 1924

Anderson, Robert, A. B.	Kingsport, Tennessee
Feathers, Luther M., B. S.	Johnson City, Tennessee
Hodges, Elmer E., B. S.	Harriman, Tennessee
Hyder, William E., B. S.	Johnson City, Tennessee
Keefauver, Alfred, B. S.	Johnson City, Tennessee
Long, J. Goff, A. B.	Jenkins, Kentucky
MacDonald, Nelle (Hannah), A. B.	Johnson City, Tennessee
McAlister, Hester (Moredock), A. B.	Flintstone, Georgia
McCormick, Luther Barlet, B. S.	Mullins, South Carolina
McKissick, John Campbell, B. S.	Nashville, Tennessee
Mitchell, Helen Elizabeth, A. B.	Harriman, Tennessee
Odom, E. Gertrude	120 Milton Ave., Clarendon, Virginia

CLASS OF 1925

Broyles, John A., Jr., B. S.	Jonesboro, Tennessee
Caskey, T. W., Jr., A. B.	Steubenville, Ohio
Crouch, Charles Earnest, A. B.	Johnson City, Tennessee
Crouch, Edwin Gordon, A. B.	Johnson City, Tennessee
Derthick, Francis L., A. B.	Etowah, Tennessee
Eutsler, T. R., A. B.	Rockwood, Tennessee
Gardner, Jessie Smith, A. B.	Hillsboro, Tennessee
Hardin, George W., A. B.	Greeneville, Tennessee
Hart, Ada Bess, A. B.	Milligan College, Tennessee
Hill, William Walter, Jr., A. B.	Harriman, Tennessee
McMahan, Grace (Hart), A. B.	Poplarville, Mississippi

Milsaps, Willard Newton, B. S.....	Soddy, Tennessee
Musick, J. J., B. S. Lit.....	Elizabethton, Tennessee
Sawyer, Clara (Chisam), A. B.....	Whiteville, Tennessee
Tarvin, George Merle, M. S. Lit.....	Lanett, Alabama

CLASS OF 1926

*Bond, Violet (Dearing), A. B.....	Soddy, Tennessee
Emerson, Ruth, A. B.....	Fruitvale, Tennessee
Hart, Kenneth, B. S.....	Church Hill, Tennessee
Hodges, Dayton, B. S.....	Pulaski, Virginia
Hyder, Lista (Crittenden), A. B.....	Johnson City, Tennessee
Jones, Ivor, A. B.....	Piney Flats, Tennessee
Kegley, Joe, A. B.....	Wytheville, Virginia
Kegley, Tom, B. S.....	Wytheville, Virginia
McCormick, Joe, B. S.....	Johnson City, Tennessee
Morgan, Ollie, B. S.....	Jenkins, Kentucky
Morris, Lilla, A. B.....	Holly Hill, South Carolina
Pryor, Glen, A. B.....	Milligan College, Tennessee
Shepherd, Martha, B. S.....	Mosheim, Tennessee

CLASS OF 1927

Anderson, Mabel, A. B.....	Milligan College, Tennessee
Blisset, G. L., B. S.....	Johnson City, Tennessee
Bond, T. J., B. S.....	Soddy, Tennessee
Broadway, John, B. S.....	Paris, Tennessee
Cantrell, Florine, A. B.....	Aguascalientes, Agr., Mexico
Crouch, Margaret, A. B.....	Johnson City, Tennessee
Derthick, Lawrence, A. B.....	Clarksville, Tennessee
Drudge, Helen, A. B.....	Clarence, New York
Elmore, Lonnie, B. S.....	Winston-Salem, North Carolina
Ferguson, William, A. B.....	Elizabethton, Tennessee
Gray, A. W., A. B.....	Gibsonburg, Ohio
Hyder, Rondah, B. S.....	Johnson City, Tennessee
Lacey, Mabel, A. B.....	Fordtown, Tennessee
Loveless, Mildred (McDonald), A. B.....	Knoxville, Tennessee
Loveless, Walter, A. B.....	Knoxville, Tennessee
McCorkle, K. H., A. B.....	Memphis, Tennessee
McCullum, Weldon, B. S.....	Jonesboro, Tennessee
Miller, Shirl, B. S.....	Johnson City, Tennessee
Owen, Josephine (Carpenter), A. B.....	Johnson City, Tennessee
Payne, Leslie, A. B.....	Webster Groves, Missouri
Peters, Horace, B. S.....	Chuckey, Tennessee
Peters, Pauline (Lipford), A. B.....	Chuckey, Tennessee
Price, Albert, A. B.....	Erwin, Tennessee
Reynolds, Lester, A. B.....	Erwin, Tennessee
Schubert, Louis, A. B.....	Wartburg, Tennessee
Shelton, Erin, A. B.....	Ramer, Tennessee
Slater, Daisy (Butcher), A. B.....	China

*Deceased.

Thompson, Brodie, B. S.....	Johnson City, Tennessee
Wheeler, David, B. S.....	Pikeville, Tennessee
Wilson, Bertha, A. B.....	Crossville, Tennessee
Wilson, Bessie, A. B.....	Crossville, Tennessee

CLASS OF 1928

Addisson, Grady, A. B.....	Harriman, Tennessee
Blevins, William, A. B.....	Crandull, Tennessee
Boswell, T. J., B. S.....	Jonesboro, Tennessee
Caskey, Dorothy (Brown), A. B.....	Steubenville, Ohio
Chauncey, Maltier, A. B.....	Chattanooga, Tennessee
Crumley, Rhea, A. B.....	Johnson City, Tennessee
Dennis, Dicie Jane (Kilday), A. B.....	Bristol, Tennessee
Fair, Frank, A. B.....	Johnson City, Tennessee
Fleenor, Lawrence, B. S.....	Bristol, Virginia
Gillum, Sue (Pittman), A. B.....	Johnson City, Tennessee
Hale, Hazel, A. B.....	Erwin, Tennessee
Hale, Lois, A. B.....	Erwin, Tennessee
Hauk, Ray, A. B.....	Kingsport, Tennessee
Hudgens, Edward, B. S.....	Cookeville, Tennessee
Humphreys, Clifton, B. S.....	Bluff City, Tennessee
Jones, Kermit, A. B.....	Piney Flats, Tennessee
Lacey, Tom, B. S.....	Fordtown, Tennessee
Light, Ora, A. B.....	VanHill, Tennessee
Moore, Wilma, A. B.....	Crockett Mills, Tennessee
Mysinger, Dale, A. B.....	Greeneville, Tennessee
Orr, Dewey, B. S.....	Roan Mountain, Tennessee
Payne, Anderson, B. S.....	Milligan College, Tennessee
*Raum, Lucille, A. B.....	Ann Arbor, Michigan
Sentelle, Henry, A. B.....	Greeneville, Tennessee
Smallwood, W. G., A. B.....	Kingsport, Tennessee
Springfield, Carlos, B. S.....	Soddy, Tennessee
Thompson, Margaret (Smith) B. S...	Milligan College, Tennessee
Travis, Esther (Sutherland), A. B.....	Johnson City, Tennessee
Walker, W. P., A. B.....	Kingsport, Tennessee

CLASS OF 1929

Albert, C. C., B. S.....	Belfast Mills, Virginia
Allen, Victor, A. B.....	Springfield, Tennessee
Bowman, Robert, B. S.....	Nashville, Tennessee
Bullington, Harvey, A. B.....	Erwin, Tennessee
Cantrell, Nancy, A. B.....	Waynesboro, Tennessee
Cook, Daisy, A. B.....	Connelly Springs, North Carolina
Crouch, Billy Joe, A. B.....	Johnson City, Tennessee
Cushing, Elizabeth (Crow), A. B.....	Asheville, North Carolina
Dean, Grace, A. B.....	Crockett Mills, Tennessee
Dennis, Wade, B. S.....	Erwin, Tennessee
Fields, Georgia, A. B.....	Greeneville, Tennessee

* Deceased.

Grant, Clark, B. S.	Soddy, Tennessee
Gray, Nelle, A. B.	Biltmore, North Carolina
Harris, Lena Sue (Hartman), A. B.	Erwin, Tennessee
Hawkins, Pauline, A. B.	Greeneville, Tennessee
Jaynes, Mary Sue, A. B.	Greeneville, Tennessee
Jones, Eddie Mae (Hartman), B. S.	Middleton, Tennessee
Kidwell, David, A. B.	New Haven, Connecticut
Kirbo, Effie Kate, A. B.	Camilla, Georgia
Little, Annie, A. B.	Clarkrange, Tennessee
Lumsden, Besse (Strickland), A. B.	Elizabethton, Tennessee
Lumsden, Leslie, A. B.	Elizabethton, Tennessee
Lumsden, Lucile, A. B.	Ashland, Virginia
McCawley, Ellen (Montgomery), A. B.	Rockwood, Tennessee
Owen, Edric, B. S.	Curve, Tennessee
Thomas, Geraldine (Parker), A. B.	Morton's Gap, Kentucky
Rankin, Grace (Phelps), A. B.	Chattanooga, Tennessee
Reynolds, Virginia, A. B.	Erwin, Tennessee
Rustemeyer, Thelma (Bell), A. B.	Surgoinsville, Tennessee
Sherwood, Ruth (Reynolds), A. B.	Erwin, Tennessee
Springfield, Herschel, B. S.	Soddy, Tennessee
Travis, T. T., B. S.	Johnson City, Tennessee
Waddell, Bert, B. S.	Chuckey, Tennessee

CLASS OF 1930

Cantrell, Bernice, A. B.	Waynesboro, Tennessee
Cantrell, Grace, A. B.	Waynesboro, Tennessee
Carpenter, J. Walter, Jr., A. B.	New Haven, Connecticut
Carpenter, Stanley, B. S.	Milligan College, Tennessee
Cochran, Rubye, A. B.	Johnson City, Tennessee
Gillum, Virgil, B. S.	Johnson City, Tennessee
Grant, Archie, B. S.	Wartrace, Tennessee
Kegley, Fred, B. S.	Wytheville, Virginia
Livesay, Herbert, A. B.	Pruden, Tennessee
Livesay, Lanta (Strunk), A. B.	Pruden, Tennessee
Owings, F. D., B. S.	Nashville, Tennessee
Owings, Grace Elizabeth (Stone), B. S.	Nashville, Tennessee
*Pierce, Martin, B. S. in Commerce	North Canton, Ohio
Smedley, June (Humphries), A. B.	Orlando, Florida
Von Cannon, Douglas, B. S.	Banners Elk, North Carolina
Werking, Gerald, B. S.	Port Gibson, Mississippi

CLASS OF 1931

Adkisson, Robert, B. S.	Harriman, Tennessee
Adkinson, Edith (Woodard), A. B.	Harriman, Tennessee
Billings, Dwight, A. B.	Norton, Virginia
Bowman, William H., B. S.	Elizabethton, Tennessee
Brown, Chester, B. S.	Wytheville, Virginia

*Deceased.

Burns, Clyde, A. B.	Bristol, Tennessee
Crouch, Jordan J., A. B.	Johnson City, Tennessee
Dishner, Carrie, A. B.	Greeneville, Tennessee
Emerson, Don, B. S.	Fruitvale, Tennessee
Freeman, Newell, A. B.	Friendship, Tennessee
Gear, Richard, A. B.	Greeneville, Tennessee
Hale, Chamberlain, B. S. in Commerce	Johnson City, Tennessee
Honeycutt, Anna Ruth, A. B.	Dungannon, Virginia
Irvin, Roy, B. S. in Commerce	Wytheville, Virginia
Jarrell, Irene (Elder), A. B.	Morrison, Tennessee
Johnson, Henry M., Jr., B. S. in Commerce	Louisville, Kentucky
Jones, Eugene, B. S.	Johnson City, Tennessee
Keefauver, Joseph, A. B.	Jonesboro, Tennessee
Kegley, Ernest, A. B.	Cleveland, Ohio
Kirby, Chastine, A. B.	Crockett Mills, Tennessee
Lacey, Stephen, A. B.	Fordtown, Tennessee
McCorkle, Howard, B. S. in Commerce	Johnson City, Tennessee
Milhorn, Herman, B. S. in Commerce	Johnson City, Tennessee
Muse, Thelma (Fogleman) A. B.	Johnson City, Tennessee
Nichols, Hazel, A. B.	Crockett Mills, Tennessee
Pace, Irene, A. B.	Leaksville, North Carolina
Phelps, Galilee, A. B.	Pulaski, Virginia
Shupe, Robert, B. S.	Milligan College, Tennessee
Tallent, Hazel, A. B.	Elizabethton, Tennessee
Watson, Charlotte, A. B.	Cookeville, Tennessee
Williams, Pauline M., A. B.	Hartford, Kentucky

CLASS OF 1932

Adamson, Eugenia, A. B.	Albertville, Alabama
Baker, Buenos M., B. S.	Etowah, Tennessee
Bolling, Harlis Owen, B. S.	Nashville, Tennessee
Brown, James Frank, B. S.	Euchee, Tennessee
Connell, Bess Louise, A. B.	Elizabethton, Tennessee
Coyle, Mabel Janet, A. B.	Collierville, Tennessee
Dillon, John Robert, A. B.	Lancing, Tennessee
Donoho, James Alfred, A. B.	Hartsville, Tennessee
Gillenwater, Joy Slem, A. B.	Norton, Virginia
Hitt, Laura Lucretia, A. B.	Savannah, Tennessee
Howell, Herman Rassie, B. S.	Day Book, North Carolina
Johnson, Rubye (Stone), A. B.	Louisville, Kentucky
Lewis, Tom M., B. S.	Johnson City, Tennessee
Lollis, George Albert, A. B.	Bristol, Virginia
Lollis, James Alger, A. B.	Bristol, Virginia
Lollis, Marjorie (Copeland), A. B.	Bristol, Virginia
Lyon, Louise Lorraine, A. B.	Chattanooga, Tennessee
Morley, Andrew Paul, B. S.	Erwin, Tennessee
Mullins, Earl, A. B.	Pound, Virginia
Payne, Ella B., A. B.	Etowah, Tennessee

Reynolds, Roy Lee, A. B.	Mosheim, Tennessee
Sanders, Manuel Earl, A. B.	Jonesboro, Tennessee
Shirley, Edythe Irene, B. S.	Indianapolis, Indiana
Solomon, Elmer Eugene, B. S.	Midway, Tennessee
Starnes, Charles Fugate, A. B.	Fort Blackmore, Virginia
Wade, Sadie Marie, B. S.	Pineville, Kentucky
Woods, William Louis, A. B.	Morristown, Tennessee

CLASS OF 1933

Booth, Evelyn, A. B.	Kingsport, Tennessee
Boy, Ruth Amanda, B. S.	Bluff City, Tennessee
Cannon, Heber Earl, A. B.	Ayden, North Carolina
Cantrell, Oris, B. S.	Waynesboro, Tennessee
Carpenter, Grace Estelle, A. B.	Norton, Virginia
Chambers, Benjamin Morris, B. S.	Johnson City, Tennessee
Cody, Frances Perle, B. S.	Newport, Tennessee
Crabtree, Lillian Gladys, A. B.	Livingston, Tennessee
Cross, Martha, B. S.	Piney Flats, Tennessee
Cunningham, Herbert Ewell, A. B.	Oconee, Georgia
Dyer, Mabel, B. S.	Jonesboro, Tennessee
Elder, Robert, B. S.	Manchester, Tennessee
Hale, Clara (Cossaboom), A. B.	Johnson City, Tennessee
Hall, Neil, B. S.	Elizabethton, Tennessee
Hilsenbeck, Grace Esther, B. S.	Jenkins, Kentucky
Hitt, Mary Adeline, A. B.	Savannah, Tennessee
Honeycutt, Dale, B. S.	Dungannon, Virginia
Johnson, Emory Gilbert, B. S.	Louisville, Kentucky
Johnston, William Allen, B. S.	Winter Park, Florida
Kilday, Glen William, B. S.	Afton, Tennessee
Loveless, Margaret, B. S.	Knoxville, Tennessee
Millsaps, William Hobert, B. S.	Daisy, Tennessee
Mullins, Earl, A. B.	Pound, Virginia
Mysinger, Paul D., B. S.	Greeneville, Tennessee
Pace, Lilly, A. B.	Leaksville, North Carolina
Randolph, Warren Bernard, B. S.	Georgetown, Tennessee
Robbins, Ransom H., B. S.	Byrdstown, Tennessee
Siemens, P. H., A. B.	Los Angeles, California
Stewart, Marcus, B. S.	Whiteville, Tennessee
Thompson, William Bruce, B. S.	Burnsville, North Carolina









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